

Introduction to Fine Arts

The Background:

State of Tennessee Rules, Regulations and Minimum Standards for the Governance of Tennessee Public Schools (0520-01-03-.05, State Curriculum, Requirement D) states:

The State Board of Education shall adopt curriculum standards for each subject area, grades K-12. The standards shall specify learning expectations and include performance indicators. The approved standards shall be the basis for planning instructional programs in each local school system. Adopted textbooks shall be aligned with state curriculum standards.

This is a new course that fills a need for an introductory fine arts course that includes multiple arts for students who are not wishing to concentrate in one particular art. This course will provide instruction based on the state curriculum standards from each of the four arts areas so that students have a working knowledge of each of these areas. They will meet the standards that are applicable from each of the four arts areas and so could not be finalized until the revised standards in each of the areas were approved. In order for the course to be taught, it must include at least 3 of the 4 fine arts groups included in this document. It will provide a more comprehensive course for students who are otherwise placed in courses such as general music or visual art I because there is no special interest to guide the placement.

With the 2011 textbook adoption cycle for fine arts, approval of this course will enable the department to provide an approved set of standards for this course.

The Master Plan Connection:

This item supports the State Board's *Master Plan* by providing a quality fine arts course that has been developed in accordance with the national standards in the arts.

The Recommendation:

The Department of Education recommends adoption of the Introduction to Fine Arts curriculum standards on final reading. The SBE staff concurs with this recommendation.

Curriculum Standards for *Introduction to Fine Arts*

May be obtained from:

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