
Standards Setting for End-of-Course Assessments

The Background:

Pursuant to T.C.A. § 49-1-302(a)(2), it is the duty of the State Board of Education to “set policies for evaluating individual student progress and achievement, evaluating individual teachers, and measuring the educational achievement of individual schools”.

The department of education administered the new TNReady assessments for grades 9 - 12 during the 2015-16 school year. In order to complete the reporting of achievement data, it is necessary for the state board to adopt cut scores that will be used to assign student to performance categories on the TNReady assessments.

During the week of August 22, 2016, panels of Tennessee educators convened in Nashville to recommend cut scores for the following 10 assessments:

- English I, II, and III
- Integrated Math I, II, and III
- Algebra I and II
- Geometry
- United States History

The attached document provides additional background information and the recommend cut scores.

The Fiscal Analysis Impact:

T.C.A.. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.