



Department of
Education

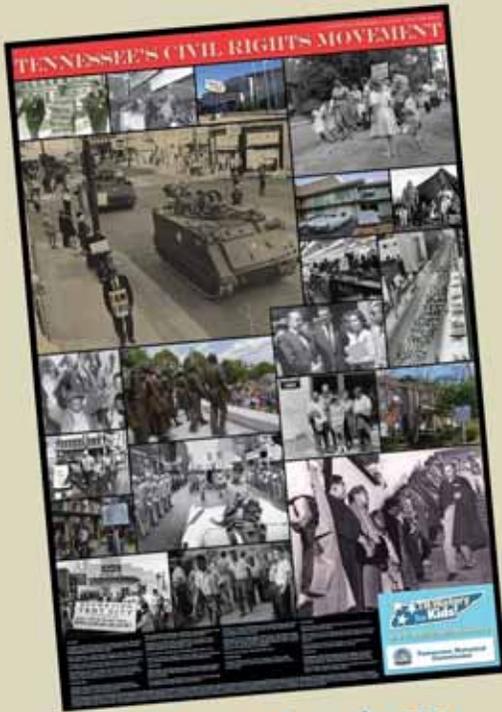
LEAD Conference

2016



LEADing for Readiness

October 24-26, 2016 | Music City Center | Nashville, Tennessee



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Message from the Commissioner

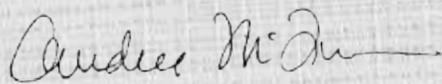
Colleagues,

Welcome to LEAD 2016! I am delighted that you have chosen to participate with colleagues from across Tennessee in learning about "LEADing for Readiness."

Our schedule this year includes a focus on reading, our new standards, and our own leadership during general sessions. We also have 125 breakout sessions featuring practitioners sharing their local successes and 100 business partners who are eager to meet with you in the Exhibit Hall! And...be sure to download the LEAD '16 app and plan your schedule.

One more thing - please take a second now to mark your calendar for Monday's Meet and Greet at 4:15 p.m. Head down to the first floor to meet my colleagues from across the department. I look forward to seeing you there.

Best,



Candice McQueen

Conference Information

Table of Contents

Commissioner Welcome Letter.....	1
Conference Information.....	2
Conference Credit Guidelines.....	3
Conference Schedule.....	3
General Sessions.....	4-7
Special Thanks/Conference Sponsors.....	7
Spotlight on Students.....	8
Special Opportunities.....	9
2016-17 Principal and Supervisor of the Year Programs.....	10
Session Schedules:	
Monday Conference at a Glance.....	13
Monday Session Block A.....	13
Monday Session Block BC.....	18
Monday Session Block B.....	19
Monday Session Block C.....	23
Tuesday Conference at a Glance.....	27
Tuesday Session Block D.....	27
Tuesday Session Block EF.....	32
Tuesday Session Block E.....	32
Tuesday Session Block F.....	37
Wednesday Conference at a Glance.....	42
Wednesday Session Block GH.....	42
Wednesday Session Block G.....	44
Wednesday Session Block H.....	45
Presenter Directory.....	46
Exhibit Hall A Map	48
Exhibitor Booth Map Key.....	49
Exhibitor Directory.....	49
Music City Center Maps.....	60-61
LEAD 2016 Conference App information.....	62

CONFERENCE INFORMATION BOOTH

Conference Information Booths are located outside of the breakout session rooms on Level 1 and outside of Exhibit Hall A on Level 3.

INTERNET ACCESS

Use the following login information for internet access at Music City Center. Network ID: LEAD 2016

Password: readystudents

BUSINESS CENTER

The UPS Store Business Center is conveniently located on Level 2 near the Sixth Avenue entrance and Nashville Songwriters Hall of Fame. Normal business hours are Monday through Friday 8 a.m. – 5 p.m.

RECHARGE LOUNGE/CHARGING STATION

Need a charge? Come to the Recharge Lounge located in the middle of Exhibit Hall A (booth 315) and recharge your devices. Please bring your own charging cords.

FIRST AID

If you are in need of First Aid while attending the conference, please come to the Conference Information Booth for assistance. For emergencies, call 911.

LOST AND FOUND

The Music City Center Lost and Found is located at the MCC Information Desk on Level 2 of the building. Items are periodically sent to the Security Office.

NAME BADGES

Attendees are required to wear name badges at all times. For security reasons, anyone requesting a replacement badge will be asked to present a photo ID.

VEGETARIAN LUNCHES

Vegetarian options will be available at all meals. If you have a question or concern about any dietary needs, please ask a banquet staff member.

SUPPORT FOR NURSING MOTHERS

Access to private facilities for nursing mothers is available on Level 1 near the restrooms for rooms 101ABCD and on Level 3 near the restrooms for Hall B. See Music City Center Maps for more information.

Conference Support Provided by
UT Center for Literacy, Education & Employment
<http://clee.utk.edu>



Program book layout by Duren Thompson

Conference Credit Guidelines

TASL/CEO Credit

Please complete a feedback survey at the end of each day using the LEAD 2016 conference app. Refer to the back of the program book for app download and login instructions. If you have difficulty downloading the app or accessing surveys, seek assistance at a Conference Information Booth.

TASL credit can only be received if you complete the survey for each day that you attend. The maximum number of TASL credits for LEAD 2016 is 14 hours. TASL credit options for LEAD 2016:

- Six hours Monday, October 24
- Six hours Tuesday, October 25
- Two hours Wednesday, October 26

Special Thanks to The LEAD 2016 Conference Committee

Tennessee Department of Education

Dr. Vicki C. Kirk, Chief Academic Officer
Robbie Mitchell, Executive Director for
Academic Strategy and Operations

Content and Education Programming

Dr. Barbara Denson

Operations and Logistics

Josh Hailey, Matt Holt

Special Thanks To:

Office of the Commissioner of Education
Office of Communications
Division of Content and Assessment Design
Division of College, Career, and Technical Education
Division of Data and Research
Division of Special Populations and Student Support
Division of Teachers and Leaders

Conference Schedule

Monday, October 24

7 a.m. - 5 p.m.Registration Open
9:30 a.m. - 4:15 p.m.Hands-On Assessment Lab *in 103C*
9:30 a.m. - 4:30 p.m.Exhibit Hall A Open
7 - 8 a.m.Breakfast (*outside Ballroom*)
8 - 9:15 a.m.General Session *in Grand Ballrom AB*
9:30 - 11:30 a.m.Session Block A
11:45 a.m. - 1 p.m.Lunch and Networking *in Exhibit Hall A*
1:15 - 4:15 p.m.Session Block BC
1:15 - 2:30 p.m.Session Block B
2:30 - 3 p.m.Afternoon Break *Exhibit Hall A*
3 - 4:15 p.m.Session Block C
4:15 - 5 p.m.Senior Leadership Meet and Greet *on Level 1*

Tuesday, October 25

7 a.m. - 5 p.m.Registration Open
7 - 8 a.m. & 9:15 a.m. - 4:30 p.m.Exhibit Hall A Open
7 - 8 a.m.Networking Breakfast *in Exhibit Hall A*
8 - 9:15 a.m.General Session *in Grand Ballrom AB*
9:30 a.m. - 4:15 p.m.Hands-On Assessment Lab *in 103C*
9:30 - 11:30 a.m.Session Block D
11:45 a.m. - 1 p.m.Lunch and Networking *in Exhibit Hall A*
1:15 - 4:15 p.m.Session Block EF
1:15 - 2:30 p.m.Session Block E
2:30 - 3 p.m.Afternoon Break *Exhibit Hall A*
2:30 p.m.Exhibitor Prize Drawing *in Exhibit Hall A*
Must be present to win
3- 4:15 p.m.Session Block F
4:15 - 5 p.m.Principals' Study Council Meeting *in 205A*
4:15 - 5 p.m.Supervisors' Study Council Meeting *in 204*

Wednesday, October 26

7 a.m. - 12:30 p.m.Information Booth *on Level 1*
7 - 8 a.m.Breakfast *on Level 1*
8 a.m. - 12:15 p.m.Hands-On Assessment Lab *in 103C*
8 a.m. - 12:15 p.m.Session Block GH
8 - 10 a.m.Session Block G
10:15 a.m. - 12:15 p.m.Session Block H

General Sessions

Opening Session

Monday, 8 - 9:15 a.m. | Grand Ballroom AB, Level 4

Creating the Road to be Ready

In keeping with the theme of this year's LEAD conference, *LEADing for Readiness*, Monday's general session will focus explicitly on what it means to create the road to readiness for students. The conversation will begin with answering the questions: "What is readiness?" and "Why is readiness important?" A two part panel moderated by Commissioner Candice McQueen and featuring district voices will then look at how to build the road to readiness along a spectrum from the early grades on through high school and how to address students who have fallen behind. The session will close with students from the organization Southern Word offering their perspective on how they have benefitted from being ready.

Special Performance

Sullivan County Patriot Pickers
Kim Lundin, Director

Welcome Address: Why is Readiness Important?

Dr. Candice McQueen, Commissioner of Education

Panel: How to Build the Road to Readiness

Dr. Vicki Risko, Professor Emerita, Vanderbilt
Janet Sexton, K-5 ELA Supervisor, Knox County
Dr. Tracy McAbee, Elementary Principal, Polk County
Angie Davis, Instructional Coach, Tipton County
Derek Voiles, Instructional Coach, Hamblen County
Dr. Sonia Stewart, High School Principal, MNPS Davidson County

Performance: Southern Word - Spoken Word

Luso Chithambo, Sophomore at Trevecca University, Graduate of Nashville School of the Arts
Nina Donovan, Sophomore at Columbia State Community College - Tennessee Promise, Graduate of Franklin High School
Cassidy Martin, Junior at Nashville Big Picture High School, Tennessee College of Applied Technology, 2015 Nashville Youth Poet Laureate
Debria Tyler, Freshman at Middle Tennessee State University, Graduate of Oakland High School

About Our Speakers



Monday Welcome and Tuesday Presentation

Dr. Candice McQueen was sworn in as Tennessee's commissioner of education on January 17, 2015. During her first year as commissioner, McQueen led a statewide effort to create a new strategic plan and vision for our schools called Tennessee Succeeds. The comprehensive plan provides aligned goals, priorities, and strategies focused on increasing postsecondary and career readiness for all of Tennessee's 1 million students.

Commissioner McQueen also worked alongside the governor and first lady of Tennessee to launch a comprehensive statewide literacy campaign called Read to be Ready, with the goal of having 75 percent of third graders reading on grade level by 2025. During this past year, McQueen also worked with the governor and the general assembly to pass the largest investment in K-12 education without a tax increase in Tennessee's history.

Monday Panelists

Dr. Victoria Risko is Professor Emerita, Language, Literacy and Culture, at Vanderbilt University and the 2011-12 President of the International Literacy Association. Recipient of research and teaching awards, Dr. Risko's research focuses on teacher education, text comprehension, and effective literacy instruction for diverse and struggling learners. Most recently, she and her colleagues at Vanderbilt reported on an instructional method that engages students in the use of their first language to support reading comprehension of texts written in English.

Janet Sexton serves as Supervisor of Reading and Language Arts for grades K-5 for Knox County Schools. She is also a member of Tennessee's inaugural Early Literacy Council.

Dr. Tracy McAbee has served as principal of Benton Elementary School in Polk County for the last seven years. In transitioning from a high school to an elementary school, Dr. McAbee realized the importance of knowing how to teach reading, so he returned to school to receive his reading specialist degree. Dr. McAbee is a member of Tennessee's inaugural Early Literacy Council.

Derek Voiles is the current Tennessee Teacher of the Year. He is a seventh grade English Language Arts and Reading Intervention teacher at Lincoln Heights Middle School in Morristown, Tennessee. Mr. Voiles serves as a regional and national trainer on writing instruction and instructional strategies.

Angie Ofenheusle Davis serves as a district-wide instructional facilitator for Tipton County Schools where she helps lead RTI2 implementation. In addition to RTI2, Mrs. Davis facilitates annual new teacher induction programs and works closely with teachers and administrators to improve best literacy instructional practice. Efforts to improve literacy instruction are noted in recent years, as Mrs. Davis worked to build capacity of educators through teaching the year-long Sopris Reading Course series and leading Integrated Leadership Courses for the Southwest Region. Prior to her current role, she served as a middle school administrator, school-age child care director, school-wide Title I facilitator, and first grade teacher.

Dr. Sonia Stewart is currently the Executive Principal of Pearl-Cohn Entertainment Magnet High School in Metro Nashville Public Schools. Her visionary leadership has led to educational reform efforts intended to foster deeper student engagement in school while also working to support whole-child and whole-family needs. Dr. Stewart is passionately committed to providing just and equitable opportunities for youth who are deprived of the education, resources, and support they need to reach their potential.

General Sessions

Opening Session

Tuesday, 8 - 9:15 a.m. | Grand Ballroom AB, Level 4

Your Leadership Matters in Creating the Road to be Ready

This session will follow up from the conversation on Monday by focusing on how your leadership matters in creating the road to readiness for students. Tuesday will begin with an overview of the work the department has done to empower district leadership through data. The session will then move into a presentation on standards as we prepare to transition to new math and ELA standards in 2017-18. Helping educators understand the full depth of our academic standards starts with leadership. We are excited to spend time capturing stories of how strong leadership has mattered in moving the work forward in districts across our state.

Special Performance

Avery Trace Symphonic Band

Max Amoss, Director of Bands, Avery Trace Middle School

Presentation: District Strategies

Dr. Candice McQueen, Commissioner of Education

Presentation: Standards 101

Vicki Kirk, Chief Academic Officer

Panel/Monologues: You are the Predictor of the Path: Leaders Matter

Karen King, Leadership Coach, Cannon County

Marcia Melton, Supervisor of Instruction, Cannon County

Sabrina McClard, Principal, Sumner County

Christopher Freeman, Teacher, Sumner County

Farrah Griffith, Principal, White County

Mike Mansfield, Principal, Warren County

Introductions

Dr. Paul Fleming, Assistant Commissioner, Teachers and Leaders

About Our Speakers



Tuesday Presentation

Dr. Vicki Kirk is the Deputy Commissioner and Chief Academic Officer with the Tennessee Department of Education, where she leads all academic divisions of the department. She came to the Tennessee Department of Education in April of 2015 having served as Director of Schools in Greene County since 2010. Prior to her service in Greene County, Dr. Kirk worked with Greeneville City Schools for 19 years as a teacher, assistant principal, and assistant superintendent. Dr. Kirk holds a bachelor's degree in medical technology, a Master of Arts in Teaching, and an Ed.D. in educational leadership and policy analysis, all from East Tennessee State University.

Tuesday Panelists

Karen King is in her ninth year as a principal in the Cannon county school system. She has served for several years as a leadership coach, and is currently the state principal study council chair.

Marcia Melton is the Supervisor of Instruction for Cannon County. She has served in this position for 15 years and is starting her 40th year in education. Education is her passion and is honored to serve the students and teachers of her community.

Sabrina McClard is in her third year as principal of J.W. Wiseman Elementary. Before serving as principal, she worked as an instructional coordinator for Sumner County Schools. In addition to her role as an administrator, Mrs. McClard is participating as a mentor in the inaugural Governor's Academy for School Leaders.

Christopher Freeman is currently is in his ninth year of teaching and his third year with Sumner County. Mr. Freeman is a fourth grade teacher, a teacher leader, serves on various school committees, and was Wiseman's 2015-16 teacher of the year.

Farah Griffith is in an 18 year educator. Ms. Griffith spent 12 years as a classroom teacher, four years as an instructional coordinator, and one year as an assistant principal in Warren County schools. She is now in her first year as principal at White County Middle School.

Mike Mansfield has been in educator for 23 years, and served as principal for 11 years. He is currently the principal of Hickory Creek Elementary in Warren County.

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New Assessment Directors Luncheon



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Tuesday Reception



Hands-On Assessment Lab



Spotlight on Our Students

Sullivan County Patriot Pickers

Sullivan East High's Bluegrass Class started 10 years ago in the spring of 2006. The class meets for an hour and forty minutes each day for one semester. During class time, the students work on performance, timing, teamwork, and studying the history of bluegrass music.

The Patriot Pickers have performed for many local businesses, churches, community groups, and "Bristol's Rhythm and Roots" festival. This fall they opened for Pam Tillis at a local business celebration.

We have had many local performers and lovers of Bluegrass music visit our classroom. One of our most famous visitors was Doyle Lawson and The Quick Silver Band who played with and performed for our students. Community and parental involvement have made a huge impact on the success of our Bluegrass program here at East. Their gift of time makes the goal of connecting students with their Appalachian history and bluegrass heritage a reality.



Through the literary and performing arts, Southern Word offers creative solutions for youth to build literacy and presentation skills, reconnect to their education and to their lives, and act as leaders in the improvement of their communities. Last year, Southern Word served over 5,000 youth through programs in 8 Tennessee counties, in almost every public Nashville high school, on four Middle Tennessee public college campuses, and in a large number of Nashville Public Library branches. All presenting poets have worked with Southern Word for a number of years and have competed as part of the regional teen slam team representing Tennessee. Learn more at <http://southernword.org> or visit our table near registration on Level 2.

Avery Trace Symphonic Band



The Symphonic Band is the principal concert ensemble of the Avery Trace Middle School Bands. It is comprised of over 60 enthusiastic seventh and eighth grade students who enjoy performing. The Symphonic Band is an ensemble, which studies exceptional band literature and promotes the excellence in wind and percussion performance. The Symphonic Band consistently receives top ratings for solo and ensemble performance at local and regional competitions.

Max Amoss is the Director of Bands at Avery Trace Middle School. He is currently in his sixth year of teaching. He has been at Avery Trace for three years and, under his direction, the Avery Trace Bands has grown to 170 members strong from grades 5-8.

Hands-On Assessment Lab

Monday & Tuesday, 9:30 a.m. – 4:15 p.m.

Wednesday, 8 a.m. – 12:15 p.m.

Room 103C

The Tennessee Department of Education is pleased to offer all LEAD Conference participants the opportunity to visit our hands-on computer lab sponsored by RANDA. Stop by to learn more about TNReady online applications from Questar Assessment Incorporated (Nextera), RANDA Solutions (EdTools), the NAEP practice tool, as well as the new TN State Report Card. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

Senior Leadership Meet and Greet

Monday, 4:15-5 p.m. | Level 1 Prefunction Area (Omni side)

Members of the Commissioner's Senior Leadership Team will be available for participants in an informal meet and greet atmosphere. This is a great way to pair faces with names, ask those burning questions, and connect the dots programmatically.

Afternoon Networking Breaks/Dedicated Exhibit Hall Time

Monday and Tuesday, 2:30 – 3 p.m. | Level 3 – Exhibit Hall A

Come connect and interact with your fellow educational leaders, enjoy afternoon snacks and soft drinks, and view exhibits from educational services and product providers.

Exhibit Hall and Recharge Lounge Hours

Monday, 9:15 a.m. – 4:30 p.m. | Level 3 – Exhibit Hall A

Tuesday, 7-8 a.m. and 9:15 a.m. – 4:30 p.m. | Level 3 – Exhibit Hall A

Exhibitor Giveaway

Connect with our exhibitors and go home with some amazing products and services for your schools and systems. Prizes will include service subscriptions, exciting technology, and more.

- **To Be Eligible:** Use the Exhibitor Giveaway entry form in your conference bag to collect signatures from at least 30 exhibitors in Exhibit Hall A (entries will be verified).
- **To Enter:** Turn in your completed entry form with 30 vendor signatures to the Conference Information Booth outside of Exhibit Hall A no later than 1 p.m. on Tuesday.
- **Prize Drawing:** Drawing will take place in Exhibit Hall A at 2:30 p.m. on Tuesday.
You or a designee must be present to win.

Special Recognition

2016-17 Principal and Supervisor of the Year Programs

Each year, the Tennessee Department of Education celebrates school and district leaders for their meritorious educational services and outstanding leadership that leads to improvement of education for Tennessee's children and overall improvement in the districts' schools.

Each Principal of the Year nominee must be a current principal with a proven track record of student achievement and academic gain. The Supervisor of the Year nominees are focused on providing exceptional educational experiences for their students and demonstrate superior qualities of leadership by guiding improvements in school programming while pursuing higher standards of academic success.

Tennessee Principal of the Year Finalists

WEST

Docia Generette-Walker
Middle College High School
Shelby County Schools

Lillie Treadway
Ripley Primary School
Lauderdale County Schools

Charlotte Shivley
East Elementary
Humboldt City Schools

MIDDLE

Robin Newell
Mitchell Neilson Schools
Murfreesboro City Schools

Tina Weatherford
Joseph Brown Elementary
Maury County Public Schools

Grant Swallows
White County High School
White County Schools

EAST

Glen Puryear
Rogers Creek Elementary
McMinn County Schools

Beth Roeder
Andersonville Elementary
Anderson County Schools

Susan Trent
Surgoinville Elementary
Hawkins County Schools

Tennessee Supervisor of the Year Finalists

First Tennessee

Reba Bailey
Hawkins County Schools

East Tennessee

Melanie Amburn
Loudon County Schools

Southeast

Phillip Swanson
McMinn County Schools

Upper Cumberland

Kristi Hall
Fentress County Schools

South Central

Diana Spaulding
Franklin County Schools

Mid Cumberland

Jennifer Brown
Sumner County Schools

Northwest

Michele Elliott
Trenton Special School District

Southwest

Wanda Small
Henderson County Schools

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Tuesday: 8:30 AM, 10:30 AM, and 2:30 PM



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For more information contact Amanda Logsdon at **615.966.7199** or amanda.logsdon@lipscomb.edu.



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Monday Schedule

7 a.m. - 5 p.m.

Registration Open

9:30 a.m. - 4:15 p.m.

Hands-On Assessment Lab | Room 103C

9:30 a.m. - 4:30 p.m.

Exhibit Hall A Open

7 - 8 a.m.

Breakfast | Lobby of Grand Ballroom AB

8 - 9:15 a.m.

General Session | Grand Ballroom AB

9:30 - 11:30 a.m.

Session Block A

11:45 a.m. - 1 p.m.

Lunch & Networking | Exhibit Hall A

1:15 - 4:15 p.m.

Session Block BC

1:15 - 2:30 p.m.

Session Block B

2:30 - 3 p.m.

Afternoon Break | Exhibit Hall A

3 - 4:15 p.m.

Session Block C

4:15 - 5 p.m.

Senior Leadership Meet and Greet | Level 1

Monday Block A

9:30 - 11:30 a.m.

A01. Expanding Postsecondary Opportunities to ALL Students

Room: 101BC | Bridge to Postsecondary

In April of 2012, Sumner County Schools set a goal of expanding postsecondary opportunities for all students. Since that time, Sumner County has offered multiple programs aimed at increasing postsecondary student success. Learn how the district implemented a middle college high school, a middle technical college high school, and a university experience program while expanding postsecondary opportunities such as AP courses, dual enrollment, dual credit, STEM focus strands, job shadowing, and ACT preparation courses at each zoned high school.

Dr. Jennifer Brown, Assistant Director of Schools, Sumner County Schools

Betsy Hunter, Co-Principal, Middle College High School at Vol State, Sumner County Schools

Pamela Harrison, High School Coordinator, Sumner County Schools

Dr. Charles Lea, Executive Director, Union University, Hendersonville

A02. Collegiate Academy: Yes, You Can!

Room: 101DE | Bridge to Postsecondary

Students deserve the best preparation possible for postsecondary options. At Blackman High School, a leadership team determined that an academy that used what was already working well in the school and adding a strong collegiate focus would impact a lot of areas. This session includes the reason for such an academy; a description of the Blackman Collegiate Academy; the process we followed to institute it; the evolution of the partnership with MTSU; and the benefits for students from the school's, students', parents', and MTSU's perspective. We will share a blueprint for developing such an academy at any high school, along with some lessons learned.

Dr. Leisa Justus, Principal, Blackman High School, Rutherford County Schools

Ken Reed, Assistant Principal, Blackman High School

Dr. Debra Sells, Vice President for Student Affairs and Vice Provost for Enrollment Services, Middle Tennessee State University

Dr. Sidney McPhee, President, Middle Tennessee State University

Session Block A | Mon - 9:30 a.m.

A03. Panel Discussion: A District's Approach to Technology Integration and Personalized Learning

Room: 102AB | District Empowerment

Putnam County VITAL's district-wide efforts to personalize teaching and learning through technology integration and personalized learning program will be discussed. Participants will hear how to create personalized learning opportunities for students, how to push these opportunities out in their districts, why the district led approach will promote balance in student offerings, what to look for in a vendor partner, and how to tie all this together in a way that is beneficial to students. Panel members:

Dr. Kathleen Airhart, Deputy Director of the Tennessee Department of Education and lead for the Personalized Learning Task Force in Tennessee; Nick Peterman, Vice President with School Status; Kelly Brumagin, Senior Educational Consultant with Compass Learning; Julie Williams, Senior Educational Consultant with Compass Learning; John Rocco, Business Development Manager SLED | Zones, Inc.; Brian Grow, K-12 Regional Director of Canvas LMS (Instructure); Judy Schinbeckler, VITAL Instructional Leader/Professional Learning Coordinator, Putnam County Schools; Matt Vangalis, Digital Learning Consultant, Florida Virtual Schools.

Sam Brooks, Personal Learning Supervisor, Putnam County VITAL

Lance Key, Instructional Technology Specialist, Putnam County VITAL

A04. Read to be Ready: Transforming Early Reading Instruction

Room: 103AB | Early Foundations

Participants will gain a deeper understanding of quality reading instruction for grades K-3. They will explore Tennessee's vision for reading and the research connected to generating strong Tier 1 instruction through access to complex text, instructional practice, and the learning environment.

Dr. Elizabeth Norton, Director of Reading Coaching, Tennessee Department of Education

Becky Cox, Executive Director of Reading, Tennessee Department of Education

A05. New Tennessee Science Standards: The Framework and Upcoming Shifts

Room: 104BC | All Means All

The new Tennessee Science Standards will be implemented in the 2018-19 school year. What do you need to know about the new standards to best support your teachers? What best practices will lead to successful implementation of the new standards? While maintaining a focus on similar content, the new standards represent an increased commitment to continuity, clarity, and connections between topics and grades. The new standards provide a great opportunity for increased scientific engagement for all of our students and also present a paradigm shift for many of our teachers.

Dr. Kelly Chastain, Coordinator of Science, Tennessee Department of Education

Andrea Allen, Science Supervisor (K-12), Knox County Schools

A06. Creating Collaborative Partnerships between Families and Early Childhood Teachers

Room: 104DE | Early Foundations

When families and staff collaborate, children benefit. This session will explore data on families in the current context within the United States and Australia. Attendees will learn how this information can help teachers create enduring partnerships. These prime examples, combined with the key information about families today, will provide ways for all teaching staff to develop and enhance their current work with families.

Dr. Cynthia A'Beckett, Senior Lecturer, University of Notre Dame, Australia

A07. Executive Skills: Teaching Students to Run Their Own Brains

Room: 105AB | All Means All

Do you have students who have difficulty with task initiation, planning and prioritizing their time, organization, emotional and impulse control, etc.? Research suggests that 80 percent of students have a weakness in Executive Functioning (EF) skills. We can help you to better understand the various domains of EF, review the Executive Functioning Skills Inventory (ESPI), and take away multiple strategies for setting up a multi-tiered system of support for teaching EF skills.

Tonia Wheeler, Consulting Teacher, Putnam County Schools
Jamie Gillies, Executive Functioning Coach, Putnam County Schools

Blake Shearer, High School Intervention and Transition Coordinator, Tennessee Department of Education

A08. Teaching Mathematics for Conceptual Understanding

Room: 106A | Supporting Educators

We will present a new way for mathematics teachers and instructional coaches to talk about, reflect on and improve instructional practice. Research suggests that two characteristics of instruction can support students' development of conceptual understanding: explicit attention to concepts and students' opportunity to struggle. Our team has been studying Tennessee teachers' instructional practice for the past two years in an effort to more specifically describe the different ways in which concepts and struggle can interact in the classroom. We will present the framework guiding our work (the Quadrants) and video/narrative cases that illustrate each of four profiles of teaching.

Dr. Mary Kay Stein, Professor, University of Pittsburgh
Dr. Richard Correnti, Associate Professor, University of Pittsburgh

Katelynn Kelly, Graduate Student Researcher, University of Pittsburgh

A09. Breaking Down the Hidden RTI Barriers

Room: 106BC | All Means All

Research has made it abundantly clear that implementing an effective RTI system of support in schools is a highly effective way to close the achievement gap for at-risk learners. Many schools, however, struggle with seeing results after implementation. This session will highlight the five hidden barriers that schools may inadvertently be building on their pathway to success. Participants will also look at specific steps they need to take to ensure these barriers are broken down. Leaders will walk away with a list of "look-fors" they can use as they evaluate the intervention work being done in their school(s).

Trey Duke, RTI and Technology Coordinator, Rutherford County Schools

A10. Standards and Assessments: Are They Aligned with Rigor and Focus at my School and District?

Room: 201AB | District Empowerment

In this interactive session, participants will learn and practice a process for deconstructing standards into learning targets that reflect the focus and rigor of the standard. They will utilize a tool to help analyze student work and assessments for alignment to the rigor and focus of the standards. Attendees will hear from a district that has trained all of its administrators and teachers in this process and the success they are seeing with the process and tools.

Elliott Kinzer, Regional Data Analyst, South Central CORE
Janice Womble, NIET TEAM Consultant, South Central CORE
Brenda Brown, District Supervisor, Coffee County Schools

Session Block A | Mon - 9:30 a.m.

A11. Start the Spark: Ignite an Exciting Change with Teacher Leaders!

Room: 202A | Supporting Educators

Excited, positive, and innovative teachers are in every building. Do you want to duplicate their excitement and use them more effectively? Learn how one district has planned and implemented a teacher leader program to support the work happening in schools now. Participants will learn strategies used by the presenters to create their district's teacher leader model that can be taken back to their own districts for immediate use. This model can also be customized for individual district needs. Topics covered will include planning the program, the selection process of teacher leaders, and implementation of the program with administrators and schools.

Lesa Scillion, Supervisor of Instruction, Obion County Schools

Laura Pitts, Assistant Principal, South Fulton Elementary, Obion County Schools

Patresa Rogers, Principal, Hillcrest Elementary, Obion County Schools

Sandy Simpson, Instructional Coach, Lake Road Elementary, Obion County Schools

A12. Effective School Planning

Room: 202BC | District Empowerment

This session will provide support for effectively developing required school improvement plans to address priority needs and to meet state and federal plan requirements. Participants will leave with a clear planning framework, templates and tools for use in school-level planning.

Renee Palakovic, Director of Planning, Tennessee Department of Education

A13. It's All About that Text, 'Bout that Text, APPLICATION!

Room: 204 | Early Foundations

Schools must ensure meaning making is the focus of all literacy learning. Reading acquisition involves more than simply teaching skills in isolation. Each component of the Simple View of Reading and Scarborough's Rope must involve the application of authentic, quality text. Meaning making is key from the onset of literacy learning and all school stakeholders must ensure students are learning to read, while reading text. Strategies for the components of The Simple View of Reading & Scarborough's Rope, along with ways to incorporate text into each component, will be discussed.

Kathy Daugherty, District Level RTI Coach, Rutherford County Schools

A14. Tennessee's Instructional Partnership Initiative (IPI) Successes

Room: 205A | Supporting Educators

In this session, participants will learn about Cannon County's successful implementation of the Instructional Partnership Initiative (IPI) to provide professional development that enhances the feedback teachers receive through the TEAM evaluation process. This session will demonstrate the importance of developing a school's social capital to improve their human capital. Participants will explore the research behind IPI and the guidebooks provided to districts on the TEAM website as they begin developing instructional partnerships. At the conclusion of the session, districts will use the Stages of Concern Model of Change (CBAM) to determine how IPI can be used as a tool to improve teacher effectiveness in their district.

Dr. Regina Merriman, Federal Programs & Pre-K Director, Cannon County Schools

Valeria Voiles, TEAM Coach, Upper Cumberland CORE

A15. It's STEMtastic

Room: 205BC | Early Foundations

We will share our journey of implementing STEM at an elementary school. There will be “hands-on” activities and sample lessons provided as take aways. Connections to the TEAM rubric showing the connections for problem solving, thinking, questioning, and academic feedback will be made.

Timothy Thompson, Principal, Midway Elementary, Roane County Schools

Jennifer Spakes, Principal, Dyllis Springs Elementary, Roane County Schools

Kevin Woody, Elementary Supervisor, Roane County Schools
Dawn Click, 4th Grade ELA teacher, Midway Elementary, Roane County Schools

A16. Leading a School: The Vision for a Principal Pipeline in Tennessee

Room: 207AB | Supporting Educators

This session will share best practices in developing leadership capacity for aspiring and current Tennessee school leaders. A brief discussion of the recently released Tennessee Transformational Leadership Advisory Council Report will be shared followed by examples of best practices in school leadership development in Tennessee. The report that includes eight practices identified by the TLAC as being essential for transformational principal pipeline programs will be discussed. An overview of each program and highlighted best practices will be shared by directors and participants of the following leadership programs: Ayers Leadership Fellows, the Governor's Academy for School Leadership, and the University of Tennessee Leadership Academy.

Dr. Hank Staggs, Director, Governor's Academy for School Leadership, Tennessee Department of Education

Dr. Susan Burns, Program Coordinator, Governor's Academy for School Leadership, Vanderbilt University Peabody College

Dr. Jim McIntyre, Director, Center for Educational Leadership, College of Education, University of Tennessee
Rachael Milligan, Executive Director, Ayers Institute for Teacher Learning and Innovation, Lipscomb University

A17. Student Exemplars: Focusing on Authentic Student Work

Room: 207CD | All Means All

During this session, participants will learn how one district has attempted to incorporate student exemplar work as a new “data” point. Participants will see how Wilson County chose to focus on student work, not just student scores, and hear from two principals who will share their school stories from last year and this year.

Monty Wilson, Deputy Director, Academics, Wilson County Schools

Michael Pigg, Principal, Watertown Middle, Wilson County Schools

Wilma Hawkins, Elzie Patton Elementary, Wilson County Schools

A18. Advancing Advanced Learners

Room: 208AB | All Means All

This session will focus on addressing the needs of our most advanced students and ensuring the growth for gifted and advanced learners. Participants will learn about evidence-supported strategies for teachers to differentiate instruction in ways that challenge high-ability students. Presenters will share how to incorporate depth, complexity, and abstraction in lesson planning to ensure students are appropriately challenged in the typical education setting. Participants will leave with practical, differentiated strategies applicable for lessons across content areas.

Dr. Emily Mofield, Consulting Teacher for Gifted Education, Pupil Services, Sumner County Schools

Dr. Tamra Stambaugh, Assistant Research Professor of Special Education, Vanderbilt University

A19. Activating Student Leaders in Your RTI² Model

Room: 209BC | All Means All

Join the presenters in a discussion about the importance of including students in developing, reporting, and presenting the current RTI² program in your school. Come and learn about the many ways one school uses student focus groups, student-led conferencing, RTI² fidelity monitoring feedback, and student data notebooks to enhance their RTI² program and activate student leaders at all learning levels.

Dr. Cheryl Lambert, Supervisor of Instruction, West Carroll Special School District

John Cary, Supervisor of Instruction, West Carroll Special School District

Monday Block BC

1:15 p.m. - 4:15 p.m.

BC01. Read to be Ready Summer Grant: Motivation, Comfort, and Joy

Room: 104DE | Early Foundations

What do real readers and writers do? In this interactive session, participants will experience the comfort and joy of authentic reading and writing practices. Through multiple literacy strategies, participants will explore ways to motivate students through choice, meaning, and purpose. Teachers, school leaders, and districts interested in applying for the Read to Be Ready Summer Grant won't want to miss this high-energy, hands-on session. Come ready to read, write, think, speak, listen, and laugh!

Dr. Allyson Hauptman, Lead Faculty for Instructional Practice, Lipscomb University

Dr. Michelle Hasty, Lead Faculty for Instructional Practice, Lipscomb University

Julie Simone, Lead Faculty Liaison Teach For America, Lipscomb University

Paige Atchley, Read to Be Ready Program Director, Tennessee Department of Education

BC02. Best Practices in Balanced Literacy for English Learners

Room: 106BC | All Means All

This session will focus on best practices for English Learners during the Balanced Literacy block through an in-depth analysis of current research. The research-based best practices discussed will focus on growing readers and writers, while also incorporating WIDA's Model Performance Indicators and linguistics. Participants will review one district that has had success in implementation, and analyze research behind best practices. There will also be opportunity to collaborate with other participants to prepare a plan at the school or district level.

Amanda Nelms, ELD Specialist, The Office of English Learners, Metro Nashville Public Schools

Monday Block B

1:15 p.m. - 2:30 p.m.

B01. NAEP 2017 in Tennessee

Room: 101BC | Standards & Assessment

This session is aimed at district and school leaders in schools selected for the National Assessment of Educational Progress (NAEP) 2017, though anyone interested may benefit. Participants will leave with a clear understanding of what NAEP is and why it is important to Tennessee.

Philip Jacobs, NAEP State Coordinator, Tennessee Department of Education

B02. Easing the Transition from a High School Senior to a College Freshman

Room: 101DE | Bridge to Postsecondary

Learn effective strategies for developing a strong senior program with the goal of integrating Gov. Haslam's Drive to 55 Initiative and preparing students for success beyond high school. The Senior Transition, Senior Inquiry, Senior Project and Internship courses at Maryville High School will be explored. Resources to assist in creating the program will be provided.

*Jackie Stryker, Senior Program Teacher & Secondary School Counselor, Maryville High School, Maryville City Schools
Natasha McMurray, Senior Program & Spanish Teacher, Maryville High School, Maryville City Schools*

B03. Moving Upstream: A School System's Story in Prevention and Intervention

Room: 102AB | District Empowerment

In October 2015, ESEA/IDEA monitors identified the Murfreesboro City Schools' district-wide implementation of a Comprehensive Integrated 3-Tiered (CI3T) model of intervention as an "exemplary practice." The current multi-tiered model of behavioral and social-emotional development, Response to Instruction and Intervention for Behavior (RTI²B), has replaced CI3T, but the focus on a multi-tiered approach remains the same. This session will highlight the shift in thinking and the action steps necessary to move a school district from a reactive model of school discipline to a proactive multi-tiered model for behavioral and social-emotional instruction/intervention. Examples will highlight how each school implemented the framework and maintained their unique character.

Kim Frank, Coordinator of Behavior Support, Murfreesboro City Schools

Kevin Templeton, Vice Principal, Scales Elementary School, Murfreesboro City Schools

B04. Leading, Learning, and Loving Every Minute of It

Room: 103AB | All Means All

E.L. Ross Elementary School was designated as a Focus School after the 2013-14 school year. Learn from our experience of analyzing the needs of the targeted subgroup and how we developed a student leadership program to successfully address those needs. Participants will learn strategies and ideas that can be easily implemented in any elementary school to teach and support student leadership skills and increased academic achievement.

Laura Hudson, Teacher, E.L. Ross Elementary, Cleveland City Schools

Patsy Hicks, Teacher, E.L. Ross Elementary, Cleveland City Schools

Jason Dasher, Teacher, E.L. Ross Elementary, Cleveland City Schools

Cherish Reid, Teacher, E.L. Ross Elementary, Cleveland City Schools

Session Block B | Mon - 1:15 p.m.

B05. Conducting Effective Pre-Conferences in the TEAM Evaluation Process

Room: 105AB | Supporting Educators

Pre-conferences are a required component for announced observations in the TEAM evaluation process. This session will focus on specific ways to utilize the pre-conference as a coaching opportunity to support teachers and strengthen learning outcomes for students. During this interactive session, participants will practice analyzing lesson plans and develop the components necessary for an effective coaching conversation. Instead of relying on pre-selected questions for the conference, participants will gain the knowledge and skills necessary to allow submitted lesson plans to guide a more differentiated approach to questioning.

Scott Duncan, TEAM Coach, Southeast CORE
Janice Womble, TEAM Coach, South Central CORE

B06. Building a Postsecondary & Career School Culture Through Team Externships

Room: 106A | Bridge to Postsecondary

School teams from Hendersonville High School in Sumner County, Tennessee High School in Bristol City, East Hamilton School in Hamilton County, and Heritage High School in Blount County participated in a weeklong externship. These school teams included principals, CTE directors, counselors, general education, and CTE teachers who spent time within industry to determine how to better link industry and education within their schools, strengthen industry engagement, and encourage contextual application within the classroom. We will share the district plans for building a postsecondary and career culture in their school based on the feedback from their industry partners.

Andrea Thorsbakken, Talent Improvement Program Manager, Tennessee Department of Education
Kesha DeJarnett, Director of Talent Improvement, Tennessee Department of Education

B07. Leveraging Instructional Technology in Schools and Across the District

Room: 201AB | District Empowerment

This session will be looking at how to identify highly effective instructional teacher leaders within the school and across the district. Participants will learn about structures to leverage these top-performing educators throughout the school or district for a successful school year. Participants will learn how to use the SAMR model. By the end of this session, participants will gain an understanding of how to merge the coaching model with instructional technology. Participants will come away with an overview of the instructional technology coach role and increasing building and district level capacity for effective teaching strategies.

Joey Mitchell, Technology Coordinator, Bartlett City Schools
LaShona Taylor, Instructional Technology Coach, Bartlett City Schools
Amy Reed, Professional Learning and Evaluation Supervisor, Bartlett City Schools

B08. Supporting Teachers' Implementation of Effective Practices within the RTI²-Behavior Framework: A Panel Discussion with School Leaders

Room: 202A | Supporting Educators

A panel of Tennessee school leaders will discuss challenges and successes with supporting teachers' implementation of effective classroom practices for providing positive behavioral interventions and supports within an RTI²-Behavior framework. Representatives from the Tennessee Behavior Supports Project (TBSP) at the University of Tennessee, the University of Memphis Lambuth Campus, and Vanderbilt University will serve as moderators for this session.

Jessica Ogburn, Educational Consultant, Tennessee Behavior Supports Project, University of Tennessee
Carolyn Stark, Educational Consultant, Tennessee Behavior Supports Project, University of Memphis Lambuth Campus
Abbie Jenkins, Project Director, Tennessee Behavior Supports Project, Vanderbilt University

B09. Work-Based Learning for Special Populations

Room: 202BC | All Means All

Work-based learning (WBL) has made incredible strides in the state of Tennessee, resulting in increased expectations and rigor for all students. During this session, participants will review changes and requirements for implementing WBL and how this can be done successfully for all students, including those with more significant disabilities. Two school districts, one large and one small, will share their strategies, student experiences, and sample documents that can be used as the “spring board” for creating programs where all means all.

Melanie Lamberson, Transition Case Manager, Anderson County Schools
Michelle Pittman, Special Education Specialist, Knox County Schools

B10. Reading Rocks and Pedal Power: Changing the Culture of a School to Improve Literacy

Room: 204 | Early Foundations

The session focuses on how we think about, inspire, and implement a culture of reading in our schools. In 2010, we began a school wide focus on reading, Reading Rocks, with a central belief that each student can be a reader. The literacy leader and principal will outline our process and how we have incorporated research on the impact of movement on reading scores through our Pedal Power program. As we describe our journey, we will examine what research says about the importance of creating a love of reading among students and the connection between reading and movement, as well as share our data.

Terri Bradshaw, Literacy Leader, Carpenters Middle, Blount County Schools
Jon Young, Principal, Carpenters Middle, Blount County Schools

B11. Leveraging your School Counselor for Student Success

Room: 205A | Bridge to Postsecondary

In this session, the revised school counseling model of practice and standards, the role of the school counselor, how to develop a strong partnership with your counselor, and specific strategies for enhancing student success will be discussed. You will leave with promising practices from the field that you can begin to implement when you return to your school or district.

Leigh Bagwell, Coordinator of School Counseling Services, Tennessee Department of Education

B12. STREAMS: An Early Childhood Approach to STEM

Room: 205BC | Early Foundations

STREAMS (Science, Technology, Reading, Exploration, Art, Math, Social-Emotional) uses a balanced approach to providing developmentally appropriate instruction and meaningful play-based learning opportunities that are student-centered. The purpose of this presentation is to provide participants with an overview of our STREAMS initiative (early STEM), which will prepare students to be independent thinkers and problem-solvers, and to apply knowledge in real-world settings. The Kingsport City Schools pre-K STREAMS initiative is connected to the district STEM vision, but adapted to focus more intentionally on early learners.

Dr. Amy Doran, Director of Early Childhood, Palmer Early Learning Center, Kingsport City Schools
Lacy Hughes, Pre-kindergarten Lead Teacher, V.O. Dobbins, Kingsport City Schools
Kindetta Thompson, Pre-kindergarten Teacher, Palmer Early Learning Center, Kingsport City Schools

B13. Parents as Partners

Room: 207AB | All Means All

Research shows there is a direct link between parent involvement and student achievement. Through hard work and determination, our school created a model of academically centered student activities using recruitment, incentives, and context to promote parent and student attendance at Parent Involvement Nights each month. Before beginning this initiative, parent attendance was very low at these required monthly evening events. After the initiative, attendance grew from less than 50 to over 400 in attendance! We will share our plan as well as the essential elements to successful implementation of parent and community involvement activities.

Jordan Simmons, Principal, Unicoi County Middle, Unicoi County Schools

Amy Horton, Assistant Principal, Unicoi County Middle, Unicoi County Schools

B14. Beginning with the End in Mind

Room: 207CD | All Means All

Participants will learn how one district is working towards improving postsecondary outcomes for students with disabilities. The district is working to support and encourage teachers at the preschool and elementary levels to begin thinking about and planning for transition; teachers at the middle school level to conduct transition assessments that meet IDEA requirements and implement related meaningful activities based on the assessment; and teachers at the high school level to be fully implementing activities that prepare students for successful transition to postsecondary life based on continuous assessment for transition.

Michelle Haney, Special Education Coordinator, Bartlett City Schools

Sarah Huffman, Special Education Director, Germantown Municipal School District

B15. Strengthening Literacy Foundations through Student Partnerships

Room: 208AB | Early Foundations

Reading buddies are not a new idea; however, we have given it a new spin and purpose. With traditional reading buddy programs, only one student typically benefits. In this session, you will learn how to make reading buddies a partnership that is beneficial to both students. The partnership is created through the use of focused topics, reading, writing, and data collection completed by both students.

Amanda Nixon, Teacher, Riverwood Elementary, Shelby County Schools

Mark Wittman, Teacher, Riverwood Elementary, Shelby County Schools

Amanda Bynum, Teacher, Riverwood Elementary, Shelby County Schools

B16. Early College Programs: Achievement Beyond Honors Courses

Room: 209A | Bridge to Postsecondary

Cleveland High School is piloting an early college partnership with Cleveland State Community College, located in southeastern Tennessee. The program coordinator and a classroom teacher, as well as the system's supervisor of curriculum and instruction, will answer and lead a candid discussion of how to begin an early college program. Join in the discussion and learn from the trials and errors of beginning a program of this type.

Anita Adkins, Dual Enrollment Liaison/English Teacher, Cleveland High School, Cleveland City Schools

Jeff Elliott, Supervisor of Curriculum and Instruction, Cleveland City Schools

Monday Block C

3 - 4:15 p.m.

C01. iReach U: Our Solution to Meaningful Professional Development

Room: 101A | Supporting Educators

On demand, on time, personalized professional development is the foundation to instructional transformation in a digital conversion model. The concept of iReach U, the professional development learning platform for Maryville City Schools, was developed and designed through shared leadership and a commitment to engaging instructional strategies. This approach to adult learning began a full year prior to our 1:1 implementation and continues to be the cornerstone of our strategic plan. This session will overview the Three Year Strategic Map, followed by a detailed review of the iReach U components including Early Adopter Camp, iReach Coaching Plans, PLC models, Mini Sessions and Appy Hours, Networking, and District Collaboration.

Amy Vagnier, Director of Curriculum and Instruction, Maryville City Schools
Natasha McMurray, Teacher, Maryville High School, Maryville City Schools
Ginni Jabbour, Technology Coordinator, Maryville High School, Maryville City Schools

C02. Coaching and Developing CTE Teachers: A Vision of Excellent Instruction

Room: 101BC | Supporting Educators

Coaching toward a vision of excellent instruction is key to developing teachers in their areas of growth. This session will highlight districts in Tennessee who are piloting a coaching model with Career & Technical Education teachers. The coaching includes teacher and student level actions that exemplify the vision of excellent instruction. This model is being piloted by districts with partnership of CTE CORE Consultants and TEAM coaches through the Centers of Regional Excellence.

Kesha Dejarnett, Director of Talent Improvement, Tennessee Department of Education

C03. College and Career Readiness: More Than a Motto

Room: 101DE | Bridge to Postsecondary

For Hamblen County Schools, preparing students for life after graduation is more than a motto. It is a multi-layer strategic approach to aligning curriculum, expectations, and experiences in a way that prepares them to be viable candidates for employment and success in college. In this session, Jaime and Dean share the details of multiple college and career readiness initiatives currently in place in Hamblen County Schools, including the Work Ethic Diploma and Skills to Pay the Bills. Learn how to assess your district's needs, partner with industry leaders, and get students on the road to post graduating success.

Jaime Greene, Instructional Coach, Hamblen County Schools
Dr. Brenda Dean, Project Director, Project 2020/Faculty, Hamblen County Schools/Carson-Newman College

C04. Coordinated Spending: Braiding and Blending

Room: 102AB | District Empowerment

The Consolidated Planning and Monitoring division recently finalized and disseminated a resource to assist districts in maximizing the flexibility of their available resources as they plan and implement initiatives. This session provides an opportunity for district leaders and instructional supervisors to learn more about how the recently-developed Coordinated Spending Guide can be a useful tool with district planning in ePlan and assist districts with utilizing funds more flexibly.

Eve Carney, Executive Director, Consolidated Planning and Monitoring, Tennessee Department of Education

Session Block C | Mon - 3 p.m.

C05. Explore for More: Enhancing Student Literacy Through a School-Family-University Initiative

Room: 103AB | Early Foundations

Effective reading comprehension strategies among linguistically and culturally diverse children are crucial to learning and critical thinking. Culturally diverse students from refugee, undocumented, and impoverished families, often lack the essential literacy exposure and support. We will share the results of a study aimed at increasing literacy skills in such students through a family-school-university partnership.

Dr. Megan Parker Peters, Assistant Professor, Lipscomb University

Dr. Jeanne Fain, Associate Professor, Lipscomb University

C06. Middle School Engineering Day: Doing Away with Project Boards

Room: 104BC | All Means All

This session will highlight non-traditional approaches to the typical science fair, and share ways to get all students excited, engaged, and inspired through science. Participants will learn about middle school students' experience with "Engineering Day" and other opportunities to be hands-on with science. This session will be interactive and provide new ideas and activities to use, and replace the outdated science fair project board.

Katie McCain, 6-12 Instructional Supervisor, Bartlett City Schools

Jennifer Yoder, Instructional Program Assistant, Bartlett City Schools

C07. Top 10 Tricks for a Professional Development Fix

Room: 105AB | Supporting Educators

Attendees will participate in hands-on activities that can be shared during faculty meetings, PLCs, or PD days. These strategies are focused around improving lesson planning, instruction, and assessment. This session will provide leaders 10 strategies they can take back and use immediately with teachers.

Matthew Tinker, Principal, North Middle, Loudon County Schools

Jessica Gerstenmaier, Curriculum Coach, North Middle, Loudon County Schools

Jodi Lowery, Assistant Principal, North Middle, Loudon County Schools

C08. Successful Practices for Building a College-Going Culture

Room: 106A | Bridge to Postsecondary

During this interactive session, participants will be given practical tools for building a college-going culture within their schools and for addressing concerns of rural school participants. Rural schools have a greater number of barriers that limit student college access, and this session will help you to better understand and assess your school's college readiness climate. Some areas of focus will include building a strong network of support, practical solutions, and boosting student confidence to successfully bridge the gap between high school and college and career opportunities.

Rachel Lowe, School Counselor, Polk County High School, Polk County Schools

Dr. Jason Bell, Supervisor of Secondary Curriculum and Assessment, Polk County Schools

Ronnie German, Principal, Polk County High School, Polk County Schools

C09. Primary Partnership, the Changing Landscape, and Maximizing Teacher Potential

Room: 201AB | District Empowerment

Attendees in this session will explore the collaborative opportunities for education preparation programs (EPPs) and school districts (LEAs) to ensure high-quality teacher candidates are ready for hire in Tennessee's school districts. Through proactive communication and supports, LEAs and EPPs can jointly monitor growth of teacher candidates, select well-matched mentor teachers, identify refinement areas to strengthen as the teacher candidate prepares for day one in the classroom, and gain vital information about a teacher candidate's score on a national teaching performance assessment (edTPA), a tool that mirrors TEAM, the Tennessee evaluation model.

Dan Haddow, Assistant Superintendent, Germantown Municipal School District

Dr. Kimberly Hale, Associate Professor, East Tennessee State University

C10. Framing RTI as a Bridge to ACT Success

Room: 202A | Bridge to Postsecondary

This session will provide practical tips for RTI implementation at the high school level. Tips will include planning, scheduling, student selection, progress monitoring, and, ultimately, results. In addition, we will discuss how the RTI program at Career Magnet Academy became the catalyst for ACT success.

Melissa Stowers, Assistant Principal, South Doyle High School/Career Magnet Academy

Ryan Milani, Instructional Coach, Career Magnet Academy, Knox County Schools

C11. Growing Up and Growing Together to Grow All Students

Room: 202BC | Supporting Educators

This session will describe plans for the Professional Development Academy being implemented in the Rhea County School system. Participants will see the origin of the academy, travel through the early stages of planning, the format used for academy sessions, and prior to leaving the session each participant will begin work on ways to implement in their own school or district. This session will show samples of data used, surveys for teachers, and sample course offerings. The expectation of the Professional Development Academy is that as the district helps provides sustained professional development for teachers/staff then the natural result will be increased student achievement and student growth.

Shane Johnston, Secondary Curriculum Supervisor, Rhea County Schools

Ray Fugate, Elementary Curriculum Supervisor, Rhea County Schools

Jeff Elliott, Secondary Supervisor, Cleveland City Schools

C12. Take a Walk Through Reading Instruction

Room: 204 | Early Foundations

Explore and understand classroom instruction in reading. The components of a K-3 reading classroom, as well as an effective reading walk-through checklist will be shared. Also, techniques for using this checklist in a Google document format will be highlighted.

Kim Bell, Elementary Coordinator, Wilson County Schools

Yvonne Smith, Elementary Supervisor, Wilson County Schools

Amy Gullion, Academic Consultant, Mid Cumberland CORE

C13. The Ready Student

Room: 205A | Bridge to Postsecondary

Students' academic skills are only one piece of the puzzle to ensure students are prepared for postsecondary and career. This session will expand on the other critical elements of a ready student and provide an overview of the initiatives supported by the office of student readiness and early postsecondary. Participants will be able to reflect on their students' readiness and plan strategies on how to grow.

Casey Haugner Wrenn, Executive Director, Office of Student Readiness and Early Postsecondary, Tennessee Department of Education

Patrice Watson, Director of Early Postsecondary, Tennessee Department of Education

Jerre Maynor, Director of Student Readiness, Tennessee Department of Education

C14. Light the Fire for School Change

Room: 205BC | Supporting Educators

Help your school reach its potential by focusing on the most important asset in your school, its PEOPLE. Engage in discussion, activities, and reflection that kindle achievement. Join us as we investigate leadership and shared organizational practices that can be immediately implemented by you and your colleagues to bring positive change to your school. The presenters have successfully implemented the strategies at a large high poverty middle school and have experienced success in moving student achievement from the bottom to the top in Tennessee annually.

Dr. Jimmy Sullivan, Principal, Harris Middle, Bedford County Schools

C15. Taming Test Anxiety

Room: 207AB | All Means All

The word "testing" can send educators and students alike into a panic. "Have I prepared them enough?" "Have I studied enough?" The department has released a Test Anxiety Toolkit to help schools address the emotional readiness of students for assessments. During this session, we will explore strategies to prevent the anxiety that students and teachers may feel regarding testing. Participants will leave with specific tools that can be easily implemented in their schools.

Leigh Bagwell, Coordinator of School Counseling Services, Tennessee Department of Education

C16. The Younger You Start, the Greater the Success

Room: 207CD | All Means All

This session will spark ideas regarding ways to integrate career exposure beginning in pre-K and extending through fourth grade. Activities throughout the year enhance career awareness at Prescott South Elementary. Gain ideas to inspire teachers and leaders to actively plan and involve students in age-appropriate activities to expose and encourage research regarding future educational and career options. Participants will leave this session with strategies on how to begin their own journey toward realization of a strong college and career focus. Specifics will include phases of implementation of a school-wide career fair, standards-based career/STEM focus by grade level, and relatable family engagement activities.

Catherine Jones, Principal, Prescott South Elementary, Putnam County Schools

Stephanie Hudson, Assistant Principal, Prescott South Elementary, Putnam County Schools

C17. Addressing the Root Causes of Academic Failure to Accelerate Learning

Room: 208AB | All Means All

Almost all schools have students that are performing below grade level. Schools that are closing the achievement gap fastest, and with significant long term results, are schools that address the root causes of academic failure. In this session you will discover how specific acceleration practices catch kids up who are below grade level.

Shannon Thompson, President, Learning-Focused

Tuesday Schedule

7 a.m. - 5 p.m.

Registration Open

7 - 8 a.m. & 9:15 a.m. - 4:30 p.m.

Exhibit Hall A Open

7 - 8 a.m.

Breakfast | Exhibit Hall A

8 - 9:15 a.m.

General Session | Grand Ballroom AB

9:30 a.m. - 4:15 p.m.

Hands-On Assessment Lab | Room 103C

9:30 - 11:30 a.m.

Session Block D

11:45 a.m. - 1 p.m.

Lunch & Networking | Exhibit Hall A

1:15 - 4:15 p.m.

Session Block EF

1:15 - 2:30 p.m.

Session Block E

2:30 - 3 p.m.

Afternoon Break | Exhibit Hall A

2:30 p.m.

Exhibitor Prize Drawing | Exhibit Hall A

Must be present to win.

3 - 4:15 p.m.

Session Block F

4:15 - 5:15 pm

Principals' Study Council Meeting | 205AB

Supervisors' Study Council Meeting | 204

Tuesday Block D

9:30 - 11:30 a.m.

D01. Developing a Successful Schoolwide ACT Improvement Initiative

Room: 101BC | Bridge to Postsecondary

The ACT has an ever-growing presence as a gatekeeper to funding for higher education through traditional scholarships, the TN HOPE Scholarship, and the new TN Promise program. As such, increasing student performance on the ACT is in the best interest of our students, our schools, and our state. This session focuses on the initiatives Collierville High and Collierville Schools have introduced which develop an atmosphere that fosters such success. Participants can find ways to develop similar initiatives within their schools, as well as gain insights into augmenting already existing programs.

William Gillespie, Curriculum Support Teacher & Testing Coordination, Collierville High School, Collierville Municipal Schools

Beth Robbins, Secondary Curriculum Supervisor & System Testing Coordinator, Collierville Municipal Schools

D02. Bell to Bell: Closing the Gap in High Schools

Room: 101DE | Bridge to Postsecondary

"Response to Instruction and Intervention is the framework to teaching and learning that guides our actions as schools." (RTI² Implementation Guide) What we have learned during our two pilot years in Rutherford County is the importance of small group rotations: explicit, targeted instruction, independent practice, and technology are vital pieces for student success. We will share areas of instructional strengths and areas to strengthen as we continue to implement and adjust effective intervention practices at the secondary level. We will model a typical intervention ELA lesson using our ELA intervention framework. We will provide video footage of interventionists' feedback after using the ELA framework with students.

Janice Fox, District Level RTI Coach, Rutherford County Schools

Kathy Daugherty, District Level RTI Coach, Rutherford County Schools

Trey Duke, RTI and Technology Coordinator, Rutherford County Schools

D03. Create Hope for all Children Through ORAH Leadership

Room: 102AB | All Means All

According to the Center for Disease Control (CDC), 70 percent of African American males who fail to graduate from high school will end up in prison. Attendees will hear from a panel of students who have lived a life of disparity, only to conquer and overcome the odds to find hope and success. Attendees will also learn how to effectively build meaningful relationships with their students, and how these relationships have an immediate and powerful impact.

Dr. Michael Steele, Executive Principal, Stratford STEM School, Metro Nashville Public Schools
Vincent Jones, Assistant Principal, Stratford STEM School, Metro Nashville Public Schools

D04. A Layered Approach to Reading Success

Room: 103AB | Early Foundations

Research shows that children living at or below the poverty line come to school with limited language skills and experiences. In this session, we will focus on best practices in core instruction and the selection of appropriate interventions to target skill deficits. The presentation will include descriptions, flowcharts, and video excerpts representing the literacy framework and an interactive discovery session to delve deeper into each component. Session participants will leave with an understanding of the Anderson County Literacy Initiative, alternative methods for interventions, and all session resources.

Jessica Conatser, Principal, Grand Oaks Elementary, Anderson County Schools
Candace Eubanks, Academic Coach, Grand Oaks Elementary, Anderson County Schools
Sue Byrd, Interventionist, Grand Oaks Elementary, Anderson County Schools
Jessica Bray, Kindergarten Teacher, Grand Oaks Elementary, Anderson County Schools

D05. Understanding the Early Learning Model

Room: 104A | Early Foundations

The Early Learning Model (ELM) is a strategic initiative that integrates aligned strategies in Tennessee Succeeds to provide a comprehensive plan to bolster Pre-K and kindergarten student growth. This informative session will help school leaders identify ways to support teachers of Tennessee's youngest learners.

Rene' Diamond, Executive Director, Office of Educator Effectiveness, Tennessee Department of Education
Lisa Wiltshire, Executive Director, Office of Early Learning, Tennessee Department of Education

D06. Using High Reliability Principles to Improve Student Achievement

Room: 104DE | All Means All

This session will share a system-wide approach to reducing variability in district operations to improve the quality of instruction and reduce instructional variability by using the principles of High Reliability Organizations (HROs).

Dr. B. J. Worthington, Director of Schools, Clarksville-Montgomery County School System

D07. Drowning in the Sea of RTI Data: A Systematic Approach to Data Meetings through the Use of a Data Wall

Room: 105AB | All Means All

In this session, participants will be led through a highly effective and practical model for conducting a year-long series of RTI data meetings. Participants will experience a progression of meetings where members of a RTI data team begin with analyzing universal screener data, continue by tracking student progress, and conclude with analyzing final universal screener data. Participants will be actively engaged in learning how to facilitate the components of these meetings, including the use of a data wall and making data based decisions as a team. Participants will leave this session with a complete package of ready-to-use resources and materials that will support school leaders, coaches, and classroom teachers in implementing this model in their own schools and districts.

Alicia Kahrs, Instructional Coach, George R. Stuart Elementary, Cleveland City Schools

D08. Finding Math Achievement and Progress on the Road Less Taken

Room: 106A | Supporting Educators

How do we make sense of multitudes of math resources and options that are best for teachers and students? Union County has devoted the past three years to winding our way through a process to improve teacher and student understanding of state standards and expectations. By supporting robust teacher collaboration and communication centered on balanced assessment and standards based instruction, we have been able to build trust among teachers working together. We will share lessons learned, challenges, and successes. We will share the teachers' perspective as they relate their experiences of the collaborative process developed for math teachers.

Jonathan Collins, Professional Development Coordinator, Union County Public Schools
Angela Mills, Teacher, Sharps Chapel Elementary, Union County Schools
Laura Harrison, Teacher, Horace Maynard Middle, Union County Schools
Chelsie Pratt, Teacher, Horace Maynard Middle, Union County Schools

D09. Middle School: Critical Interventions at the Most Critical Time

Room: 106BC | All Means All

This session is focused on the importance of intervention during middle school and will highlight approaches to support students facing academic challenges. Participants will hear the restructured approach to intervention to reach every student through every teacher, in order to meet the needs of all students. The session will first cover the data, critical factors, and tough questions, as well as step-by-step approach to timeline and professional development. Additionally, participants will learn more about what makes the difference for students during intervention.

Mardee Miller, Student Intervention Coordinator, Robertsville Middle, Oak Ridge City Schools
Garfield Adams, Principal, Robertsville Middle, Oak Ridge City Schools
D.T. Hobby, Assistant Principal, Robertsville Middle, Oak Ridge City Schools

D10. Avenues for Teacher Leadership and Preparing Future Leaders

Room: 201AB | District Empowerment

This session will focus on a variety of teacher leadership pathways and leadership growth plans for districts. Participants will be given an overview on how to identify district needs; how to plan appropriately to meet those needs through short and long term planning; and, an overview of different teacher leadership roles and models including best practices for implementing each. Participants will be leaving with ideas and tips to implement teacher leadership and future leader growth opportunities in their own districts.

Amy Reed, Professional Learning and Evaluation Supervisor, Bartlett City Schools
Jennifer Yoder, Instructional Program Assistant, Bartlett City Schools

D11. Coaching the Coach

Room: 202A | Supporting Educators

Tools and resources will be shared with participants for their use to provide high quality feedback to instructional coaches. Participants will take away the critical elements of an effective reflective conversation and be able to identify those elements in practice.

Dr. Elizabeth Norton, Director of Reading Coaching, Tennessee Department of Education
Becky Cox, Executive Director of Reading, Tennessee Department of Education

D12. Personalized Learning: Strategies and Tools

Room: 202BC | District Empowerment

As Tennessee continues to be both a thought and action leader in leveraging technology to rethink instruction and learning, the Tennessee Department of Education is exploring the opportunities of four personalized learning initiatives. In this session participants will have the opportunity to explore each of the TDOE's personalized learning initiatives through discussions with district and state partners already engaged in the work. Participants will leave the session with a sense of how they could begin to incorporate these elements into their schools or districts.

Dr. Kathleen Airhart, Deputy Commissioner, Chief Operating Officer, Tennessee Department of Education

D13. Literacy is Our Focus: What Are the Next Steps?

Room: 204 | Early Foundations

Literacy is often identified as a focus for improvement, but what concrete “look-fors” can school leaders utilize to measure teacher practice in this area? Based on the Integrated Leadership Course on Literacy (March 2016), this session will share with school leaders ways to better understand what concrete teacher practices align to the ILC framework and what guiding questions they can use to support improvement efforts in this work.

Cristy Pendergrass, Academic Consultant, Upper Cumberland CORE

Bethany Fillers, Academic Consultant, Upper Cumberland CORE

D14. Guided Reading Support: A District-Wide Approach

Room: 205A | Supporting Educators

Guided Reading has results for improving students' reading ability. Establishing and maintaining district-wide expectations and support for Guided Reading is necessary for schools to maximize its impact. This session will share the steps used by the Achievement Schools through a case study with opportunities to ask questions, consider possible adjustments for the future, and for participants to plan a “Guided Reading Blitz” for their school or district.

Krysten Wendell, Chief Academic Officer, Achievement Schools

Lauren Short, Director of Teacher Coaching, Achievement Schools

D15. A Panel Discussion: Making RTI² Work for Your School

Room: 205BC | Early Foundations

Almost half of Tennessee's students are not on grade level in reading and math by the time they complete third grade, and very few of those students achieve proficiency in later grades. This session will include a panel discussion featuring principals of elementary schools where the teachers report high levels of RTI² implementation and achievement data show success at moving non-proficient students to proficiency between grades 3 and 5. These school leaders will discuss how they made RTI² work for their respective schools, sharing strategies and practices that they have used to effectively support student learning.

Zachary Stone, Research Analyst, Data and Research, Tennessee Department of Education

Mia Hyde, Executive Director, First Tennessee CORE

Dr. David Stafford, Principal, Westmoreland Elementary School/Sumner County

Judy Goodwin, Principal, Barfield Elementary, Rutherford County Schools

Sheila Sitzlar, Principal, Kingston Elementary, Roane County Schools

Katie Mullicane, RTI² Coach, Barfield Elementary School, Rutherford County Schools

D16. Crosswalk of TEAM Rubric and the Elements of an Effective Lesson

Room: 207AB | Supporting Educators

In this session, participants will take a deep dive into the Standards and Objectives indicator and discover how all of the indicators in the instructional rubric connect back to Standards and Objectives. Participants will also make connections between the TEAM rubric and elements of an effective lesson.

Tracy Riddle, TEAM Coach, Southwest CORE

Sarah Hibbett, Pre-K Supervisor and Elementary Math and Science Coordinator, Chester County Schools

Jill Faulkner, Teaching and Learning Supervisor, Chester County Schools

D17. Coaching with ALL in Mind

Room: 207CD | All Means All

Participants will have the opportunity to collaborate and learn coaching practices that will benefit ALL students in their classroom or school. These practices will focus on identifying target areas for improvement, coaching conversations, and goal setting structures. Attendees will have the opportunity to review and create a coaching cycle and implementation plans that will benefit the growth of their students. Practical strategies to implement in their school that focus on refining best practices to benefit all learners and each RTI tier will be shared for take aways.

Michael Bradburn, Instructional and Intervention Coach, Alcoa Elementary, Alcoa City Schools
Amber Harper, Instructional and Intervention Coach, Alcoa Intermediate, Alcoa City Schools

D18. Effective Math Instruction: What Does it Look Like?

Room: 208AB | Supporting Educators

Grounded in the National Council of Teachers of Mathematics' (NCTM) eight effective teaching practices, participants will explore the important practices teachers need to engage in regularly to create quality math instruction. Participants will engage in a lesson, in order to better understand what teachers and students experience when these practices are implemented with fidelity. Participants will also explore tools for evaluating current practices and setting goals for improvement. This session will demonstrate what a quality math lesson must contain, and share practical tools for reflection and implementation.

Susan Loveless, Elementary Math Specialist, Rutherford County Schools

D19. Strategies to Support the Success of High Potential K-8 Students

Room: 209A | All Means All

How do you encourage and support your advanced academic students? We will be considering high potential students as those enrolled in gifted and talented programming, participating in enrichment blocks, and/or needing more of a challenge in the classroom. We will share identification strategies (including underrepresented populations), language supports, and foundational RTI enrichment recommendations. Other take aways will include low prep, low cost, and high impact literacy and math instructional strategies to support high potential students in k-8 classrooms.

Claire Wescott, Teacher Lead, Encore Gifted & Talented Program, Metro Nashville Public Schools

Tuesday Block EF

1:15 p.m. - 4:15 p.m.

EF01. Educating America: The World of English Language Learners

Room: 104A | All Means All

Learning through personal experiences is the best kind of learning. This session does just that. It provides a unique opportunity to participate in a full immersion experience that will deepen your understanding of language acquisition and educational process for English learners. Reaching international parents and communities starts with a deep understanding of the immigrant mind and cultural competence. This real life simulation and interactive session will open your eyes to the world of ELL.

Anjelika Riano, District Coordinator, Family & Community Engagement and Language Aquisition Programs, Hamilton County Schools

EF02. The Right Data at the Right Time: Enhancing Your RTI Data-Team Meetings

Room: 106BC | All Means All

With the implementation of RTI, data-team meetings are now a regular routine for Tennessee schools. This session will focus on key principles to ensure your data team is doing the right work and focused on the right data. Participants will walk through specific data sources, protocol forms, and sample agendas used in Rutherford County's RTI program and see how each piece helps lead to positively impacting the instruction students receive. Additionally, the presenters will highlight the mistakes made during implementation and how they have worked to correct these within their data-teams.

Trey Duke, RTI and Technology Coordinator, Rutherford County Schools

Tuesday Block E

1:15 p.m. - 2:30 p.m.

E01. Tier 1 Best Practices and Revisions to the RTI² Manual

Room: 101A | All Means All

The goal of this session is to present proposed revisions to the Tier 1 section of the RTI² manual so that participants will understand the major revisions, the process for revising, and have an opportunity to provide feedback on the proposed revisions.

Mia Hyde, Executive Director, First Tennessee CORE

E02. Alternate Assessments: MSAA, Science and Social Studies

Room: 101BC | Supporting Educators

This session will discuss participation guidelines as well as best practices for instructional support for teachers and students who will participate in the alternate assessment system. The participants will engage in a website review and discuss lessons learned from the first operational administration of the MSAA during the 2015-16 school year.

Lori Nixon, Assessment Design for Special Populations, Tennessee Department of Education
Alison Gauld, Student Support and Services, Division of Special Populations, Tennessee Department of Education

E03. Utilizing Technology and Inquiry-Based Learning to Develop Student Soft Skills

Room: 101DE | Bridge to Postsecondary

When asked what skills high school and postsecondary students lack upon entering the workforce, many employers lament that students are deficient in soft skills, important skills that lie outside the purview of what is traditionally taught as part of the high school curriculum. In this session, hear about strategies for implementing inquiry-based technology projects, incorporating purposeful soft skills instruction, and integrating a virtual makerspace as part of the school's assessment culture.

Kari Eubanks, High School English Teacher, Tennessee Online Public School, Bristol City Schools

E04. Implementing Curricula: Building Supports for Success

Room: 102AB | District Empowerment

Is there a better way to roll out a new curriculum? Textbook adoption and curriculum initiatives create opportunities for new learning and growth. Learn how Sumner County Schools adopted a new textbook and thought outside the "textbook adoption box" to set up supports through instructional coaching and demonstration classrooms.

Susan Breitling, Instructional Coordinator, Sumner County Schools
Racheal Mason, Instructional Coach, Sumner County Schools

E05. Creating and Implementing a Mobile Library

Room: 103AB | Early Foundations

A teacher's vision turned into reality! Studies show that students who do not read over the summer experience a decrease in reading abilities. Bridging the gap of this summer loss begins with getting books in the hands of children. This session is designed to provide inspiration and practical ideas about establishing a mobile library. Planning, maintenance, collection management, and marketing will be addressed, along with building community partnerships. This content-filled session will feature the Greeneville City Schools Book Bus initiative.

Heather Fay, Teacher, Highland Elementary, Greeneville City Schools
Ashley Long, Teacher, Highland Elementary, Greeneville City Schools

E06. Data Driven Professional Learning: Fitting the Pieces Together

Room: 104DE | Supporting Educators

How do you fit all the pieces of a professional development plan together for your school/district utilizing TNCompass data? How do you measure its success? Participants will be engaged in the utilization of TNCompass data reports and charts to identify and accurately support professional growth for faculty, school, and/or district. In this interactive session, participants will analyze observation indicator scores, reinforcement, and refinement data to develop a professional learning plan tailored to the needs of teachers. Tools for measuring success of the plan will also be highlighted.

Dr. LeEllen Carter, Principal, Thomas Magnet School, Bedford County Schools
Janice Womble, TEAM Coach, South Central CORE

Session Block E | Tues - 1:15 p.m.

E07. Personalizing Professional Learning through Micro-Credentials

Room: 105AB | Supporting Educators

This session will focus on personalized professional development and micro-credentialing. Numerous researchers have concluded that traditional approaches to professional learning are not moving the needle. Participants will learn about competency-based, personalized professional learning. Using micro-credentials, our educators can “show what they know” and gain recognition for progress. Participants will leave this session with an action plan for creating a targeted personalized professional learning initiative in their school or district.

*Carter Myers, Region Director, BloomBoard
Dr. Suzanne Bryant, Assistant Director of Schools for Curriculum & Instruction, Greeneville City Schools*

E08. To Graduation and Beyond: Tennessee Students' Secondary Course Taking Patterns

Room: 106A | Bridge to Postsecondary

Analyzing 2015 Tennessee high school graduates' enrollment data, it appeared that many Tennessee students failed to complete college- and/or career-ready course taking patterns. In this session, we will dive deeper into the course taking data at the state level, examining college- and career-ready course taking patterns, with explicit focus on requirements students seemingly failed to meet. Participants will leave the session with a clearer understanding of Tennessee students' course taking patterns, secondary requirements, and targeted areas for improvement, both in guiding students through their secondary curricula and in accurately collecting/reporting data on these metrics.

*Lacey Hartigan, Research Analyst, Tennessee Department of Education
Casey Haugner Wrenn, Executive Director, Office of Student Readiness and Early Postsecondary, Tennessee Department of Education*

E09. Lessons Learned from One-to-One Device Deployment

Room: 201AB | District Empowerment

This session will be an overview of lessons learned from a one to one roll out of 3,000 devices. This session will guide participants through the challenges and surprises encountered along the journey, as well as lessons learned to better prepare for the roll out of 5,000 devices during the second year. Participants will begin to think through the process of planning a technology one to one implementation using a template provided. By the end of this session, participants will leave gaining an understanding of how to start to plan or refine the existing plan for an effective one to one device implementation.

*Joey Mitchell, Technology Coordinator, Bartlett City Schools
Dr. Lee-Ann Kight, Director of Teaching and Learning, Bartlett City Schools*

E10. ACT Success for All

Room: 202A | Bridge to Postsecondary

Participants will be given the plan of action that Coffee County Central High School is using in its goal to help all of their students increase their ACT scores. We will share how we promote ACT success throughout the school year and break down our strategies and student activities month by month.

*Richard Skipper, CTE Director, Coffee County Schools
Dr. Joey Vaughn, Principal, Coffee County Central High School, Coffee County Schools*

E11. Instructional Coaches and Principals: Collaboration is Key

Room: 202BC | Supporting Educators

This session focuses on a recent study conducted in Hamilton County Schools regarding the relationship between instructional coaches and building principals. The purpose of the study was to gather perceptions of instructional coaches regarding their experiences and levels of collaboration with school principals. Findings from the study will be shared, and suggestions for improving collaboration between principals and instructional coaches will be discussed. Session attendees will leave with a broadened understanding of the multiple roles and expectations often placed on instructional coaches, how instructional coaches can best be utilized to improve teaching and learning, and how a shared vision between instructional coaches and principals can impact school improvement.

Dr. Barry Kamrath, Assistant Professor of Education, University of Tennessee, Chattanooga
Whitney Blanks, Instructional Coach, Hamilton County Schools

E12. How to Start a Movement: Building a Community of Readers

Room: 204 | Early Foundations

Every child deserves a happily ever after. The number of struggling readers in Tennessee has reached a dangerous level, making the achievement of that dream unreachable for many. This session will provide a road map for changing the face of education in your community. Through the sharing of literacy data with our community and inviting them to partner alongside us in our quest to improve youth literacy rates, we have been able to build a coalition in our district chasing the common goal of stopping the cycle of illiteracy.

Dr. Linda Cash, Director of Schools, Children's Reading Foundation of Southeast Tennessee, Bradley County Schools
Sheena Newman, Supervisor of Elementary Education, Bradley County Schools
Terri Murray, Federal Programs Coordinator, Bradley County Schools
Holly Watson, Literacy Coach, Hopewell School, Bradley County Schools

E13. Path to College Events: Fostering the College-Going Culture in Your Schools

Room: 205A | Bridge to Postsecondary

This session will provide an opportunity to learn more about the refreshed Path to College events and share new resources and innovative strategies for schools. This session will walk through the steps for success to fit the needs of your school. The session will cover how to foster enthusiasm for college, create a college-going culture, and review the suite of events including, College Application Week, TN FAFSA Frenzy, College Signing Day, and College Planning Night. Additionally, school counselors will discuss the successful implementation of these programs, how to support school counseling standards, and the transition to the new FAFSA timeline.

Mary Laphen, Statewide Services Coordinator, Tennessee Higher Education Commission
Leigh Bagwell, Coordinator of School Counseling Services, Tennessee Department of Education

E14. Tennessee's Integrative Approach to STEM

Room: 205BC | All Means All

This session will provide an overview of how the new STEM Strategic plan addresses four priority areas for the State of Tennessee. These four priority areas are curriculum and instruction, achievement, professional development, and community and postsecondary partnerships. Successfully addressing the four priority areas within the K-12 STEM strategic plan depends heavily on dedicated and integrated science instruction, as mandated by our new science standards. The Tennessee Science Standards require the integration of technology and engineering within and beyond the science context. This, alongside the intentionally aligned mathematics standards will result in a STEM instructional plan for all students.

Deborah Knoll, Career Cluster Consultant, Tennessee Department of Education
Kelly Chastain, Science Coordinator, Tennessee Department of Education

Session Block E | Tues - 1:15 p.m.

E15. If Revision is Wrong, I Don't Want to be Write: Using the Revision Workshop to Improve Writing for All

Room: 207AB | All Means All

In this session, participants will engage in a revision workshop using sample student writing to see differentiation in action for writing instruction at the secondary level. Teachers seize the opportunity to use individual student essay evaluation and revision as tailored instruction geared toward improving all students' writing based on specifically identified areas for growth. Founded on the premise that revision is a critical component of effective writing instruction, and also recognizing that all students need specific feedback prior to revision, this workshop allows students to become more successful writers and has contributed to student growth on both state and national writing tests.

Leigh Ann Skaggs, English Department Chair, Chester County High School, Chester County Schools
Angelia Haltom, Library Media Specialist, Chester County High School, Chester County Schools

E16. Extreme Ownership: Creating A Learning Environment Where All Students' Needs Are Being Addressed

Room: 207CD | All Means All

In order to address all students' academic needs, there must be extreme ownership by all stakeholders. Specifically, this session will share how a school district creates and uses an Early Warning System to engage educators in taking ownership in knowing all students and addressing their specific needs. Whether they are skill deficits, mastery of standards, or development in life or career skills, leaders from across the education spectrum will see examples of how data drive conversations about student intervention, remediation, or enrichment. Each participant will walk away with a game plan on how to create extreme ownership in their schools and strategies for all students' academic needs.

Alan Eubanks, Principal, Huntingdon Primary, Huntingdon Special Schools
Dr. Jonathan Kee, Principal, Huntingdon High School, Huntingdon Special Schools

E17. Becoming a Future Ready School: A "Secret Weapon" for Building a Culture that Fosters Digital Learning

Room: 208AB | All Means All

Districts across the country have signed the Future Ready pledge. This commitment that focuses on personalized learning and student achievement is taking education by storm. This session will walk participants through the Future Ready pledge and what it takes to be a Future Ready school. One key to success and implementation is the full use of the school librarian in this endeavor. Participants will collaboratively discuss trends, concerns, and programs that can support student achievement and personalized learning in a digital world.

Stephanie Ham, Director of Library Services, Metro Nashville Public Schools
Sarah Searles, Specialist, Library Media Services, Knox County Schools
Dennis Tabscott, Librarian, Wright Middle School
Ginger Kirchmyer, Librarian, Hunters Lane High School, Metro Nashville Public Schools

E18. Filling the Gap for High School Students with RTI

Room: 209A | All Means All

We have all been there before, #whichwaydoigo. Warren County High School has implemented a RTI program for high school students which has #filledthegap for many students struggling with reading and mathematics skills. Follow us @ #rti2wcway as we take you through the first two years of implementation.

Shea Panter, RTI Coordinator, Warren County High School, Warren County Schools

Tuesday Block F

3 - 4:15 p.m.

F01. Effective RTI² Implementation at the Secondary Level to Enrich ALL Students

Room: 101A | All Means All

This session will explain how Karns High School has successfully implemented RTI² at the secondary level and incorporated the needs of all students. Participants will focus on the process used to plan, prepare, and implement RTI² in all three tiers as well as provide intervention, remediation, or enrichment for all students. By observing and understanding how Karns High School has implemented RTI², leaders will be able to collaborate together regarding their individual schools successes and areas of growth. Leaders will also see an example of organizing a master schedule to offer opportunities for all tiers of students.

Laicee Hatfield, Curriculum Principal, Karns High School, Knox County Schools

F02. Ready, Set, Revise! A Behind-the-Scenes Look at the ELA Standards Revisions

Room: 101BC | Supporting Educators

Join members of the 6-8 Standards Review Committee as they share suggested best practices for meeting instructional needs of standards-aligned instruction as teachers implement the revised 6-8 ELA standards. Committee members will connect the instructional practices with a committee-designed professional development guide that highlights key changes and shifting understanding around important ELA concepts.

Terri Bradshaw, Literacy Leader, Carpenters Middle School, Blount County Schools

Jaime Greene, Instructional Coach, Hamblen County Schools

Shannon Jackson, Executive Director of Curriculum and Instruction, Knox County Schools

Shannon Streett, Teacher, Cannon County Schools

F03. Beyond Test Prep: Reaching our Goals for Student Readiness for Postsecondary

Room: 101DE | Bridge to Postsecondary

Statewide initiatives like the Drive to 55 and the Tennessee Promise have led to strong collaboration across sectors to create new opportunities for students. As we reduce the barriers to postsecondary opportunities, we also have an obligation to increase our students' readiness. This session will cover research and strategies for reaching statewide ACT improvement goals; examine the new ACT score reporting to gauge college and career readiness; and provide an opportunity for participants to share their own promising practices.

Jerre Maynor, Director of Student Readiness, Tennessee Department of Education

F04. Finding Your Literacy Leadership Focus

Room: 102AB | District Empowerment

In this session, a number of new online data tools that will allow users to access data related to their school or district's performance will be shared. This session aims to promote understanding of district and school outcomes and facilitate comparison of outcomes against those of districts or schools with a similar profile. Particular knowledge of data or the state's accountability framework is not required to attend.

Alexander Poon, Accountability Analyst, Tennessee Department of Education

Session Block F | Tues - 3 p.m.

F05. Maximizing Online Tools for Professional Growth with the Ayers Institute

Room: 103AB | Supporting Educators

This session will cover the wide variety of online tools available through the Ayers Institute for Teacher Learning and Innovation for professional learning, and share ways to refine resources and differentiate for teachers. In order to maximize professional learning for teachers, participants will explore free resources and hear success stories from schools across Tennessee. Participants will work with coaches from the Ayers Institute to better understand how to use the free resources available and develop well-rounded professional development plans. These tools are easily customized, in order to build capacity across your school and district through flexible, free, high-quality professional development.

Karen Marklein, Program Director, Ayers Institute for Teacher Learning and Innovation, Lipscomb University
Rachael Milligan, Managing Director, Ayers Institute for Teacher Learning and Innovation, Lipscomb University
Julia Osteen, Technology Integration Specialist, Ayers Institute for Teacher Learning and Innovation, Lipscomb University
Forrest Doddington, Content Technology Specialist, Ayers Institute for Teacher Learning and Innovation, Lipscomb University

F06. Making 9th Grade Transition a Success

Room: 104DE | All Means All

The Ninth Grade Academy at Science Hill High School works hard to ensure the success of all students. This session will explore the structure and strategies implemented to maximize student success and achievement. Special attention will be given to data gathering tools, STAR (students that are at-risk), team meetings, Algebra 1, ninth grade counseling, ninth grade transition coaching, and Freshman Friday. Participants will leave the session with strategies and ideas to help students better transition to the ninth grade, as well as data gathering tools to inform specific strategies that address needs in Algebra 1, and at-risk students.

Josh Carter, Assistant Principal, Science Hill High School, Johnson City Schools
Todd Barnett, Assistant Principal, Science Hill High School, Johnson City Schools

F07. Sharing and Replicating Benefits of Math Science Partnership grants in Tennessee

Room: 105AB | Supporting Educators

This session will provide an overview of the successful Math Science Partnership programs and share reliable, robust, free resources for district professional development work. Presenters will share the research for these evidence-based, Tennessee developed materials, the pockets of success across the state, and how to access them for use in your district. The Math Science partnership program supports programming for in-depth and sustainable training for math and science teachers through collaboration with institutions of higher education.

Dr. Alyson Lerma, Director of Monitoring, Tennessee Department of Education
Dr. Sally Pardue, Math Science Partnership Project Director, Tennessee Technological University
Dr. Gale Stanley, Math Science Partnership Project Director, Cumberland County Schools

F08. Promoting Early Postsecondary Opportunities and Industry Certifications

Room: 106A | Bridge to Postsecondary

SPECIAL 2 HOUR SESSION: 3pm - 5pm

Early postsecondary opportunities (EPSO) and industry certifications increase students likelihood to enroll, persist, and ultimately be successful in postsecondary education. Tennessee offers eight different types of early postsecondary opportunities. Come to this session to discover strategies for expanding access to and enrollment in EPSOs for students. Let's talk through potential barriers such as: funding, resources, proximity and transportation to partnering institutions, and the selection of new EPSOs for your school. We hope to see you there!

Heather Justice, Executive Director, Career & Technical Education, Tennessee Department of Education
Candi Norwood, Director of Student Success, Tennessee Department of Education
Patrice Watson, Director of Early Postsecondary, Tennessee Department of Education

F09. Four Corners of Personalized Learning

Room: 201AB | District Empowerment

How would you like to speed-date your way through the creation and implementation of a district-wide personalized learning initiative? Members of the Jefferson County 20/20 Vision team will lead you through a fast-paced and energetic overview of the first steps of our journey towards 21st century learning. We will share triumphs and challenges faced in our shift from a focus on technology to the more expansive and important concept of personalized learning. We will cover visioning, funding, professional development, and tools for success through speed-dating style!

Dr. Amy Sharp, Instructional Technology & Professional Development Coordinator, Jefferson County Schools
Sherry Finchum, Director of Elementary Education, Federal Programs, & Accountability, Jefferson County Schools
Dominique Davis, Director of Secondary Education and Assessment, Jefferson County Schools
Susan Garber, Math Specialist, Jefferson County Schools

F10. ACT Prep for CTE Students

Room: 202A | Bridge to Postsecondary

In this session, a program that raised the ACT Composite score an average of three points per student will be shared. We will share our process and lessons learned from an ACT Prep class that targets CTE concentrators. Participants will take away their own ACT Prep plan.

Don Qualls, CTE Director, East Hickman High School, Hickman County Schools
Keith Boehms, CTE Instructor, East Hickman County High School, Hickman County Schools
Jennifer Turpin, Career Counselor, Hickman County Schools

F11. Unleashing the Power of Teacher Leadership: The Tennessee Teacher Leader Network

Room: 202BC | Supporting Educators

The department created the Teacher Leader Network to develop comprehensive and sustainable teacher leadership models by pulling together highly effective district leadership teams representing the geographic, socioeconomic, and demographic diversity of all three grand divisions of the state. Since this network was established, 28 districts have created unique, innovative teacher leader models aligned to the instructional goals and professional learning needs that are most closely tied to increasing student achievement and growth in their district. This interactive session will include an instructional supervisor, a principal, and a teacher leader from three different districts in the network to share strategies and resources.

Dr. Paul Fleming, Assistant Commissioner, Tennessee Department of Education
Dr. Robin McClellan, Supervisor of Elementary Education, Sullivan County Schools
Yvette Blue, Principal, Haywood Middle School, Haywood County Schools
Nick Brown, Guidance Counselor, Westmoreland Elementary School, Sumner County Schools

F12. RTI² Success = Partnerships

Room: 204 | Early Foundations

Sometimes we just need a third hand. In the area of literacy, partnerships can provide that to local school districts. Learn where to look, what to expect, and how to succeed. We will brainstorm what resources are available within local counties and how to approach them, where to find the funds to pay for the service, and how to imbed them within a school.

Dave Bratcher, President, The STAR Center, Jackson-Madison Consolidated Schools
Karen Talley, Director, Literacy Lab, The STAR Center, Jackson-Madison Consolidated Schools

F13. New Features and Essentials for a College-Going Culture on CollegeforTN.org

Room: 205A | Bridge to Postsecondary

As the landscape of college access continues to evolve, so must the tools we use to connect students of all ages to higher education. Participants will preview the new features of CollegeforTN.org, Tennessee's web-based career and educational planning system. The site will help students enhance self-awareness, build individualized education and career plans, and prepare for their post-secondary journey. The results of all activities are stored in an interactive portfolio that reflects students' personal and academic growth as well as their future goals. Educators can engage students through provided exploration tools and surveys centered on specific career paths. Demonstration portals will be available for attendees.

Troy Grant, Assistant Executive Director for P-16 Initiatives, Tennessee Higher Education Commission
Leigh Bagwell, Coordinator of School Counseling Services, Tennessee Department of Education

F14. Managing and Changing Challenging Student Behavior

Room: 205BC | Supporting Educators

This presentation will focus on identifying the easiest and most appropriate adult responses to challenging behavior, with a focus on teachers who are constantly managing challenging behavior throughout the day. To meet these goals, presenters will focus on understanding the reasons students engage in certain patterns of behavior and what continues to reinforce challenging behavior. Strategies for effective behavior change will be discussed with a focus on simple tactics that have a profound effect. Participants will leave with a plan for understanding student behavior and know effective techniques to change student behavior.

Ali Spidalieri, Early Childhood Program Coordinator and Behavior Analyst in Pediatrics, Vanderbilt Kennedy Center TRIAD
Michelle Mahoney Hopton, Educational Consultant and Behavior Analyst in Pediatrics, Vanderbilt Kennedy Center TRIAD

F15. Success in the 21st Century: Equipping Teachers with Digital Tools

Room: 207AB | All Means All

EverFi partners with innovative groups that believe it is the collective responsibility of the entire community to empower teachers with education solutions. State leaders (Tennessee Treasurer David Lillard), national sports leagues (the NFL & NHL/NHLPA), community groups (Edsouth & the United Way) and more than a dozen community banks underwrite the entire cost of EverFi digital resources statewide, so that all students have access to cutting-edge critical skills education. The critical skills covered include college and career readiness, financial literacy, civic engagement, and STEM.

Liz Malugen, Schools Manager, EverFi
Stephanie Holzwarth, Senior Schools Manager, EverFi

F16. Changing Perspectives and Raising Expectations: Inclusive Higher Education for Students with Intellectual Disabilities

Room: 207CD | All Means All

There are an increasing number of opportunities available for individuals with intellectual disabilities to access to higher education that prepares them for independent living, social awareness and meaningful work. This session will address the overall landscape of inclusive higher education (IHE), tuition assistance available for students that attend these programs, and the societal impact of these programs. Participants will be equipped with resources to identify and contact different inclusive programs throughout the country. Additionally, this session will delve deeper into information regarding each of the five programs in Tennessee (EDGE at Union, FUTURE at UT Knoxville, Lipscomb IDEAL, University of Memphis TigerLIFE, and Vanderbilt Next Steps).

Tammy Day, Program Director, Vanderbilt University
Dr. Misty Vetter Parsley, Director, Special Education Programs, Lipscomb University
Maurice Williams, Associate Director/IPSE Master Instructor, University of Memphis

F17. Academic Career Coaches: Your District's Secret Weapon in Achieving College and Career Readiness

Room: 208AB | All Means All

The role of an academic career coach is currently utilized in only a few districts in Tennessee. An academic career coach is a resource that can be used by classroom teachers and school counselors everywhere to make all students ready for postsecondary education and career goals.

Amy Profant, Academic Career Coach, Putnam County Schools

Ashley Allison, Academic Career Coach, Putnam County Schools

Jerry Boyd, Director of Schools, Putnam County Schools

F18. Essentials for System and School Testing Coordinators: Getting Ready for TCAP

Room: 209BC | Standards & Assessment

System and school testing coordinators are invited to get the 411 - the WHO, WHAT, WHEN, WHERE, and WHY of Assessments. Who should take them, what their purpose is, when they were developed, where the information comes from, where it goes, and why we give them. An overview of changes to the Tennessee Comprehensive Assessment Program including test security, online processing, data collection and other elements of test administration. The session will include a high-level review of our new online platform, Nextera.

Deborah Sauberer, Executive Director Assessment Logistics, Tennessee Department of Education

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Wednesday Schedule

7 a.m. - 12:30 p.m.

Information Booth Open | Level 1

7 - 8 a.m.

Breakfast | Level 1

8 a.m. - 12:15 p.m.

Hands-On Assessment Lab | Room 103C

8 a.m. - 12:15 p.m.

Session Block GH

8 - 10 a.m.

Session Block G

10:15 a.m. - 12:15 p.m.

Session Block H

Wednesday Block GH

8:30 - 12:15 a.m.

GH01. STEM: The E is for Engineering

Room: 101A | Supporting Educators

In this session, school leaders will learn what the E in STEM really means. We will share how we implemented it in our school and how we used our data to show school success by implementing STEM. Participants will leave with a STEM lesson plan template, as well as, some example lessons.

This session ends at 11:30 a.m.

Adrema Higgins, Elementary STEM leader, Sam Houston Elementary, Lebanon Special School District
Julie Whitefield, Learning Leader, Sam Houston Elementary, Lebanon Special School District

GH02. Reflecting on School Culture: Leading Students to Postsecondary Success

Room: 101BC | Bridge to Postsecondary

Leading a great high school is more than just providing students access to classes that build their academic knowledge; it is understanding how students are learning, supporting them when they aren't on track, and building a culture where every student fully believes they will be successful in postsecondary opportunities after graduation. This session will walk through customized data for schools and self-assessment questions to give principals the tools they need to create an environment that ensures success for every student, even those furthest behind.

Dr. Timothy Setterlund, High School Strategies Consultant, Tennessee Department of Education
Adriana Harrington, Program Manager, Student Readiness, Tennessee Department of Education

GH03. Bringing Close Reading to All Students: Building Habits of Mind through Structure and Scaffolding

Room: 104DE | All Means All

Developing repeatable habits of mind through carefully sequenced and scaffolded reading experiences, including purposeful questioning, allows all students—especially English Learners and struggling readers—to access the rich and rewarding experience of close reading. This workshop will provide a model and examples of a concrete, transferable method for structuring close reading that can be applied in any classroom, grade, or subject area and to all text types. Participants will experience a model close reading lesson and explore sample lessons. They will then practice designing and delivering a close reading lesson of their own.

Lior Klirs, Senior Manager, Professional Development - English, Great Minds

One by one.

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Wednesday Block G

8 - 10 a.m.

G01. Revised Tennessee Academic Math Standards

Room: 101DE | Standards & Assessment

In this session, leaders will receive information on the new math standards that take effect in 2017-18. Leaders will learn the construction, design, and nomenclature of the standards.

Melissa Haun, Mathematics Coordinator, Tennessee Department of Education

G02. Instruction and Technology: Let's Work Together

Room: 102AB | District Empowerment

Many times instruction and technology rest in separate silos in a district and work toward separate goals. This session will give practical examples of how instruction and technology can work together seamlessly to move school systems from good to great by meeting the needs of all students.

Dr. Suzanne Bryant, Assistant Director of Schools for Instruction, Greeneville City Schools
Beverly Miller, Assistant Director of Schools for Administration/Technology, Greeneville City Schools

G03. Finding Your Literacy Leadership Focus

Room: 103AB | Early Foundations

Tennessee reading scores continue to remain below 50 percent proficiency, causing many districts and schools to realize that literacy should be a focus. This session will support leaders in examining their literacy focus, reflecting on past and current literacy initiatives, and collaborating with colleagues to narrow their focus by sharing effective literacy practices that can be implemented in their own schools or districts. The framework for this session is based on the research in Douglas B. Reeves' book, *Finding Your Leadership Focus*.

Cristy Pendergrass, Academic Consultant, Upper Cumberland CORE

Bethany Fillers, Academic Consultant, Upper Cumberland CORE

Laura Luna, Academic Consultant, Upper Cumberland CORE

G04. Balanced Assessment Model: Best Practices for Data-Driven Decisions to Improve Student Outcomes

Room: 105AB | All Means All

In this session, there will be an overview of various assessment types or approaches and their purposes, as they relate to decision-making. Participants will better understand the types and applications of assessments in the classroom setting. Additionally, they will be able to better determine what type of data is derived from these assessments and how to utilize that data to make daily instructional decisions. School based scenarios will be provided with specific examples and discussion points. Discussion will directly relate to MTSS implementation to meet the needs of students across the achievement spectrum

Dr. Mark Shinn, Professor of School Psychology and RTI/MTSS Consultant, National Louis University

Wednesday Block H

10:15 a.m. - 12:15 p.m.

H01. Revised Tennessee Academic ELA Standards

Room: 101DE | Standards & Assessment

In this session, leaders will receive information on the new ELA standards that take effect in the 2017-18 school year. Leaders will learn the construction, design, and nomenclature of the standards.

Sandy Qualls, Early Literacy Coordinator, Tennessee Department of Education

Jami Corwin, Academic Consultant, First Tennessee CORE Office

Tony Dalton, Instructional Coach, Hamblen County Schools

H02. Bolstering Student Success by Modeling Effective Academic Feedback

Room: 102AB | Supporting Educators

There is a fine line that teachers must walk when providing feedback to students. Students need encouragement to keep moving forward toward a specific goal; too much criticism during the process can cause them to shut down in frustration. Empty praise can foster false pride and lead to stagnant growth. In this session, participants will deepen their understanding of effective academic feedback, connect effective feedback with student motivation and success, and learn specific strategies to offer to teachers who need refinement in this area.

Kristy Starks-Winn, Literacy Lead and Dean of Seniors, Austin East Magnet High School, Knox County Schools

Nicole Black, English Department Head, Austin East Magnet High School, Knox County Schools

Nathan Langlois, Executive Principal, Austin East Magnet High School, Knox County Schools

H03. More Lessons Learned: Tipton County's Implementation of RTI²

Room: 103AB | Early Foundations

Participants will experience an in-depth look at Tipton County's RTI² literacy data and its influence on current instruction and intervention. Presenters will explain how instructional changes within intervention affected student performance. Participants will leave with a clear target on which to focus when closing early foundational literacy gaps, as presenters will demonstrate how you must sometimes be "smarter" than the program.

Monica Wilkins, Instructional Facilitator, Tipton County Schools

Angie Davis, Instructional Facilitator, Tipton County Schools

Presenter's Directory

Presenter's Directory

Dr. A'Beckett, Cynthia	A06	DeJarnett, Kesha	B06, C02	Hobby, D. T.	D09
Adams, Garfield	D09	Diamond, Rene'	D05	Holzwarth, Stephanie	F15
Adkins, Anita	B16	Doddington, Forrest	F05	Horton, Amy	B13
Dr. Airhart, Kathleen	D12	Dr. Doran, Amy	B12	Hudson, Laura	B04
Allen, Andrea	A05	Duke, Trey	A09, D02, EF02	Hudson, Stephanie	C16
Allison, Ashley	F17	Duncan, Scott	B05	Huffman, Sarah	B14
Atchley, Paige	BC01	Elliott, Jeff	B16, C11	Hughes, Lacy	B12
Bagwell, Leigh	B11, C15, E13, F13	Eubanks, Alan	E16	Hunter, Betsy	A01
Barnett, Todd	F06	Eubanks, Candace	D04	Hyde, Mia	D15, E01
Dr. Bell, Jason	C08	Eubanks, Kari	E03	Jabbour, Ginni	C01
Bell, Kim	C12	Dr. Fain, Jeanne	C05	Jackson, Shannon	F02
Black, Nicole	H02	Faulkner, Jill	D16	Jacobs, Philip	B01
Blanks, Whitney	E11	Fay, Heather	E05	Jenkins, Abbie	B08
Blue, Yvette	F11	Fillers, Bethany	D13, G03	Johnston, Shane	C11
Boehms, Keith	F10	Finchum, Sherry	F09	Jones, Catherine	C16
Boyd, Jerry	F17	Dr. Fleming, Paul	F11	Jones, Vincent	D03
Bradburn, Michael	D17	Fox, Janice	D02	Justice, Heather	F08
Bradshaw, Terri	B10, F02	Frank, Kim	B03	Dr. Justus, Leisa	A02
Bratcher, Dave	F12	Fugate, Ray	C11	Kahrs, Alicia	D07
Bray, Jessica	D04	Garber, Susan	F09	Dr. Kamrath, Barry	E11
Breitling, Susan	E04	Gauld, Alison	E02	Dr. Kee, Jonathan	E16
Brooks, Sam	A03	German, Ronnie	C08	Kelly, Katelynn	A08
Brown, Brenda	A10	Gerstenmaier, Jessica	C07	Key, Lance	A03
Dr. Brown, Jennifer	A01	Gillespie, William	D01	Dr. Kight, Lee-Ann	E09
Brown, Nick	F11	Gillies, Jamie	A07	Kinzer, Elliotte	A10
Dr. Bryant, Suzanne	E07, G02	Godwin, Judy	D15	Kirchmyer, Ginger	E17
Dr. Burns, Susan	A16	Grant, Troy	F13	Klirs, Lior	GH03
Bynum, Amanda	B15	Greene, Jaime	C03, F02	Knoll, Deborah	E14
Byrd, Sue	D04	Gullion, Amy	C12	Lamberson, Melanie	B09
Carney, Eve	C04	Haddow, Dan	C09	Dr. Lambert, Cheryl	A19
Carter, Josh	F06	Dr. Hale, Kimberly	C09	Langlois, Nathan	H02
Dr. Carter, LeEllen	E06	Haltom, Angelia	E15	Laphen, Mary	E13
Cary, John	A19	Ham, Stephanie	E17	Dr. Lea, Charles	A01
Dr. Cash, Linda	E12	Haney, Michelle	B14	Dr. Lerma, Alyson	F07
Dr. Chastain, Kelly	A05, E14	Harper, Amber	D17	Long, Ashley	E05
Click, Dawn	A15	Harrington, Adriana	GH02	Loveless, Susan	D18
Collins, Jonathan	D08	Harrison, Laura	D08	Lowe, Rachel	C08
Conatser, Jessica	D04	Harrison, Pamela	A01	Lowery, Jodi	C07
Dr. Correnti, Richard	A08	Hartigan, Lacey	E08	Luna, Laura	G04
Corwin, Jami	H01	Dr. Hasty, Michelle	BC01	Mahoney Hopton, Michelle	F14
Cox, Becky	A04, D11	Hatfield, Laicee	F01	Malugen, Liz	F15
Dalton, Tony	H01	Haugner Wrenn, Casey	C13, E08	Marklein, Karen	F05
Dasher, Jason	B04	Haun, Melissa	G01	Mason, Racheal	E04
Daugherty, Kathy	A13, D02	Dr. Hauptman, Allyson	BC01	Maynor, Jerre	C13, F03
Davis, Angie	H03	Hawkins, Wilma	A17	McCain, Katie	C06
Davis, Dominique	F09	Hibbett, Sarah	D16	Dr. McClellan, Robin	F11
Day, Tammy	F16	Hicks, Patsy	B04	Dr. McIntyre, Jim	A16
Dr. Dean, Brenda	C03	Higgins, Adrema	GH01	McMurray, Natasha	B02, C01

Presenter's Directory

Dr. McPhee, Sidney.....	A02	Simmons, Jordan	B13	Woody, Kevin.....	A15
Dr. Merriman, Regina	A14	Simone, Julie	BC01	Dr. Worthington, B. J.....	D06
Milani, Ryan.....	C10	Simpson, Sandy	A11	Yoder, Jennifer	C06, D10
Miller, Beverly.....	G02	Sitzlar, Sheila.....	D15	Young, Jon	B10
Miller, Mardee.....	D09	Skaggs, Leigh Ann	E15		
Milligan, Rachael	A16, F05	Skipper, Richard.....	E10		
Mills, Angela	D08	Smith, Yvonne.....	C12		
Mitchell, Joey	B07, E09	Spakes, Jennifer	A15		
Dr. Mofield, Emily	A18	Spidalieri, Ali.....	F14		
Murray, Terri.....	E12	Dr. Stafford, David.....	D15		
Myers, Carter.....	E07	Dr. Staggs, Hank.....	A16		
Nelms, Amanda	BC02	Dr. Stambaugh, Tamra	A18		
Newman, Sheena	E12	Dr. Stanley, Gale.....	F07		
Nixon, Amanda	B15	Stark, Carolyn	A05, E14		
Nixon, Lori	E02	Starks-Winn, Kristy	H02		
Dr. Norton, Elizabeth	A04, D11	Dr. Steele, Michael.....	D03		
Norwood, Candi	F08	Dr. Stein, Mary Kay	A08		
Ogburn, Jessica.....	B08	Stone, Zachary.....	D15		
Osteen, Julia	F05	Stowers, Melissa.....	C10		
Palakovic, Renee.....	A12	Streett, Shannon.....	F02		
Panter, Shea.....	E18	Stryker, Jackie	B02		
Dr. Pardue, Sally.....	F07	Dr. Sullivan, Jimmy.....	C14		
Dr. Parker Peters, Megan	C05	Tabscott, Dennis	E17		
Pendergrass, Cristy	D13, G04	Talley, Karen.....	F12		
Pigg, Michael	A17	Taylor, LaShona.....	B07		
Pittman, Michelle	B09	Templeton, Kevin.....	B03		
Pitts, Laura.....	A11	Thompson, Kindetta	B12		
Poon, Alexander	F04	Thompson, Shannon	C17		
Pratt, Chelsie	D08	Thompson, Timothy	A15		
Profant, Amy.....	F17	Thorsbakken, Andrea.....	B06		
Qualls, Don	F10	Tinker, Matthew	C07		
Qualls, Sandy.....	H01	Turpin, Jennifer.....	F10		
Reed, Amy	B07, D10	Vagnier, Amy.....	C01		
Reed, Ken.....	A02	Dr. Vaughn, Joey	E10		
Reid, Cherish.....	B04	Dr. Vetter Parsley, Misty.....	F16		
Riano, Anjelika.....	EF01	Voiles, Valeria	A14		
Riddle, Tracy	D16	Watson, Holly	E12		
Robbins, Beth	D01	Watson, Patrice	C13, F08		
Rogers, Patresa.....	A11	Wendell, Krysten	D14		
Sauberer, Deborah.....	F18	Wescott, Claire	D19		
Scillion, Lesa	A11	Wheeler, Tonia.....	A07		
Searles, Sarah	E17	Whitefield, Julie.....	GH01		
Dr. Sells, Debra	A02	Wilkins, Monica	H03		
Dr. Setterlund, Timothy	GH02	Williams, Maurice.....	F16		
Dr. Sharp, Amy.....	F09	Wilson, Monty	A17		
Shearer, Blake	A07	Wiltshire, Lisa	D05		
Dr. Shinn, Mark.....	G05	Wittman, Mark	B15		
Short, Lauren	D14	Womble, Janice	A10, B05, E06		

Exhibit Hall A Map

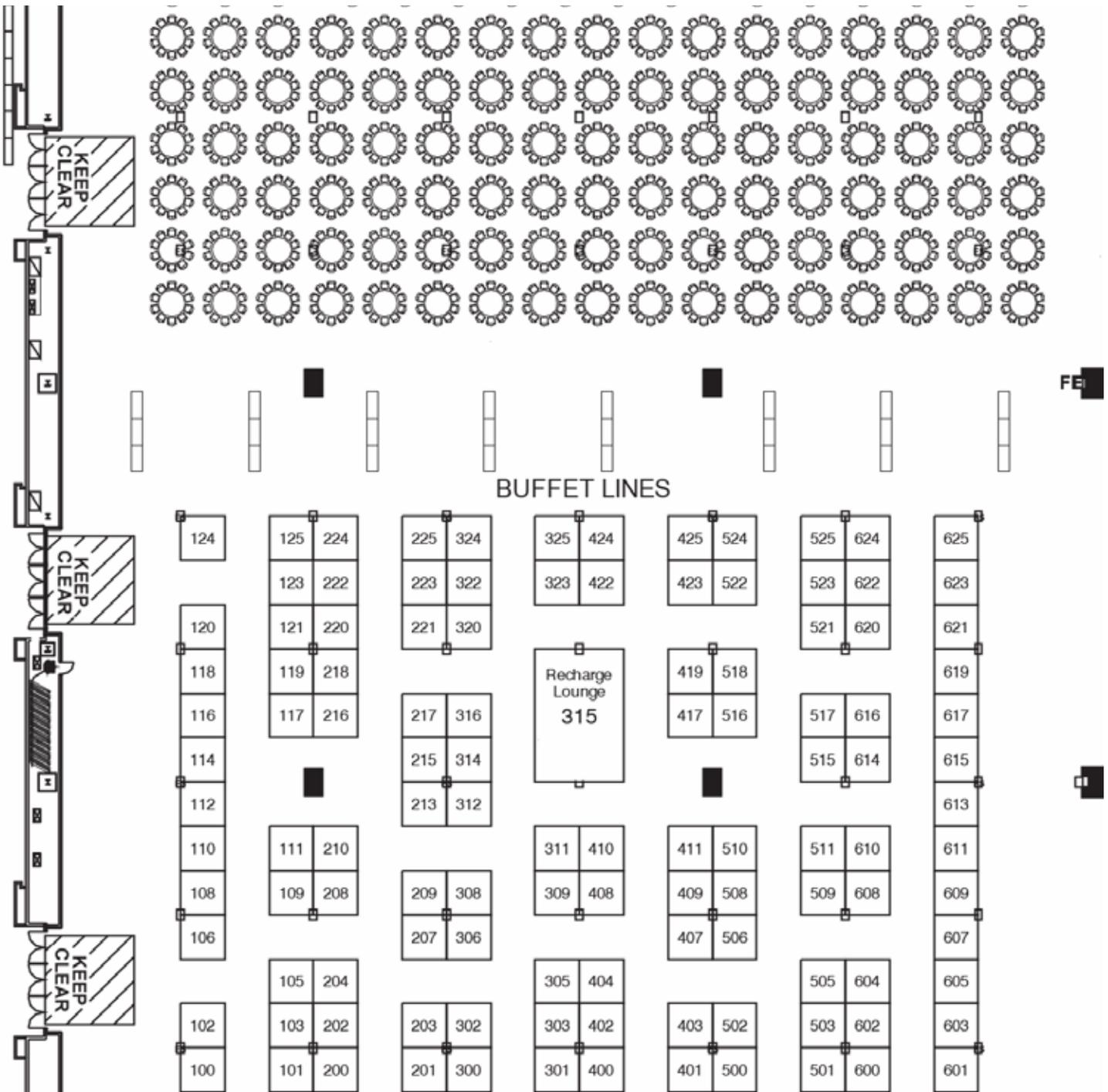
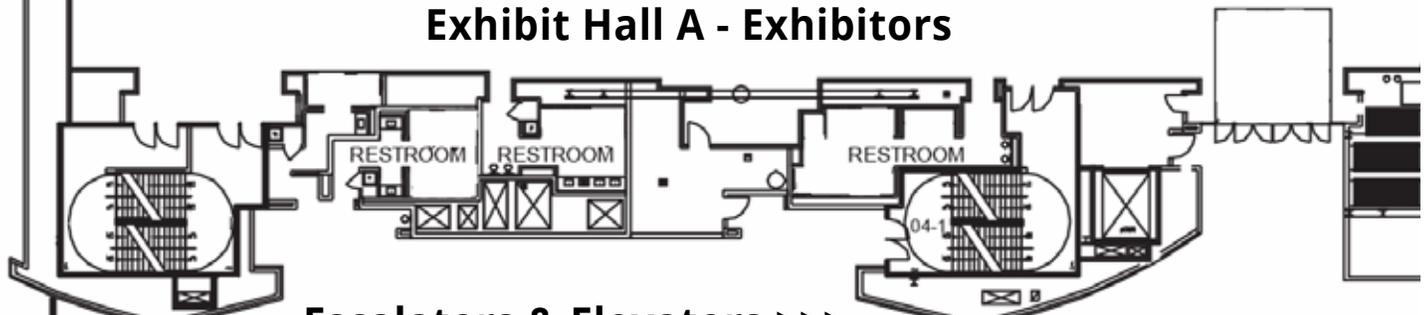


Exhibit Hall A - Exhibitors



Escalators & Elevators >>>

Demonbreun Street/Bridgestone Arena

Exhibitor Booth Map Key

Booth	Company	Booth	Company	Booth	Company
101	Tennessee Scholars	314	Handwriting Without Tears	518	myON
102	Delta Education	316	Life Changes in Progress	521	Tapping Out With Tiles
105	THEC	320	United Data Technologies	522	Vanderbilt University Medical Center
109	Tennessee STEM Innovation Network (Battelle Education)	322	Bethel University	523	95 Percent Group Inc.
114	Crooked Creek Designs	323	Education Networks of America	524	Thinking Maps, Inc.
117	EverFi	324	SpringBoard at the College Board	525	95 Percent Group Inc.
119	Apple Inc.	325	Education Networks of America	600	Learning Partners
123	Canvas	400	Trevecca Nazarene University	601	Professional Educators of Tennessee
124	Franklin Covey	401	Curriculum Associates	602	A-List Education
200	School Check IN	402	Howard Technology Solutions	603	MasteryPrep
201	Houghton Mifflin Harcourt	403	FLVS Global	604	TenMarks Education
202	Kizan	404	Istation	605	Teaching Strategies
203	Houghton Mifflin Harcourt	407	Perfection Learning	607	Teaching Strategies
204	Jaci's Jewels	408	Learning A-Z	608	Clear Touch Interactive
207	Personal Computer Systems (PCS)	409	Hope Street Group	609	Computer PROS
208	Camcor	410	Village Virtual LLC	610	Illuminate Education
209	Personal Computer Systems (PCS)	411	Shmoop	611	Computer PROS
210	RANDA Solutions, Inc.	413	Edgenuity	613	Ellevation Education
212	Lightspeed Technologies Inc	417	Central Technologies, Inc.	614	Presentation Solutions, Inc.
213	PowerSchool Group LLC	419	Austin Peay State University	615	Frontline Education
215	PowerSchool Group LLC	422	Education Networks of America	616	Renaissance
216	ACT, Inc.	423	Vocabulary.com	617	Tennessee State Library and Archives
217	Progress Testing	424	Education Networks of America	619	Tennessee Electronic Library
218	TirStar Digital Connections	425	Carnegie Learning, Inc.	620	Goodheart-Willcox Publisher
222	Canvas	500	Curriculum Associates	621	ViewSonic Corporation
221	Northwest Evaluation Association	501	Learning Partners	622	Ready Aim Teach, LLC
223	Adventure Science Center	502	Lexia Learning	623	Blue Ribbon Schools of Excellence
224	Lipscomb University	503	Pearson	624	Union University
225	Imagine Learning	505	Pearson	625	Beacon Technolgies
300	Houghton Mifflin Harcourt	506	Zaner-Bloser		
301	Proven Learning	508	NimBios		
302	Houghton Mifflin Harcourt	510	Mojo Networks		
303	Howard Technology Solutions	511	Compass Learning		
305	Istation	512	Mojo Networks		
306	Edmentum	515	Presentation Solutions, Inc.		
308	Edmentum	516	Central Technologies, Inc.		
309	TN History for Kids	517	HoverCam		
311	McGraw-Hill Education				
312	The Tennessee Credit Union				

Also:
Level 2 Southern Word
(near registration)

Exhibitor Directory

95 Percent Group Inc.

Booths 523 and 525
Kris Heckman
847-499-8214
kheckman@95percentgroup.com
<http://95percentgroup.com>

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ACT, Inc.

Booth 216
Donna Mason
319-337-1000
donna.mason@act.org
www.act.org

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Adventure Science Center

Booths 223
Tiffany Farmer
615-862-5160
tfarmer@adventuresci.org
www.adventuresci.org

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A-List Education

Booth 602
Vanessa Oguchi
646-216-9187
vanessao@alisteducation.com
<http://alisteducation.com>

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Apple Inc.

Booth 119
Jerram Froese
214-876-3291
jerram@apple.com
www.apple.com/education

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Austin Peay State University

Booth 419
Dr. Benita Bruster
931-221-7511
brusterb@apsu.edu
www.apsu.edu

Visit with representatives from the Martha Dickerson Eriksson College of Education from Austin Peay State University regarding programs for teacher preparation and professional development.

Beacon Technologies

Booth 625
Bryan Merville
615-301-5020
bmerville@beacontech.net
<http://beacontech.net/>

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Bethel University

Booth 322
John Norwood
731-415-6508
norwoodj@bethelu.edu
www.bethelsoe.net

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Blue Ribbon Schools of Excellence

Booth 623
Dr. Judith Warden
770-773-0873
judy@blueribbonschools.com
<http://www.blueribbonschools.com>

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Mike Winslett
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mwinslett@camcor.com
<http://www.camcor.com>

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Canvas

Booths 123 and 222
Brian Grow
801-869-5000
bgrow@instructure.com
<http://canvaslms.com>

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Carnegie Learning, Inc.

Booth 425
Mark Tipton
888-851-7094
mtipton@carnegielearning.com
www.carnegielearning.com

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Central Technologies, Inc.

Booths 417 and 516
Monica Farner
800-315-4132
sales@centralinc.com
www.centralinc.com

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Clear Touch Interactive

Booths 509 and 608
Steve Gallant
864-420-7285
sg@getcleartouch.com
www.getcleartouch.com

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Compass Learning

Booth 511
Kelly-Ann Parson
954-608-0204
kparson@compasslearning.com
www.compasslearning.com

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Computer PROS

Booths 609 and 611
Joshua Boyd
615-784-8000
josh@nashvillecomputerpros.com
www.nashvillecomputerpros.com

Computer PROS provides tech procurement services, IT support, vCIO, network design and IT consulting services for education. We are an e-rate approved vendor.

Crooked Creek Designs

Booth 114
Jane Forkum
931-268-3667
crookedcreekdesigns@yahoo.com
<http://crookedcreekdesigns.com>

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Curriculum Associates

Booths 401 and 500
Kathy Walsh
978-313-1272
KWalsh@cainc.com
www.CurriculumAssociates.com

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Delta Education

Booth 102
Meredith Wells, Dot Rivard
864-978-7560
meredith.wells@schoolspecailty.com
www.deltaeducation.com

Delta Education features the FOSS Science Program and Delta Science Modules for grades K-8. CPO/FREY offers science curriculum and equipment needs for middle and high school.

Edgenuity

Booth 413
Julie Williams
615-487-1802
julie.williams@edgenuity.com
www.edgenuity.com

Edgenuity provides customizable online and blended learning curriculum and services that propel student success, empower teachers, and enable schools to meet their academic goals.

Exhibitor Directory

Edmentum

Booths 306 and 308
Eric Vals
214-294-9390
eric.vals@edmentum.com
www.edmentum.com

Edmentum is a leading provider of online learning solutions designed to drive learner achievement for academic success, offering innovative solutions to empower 21st century learning.

Education Networks of America

Booths 323, 325, 422 and 424
Mark Sunderhaus
615-312-6000
msunderhaus@ena.com
www.ena.com

Education Networks of America (ENA) is the leading provider of Infrastructure as a Service (IaaS) solutions to schools and libraries.

Ellevation Education

Booth 613
Ted Kietzman
408-318-7051
tedk@ellevationeducation.com
<http://ellevationeducation.com>

Ellevation is a software company that transforms school districts to better serve ELLs by supporting collaboration, personalized instruction, student data analysis and reporting.

EverFi

Booth 117
Stephanie Holzwarth
615-379-8365
sholzwarth@everfi.com
<http://everfi.com>

More than 98,000 Tennessee students are better prepared for college/careers with 21st century skills (digital citizenship, financial literacy, STEM, SEL, etc.) through EverFi blended learning.

FLVS Global

Booth 403
Matt Vangalis
407-513-3587
mvangalis@flvs.net
<http://flvsglobal.net>

Our digital content helps schools and districts increase their offerings for both classroom and blended learning environments. We offer NCAA-approved core courses from a fully accredited leader in online learning.

Franklin Covey

Booth 124
Eli Perkins
615-945-2966
Eli.perkins@franklincovey.com
www.theleaderinme.org

The Leader in Me is an innovative process that empowers students to be leaders in the 21st century. Visit our booth to learn how 3,000+ schools world-wide are experiencing transformational results.

Frontline Education

Booth 615
Michael Robinson
610-727-0471
rtait@frontlineeducation.com
www.frontlineeducation.com

Frontline Education is an integrated insights partner serving more than 8,500 educational organizations and millions of educators in their efforts to develop the next generation of learners.

Goodheart-Willcox Publisher

Booth 620
Fred Sproue
404-403-5894
fsproue@g-w.com
www.g-w.com

Goodheart-Willcox is a leading publisher of Career and Technical Education textbooks and digital learning solutions, providing authoritative content that teachers rely on for their classrooms.

Handwriting Without Tears

Booth 314
Laura Jordan
301-263-2700
laura.jordan@hwtears.com
www.hwtears.com

Handwriting Without Tears® and Keyboarding Without Tears teach the full range of skills students need for written communication in today's classroom.

Hope Street Group

Booth 409
Keilani Goggins
615-300-3833
keilani@hopestreetgroup.org
www.hopestreetgroup.org

Through the Hope Street Group Fellowship, educators work to provide peer feedback to the Tennessee Department of Education on critical classroom education policies.

Houghton Mifflin Harcourt

Booths 201, 203, 300 and 302
Tricia Seely
615-310-8989
tricia.seely@hmhco.com
www.hmhco.com

HMH creates engaging, dynamic and effective educational content and experiences from early childhood to K-12 and beyond the classroom, serving more than 50 million students in more than 150 countries. Available through multiple media, our content meets the needs of students, teachers, parents and lifelong learners, no matter where and how they learn.

HoverCam

Booth 517
Emily Koons
858-750-3499
emily@thehovercam.com
www.thehovercam.com

HoverCam develops and manufactures document camera technologies that empower teachers to better engage their students and help them become active participants in the classroom.

Howard Technology Solutions

Booths 303 and 402
Mike Mizer
931-472-8740
mmizer@howard.com
www.howardcomputers.com

Howard Technology Solutions, along with its own brand of computer hardware, is the reseller of a wide array of cutting edge educational technology solutions.

Illuminate Education

Booth 610
Ben Craft
949-370-8675
bcraft@illuminateed.com
www.illuminateed.com

Illuminate Education creates tools for educators that promote student success. Our data and assessment system is powerful yet simple and truly enables data informed instruction.

Imagine Learning

Booth 225
Yvonne Parrish
901-831-7030
yvonne.parrish@imaginelearning.com
www.imaginelearning.com

Imagine Learning's digitally individualized language and literacy program changes lives and opens doors of opportunity for children here in Tennessee and across the world.

Istation

SPONSOR
Booths 305 and 404
Josh Hill
478-733-6397
jhill@istation.com
www.istation.com

Istation's educational technology drives reading intervention, instruction, and enrichment at school and home for grades pre-K-8.

Jaci's Jewels

Booth 204
Lisa White
931-607-7995
lisadwhite79@gmail.com
www.facebook.com/JacisJewels/

Jaci's Jewels offers ladies handbags, wallets, and jewelry.

Kizan

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Ken Fox
502-292-4822
kenf@kizan.com
www.kizan.com

As an authorized services provider on the Tennessee State Contract (000049269) we are here to assist you with the unique challenges facing technology professionals in the K-12 space.

Learning A-Z

Booth 408
Thomas Kirkpatrick
866-889-3729
support@learninga-z.com
www.learninga-z.com

Learning A-Z is a pre-K-6 education technology provider dedicated to improving learning through an enlightened approach to literacy that expands beyond reading and writing to develop critical 21st century skills.

Exhibitor Directory

Learning Partners

Booth 501 and 600
Roger Choate
270-210-8907
roger@YourLearningPartners.com
www.YourLearningPartners.com

Learning Partners is your partner in education, providing solutions for blended learning, RTI, 3D virtual reality, and benchmark assessments.

Lexia Learning

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Booth 502
Karen Love
901-530-2821
klove@lexialearning.com
www.lexialearning.com

Lexia Learning empowers literacy educators through adaptive assessment and personalized instruction. Lexia's technology-based programs have helped millions of advanced, on-level, and at-risk students.

Life Changes in Progress

Booth 316
Erica Battle
615-219-9830
lifechangesinpro@gmail.com
www.areyouactivelyreadingandengaging.com

Life Changes in Progress offers literacy resources that prompt text engagement. These resources ask the question, A.R.E. You? Actively Reading and Engaging.

Lightspeed Technologies, Inc.

Booth 212
Steve Bishop
800-732-8999
steve.bishop@lightspeed-tek.com
www.lightspeed-tek.com

Lightspeed creates access to learning via Flexcat: a classroom audio system for whole group instruction plus two-way audio to each small group.

Lipscomb University

Booth 224
Amanda Logsdon
615-966-7199
amanda.logsdon@lipscomb.edu
<http://education.lipscomb.edu>

Lipscomb University's College of Education is a known leader and innovator in the state of Tennessee. We offer a variety of undergraduate, graduate, licensure, and endorsement programs.

MasteryPrep

Booth 603
Helena Williams
225-936-1333
lskaggs@masteryprep.com
www.masteryprep.com

MasteryPrep is the nation's fastest-growing ACT test prep company. Our results help students receive gains of three points or higher.

McGraw-Hill Education

Booth 311
Patti Viars
615-604-5438
patti.viars@mheducation.com
<http://mheducation.com/prek-12>

McGraw-Hill Education is the digital learning science company intent on changing the world of education through highly personalized learning experiences, improving learning outcomes around the world.

Mojo Networks

Booth 510 and 512
Brad Hogan
650-245-3135
brad@mojonetworks.com
www.mojonetworks.com

Mojo Networks is redefining the modern WiFi platform. Imagine the scalability to set up millions of access points with a few clicks, all from your smartphone. Envision an internet experience that engages users with your business to drive results. Set up a free trial of Mojo Networks today.

myON

Booth 518
Cathy Michalek
812-655-6161
c.michalek@myon.com
www.myon.com

myON is an award-winning personalized literacy environment that incorporates a learning platform, enhanced digital reading content, Lexile® Framework, literacy tools, and embedded metrics.

NIMBioS

Booth 508
Kathy Dewein
932-237-4030
deweink49@gmail.com
www.bio.utk.edu/biologyinbox

The National Institute for Mathematical and Biological Synthesis (NIMBioS) is a science synthesis center that explores the interface between math and biology. We offer K-12 hands on activities that integrate science and math curriculum.

Northwest Evaluation Association

Booth 221
Dr. Lynne Kulich
330-265-4333
lynne.kulich@nwea.org
<https://www.nwea.org/>

NWEA provides assessments you can trust. Our research-based, computerized assessments help educators answer the question: Are my students learning? We set educators and students up for success.

Pearson

Booth 503 and 505
Julie Allen
423-605-1185
julie.allen@pearson.com
<http://pearsonschool.com>

Pearson partners with educators to deliver new personalized ways of learning through effective, scalable assessment, instructional tools, services, and technologies.

Perfection Learning

Booth 407
Thomas Bower
515-309-7732
tbower@perfectionlearning.com
www.perfectionlearning.com

For 90 years, Perfection Learning has been a leader in literature and language arts programs for grades 6-12. We also provide assessment and ACT prep materials for your classroom.

Personal Computer Systems (PCS)

Booth 207 and 209
Dan Spear
877-690-5999
sales@pcsknox.com
www.pcsknox.com

PCS has been serving schools across the state of TN for 20 years, providing an array of IT products and services such as networking, interactive technologies, security, and managed IT.

PowerSchool Group LLC

Booth 213 and 215
Jim Swaney
877-873-1550
Sales@Powerschool.com
www.powerschool.com

PowerSchool is the #1 leading education technology platform for K-12, serving more than 20 million students, 36 million parents, and 57 million users in over 70 countries around the world.

Presentation Solutions, Inc.

Booth 515 and 614
Regina Martin
800-280-7809
regina@presentationsolutions.com
www.presentationsolutions.com

We are the vendor who has The ColorPro full-color poster maker, The CoolLam non-heat laminator and The MAX Graphics System, which create a fundraising enterprise.

Professional Educators of Tennessee

Booth 601
Bethany Bowman
615-778-0803
info@proedtn.org
www.proedtn.org

Visit Professional Educators of Tennessee to learn how to earn online professional learning credits and get the best legal and liability coverage for educators.

Progress Testing

Booth 217
Sara Hill
800-930-8378
shill@progresstesting.com
www.readibank.com/

ReadiBank is the nation's largest living item bank, assessing TN's State Standards in ELA, math, science, and social studies, as well as CTE/SLO/ Non-Tested.

Exhibitor Directory

Proven Learning

Booth 301
Keith Frank
859-699-3263
keith.frank@provenlearning.com
www.provenlearning.com

As the sole designated provider of GradeCam in Tennessee, Proven Learning proudly partners with teachers to integrate high-quality tools and proven instructional solutions.

RANDA Solutions

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Booth 210
Martin Reed
615-467-6387
martyr@randasolutions.com
<http://www.randasolutions.com>

RANDA Solutions acquires, manages, and utilizes data providing administrators and teachers a variety of education intelligence: student data, educator data, Teacher/Student Data Link (TSDL), teacher effectiveness, and third-party data.

Ready Aim Teach, LLC

Booth 622
Amy Kines
301-325-8698
akines@readyaimteach.com
www.readyaimteach.com

We provide customized training for schools and districts. Workshops and professional development sessions are tailored to meet your needs. Let's partner to promote quality and expert instruction, and maximize student learning.

Renaissance

Booth 616
Jennifer Martin
800-713-1077
jennifer.martin@renaissance.com
www.renaissance.com

Renaissance is a leading provider of cloud-based assessment and teaching and learning solutions that fit the K-12 classroom, improve school performance, and accelerate learning.

School Check IN

Booth 200
Barry Peterson
813-962-7264
info@schoolcheckin.com
www.schoolcheckin.com

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Shmoop

Booth 411
Mitch Miller
650-488-7778
sales@shmoop.com
<http://schools.shmoop.com>

Shmoop is a digital publishing company whose goal is to take friction out of learning. Test prep and learning shouldn't feel like a root canal.

Southern Word

Level 2 near registration
Amber McCullough
615-337-0283
amber@southernword.org
<http://southernword.org>

Through the literary and performing arts, Southern Word offers creative solutions for youth to build literacy and presentation skills, reconnect to their education and lives, and act as leaders in the improvement of their communities.

SpringBoard at the College Board

Booth 324
Dana Joyce
470-277-5595
djoyce@collegeboard.org
<http://springboardprogram.collegeboard.org/>

A personal consultant will exhibit SpringBoard grades 6-12 math and ELA print products and have brochures.

Tapping Out With Tiles

Booth 521
Stephanie Lynch
615-406-4629
info@tappingtiles.com
www.tappingtiles.com

Tapping Out With Tiles is a student-centered, brain-based phonics instructional program with explicit daily lessons and hands-on practice to help children become confident spellers, readers, and writers.

Teaching Strategies

Booth 605 and 607
Mike Bengé
240-786-8596
michael.b@teachingstrategies.com
www.teachingstrategies.com

Teaching Strategies provides the most innovative and effective curriculum, assessment, professional development, and family connection resources to programs serving children from birth through third grade.

TenMarks Education

Booth 604
Holland Lincoln
619-846-6404
lincolnh@amazon.com
www.tenmarks.com

TenMarks, an Amazon company, provides CODiE award winning solutions that enable you to differentiate learning and help every student reach his or her potential.

The Tennessee Credit Union

Booth 312
Lisa Carlisle
615-244-1910
lcarlisle@ttcu.org
www.ttcu.org

We are a not-for-profit member owned financial institution offering products and services designed to provide an exceptional member experience. This includes our free KASASA checking with rewards!

Tennessee Electronic Library

Booth 619
Erin Loree
615-532-4627
erin.loree@tn.gov
www.tntel.info

The Tennessee Electronic Library (TEL) provides free access to research databases that support homework help, health and wellness, language learning, career guidance, academic skill-building, and ACT test preparation.

Tennessee Scholars

Booth 101
Ruth Woodall
615-686-8883
ruth.woodall@gmail.com
www.tennesseescholars.org

Tennessee Scholars is a rewards and incentives/college and career preparation program that adds value to the high school diploma of students in Tennessee.

Tennessee State Library and Archives

Booth 617
Kelly Wilkerson
615-253-3469
kelly.wilkerson@tn.gov
<http://sos.tn.gov/tsla/education>

The Tennessee State Library and Archives is a great resource for social studies teachers and school librarians seeking primary sources for use in classroom instruction. Visit our booth to learn more!

Tennessee STEM Innovation Network (Battelle Education)

Booth 109
Evan Curran
615-727-1524
currane@battelle.org
www.tsin.org

Our mission is to promote and expand the teaching and learning of Science, Technology, Engineering, and Mathematics education in K-12 schools across Tennessee.

Thinking Maps, Inc.

Booth 524
Patti Butas
901-351-3579
pbutas@thinkingmaps.com
www.thinkingmaps.com

Derived from research into how the human brain actually learns, our pattern-based tools, effective training materials and online community transforms K-12 learning communities.

TN Higher Education Commission (THEC)

Booth 105
Troy Grant
615-741-1318
Troy.grant@tn.gov
<http://tn.gov/thec>

CollegeforTN.org is a college/career/educational planning system that will help students enhance self-awareness, build individualized education and career plans, and prepare for their postsecondary journey.

TN History for Kids

Booth 309
Bill Carey
615-477-1644
bill@tnhistoryforkids.org
www.tnhistoryforkids.org

The Tennessee History for Kids booklets, website, videos, posters, and other materials are used in thousands of classrooms across the state.

Exhibitor Directory

Trevecca Nazarene University

Booth 400
Katie Davis
615-248-1553
kdavis@trevecca.edu
<http://trevecca.edu>

Trevecca Nazarene University is a Christian university in the heart of Nashville that offers graduate programs on the masters, specialist, and doctoral level. Come and see how we can work together.

TriStar Digital Connections

Booth 218
Katherine Torkelsen
615-420-6545
katherine@tristardc.com
www.TriStarDC.com

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Union University

Booth 624
Christopher Brown
731-661-5947
crbrown@uu.edu
www.uu.edu/graduate

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United Data Technologies

Booth 320
Vanessa Byrne
954-290-4543
vanessa.byrne@udtonline.com
<http://udtonline.com>

United Data Technologies design, build, deliver and service innovative IT solutions that integrate and elevate your current systems with the latest technology. Increase efficiency and maximize your capabilities.

Vanderbilt University Medical Center

Booth 522
Brandon Gunter, MDiv
615-875-9819
brandon.p.gunter@vanderbilt.edu
<http://vkc.mc.vanderbilt.edu/vkc/triad/training/>

TRIAD is committed to the provision of exemplary autism-specific training to parents, community providers, and educational professionals.

ViewSonic Corporation

Booth 621
Randy Garrett
909-444-8730
Randy.garrett@viewsonic.com
www.viewsonic.com

ViewSonic is a leader in educational technology products. We will be showcasing the latest interactive touch display technology, along with other new exciting products.

Village Virtual, LLC

Booth 410
Debi Crabtree
423-521-2796
debi.crabtree@villagevirtual.com
www.villagevirtual.com

Village Virtual is a Tennessee-based company, utilizing Tennessee-certified teachers, that helps districts design and implement supplemental and full-time online learning programs.

Vocabulary.com

Booth 423
David Mickelsen
256-566-5545
dmickelsen@vocabulary.com
<https://www.vocabulary.com/>

Our mission is to expand access to education and understanding through vocabulary instruction. For us, it's not just about the words, it's about improving literacy.

Zaner-Bloser

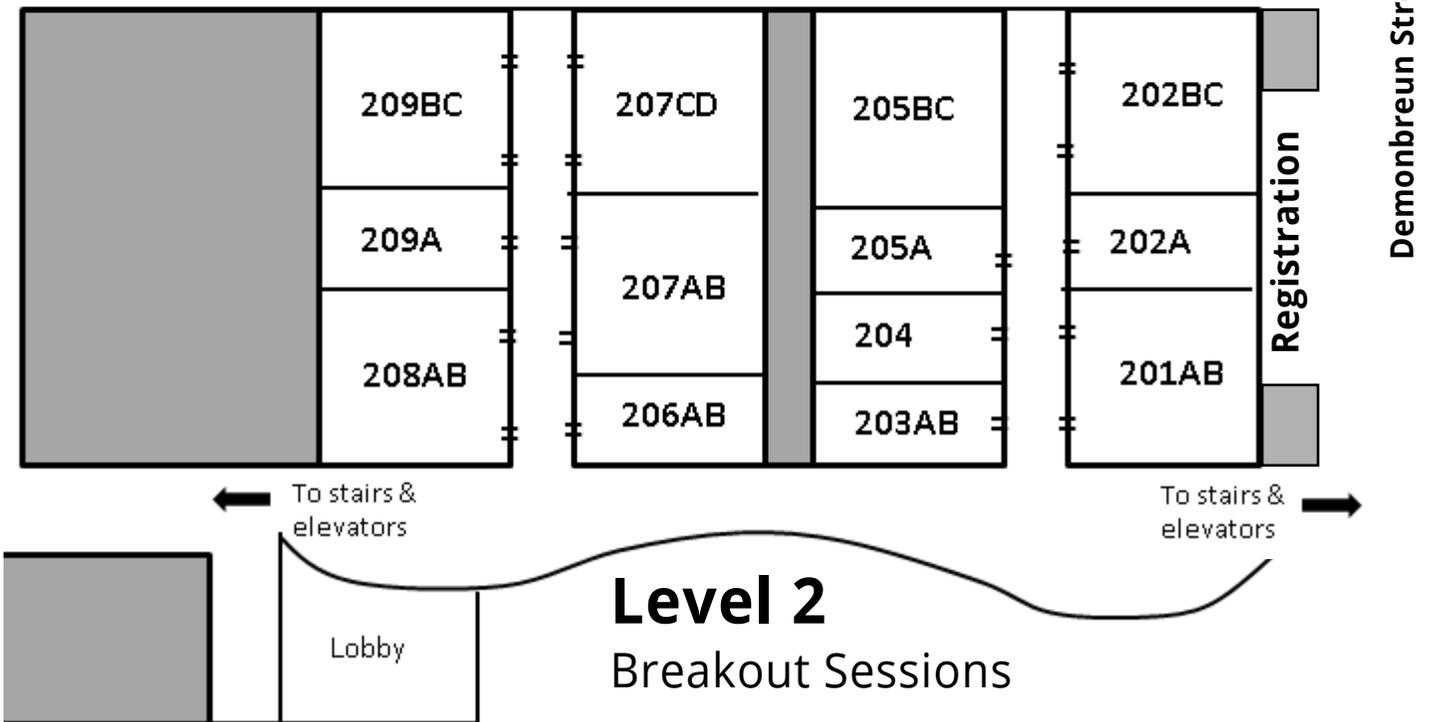
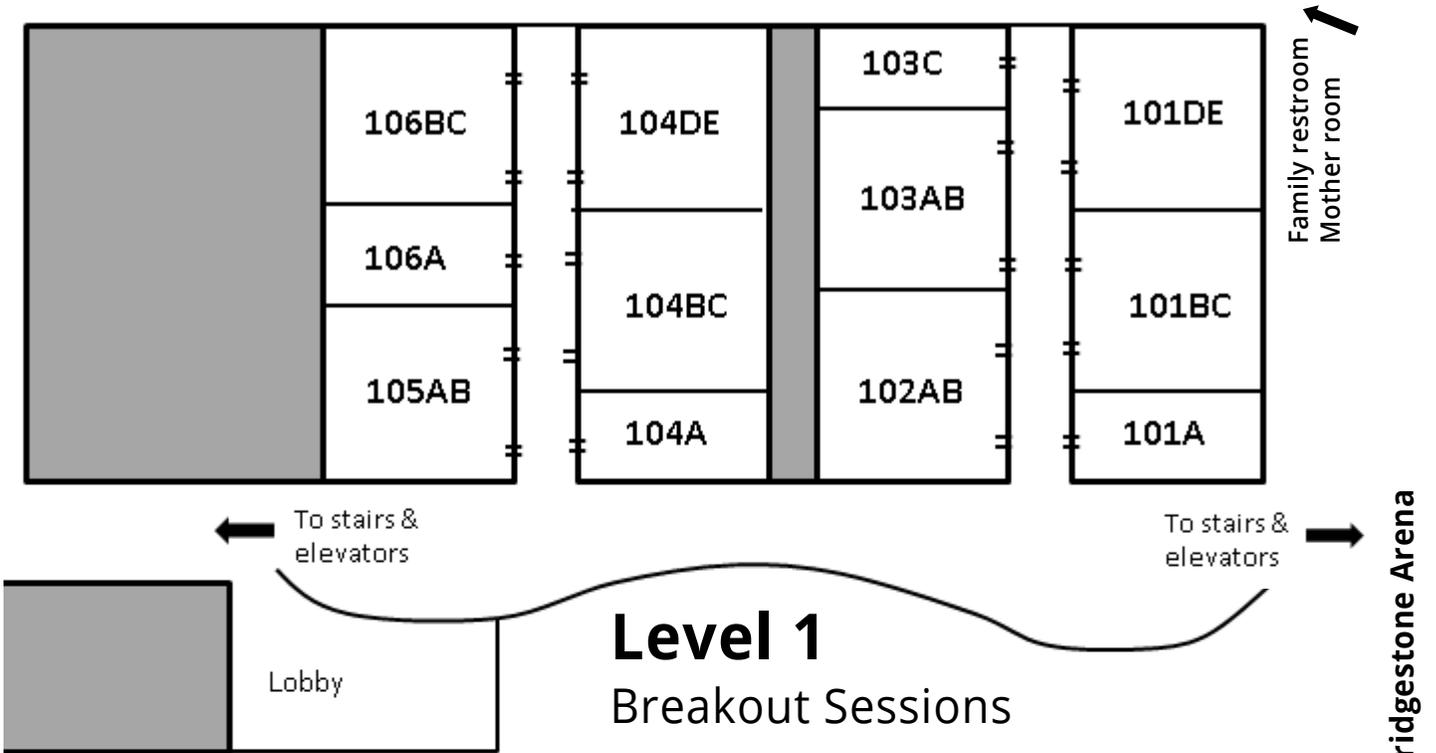
Booth 506
Joel Mayes
615-389-8391
joel.mayes@zaner-bloser.com
www.zaner-bloser.com

Zaner-Bloser is an educational-solutions company that specializes in delivering explicit instruction and a solid academic foundation for pre-K-8 students in reading and language arts.

Music City Center Maps

Maps

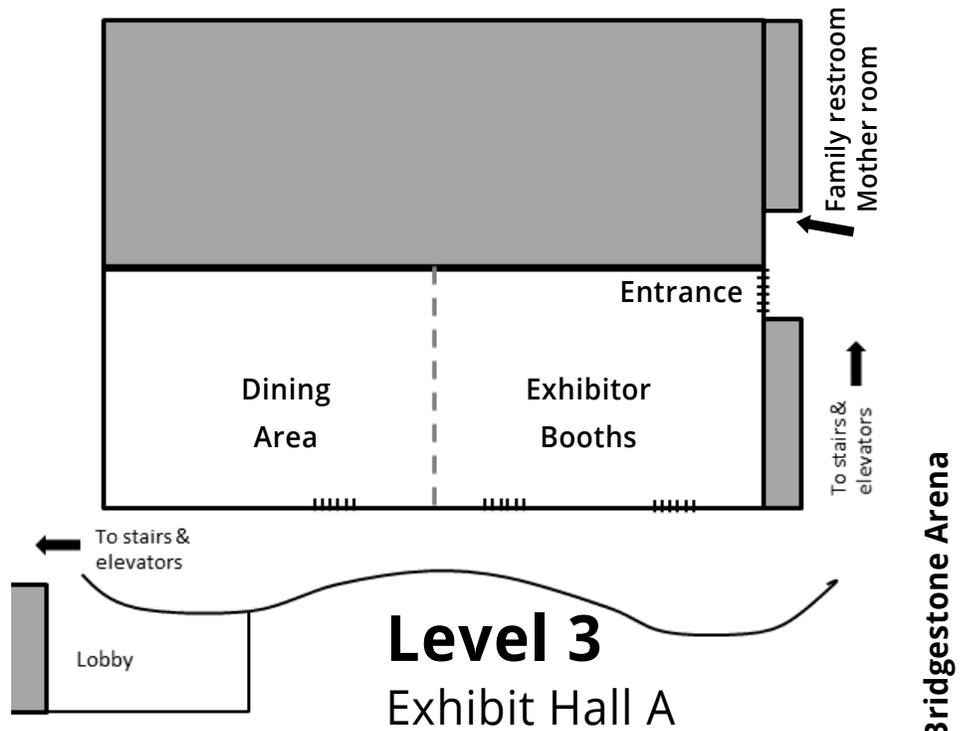
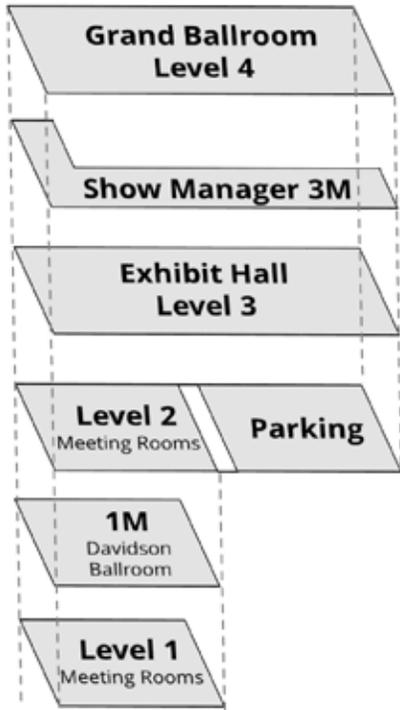
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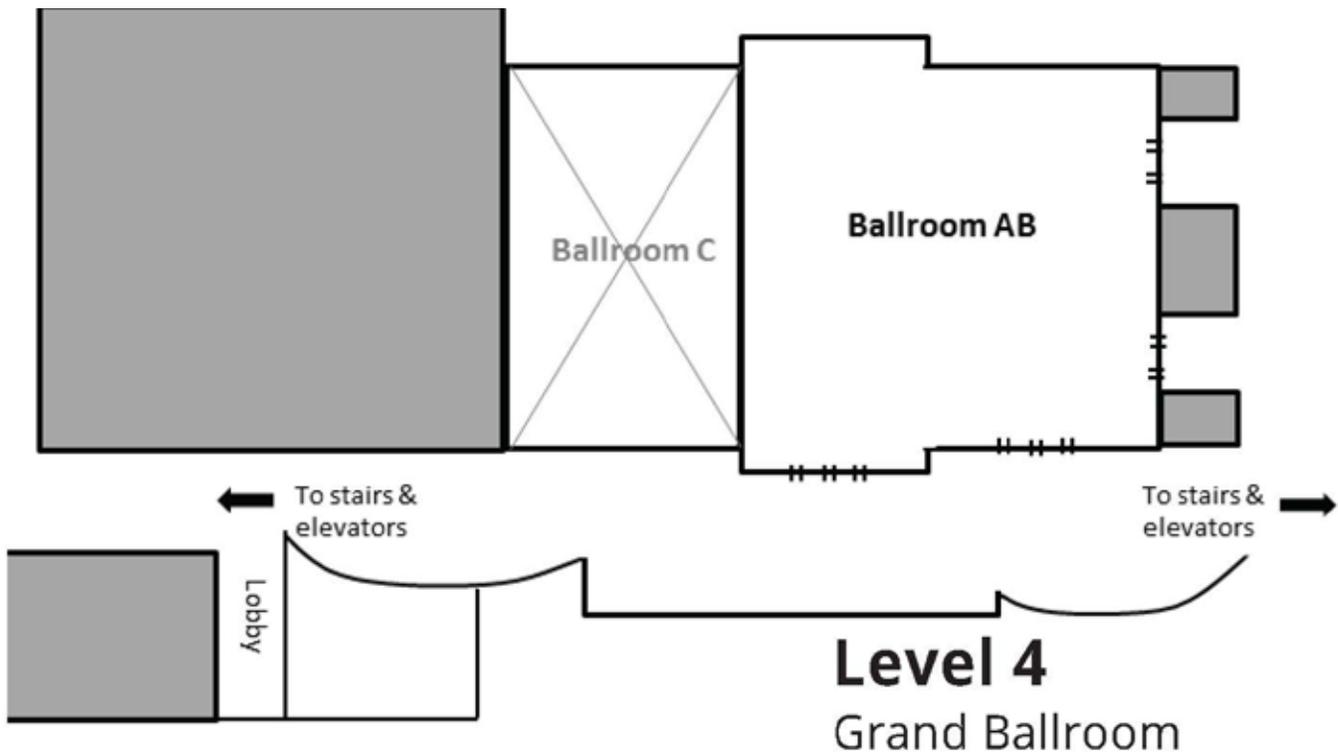
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