
Teacher and Principal Evaluation Policy 5.201

The Background:

This item presents revisions to the teacher and principal evaluation policy to include the 1st grade portfolio model and to reflect changes made during the 2016 Legislative Session. This item also presents several clarifying and grammatical changes.

Below is a brief summary of the changes:

- **Page 2:** Adjusts the language to reflect the flexibility provided in the 2016 Legislative Session.
- **Page 2: (section 1.a.2):** Labels portfolio models as “Student Growth Portfolio Model” to ensure consistent language.
- **Page 2: (section 1.a.2.a):** Replaces K-2 assessment with “2nd Grade Assessment.”
- **Page 2: (section 1.a.2.f):** Adds “1st Grade Portfolio Model.”
- **Page 3:** Clarifies requirements for teachers without access to individual student growth data.
- **Pages 4-5:** Updates the observation pacing chart and clarifies requirements for principals and school administrators.
- **Appendix A (Graph: Tested Teachers With Prior Individual Growth Data-graph 2):** Replace “TCAP Data 15%” with “2014-15 and/or 2015-16 Individual TVAAS Data 15%.”
- **Appendix B:** Add “Tennessee School Climate Survey.”
- **Appendix C:** Revises the available achievement measures selections for 2016-17.

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.