

**MINUTES
STATE BOARD OF EDUCATION
FEBRUARY 1, 2013**

The State Board of Education met for its regular meeting in Room 12 of the Legislative Plaza, Nashville, Tennessee, at 9:00 a.m., CST, on February 1, 2013.

Present..... 10 Absent..... 0

- Mr. Fielding Rolston, Chairman**
- Mr. James Ayers**
- Mr. Mike Edwards**
- Ms. Vernita Justice**
- Ms. Carolyn Pearre**
- Mr. Lonnie Roberts**
- Dr. Jean Anne Rogers**
- Ms. Teresa Sloyan**
- Dr. Melvin Wright**
- Dr. Richard Rhoda**

Chairman Rolston called the meeting to order and welcomed members of the audience.

I. Consent Items (Voice Vote)

- A. *Adoption of Agenda***
- B. *Approval of Minutes from October 19, 2012***

ACTION: **Vice Chair Pearre** moved acceptance. **Ms. Sloyan** seconded. The motion passed unanimously.

II. Report Items

A. *Report on Student, Teacher, and School Performance*

Dr. David Sevier, State Board of Education, presented the *Report on Student, Teacher, and School Performance*. He reminded the Board members that this report is a statutory requirement and that it serves as the measure of the long range goals adopted by the State Board of Education.

Chairman Rolston added that these are lofty goals and should be seen as those things to which the Board, local districts, and schools aspire.

B. *Report on Teacher Characteristics and Effectiveness*

Mr. Nate Schwartz, Department of Education, reported internal research which examined the correlations between teacher pay, teacher experience, and student learning outcomes as measured by TVAAS.

Mr. Edwards asked **Mr. Schwartz** about the data relative to the traditional teacher salary schedule and whether subject-specific advanced degrees have an impact on the results. **Mr. Schwartz** responded that there may be legitimate reasons to keep a traditional salary schedule but student learning performance is not one of them. He also noted that the limitations of the research do not allow for an answer as to whether the subject-specific degrees have an impact.

Ms. Sloyan asked **Commissioner Huffman** about using these data to inform future policy. **Commissioner Huffman** replied that he would welcome the State Board of Education's guidance on this topic.

Chairman Rolston stated that he would like to see the Department come back with a plan that helps align teacher pay with student learning performance. He noted that attention should also be paid to hard-to-staff schools and subject areas.

Vice-Chair Pearre asked about the number of teachers with TVAAS scores. **Mr. Schwartz** responded that about 35% of teachers have TVAAS scores directly attributable to the instruction.

Ms. Ayers commented that this research should serve to form a beginning of policy adoption and that further work may be necessary to refine policy.

III. Action Items (First Reading)

A. *Teacher Licensure Standards*

Ms. Heather Justice, Department of Education, presented this item. These are the licensure standards for teacher training in various CTE endorsement areas. She noted that this removes three endorsement areas that are no longer viable and that no teacher currently holds. It also removes superseded endorsements, and removes Dance as a CTE endorsement.

ACTION: **Mr. Edwards** moved acceptance on first reading. **Dr. Wright** seconded. The motion passed unanimously.

B. *Career and Technical Education Rule Updates*

Ms. Justice, Department of Education, presented this item. Like III.A., this is a housekeeping item that creates consistent language across the CTE programs. It also removes the "technical path" language to create alignment with TDP policy. The item creates more flexibility for the

licensing of CTE teachers in terms of the 18 credit hour licensure requirement.

ACTION: **Dr. Wright** moved acceptance on first reading. **Mr. Edwards** seconded. The motion passed unanimously.

C. *Work-Based Learning Guide of Policies and Procedures*

Ms. Casey Haughner-Wrenn, Department of Education, presented an update of the *Work-Based Learning Handbook of Policies and Procedures*. She noted that these updates should create a more robust learning experience for those students involved in work-based learning. The item also removes the requirement that work-related experiences be concurrent with the related class, and adds credit for non-paid internships and apprenticeships.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

D. *Identification of the Persistently Lowest-Achieving Schools Policy*

Ms. Erin O'Hara, Department of Education, presented a technical correction to the definition of "Persistently Lowest-Achieving Schools". This amended definition is necessary to align with the definition in the waiver of No Child Left Behind that the Department received from the U.S. Department of Education.

ACTION: **Ms. Sloyan** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

E. *Annual Measurable Objectives*

Ms. O'Hara presented technical corrections for annual measurable objectives and gap closure targets. She stated that Achievement School District targets are included as well, although they are not required to be held accountable for the first year.

Chairman Rolston stated that he felt a strong process for measuring the work of LEA's had been put into place.

Mr. Edwards asked what happens to districts not able to meet targets. **Ms. O'Hara** stated that they go through a more intensive planning process with the regional core offices and added that no districts have progressed past this stage.

Ms. Sloyan asked at what point the Board will assess their performance. **Ms. O'Hara** replied that the timeline should be at the end of July.

ACTION: **Mr. Edwards** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

F. Tennessee Instructional Leadership Standards (TILS)

Mr. Paul Fleming, Department of Education, presented the Tennessee Instructional Leadership Standards (TILS). He stated that there have been three significant changes made in the standards:

1. Adoption of T.E.A.M. model;
2. Common Core Standards; and
3. Passage of other national leadership standards.

He stated that Tennessee seeks to transform what it means to be an effective instructional leader at all phases of a leader's career by setting high standards for effective leadership based upon research and best practice, supporting leaders to reach those standards, and empowering districts to build a network of exceptional instructional leaders who get results. The standards embed the phrase, "ethical and effective instructional leader," into the opening stem of each leadership standard.

ACTION: **Ms. Sloyan** moved acceptance on first reading. **Vice Chair Pearre** seconded. The motion passed unanimously.

G. Project COACH Conversion Scale

Dr. Sara Heyburn, Department of Education, presented this item. She stated that the changes in the scale more accurately reflect teacher performance models.

Vice Chair Pearre asked if this changed the model. **Dr. Heyburn** replied that it did not.

ACTION: **Dr. Rogers** moved acceptance on first reading. **Vice Chair Pearre** seconded. The motion passed unanimously.

H. State Agency Evaluations

Ms. O'Hara presented this item. She stated that this policy provides that state agency schools are not required to abide by TCA §49-1-302. This amendment adds the following language to the policy:

"Any charter or state agency school interested in proposing its own evaluation model may submit an application for approval to the Department of Education. The Commissioner of Education shall have the authority to approve the use of the evaluation model."

ACTION: **Dr. Wright** moved acceptance on first reading. **Dr. Rogers** seconded. The motion passed unanimously.

I. Special Education Guidelines and Standards Regarding Evaluations for Specific Learning Disabilities

Dr. Kathleen Airhart, Department of Education, presented this item. In 2004 the federal government gave states guidance regarding the identification of students who may require special education services. This policy amendment would create a state-wide system of Response to Intervention (RTI). At present, some LEAs use RTI while other LEAs use a “discrepancy” model to identify students. **Dr. Airhart** referenced information that she gave the Board members at the State Board of Education workshop. She noted that this policy amendment has an 18 month phase-in process, with full implementation beginning in 2014. Prior to the April Board meeting, a public hearing will be held.

Mrs. Ayers asked whether this policy was an attempt to align practice across the state. **Dr. Airhart** responded that that was part of the reason, along with becoming aligned with other states.

Dr. Wright asked about a letter he and other Board members received from faculty at the University of Tennessee, Knoxville. **Dr. Airhart** replied that she has created a response that will go out after this Board meeting.

Vice Chair Pearre asked about teacher training to implement RTI. **Dr. Airhart** replied that teacher training will be a critical and necessary part of the implementation process.

ACTION: **Mr. Roberts** moved acceptance on first reading. **Dr. Rogers** seconded. The motion passed unanimously.

IV. Action Items (Final Reading)

A. *Transitional Licensure Policy*

Dr. Sevier presented this item. He noted that there have been no changes since first reading, and that the intent of the policy is to create an avenue for those presently teaching in higher education to move efficiently into a high school teach position.

ACTION: **Mr. Edwards** moved approval. **Dr. Wright** seconded. The motion passed unanimously.

B. *Distance and e-Learning Policy*

Dr. Sevier presented this item. He informed the Board that this item was in response to legislation asking the State Board of Education to set variances for virtual school teacher/student ratios. He noted that the Department of Education had assisted in the effort as well as LEAs that are engaged in e-learning. He told the Board that there were no changes to the item since the first reading.

ACTION: **Vice Chair Pearre** moved approval. **Dr. Wright** seconded. The motion passed unanimously.

C. Automatic Revocation, Rule

Ms. Dannelle Walker, State Board of Education, presented this rule amendment, which adds Statutory Rape by an Authority Figure and Sexual Battery by an Authority Figure to the list of those offenses for which, if convicted, the educator will not be entitled to a hearing in the suspension, revocation, or denial of his/her license. There was no discussion regarding the rule amendment.

ACTION: **Vice Chair Pearre** moved approval. **Dr. Wright** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

D. Head Lice and Scabies Infestations, Rule

Ms. Jan Bushing, Department of Education, presented this item. She stated that recently the Tennessee Department of Health (TDOH) updated its rules and regulations for handling infestations of pediculosis (head lice) and scabies. The updated TDOH rules remove the requirement that the child be free of nits prior to re-admission provided he/she provides proof of treatment. To be in compliance with U. S. Centers for Disease Control and Prevention guidelines the SBE Policy 0520-12-01-.10(10)(b) should be revised as follows:

“Children diagnosed with scabies or lice shall have proof of treatment prior to re-admission.”

ACTION: **Dr. Wright** moved approval. **Vice Chair Pearre** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		

	Yes	No	Absent
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

E. Special Education Programs and Services, Rule

REMOVED FROM AGENDA

- F. Inventions and Innovations Curriculum Standards**
- G. Technological Design Curriculum Standards & Policy Addition**
- H. Automotive Technology Curriculum Standards & Policy Change**
- I. Barbering Curriculum Standards & Policy Addition**
- J. Medical Terminology Curriculum Standards & Policy Addition**

These items were taken as a block. **Ms. Haughner-Wrenn** presented these items. She noted that there were no changes since first reading.

Chairman Rolston noted that the concerns that had been expressed at first reading have been addressed.

ACTION: **Vice Chair Pearre** moved approval. **Dr. Wright** seconded. The motion passed unanimously.

K. State Board of Education Master Plan for 2012-20

Dr. Gary Nixon, Executive Director of the State Board of Education, stated that this is the master plan document that the Board has been working on for several meetings. He stated that he and staff had worked closely with staff of the Department of Education and the Tennessee Higher Education Commission to update the targets and trajectories with the latest and most accurate numbers available. He presented the *State Board of Education's Master Plan for 2012-2020* for adoption.

Chairman Rolston commended the work that had been completed by the staff. He said that this plan builds on the Department of Education's Strategic Plan and contains targets and trajectories that are aspirational but hopefully attainable.

ACTION: **Mr. Roberts** moved approval. **Mr. Edwards** seconded. The motion passed unanimously.

L. Graduation with Honors, State Honors, and State Distinction – Policy and Rule

Dr. Nixon stated that when the high school policy was updated in 2008, it contained language redefining Graduation with Honors and added language around graduation with distinction. Several school systems have inquired about developing their own locally devised recognition program. He stated that this proposed policy change reinstates the previous language which would permit a LEA to develop its own student recognition program and clarifies that students who meet all ACT benchmarks would graduate with state honors and students who attained a 3.0 GPA and accomplish one of a variety of achievements would graduate with state distinction.

ACTION: **Dr. Wright** moved approval. **Dr. Rogers** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

M. Professional Education Units and Specialty Area Licensure Programs

Ms. O’Hara presented this item. The Department of Education is responsible for reviewing the professional education units and specialty area licensure programs offered by public and private educator preparation programs. Action recommendations made by the Department are considered by the State Board of Education.

Ms. O’Hara stated that the following were considered: (1) Carson Newman College; (2) Maryville College; (3) South College; and (4) Lane College.

She stated that Carson-Newman College, Maryville College, and South College were recommended for full continuation and that Lane College is recommended for denial.

Dr. Wright stated that he was advised by the President of Lane College that they will be ready to reapply in three years.

ACTION: **Vice Chair Pearre** moved approval. **Mr. Roberts** seconded. The motion passed unanimously.

V. Charter School Appeal Item

A. Global Leadership Academy

Dr. Nixon stated that Global Leadership Academy had submitted an initial charter application to Memphis City Schools on October 1, 2012. After reviewing the application, Memphis City/Shelby County Unified School Board voted to deny the charter proposal at the regularly scheduled board meeting held October 30, 2012. On December 10, 2012, Global Leadership Academy submitted an amended application to address the deficiencies cited in the initial application. At the December 18, 2012 meeting of the Memphis City/Shelby County Unified School Board, the board voted to deny the amended application. On December 19, 2012, Global Leadership, Incorporated appealed to the State Board of Education. A hearing was held on January 16, 2013, at the Memphis City/Shelby County Board of Education.

He stated that Memphis/Shelby County Unified Board of Education required applicants to score at least twelve (12) of the fourteen domains at the “meets” or “exceeds” level. The review of the initial application indicated that Global Leadership Academy had scored “meets” in one (1) domain, “partially meets” in nine (9) domains, and “does not meet” in four (4) domains. . The review of the amended application indicated that Global Leadership Academy had scored “meets” in three (3) domains, and “partially meets” in eleven (11) domains. Dr. Nixon stated that after the review of the application, the committee unanimously recommended denying the amended application. Ultimately, the Board determined that the authorization of the charter would be contrary to the best interests of the students of Shelby County Schools.

During the January 16th hearing, Shelby County Schools clearly demonstrated that they had employed a rigorous process for screening applications and they provided concrete and objective reasons why denying Global Leadership Academy was in the best interest of the students, district, and community. Global Leadership, Inc. provided no concrete evidence to show that the deficiencies cited by Shelby County Schools’ review committee were erroneous.

Dr. Nixon stated that based on the above findings, he did not believe that the decision to deny Global Leadership Academy’s charter application was contrary to the best interests of the students, the school district, and the community and recommend that the State Board of Education affirm the decision of the Memphis City/Shelby County Unified Board of Education.

ACTION: **Mr. Edwards** moved approval. **Mr. Roberts** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

B. *Moving Ahead School of Scholars*

Dr. Nixon stated that on October 30, 2012 Memphis City/Shelby County Unified School Board voted to deny the Moving Ahead school of Scholars (MASS) charter proposal at the regularly scheduled board meeting. MASS submitted an amended application to address the deficiencies cited in the initial application. At the December 18, 2012 meeting of the Memphis City/Shelby County Unified School Board, the board voted to deny the amended application. On December 19, 2012, MASS appealed to the State Board of Education. A hearing was held on January 16, 2013, at the Memphis City/Shelby County Board of Education.

Dr. Nixon stated that the Memphis/Shelby County Unified Board of Education required applicants to score at least twelve (12) of the fourteen (14) domains at the “meets” or “exceeds” level. The review of the initial application indicated that MASS had scored “partially meets” in twelve (12) domains and “does not meet” in two (2) domains. The review of the amended application indicated that MASS had scored “meets” in three (3) domains, “partially meets” in nine (9) domains, and “does not meet” in two (2) domains. **Dr. Nixon** stated that after the review of the application, the committee unanimously recommended denying the amended application. Ultimately, the Board determined that the authorization of the charter would be contrary to the best interests of the students of Shelby County Schools.

Approval of public charter schools must be in the form of a written agreement signed by the sponsor and the chartering authority, which shall be binding upon the governing body of the public charter school. This means that when the local board of education votes to approve a charter school, it must be ready to sign that binding document at the same time, just as it would any other contract it approves. Because of the important nature of such a contract, the charter sponsor must take care to include details with enough specificity that an authorizer can

measure, with confidence, the school’s likelihood of success upon approval.

Dr. Nixon stated that after the January 16th hearing, he has no doubt that MASS Foundation has the passion and community support for their proposed charter school. However, after reading the application, reviewing the scoring rubric, and hearing the evidence presented by Memphis City Schools, it appears that the application lacks critical elements required to operate a successful charter school.

He said that based on the findings, he did not believe that the decision to deny Moving Ahead School of Scholars’ charter application was contrary to the best interests of the students, the school district, and the community. Therefore, he recommends that the State Board of Education affirm the decision of the Memphis City/Shelby County Unified Board of Education. At the same time, the Board should encourage the leaders of MASS Foundation to take the passion and community support, coupled with a solid application and consider applying in the future.

ACTION: **Ms. Sloyan** moved approval. **Vice Chair Pearre** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

C. *Cesar Chavez Elementary Charter School*

Dr. Nixon stated that on October 30, 2012 Memphis City/Shelby County Unified School Board voted to deny the Cesar Chavez Charter Elementary School charter proposal at the regularly scheduled board meeting. The Humanitarian Outreach Development Group submitted an amended application. At the December 18, 2012 meeting of the Memphis City/Shelby County Unified School Board, the board voted to deny the amended application. On December 27, 2012, Humanitarian Outreach Development Group appealed to the State Board of Education. A hearing was held on January 16, 2013, at the Memphis City/Shelby County Board of Education.

Dr. Nixon stated that the Memphis/Shelby County Unified Board of Education required applicants to score at least twelve (12) of the fourteen domains at the “meets” or” exceeds” level. The review of the initial application indicated that the Cesar Chavez Charter Elementary School had scored “partially meets” in nine (9) domains, and “does not meet” in five (5) domains. The review of the amended application indicated that MASS had scored “partially meets” in eleven (11) domains, and “does not meet” in three (3) domains. **Dr. Nixon** stated that after the review of the application, the committee unanimously recommended denying the amended application. Ultimately, the Board determined that the authorization of the charter would be contrary to the best interests of the students of Shelby County Schools.

Approval of public charter schools must be in the form of a written agreement signed by the sponsor and the chartering authority, which shall be binding upon the governing body of the public charter school. This means that when the local board of education votes to approve a charter school, it must be ready to sign that binding document at the same time, just as it would any other contract it approves. Because of the important nature of such a contract, the charter sponsor must take care to include details with enough specificity that an authorizer can measure, with confidence, the school’s likelihood of success upon approval.

Dr. Nixon stated that after reading the application, reviewing the scoring rubric, and hearing the evidence presented by Memphis City Schools, it appears that the application lacks critical elements required to operate a successful charter school.

He said that based on the findings, he did not believe that the decision to deny the Cesar Chavez Charter Elementary School charter application was contrary to the best interests of the students, the school district, and the community. Therefore, he recommends that the State Board of Education affirm the decision of the Memphis City/Shelby County Unified Board of Education.

ACTION: **Dr. Wright** moved approval. **Vice Chair Pearre** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

VI. Teacher License Actions

A. Velinda G. Brown – Suspension, one (1) year with contingency

ACTION: Mr. Edwards moved approval. Dr. Wright seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

B. Jeremy Envid – Revocation, concurrent

ACTION: Mr. Edwards moved approval. Dr. Wright seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

C. Derek Allen Freeman -- Revocation

ACTION: Mr. Edwards moved approval. Dr. Wright seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		

	Yes	No	Absent
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

D. Stacy Lynn Hopkins – Revocation

ACTION: **Mr. Edwards** moved approval. **Dr. Wright** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

E. Darrell A. Keen – Revocation

ACTION: **Mr. Edwards** moved approval. **Dr. Wright** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

F. Yvette Lynch – Revocation

ACTION: Mr. Edwards moved approval. Dr. Wright seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

G. Patricia Rollins – Formal Reprimand

ACTION: Mr. Edwards moved approval. Dr. Wright seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

H. Andrea Shelton -- Revocation

ACTION: Mr. Edwards moved approval. Dr. Wright seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		

	Yes	No	Absent
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

I. Marvin Solomon – Formal Reprimand

ACTION: **Mr. Edwards** moved approval. **Dr. Wright** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

J. Ashley E. Tolbert -- Revocation

ACTION: **Mr. Edwards** moved approval. **Dr. Wright** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Janet Ayers	X		
Mike Edwards	X		
Vernita Justice	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
Jean Anne Rogers	X		
Fielding Rolston	X		
Teresa Sloyan	X		
Melvin Wright	X		

The motion passed unanimously.

VII. Adjournment

Chairman Rolston then thanked the Board members for their thoughtful deliberations and announced that the Board will meet next on April 18 for its regularly scheduled quarterly meeting.

Approved by: _____ Date: _____