

Standards Table: 4th Grade Reading and Language Arts

SPIs	
Language	SPI 0401.1.1 Identify the correct use of nouns (i.e., common and proper, plurals, possessives) and pronouns (i.e., subject, object, and agreement) within context.
	SPI0 0401.1.2 Identify the correct use of verbs (i.e., agreement, tenses, action and linking) within context.
	SPI0 0401.1.3 Identify the correct use of adjectives (i.e., comparison forms and articles) and adverbs (i.e., comparison forms and negatives) within context.
	SPI0 0401.1.4 Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.
	SPI 0401.1.5 Select the best way to correct incomplete sentences within context.
	SPI 0401.1.6 Identify the correct use of commas (i.e., series, dates, addresses, friendly letters, introductory words, compound sentences) within context.
	SPI 0401.1.7 Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two, their/there/they're, its/it's).
	SPI 0401.1.8 Identify correctly or incorrectly spelled words in context.
	SPI 0401.1.9 Choose the correct formation of plurals, contractions, and possessives within context.
	SPI 0401.1.10 Choose the correct use of quotation marks and commas in direct quotations.
	SPI 0401.1.11 Identify sentences with correct subject-verb agreement (person and number).
SPI 0401.1.15 Identify grade level compound words, contractions, and common abbreviations within context.	
Vocabulary	SPI 0401.1.12 Select appropriate antonyms, synonyms, and homonyms within context.
	SPI 0401.1.13 Recognize and use grade appropriate vocabulary within context.

Standards Table: 4th Grade Reading and Language Arts

	SPI 0401.1.14 Use prefixes, suffixes, and root words as aids in determining meaning within context.
	SPI 0401.1.16 Determine the meaning of unfamiliar words using context clues, dictionaries, and glossaries.
Writing and Research	SPI 0401.3.2 Identify the audience for which a text is written.
	SPI 0401.3.3 Choose a topic sentence for a paragraph.
	SPI 0401.3.4 Select details that support a topic sentence.
	SPI 0401.3.5 Rearrange sentences to form a sequential, coherent paragraph.
	SPI 0401.3.6 Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.
	SPI 0401.3.7 Identify sentences irrelevant to a paragraph’s theme or flow.
	SPI 0401.3.8 Select appropriate time-order or transitional words to enhance the flow of a writing sample.
	SPI 0401.3.9 Select an appropriate title that reflects the topic of a written selection.
	SPI 0401.4.1 Select appropriate sources from which to gather information on a given topic.
	SPI 0401.4.2 Rank the reliability of sources on a given topic.
	SPI 0401.4.3 Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources.
Communication and Media	SPI 0401.2.1 Identify the main idea and supporting points of a speech.
	SPI 0401.2.2 Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities.

Standards Table: 4th Grade Reading and Language Arts

	SPI 0401.2.3 Select the best summary of a speech.
	SPI 0401.7.2 Identify the main idea in a visual image.
Logic	SPI 0401.5.1 Locate information to support opinions, predictions, and conclusions.
	SPI 0401.5.2 Recognize cause-effect relationships within context.
	SPI 0401.5.4 Choose a logical word to complete an analogy using synonyms and antonyms.
	SPI 0401.5.5 Make inferences and draw appropriate conclusions from text.
	SPI 0401.5.6 Indicate the sequence of events in text.
Informational Text	SPI 0401.6.1 Select questions used to focus and clarify thinking before, during, and after reading text.
	SPI 0401.6.2 Identify the stated main idea and supporting details in text.
	SPI 0401.6.3 Use table of contents, title page, and glossary to locate information.
	SPI 0401.6.4 Use headings, graphics, and captions to make meaning from text.
	SPI 0401.6.5 Interpret information using a chart, map, or timeline.
	SPI 0401.6.6 Use available text features (e.g., graphics and illustrations) to make meaning from text.
	SPI 0401.6.7 Arrange instructions in sequential order
Literature	SPI 0401.8.3 Determine the problem in a story and recognize its solution.
	SPI 0401.8.5 Identify the forms of text (e.g., poems, drama, fiction, nonfiction).
	SPI 0401.8.8 Recognize the sounds of language (i.e., alliteration, rhyme, and repetition).
Dropped SPIs: These SPIs will not appear on the 2013-14 TCAP Achievement Exams	
Writing and Research	SPI 0401.3.1 Identify the purpose for writing (i.e., to entertain, to inform, to share experiences).
	SPI 0401.3.10 Complete a graphic organizer (i.e., clustering, listing, mapping, webbing) to group ideas for writing.
	SPI 0401.4.4 Differentiate among the kinds of information available in a variety of reference materials (i.e., dictionary, thesaurus, atlas, encyclopedia).

Standards Table: 4th Grade Reading and Language Arts

Communication and Media	SPI 0401.7.1 Select the most appropriate and reliable media for accessing information, writing a report, or making a presentation.
	SPI 0401.7.3 Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, model, diorama, PowerPoint, recording).
	SPI 0401.7.4 From a list of media, identify the medium that is available to you that was probably not available to previous generations.
Logic	SPI 0401.5.3 Distinguish between fact/opinion and reality/fantasy.
Literature	SPI 0401.8.1 Recognize plot features of fairy tales, folk tales, fables, and myths.
	SPI 0401.8.2 Identify characters, setting, and plot in a passage.
	SPI 0401.8.4 Make appropriate predictions about text.
	SPI 0401.8.6 Identify and interpret similes and metaphors.
	SPI 0401.8.7 Identify the author's purpose (e.g., to entertain, to inform, to persuade, to share feelings).