

2016 Summer Professional Development Regional Content Coach: Role Description and Application

Purpose

The Tennessee Department of Education is seeking candidates to lead 2016 summer professional development offerings. The Regional Content Coach will work as a facilitator with classroom teachers to deliver training in specific content areas to support instructional practice and improve student learning. The Regional Content Coach's work will focus on content knowledge, pedagogy, and appropriate interventions that will expand and refine the understanding of research-based effective instruction.

We are seeking Regional Content Coaches with expertise in the following areas:

- Early Literacy (Pre-K-K, 1-2, & 3-4)
- Early Numeracy (Pre-K-K & 1-2)
- Secondary Literacy Intervention (Grades 6-12)
- Preparing Students for ACT and Postsecondary Success
- Writing in Mathematics to Support Student Learning (Grades 3-5 & 6-8)*
- Supporting English Learners in Language Acquisition (K-12) *

In order to meet the goal of improving student learning, the Regional Content Coach will facilitate training that is based on content aligned to Tennessee Academic Standards and the Tennessee Department of Education's strategic plan, Tennessee Succeeds (here).

Qualifications:

We are looking for Regional Content Coaches who have the following traits and skills:

1. Current Tennessee Teaching License.
2. Minimum of three years of successful teaching experience.
3. Experience in research-based instructional practices; a deep knowledge of and experience in, instructional strategies and conditions of learning.
4. Deep knowledge of reading, writing, literacy development, and/or math with a specific knowledge of chosen content area(s), lesson design, formative assessments, and state assessments.
5. General knowledge of serving special populations of learners.
6. Experienced in adult training and education; previous Core Coach training a plus but not required.
7. Strong communication, presentation, and facilitation skills. The ability to skillfully offer and receive constructive feedback to improve practice.



Commitment Details:

Regional Content Coaches will participate in two in-person trainings to learn the content and prepare for leading four days of professional development sessions. Regional Content Coaches will receive \$250.00 per day for facilitation of professional development and attending facilitator training. Regional Content Coaches that complete the Regional Content Coach training and prep week will be facilitating two cohorts of Regional Educator Summits the week of June 27th for a total of four days of delivery plus one day for prep. Reimbursement will also be provided for required travel.

**A difference in training commitment this year is that the Regional Content Coaches facilitating Supporting English Learners in Language Acquisition (K-12) or Writing in mathematics to Support Student Learning will not facilitate during the Regional Educator Summits in June, but will partner with CORE offices to work directly with districts in their region to provide trainings.*

Application Process:

To apply for the Regional Content Coach position, please complete the [online application](#) by **8 a.m. CST Monday, Jan. 11, 2016**. Prior to opening the application, please review the job description and planning copy of the application available [here](#). We recommend that applicants type their responses in a separate document, and then copy and paste them into the actual application online. Only complete applications will be considered. There will be a written screening of all applicants. Phone interviews may be scheduled after the written screening to learn more about candidates. All applicants will be notified of their status no later than Feb. 15, 2016.

Please send questions to Dr. Barbara Denson, Director of Training and Support at Barbara.Denson@tn.gov.

Regional Content Coach Application

Contact Information

Legal First Name

Legal Last Name

Preferred Name

Address1

Address 2

City

State

Zip

Phone

Email address (Primary)

Email address (Secondary)

Teacher License Number

Years of Experience teaching

School name:

School district:

CORE Region (drop down list)

Experience

Current Position

- Teacher
- Instructional Coach
- Assistant Principal
- Principal
- Instructional Supervisor
- District Leader

- Other, please specify

I am applying for the following Regional Content Coach position (Drop down list from which they can pick first and second choice)

- Early Literacy Pre-K-K,
- Early Literacy Grades 1-2
- Early Literacy Grades 3-4
- Early Numeracy Pre-K-K
- Early Numeracy Grades 1-2
- Secondary Literacy Intervention Grades 6-12
- Preparing Students for ACT and Postsecondary Success
- Supporting English Learners in Language Acquisition K-12
- Writing in Mathematics to Support Student Learning Grades 3-5
- Writing in Mathematics to Support Student Learning Grades 6-8

I have experience facilitating professional development for adult learners in the following setting: (choose all that apply)

- For my school
- For my district
- At the state level (i.e., a Core Coach, Leadership Coach, Conference presenter)
- At the national level (i.e., a conference, for a professional organization)
- I do not have experience facilitating professional development for adult learners

Open ended Questions

Why do you want to be a Regional Content Coach?

Describe a lesson you have taught that utilized exemplary instructional strategies.

- a. What were the two most successful strategies?
- b. Why did you choose them?
- c. How did you know they were successful?

Thinking about your past experiences facilitating professional development for adult learners, describe a session that was particularly successful.

- a. What made it successful?
- b. How do you know?

- c. What did you do to prepare for this session that contributed to its success? Please be specific.

Thinking about the content area for which you are applying, describe an exemplary facilitation session for your teachers being trained. Please answer each of the following questions.

- a. Describe your facilitation style and how that addresses adult learning styles.
- b. What are key communication skills that you are using?
- c. List the types of presentation media you would use, and tell why each would be an effective facilitation tool.

Content Exercises

Please select your content and grade level preference to complete the content exercise.

All applicants must submit one content exercise. Please find the content exercise that matches the grade levels and content area for which you are applying. Read the exercise carefully and reference any needed materials.

Core Coach Application Content Exercises

Early Literacy (PreK-4)

Thinking about your classroom instruction, select two different instructional routines that involve text (e.g. read aloud, shared reading, guided reading, independent reading). Then, for each of the instructional routines, answer the following questions:

- a) How do you select texts for this instructional routine?
- b) How do students interact with the text during this instructional routine?
- c) How do you craft questions that support students' understanding as they interact with the text during this instructional routine?

Early Numeracy (PreK-2)

What does it mean to create a numeracy rich environment in a classroom? How do you create a numeracy rich environment within your own classroom? Please provide specific examples.

Secondary Literacy Intervention (Grades 6-12)

Select two students you've worked with who have skill deficits in reading. Then, for each of the two students, answer the following questions. *(Note: For the sake of student privacy, please refer to students as Student A and Student B.)*

- a) What is the students' skill deficit and how do you know?
- b) What instructional strategy did you use to close the skill deficit? Why did you choose this strategy?

c) What was the result of implementing this strategy?

Preparing Students for ACT and Postsecondary Success (Grades 9-12)

- a) How do you build a culture of high expectations in your classroom? Please provide specific examples.
- b) What strategies do you use to increase students' ACT scores and/or prepare them for postsecondary success? Please provide specific examples.

Supporting English Language Learners in Language Acquisition (K-12)

How do you differentiate your instruction to meet the needs of your English Learners? Please explain three specific strategies.

Writing in Mathematics to Support Student Learning (Grades 3-8)

Describe how you currently incorporate writing in your mathematics class. (If you are not a current classroom teacher, describe how to effectively integrate writing into a mathematics classroom to support student learning.)

1. What types of writing do students engage in? (What routines do you use? How often?)
2. What are the benefits of students writing in mathematics?
3. What are the challenges to implementing writing in a mathematics classroom?

Please provide a list of your facilitating experiences, as well as any other experiences related to this role.

Please verify that you will be available for the following dates:

- Regional Content Coach Training: April 9-10
- Prep Week: June 6-11 and June 13-18
 - Prep week will be a three-day, in-person training within the window outlined above. Specific dates and locations will be communicated as soon as they are finalized.
- Summer Professional Development Offerings:
 - Regional Educator Summits: June 27 – July 1, 2016
 - CORE Training Catalog: Available to provide training a minimum of six days of training from mid-June through July