



# Instructional Leader Program Approval

State Board of Education Workshop  
January 28, 2016

# Overview

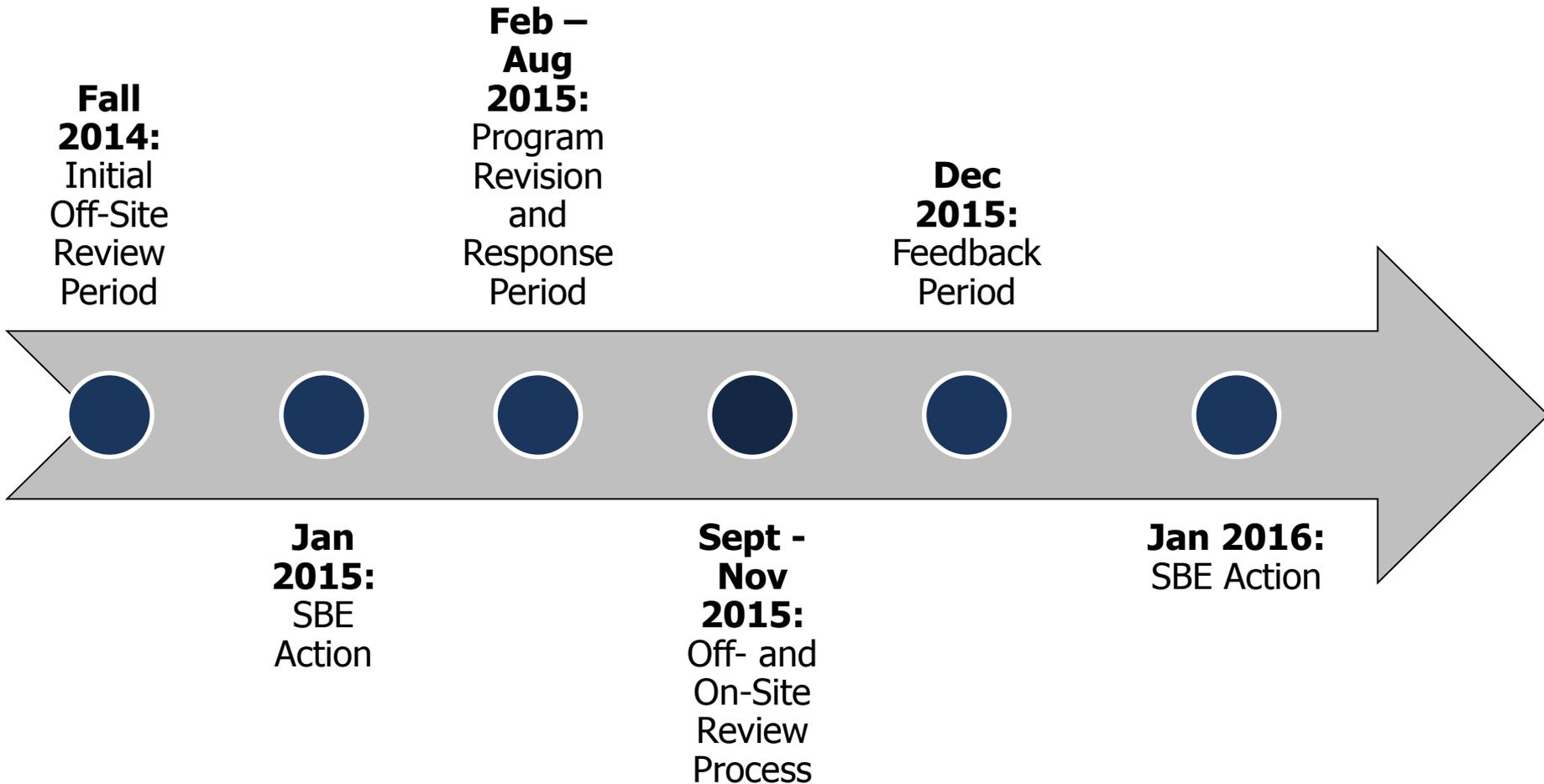
- Review Timeline
- Review Process
- January 2015 Approval Summary
- Fall 2015 Review and Recommendations



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# Review Timeline

# Timeline





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# Review Process

# Evidence Requested

- **Criterion 1: Partnership with LEAs**
  - Partnership Agreements
  - Partnership Contact Information
- **Criterion 2: Candidate Selection**
  - Tools and Protocols
- **Criterion 3: Program Curriculum**
  - Alignment Matrices
  - Assessment Narrative
  - Sample Major Assessments
- **Criterion 4: Field-based Practicum**
  - Clinical Handbook
  - Evaluation Tools and Protocols

Programs were also provided with the option to include a limited narrative and supplemental evidence for each criterion.

# Review Team Composition and Process

## Review Team Composition:

- TDOE (Team Leads)
- Leader Preparation Programs
- K-12 Practitioner Community
- Other Stakeholder Organizations (TOSS, TEA etc...)

## Program Review Process:

- Phase I: Spring 2014 – Fall 2014
  - Streamlined evidence request and rubric developed
  - Review team members selected, normed and trained
  - Review team members scored independently then reached consensus
  - Final scores determined approval recommendations
  - SBE approved recommendations in January 2015
- Phase II: Spring 2015 – Fall 2015 (Programs that did not meet expectations in Phase I)
  - Program revision period
  - Off-site review
  - On-site review
  - SBE recommendations in January 2016



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# Phase I: Approval Summary

# January 2015 – Full Approval

Recommendation	Leader Preparation Program	
Full Approval (7 years)	Austin Peay State University	Lipscomb University
	Carson-Newman University	Tennessee State University
	Christian Brothers University	Tennessee Technological University
	Cumberland University	Trevecca Nazarene University
	East Tennessee State University	Union University
	Freed-Hardeman University	University of Tennessee Knoxville
	Lee University	University of Tennessee Knoxville: Leadership Academy
	Lincoln Memorial University	University of Tennessee Martin

# January 2015 – Conditional Approval - Stipulations

Recommendation	Leader Preparation Program
Minor Stipulations	University of Tennessee Chattanooga
Major Stipulations	Bethel University
	Middle Tennessee State University
	University of Memphis



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# Phase II: Review Details and Recommendations

# Review Outcomes – Phase II

Recommendation options under LCL include:

## **Full Approval (7 years)**

- Program meets or exceeds all expectations for all criteria

## **Approval with Stipulations**

- Program meets expectations for three of the four criteria
- Program must address critical deficiencies prior to receiving a recommendation of Full Approval
- On-site review process

## **Denial of Approval**

- Program cannot enroll new candidates
- Program must address critical deficiencies within 1 year through an on-site review
- After 1 year review period, program is either recommended for full approval or may no longer operate

# University of Chattanooga

Fall 2014 Areas of Deficiency	Fall 2015 Evidence Submitted	Review Team Rating
<b>Partnership with LEAs –</b> 1.4 LEA Perception Survey	LEA partner response	Met
<b>Preparation Curriculum –</b> 3.1 Alignment to Revised TILS 3.2 Assessment System	<ul style="list-style-type: none"><li>• Revised alignment matrices to align with 2013 TILS</li><li>• Key Assessment Benchmarks</li><li>• Sample Evaluation Tools</li><li>• Assessment System Narrative</li></ul>	Met

**TDOE Recommendation: Full Approval**

# Bethel University

<b>Fall 2014 Areas of Deficiency</b>	<b>Fall 2015 Evidence Submitted</b>	<b>Review Team Rating</b>
<b>Partnership with LEAs –</b> 1.1 Roles and Responsibilities 1.3 Screening and Selecting Candidates	Revised LEA partnership agreement and related partnership documents (e.g. Recommendation Form)	Met
<b>Preparation Curriculum –</b> 3.2 Assessment System	<ul style="list-style-type: none"><li>• Narrative outlining key transition points</li><li>• Sample Evaluation Tools</li></ul>	Met

**TDOE Recommendation: Full Approval**

# Middle Tennessee State University

Fall 2014 Areas of Deficiency	Fall 2015 Evidence Submitted	Review Team Rating
<b>Partnership with LEAs –</b> 1.2 Roles and Responsibilities 1.3 Screening and Selecting Candidates	Revised LEA partnership agreement and processes for revisiting with primary LEA partners	Met
<b>Candidate Selection –</b> 2.1 Selection Processes	Formalized expectations for serving on selection committee	Met
<b>Preparation Curriculum –</b> 3.2 Assessment System	<ul style="list-style-type: none"> <li>Assessment System Narrative</li> <li>Sample Portfolio/Assessments</li> <li>Rubrics/Feedback Tools</li> </ul>	Partially Met
<b>Practicum –</b> 4.1 Practicum Handbook 4.2 Mentor Selection	<ul style="list-style-type: none"> <li>Revised and collated practicum handbook</li> <li>Formalized mentor selection requirements and incorporated into partnership agreement</li> </ul>	Met

**TDOE Recommendation:** Approval with Stipulations

# Next Steps

- **MTSU Review**
  - Develop and communicate improvement plan (Winter 2016)
  - Select review team members (Spring 2016)
  - Facilitate on-site review (Summer 2016)
  - Present SBE recommendation (October 2016)
- **Develop Policy Recommendations**
  - Convene key stakeholders to improve alignment of expectations for leader preparation and current Educator Preparation Policy
  - Develop annual reporting metrics
  - Revise review tools
  - Prepare recommendations for SBE



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# Questions