

PLC Guide: The following is a sample protocol that school-wide or teacher PLC teams might use to begin to explore familiarize themselves with TNReady assessment item types in mathematics. This should take approximately 60 minutes.

Topic for Discussion: TNReady Math Item Types (Focus: Instructional Planning)

Step 1:	<p>Prior to this PLC:</p> <ol style="list-style-type: none"> 1. Have the PLC Math team complete the PLC entitled, “Moving to TNReady in Math” before this PLC. This PLC Guide can be found at the TNCore site (www.tncore.org) by clicking on the “For Leaders” link. 2. Ask teachers to bring in a current assessment they are using in their classroom.
Step 2:	<p>Provide teachers with the following resource: “TNReady Math Item Types” found on the TNCore site by clicking on the “For Leaders” page or in this manual.</p> <p>Ask teachers to look through the item types with a partner. Have teachers discuss any immediate thoughts they have about the different item types described.</p>
Step 3:	<p>Begin by leading teachers through the document, emphasizing the headings: Item Type, Examples, and Illustration.</p> <ol style="list-style-type: none"> 1. Explain to the group that the “Item Type” describes the item type and includes information about which TNReady component (Part I or Part II) that item type will appear. Then, show the group how this chart breaks down the number of score points assigned to each item and also defines what percentage of this item type will appear on Part I and/or Part II. 2. The “Examples” column gives an example action and addresses how the item will appear in the online environment of TNReady. 3. The “Illustration” column shows what the item will look like in the online environment. Remind the group that the Item Sampler and Sample Tests will also help students become more familiar with each item type described.

Step 4:	<p>In approaching the discussion around instructional planning, ask teachers to get out the assessment they are currently using.</p> <ol style="list-style-type: none">1. Have the group identify any items on their assessment that match the item types from the chart above. Then ask:2. What other item types are students experiencing on other assessments?3. How can we be sure we expose students to items similar to what we have seen today?4. How could we use our existing assessments to help students become comfortable with each item type? <p>In the next PLC, we will discuss “TNReady Item Samplers and Practice Tools” that will be available. This discussion will help us find additional ways to provide more <u>student practice with online testing</u>.</p>
Step 5:	<p>Reflection Questions</p> <p>Based on what we have done today, how do you feel about our students readiness for each item type we reviewed today?</p> <p>What can we do as a school to ensure our students are ready for the types of items that they will see on TNReady?</p> <p>What technology implications have you identified? How do we support these needs?</p>

