

**ELA: Grade 1, Lesson 3, *The Goose and the Golden Eggs***

**Lesson Focus:** The Good and the Golden Eggs

**Practice Focus:** Retell Fables

Today we will read another fable, *The Goose and Golden Eggs*. As we read, we will be listening to understand the beginning, middle, and end of the fable. By the end of the lesson, you will be able to discuss and write the middle of the fable.

**TN Standards:** 1.RL.KID.1; 1.RL.KID.2; 1.RL.RRTC.10

**Teacher Materials:**

- ELA, Grade 1, Lesson 3 Teacher Packet – printed (will hold up images for students to see)
- Paper or board to write on
- Marker

**Student Materials:**

- Piece of paper
- Pen or pencil

| Teacher Do   | Student Do |
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| <p><b><u>Opening</u></b></p> <p><b>Hello! Welcome to Tennessee’s At Home Learning Series for literacy! Today’s lesson is for all our 1<sup>st</sup> graders out there, though all children are welcome to tune in.</b></p> <p><b>My name is ____ and I’m a ____ grade teacher in Tennessee schools! I’m so excited to be your teacher for this lesson! Welcome to my virtual classroom!</b></p> <p><b>This lesson is the third in our series. If you didn’t see our previous lesson, you can find it at <a href="http://www.tn.gov/education">www.tn.gov/education</a>. You can still tune in to today’s lesson if you haven’t seen any of our others. But, it might be more fun if you first go back and watch our other lessons since we’ll be talking about texts we have read previously.</b></p> <p><b>Before we get started, to participate fully in our lesson today, you will need:</b></p> <ul style="list-style-type: none"><li>• Something to write with and a surface to write on</li><li>• Piece of paper</li></ul> <p><b>Ok, let’s begin!</b></p> <p><b>Today we will read another fable, <i>The Goose and the Golden Eggs</i>. As we read, we will be listening to understand the beginning, middle, and end of the fable. By the end of the lesson, you will be able to discuss and write the middle of the fable!</b></p> |            |

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| <p>Today you will hear some very important vocabulary words. These words will help us better understand what we are reading about. Let's check out a few of those vocabulary words now.</p> <ul style="list-style-type: none"> <li>• <u>delight</u>- (Please repeat after me) DELIGHT<br/>This word is a noun.<br/>Delight means great pleasure or happiness<br/>For example: Going to my grandparents' house for a visit always brings me delight.</li> <li>• <u>golden</u>- (Please repeat after me) GOLDEN<br/>This word is an adjective.<br/>Golden means having the color of gold.<br/>For example: The leaves of the apple tree turned a golden color in the fall.</li> <li>• <u>goose</u>- (Please repeat after me) GOOSE<br/>This word is a noun.<br/>A goose is a duck-like bird that lives on or near the water<br/>For Example: The goose built a nest near the pond.<br/>You might also hear the plural form, geese.</li> <li>• <u>greedy</u>- (Please repeat after me) GREEDY<br/>This word is an adjective.<br/>Greedy means wanting to have more than you need or deserve<br/>For example: King Midas was a greedy man who wanted lots of gold.<br/>You might also hear the these forms of the word greedy: greedier, greediest</li> </ul> |   |
| <p><b>Intro</b><br/>Yesterday you heard the fable, "The Maid and the Milk Pail".</p> <ul style="list-style-type: none"> <li>• What animal provided something that the milkmaid thought would be useful? [Pause] Yes, the cow.</li> <li>• What did the cow provide? [Pause] Exactly, milk!</li> <li>• Did the milk end up being useful to the girl? [Pause] You're right! No, because she spilled it.</li> <li>• What lesson did the milkmaid learn from this? [Pause] Right! Don't count your chickens before they hatch.</li> </ul> <p>I can't wait to share another fable with you! As I read the fable today I want you to listen for what happens in the middle of the story.</p> <p>[Show image 3A-1]<br/>The fable you are going to listen to today is about another animal that provides something useful. This fable is about a goose.</p> <ul style="list-style-type: none"> <li>• Have you ever seen a goose?</li> <li>• What do you know about geese?</li> </ul>   | <p>Student interacts with teacher's questions as posed.</p> |

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| <ul style="list-style-type: none"> <li>• <b>What does a goose provide that might be helpful to people?</b> [Pause]<br/>Geese lay eggs that are white and don't weigh very much. Geese usually lay one egg per day.</li> </ul> <p>[Show image 3A-2]<br/><b>Look closely at the illustration.</b></p> <ul style="list-style-type: none"> <li>• <b>What characters do you see? What is the setting of the fable? How can you tell?</b> [Pause] <b>Wow, you are really looking closely! We can see the farmer and the goose are the characters. And the setting is a farm because we know that farmers work on a farm and we can see the barn in the distance.</b></li> <li>• <b>Show image 3A-1 and 3A-2 for students to compare</b><br/><b>What color is this goose egg? How is that different from a real goose egg? You got it! This goose egg is golden, not white like a real egg.</b></li> <li>• <b>Look at the expression on the farmer's face. What is the farmer thinking?</b> [Pause] <b>Let's listen to the fable to see if our prediction about what the farmer is thinking is correct.</b></li> </ul>   |   |
| <p><b><u>Guided Practice</u></b><br/>[Show image 3A-2]<br/><b>Once a farmer went to the nest of his goose and found there an egg, all yellow and shiny. When he picked it up, it was heavy as a rock. He was about to throw it away because he thought that someone was playing a trick on him.</b></p> <ul style="list-style-type: none"> <li>• <b>Why does the farmer think that the egg is not a goose egg? How does a normal goose egg look and feel?</b> [Pause] <b>You remember! Goose eggs are white and don't weigh very much. This egg is golden and is as heavy as a rock.</b></li> </ul> <p><b>But on second thought, he took it home, and discovered to his delight that it was an egg of pure gold! Delight means that the farmer was very happy because an egg made of pure gold could be very valuable.</b></p> <ul style="list-style-type: none"> <li>• <b>Let's think back to our predictions about what the farmer was thinking.</b></li> <li>• <b>Was your prediction correct?</b> [Pause]</li> <li>• <b>Did you predict the farmer was really excited?</b></li> <li>• <b>How did you know? I bet you noticed the excited expression on the farmer's face because you were looking at the details in the picture.</b></li> </ul> <p><b>Way to go!</b></p> <p><b>He sold the egg for a handsome sum, or large amount, of money. Every morning the goose laid another golden egg, and the farmer soon became rich by selling the eggs.</b></p> | <p>Student interacts with teacher's model and questions as posed.</p> |

- How do you think the farmer is feeling now? [Pause] Of course! He is very happy, or delighted because he is making a lot of money from selling the gold eggs.

As he grew rich, he also grew greedy. Greedy means he still wants more even though he already has enough. "Why should I have to wait to get only one egg a day?" he thought. "I will cut open the goose and take all the eggs out of her at once."

- Do you think this is a good plan? (Pause)
- Let's keep listening to find out.

When the goose heard the farmer's plan, she flew away to a nearby farm. So when the farmer came out the next day, do you know what he found in the goose's nest? Nothing.

Ah, I think we can determine the moral or lesson the character learned! He who wants more often loses all. When you want something, be patient. If you are greedy, you might lose what you already have.

- Repeat after me: "When you want something (Pause)

be patient (Pause)

If you are greedy, (Pause)

you might lose what you already have." (Pause)

Remember, fables are short stories that teach a lesson. Let's think about the lesson the farmer learned.

- How did the farmer show that he was greedy? [Pause] Yes! He was going to cut open the goose to get all the gold eggs! That's crazy isn't it?
- How did the farmer "lose what he already had"? [Pause]

You're on fire! Since the goose flew away, now the farmer isn't going to get any more gold eggs. I bet he learned his lesson!

You did a great job listening to our fable today. Let's think about what happened in this story.

- The setting is where the story took place.  
What was the setting? [Pause]  
Yes, the setting was a farm.
- Remember that the characters are who the story is about.  
Who were the two characters in the fable? [Pause]  
Did you say the farmer and the goose? You are right!
- What is special about the eggs that the goose lays? [Pause]

I can tell you were really paying attention! They are made of gold. How is this different from eggs that a goose lays in real life? [Pause]  
Exactly! Real geese lay white eggs that are not made of gold.

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| <p><b>So, is this fable fact or fiction? [Pause] You got it! This fable is fiction because it could not happen in real life.</b></p>  |   |
| <p><b>Teacher Model</b><br/>[Show image 3A-2]</p> <p><b>Let's look back at this picture.</b></p> <p><b>Does this picture show the beginning, middle, or end of the story? [Pause]</b></p> <p><b>This picture shows the beginning. The farmer found the golden egg in the beginning of the story. Good job remembering the order of events in the story!</b></p> <p><b>Now, let's write that in a complete sentence.</b></p> <ul style="list-style-type: none"> <li>• Model writing the following sentence while reading the sentence:<br/><b>The farmer found the gold egg in the beginning of the story.</b></li> <li>• Remind students to begin their sentence with a capital letter and end it with the correct punctuation.</li> </ul> <p><b>So, if the beginning was the farmer finding the golden eggs, what happened at the end of the story? [Pause] Very good! At the end the goose flew away because the farmer was going to take all of her eggs.</b></p> <p><b>Let's write that in a complete sentence.</b></p> <ul style="list-style-type: none"> <li>• Model writing the following sentence:<br/>The goose flew to a different farm.<br/>Remind students to begin their sentence with a capital letter and end it with the correct punctuation.<br/>Leave space on your chart paper to show students that the middle is missing.</li> </ul> | <p>Student interacts with teacher's questions as posed.</p>           |
| <p><b>Independent Practice</b><br/><b>Now it is your turn to try writing on your own.</b></p> <p><b>We said that in the beginning the farmer discovered that his goose laid eggs of pure gold. We also said that in the end of the story the goose left and went to a nearby farm.</b></p> <p><b>So, what happened in the middle? What happened after the farmer discovered that his goose laid eggs made of pure gold?</b></p> <p><b>If you need a hint, think about what the farmer did with the golden eggs. Grab a paper and a pencil and write your complete sentence. You can add a picture if you want.</b></p> <p><b>I am so proud of you today. You listened carefully for what happened in the middle of the story. You thought about the text when you were answering the questions. I wonder what fable we will read tomorrow?!</b></p>   | <p>Students write about what happened at the middle of the story.</p> |
| <p><b>Closing</b></p>   |   |

## PBS Lesson Series

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| <ul style="list-style-type: none"><li>• Boys, and Girls, I enjoyed reading <i>The Golden Goose and the Golden Eggs</i> with you today! Thank you for inviting me into your home. I look forward to seeing you in our next lesson in Tennessee's At Home Learning Series!</li><li>• Bye!</li></ul> |  |
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