

this course, Integrated Studies Senior Portfolio, will evaluate the student’s portfolio of work and their success in integrating the disciplines agreed upon in the degree plan.

1.1.20C ACADEMIC STANDARDS: The admission, readmission, retention, and graduation requirements are the same as those described in the UTC *Undergraduate Catalog*.

Projected Program Enrollment and Productivity

Enrollment projections were developed based on productivity trends identified in similar programs already in operation at other institutions. Graduate estimates were further developed with the assumption that the average BIS student will enter the program having already earned 60 credit hours, but will still progress at a more modest rate due to part time attendance.

Year	Full-Time Headcount	Part-Time Headcount	Total FTE	Graduates
1	10	10	13	0
2	20	15	24	5
3	35	25	41	10
4	50	35	59	25
5	60	45	71	35

1.1.20D FACULTY: Due to the fact that all but one course of the BIS curriculum is already in existence, current faculty will be adequate to support the projected enrollment.

1.1.20E LIBRARY RESOURCES: Considerable library planning efforts were conducted to assess what library assistance BIS students may require. Given the non-traditional profile of the BIS students, it was determined that each BIS student will be required to participate in a library orientation with follow-up assistance available as required. It is anticipated that the BIS will consist of largely existing classes, the current collection is sufficient to support the library needs of the proposed program.

1.1.20F ADMINISTRATION/ORGANIZATION: The program will be housed within the UTC Office of Academic Affairs, with the program coordinator reporting directly to the University Provost.

1.1.20G SUPPORT RESOURCES: The BIS program will utilize the services of the Center for Advisement and Student Success. The UTC Center for Advisement and Student Success provides a full range of academic supports, all of which will be available to BIS students. Support resources include advising, tutoring, and supplemental instruction.

1.1.20H FACILITIES AND EQUIPMENT: Facilities, equipment and instructional technology support are adequate to support the program. As with other facets of the proposed program, existing resources will be utilized. Additionally, there are resources