

LEAD

CONFERENCE

2014



TENNESSEE PROMISE

Delivering Opportunity to All Students

October 27–29, 2014 | Music City Center | Nashville, Tennessee

THE SCORE PRIZE



Country Music Artist Dustin Lynch

Join us to celebrate the amazing work of schools, districts,
and communities across Tennessee at the

4th Annual SCORE Prize Event

Featuring a special performance by country music artist Dustin Lynch

Monday, October 27 - 6:00 p.m. CT

Laura Turner Concert Hall

Schermerhorn Symphony Center

(Next door to the Music City Center)

Need to reserve your free ticket?

Visit the SCORE Booth or tmscore.org/scoreprize

FINALISTS

Elementary Schools

Dresden Elementary School
(Weakley County Schools)

Highland Park Elementary School
(Loudon County Schools)

Westwood Elementary School
(Manchester City Schools)

Middle Schools

Freedom Preparatory Academy
(Shelby County Schools)

Hillsboro Elementary/Middle School
(Williamson County Schools)

KIPP Academy Nashville
(Metropolitan Nashville Public Schools)

High Schools

Covington High School
(Tipton County Schools)

Martin Luther King Jr. Magnet High School
(Metropolitan Nashville Public Schools)

Ravenwood High School
(Williamson County Schools)

Districts

Kingsport City Schools

Maryville City Schools

Williamson County Schools



13th Annual Tennessee Educational LEADership Conference

October 27-29, 2014 | Music City Center | Nashville, Tennessee

Conference Program

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CONFERENCE INFORMATION BOOTH

Conference Information Booths are located on Level 3 outside of Exhibit Hall C and on Level 1 outside of the breakout session rooms.

BUSINESS CENTER

The UPS Store Business Center is conveniently located on Level 2 near the Sixth Avenue entrance and Nashville Songwriters Hall of Fame. Normal business hours are Monday through Friday 8:00 A.M. – 5:00 P.M.

CHARGING STATION

Need to recharge? Come to the Charging Station located in the Exhibit Hall and recharge your devices. Please bring your own charging cords.

FIRST AID

If you are in need of first aid while attending the conference, please come to the Conference Information Booth. If you are experiencing life threatening symptoms, dial 911 immediately.

LOST AND FOUND

The Music City Center Lost and Found is located at the MCC Information Desk on Level 2 of the building. Items are periodically sent to the Security Office.

NAME BADGES

Attendees are required to wear name badges at all times. For security reasons, anyone requesting a replacement badge will be asked to present a photo ID.

VEGETARIAN LUNCHES

Vegetarian options will be available at all meals. If you have a question or concern about any dietary needs, please ask a banquet staff member.

The Summit High School Chorale

The Summit High School Chorale, under the direction of Jenna Elsberry, is an audition-only group of Freshmen, Sophomores, Juniors and Seniors from Spring Hill, Tennessee. In their two short years of existence, this group has been invited to perform at the Tennessee Tech Festival of Voices, received superior ratings at the regional and state level and has had many of its members selected to perform with the Midstate and All State Choirs. They sing a varied repertoire from classical to modern selections.

Triptych is a talented trio consisting of Senior bass, Trevor Kassis, middle-man Junior, Scott Brooks, and Senior tenor, Gabe Thomason. With their rich harmonies, they take on songs from the folk genre, giving an intense sound that keeps you wanting more.

Quintavious Johnson

Quintavious Johnson is a 12 year old singer from Franklin, Tennessee. He is known as "The Little Man with a Strong Voice". Quintavious has been singing since he was 11 months old. He has performed on stages large and small. These include the Grand Ole Opry, Madison Square Gardens and Radio City Music Hall, The View, as well as Planet Hollywood in Las Vegas. He was recently on NBC's America's Got Talent Season 9. He sang a duet, And I Am Telling You, with Jennifer Hudson on the season Finale. Upon his return, Mayor of Franklin, Ken Moore, proclaimed October 4, 2014, Quintavious Johnson Day in Franklin, Tennessee.

Zip Zap Zoom Byte Bot: Westwood Elementary Maker Lab Demonstration

Our students seek to demonstrate an answer to the pressing question, "What can we do to better accelerate students who are ready for greater challenge?"

Students from Westwood Elementary in Manchester, Tennessee, are engaging in various "maker" activities in the fields of mechanical engineering, electrical engineering, photo and video production and editing, computer programming and technologies, and robotics in an effort to solve problems and share observations and solutions with others.

The maker lab began with Westwood Elementary School's participation in its first season of FIRST LEGO League and Jr. FIRST LEGO League at Westwood Elementary School last year and has developed through the assistance of a 21st Century Community Learning Center grant, a Bonnaroo Works Fund grant, and the continued support of Arnold Engineering Development Complex into a venue for exploration and innovation. The lab includes two facets, the LEGO leagues and the discovery lab. Students have begun to research and address problems ranging from simple mechanical tasks to more challenging technological endeavors. Elementary students are assisted by middle school mentors and adults mentors to guide them in their project-based learning activities.

Though students have only really begun to explore the possibilities of the lab, several would like to share some of their experiences and discoveries to inspire school leaders to develop similar programs for their elementary and middle schools. They would like to inspire students to reach beyond the standard curriculum into the possibilities of the maker movement, thereby accelerating and engaging students with activities that are both meaningful and relevant.

Conference Sponsors



WGU TENNESSEE.



**Houghton
Mifflin
Harcourt™**

Conference Committee

**Tennessee Department of Education
Division of Curriculum & Instruction**
Emily Barton, Assistant Commissioner
Tiffany McDole, Executive Director for Training & Support

Content & Education Programming
Dr. Barbara Denson, Lior Klirs, Nicole Roberts,
Dr. Tammy Shelton, David S. Williams, Rebecca E. Wright

Operations & Logistics
Josh Hailey, William Paine

Special Thanks to
Office of the Commissioner of Education
Office of Communications
Division of Teachers & Leaders
Division of Data & Accountability
Office of Information Technology

Monday – 9:00 A.M.

Special Performance

Summit High School Choir and Barbershop Group, Williamson County Schools,
Directed by Jenna Elsberry

Opening Remarks and Welcome

Masters of Ceremony

2013 Principal of the Year, Martha Fisher, Educational Consultant, EdPro Development
2013 Supervisor of the Year, Marcia Melton, Supervisor of Instruction, Cannon County Schools

Opening Address

Statewide Results, What We've Learned, Where We Are Heading in 2014-15

Assistant Commissioner of Curriculum & Instruction, Emily Barton, and Director of the Office of Research and Policy, Dr. Nate Schwartz, will present lessons learned from statewide data in 2013-14 with a focus on the actionable lessons learned for the year ahead. This address will also feature announcements about the support and training the Tennessee Department of Education will offer in 2015.

Panel Discussion

Maximizing Student Success This Year

A panel of educational leaders from across Tennessee will share insights into their successes and lessons learned in their endeavors to maximize student learning and success. The panel will be moderated by Jill Levine, Resident Principal/Principal Ambassador Fellow, United States Department of Education.

Special Recognition of the Principal & Supervisor of the Year Nominees

Martha Fisher, Principal of the Year, 2013

Marcia Melton, Supervisor of the Year, 2013

Please see pages 10 and 11 of the LEAD program for this year's nominees.

Announcements and Sponsor Recognition

State Treasurer – David H. Lillard Jr., Tennessee State Treasurer

Closing Message

Dr. Vicki C. Kirk, Director of Greene County Schools

Tuesday – 9:00 A.M.

Welcome

Master of Ceremonies – Kevin Huffman, Commissioner of Education

Special Performance

Let it Be performed by Quintavious Johnson, Freedom Middle School, Franklin Special School District

Conference Address

Arne Duncan, U.S. Secretary of Education

Arne Duncan is the ninth U.S. Secretary of Education. He has served in this post since his confirmation by the U.S. Senate on Jan. 20, 2009, following his nomination by President Barack Obama.

Before becoming Secretary of Education, Duncan served as the chief executive officer of the Chicago Public Schools (CPS), a position he held from June 2001 through December 2008. Prior to joining the Chicago Public Schools, from 1992 to 1998, Duncan ran the nonprofit education foundation Ariel Education Initiative, which helped fund a college education for a class of inner-city children under the I Have A Dream program. He was part of a team that later started a new public elementary school built around a financial literacy curriculum, the Ariel Community Academy, which today ranks among the top elementary schools in Chicago. From 1987 to 1991, Duncan played professional basketball in Australia, where he also worked with children who were wards of the state.

Duncan graduated magna cum laude from Harvard University in 1987, after majoring in sociology. He was co-captain of Harvard's basketball team and was named a first team Academic All-American.

Featured Speaker

Mike Krause, Executive Director of Tennessee Promise and Drive to 55

Tennessee Promise

With the passage and implementation of the Tennessee Promise in 2014, Tennessee has become the only state in the nation offering the opportunity for high school graduates to attend community or technical college tuition free. This session will recap the progress of the Tennessee Promise, discuss the challenges ahead, and include a panel of students and education experts.

Panel Discussion

Tennessee Promise

A panel of Tennessee students, counselors, and educators will discuss post-secondary access, including the role that K-12 educators can play in ensuring all students will be prepared for the future of their choosing after graduating high school. The panel will be moderated by Mike Krause.

Special Opportunities

Afternoon Networking Breaks / Dedicated Exhibit Time

Monday: 2:15 P.M. – 2:45 P.M. and Tuesday 2:15 P.M. – 2:45 P.M. | Exhibit Hall C

Come connect and interact with your fellow educational leaders, enjoy afternoon snacks and soft drinks, and view exhibits from the top educational services and products.

Hands-On Training Lab

Room 103-B

The Tennessee Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts. The lab will be open during conference hours in Room 103-B.

Exhibit Hall & Charging Station Hours

Level 3 – Exhibit Hall C

Monday, Oct. 27: 10:15 A.M. – 5:00 P.M.

Tuesday, Oct. 28: 7:30 A.M. – 3:30 P.M.

Exhibitor Hosted Functions

Monday, Oct. 27

7:45 A.M. – 8:45 A.M. Room 101-A

Response to Intervention / Skills Based Assessment

4:15 P.M. – 5:15 P.M. Room 101-A

Response to Intervention / Skills Based Assessment – SEAS Education

Tuesday, Oct. 28

7:45 A.M. – 8:45 A.M. Room 101-A

Response to Intervention / Skills Based Assessment – SEAS Education

7:45 A.M. – 8:45 A.M. Room 108

Breakfast Roundtable: Using EdTech to Meet Common Core Standards – Lightspeed Technologies

Exhibitor Giveaway

Each year, the LEAD Conference connects its attendees with leading exhibitors, providing you with an opportunity to go home with some amazing products and services for your schools and systems. In your conference bag, you will find an entry form for the Exhibitor Giveaway. Each person who collects signatures from at least 30 exhibitors in Exhibit Hall C will be eligible to have their name entered into our Exhibitor Giveaway. Prizes will include service subscriptions, exciting technology, and more.

Giveaway Details

- To enter, you must first collect signatures from 30 exhibitors in Exhibit Hall C.
- Turn in your completed entry form to the Conference Information Booth, located in the registration area, by noon on Tuesday.
- Entries will be verified to ensure that at least 30 exhibitors have signed your form.
- The drawing will take place in Exhibit Hall C during the last 30 minutes of lunch on Tuesday.
- Limit of ONE entry per person.
- You or a designee must be present to win!

It pays to learn more about financial literacy.

Get a \$2,500 donation to your school district for inviting us to your in-service.

We want to train educators about financial literacy—the knowledge of earning, spending, saving and investing. With this training comes lots of opportunities.

OPPORTUNITIES FOR SCHOOL DISTRICTS AND TEACHERS

- Free 2-hour in-service
- Teachers receive curriculum and instruction on how to integrate financial literacy concepts into their existing curriculum.
- Chance to enrich financial health of their students.
- Teachers may also have the opportunity to win an iPad2!

Come to our table at the LEAD conference for more information and to enter a drawing for an iPad2. Contact James Armistead at 615-532-5892 or James.Armistead@tn.gov for more information or to arrange a time convenient for your school calendar to have us offer this important and free 2-hour in-service to your teachers!

More information about financial literacy can be found at www.tnflc.org.



2014–15 Principal of the Year Program

The Tennessee Department of Education is pleased to announce the Tennessee Principal of the Year finalists. These statewide finalists, each representing one of the nine CORE regions, will be recognized at an awards banquet during this year's conference on October 28, 2014. From this group, the three grand division finalists and overall winner will be announced during the banquet.

These finalists lead improvements in school programming while pursuing higher standards of student academic success. A nominee must be a current principal with five years experience in Tennessee public schools, three of which must be administrative experience.

This program celebrates school leaders who have implemented outstanding programs resulting in significant school improvement and actively advocated for the improvement of education for Tennessee's children.

Principal of the Year Finalists

Kim Aaron

Coffee County Middle School
Coffee County Schools

Jon Frye

Dyersburg High School
Dyersburg City Schools

Ronald Hughes

Apison Elementary School
Hamilton County Schools

Karen King

West Side School
Cannon County Schools

Sharon McNary

Richland Elementary
Shelby County Schools

Michael Reynolds

Farragut High School
Knox County Schools

Hugh Smith

Riverside High School
Decatur County Schools

Beth Unfried

Norman Smith Elementary School
Clarksville/Montgomery County Schools

Josh Wandell

East Side Elementary School
Elizabethton City Schools

2014-15 Supervisor of the Year Program

Each year, a public school supervisor earns the distinction of being the recipient of the Tennessee Supervisor of the Year award. The nominated supervisors demonstrate meritorious educational service and outstanding leadership that leads to overall improvement in the districts' schools.

The finalists for the 2014 Supervisor of the Year are focused on providing exceptional educational experiences for their students. These district-wide administrators demonstrate the superior qualities of leadership by guiding improvements in school programming while pursuing higher standards of student academic success.

The regional finalists will attend an awards banquet during this year's conference on October 28, 2014, where the winner will be announced.

Supervisor of the Year Finalists

Dory Creech

Kingsport City Schools

Michelle Gilbert

Hickman County Schools

Dan Glasscock

Bradley County Schools

Michelle Goad

Gibson County Special Schools

Vivian McCord

Dickson County Schools

Dedric McGhee

Shelby County Schools

Timothy Parrott

Anderson County Schools

Betty Wood

Warren County Schools

Self Planner

Time	Session	Room	Notes
Monday, October 27th			
9:00 A.M.	Opening General Session <i>Grand Ballroom A/B</i>		
10:30 A.M. <i>Session Block A</i>			
11:45 A.M.	Lunch <i>Exhibit Hall C</i>		
1:00 P.M. <i>Session Block B</i>			
2:15 P.M.	Snack Break <i>Exhibit Hall C</i>		
2:45 P.M. <i>Session Block C</i>			
6:00 P.M.	SCORE Prize <i>Schermerhorn Symphony Center</i>		
Tuesday, October 28th			
7:30 A.M.	Breakfast <i>Level 4 Grand Ballroom Pre-Function</i>		
9:00 A.M.	General Session <i>Grand Ballroom A/B</i>		
10:30 A.M. <i>Session Block D</i>			
11:45 A.M.	Lunch <i>Exhibit Hall C</i>		
1:00 P.M. <i>Session Block E</i>			
2:15 P.M.	Snack Break <i>Exhibit Hall C</i>		
2:45 P.M. <i>Session Block F</i>			
Wednesday, October 29th			
7:30 A.M.	Breakfast <i>Level 1 Pre-Function</i>		
8:30 A.M. <i>Session Block G</i>			

Session Block A

Monday, 10:30 A.M. – 11:15 A.M.

A01. Rising to the Challenge: The SCORE Prize District Finalists

Room 101-A | Grade Level: All Grade Levels

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 4th annual SCORE Prize district finalists, Kingsport City Schools, Maryville City Schools, and Williamson County Schools, will share strategies that have made them successful in improving student achievement including strong growth across many subjects at all levels. During this presentation, district finalists will share their unique stories as well as key strategies they use to ensure every student graduates prepared for college and career. Session participants will have an opportunity to engage with district finalists through the question and answer portion of the presentation.

Dr. Lyle Ailshie, Kingsport City Schools

Dory Creech, Kingsport City Schools

Andy True, Kingsport City Schools

Mike Winstead, Maryville City Schools

Amy Vagnier, Maryville City Schools

Dr. Mike Looney, Williamson County Schools

Tim Gaddis, Williamson County Schools

Monday Schedule

7:30 A.M. – 5:00 P.M.

Registration Open

7:30 A.M. – 9:15 A.M.

Breakfast - Level 4 Grand Ballroom Pre-Function
(included in conference fee)

8:00 A.M. – 8:45 A.M.

Principals' Study Council Meeting

Room 204

Open to All Principals

Supervisors' Study Council Meeting

Room 103-A

Open to all Supervisors

9:00 A.M. – 10:15 A.M.

General Session

Grand Ballroom A/B

10:15 A.M. – 5:00 P.M.

Exhibit Hall and Charging Station Open

Level 3 – Exhibit Hall C

10:30 A.M. – 11:45 A.M.

Breakout Sessions A

11:45 A.M. – 1:00 P.M.

Lunch in Exhibit Hall C

(included in conference fee)

1:00 P.M. – 2:15 P.M.

Breakout Sessions B

2:15 P.M. – 2:45 P.M.

Snack Break

Exhibit Hall C

2:45 P.M. – 4:00 P.M.

Breakout Sessions C

6:00 P.M.

SCORE Prize Special Event

Schermerhorn Symphony Center

A02. Connections Matter: Integration of a Social Studies and Language Arts Classroom

Room 101-C | Grade Level: Middle/Junior High

This session will provide an opportunity for participants to see how focused integration can be aligned in order to connect two subjects and accelerate student performance. Integrating social studies with a language arts classroom will benefit both content areas by reinforcing important skills while promoting student interest. Participants will get to experience examples of coordinated lessons that promote literacy. This session will give leaders a chance to see text-based, high quality instruction through discussion of practices and sample resources. Participants will better understand how to support the implementation of new standards in social studies through not only integrated work but also through a strong focus on literacy.

Melanie Mundy, Wilson County Schools

Joan Oxley, Wilson County Schools

A03. Building the Pyramid, Ensuring Effective Interventions for All

Room 102-AB | Grade Level: Middle/Junior High

Rutherford County remains committed to ensuring all students are provided with timely, direct, and assessment-driven interventions to improve student success. This session will detail our systematic approach of blending the workings of the PLC with the RTI² framework. We will focus our time on laying out the roles and responsibilities of all faculty members in the daily implementation of RTI².

Trey Duke, Rutherford County Schools

Kathy Daugherty, Rutherford County Schools

A04. Putting it All Together – Best Practices for an Effective High School

Room 103-A | Grade Level: Secondary

The presenters all served on the administrative team at Collierville High School. During their tenure, they implemented a combination of PLC best practices in order to move student achievement forward. These included an increased leadership role of the department chairs, common planning, common formative and summative assessments and item analysis of assessment results. At the same time, this administrative team developed and implemented effective RTI² programming and a mentoring program. The combination of all of these practices has led to increased achievement and individual student growth. Gap scores have also decreased.

Beth Robbins, Collierville Schools

Dr. Russell Dyer, Chief of Staff, Collierville Schools

Matt Nelson, Director of Advanced Academics,

Metro Nashville Public Schools

A05. Computer Lab

Room 103-B | All Grade Levels

The Tennessee Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

A06. Conceptual Understanding in Mathematics

Room 104-A | Grade Level: Elementary

This session will provide a model of conceptual understanding in an elementary mathematics classroom. Participants will gain insight into conceptual understanding by engaging in a variety of hands-on activities that will be contrasted with more traditional instructional methods. Participants will also learn about diagnostic, prescriptive assessments and differentiated stations that provide quick and easy customized learning for each student.

Teri Lindsey, Clarksville-Montgomery County School System
Gina B. Biter, Clarksville-Montgomery County School System

A07. Level 1 to a Level 5 in 2 Years

Room 104-B | Grade Level: Secondary

Participants will be presented with the story of how a rural west Tennessee high school moved from a Level 1 to a Level 5 school in just two years.

Concrete ideas and strategies employed in making the change will be discussed as well as the challenges faced along the way. Specific interventions will be shared that resulted in both academic growth and staff, student, and parent buy-in.

Steve Lindsey, Henderson County Schools
Danny Beecham, Lexington High School
Carol Burroughs, Lexington High School
Melanie Atchison, Lexington High School

A08. Supporting Your ELLs & Teachers: The WIDA Launch 2014-2015

Room 104-C | Grade Level: All Grade Levels

For the 2014 academic year, Tennessee has adopted WIDA's English language proficiency (ELP) assessments (W-APT, ACCESS for ELLs) and English Language Development Standards. In order for principals to adequately support their English language learners (ELLs) and teachers, they must not only be aware of the required WIDA assessments, Tennessee identification and exit criteria, but also the data provided and resources, which will afford teachers opportunities to collaborate and appropriately differentiate content, making it comprehensible for their ELLs.

Maureen Keithley, WIDA Consortium at WCER
Lori Nixon, Tennessee Department of Education

A09. Get Your ACT Together: Improving ACT Scores and College Readiness

Room 104-D | Grade Level: All Grade Levels

The presentation will highlight specific strategies utilized to improve ACT scores and enhance college readiness during the 2012-13 school year at Wilson Central High School. Attendees will be presented with the opportunity to evaluate the data and plan used by Wilson Central and to discover strategies that might be relevant to their school settings. Several different scheduling options will be presented to illustrate the fact that the extended tutoring period is applicable to multiple scheduling formats. A framework will be delivered which highlights data usage for the purpose of tutoring, planning, and curriculum design. In addition to sharing the overall growth of Wilson Central ACT scores, time will be spent discussing the implementation of an early year practice test and the resulting interventions (i.e., tutoring schedules, test-taking strategies, re-taught/re-explained concepts, areas of weakness).

Kevin Dawson, Wilson County Schools
Bethany Wilson, Wilson County Schools -
Wilson Central High School
Patrick Nash, Wilson County Schools -
Wilson Central High School

A10. Creating an Effective Student Pathway

Room 104-E | Grade Level: Secondary

Learn how to maximize your existing CTE programs of study by identifying industrial certifications in your local area and dual enrollment/credit opportunities.

Curtis Gillespie, Jackson-Madison County Schools

A11. Updates on Social Studies Standards and Assessment

Room 106-C | Grade Level: Elementary, Middle/Jr. High, Secondary

This session will focus on resources that have been developed to support the implementation of the new social studies standards in Tennessee, along with updates on the development of the new assessment. Participants will also have an opportunity to learn from each other, including sharing resources from their schools and districts.

Dr. Jared Miracle, Gibson County Schools

A12. Progressions, Connections and Interventions (K – 5)

Room 201-A | Grade Level: Elementary

Algebra is a critical strand of mathematical thinking and reasoning. To ensure student success, we need to understand the progression students must follow to be successful in mathematical understanding. We must use this understanding as we plan for effective intervention. This session will focus on the trajectory with suggestions of lessons and activities at each grade level to help conceptual understanding of each step along this path. The conversation is one that begins during this session but needs to continue throughout the year across the grade levels.

Marrie Lasater, Middle Tennessee State University
Cindy Cliche, McFadden School of Excellence

A13. CTE Cohorts: Leveraging Partnerships for the Ultimate Dual Enrollment Experience

Room 201-B | Grade Level: Secondary

This session will focus on the secondary student population that many have described as the Neglected Majority. Too many of our CTE students are passing through high school without a sense of purpose or belonging which often leads to their lack of motivation to excel academically. These students often graduate high school with no vision for their short term or long term future. We will showcase a unique partnership between Sullivan County Schools and Northeast State Community College that gives high school juniors and seniors the opportunity to earn a college certificate simultaneously with their high school diploma. During this session, we will present a model that conference participants can use to develop their own cohorts that will have a positive influence on students' vision for their future.

Gary Lee, Northeast State Community College
Chelsea Rose, Northeast State Community College
Dr. Bo Shadden, Sullivan County Schools
Matt Delozier, Northeast State Community College

A14. Cracking the CODE

Room 202-AB | Grade Level: All Grade Levels

Every principal, in addressing their role as instructional leader, "uses educator evaluation data to inform, assess, and adjust professional learning goals and plans." (TEAM Administrator Evaluation Rubric: Standard C) This session identifies and analyzes various CODE reports which can be used in a data-drive, targeted method for advancing the professional learning of each teacher, each PLC, and the faculty at large. Additionally, each administrator will be able to accurately and responsively assess the validity and reliability of evaluations at his/her school site.

Dr. Trudy Day, CORE Office, Tennessee Department of Education

Tony Jolly, Tennessee Department of Education
Jack Barnes, First Tennessee CORE
Scott Duncan, Southeast CORE
Patrice Richardson-Martin, Northwest CORE
Janice Womble, Bedford County Schools

A15. Get on Track: School-Wide TVAAS Tracking for Improvement

Room 202-C | Grade Level: Elementary, Middle/Jr. High

This session is repeated on Tuesday at 2:45 P.M.

Are you looking for a way to improve achievement and growth scores? In this session participants will learn how to implement a data tracking strategy that compares benchmark assessments to state performance projections. This strategy has been proven effective at the classroom and school level. Participants will leave with the tools necessary to improve achievement and value added scores.

Kevin Cline, Jefferson County Schools

Kristi Waltke, Jefferson County Schools

A16. Route RTI²: The Results You Get Will Tell You Something, But They Will Not Tell You Everything on the Road to Success for All Students

Room 203 | Grade Level: Elementary

An elementary school principal and a central office supervisor will lead this presentation that will focus on successful strategies and valuable information to assist with RTI² implementation. The presentation will include identifying student needs and strengths through screenings and assessments, strengthening core instruction with a school emphasis on "Accountable Talk", matching interventions to students based on data, and ensuring that students are receiving the interventions they need through PLCs.

Dr. Andre Crafford, Collierville Schools

Tricia Marshall, Collierville Schools

A17. Tennessee's State Textbook Approval Process & Key Changes from the 2014 State Legislation

Room 204 | Grade Level: All Grade Levels

This session will present an overview of Tennessee's state textbook review and approval process, and the important changes from the spring 2014 textbook legislation to both the state and the local textbook review processes. This session will explain the roles and responsibilities of textbook review, approval, and adoption at the state and local levels, including the role of the State Textbook Commission, State Advisory Panels, local boards of education, local review committees, and parents and community members. Participants will learn the difference between the purpose of the state textbook review process and the local review process.

Rebecca E. Wright, Tennessee Department of Education

Monty Wilson, Tennessee Department of Education

A18. Lessons Learned in RTI² Implementation

Room 205-AB | Grade Level: Elementary

Murfreesboro City shares insights about data gathering and usage, whole-school scheduling, and resource reallocation related to the RTI model the district has implemented over the past 4 years.

Dr. Caresa Brooks, Murfreesboro City Schools

Dr. Linda Gilbert, Murfreesboro City Schools

Dr. Tammy Garrett, Murfreesboro City Schools

Session Block **B**

Monday, 1:00 P.M. – 2:15 P.M.

B01. Textbooks: The Times They are a Changin'

Room 101-A | Grade Level: All Grade Levels

This session will highlight important information for local education agencies based upon current changes to textbooks and instructional materials. Topics will cover the following: Review of Revised Adoption Cycle, Fiscal Planning due to Updated Adoption Cycle, and a Review of a Revised Textbook Adoption Calendar. Participants should expect a clear understanding to changes occurring within the arena of instructional materials and should be better equipped to plan both from a financial perspective and an instructional perspective.

Monty Wilson, Tennessee Department of Education
Rebecca Wright, Tennessee Department of Education
Dr. Craig Hammond, Chairman, Textbook Committee

B02. Rising to the Challenge: the SCORE Prize Elementary School Finalists

Room 101-B | Grade Level: Elementary

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 4th annual SCORE Prize elementary school finalists, Dresden Elementary (Weakley County Schools), Highland Park Elementary (Loudon County Schools), and Westwood Elementary (Manchester City Schools), will share strategies that have helped them improve student achievement. These schools have noteworthy three-year growth and performance in reading, math, and science. Session participants will have the opportunity to engage with the SCORE Prize finalists during several table talk discussions where finalists will share specific strategies related to standards, leadership, teaching, and data that led to great student achievement results.

Michael Laurgy, Dresden Elementary School
Melanie Neeham, Dresden Elementary School
Honey Cantrell, Dresden Elementary School
David Clinton, Highland Park Elementary School
Kathy Winsor, Highland Park Elementary School
Holly Hendricks, Highland Park Elementary School
Thomas Fuhrman, Westwood Elementary School
Holly Hayse, Westwood Elementary School
Mary Jane Crites, Westwood Elementary School
Rosie Pongdee, Westwood Elementary School
Kim Davis, Westwood Elementary School

B03. Rising to the Challenge: The SCORE Prize Middle School Finalists

Room 101-C | Grade Level: Middle/Jr. High

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 4th annual SCORE Prize middle school finalists, Freedom Preparatory Academy (Shelby County Schools), Hillsboro Elementary/Middle School (Williamson County Schools), and KIPP Academy Nashville (Davidson County Schools), will share strategies that have helped them improve student achievement. These schools have noteworthy three-year growth and performance in reading, math, and science. Session participants will have the opportunity to engage with the SCORE Prize finalists during several table talk discussions where finalists will share specific strategies related to standards, leadership, teaching, and data that led to great student achievement results.

Rick Anderson, Freedom Preparatory Academy
Lars Nelson, Freedom Preparatory Academy
Natasha Jean-Louis, Freedom Preparatory Academy
Kari Miller, Hillsboro Elementary/Middle School
Suzie Cooksey, Hillsboro Elementary/Middle School
Tina Aaron, Hillsboro Elementary/Middle School
Laura Miguez Howarth, KIPP Academy Nashville
Adrianna Clemmons, KIPP Academy Nashville

B04. Rising to the Challenge: The SCORE Prize High School Finalists

Room 101-D | Grade Level: Secondary

The SCORE Prize honors schools and districts in Tennessee that are leaders in student learning. In this session, the 4th annual SCORE Prize high school finalists, Covington High School (Tipton County Schools), Martin Luther King Jr. High School (Davidson County Schools), and Ravenwood High School (Williamson County Schools), will share strategies that have helped them improve student achievement. These schools have noteworthy three-year growth and performance in reading, math, and science. Session participants will have the opportunity to engage with the SCORE Prize finalists during several table talk discussions where finalists will share specific strategies related to standards, leadership, teaching, and data that led to great student achievement results.

Marcus Heaston, Covington High School
Cory Concus, Covington High School
Peggy Murdock, Covington High School
Beth Petty, Martin Luther King Jr. Magnet School
Chris Dowlen, Martin Luther King Jr. Magnet School
Stacey Turner, Metro Nashville Public Schools
Pam Vaden, Ravenwood High School
Amy Maffei, Ravenwood High School
Lance Wilson, Ravenwood High School

B05. Extending Teacher Leadership through Innovative Design Models

Room 103-A | Grade Level: All Grade Levels

Learn about a research-based approach to creating exemplary, innovative, and sustainable teacher-leader models designed to increase teacher effectiveness and improve student learning. Explore ways to re-conceptualize the roles of teacher leaders within districts and schools. Become familiar with a variety of replicable and sustainable teacher-leader models from varying-sized districts in Tennessee.

Dr. Paul Fleming, Tennessee Department of Education

Emily Helphinstine, Kingsport City Schools

Traci Coon, Clarksville-Montgomery County School System

Renea Wader, Henry County Schools

Michelle Wilcox, Metro Nashville Public Schools

Robin McClellan, Sullivan County Schools

B06. Computer Lab

Room 103-B | Grade Level: All Grade Levels

The TN Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

B07. CollegeforTN: Exploring Postsecondary Planning

Room 104-A | Grade Level: Middle/Jr. High, Secondary

Participants will explore the CollegeforTN website and learn how to help their students use this comprehensive resource for postsecondary planning. The session discussion will provide time for participants to share ideas about enhancing and promoting early postsecondary and career exploration opportunities. Participants should leave the session with a set of tools that can be used to strengthen postsecondary readiness, access, and success for their students.

Emily Carter, Tennessee Department of Education

Kate Watts, Tennessee Higher Education Commission

B08. The Inclusion Classroom – One of the Most Promising High School Remediation Practices

Room 104-B | Grade Level: Secondary

This session is repeated on Monday at 2:45 PM.

An inclusion classroom can be considered a remediation practice all in itself simply because each student is the product of assessment, observation, and intervention. At Brighton High School, a content specific teacher is paired with a special education teacher for all instructional purposes. The pair of teachers share a classroom, share responsibilities, and share accountability. In this session, expect to learn about the best practices of an inclusion classroom including common assessments, mastery level testing, modeling, project-based learning, grouping, and effective core instruction.

Rebecca McBride, Tipton County Schools

Emily Stewart, Tipton County Schools - Brighton High

Margaret Alsbrook, Tipton County Schools - Brighton High

B09. Equity and Access in Mathematics

Room 104-C | Grade Level: Middle/Jr. High, Secondary

Ensuring equity and access to a high quality mathematics education is critical so all students can obtain core mathematical ideas necessary for functioning in the workplace and productive citizenship. Research that examines course taking patterns of students in Tennessee will be shared. Institutional obstacles and strategic ways of thinking through solutions that promote equity and access will be discussed.

David Williams, Tennessee Department of Education
Dr. Laura Neergaard Booker, Tennessee Department of Education
Jamie Parris, Hamilton County Schools

B10. Dyslexia: What Every Educator Needs to Know

Room 104-D | Grade Level: All Grade Levels

The presentation will include the following: the accepted definition of dyslexia; what dyslexia is and what it is not; myths; misunderstandings; the characteristics of students with dyslexia; comorbid conditions; other reading difficulties; and effective instructional programming and interventions for students with dyslexia. Activities will provide opportunities for participants to discuss their ideas about dyslexia. The presentation will conclude with a question and answer period.

Dr. James L Herman, Middle Tennessee State University
Melissa L Brock, The Tennessee Center for the Study & Treatment of Dyslexia at MTSU

B11. Implementing the New CTE Standards: Perspectives from Two Health Science Teachers

Room 104-E | Grade Level: Middle, Jr. High/Secondary

Curious to know what the new CTE standards look like in the classroom? Join Jan Mould (Science Hill High School) and Raygan Edney (Perry County High School) as they discuss how they piloted the new Medical Therapeutics standards in their Health Science classrooms last spring. Jan and Raygan will provide key insights into how the implementation of higher standards can work and share best practices that administrators can take back to their own teachers.

Jan Mould, Jefferson County Schools
Raygan Edney, Perry County Schools

B12. Implementing Changes to Teacher Licensure

Room 106-C | Grade Level: All Grade Levels

In July 2014, the State Board of Education passed a new policy regarding educator licenses in Tennessee. During this session, participants will learn about plans for implementing the new policy. The session will primarily be designed for staff who manage human resources at the district level.

Amy Wooten, Tennessee Department of Education
Michael Deurlein, Tennessee Department of Education
Jennifer Anderson, Tennessee Department of Education

B13. TIGER Teacher Evaluation: Notes from the Field

Room 201-A | Grade Level: All Grade Levels

This session will introduce participants to one of Tennessee's alternative teacher evaluation models (TIGER), illustrate unique implementation features occurring in individual districts, and provide personalized question and answer roundtables. Participants will help define the outcomes based on questions and feedback generated during this discussion-based session (the session is recommended for participants from non-TIGER school districts).

Dr. John Campbell, Alcoa Schools

Shannon Taylor, Lexington City Schools

Julie Beasley, Lebanon Special Schools

Amy Vagnier, Maryville City Schools

B14. Leaders Learning Together

Room 201-B | Grade Level: All Grade Levels

A discussion of the Tennessee Lead Project between Greene and Unicoi County schools will be presented. The areas of learning including feedback/support/PD, effective use of data, and strong school culture for teaching and learning will be demonstrated, as well as materials used in the collaborative process. Participants met in both formal and informal settings building trust, competence, and openness with each other. Learning focused on reading books based on areas of need and discussions with members of the group on the presented topics. This led to each participant developing an action plan using Smart Goals to create their own personal learning and work statement based on their area of need. The results were seen in collective action by the participants to apply and transfer their learning to their own individual schools.

Dr. Cindy Bowman, Greene County Schools

Dr. Gerald Miller, Greene County Schools

B15. Improving RTI² Implementation: Increasing Fidelity and Developing an Evaluation Plan

Room 202-AB | Grade Level: All Grade Levels

Research on Response to Intervention (RTI) models have shown that it takes several years to implement all of the essential components with a high degree of fidelity. In Tennessee, districts are in varying stages with RTI² implementation. Regardless of the level or experience with RTI², districts could benefit from developing a plan to continuously improve implementation and fidelity. The purpose of this session is to define the essential components of RTI², increase awareness of evaluation tools and resources for measuring fidelity, and list key considerations for developing an evaluation plan for RTI² with the goal of increasing fidelity and improving implementation.

Casey Brasher, Maury County Schools

B16. Sharing the Load: Building Teacher Leadership through Differentiated Professional Learning

Room 202-C | Grade Level: Elementary

This session is repeated on Tuesday at 2:45 P.M.

One of the big challenges we face as school administrators is the charge to take teachers with varying levels of experience and expertise and propel them forward in their practice. This session will explain how Jack Anderson Elementary (Sumner County) crafted a differentiated professional development model that empowers teachers at all levels to improve their practice and to emerge as leaders - sharing successful strategies with colleagues in weekly presentations, witnessing excellence through peer observations, and uplifting one another in a school culture that places great emphasis on recognizing and celebrating individual contributions.

Dr. Ashley Aldridge, Sumner County Schools

Justin Thomas, Sumner County Schools

B17. Sneak Peek at Science Standards and Development Process (Part 1 of 2)

Room 203 | Grade Level: All Grade Levels

Get a sneak peek at the 2017 Science Standards Draft and learn the details and timeline of the development process. Understand the foundation and structure of the new science standards by getting an overview of National Research Council's K-12 Science Framework. Leaders will learn strategies to prepare their teachers for standards review and implementation. Session participants will have the opportunity to review the science standards and give the development team feedback. This is a double session (3 hours).

Dr. Sally J. Pardue, Director, Oakley STEM Center,
Knox County Schools

Andrea Allen, Science Supervisor K-12,
Knox County Schools

Dr. Tammy L. Shelton, Tennessee Department of Education

B18. Building Reading Stamina: Grades 2 - 8

Room 204 | Grade Level: Elementary, Middle/Jr. High

Do we really have a growing number of fourth grade students who cannot read, or is it that our students lack motivation, perseverance, and stamina? We don't find these listed in the standards; however, students must develop reading stamina to be successful in reading longer and more challenging texts independently.

Nancy Youree Duggin, Educational Consultant

B19. Find a Way or Make a Way (90 Percent Reading Goal)!

Room 205-AB | Grade Level: Pre-K, Elementary

Fentress County Schools will share their new reading initiative with a focus to improve Tier I instruction. Using the Direct Instruction Reading Model, the goal is to close the reading gap in kindergarten through third grade so that 90% of the students are reading on grade level by the end of the third grade. This session will present how the program was implemented, how Direct Instruction is scheduled and works in the classroom, how a strong use of data is used in educational decision making, and how the community has been involved in the effort to change the culture of education. The initiative is modeled on the book *Annual Growth for All Students, Catch Up Growth for Those Who Are Behind* (Fielding, Kerr, Rosier).

Kristi Hall, Fentress County Schools

Tina Smith, Fentress County Schools

David Chambers, Fentress County Schools

Sandy Conatser, Fentress County Schools

Session Block C

Monday, 2:45 PM. – 4:00 PM.

C01. Textbook Coordinator Information Session: News You Can Use

Room 101-A | Grade Level: All Grade Levels

This session is designed for local Textbook Coordinators and Instructional Supervisors. This session will cover the following topics: (1) Recognize, understand, and complete all required forms associated with textbooks and instructional resources following a prescribed timeline, (2) Plan effective LEA textbook advisory committees, (3) Locate important documents on the Tennessee Department of Education Textbook Services Webpages, and (4) Recognize and summarize responsibilities as a Textbook Coordinator.

Monty Wilson, Tennessee Department of Education
Rebecca Wright, Tennessee Department of Education
Dr. Craig Hammond, Chairman of the Textbook Commission

C02. Educating African American Males

Room 101-B | Grade Level: All Grade Levels

African American male students lead nearly every negative category from homicide victims to high school dropout. This session will bring to light the urgency that is needed in our public schools to better understand and educate young African American male students. This is a powerful session that will inspire participants to take action and reconsider personal and professional practices.

Dr. Michael Steele, Metro Nashville Public Schools

C03. Building Tomorrow's Leaders Today

Room 101-E | Grade Level: Secondary

Cleveland High School celebrates the power of student leadership. Through Leadership I, II, III, and IV, students have the opportunity to develop their leadership traits and contribute to a positive school culture. Our students will tell stories that promote initiative, service, and communication through community and school endeavors including fX Freshman Orientation, The Go-To Crew (school ambassador program), and Little Leaders (partnered with local elementary schools). It's a Great Day to be A Raider!

Dr. Martin Ringstaff, Cleveland City Schools
Autumn O'Bryan, Principal, Cleveland High School
Eric Phillips, Cleveland High School Athletic Director/
Leadership Teacher
Jason McCowan, Cleveland High School Leadership Teacher

C04. Successfully Preparing for Assessments: What Teachers Need to Know

Room 102-AB | Grade Level: All Grade Levels

Educators today need to begin with the end in mind. Knowing what is expected of students on current assessments as well as future assessments can help plan the instruction and the experiences for students so gaps do not develop. What to teach, when to teach it, and what types of experiences with a topic students should have are all important as teachers plan. Sample alignments between the Common Core State Standards Math (CCSSM) and the Tennessee assessment standards and how these impact teachers as they plan their day-to-day instruction and districts as they plan for the year will be shared.

Tammy L. Jones, TLJ Consulting Group

C05. CTE Standards Revisions: Phase II Update

Room 103-A | Grade Level: Middle, Jr. High/Secondary

What new CTE course offerings will be available in the 2015-16 school year? What will the 2015-16 Programs of Study (POS) look like? This session summarizes the results of the Phase II course revision process to date, and provides administrators with key information on how to implement the new standards in their schools.

Thomas Gibney, Tennessee Department of Education

C06. Computer Lab

Room 103-B | All Grade Levels

The Tennessee Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

C07. Living in a Personalized World

Room 103-C | Grade Level: All Grade Levels

With the rapid proliferation of technology, an increasing number of people are able to customize their lifestyle based on interests and preferences at rates unimaginable before. This session will explore the common attributes of personalization and work to develop a set of "features" around personalized learning and discuss the underlying assumptions about learning in our schools.

Brett Turner, Tennessee Department of Education

C08. Early Postsecondary for All Students

Room 104-A | Grade Level: Middle, Jr. High/Secondary

This session will encourage participants to think strategically about developing rigorous and relevant early postsecondary opportunities for all students. Participants will examine how existing Tennessee data can be used to place students in these rigorous courses. The session discussion will also focus on identifying barriers and potential solutions to expanding early postsecondary opportunities in schools and districts across the state.

Emily Carter, Tennessee Department of Education

Mary Batiwalla, Tennessee Department of Education

C09. The Inclusion Classroom – One of the Most Promising High School Remediation Practices

Room 104-B | Grade Level: Secondary

This session is repeated on Monday at 1:00 P.M.

An inclusion classroom can be considered a remediation practice all in itself simply because each student is the product of assessment, observation, and intervention. At Brighton High School, a content specific teacher is paired with a special education teacher for all instructional purposes. The pair of teachers share a classroom, share responsibilities, and share accountability. In this session, expect to learn about the best practices of an inclusion classroom including common assessments, mastery level testing, modeling, project-based learning, grouping, and effective core instruction.

Rebecca McBride, Tipton County Schools

Emily Stewart, Tipton County Schools - Brighton High

Margaret Alsbrook, Tipton County Schools - Brighton High

C10. Lessons Learned from Teacher Peer Excellence Groups (TPEG)

Room 104-C | Grade Level: All Grade Levels

Loudon County and Vanderbilt University share how they partnered to pilot a model that enhanced school and district capacity to develop and support highly effective teaching and learning through Teacher Peer Excellence Groups (TPEG). During this session, they highlight how the model impacted teacher performance, lessons learned from the pilot, and how they will expand the TPEG model to other district schools this year.

Christie Amburn, Loudon County Schools

Maria Warren, Loudon County Schools

Ashley Talley, Loudon County Schools

C11. K – 3 Instructional Walkthrough for Literacy

Room 104-D | Grade Level: Pre-K, Elementary

Participants will develop an understanding of the Tennessee K-3 Reading Course Walkthrough document. The Walkthrough provides concrete examples of what the Tennessee State Standards for English Language Arts and Literacy in grades K-3 look like in daily planning and practice. It is designed to reflect the structure and learning from the K-3 Reading Yearlong course work that many Tennessee teachers participated in last year, although the practices are those necessary for every K-3 English Language Arts classroom. Participants will leave with experience in identifying these best practices and understand why they are effective for increased student learning.

Bethany Fillers, Tennessee Department of Education

C12. Unprecedented Success with Struggling Older Readers – iPads and Language!Live

Room 104-E | Grade Level: Secondary

Explore the Tennessee Promise with the newest reading research from Louisa Moats and LETRS. Combining best practices and years of effective teaching data, LANGUAGE!Live is focused on struggling older readers using adaptive online technology blended with teacher-led explicit instruction. LANGUAGE!Live reignites students' enjoyment of peer interaction, combined with proven learning strategies to promote academic achievement. Learn how to get double digit Lexile gains and two years of reading growth in just one year of focused instruction. Tennessee data will be shared along with ideas for RTI implementations.

Dr. Lory Heron, Knox County Schools

Allison Bobbitt, Voyager Sopris Learning

Shannon Jackson, National Board AYA/LA, Reading

and Language Arts Supervisor for Secondary Schools,
Knox County Schools

C13. Increasing Focus on ACT Benchmarks

Room 106-C | Grade Level: Secondary

In the past three years, the Gibson County Special School District has doubled the number of students reaching all four of the ACT benchmarks. This session will focus on the shifts in culture and instruction that led to this drastic improvement. Participants will leave with an overview of the plan used by the Gibson County Special School District, along with being introduced to a number of resources and strategies used by the district.

Dr. Jared Miracle, Gibson County Schools

Rory Hinson, Gibson County Special School District

C14. Transforming Professional Learning

Room 201-A | Grade Level: All Grade Levels

How do we make learning the focus of professional learning? How do we ensure that those who are responsible for professional learning will concentrate their efforts on assuring that learning for educators leads to learning for students? Join us as we explore answers and resources for supporting teaching and learning through standards-based professional learning.

Dr. Carla Cushman, Union University

Robbie Mitchell, Professional Development Coordinator, Greeneville City Schools; Director of Professional Learning, Niswonger i3 Consortium, Niswonger Foundation; Board Secretary, Learning Forward Tennessee
Glee Moore, Secondary Schools Instructional Supervisor, Sumner Co. Schools; Learning Forward Tennessee Board Member

Deloris Wilson, Instructional Supervisor, Gibson County Special School District; Learning Forward Tennessee Board Member

Gaye Hawks

C15. Work-Based Learning for All: Collaborative Approaches to Postsecondary and Career Preparation

Room 201-B | Grade Level: Middle, Jr. High/Secondary

Work-based learning (WBL) is an effective strategy for helping ALL students understand their postsecondary and career options, set and pursue long-term goals, and develop transferable skills. This session will preview the coming changes to WBL and the additional resources and tools available to support these changes. Discussions will allow administrators to develop strategies for engaging industry partners, expand capstone WBL opportunities, support WBL Coordinators and counselors, and elevate rigorous opportunities in their schools and communities.

Chelsea Parker, Tennessee Department of Education

Dr. Joshua Stanley, Tennessee Department of Education

C16. Increasing the Rhythm and Tools Needed to Support Teaching through Coaching

Room 202-AB | Grade Level: All Grade Levels

What innovative work is occurring in Tennessee related to providing high-quality professional learning for teachers and leaders? In this session we will describe a collaborative study being done by the Tennessee Department of Education and The Institute for Learning and Researchers at the Learning Research and Development Center at the University of Pittsburgh. Participants will analyze a video segment of a coach and teacher planning, teaching, and reflecting on a lesson with the goal of discussing several coaching practices that help to support teacher learning.

Victoria L. Bill, Institute for Learning - University of Pittsburgh

C17. Improving the Structure and Purpose of the Post-Conference to Maximize Teacher Development

Room 202-C | Grade Level: All Grade Levels

The post-conference provides the avenue for evaluators to work collaboratively with teachers to continue to hone instructional skills. This session will show how to improve the effectiveness of the post-conference by including a model and guided practice for the teacher. Session participants will review the structure of the post-conference and analyze/evaluate a video of a post-conference that includes a model and a guided practice.

Tony Jolly, Tennessee Department of Education

Trudy Day, CORE Office, Tennessee Department of Education
Jack Barnes, CORE Office, Tennessee Department of Education

Scott Duncan, CORE Office, Tennessee Department of Education

C18. Sneak Peek at Science Standards and Development Process (Part 2 of 2)

Room 203 | Grade Level: All Grade Levels

Get a sneak peek at the 2017 Science Standards Draft and learn the details and timeline of the development process. Understand the foundation and structure of the new science standards by getting an overview of National Research Council's K-12 Science Framework. Leaders will learn strategies to prepare their teachers for standards review and implementation. Session participants will have the opportunity to review the science standards and give the development team feedback. This is a double session (3 hours).

Dr. Sally J. Pardue, Director, Oakley STEM Center,
Knox County Schools

Andrea Allen, Science Supervisor K-12, Knox
County Schools

Dr. Tammy L. Shelton, Tennessee Department of Education

C19. Moving all Students Forward: A Response to Intervention and Instruction

Room 204 | Grade Level: All Grade Levels

Lauderdale County is implementing several improvement strategies across the district including Response to Intervention and Instruction. This session will highlight the strategies they have used to create an integrated system that meets the needs of all students in both literacy and math while working their way to Exemplary status as a school district.

Shawn Kimble, Lauderdale County Schools

Susan Farris, Lauderdale County Schools

Jennifer Kent, Lauderdale County Schools

Jennifer Jordan, Lauderdale County Schools

Session Block D

Tuesday, 10:30 A.M. – 11:45 A.M.

D01. Carving a New Path for Career and Technical Education

Room 101-A | Grade Level: Secondary

Participants will learn how to build partnerships within the community college system along with how to create and replicate our model for schools/ programs within their district.

Rocky Riley, Knox County Schools
John Derek Faulconer, Knox County Schools
Melissa Stowers, Knox County Schools
Cameron Molchan, Knox County Schools

D02. Tennessee College Success: An Online Course for High School Students

Room 101-B | Grade Level: Secondary

As part of the Drive to 55, Tennessee has created an online, self-paced course for high school students. The course includes information on how to choose a college that is a good fit, complete admissions and financial aid applications, and begin college successfully. Students who complete the course can earn college credit. Come preview the course content, learn about how the course can fit into your school's college-going efforts, and discuss ways it can be implemented in schools across the state.

Jenny Mills, Tennessee Higher Education Commission
Troy Grant, Tennessee Higher Education Commission

Tuesday Schedule

7:30 A.M. – 5:00 P.M.

Registration Open

7:30 A.M. – 3:30 P.M.

Exhibit Hall and Charging Station Open
Level 3 – Exhibit Hall C

7:30 A.M. – 9:15 A.M.

Breakfast - Level 4 Grand Ballroom Pre-Function
(included in conference fee)

9:00 A.M. – 10:15 A.M.

General Session
Grand Ballroom A/B

10:30 A.M. – 11:45 A.M.

Breakout Sessions D

11:45 A.M. – 1:00 P.M.

Lunch in Exhibit Hall C
(included in conference fee)

1:00 P.M. – 2:15 P.M.

Breakout Sessions E

2:15 P.M. – 2:45 P.M.

Snack Break
Exhibit Hall C

2:45 P.M. – 4:00 P.M.

Breakout Sessions F

D03. Full STEAM Ahead

Room 101-C | Grade Level: All Grade Levels

This session is repeated on Tuesday at 1:00 P.M.

Knowing about STEAM is one thing. Being able to make it happen is another. An ELA Coach and a Gifted Coordinator jumped into STEAM and recorded the process. "What They Did" became the "How To" plan an integrated unit. Travel the journey as they walk back through the process. Leave the session with a sample unit and a thinking model for creating your own STEAM lesson plans. Take a peek into the classroom while one of the STEAM units unfolded. Videos of Socratic Seminar and work samples will leave everyone anxious for more.

Lea Barch, Murfreesboro City Schools
Cherry Ross, Murfreesboro City Schools

D04. Creating a "Victory" Culture

Room 101-DE | Grade Level: All Grade Levels

This session is repeated on Tuesday at 1:00 P.M.

Long term success is driven by culture. Does your school culture create employees that are "engaged, enabled, and energized"? This session will focus on how to create a culture of belief and then use that culture to generate great results in schools.

As principal in two different Title I schools, Kelly Kiser will share thoughts on culture that helped garner Level 5 growth at both schools and gave him the opportunity to be recognized as a finalist for Tennessee Principal of the Year in 2013. Come to this session expecting to learn, laugh, and leave energized about leadership!

Kelly Kiser, Cleveland City Schools

D05. Data to Results: Data Driven Instructional Strategies

Room 102-AB | Grade Level: All Grade Levels

This session is repeated on Tuesday at 2:45 P.M.

This session will provide practical strategies for using student growth data to assist students, parents, teachers, and administrators in making data driven decisions for students. A simplified practitioner's perspective on student and teacher, TVAAS will be shared, while also providing a glimpse at the statistical approaches to measuring students, teachers, and schools. Attendees will receive a packet of strategies to add to their toolbox to assist them in analyzing summative, as well as formative data.

Dr. David Timbs, Tennessee Department of Education
Dr. Vicky Smith, Tennessee Department of Education

D06. Importance of School Culture and Climate: One School's Journey

Room 103-A | Grade Level: Middle/Jr. High, Secondary

Following the adage that "Culture trumps strategy", this session will tell the story of White County High School's journey from complacency to high expectations for all. WCHS went from struggling to achieve to reward school status in two years because of a focused approach to better the school's climate. Information will be based on experiences from the high school level but could be used in any school setting.

Grant Swallows, White County Schools
Karen Benningfield, White County Schools

D07. Computer Lab*Room 103-B | All Grade Levels*

The Tennessee Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS), and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

D08. A Regional Collaboration: Advancing College and Career Readiness from 7th Grade through Post-Secondary Education*Room 104-A | Grade Level: Middle/Jr. High, Secondary*

The Highlands Workforce Development and Education team will outline their process for establishing partnerships with employers, school districts, and higher education to bridge the divide in preparing students for post-secondary education and career in alignment with the Drive to 55 and Tennessee Promise initiatives. The team will outline the foundational elements leading to their work in Pathways to Prosperity, including and not limited to, identifying high demand jobs in the region, developing seamless pathways, engaging employers in curriculum review, and in student career exposure opportunities.

Lillian Hartgrove

Dr. Myra West, Tennessee College of Applied Technology
at Livingston

Katie Ory, Putnam County Schools

Terri Douglas, White County Schools

Ashley Allison, Academic Career Coach,
Putnam County Schools**D09. Connecting Education & Industry through Teacher Externships***Room 104-B | Grade Level: Middle/Jr. High*

Come participate in presentation focused on bringing industry and education together to create real world examples for our students across all content areas. Experience three scenarios for teacher externships from statewide experiences to rural and local experiences provided in Hamblen and Sullivan counties. We will discuss how these externships work to bridge the gap between education and industry and assist participants in creating a plan to start an externship program for their teachers.

Michael Watson, Hamblen County Schools

Heather Justice, Tennessee Department of Education

D10. Reaching the Unreachable Star: Helping Rural Students Achieve the Once "Impossible Dream" of Post-Secondary Education*Room 104-C | Grade Level: Middle/Jr. High, Secondary*

Often students in rural areas don't dare think that postsecondary education is a real option. The VITAL program, in conjunction with Volunteer State Community College, TCATS, Tennessee Tech, and Nashville State Community College, is making college and technical training a viable option for many students. Using online and distance dual enrollment courses, providing ACT preparation using SHMOOP, providing opportunities for credit classes as early as seventh grade, and structured support through the VITAL program, students are making their once impossible dreams of postsecondary education come true.

Sam Brooks, Putnam County Schools

Dr. Sharon Anderson, Putnam County Schools

D11. ACT: Strategies for Improving Student Performance

Room 104-D | Grade Level: Secondary

Participants will gain an understanding of current student performance on the ACT and the importance of helping students to do better. Strategies that can easily be implemented in any high school to increase student performance and reduce the need for remedial post-secondary course work will be shared.

Dr. Timothy Setterlund, Wilson County Schools
Amy Owen, Tennessee Department of Education

D12. A Research-Based STEM Elective at Stratford STEM Magnet High School

Room 104-E | Grade Level: Secondary

This goal of this presentation is to describe the development, implementation and outcomes of a rigorous STEM elective – the Interdisciplinary Science and Research (ISR) course - created as a partnership between Stratford STEM Magnet High School in Nashville, Tennessee, and the Vanderbilt Center for Science Outreach. Presentations will focus on the development of this research-based course with the goals of providing students with a strong foundation in STEM content as well as developing critical thinking and problem solving skills. Attendees will learn the fundamentals of creating such a course in their schools through co-planning and co-teaching between university scientists and classroom teachers. Results will also be presented showing student achievement and satisfaction with the program. A student panel will discuss how this program is different from traditional courses, and how their participation impacted their attitudes and aspirations.

Dr. Vicki H. Metzgar, Metro Nashville Public Schools
Dr. Virginia Shepherd, Vanderbilt Center
for Science Outreach
Dr. Michael Steele, Metro Nashville Public Schools

D13. Parent Engagement: One School's Story

Room 106-C | Grade Level: Secondary

This session is repeated on Tuesday at 1:00 P.M.

This presentation will focus on the question, "What can secondary schools do to strengthen parent engagement to support student success?" The principal and literacy leader of a middle school will share the struggles and successes they have encountered in their journey to increasing parent/community participation. Discussion will focus on: 1. guiding principles they have embraced as they sought ways to encourage parents of secondary school students to get involved in the activities; 2. connections to the development of their school culture; 3. specific examples of successful parent involvement activities, "not so" successful activities, from their experiences. Questions and an exchange of ideas will be encouraged throughout the presentation.

Courtney Whitehead, Blount County Schools
Mike Crabtree, Blount County School System

D14. Tennessee History and the New Social Studies Standards

Room 201-A | Grade Level: All Grade Levels

With the increased amount of Tennessee history in the new social studies (especially in grades 1, 4, 5, 8, and 11), teachers will need help in understanding the new standards and in finding the necessary resources. In this session, Tennessee History for Kids founder, Bill Carey, explains how the new standards work and how to help teachers meet the goals of Common Core with the new social studies standards. Free booklets, posters and Tennessee maps for kids are available to all attendees!

Bill Carey, Tennessee History For Kids

D15. Student Pathways that LEAD to College or Career

Room 201-B | Grade Level: Middle, Jr. High/Secondary

In this interactive session participants will learn how to build partnerships and pathways that will allow students to be college or career ready when leaving high school. Participants will learn the basics about the Warren County Schools Mechatronics program, Certified Nursing Assistant program, and other programs that will enable students to develop marketable skills and obtain a valid certificate to enter the workforce or college upon graduation. Participants will also learn how to develop ongoing relationships with business and industry as a way to improve schools and better the community at large.

Bobby Cox, Warren County Schools
Betty Wood, Warren County Schools
Tracy Risinger, Warren County Schools

D16. Take a Walk through Reading Intervention 6 – 12

Room 202-AB | Grade Level: Elementary, Middle/Jr. High, Secondary

Reading deficits come in many shapes and sizes. Participants will explore and learn the components of effective reading intervention in their schools. They will learn how assessment data is used to make decisions. This session will explore the reading brain, components of reading success, assessment for identifying reading deficits and how to interpret the data to help struggling readers become proficient. Through this participants will know how reading intervention is implemented with fidelity at every level. They will leave with resources and a walkthrough guide for observing intervention classes.

Kim Bell, Tennessee Department of Education
Sandy Qualls, Mid-Cumberland CORE
Amy Gullion, Rutherford County Schools

D17. AP: A Key to High School Excellence and Student Success

Room 204 | Grade Level: Secondary

Despite an increase in student poverty and a rising second language population, Hamblen County Schools has increased rigor for its students through a growing AP program. District action research has clearly linked increase in ACT scores to participation in AP coursework. Currently, 22.2 percent of Hamblen County students are graduating with AP credit based on success on the national exam.

Dr. Brenda Dean, Hamblen County Schools
Gary Johnson, Hamblen County Schools
Dr. Jeff Moorhouse, Hamblen County Schools

D18. Practical Uses of TVAAS Reports: Panel With Tennessee Teachers and Principals

Room 205-AB | Grade Level: Elementary, Middle/Jr. High

Are you looking for a way to improve achievement and growth scores? In this session participants will learn how to implement a data tracking strategy that compares benchmark assessments to state performance projections. This strategy has been proven effective at the classroom and school level. Participants will leave with the tools necessary to improve achievement and value added scores.

Kevin Cline, Jefferson County Schools
Kristi Waltke, Jefferson County Schools

Session Block E

Tuesday, 1:00 P.M. – 2:15 P.M.

E01. Community Eligibility Provision (CEP)

Room 101-A | Grade Level: All Grade Levels

The Community Eligibility Provision (CEP) is a universal meal plan that permits eligible LEAs and schools to provide meal service to all students at no charge, regardless of economic status. In this session we will provide a brief overview of CEP; discuss the details of Tennessee's implementation plan and the potential impacts of enrolling in CEP; and share how we will collect and report data.

Rasheeda A. Washington, Tennessee Department of Education

E02. Personalized Professional Learning through TEL Resources

Room 101-B | Grade Level: All Grade Levels

Teachers need continuous professional support to develop comfort with research-based pedagogy and practical ways to engage students in inquiry, especially as they adapt their classrooms to the research expectations inherent in the Common Core State Standards. Educators can access the support they need with the high quality learning resources, including free online access to journals and best practices in education, via the Tennessee Electronic Library. Because of the variety of resources available in TEL, support can be personalized to each teacher's needs and interests.

Wendy Cornelisen, Tennessee Electronic Library
Sarah Searles, Knox County Schools

E03. Full STEAM Ahead

Room 101-C | Grade Level: Pre-K, Elementary, Middle/Jr. High

This session is repeated on Tuesday at 10:30 A.M.

Knowing about STEAM is one thing. Being able to make it happen is another. An ELA Coach and a Gifted Coordinator jumped into STEAM and recorded the process. "What They Did" became the "How To" plan an integrated unit. Travel the journey as they walk back through the process. Leave the session with a sample unit and a thinking model for creating your own STEAM lesson plans. Take a peek into the classroom while one of the STEAM units unfolded. Videos of Socratic Seminar and work samples will leave everyone anxious for more.

Lea Bartch, Murfreesboro City Schools
Cherry Ross, Murfreesboro City Schools

E04. Creating a "Victory" Culture

Room 101-DE | Grade Level: All Grade Levels

This session is repeated on Tuesday at 10:30 A.M.

Long term success is driven by culture. Does your school culture create employees that are "engaged, enabled, and energized"? This session will focus on how to create a culture of belief and then use that culture to generate great results in schools.

As principal in two different Title I schools, Kelly Kiser will share thoughts on culture that helped garner Level 5 growth at both schools and gave him the opportunity to be recognized as a finalist for Tennessee Principal of the Year in 2013. Come to this session expecting to learn, laugh, and leave energized about leadership!

Kelly Kiser, Cleveland City Schools

E05. Supporting Quality Teaching and Learning with Recognition

Room 103-A | Grade Level: All Grade Levels

A strong, consistent, and planned recognition program creates a culture that not only attracts potential employees but also motivates current employees. As school systems focus upon student performance, consideration to the link between performance and recognition warrants attention of school and district leaders. The key points and take-aways of the session is to highlight performance recognition initiatives of the Lawrence County School System—recognitions of teachers, schools, students, and heroes of the community with each celebrated in a sundry of activities ranging from trophy awards to cinema displays.

Dr. Bill Heath, Lawrence County Schools
Shannon Watson, Lawrence County Schools

E06. Computer Lab

Room 103-B | All Grade Levels

The Tennessee Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

E07. The High School to College Pipeline

Room 103-C | Grade Level: Secondary

In this session, district participants will hear about an analysis of the high school to college pipeline completed by the Harvard Strategic Data Project and will receive data packets that identify schools in their districts and classify them into five potential pipeline challenges: (1) Low college readiness among all graduates; (2) Low college readiness among graduates with strong middle school performance; (3) Low college access; (4) Disparity in college readiness by student economically-disadvantaged status and, (5) Disparity in college access by student economically-disadvantaged status. We will discuss possible interventions and strategies.

Dr. Nathaniel Schwartz, Tennessee Department of Education
Dr. Antoniya Owens, Strategic Data Project

E08. Leading from the Top

Room 104-A | Grade Level: All Grade Levels

As accountability grows across the educational landscape-- leadership changes have become increasingly necessary. The need for leaders to be out front and not behind the office door has become necessary in American schools. The demand for a leader who knows instruction, curriculum, motivational tactics, and coaching has become paramount. This session will give insight to the importance and knowledge of instruction and leadership. One cannot lead what one does not understand.

Myke Collins, Shelby County Schools

E09. TPEG (Teacher Peer Excellence Group) From Theory to Practice

Room 104-B | Grade Level: All Grade Levels

TPEG (Teacher Peer Excellence Group) from Theory to Practice is the development of teacher capacity through shared leadership when planning lessons, implementation of peer observations, and providing peer feedback for a specific lesson.

During this session the principal and teacher team will share how they began the journey toward TPEG which resulted in support of all teachers in the building, development of professional learning as the needs indicated from the observations, and feedback, as well as allowing teachers to become "experts" in the educational field as well as "teacher leaders". The specific question of "support" for teachers and leaders will be addressed throughout the presentation of materials. This session will allow for those attending to understand how professional development activities are directly determined through the results of the TPEG cycles.

Louise Claney, Collierville Schools

Lydia McGuire, Collierville Elementary School

Lori Finney, Collierville Elementary School

Laurie Waycaster, Collierville Elementary School

Angela Levin, Collierville Elementary School

Heather Floyd, Collierville Elementary School

Rachel Salyer, Collierville Elementary School

E10. 21st Century Leadership = Coaching Leadership

Room 104-C | Grade Level: All Grade Levels

Transform your leadership into coach-leadership using principles of coaching, essential communication, and the power of positive, reflective feedback. Wondering if this session is for you?

Ask yourself: Do you wish you could stop solving everybody else's problems all day? Would you like the appropriate words to express, "This is not my problem, it's yours!" Are you tired of the negativity and defeating talk among your team? Does your primary care practitioner tell you that you are suffering from stress every time you have a check-up? If you answered yes, then you might need to learn how to be a coach-leader!

Karen Marklein, Lipscomb University

Rachael Milligan, Ayers Institute for Teacher Learning and Innovation at Lipscomb University

Dr. Hank Staggs, Lipscomb University

E11. The Rhythm of Proficiency

Room 104-D | Grade Level: All Grade Levels

Classrooms must have balance between creativity and discipline/structure for optimal learning to occur. When there is a commitment to practice creativity by teachers and students, thought processes are affected resulting in increased student motivation/learning. Participants will leave this session with a new "tool" for increasing students' motivation to learn. The creation of jingles/songs allows for a cultural and differentiated approach to instruction. Participants will be able to strengthen instruction by providing opportunities for students at different academic levels to experience success; exhibit characteristics/qualities of a Level 4/5 teacher; write lyrics of rigorous academic content; and model/instruct students on writing academic jingles/songs.

Dr. Kerri Anne Kimery-Breeden, Fayette County Schools

Kathleen Croley, Fayette County Schools

E12. Secondary RTI: Varied Approaches, Shared Vision

Room 104-E | Grade Level: Secondary

Examine how secondary schools, representing both suburban and rural settings with varying demographics and socioeconomic structures, are implementing the RTI² initiative as part of a greater continuous improvement model to support the growth and achievement of all students. The commonalities and differences in their approach will be highlighted in this session. Teams from Summit High School, Fairview High School, Brentwood Middle School, and Williamson County Schools central office will share the district's overarching vision for school improvement within the context of the RTI² framework. Each school team will share how they implemented the district's vision within the context of their building considering student population, individualized achievement and growth measures, capacity of personnel, staffing considerations, and school climate. Quantitative and qualitative data will be shared with participants as it relates to the findings at the school sites. School teams will discuss next steps based on the outcome measure used during the 2013-14 school year. Participants will be invited to ask questions and provide feedback through the use of embedded discussion throughout the presentation.

Lauren Goodpaster, Williamson County Schools

Dr. Juli Oyer, Williamson County Schools

Bill Harlin, Williamson County Schools

Dr. Charles Farmer, Williamson County Schools

E13. Parent Engagement: One School's Story

Room 106-C | Grade Level: Secondary

This session is repeated on Tuesday at 10:30 A.M.

This presentation will focus on the question, "What can secondary schools do to strengthen parent engagement to support student success?" The principal and literacy leader of a middle school will share the struggles and successes they have encountered in their journey to increasing parent/community participation. Discussion will focus on: 1. guiding principles they have embraced as they sought ways to encourage parents of secondary school students to get involved in the activities; 2. connections to the development of their school culture; 3. specific examples of successful parent involvement activities, "not so" successful activities, from their experiences. Questions and an exchange of ideas will be encouraged throughout the presentation.

Courtney Whitehead, Blount County Schools

Mike Crabtree, Blount County Schools

E14. Non-Summative Assessment Resources

Room 201-A | Grade Level: All Grade Levels

This session will provide an overview of the non-summative assessment resources that have been developed and shared by the Division of Curriculum and Instruction to support districts during the 2014-15 school year. These resources were developed with guidance and direction from teachers and district staff. During the session, department staff, content experts, and district instructional leaders will walk participants through these materials and provide recommendations on their potential usage and application.

Tony Plunkett, Tennessee Department of Education

Lisa Coons, Tennessee Department of Education

David Williams, Tennessee Department of Education

Carla Richards, Williamson County Schools

E15. Improving the Structure and Purpose of the Post-Conference to Maximize Teacher Development

Room 201-B | Grade Level: All Grade Levels

The post-conference provides the avenue for evaluators to work collaboratively with teachers to continue to hone instructional skills. This session will show how to improve the effectiveness of the post-conference by including a model and guided practice for the teacher. Session participants will review the structure of the post-conference and analyze a video of a post-conference that includes a model and a guided practice.

Tony Jolly, Tennessee Department of Education

Trudy Day, CORE Office, Tennessee Department of Education

Jack Barnes, CORE Office, Tennessee Department of Education

Scott Duncan, CORE Office, Tennessee Department of Education

E16. Take a Walk through Reading Intervention K – 5

Room 202-AB | Grade Level: Elementary

Reading deficits come in many shapes and sizes. Participants will explore and learn the components of effective reading intervention in their schools. They will learn how assessment data is used to make decisions. This session will explore the reading brain, components of reading success, assessment for identifying reading deficits and how to interpret the data to help struggling readers become proficient. Through this participants will know how reading intervention is implemented with fidelity at every level. They will leave with resources and a walkthrough guide for observing intervention classes.

Kim Bell, Tennessee Department of Education

Sandy Qualls, Mid-Cumberland CORE

Amy Gullion, Rutherford County Schools

E17. 20 Apps to Best Leverage Technology to Improve Instruction

Room 202-C | Grade Level: All Grade Levels

This session will be fast paced and interactive with a focus on instructional, social, and collaborative tools and apps to improve instruction! The goal is to walk away with 20 new resources in 60 minutes but come prepared to share your own favorites! What will we learn today....what will we learn? Bring Your Own Device (BYOD).

Jackie Williams, Rutherford County Schools

Trey Duke, Rutherford County Schools

Jeannie Williams, Rutherford County Schools

E18. AP for All

Room 203 | Grade Level: Middle/Jr. High, Secondary

Our philosophy in the NETCO Consortium schools is that students in both large school districts and in small, rural districts must have access to advanced placement courses. Four outstanding principals will present their innovative models for initiating, increasing, and sustaining successful AP programs.

Dr. Jeff Moorhouse, Hamblen County Schools

Dr. Chris Hampton, Dobyys-Bennett, Kingsport City

Gloria Silvers, Cherokee High School-Hawkins County

Amanda Weems, North Greene High, Greene County

E19. Open Minds to Open Source in Delivering the Tennessee Promise to Students

Room 204 | Grade Level: All Grade Levels

Participants will gain an understanding of the concept of "Open Source". They will learn from the success and challenges of a content development initiative, be able to find, amend and create "Open Source" curricular materials, and be able to supplement adopted content with community specific, content aligned materials.

Dr. Dan Lawson, Tullahoma City Schools

Susan Sudberry, Tullahoma City Schools

Karen Lawson, Tullahoma City Schools

E20. Gaining a Conceptual Understanding of TVAAS

Room 205-AB | Grade Level: Elementary, Middle/Jr. High, Secondary

Our session is designed to cover the basics of how we measure an educator's impact on student growth in Tennessee. The purpose is to explain and answer questions about the central concepts of our value-added measure so that we can put the data to use to help our students grow.

Eva Boster, Tennessee Department of Education
Shannon Moody, Tennessee Department of Education
Tony Pratt, Tennessee Department of Education

Session Block F

Tuesday, 2:45 PM. – 4:00 PM.

F01. Courageous Conversations about Race

Room 101-A | Grade Level: All Grade Levels

The Greeneville City Schools Diversity Team has cultivated relationships and understanding among teachers and stakeholders using the protocol developed by Singleton and Linton in *Courageous Conversations about Race*. Most teachers and school systems avoid any racial conversations. We contend that it is impossible to impact the achievement gap without having these conversations. Members of the team will share testimonies of how their personal work on this team has positively impacted their work with students.

Suzanne Bryant, Greeneville City Schools
Angelia Rodriguez, Greeneville City Schools
Thomas Eason, Greeneville City Schools
Phillip Wright, Greeneville City Schools

F02. Extending Teacher Leadership through Innovative Design Models

Room 101-B | Grade Level: All Grade Levels

Learn about a research-based approach to creating exemplary, innovative, and sustainable teacher-leader models designed to increase teacher effectiveness and improve student learning. Explore ways to re-conceptualize the roles of teacher leaders within districts and schools. Become familiar with a variety of replicable and sustainable teacher-leader models from varying-sized districts in Tennessee.

Dr. Paul Fleming, Tennessee Department of Education
Emily Helphinstine, Kingsport City Schools
Traci Coon, Clarksville-Montgomery County School System
Renea Wader, Henry County Schools

F03. Smooth Transitions: Using CCSS-Aligned Mathematics Tasks in College Math Courses

Room 101-C | Grade Level: Secondary

This session focuses on students' transition from high school to college mathematics. Presenters will illustrate the alignment between the Common Core State Standards for Mathematics and the expectations for entry-level college mathematics courses. Rich mathematical tasks developed by the Core-to-College Mathematics Team will be presented and shared with participants. Although originally intended for entry-level college mathematics courses, these tasks are also appropriate for use in Algebra II and advanced mathematics courses in high school.

Dr. Stephanie Kolitsch, University of Tennessee at Martin
Dr. Holly Anthony, Tennessee Technological University

F04. Exploring the Redesigned TNCore.org & Top Educator Resources

Room 101-DE | Grade Level: All Grade Levels

TNCore.org is dedicated to providing resources for teachers, education leaders, parents, and community members to help support the success of all students. Based on feedback from Tennessee educators, the TNCore.org website has recently been redesigned to make the site more user-friendly and provide brand new content and resources that educators have been asking for. This presentation will lead participants through an exploration of the TNCore.org website, show educators how to find the resources and information they are looking for, highlight the new resources and content, and then do a deeper dive into the top resources featured on the site.

Rebecca E. Wright, Tennessee Department of Education
Lior Klirs, Tennessee Department of Education

F05. Strengthening Parent Engagement to Support Student Success

Room 102-AB | Grade Level: All Grade Levels

In order to strengthen parent engagement to support student success, educators must be empowered to engage parents in their schools and districts. This session will focus on the strategies schools and districts can implement to communicate the importance of higher standards and an aligned assessment to parents. Participants will leave this session empowered to implement the best practices they hear about during the session and equipped with the resources, guidance, and support to do so.

Mary Cypress Howell, TNSCORE

F06. Supporting Quality Teaching and Learning with Recognition

Room 103-A | Grade Level: All Grade Levels

A strong, consistent, and planned recognition program creates a culture that not only attracts potential employees but also motivates current employees. As school systems focus upon student performance, consideration to the link between performance and recognition warrants attention of school and district leaders. The key points and take-aways of the session highlight performance recognition initiatives of the Lawrence County School System – recognitions of teachers, schools, students, and heroes of the community with each celebrated in a sundry of activities, ranging from trophy awards to cinema displays.

Dr. Bill Heath, Lawrence County School District
Shannon Watson, Lawrence County School District

F07. Computer Lab

Room 103-B | All Grade Levels

The Tennessee Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

F08. Creating a Regional Focus on Reading: The Children's Reading Foundation of the Upper Cumberland

Room 103-C | Grade Level: Pre-K, Elementary

In this session, participants will learn about one regional strategy focused on building community partnerships to improve literacy. Participants will be able to identify the key steps in gathering stakeholder involvement and will leave with the steps in the process to establish a local Children's Reading Foundation (CRF) chapter of the national Children's Reading Foundation organization. Participants will gain specific insight to (1) Connect to the Children's Reading Foundation of the Upper Cumberland to form their own local/regional chapter. (2) Connect to district leaders to support this work in their district and share in CRF-UC professional development opportunities. (3) Articulate the Children's Reading Foundation mission, vision and purpose all leading toward the 90 percent third grade Reading Goal.

Dr. Janice Fox, Tennessee Department of Education
Dr. Kristy Shockley, Federal Programs Director, Bledsoe County Schools

Autumn Turner, Director of Teaching and Learning PreK-6,
Warren County Schools

F09. Actionable Research to Inform District and State Policy

Room 104-A | Grade Level: All Grade Levels

This workshop will bring users of data and district-level researchers together for the purposes of collaboration and learning. Short presentations will focus on describing and drawing on findings from district and state research offices. The workshop will highlight useful processes for implementing program evaluations and demonstrate tools for moving research from outcomes to action. We will additionally discuss the shared challenges of this work, topics of interest for the coming year, and the ways that districts and the state can work together to share best practices and applicable research.

Clint Sattler, Knox County Schools

Rorie Harris, Shelby County Schools

Dr. Nathaniel Schwartz, Tennessee Department of Education

Jonathon Attridge, Tennessee Department of Education

F10. Transforming Professional Learning

Room 104-B | Grade Level: All Grade Levels

How do we make learning the focus of professional learning? How do we ensure that those who are responsible for professional learning will concentrate their efforts on assuring that learning for educators leads to learning for students? Join us as we explore answers and resources for supporting teaching and learning through standards-based professional learning.

Dr. Carla Cushman, Union University

Robbie Mitchell, Professional Development Coordinator,
Greeneville City Schools; Director of Professional Learning,
Niswonger i3 Consortium, Niswonger Foundation;
Board Secretary, Learning Forward Tennessee

Glee Moore, Secondary Schools Instructional Supervisor,
Sumner Co. Schools; Learning Forward Tennessee
Board Member

Deloris Wilson, Instructional Supervisor, Gibson County
Special School District; Learning Forward Tennessee
Board Member

F11. Sharing the Load: Building Teacher Leadership through Differentiated Professional Learning

Room 104-C | Grade Level: Elementary

This session is repeated on Monday at 1:00 P.M.

One of the big challenges we face as school administrators is the charge to take teachers with varying levels of experience and expertise and propel them forward in their practice. This session will explain how Jack Anderson Elementary (Sumner Co) crafted a differentiated professional development model that empowers teachers at all levels to improve their practice and to emerge as leaders; sharing successful strategies with colleagues in weekly presentations, witnessing excellence through peer observations, and uplifting one another in a school culture that places great emphasis on recognizing and celebrating individual contributions.

Dr. Ashley Aldridge, Sumner County Schools
Justin Thomas, Sumner County Schools

F12. Get on Track: School-Wide TVAAS Tracking for Improvement

Room 104-D | Grade Level: Elementary, Middle/Jr. High

This session is repeated on Monday at 10:30 A.M.

Are you looking for a way to improve achievement and growth scores? In this session participants will learn how to implement a data tracking strategy that compares benchmark assessments to state performance projections. This strategy has been proven effective at the classroom and school level. Participants will leave with the tools necessary to improve achievement and value added scores.

Kevin Cline, Jefferson County Schools
Kristi Waltke, Jefferson County Schools

F13. Upper Cumberland Rural STEM Initiative (UCRSI) Project

Room 106-C | Grade Level: Middle/Jr. High

This session focuses on students' transition from high school to college mathematics. Presenters will illustrate the alignment between the Common Core State Standards for Mathematics and the expectations for entry-level college mathematics courses. Rich mathematical tasks developed by the Core-to-College Mathematics Team will be presented and shared with participants. Although originally intended for entry-level college mathematics courses, these tasks are also appropriate for use in Algebra II and advanced mathematics courses in the high school.

Jerry S. Boyd, Putnam County Schools
Dr. Sally Pardue, Tennessee Technological University;
Oakley STEM Center
Denette Kolbe, Putnam County Schools
Dr. Tammy Knipp, Putnam County Schools

F14. Change the Culture: What Does It Mean To Be Student Centered?

Room 201-A | Grade Level: Elementary, Middle/Jr. High

Participants can expect to experience ideas and action steps to change culture to be more student centered. Ideas and action steps will be related to the TAP initiative and how some structures of TAP can be replicated at all schools to establish a student centered culture.

Joe Barlow, Jackson County Director of Schools
Natalie Szackas, NIET
Tammy Woolbright, Jackson County Schools

F15. Increasing Focus on ACT Benchmarks

Room 201-B | Grade Level: Secondary

In the past three years, the Gibson County Special School District has doubled the number of students reaching all four of the ACT benchmarks. This session will focus on the shifts in culture and instruction that led to this drastic improvement. Participants will leave with an overview of the plan used by the Gibson County Special School District, along with being introduced to a number of resources and strategies used by the district.

Dr. Jared Miracle, Gibson County Schools
Rory Hinson, Gibson County Special School District

F16. NAEP 2015: Tennessee Success

Room 204 | Grade Level: Elementary, Middle/Jr. High, Secondary

This session is aimed specifically at the leaders of districts and schools that have been selected to participate in the 2015 administration of the National Assessment of Educational Progress, better known as NAEP or The Nation's Report Card. Topics discussed will include: An Overview of NAEP, Why NAEP 2015 is Important in Tennessee, Why was my District/School selected? And What does Test Day Look Like?

Philip Jacobs, Tennessee Department of Education

F17. Data to Results: Data Driven Instructional Strategies

Room 205-AB | Grade Level: All Grade Levels

This session is repeated on Tuesday at 10:30 A.M.

This session will provide practical strategies for using student growth data to assist students, parents, teachers, and administrators in making data driven decisions for students. A simplified practitioner's perspective on student and teacher TVAAS will be shared, while also providing a glimpse at the statistical approaches to measuring students, teachers and schools. Attendees will receive a packet of strategies to add to their toolbox to assist them in analyzing summative, as well as, formative data.

Dr. David Timbs, Tennessee Department of Education
Dr. Vicky Smith, Tennessee Department of Education

Wednesday Schedule

7:30 A.M. – 11:30 A.M.

Registration Open

7:30 A.M. – 8:45 A.M.

Breakfast - Level 1 Pre-Function
(included in conference fee)

8:30 A.M. – 11:30 A.M.

Breakout Sessions G

Session Block G

Wednesday, 8:30 A.M. – 11:30 A.M.

G01. Instructionally Appropriate IEPs Overview

Room 101-B | Grade Level: All Grade Levels

The Tennessee Department of Education, Division of Special Populations is pleased to offer a workshop to prepare special educators for the transition to Instructionally Appropriate Individualized Education Plans (IAIEPs). Topics that will be covered include but are not limited to: special education programming, interventions aligned to areas of identified deficit, accommodations, and support for special education students in the least restrictive environment to include core instruction. A case study will be presented.

Alison Gauld, Tennessee Department of Education

Jill Omer, Tennessee Department of Education

G02. An Administrator's Guide to ACT Prep: Developing a School-wide Comprehensive Approach

Room 101-C | Grade Level: Secondary

In this in-depth session, participants will learn the various components of an effective and strategic ACT plan for an entire school. Many ACT prep efforts are disconnected from one another or "one-and-done" approaches. Based on experience as a high school principal and extensive background in ACT prep, Dr. Phillips will lay out a thoughtful and comprehensive approach to integrating ACT prep into the classroom.

Elements of the school-wide plan include the following:

- Pretesting and data analysis
- Teacher professional development
- Student prep sessions
- Curriculum audits
- Techniques to motivate students

Practical examples of each element will be shared and discussed.

Dr. Ben Phillips, Union University

G03. Strategic Action Planning – Focusing on the “Right” Things to Improve Student Achievement

Room 101-DE | Grade Level: All Grade Levels

For schools to maximize student success, leaders must focus on the “right” things. Such a focus requires implementation of a well-designed, data-driven, strategic action planning process. This session will introduce participants to one district’s strategic planning process with an emphasis on school-level action planning. The session will demonstrate the potential impact adherence to the principles of high reliability organizing can have on improving instructional quality while reducing instructional variability within and among schools, thus improving student outcomes.

Dr. B.J. Worthington, Clarksville-Montgomery County School System

Dr. Bryan Johnson, Clarksville-Montgomery County School System

Tracy Hollinger,
Clarksville-Montgomery County School System
Emily Vaughn,
Clarksville-Montgomery County School System

G04. Textbooks: The Times they are a Changin’ & News You Can Use

Room 102-AB | Grade Level: All Grade Levels

This session is designed for local textbook coordinators and instructional supervisors based upon current changes to textbooks and instructional materials. This session will include:

- Overview of Tennessee’s state textbook review and approval process,
- Important changes from the spring 2014 textbook legislation to both the state and the local textbook review processes;
- Review of Revised Adoption Cycle Fiscal Planning due to Updated Adoption Cycle;
- Review of a Revised Textbook Adoption Calendar.

This session will also cover the following topics: (1) Recognize, understand, and complete all required forms associated with Textbooks and Instructional Resources following a prescribed timeline, (2) Plan effective LEA textbook advisory committees, (3) Locate important documents on the TDOE Textbook Services Webpages, and (4) Recognize and summarize responsibilities as a Textbook Coordinator. (5) Review of Revised Adoption Cycle, (6) Fiscal Planning due to Updated Adoption Cycle, and (7) Review of a Revised Textbook Adoption Calendar. Participants should expect a clear understanding to changes occurring within the arena of instructional materials and should be better equipped to plan both from a financial perspective and an instructional perspective. The content covered in this session will be a repeat of the content covered during the three textbook sessions on Monday.

Monty Wilson, Tennessee Department of Education
Rebecca E. Wright, Tennessee Department of Education
David S. Williams, Tennessee Department of Education
Dr. Craig Hammond, Chairman of the State Textbook Commission

G05. Computer Lab

Room 103-B | All Grade Levels

The Tennessee Department of Education Office of Assessment Logistics is pleased to once again offer all LEAD Conference participants the opportunity to visit our hands-on computer lab. Stop by to learn more about the TCAP online applications from Measurement Incorporated (MI Portal and MIST), Pearson Educational Measurement Solutions (Pearson Access and TestNav), RANDA Solutions (EdTools), and Tennessee Value-Added Assessment System (TVAAS) and the NAEP practice tool. Take advantage of this opportunity to receive one-on-one training and speak with the experts.

G06. Using the TEAM Teacher Evaluation Process to Strengthen Instruction for Students with Significant Cognitive Disabilities

Room 103-C | Grade Level: All Grade Levels

Participants will dissect the General Educator Instruction Rubric to identify ways to assist teachers in enriching instruction to students with significant cognitive disabilities. Resources for administrators and teachers, both digital and print, will be discussed for each area of the Rubric. Participants will work together to develop instructional units utilizing templates that maximize the engagement of students with significant cognitive disabilities working on common core standards with a focus on reaching the highest indicators on the General Educator Instruction Rubric.

Cecilia Franklin, Metro-Nashville Public Schools
Dr. Robbie Hampton, Metro-Nashville Public Schools
Krista Bolen, Metro-Nashville Public Schools

G07. Designing Writing Tasks to Support Student Success on the TCAP Writing Assessment: Finding the Right Texts and Developing Rigorous Prompts

Room 104-A | Grade Level: Elementary, Middle/Jr. High, Secondary

For the first time this school year, all students in grades 3-11 will take the TCAP Writing Assessment. As past results indicate, many students still struggle with text-based writing. High-quality writing tasks are the foundation for good instruction and student success in writing because they provide students with rigorous practice and teachers with meaningful data. However, many educators struggle to identify rich texts and to create high-quality tasks. This session will focus on helping instructional leaders and teachers create tasks that will provide students with practice writing opportunities that truly align to the expectations of the TCAP WA. It will provide tools and resources for designing tasks, including: selecting complex texts using both quantitative and qualitative information, sequencing texts, and using the standards to write prompts. Participants will engage in a simulation of the passage review and prompt development process used for the TCAP WA in order to create a sample task.

Lior Klirs, Coordinator of English Language Arts Content and Resources, Tennessee Department of Education
Lisa Coons, Tennessee Department of Education

G08. Supporting High Priority Schools and the Tennessee Promise

Room 104-B | Grade Level: All Grade Levels

In this session, participants will learn about the successes and challenges of the Shelby County Schools iZone. Additionally, participants will learn about specific strategies that have been employed within Shelby County Schools IZone in order to support teachers and leaders as they work to move schools from the bottom 5% to 25%. Finally, participants will develop an understanding of the alignment of the work in IZone Schools and the goal of the Tennessee Promise.

Sharon Griffin, Shelby County Schools
 Pamela Harris-Giles, Shelby County Schools
 Ladonna Tardy, Shelby County Schools
 Cheryl Bailey, Shelby County Schools

G09. Characteristics of Math Intervention that Foster Student Learning

Room 104-C | Grade Level: Elementary

This session details the characteristics of math intervention that are more likely to result in student learning. The content of the session is a redelivery of pertinent material from the TNCore Math Intervention trainings that were delivered statewide in July. In this workshop, participants will learn the characteristics of math intervention in order to develop a "trained eye" to examine activities that best support students in gaining the skills and concepts that they need to close the gaps in their learning. In addition, participants will explore a trajectory of learning to better distinguish between standards and skills.

Susan Armstrong, East Tennessee CORE
 Amanda Waits, Cocke County Schools

G10. Elementary is STEMtastic!

Room 104-D | Grade Level: Pre-K, Elementary

How can I integrate STEM into PreK-4th curriculum? What is technology in the field of STEM? What does it look like? Where do I begin? Can we participate if we are not rich with devices? These questions will be answered and participants will participate in a typical STEM activity that might take place at Prescott South Elementary STEM Platform School. Chances are, it is not a whole lot different than what is already happening. Come see what STEM is all about and why it is an important part of early learning.

Dr. Catherine Jones, Putnam County Schools
 Kattie Nash, Prescott South Elementary STEM Platform School

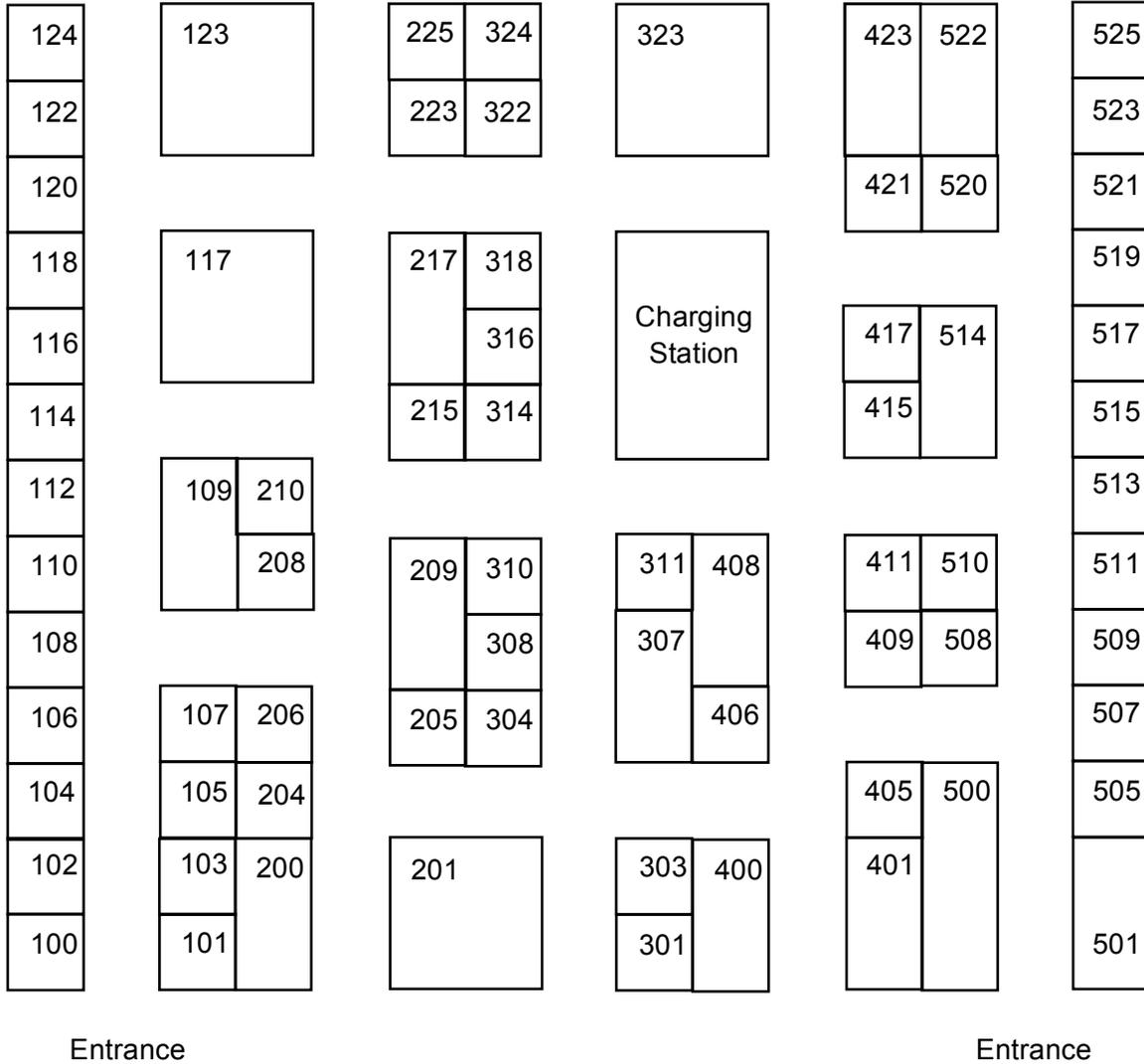
Presenter's Directory

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Aldridge, Ashley	B16, F11	Crabtree, Mike	D13, E13	Helphinstine, Emily	B05, F02
Allen, Andrea	B17, C18	Crafford, Andre	A16	Hendricks, Holly	B02
Allison, Ashley	D08	Creech, Dory	A01	Herman, James L	B10
Alsbrook, Margaret	B08, C09	Crites, Mary Jane	B02	Heron, Lory	C12
Amburn, Christie	C10	Croley, Kathleen	E11	Hinson, Rory	C13, F15
Anderson, Rick	B03	Cushman, Carla	C14, F10	Hollinger, Tracy	G03
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Anderson, Jennifer	B12	Davis, Kim	B02	Howell, Mary Cypress	F05
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Armstrong, Susan	G09	Day, Trudy	A14, C17, E15	Jacobs, Philip	F16
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Bailey, Cheryl	G08	Deurlein, Michael	B12	Johnson, Bryan	G03
Barlow, Joe	F14	Douglas, Terri	D08	Jolly, Tony	A14, C17, E15
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Beasley, Julie	B13	Duncan, Scott	A14, C17, E15	Justice, Heather	D09
Beecham, Danny	A07	Dyer, Russell	A04	Keithley, Maureen	A08
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Benningfield, Karen	D06	Edney, Raygan	B11	Kimble, Shawn	C19
Bill, Victoria L.	C16	Farmer, Charles	E12	Kimery-Breeden, Kerri Anne	E11
Biter, Gina B.	A06	Farris, Susan	C19	Kiser, Kelly	D04, E04
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Bolen, Krista	G06	Fillers, Bethany	C11	Knipp, Tammy	F13
Booker, Laura Neergaard	B09	Finney, Lori	E09	Kolbe, Denette	F13
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Mundy, Melanie	A02	Swallows, Grant	D06
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Nelson, Lars	B03	Timbs, David	D05, F17
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O'Bryan, Autumn	C03	Turner, Brett	C07
Omer, Jill	G01	Turner, Stacey	B04
Ory, Katie	D08	Vaden, Pam	B04
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Owens, Antoniya	E07	Vaughn, Emily	G03
Oxley, Joan	A02	Wader, Renea	B05, F02
Oyer, Juli	E12	Waits, Amanda	G09
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Parris, Jamie	B09	Washington, Rasheeda A.	E01
Petty, Beth	B04	Watson, Michael	D09
Phillips, Ben	G02	Watson, Shannon	E05, F06
Phillips, Eric	C03	Watts, Kate	B07
Plunkett, Tony	E14	Waycaster, Laurie	E09
Pongdee, Rosie	B02	Weems, Amanda	E18
Pratt, Tony	E20	West, Myra	D08
Qualls, Sandy	D16, E16	Whitehead, Courtney	D13, E13
Richards, Carla	E14	Wilcox, Michelle	B05
Richardson-Martin, Patrice	A14	Williams, David	B09, E14, G04
Riley, Rocky	D01	Williams, Jackie	E17
Ringstaff, Martin	C03	Williams, Jeannie	E17
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Rose, Chelsea	A13	Wilson, Monty	A17, B01, C01, G04
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Salyer, Rachel	E09	Winstead, Mike	A01
Sattler, Clint	F09	Womble, Janice	A14
Schwartz, Nathaniel	E07, F09	Wood, Betty	D15
Searles, Sarah	E02	Woolbright, Tammy	F14
Setterlund, Timothy	D11	Wooten, Amy	B12
Shadden, Bo	A13	Worthington, B.J.	G03
Shelton, Tammy	B15, B17, C18	Wright, Phillip	F01
Shepherd, Virginia	D12	Wright, Rebecca E.	A17, B01
Shockley, Kristy	F08		C01, F04, G04
Silvers, Gloria	E18		
Smith, Tina	B19		
Smith, Vicky	D05, F17		
Staggs, Hank	E10		
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310	CompassLearning		
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314	Curriculum Associates		
316	SpringBoard, The College Board		
318	Lakeshore Learning Materials		

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www.pcgeducation.com

PCG Education consulting solutions help schools, school districts, and state departments of education to promote student success, improve programs and processes, and optimize financial resources.

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PCS is an educational technology solutions provider based in the Knoxville, TN area focused on networking, interactive classroom technologies, distance learning, and systems and peripherals.

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Pearson is the leader in educational publishing, assessment, student information, and services.

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Anita Thrasher

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Nick Peterman

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Teacher Created Materials

Booth #513

Travis Holland

5301 Oceanus Drive

Huntington Beach, CA 92649

615-210-4796

tholland@tcmpub.com

www.teachercreatedmaterials.com

Teacher Created Materials develops innovative and imaginative educational materials and services for students, worldwide. Everything we do is created by teachers for teachers and students to make teaching more effective and learning more fun.

TenMarks Education, An Amazon Company

Booth #102

Brian Gossage

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Burlingame, CA 94010

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www.tenmarks.com

The TenMarks solution is a supplemental, digitally delivered, math program designed for the Common Core State Standards. TenMarks provides a personalized web-based math practice and differentiation program for students from first grade through high school.

Tennessee Board of Regents

Booth #108

Michael Tinsley

1415 Murfreesboro Road

Nashville, TN 37217

615-366-3938

mtinsley115@yahoo.com

Tennessee Board of Regents is the post-secondary institution responsible for the states 13 community colleges, 27 Tennessee Colleges of Applied Technology and 6 universities.

Tennessee Financial Literacy Commission

Booth #509

State Treasurer David H. Lillard, Jr.

502 Deaderick Street

Nashville, TN 37243

615-532-8469

TN.FLC@tn.gov

www.tnflc.org

The TNFLC, a program of the Tennessee Treasury Department, promotes financial health and wellness in the classroom and offers financial incentives to partner schools.

Tennessee History for Kids

Booth #507

Bill Carey

PO Box 198284

Nashville, TN 37219

615-477-1644

bill@tnhistoryforkids.org

www.tnhistoryforkids.org

TN History for Kids showcases its Tennessee history "textbooklets," which cover all of the state-specific social studies standards in grades 1, 4, 5, 8 and 11.

Tennessee PBS Affiliate Stations

Booth #308

Jo Ann Scalf

161 Rains Avenue

Nashville, TN 37203

615-259-6120

jscalf@wnpt.org

www.PBSlearningmedia.org

The online content created from a partnership between the Tennessee Department of Education and the six PBS affiliate stations in Tennessee provide educators with rich, state standard aligned content.

Tennessee Scholars, Dream it, Do it Tennessee

Booth #511

Tennessee Chamber of Commerce & Industry

611 Commerce St. Suite 3030

Nashville, TN 37203

615-256-5141

ruth.woodall@tnchamber.org

www.tnchamber.org

Tennessee Scholars/

Dream It Do It Tennessee

Tennessee STEM Innovation Network

Booth #104

Wesley Hall

1207 18th Ave. S.

Nashville, TN 37212

615-727-1437

wes@tsin.org

www.tsin.org

The TSIN's mission is to expand the teaching and learning of STEM (science, technology, engineering, and mathematics) education in K-12 schools across Tennessee.

Thinking Maps, Inc.

Booth #510

Morris West, Patti Butas

401 Cascade Pointe Lane

Cary, NC 27513

919-678-8778

morris@thinkingmaps.com

www.thinkingmaps.com

Derived from brain-based research, Thinking Maps provide entire learning communities with a common visual language that ties together thought processes and ideas while promoting critical and creative thinking.

Trevecca Nazarene University

Booth #421

Richard Moore

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615-248-1529

rmoore@trevecca.edu

www.trevecca.edu

The mission of the School of Education at Trevecca is to model competence, character, and compassion.

TriStar Digital Connections

Booth #517

Josh Perona

110 Glancy, Suite 204

Goodlettsville, TN 37072

615-420-6545

josh@tristardc.com

www.tristardc.com

TriStar Digital Connections is a Nashville based full service audio-visual systems integrator that specializes in the design, engineering, installation and integration of Interactive Classroom solutions.

Triumph Learning

Booth #301

Connie James

136 Madison Avenue 8th floor

New York, NY 10016

800-338-6519

cjames@triumphlearning.com

www.triumphlearning.com

Triumph Learning's mission is simple: to improve teaching and learning through a powerful blend of supplemental, critically acclaimed student texts and interactive digital tools.

Union University School of Education

Booth #204

Christopher Brown

1050 Union University Drive

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731-661-5947

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WGU Tennessee

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WGU Tennessee is a nonprofit, competency-based, online university expanding access to higher education for Tennessee residents through undergraduate and graduate degree programs in high-demand career fields.

WRiTE BRAiN Books

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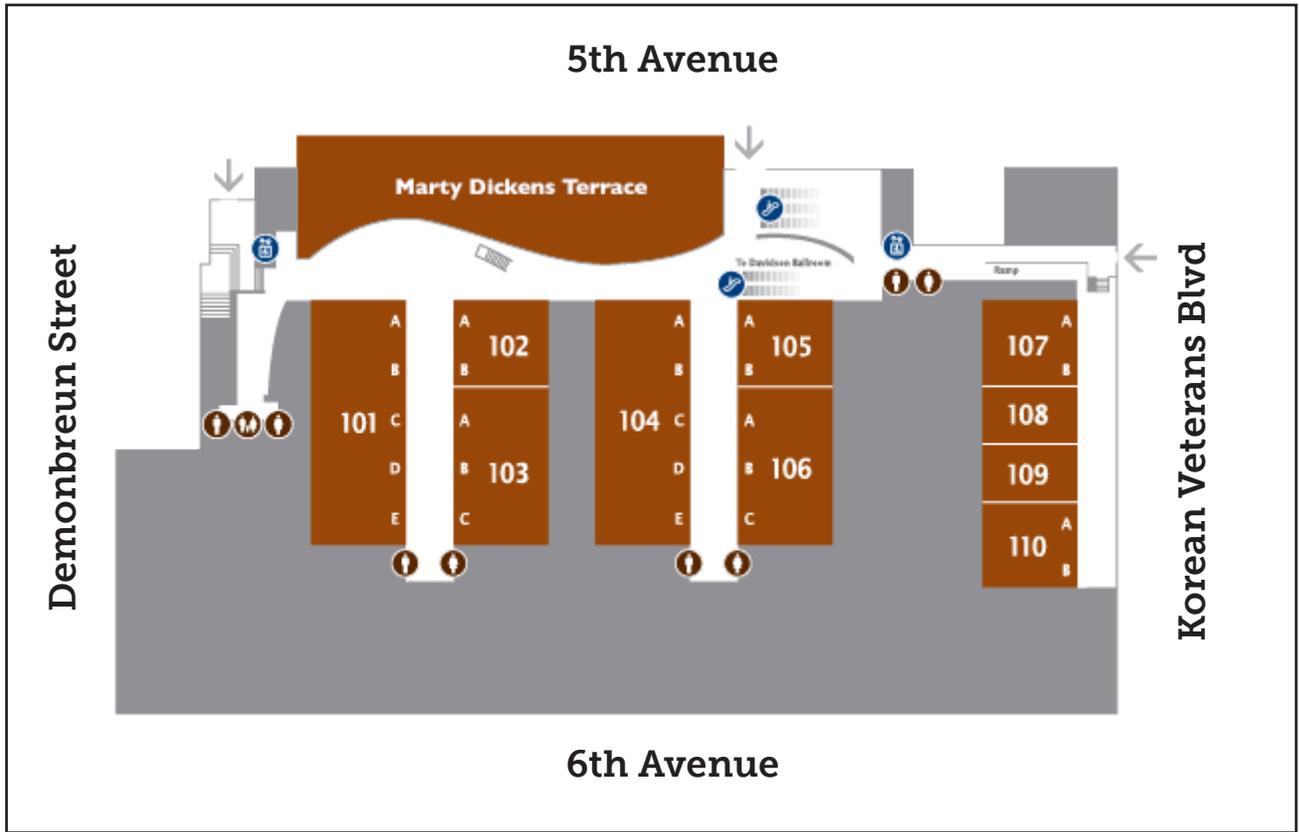
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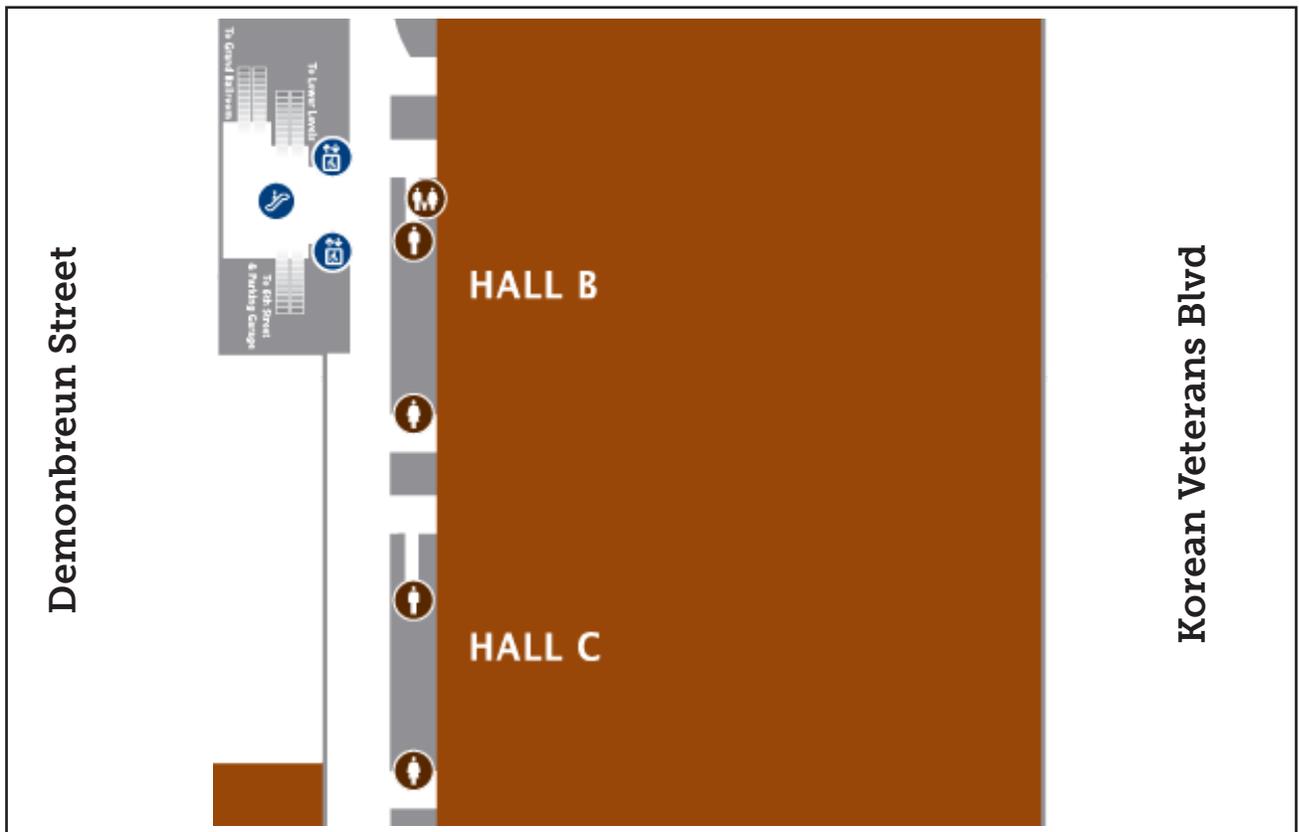
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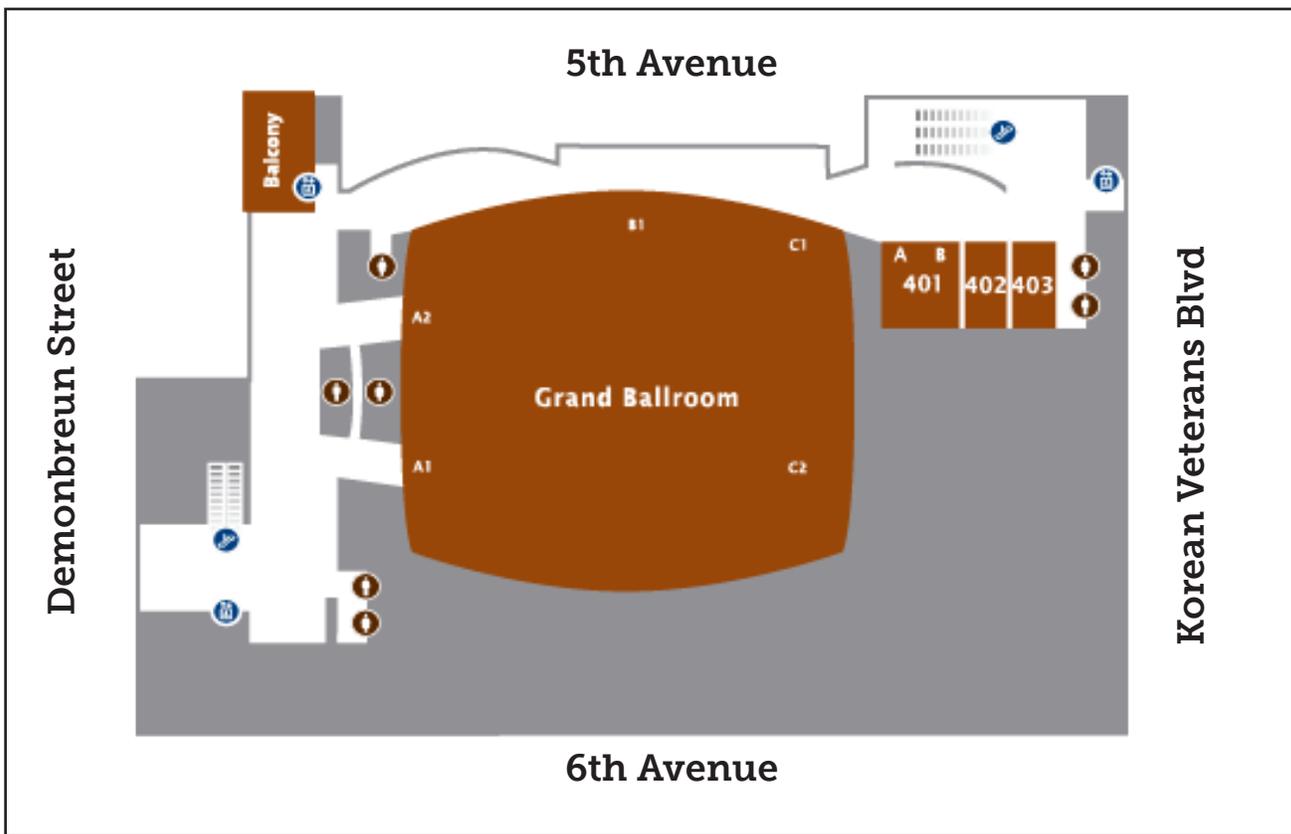
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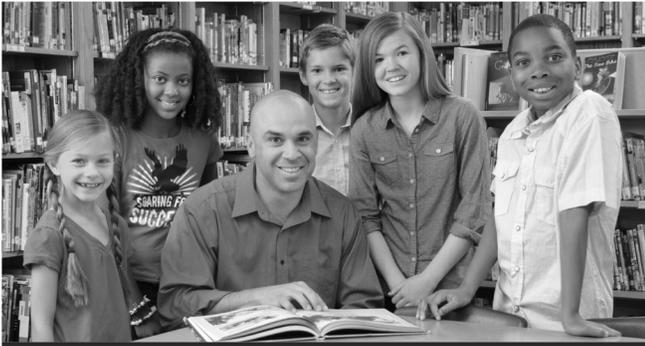
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Level Four



Notes



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Department of Education October 2014;
Publication Authorization No. 331798; 2100 copies.
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