

TRANSITIONING PROGRAMS OF STUDY

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REVIEWING PROGRAMS IN YOUR DISTRICT

- LOOK AT THE NUMBERS – HOW MANY STUDENTS AT EACH LEVEL WITHIN THE PROGRAM OF STUDY? WE ASKED OUR TECHNOLOGY DEPARTMENT TO CREATE A SPECIAL REPORT IN POWER SCHOOL SO WE CAN EASILY PULL THIS INFORMATION.
- POST-SECONDARY ALIGNMENT – WILL STUDENTS BE ABLE TO FIND POST-SECONDARY OPTIONS IN YOUR COUNTY AND REGION?
- JOB OUTLOOK – WHAT ARE THE TRENDS IN YOUR COUNTY, LWIA AND STATE?
- STUDENT INTEREST – IS YOUR DISTRICT USING ANY CAREER INTEREST SURVEY'S? ALL SEVENTH GRADE STUDENTS IN MY DISTRICT COMPLETE THE KUDER NAVIGATOR CAREER INTEREST SURVEY.

USING RESOURCES

- OCCUPATIONS WITH BRIGHT OUTLOOKS IN TENNESSEE JOB MARKETS
- EMAILED TO YOU
- [HTTPS://WWW.JOBS4TN.GOV/ADMIN/GSIPUB/HTMLAREA/UPLOADS/BRIGHT%20OUTLOOK%20FINAL%207-29-2015%20REPORT.PDF](https://www.jobs4tn.gov/admin/gsipub/htmlarea/uploads/BRIGHT%20OUTLOOK%20FINAL%207-29-2015%20REPORT.PDF)
- TAKE 10 MINUTES TO LOOK AT THIS REPORT AND DISCUSS WITH TABLEMATES WHAT IMPACT ON YOUR DISTRICT AND THE STATE AS A WHOLE.

ADDITIONAL RESOURCES

- THE CTE EQUATION IN TENNESSEE
- REVIEW PAGES 7 – 8 AND DISCUSS AT YOUR TABLE THE MEANING OF HIGH GROWTH, HIGH WAGE (5 MINUTES)
- REVIEW CHART ON PAGE 12 THE REVIEW INFORMATION ON PAGES 13-16, WHAT CONCLUSIONS CAN YOU DRAW? DISCUSS WITH TABLE PARTNERS (10 MINUTES)

THE CTE EQUATION IN TENNESSEE

- GO TO THE APPENDIX BEGINNING ON PAGE 18 AND FIND YOUR LWIA (REFER TO PAGES 5-6, IF YOU DO NOT WHICH LWIA YOU BELONG). BASED ON THIS INFORMATION, WHAT PROGRAMS OF STUDY SHOULD YOU BE OFFERING IN YOUR DISTRICT? DISCUSS HOW YOU CAN USE THIS INFORMATION IN YOUR DISTRICT. (10 MINUTES)

IDENTIFYING NEW PROGRAMS OF STUDY

- TAKE 10 MINUTES AT YOUR TABLE TO DISCUSS WHAT PROCESS YOUR DISTRICT WOULD USE TO DETERMINE WHAT NEW PROGRAM OF STUDY IS NEEDED
- USE PAPER PROVIDED THE LIST STEPS IN IDENTIFY A NEW PROGRAM OF STUDY -10 MINUTES
- GALLERY WALK



QUESTIONS?

