

**Annual Performance Report, FY 2012-13
Wyoming Technical Institute, Laramie, WY (1552)**

	Overall	Advanced Diesel Technology, Diploma	Auto/Diesel Vehicle Technology, Diploma	Motorsports Chassis Fabrication with Diesel Technology, Diploma	Street Rod and Custom Fabrication with Automotive Technology, Diploma	Street Rod and Custom Fabrication with Collision/ Refinishing Technology, Diploma
Program Enrollment	9	3	1	3	1	1
Number Still Enrolled	4	2	1	0	1	0
Percent Still Enrolled	44.4%	66.7%	100.0%	0.0%	100.0%	0.0%

WITHDRAWAL SUMMARY

Special Circumstance Withdrawals	0	0	0	0	0	0
Number of Withdrawals	5	1	0	3	0	1
Withdrawal Rate	55.6%	33.3%	0.0%	100.0%	0.0%	100.0%

COMPLETION SUMMARY

Number Not Currently Enrolled	5	1	0	3	0	1
Number of Completions	0	0	0	0	0	0
Completion Rate	0.0%	0.0%	N/A	0.0%	N/A	0.0%

PLACEMENT SUMMARY

Special Circumstance Non-Placements	0	0	0	0	0	0
Placed Withdrawals	0	0	0	0	0	0
Number Placeable	0	0	0	0	0	0
Number Placed In-Field	N/A	N/A	N/A	N/A	N/A	N/A
In-Field Placement Rate	N/A	N/A	N/A	N/A	N/A	N/A
Number Placed	N/A	N/A	N/A	N/A	N/A	N/A
Placement Rate	N/A	N/A	N/A	N/A	N/A	N/A

STUDENT DEMOGRAPHICS

Race						
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A
Percent Caucasian	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	N/A	N/A
Percent African-American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Percent Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Other/Unknown	N/A	N/A	N/A	N/A	N/A	N/A
Percent Other/Unknown	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Race	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Percent Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Percent Female	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Gender	N/A	N/A	N/A	N/A	N/A	N/A
Age						
Under 25	N/A	N/A	N/A	N/A	N/A	N/A
Percent Under 25	N/A	N/A	N/A	N/A	N/A	N/A
25 and Over	N/A	N/A	N/A	N/A	N/A	N/A
Percent 25 and Over	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Age	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: Reporting fiscal year spans July 1, 2012 thru June 30, 2013. N/A: Not applicable or less than 10 students enrolled in the program.