

Purpose

To reduce discrepancies between current understandings/performance and a desired goal



The discrepancy can be reduced by:

Students

- Increased effort and employment of more effective strategies *OR*
- Abandoning, blurring, or lowering the goals

Teachers

- Providing appropriate challenging and specific goals
- Assisting students to reach them through effective learning strategies and feedback



Effective feedback answers three questions

Where am I going? (the goals)

How am I going?

Where to next?

Feed Up

Feed Back

Feed Forward



Each feedback question works at four levels:



Task level

How well tasks are understood/performed

Process level

The main process needed to understand/perform tasks

Self-regulation level

Self-monitoring, directing, and regulating of actions

Self level

Personal evaluations and affect (usually positive) about the learner