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THE UNIVERSITY of  
TENNESSEE **UT**  
MARTIN

### University of Tennessee, Martin Overview

#### ***2014 Report Card on the Effectiveness of Teacher Training Programs***

The University of Tennessee, Martin is a public four year institution of higher education in the University of Tennessee system. The university is accredited by the Southern Association of Colleges and Schools Commission on Colleges and the National Council for Accreditation of Teacher Education.

#### **Institution Highlights:**

- University of Tennessee, Martin had 238 program completers in the 2012-2013 cohort and a 97 percent pass rate on the Praxis II Principles of Learning and Teaching examination.
- UTM program completers perform at the same level as *teachers statewide* in the following areas:
  - 4<sup>th</sup>-8<sup>th</sup> grade TCAP reading, science, and social studies
  - Algebra I, Algebra II, biology, chemistry, English I, and English II
- Program completers from UTM tend to be less effective than *teachers statewide* in the following areas:
  - 4<sup>th</sup>-8<sup>th</sup> grade TCAP composite and math
  - High school End of Course exam composite
- UTM has a lower numbers of completers in the most effective quintile as compared to *all teachers'* performance distributions across the state in 4<sup>th</sup>-8<sup>th</sup> grade TCAP reading.

# University of Tennessee, Martin

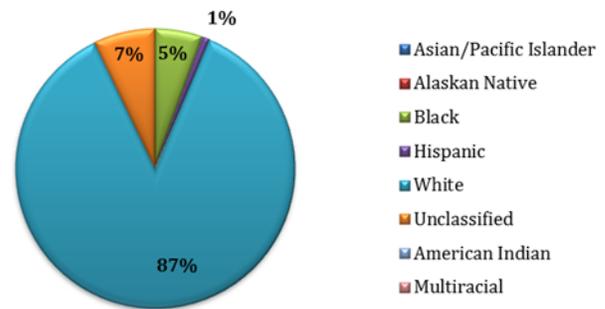
## Teacher Education Program Information

<b>Location:</b>	<b>Martin, TN</b>
Institution Type:	University of Tennessee
Accreditation:	SACSCOC, NCATE
Top Endorsement Areas:	Elementary K-6 (97 completers)

### 2012-2013 Program Completers

<b>Total Completers</b>	<b>238</b>
Male	22%
Female	78%
In-State	97%
Out-of-State	3%
Apprentice License	201
Transitional License	37
Completers Statewide	5.0%

**Race & Ethnicity**



### Academic Information

	Average All Completers		Range All Completers	Average Apprentice		Average Transitional		State Average All Completers	
	Average	N		Average	N	Average	N	Average	N
<b>Final GPA</b>	3.37	238	2.49-4.0	3.36	201	3.45	37	3.56	4258
<b>Major GPA</b>								3.58	1932
<b>High School GPA</b>	3.41	205	1.93-4.0	3.41	187	3.41	18	3.40	2240
<b>ACT Composite</b>	22.3	182	12-32	22.2	165	22.9	17	23.1	2406
<b>ACT Reading</b>	22.9	180	10-36	22.9	163	22.1	17	24.4	2212
<b>ACT Science</b>	21.7	180	10-32	21.7	163	21.8	17	22.5	2181
<b>ACT English</b>	23	180	9-33	22.9	163	23.6	17	24.1	2222
<b>ACT Math</b>	21.2	179	13-31	20.9	162	23.7	17	21.8	2220
<b>SAT Cumulative</b>								1110	294
<b>SAT Math</b>								549	283
<b>SAT Verbal</b>								557	282
<b>GRE Composite</b>	919	23	630-1250	923	14	913	9	1034	228
<b>GRE Math</b>	497	23	300-700	498	14	494	9	549	239
<b>GRE Verbal</b>	423	23	290-580	425	14	419	9	480	240
<b>MAT Score</b>								399	275

### Apprentice and Transitional Completers

Teacher preparation program completers generally receive one of two types of initial license: Apprentice or Transitional. The Apprentice license is a full license, valid for five years, and renewable. The Transitional license is not a full teaching license; it is issued at the request of a superintendent/director of schools for a teacher who will be employed while completing licensure requirements. The license is issued for one school year at a time and may only be renewed two times for a maximum of three years. To receive either an Apprentice or Transitional license, an individual must hold a bachelor's degree from a regionally accredited university and have demonstrated competency in the subject matter for which the candidate is seeking licensure. Transitional license candidates must hold a Bachelor's degree, though the degree does not have to be conferred by the teacher training program.

Academic Credential	Completers	Most Frequent Academic Major
Bachelor's Degree & License	183	Secondary Education & Teaching
Master's Degree & License	16	Secondary Education & Teaching
License Only	39	

### Licensure Assessments

Candidates for a Tennessee teaching license are required by training programs to demonstrate basic academic competencies. Candidates generally fulfill this requirement through standardized test scores. The most common standardized tests utilized are the ACT/SAT or the Core Academic Skills for Educators (Core) Reading, Writing, and Math assessment. In addition, Tennessee requires all teacher candidates seeking licensure take the Praxis II Principles of Learning and Teaching (PLT) exam and specific content area exams. Tennessee determines the qualifying score necessary to pass the Core Academic Skills for Educators and Praxis II assessments. *Note: The pass rate is not provided if there were less than 5 test takers.*

Core Academic Skills for Educators	Qualifying Score	Average Score	Pass Rate
Core Reading	156	175	100%
Core Writing	162	174	100%
Core Math	150	174	100%

Principles of Learning and Teaching	Number Taken	Number Passed	Pass Rate
UTM Completers	213	206	97%
• Apprentice License Completers	178	173	97%
• Transitional License Completers	35	33	94%

### Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching in Year 3	Teaching 3 out of 4 Years
2009-2010	263	71.5%	73.0%	54.3%	62.7%
2010-2011	259	58.3%	52.1%	61.4%	
2011-2012	266	55.2%	63.9%		
2012-2013	238	52.9%			

### Statewide Distribution of Completers

The distribution of completers from the 2012-2013 cohort across the state in the 2013-2014 school year in Tennessee public schools.



County	Teachers	County	Teachers
Benton	5	Henderson	7
Carroll	6	Henry	9
Carter	1	Hickman	5
Cheatham	1	Houston	1
Chester	1	Humphreys	1
Decatur	1	Knox	2
Dyer	7	Lake	3
Fayette	2	Lauderdale	11
Franklin	1	Lawrence	2
Gibson	6	Lincoln	1
Hardeman	4	Madison	5
Hardin	2	Marshall	1
Haywood	4	Maury	1
		Montgomery	2
		Obion	3
		Perry	3
		Polk	1
		Putnam	1
		Robertson	2
		Rutherford	2
		Shelby	6
		Smith	1
		Sumner	2
		Tipton	7
		Weakley	6

## Tennessee Value Added Assessment System (TVAAS) Analysis

TVAAS analysis compares the effectiveness of a program's beginning completers (individuals with 1-3 years of experience) in terms of contribution to student achievement growth to other groups of teachers in the state. Analysis is based on one year estimates of t-value of teacher effects in the 2013-2014 school year.

**TVAAS Statewide Teacher Comparison:** The average effectiveness of beginning teachers who completed a training program at this institution as compared to the average effectiveness of teachers statewide in terms of contribution to student achievement growth.

**TVAAS Program Comparison:** The average effectiveness of beginning teachers who completed a program at this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth.

### Apprentice License Teachers

Subject	Statewide Comparison	Program Comparison	Teachers	Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-		144	30
○ Math	-		66	28
○ Reading/Language			58	27
○ Science	+	+	51	26
○ Social Studies	-		48	26
<b>EOC Composite (High School)</b>	-		29	28
○ Algebra I	-		7	9
○ English I			5	9

### Transitional License Teacher

Subject	Statewide Comparison	Program Comparison	Teachers	Programs Statewide
<b>TCAP Composite (grades 4-8)</b>			13	12
○ Math			6	8
○ Reading/Language			7	5
<b>EOC Composite (High School)</b>			12	18

- represents a statistically significant negative effect

+ represents a statistically significant positive effect

**Apprentice and Transitional License Teachers**

Subject	Statewide Comparison	Program Comparison	Teachers	Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-		157	34
o Math	-		72	31
o Reading/Language			65	31
o Science			53	31
o Social Studies			51	29
<b>EOC Composite (High School)</b>	-		41	32
o Algebra I			9	19
o Algebra II			5	13
o Biology			8	10
o Chemistry			7	8
o English I			6	14
o English II			5	11

- represents a statistically significant negative effect

+ represents a statistically significant positive effect

**Statewide Distribution:** The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintile. Quintiles are based upon the statewide distribution of the t-value of teacher effects in the 2013-2014 school year.

### Apprentice License Teachers

Subject	Below 20 <sup>th</sup> Percentile	Statistically Significant	Above 80 <sup>th</sup> Percentile	Statistically Significant	Teachers
<b>TCAP Composite (grades 4-8)</b>	22.9%		15.3%		144
○ Math	24.2%		15.2%		66
○ Reading/Language	19.0%		8.6%	-	58
○ Science	11.8%		23.5%		51
○ Social Studies	27.1%		12.5%		48
<b>EOC Composite (High School)</b>	20.7%		10.3%		29
○ Algebra I	42.9%	-	14.3%		7
○ English I	0.0%		40.0%		5

### Transitional License Teachers

Subject	Below 20 <sup>th</sup> Percentile	Statistically Significant	Above 80 <sup>th</sup> Percentile	Statistically Significant	Teachers
<b>TCAP Composite (grades 4-8)</b>	38.5%	-	15.4%		13
○ Math	33.3%		16.7%		6
○ Reading/Language	0.0%		14.3%		7
<b>EOC Composite (High School)</b>	50.0%	-	16.7%		12

### Apprentice and Transitional License Teachers

Subject	Below 20 <sup>th</sup> Percentile	Statistically Significant	Above 80 <sup>th</sup> Percentile	Statistically Significant	Teachers
<b>TCAP Composite (grades 4-8)</b>	24.2%		15.3%		157
○ Math	25.0%		15.3%		72
○ Reading/Language	16.9%		9.2%	-	65
○ Science	13.2%		22.6%		53
○ Social Studies	25.5%		13.7%		51
<b>EOC Composite (High School)</b>	29.3%		12.2%		41
○ Algebra I	33.3%		22.2%		9
○ Algebra II	20.0%		0.0%		5
○ Biology	37.5%		12.5%		8
○ Chemistry	14.3%		0.0%		7
○ English I	16.7%		33.3%		6
○ English II	20.0%		0.0%		5

- represents a statistically significant negative effect

+ represents a statistically significant positive effect