
Approved High School Courses Policy 3.205

The Background:

T.C.A. § 49-1-302(a)(8) authorizes the State Board of Education to “set policies governing all curricula and courses of study in the public schools.” Additionally, Rules, Regulations, and Minimum Standards of the State Board of Education 0520-01-03-.05(1) calls for the State Board of Education to adopt standards for each subject area, grades K-12. The approved standards are to be the basis for planning instructional programs in each local school system.

This item includes new and revised courses within the Health Science, Human Services, Information Technology, and Marketing career clusters that are now better aligned with postsecondary pathways, incorporate added instructional rigor, and reflect the competitive employment demands of our state. These new and revised standards have been created in collaboration with postsecondary faculty, industry representatives, and high school teachers. These changes will go into effect for the 2017–18 school year.

Courses included in this item:

Health Science	
Emergency Medical Services Practicum	New Course
Public Health Practicum	New Course
Medical Therapeutics	Revised Course Standards
Diagnostic Medicine	Revised Course Standards

Human Services	
Cosmetology I	New Course
Cosmetology II	New Course
Cosmetology III	New Course
Cosmetology IV	New Course

Information Technology	
Cybersecurity I	New Course
Cybersecurity II	New Course
Cybersecurity Practicum	New Course
Mobile App Development	New Course
Computer Science Foundations	New Name and Revised Course Standards

Marketing	
Marketing and Management I: Principles	Additional Course Standards
Marketing and Management II: Advanced Strategies	Additional Course Standards

Other changes in this item include updating the list of all applicable International Baccalaureate and Cambridge International courses offered. Finally, a new section was created to separate world language courses from English courses.

Several items in the policy are italicized. These changes are being considered on final reading.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.