



Transportation, Distribution, & Logistics Standards Revision: Frequently Asked Questions

Question	Answer
What changes were made to the Transportation, Distribution, & Logistics career cluster?	The primary change to the Transportation, Distribution, & Logistics cluster involved the revision of the Collision Repair program of study to match other programs of study, while still maintaining full alignment to the National Automotive Technicians Education Foundation (NATEF) industry standards. As a result, courses in the Collision Repair program of study are now fully aligned to Tennessee State Standards in reading and writing, as well as the NATEF standards. In terms of sequence, a new Level 1 course, Introduction to Collision Repair, was developed to replace the retired Transportation Core, which no longer served multiple pathways. Finally, Collision Repair: Non-Structural and Collision Repair: Painting & Refinishing courses were revised with course description documents now including more guidance on credit recommendations.
Will the standards dictate how a teacher is to teach a specific standard?	The standards are written to provide teachers with better direction as to the content and expectations of what the student should know and be able to do. This will allow the teacher to use the best method of instruction to enhance the student's learning experience.
Will a student need to complete all four levels of the program of study to meet the elective focus required for graduation?	No. Students will only need to complete three courses within a program of study or career cluster to complete their elective focuses and become CTE concentrators. Specific elective focus areas are selected by local boards of education. We do, however, encourage students to complete all four courses to ensure they are best prepared for postsecondary and career opportunities.

<p>Is there room in a high school student's schedule to complete a four-course program of study?</p>	<p>Most LEAs' master schedules provide opportunities for students to receive elective credits in addition to the minimum credits required for graduation by State Board of Education policy. Most programs of study include at least one course required for graduation as part of the logical sequence, allowing a student to fulfill graduation requirements while progressing through a program of study. We strongly encourage students, parents, and administrators to select a student's elective focus during his/her freshman year.</p>
<p>How will these standards help prepare my students to function in society and in the workforce?</p>	<p>Data gathered from business and industry illustrate that the skills and knowledge required for success in the workforce are identical to those required for success in postsecondary. Industry trends show the majority of current and future occupations will require some form of postsecondary training. It is our responsibility to prepare all students with the skills they need to be successful. These standards also ensure that students develop skills to be productive members of society by becoming more informed individuals.</p>
<p>What if I am concerned that my students are not able to do this level of work yet?</p>	<p>Standards are structured to develop conceptual understandings of both technical and literacy skills in a logical progression. All students can meet postsecondary and career readiness expectations embedded in these standards with the correct supports.</p>
<p>There are a lot of references to general education standards in the new standards. Are we expected to teach general education content in addition to our CTE content?</p>	<p>These standards reflect general education standards where they have direct application to CTE content. Teachers are not expected to teach general education standards; rather, they should be able to show the application of these concepts in a contextual way through the instruction of their CTE content.</p>
<p>Will instruction in SkillsUSA be included in the courses?</p>	<p>Yes. SkillsUSA is an integral part of our courses in Transportation, Distribution, & Logistics. All CTE courses include alignment to their respective CTSOs. Over the coming weeks, the Division will release materials aligning specific SkillsUSA competitive events and TSA competitive events (where applicable) with the course standards. These materials will give teachers additional tools to help students meet the rigorous standards of the revised courses and CTSO competitive events.</p>

What options are available for the sequencing of courses in Collision Repair?

Programs may choose to focus in Non-Structural Repair or Painting & Refinishing or both. The program of study was designed with flexibility in the sequencing of courses to accommodate the varying schedules and equipment available to schools.