

RELIAS LEARNING COURSE CROSSWALK TO THE CARF BEHAVIORAL HEALTH STANDARDS

RELIAS LEARNING CROSSWALK TO CARF STANDARDS

Relias Learning offers online learning, staff compliance training and continuing education for behavioral health, mental health, addiction treatment, developmental disability, community action and child welfare organizations.

Relias Learning Training Crosswalks are based on published accreditation standards. They are designed to assist organizations in the selection of courses from the Relias Learning libraries to ensure and demonstrate staff competence according to the training standards.

General staff compliance trainings should be selected to ensure the organization meets OSHA and other regulatory requirements. Staff training is only one element of a successful survey and the crosswalks are not meant to take the place of a careful review and evaluation of your program to the accreditation standards.

The courses listed in the crosswalk are a representative sample of courses available in Relias Learning libraries. It may not be necessary to choose all courses listed for a specific training standard; it is recommended that courses are chosen that closely align with the mission and services offered and the specific needs of the persons served. "Organization-Customized Course" indicates the standard requires training specific to the organization, municipality, or state.

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Behavioral Health Standards

July 2013-June 2014

CARF Training Standard	Relias Learning Course Equivalent	Category
SECTION 1: ASPIRE TO EXCELLENCE		
Assess the Environment		
Section 1.A.6 Leadership		
Education on ethical codes of conduct for personnel and other stakeholders	Corporate Compliance and Ethics	Compliance/OSHA
Section 1.B.2.d Governance		
Board education	Essentials of an Effective Board	Executive and Board Leadership
Implement the Plan		
Section 1.F.6 Financial Planning and Management		
Initial and ongoing training on fiscal policies and procedures	Financial Management for Non-Financial Staff	Workforce Skills, Supervision and Management
Section 1.H.4 Health and Safety		
Personnel receive documented competency-based training upon hire and annually in the following areas:		
Health and safety practices	Environmental Safety in the Workplace	Compliance/OSHA
	Handling Food Safely	Compliance/OSHA
	Workplace Violence	Compliance/OSHA
Identification of unsafe environmental factors	Bioterrorism	Compliance/OSHA
	Hazardous Chemicals	Compliance/OSHA
	Client/Patient Safety: Reducing Medical Errors	Human Services Workforce Development
Emergency/evacuation procedures	Emergency Preparedness	Compliance/OSHA
	Fire Safety	Compliance/OSHA
Identification and reporting of critical incidents	The Risk Management Process: From Identification to Monitoring Results	Workforce Skills, Supervision and Management
	Variance/Error Reporting and Disclosure	Workforce Skills, Supervision and Management

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 1.H.4 (cont.)		
Personnel receive documented competency-based training upon hire and annually in the following areas: (cont.)		
Medication management	Overview of Medications for Paraprofessionals Overview of Psychopharmacology Recognizing EPS and Tardive Dyskinesia	Paraprofessionals in Behavioral Health Behavioral Health Introductory Serious Mental Illness, Recovery and Rehabilitation
Reducing physical risk	Client/ Patient Transfers Personal Safety in the Community Predicting Violence and Threat Assessment Staying Safe in any Situation: SMART Principles	Compliance/OSHA Human Services Workforce Development Human Services Workforce Development Workforce Skills, Supervision and Management
Section 1.H.10 Health and Safety		
The organization implements procedures for training regarding infection prevention and infection control:		
Infections and communicable diseases	Basic Introduction to HIV/AIDS Blood-borne Pathogens HIV/AIDS Infection Prevention Full Series Influenza Prevention and Preparedness MRSA IN Behavioral Health Settings	Human Services Workforce Development Compliance/OSHA Human Services Workforce Development Compliance/OSHA Compliance/OSHA Mental Health General
Appropriate use of standard or universal precautions	Infection Prevention Part 1	Compliance/OSHA
Section 1.H.11 Health and Safety		
If transportation provided, training of drivers regarding the organization's transportation procedures:		
	Defensive Driving Training Rules of the Road: Driving Safely	Compliance/OSHA Compliance/OSHA
Section 1.I.5 Human Resources		
The organization provides documented personnel training at orientation and regular intervals:		
The identified competencies needed by personnel	Organization to determine needed training based on position held	
Confidentiality requirements	HIPAA for Healthcare Professionals: How To Avoid Disciplinary and Malpractice Actions	Compliance/OSHA
Customer service	Customer Relations	Compliance/OSHA

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 1.1.5 (cont.)		
The organization provides documented personnel training at orientation and regular intervals: (cont.)		
Diversity	Cultural Competence for the DSP Cultural Diversity Cultural Issues in Mental Health Treatment Cultural Issues in Mental Health Treatment for Paraprofessionals Valuing Diversity in the Workplace	DSP Core Curriculum Compliance/OSHA Mental Health General Paraprofessionals in Behavioral Health Workforce Skills and Development
Ethical codes of conduct	Corporate Compliance and Ethics Corporate Compliance and Ethics for Paraprofessionals Deficit Reduction Act Compliance Therapeutic Boundaries Therapeutic Boundaries for Paraprofessionals	Compliance/OSHA Paraprofessionals in Behavioral Health Workforce Skills, Supervision and Management Human Services Workforce Development Paraprofessionals in Behavioral Health
Promoting wellness of the persons served: -behavioral health -developmental disabilities	Coordinating Primary Care Needs of People with SMI Dental and Oral Health for Individuals with MI Nutrition and Exercise for Clients with MI Tobacco Cessation Dental and Oral Health for Individuals with Developmental Disabilities Responding to the Health Care Needs of Individuals with Intellectual and Developmental Disabilities	Serious Mental Illness, Recovery and Rehabilitation Mental Health General Paraprofessionals in Behavioral Health Medical and Dental DSP Core Curriculum DSP Core Curriculum
Person-centered practice	Documenting the Treatment Planning Process Person-Centered Planning Person Centered Planning for Individuals with Developmental Disabilities	Human Services Workforce Development Human Services Workforce Development DSP Core Curriculum
Personal privacy	HIPAA for Healthcare Professionals: How To Avoid Disciplinary and Malpractice Actions	Compliance/OSHA
Reporting of suspected abuse and neglect	Abuse Identifying and Preventing Child Abuse and Neglect Identifying and Preventing Dependent Adult Abuse and Neglect	Human Services Workforce Development Children, Youth and Families Human Services Workforce Development

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 1.1.5 (cont.)		
The organization provides documented personnel training at orientation and regular intervals: (cont.)		
Rights of the persons served	Client/Patient Rights	Compliance/OSHA
Rights of personnel	Discrimination in the Workplace: What Supervisors Need to Know FLSA: What Supervisors Needs to Know FMLA – What Supervisors Need to Know Sexual Harassment/Discrimination – Prevention for Employees	Workforce Skills, Supervision and Management Workforce Skills, Supervision and Management Workforce Skills, Supervision and Management Compliance/OSHA
Unique needs of the persons served	See courses listed in Section 2A.19 below	
SECTION 2: GENERAL PROGRAM STANDARDS		
Section 2.A.19 Program/Service Structure		
For personnel providing direct services, the organization includes the following in its competency-based training:		
Areas that reflect the specific needs of persons served-general	Age-Specific Care Alzheimer's Disease Anxiety Disorders: Diagnosis and Treatment Bipolar Disorder Dental and Oral Health for Individuals with MI Depression in Late Life Developmental Milestones and Common Mental Health Issues of Adults and Seniors Eating Disorders: Diagnosis and Treatment Overview of Mental Health Issues in Older Adults Overview of Mood Disorders in Adults Overview of Personality Disorders Panic Disorder: Diagnosis and Treatment Schizophrenia and Medications Understanding Borderline Personality Disorder Understanding Schizophrenia	Human Services Workforce Development Older Adults Behavioral Health Introductory Behavioral Health Introductory Mental Health General Older Adults Older Adults Mental Health General Older Adults Behavioral Health Introductory Behavioral Health Introductory Behavioral Health Introductory Behavioral Health Introductory Mental Health General Behavioral Health Introductory
Clinical skills appropriate to the position -alcohol and drug	Alcohol and the Family Diagnosing Substance Use Issues in Older Adults Gambling Addiction Incorporating Alcohol Pharmacotherapies into Medical Practice	Human Services Workforce Development Older Adults Addiction Medical and Dental

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 2.A.19 (cont.)		
-alcohol and drug	Medication-Assisted Therapy in Opioid Addiction	Addiction
	Methamphetamine: Effects, Trends, and Treatment	Addiction
	Mindfulness and Multidisciplinary Treatment of Addiction	Hazelden Courses
	Relapse Prevention for Therapists: Helping Your Client Develop a Relapse Prevention and Recovery Plan	Addiction
	Spirituality and Recovery: Research Findings and Directions	Hazelden Courses
	Stages of Change and Addiction	Hazelden Courses
	Substance Abuse and Violence Against Women	Addiction
	Treating Substance Abuse in Older Adults	Older Adults
	Using Brief Intervention to Motivate Clients to Get Help	Hazelden Courses
	Using the Twelve Steps to Promote Cognitive and Behavioral Change	Hazelden Courses
	Women and Addiction: A Gender-Responsive Approach	Hazelden Courses
-behavioral health professionals	Beck Depression Inventory-II® In Health & Human Service Settings	Human Services Workforce Development
	Cognitive Processing Therapy for PTSD in Veterans and Military Personnel	Veterans/Active Duty
	Depression in Late Life	Older Adults
	Depression in Service Members and Veterans	Veterans/Active Duty
	Dialectical Behavioral Therapy: An Introduction	Human Services Workforce Development
	Domestic and Intimate Partner Violence	Human Services Workforce Development
	Epidemiology of PTSD in Military Personnel and Veterans	Veterans/Active Duty
	Geriatric Mental Health 101	Older Adults
	Grief and Loss	Human Services Workforce Development
	Identification, Prevention, and Treatment of Suicidal Behavior for Service Members and Veterans	Mental Health General
	Meeting the Behavioral Health Needs of Returning Veterans-delete	Veterans/Active Duty
	Military Cultural Competence	Veterans/Active Duty
	Older Adults with Psychiatric Illness	Older Adults
	Prolonged Exposure Therapy for PTSD for Veterans and Military Service Personnel	Veterans/Active Duty

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 2.A.19 (cont.)		
For personnel providing direct services, the organization includes the following in its competency-based training: (cont.)		
-behavioral health professionals	Structured Group Therapy	Mental Health General
	The Impact of Deployment and Combat Stress on Families and Children, Part I: Understanding Military Families and the Deployment Cycle	Veterans/Active Duty
	The Impact of Deployment and Combat Stress on Families and Children, Part II: Enhancing the Resilience of Military Families	Veterans/Active Duty
	Working with the Homeless Part 1: An Overview	Human Services Workforce Development
-behavioral health paraprofessional training	Alcohol and the Family for Paraprofessionals	Paraprofessionals in Behavioral Health
	Case Management for Paraprofessionals	Paraprofessionals in Behavioral Health
	Co-Occurring Disorders: An Overview for Paraprofessionals	Paraprofessionals in Behavioral Health
	Coordinating Primary Care Needs of Clients for Paraprofessionals	Paraprofessionals in Behavioral Health
	Crisis Management for Paraprofessionals	Paraprofessionals in Behavioral Health
	Mental Health Issues in Older Adults for Paraprofessionals	Paraprofessionals in Behavioral Health
	Mood Disorders in Adults-A Summary for Paraprofessionals	Paraprofessionals in Behavioral Health
	Overview of Bipolar Disorder for Paraprofessionals	Paraprofessionals in Behavioral Health
	Overview of Medications for Paraprofessionals	Paraprofessionals in Behavioral Health
	Overview of Serious Mental Illness for Paraprofessionals	Paraprofessionals in Behavioral Health
	Overview of Substance Abuse for Paraprofessionals in Behavioral Health and Social Service Agencies	Paraprofessionals in Behavioral Health
	Therapeutic Boundaries for Paraprofessionals	Paraprofessionals in Behavioral Health
	Understanding PTSD for Paraprofessionals	Paraprofessionals in Behavioral Health
-psychosocial rehabilitation	Barriers to Recovery	Serious Mental Illness, Recovery and Rehabilitation
	Community Inclusion	Serious Mental Illness, Recovery and Rehabilitation
	Consumers in the Mental Health Workforce	Serious Mental Illness, Recovery and Rehabilitation
	Goals, Values and Guiding Principles of Psychosocial Rehabilitation	Serious Mental Illness, Recovery and Rehabilitation

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 2.A.19 (cont.)		
For personnel providing direct services, the organization includes the following in its competency-based training: (cont.)		
-psychosocial rehabilitation	Intentional Peer Support: First Contact and Language Promoting Recovery in Mental Health Treatment	Serious Mental Illness, Recovery and Rehabilitation Serious Mental Illness, Recovery and Rehabilitation
Person-centered plan development	Documenting the Treatment Planning Process	Human Services Workforce Development
Interviewing skills	Family Assessment and Intervention Motivational Interviewing	Human Services Workforce Development Human Services Workforce Development
Program related research based treatment approaches	ASAM Patient Placement Criteria Evidence-Based Practices in Supported Employment Part 1: Principles and Practices for Job Finding Evidence-Based Practices in Supported Employment Part 2: Employed Consumers Illness Management and Recovery: Evidence-Based Practices Overview of Assertive Community Treatment: Evidence-Based Practices Overview of Family Psychoeducation: Evidence-Based Practices SBIRT: Intervention and Treatment Services for Individuals with Substance Use Issues Understanding the Effects of Substance Abuse-EBP	Addiction Workforce Skills, Supervision and Management Workforce Skills, Supervision and Management Mental Health General Serious Mental Illness, Recovery and Rehabilitation Human Services Workforce Development Addiction Addiction
Section 2.E.2 Medication Use		
Documented ongoing training is provided to personnel providing direct services to the person served		
	Medication Management for Individuals with Developmental Disabilities Part 1 Medication Management for Individuals with Developmental Disabilities Part 2 Medication Administration for Medical Staff Overview of Medications for Paraprofessionals Overview of Psychopharmacology Recognizing EPS and Tardive Dyskinesia	DSP Core Curriculum DSP Core Curriculum Medical and Dental Paraprofessionals in Behavioral Health Behavioral Health Introductory Serious Mental Illness, Recovery and Rehabilitation

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 2.F.2 Non-Violent Practices		
All direct service or front line personnel receive documented initial and on-going training:		
	Crisis Management	Human Services Workforce Development
	WRAP Values and Ethics: Mental Health Recovery and WRAP	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Advance Directive/Crisis Mgt Plan	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Creating a Wellness Toolbox	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Developing a Daily Maintenance Plan	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Early Warning Signs	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Triggers and Triggers Action Plan	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: When Things Are Breaking Down Action Plan	Serious Mental Illness, Recovery and Rehabilitation
Section 2.F.3 Non-Violent Practices		
Personnel involved in the direct administration of seclusion and restraint receive initial and ongoing training related to seclusion and restraint		
	Organization-Customized Course	
SECTION 3: BEHAVIORAL HEALTH CORE PROGRAM STANDARDS		
Section 3.F.14 Court Treatment (CT)		
Interdisciplinary joint cross-training related to clinical and criminal justice	Confidentiality of Health Information in Correctional Facilities	Corrections Healthcare
	Cultural Awareness in Corrections	Corrections Workforce Development
	Ethical Behavior in Corrections: Best Practices	Corrections Workforce Development
	Promoting Recovery for Adults with Behavioral Health Needs under Criminal Justice Supervision	Corrections Healthcare
Training on requirements imposed on personnel from the criminal justice system who participate on the treatment team	Organization-Customized Course	
Training on safeguards that are available to personnel	Organization-Customized Course	

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 3.G.8 Crisis and Information Call Centers (CIC)		
Individuals providing services demonstrate knowledge and skill of:		
Appropriate community resources	Case Management for Paraprofessionals Organization-Customized Course	Paraprofessionals in Behavioral Health
Crisis identification	Crisis Management for Paraprofessionals	Paraprofessionals in Behavioral Health
Rapport building and positive engagement	Therapeutic Boundaries Therapeutic Communications	Human Services Workforce Development Human Services Workforce Development
Mandatory reporting requirements	Abuse Identifying And Preventing Child Abuse And Neglect Identifying and Preventing Dependent Adult Abuse and Neglect	Human Services Workforce Development Children, Youth and Families Human Services Workforce Development
Other laws and regulations, as applicable.	Organization-Customized Course	
Section 3.N. Health Home (HH)		
Overview of the patient centered medical/health home	Patient Centered Medical Home Part 1: Transformation and Recognition Patient Centered Medical Home Part 2: Enhance Access and Continuity Patient Centered Medical Home Part 3: Identify, Plan and Manage Care Patient Centered Medical Home Part 4: Support, Track and Measure Patient Centered Medical Home Part 5: Practical Lessons From the Field	Community Oriented Primary Care Community Oriented Primary Care Community Oriented Primary Care Community Oriented Primary Care Community Oriented Primary Care
When primary care or other healthcare services are provided directly by the health home, support for these services includes:		
Cross training for the most common medical and behavioral illnesses prevalent in the population served. -medical needs	Cardiovascular Pathophysiology, Complications, and Interventions Care Coordination: Principles and Best Practices Chest Pain Symptoms, Tests, and Treatments Coordinating Primary Care Needs of People with SMI Diabetes: Nutritional Management Hypertension	Medical and Dental Medical and Dental Medical and Dental Serious Mental Illness, Recovery and Rehabilitation Medical and Dental Medical and Dental

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 3.N. (cont.)		
When primary care or other healthcare services are provided directly by the health home, support for these services includes: (cont.)		
Cross training for the most common medical and behavioral illnesses (cont.). -medical needs (cont.)	Incorporating Alcohol Pharmacotherapies Into Medical Practice Management of Chronic Pain: An Integrative Care Approach Neurological Pathophysiology, Complications, and Interventions Nutrition Counseling in Chronic Illness Pain Management for the Adult Client Pressure Ulcer/Wound Care Respiratory Pathophysiology, Complications and Interventions Tobacco Cessation Type 2 Diabetes Mellitus (T2DM) Update for Primary Care	Medical and Dental Medical and Dental
-behavioral health needs	Anxiety Disorders: Diagnosis and Treatment Bipolar Disorder Co-Occurring Disorders Overview of Mood Disorders in Adults Understanding Schizophrenia	Behavioral Health Introductory Behavioral Health Introductory Behavioral Health Introductory Behavioral Health Introductory Behavioral Health Introductory
Section 3.S.5 Out-of-Home Treatment (OH)		
Providers receive training to meet the identified needs of the population served that covers:		
Attachment theory, including grief and loss	Attachment Disorders and Treatment Approaches Grief and Loss	Children, Youth and Families Human Services Workforce Development
Child growth and development	Developmental Stages: Infancy through Adolescence	Children, Youth and Families
Behavior Management Skills	Best Practices: Behavior Support and Intervention Calming children in Crisis Principles of Positive Behavior Support for Children's Services for Paraprofessionals Strategies for Supervisors: Reducing Restraint and Seclusion	Children, Youth and Families Children, Youth and Families Paraprofessionals Working with Children Children, Youth and Families
Learning deficits	Inclusion: Children with Disabilities	Early Childhood Education
Cultural competency	Cultural Diversity Cultural Issues in Mental Health Treatment	Compliance/OSHA Mental Health General
The effects of placement on children	Organization-Customized Course	

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 3.S.5 (cont.)		
Providers receive training to meet the identified needs of the population served that covers: (cont.)		
Applicable legal issues	Identifying And Preventing Child Abuse And Neglect	Children, Youth and Families
Other special needs	Organization-Customized Course	
SECTION 4: BEHAVIORAL HEALTH SPECIFIC POPULATION DESIGNATION STANDARDS		
Section 4.D.5 Criminal Justice (CJ)		
Training is provided to personnel prior to the delivery of services. It includes regular interdisciplinary cross-training related to clinical and criminal justice issues and includes such topics as:		
Requirements imposed on personnel from the criminal justice system who participate on the treatment team	Organization-Customized Course	
Safeguards that are available to workers	Organization-Customized Course	
Safety and security practices specific to the setting	Maintaining Security Part 1	Security/Operations
	Maintaining Security Part 2	Security/Operations
Clinical boundaries	Therapeutic Boundaries	Human Services Workforce Development
Correctional boundaries	Ethical Behavior in Corrections: Best Practices	Corrections Workforce Development
	PREA: Sexual Abuse: Dynamics, Detection, and Reporting	Security/Operations
	Preventing and Responding to Corrections-Based Sexual Abuse	Community Corrections Supervision
Specialized clinical needs, including dual diagnosis	Domestic Violence: Fundamentals for Community Corrections Practice	Community Corrections Supervision
	Gang Intervention Strategies in a Community Corrections Setting	Community Corrections Supervision
	Integrated Treatment for Co-Occurring Disorders Part 1--EBP	Mental Health General
Therapeutic community practices and methodologies, when that core program is provided	Organization-Customized Course	
Section 4.E.4 Juvenile Justice (JJ)		
Training is provided to personnel prior to the delivery of services.		
Includes regular interdisciplinary cross-training related to clinical and juvenile justice issues.	Crisis Management and Positive Discipline with Juvenile Offenders	Juvenile Services
	Identifying and Treating Juvenile Offenders with Mental Disorders	Juvenile Services
	Role of the Behavioral Health Services Providers in Juvenile Facilities	Juvenile Services

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 4.E.4 (cont.)		
Training is provided to personnel prior to the delivery of services. (cont.)		
Includes regular interdisciplinary cross-training (cont.)	Roles of Youth Workers	Juvenile Services
	Strategies for Preventing Juvenile Involvement in Gangs	Juvenile Services
	Suicide Prevention in Juvenile Correctional Facilities	Juvenile Services
	Understanding Juvenile Offenders with Mental Disorders	Juvenile Services
The requirements imposed on personnel from the juvenile justice system who participate on the treatment team	Role of the Behavioral Health Services Providers in Juvenile Facilities	Juvenile Services
Safeguards that are available to workers	Fundamentals of Safety and Security in Juvenile Correctional Facilities	Juvenile Services
Safety practices specific to the setting	Safety and Security in Juvenile Correctional Facilities: Emergencies and Transportation	Juvenile Services
	Supervising Juveniles in Correctional Facilities	Juvenile Services
Grief and end-of-life support concerns	Grief and Loss	Human Services Workforce Development
Section 4.G.6 Eating Disorders (ED)		
The provision of service includes services provided by staff with a minimum of six continuing education hours per year devoted to eating disorders.		
	Eating Disorders: Diagnosis and Treatment	Mental Health General
	Eating Disorders: Overview	Mental Health General
	Evidence-Based Treatment Planning for Eating Disorders and Obesity	Mental Health General
SECTION 5: COMMUNITY AND EMPLOYMENT SERVICES STANDARDS		
Section 5.A.13 Program/Service Structure		
Personnel are trained in the use of positive interventions, initially and annually		
	Crisis Management	Human Services Workforce Development
	Crisis Management for Individuals with Developmental Disabilities	DSP Core Curriculum
	WRAP One on One	Serious Mental Illness, Recovery and Rehabilitation
	WRAP Values and Ethics: Mental Health Recovery and WRAP	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Advance Directive/Crisis Mgt Plan	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Creating a Wellness Toolbox	Serious Mental Illness, Recovery and Rehabilitation

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 5.A.13 (cont.)		
Personnel are trained in the use of positive interventions, initially and annually (cont.)		
	WRAP: Developing a Daily Maintenance Plan	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Early Warning Signs	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: Triggers and Triggers Action Plan	Serious Mental Illness, Recovery and Rehabilitation
	WRAP: When Things are Breaking Down Action Plan	Serious Mental Illness, Recovery and Rehabilitation
Section 5.A.14 Program/Service Structure		
If restrictions are placed on the rights of a person served, staff members are trained in their use.		
	Organization-Customized Course	
Section 5.F.10 Children and Adolescents Specific Population Designation		
Personnel receive training that covers, as appropriate to the services:		
Child growth and development	Developmental Stages: Infancy through Adolescence	Children, Youth and Families
Behavior support skills	Best Practices: Behavior Support and Intervention	Children, Youth and Families
	Externalizing Disorders: Disruptive Youth	Children, Youth and Families
	Supportive Strategies for Promoting Positive Behavior in Youth: Module 1	Children, Youth and Families
	Supportive Strategies for Promoting Positive Behavior in Youth: Module 2	Children, Youth and Families
	Supportive Strategies for Promoting Positive Behavior in Youth: Module 3	Children, Youth and Families
	Trauma Informed Treatment for Children with Challenging Behaviors	Children, Youth and Families
Learning styles	Communication Skills and Conflict Management for Children's Services Paraprofessionals	Paraprofessionals Working with Children
Social and emotional needs	Engaging Fathers in Children's Lives Part 1: An Overview	Children, Youth and Families
	Making Parenting Matter Part 1	Children, Youth and Families
	Social and Emotional Development in Children	Early Childhood Education
The effects of separation and placement on children	Attachment Disorders: Theoretical and Treatment Issues	Children, Youth and Families
	Grief and Loss	Human Services Workforce Development
Health and nutrition	Nutrition and Exercise for Children's Services Paraprofessionals	Paraprofessionals Working with Children
Applicable legal issues	Identifying And Preventing Child Abuse And Neglect	Children, Youth and Families

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 5.F.10 (cont.)		
Personnel receive training that covers, as appropriate to the services: (cont.)		
Methods of communication	Communication Skills and Conflict Management for Children's Services Paraprofessionals DSP Communication Skills & Conflict Management Skills	Paraprofessionals Working with Children DSP Core Curriculum
Crisis situations	Calming Children in Crisis Strategies for Supervisors: Reducing Restraint and Seclusion	Children, Youth and Families Children, Youth and Families
Family support practices	Advanced Family Psychoeducation: Evidence-Based Practices Safety Crisis Planning For At-Risk Adolescents and Their Families	Children, Youth and Families Children, Youth and Families
Family systems theory	Brief Strategic Family Therapy Part 1: Theory and Principles	Children, Youth and Families
Other specific needs	Organization-Customized Course	
Section 5.G.10 Child and Youth Services (CYS)		
Personnel receive training that covers, as appropriate to the services:		
Child growth and development	Developmental Stages: Infancy through Adolescence	Children, Youth and Families
Behavior support skills	Best Practices: Behavior Support and Intervention Externalizing Disorders: Disruptive Youth Supportive Strategies for Promoting Positive Behavior in Youth: Module 1 Supportive Strategies for Promoting Positive Behavior in Youth: Module 2 Supportive Strategies for Promoting Positive Behavior in Youth: Module 3 Trauma Informed Treatment for Children with Challenging Behaviors	Children, Youth and Families Children, Youth and Families
Learning styles	Communication Skills and Conflict Management for Children's Services Paraprofessionals DSP Communication Skills & Conflict Management Skills	Paraprofessionals Working with Children DSP Core Curriculum
Social and emotional needs	Engaging Fathers in Children's Lives Part 1: An Overview Making Parenting Matter Part 1 Social and Emotional Development in Children	Children, Youth and Families Children, Youth and Families Early Childhood Education
The effects of separation and placement on children	Attachment Disorders: Theoretical and Treatment Issues Grief and Loss	Children, Youth and Families Human Services Workforce Development

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 5.G.10 (cont.)		
Personnel receive training that covers, as appropriate to the services: (cont.)		
Health and nutrition	Nutrition and Exercise for Children's Services Paraprofessionals	Paraprofessionals Working with Children
Applicable legal issues	Identifying And Preventing Child Abuse And Neglect	Children, Youth and Families
Methods of communication	Communication Skills and Conflict Management for Children's Services Paraprofessionals DSP Communication Skills & Conflict Management Skills	Paraprofessionals Working with Children DSP Core Curriculum
Crisis situations	Calming Children in Crisis Strategies for Supervisors: Reducing Restraint and Seclusion	Children, Youth and Families Children, Youth and Families
Family support practices	Advanced Family Psychoeducation: Evidence-Based Practices Safety Crisis Planning For At-Risk Adolescents and Their Families	Children, Youth and Families Children, Youth and Families
Family systems theory	Brief Strategic Family Therapy Part 1: Theory and Principles	Children, Youth and Families
Other specific needs	Courses should be selected based on characteristics and needs of persons served	
Section 5.J.2 Personal Supports Services (PSS)		
Personnel receive training that includes:		
Promoting consumer-directed supports	Cultural Competence for the DSP	DSP Core Curriculum
Advocating for the needs of persons served	Supporting Everyday Lives for People with Disabilities	DSP Core Curriculum
Guidelines for participating in the service planning for persons served	Person-Centered Planning Person Centered Planning for Individuals with Developmental Disabilities The Role of the Direct Support Professional	Human Services Workforce Development DSP Core Curriculum DSP Core Curriculum
Where appropriate supportive therapeutic techniques	Overview of the Principles of Positive Behavior Support for Direct Support Professionals Supporting Family Caregivers of Older Adults with Behavioral Health Needs Supporting Quality of Life for a Person with Developmental Disabilities Part I: Birth to Adolescence Therapeutic Communications	DSP Core Curriculum Older Adults DSP Core Curriculum Human Services Workforce Development
As appropriate to the service provided, safety training that includes:		
First aid/CPR	First Aid Refresher CPR Refresher	Compliance/OSHA Compliance/OSHA

CARF Training Standard	Relias Learning Course Equivalent	Category
Section 5.J.2 (cont.)		
Personnel receive training that includes: (cont.)		
Biohazards	Bloodborne Pathogens Hazardous Chemicals	Compliance/OSHA Compliance/OSHA
Physical hazards	Emergency Preparedness Environmental Safety for Individuals with Developmental Disabilities Risk Management in Daily Living for Individuals with Developmental Disabilities	Compliance/OSHA DSP Core Curriculum DSP Core Curriculum
Body mechanics	Environmental Safety in the Workplace	Compliance/OSHA
If transportation is provided:: -Proper seat restraints or car seat installation when children are served -Wheelchair tie-downs, when applicable -Safe driving techniques	Organization-Customized Course, if applicable Organization-Customized Course, if applicable Defensive Driving Training Rules of the Road: Driving Safety	Compliance/OSHA Compliance/OSHA
When applicable, training in the use of adaptive devices and equipment is provided to personnel, the person served, the family, and caregivers:		
	Alternative Communication Strategies Organization-Customized Course based on adaptive devices/equipment used	DSP Core Curriculum
The support staff follows industry and workplace practices	Organization-Customized Course	
The support staff is able to communicate effectively with staff at all levels within the employment site.	Effective Communication in the Workplace	Workforce Skills and Development