

Statewide Dual Credit Learning Objectives for Introduction to Criminal Justice (CRMJ 1010)

Topics Covered

1. Theory and Criminal Justice System Overview
2. Courts and Law
3. Law Enforcement
4. Corrections
5. Juvenile

Learning Objectives

THEORY/CJ SYSTEM OVERVIEW

- a. Understand the various criminological paradigms and identify which theories fall within each.
- b. Explain major theories under each paradigm.
- c. Identify and understand the major premise of important criminological theorists.
- d. Review the TBI's annual Crime in TN reports as a comparison to the UCR, NIBRS, and NCVS.
- e. Distinguish the police role, the judicial system function, and the correctional techniques used in dealing with offenders.
- f. Identify victimization, social controls, and the rule of law.
- g. Explore the biological, psychological and sociological research on understanding crime.
- h. Discuss the history of the public's attitudes toward the offender and the resulting changes in laws, system policies, and legal practices.
- i. Recall the laws, procedures, and policies involved in processing an offender through the criminal justice system.
- j. Discuss the criminal justice process; define crime and measures of crime.
- k. Demonstrate an understanding of the differences between the crime-control model and the due-process model as it pertains to the criminal justice system.
- l. Distinguish between the FBI's UCR/NIBRS Program and the National Crime Victimization Survey and what they can tell us about crime in the United States today.
- m. Distinguish the historical antecedents of the American legal system.
- n. Recall and evaluate the major sources of crime and victimization data.

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- o. Discuss the crime trend for violent crime and property crime for the last 25 years.

COURTS/LAW

- a. Discuss the pre-trial, court and adversarial processes.
- b. Explain the difference between civil law and criminal law.
- c. Discuss the history and purpose of the U.S. Supreme Court, and explain and evaluate its functions and operations.
- d. Explain the process of entering a plea in a criminal case.
- e. Discuss the role of the jury in deciding a criminal case.
- f. Describe due process and classify criminal law.
- g. Cite and describe the members of the courtroom workgroup, and what their goal is.
- h. Describe the major steps in pretrial procedures and the function of the grand jury.
- i. Distinguish the differences between the local, state, and federal court systems.
- j. Analyze how the various laws protect the individual and their rights as an American citizen.
- k. Cite and describe the steps in a criminal trial.
- l. Identify the major differences between the due process model of justice and the crime control model.
- m. Describe and discuss the Tennessee Code Annotated (crimes against property, persons, and defenses to crimes)

LAW ENFORCEMENT

- a. List and explain the different kinds of law enforcement agencies and jurisdictions.
- b. Discuss the role and function of the law enforcement.
- c. Recall the factors in society that contributed to the formation of the police.
- d. Recognize critical issues in policing: effectiveness, discretion, racial profiling, corruption, brutality, and ethics.

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- e. Recognize major constitutional issues that involve policing: search and seizure and interrogation.
- f. Identify and distinguish the impact of police subcultures.
- g. Discuss and analyze how the constitution and/or court precedent empowers or limits law enforcement behavior.
- h. Describe and explain reasonable suspicion, probable cause, and elements of an arrest with/without a warrant.
- i. Discuss and explain law enforcement rules for searches and seizures, and Miranda rights.

CORRECTIONS

- a. Develop an understanding of the historical development of prisons in America.
- b. Distinguish between prisons and jails.
- c. Discuss recent trends in corrections (supermax prisons, disproportionate minority confinement, gender differences and needs, gangs/security threat groups).
- d. Develop an understanding of the inmate culture based on Sykes' Society of Captives, pains of imprisonment, Clemmer's prisonization.
- e. Discuss major Legal issues relative corrections based upon 1st, 4th, 5th, 6th, 8th, and 14th Amendments.
- f. Discuss the goals of sentencing: retribution, deterrence, incapacitation, and rehabilitation.
- g. Discuss the differences between probation and parole and critical issues such as: effectiveness, re-entry, probation fees and fines, risk and needs assessment.
- h. Discuss the implications of the growth in jail and prison populations, with particular attention to the negative effects of overcrowding.

JUVENILE

- a. List and explain the basic procedural and philosophical differences between juvenile and adult criminal courts.
- b. Discuss In re Gault and its importance concerning juvenile constitutional rights.
- c. Explain the general procedures for arrest, intake, pretrial diversion and transfer to adult court.
- d. Examine statistics of juvenile crime and delinquency.