Module 1: Read to be Ready

- **The Read to Be Ready Campaign.....8**
- **Tennessee's Literacy Landscape.....11**
- **A Focus on Building Knowledge.....19**
  - Key Ideas #1, #2, and #3.....20
- **Training Agenda.....22**

Module 2: Selecting High-Quality and Appropriately-Complex Texts for Read Aloud

- **Text Complexity and Why It Matters.....28**
  - Key Idea #4.....32
  - Text Complexity Measures.....33
    - Quantitative Complexity.....33
    - Qualitative Complexity.....33
      - Qualitative Measures Rubric: Literature.....38
      - Qualitative Measures Rubric: Informational Texts.....39
    - Reader and Task Considerations.....41
    - *The Velveteen Rabbit*.....47
    - Balancing Measures of Text Complexity.....51
- **Layering Texts to Balance Complexity: Text Sets.....53**
- **High-Quality Texts.....55**
  - Key Idea #5.....65
- **Content-Rich Texts.....66**
  - Key Idea #6.....67
  - Key Idea #7.....72

Module 3: Planning Repeated Interactive Read Aloud Lessons

- **What is a Repeated Interactive Read Aloud?.....76**
- **Learning Vocabulary in Context.....79**
  - Guide to Planning Repeated Interactive Read Alouds.....80
- **Scaffolding Readings and Tasks.....81**
- **Developing Culminating Tasks.....85**
  - Trading Card Creator Planning Sheet.....87
  - *Amelia Bedelia* Close Reading Rubric.....89
- **Additional Resources.....102**
  - Blog Post.....102
  - Culminating Task Ideas.....104
  - Internet Resources.....105

Module 4: Creating Text Sets that Build Knowledge and Vocabulary

- **Teaching with Text Sets.....117**
  - Key Idea #8.....117
  - Planning a Text Set.....119
    - Step 1: Choose an Anchor Text and Determine the Enduring Understanding.....119
    - Step 2: Select Additional Texts and Media that Build on the Anchor Text.....121
    - Step 3: Design an Extension Task to Wrap Up the Text Set.....123
    - Step 4: Identify the Standards that will be Taught Through the Text Set.....124
    - Step 5: Revisit, Revise, and Refine the Text Set.....126
    - Blank Text Set Template.....127

Module 5: Fitting It All Together—Designing Your Literacy Block

- **Reviewing the Components of Reading.....130**
- **A Framework for Text-based Instruction.....131**
- **The 6 Ts of Effective Literacy Instruction.....132**
- **Working with your Schedule and Curriculum.....134**
- **Additional Resources.....140**

Appendix

- **Module 2**
  - Exemplar Complex Texts for Read Aloud.....142
  - Resources for Locating High-Quality Texts.....144
- **Module 3**
  - Rainforest Babies Lesson Plan.....146
  - Sandwich Templates.....155
  - Question Stems Aligned to Anchor Standards.....171
  - First Grade Tennessee Academic Standards for Literary Text.....175
  - Second Grade Tennessee Academic Standards for Literary Text.....181
- **Module 4**
  - *Amelia Bedelia* Text Set.....186
  - *Moon Cake* Text Set (Grade 1).....206
  - Desert Animals Text Set (Grade 2).....229