

PBS Lesson Series

ELA, Grade 5, Lesson 13

Teacher Packet



L13-A



Student Independent Practice:

After our lesson is over today, I want you to take some time to think about how the author used the characters in *Casey At the Bat* to develop the story in the poem. Consider:

- How do you think it felt to be a fan who was watching from the stands?
- How do you think it felt to be Casey?

In our last lesson, your independent practice was to write a descriptive paragraph telling what the crowd of fans looked like and sounded like during this game. Essentially, we were looking from the outside, in.

Today, I want you to jump *inside* the poem and become either a fan watching this crazy game or Casey risking it all just to show off. Write a narrative from the perspective of a fan or from the perspective of Casey. Put yourself in their shoes and describe the emotions they felt as the events of the poem unfolded. What would you be thinking, feeling....what did you see?

Just like in the poem, use good descriptive words and use character words, actions, and thoughts to express the emotions that they experienced.

Make sure to keep up with your description and make sure you have it for lesson four!