

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_  
Grade 4: Lesson 12 Structural Elements

**The Echoing Green**  
**By William Blake**

The Sun does arise,  
And make happy the skies.  
The merry bells ring,  
To welcome the Spring,  
The sky-lark and thrush,  
The birds of the bush,  
Sing louder around,  
To the bells cheerful sound,  
While our sports shall be seen  
On the Echoing Green.  
  
Old John with white hair  
Does laugh away care,  
Sitting under the oak,  
Among the old folk.  
They laugh at our play,  
And soon they all say,  
Such, such were the joys,  
When we all, girls & boys,  
In our youth time were seen,  
On the Echoing Green.

Till the little ones weary  
 No more can be merry  
 The sun does descend,  
 And our sports have an end:  
 Round the laps of their mothers,  
 Many sisters and brothers,  
 Like birds in their nest,  
 Are ready for rest:  
 And sport no more seen,  
 On the darkening Green.

Fill in the chart:

Structural Elements	What I noticed in the poem	How did Blake use this element?
stanzas		
repetition		
rhythm		
similes		

**Directions:** Write a paragraph about how William Blake used the structural elements of stanzas, repetition, rhythm, and similes in his poem, “The Echoing Green.” Be sure to use specific examples from the poem, include an introduction and conclusion to your paragraph, and consider how you will link your thoughts together. When you are finished, get creative. Draw a picture of the children around their mothers like birds in a nest!

Sourced from LearnZillion.