

# Identification of Intellectually Gifted Students in Tennessee

## Training Tutorial Revised Eligibility Standards

State Board Approved  
8-10-07

**“In all school districts there are children who have the potential of learning at a level and pace that is significantly above the ability of their same age peers. Many of these children need educational interventions...”**

**... to help them move forward academically and to help them avoid the concomitant problems associated with spending much of their day in classrooms where they are not academically challenged.”**

**--Intellectually Gifted Students Joint Study Committee Report, January 2004**

# Identification Process

- **Grade Level Screening**
- **Individual Screening**
- **Comprehensive Evaluation**

# Grade Level Screening

Grade level screening should occur in the earliest grade level (no later than 4th) in which multiple sources of assessment data are available and should include:

- Classroom Screening Summary
- TCAP Class Summary
- Other instruments selected by the LEA

## **After Grade Level Screening:**

**The School Screening/Assessment Team meets to review and assess all data collected through grade level screening, determine those students who are potentially gifted, and request parental permission for Individual Screening.**

# **Individual Screening may include, but is not limited to:**

- **Educational Performance**
- **Creativity/Characteristics of the Gifted**
- **Parent-Guardian Information**
- **Results of General Education Interventions**
- **Other measures (e.g., Sages, GATES, Naglieri Group)**

**Teachers and parents may also nominate individual students at any grade level for Individual Screening or a Comprehensive Evaluation.**

# **After Individual Screening:**

**The School Screening/Assessment Team reviews all data that has been gathered through the Individual Screening process and determines if a Comprehensive Evaluation is indicated.**

# **School Screening Team may include...**

- **General education teacher**
- **Gifted education teacher**
- **School guidance counselor**
- **School psychologist**
- **ESL teacher**
- **Administrator**
- **Other professionals as needed**

# **TN Assessment Team Instrument Selection Form (TnATISF)**

**Complete this form  
for ALL STUDENTS  
before proceeding with the  
Comprehensive Evaluation.**

# Comprehensive Evaluation

- Assess Cognition
- Complete other needed Assessment Components
- Plot Results TN K-12 Gifted Assessment Scoring Grid
- Hold IEP Team meeting
- Determine Eligibility (Eligibility Report)
- Write IEP if needed

**The Comprehensive Evaluation must include assessments in each of the three component areas described in the Intellectually Gifted Eligibility Standards (8-10-07):**

**1) Educational Performance**

**2) Creativity/Characteristics of the Gifted**

**3) Cognition**

# Assessment Category Points

The TN K-12 Intellectually Gifted Assessment Scoring Grid is used to record the HIGHEST score obtained in each of the 3 assessment categories.

Only one instrument may be used for the calculation of Category Points in each category.

Possible points are 10, 20, or 30 in each category.

The three categories are added to obtain a total score. This tutorial breaks out each of the scoring components in the Scoring Grid found in the IG

Assessment Resource Packet:

<http://state.tn.us/education/speced/seassessment.shtml#DISABILITY>

Assessment Category	Assessment Option	Scoring	10 Points	20 Points	30 Points	Target Instrument	Category Points
Educational Performance	1) Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-9, ITBS, PLAN, Explore, PSAT, WIAT-II, WJIII )	Area or Cluster Scores				<input type="checkbox"/> 2nd/3rd Range	<u>POINTS</u> Educational Performance
	2) College Entrance Exams (e.g., ACT, SAT)	Area Scores or Full Scale or Total Battery					
	3) TN Supplementary Gifted Performance Checklist (TnSup) (Do not use TnSup if TnTOC or TnTOC+ used in Creativity/Characteristics of Gifted Category)	Total Score Supplementary Performance Checklist					
	4) Grade Point Average (GPA) Middle School and High School	Current GPA					
	5) Academic Awards: K—12	Awards won in last two years					
	6) TN Academic Product or Portfolio	Evaluation score					
Creativity/ Characteristics of Gifted	7) Nationally Normed Standardized Test of Creativity: Torrance Test of Creative Thinking--TTCT – Figural or Verbal, Williams CAP, Profile of Creative Abilities – PCA	T O T A L TTCT-Figural / Verbal Williams CAP PCA				<input type="checkbox"/> 2nd/3rd Range	<u>POINTS</u> Creativity/ Characteristics of Gifted
	8) TN Creative Product or Portfolio	Evaluation score					
	9) TN Creative Thinking Rating Scale (TnCreat)	Evaluation score					
	10) Nationally Normed Gifted Characteristics (GRS, GES-2)	Refer to instrument manual for specific scoring					
	11) TN Teacher Observation Checklist (TnTOC)	Evaluation score					
	12) TN Teacher Observation Checklist Plus (TnTOC + TnPIF = TnTOC+)	Evaluation score					
	13) Local Norms from Nationally Normed Characteristics Checklist	Based on local norms approved by SDE					
Cognition	14) Individually Administered Test of Intelligence or Cognition	Full Scale Refer to Manual for acceptable Global or Composite Scores				<input type="checkbox"/> 2nd/3rd Range	<u>POINTS</u> Cognition
		Split Discrepancy					
<p>► The student scored in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2, or 3) and Cognition (Assessment Option 14) Categories:</p> <input type="checkbox"/> Yes <input type="checkbox"/> No			<p>► Check the box which indicates the Target Instrument Assessment Category.</p> <input type="checkbox"/> Educational Performance <input type="checkbox"/> 2 <sup>nd</sup> <input type="checkbox"/> 3 <sup>rd</sup> <input type="checkbox"/> Creativity/Characteristics of Gifted <input type="checkbox"/> 2 <sup>nd</sup> <input type="checkbox"/> 3 <sup>rd</sup> <input type="checkbox"/> Cognition <input type="checkbox"/> 2 <sup>nd</sup> <input type="checkbox"/> 3 <sup>rd</sup>			<u>TOTAL SCORE</u>	

**The assessment scoring criteria for Intellectually Gifted are met if the student has an overall Total Score of 50 or more points which must include:**

- a) scoring in the Second or Third Range on at least one Target Instrument from any Assessment Category, and**
- b) scoring in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2, or 3) and Cognition (Assessment Option 14) Categories.**

# **Educational Performance Assessment Options**

- 1. Standardized Individual Achievement Test; Standardized Group/Individual Criterion-Referenced and/or Norm-Referenced Achievement Test**
- 2. College Entrance Exams (ACT/SAT)**
- 3. TN Supplementary Gifted Performance Checklist (TnSup)**
- 4. Grade Point Average (GPA) Middle School and High School**
- 5. Academic Awards: K-12**
- 6. TN Academic Product Portfolio**

# Educational Performance

## 1) Group or Individual Achievement **TARGET INSTRUMENT**

Area or Cluster Scores may be used to determine points from a standardized group/individual criterion-referenced or norm-referenced achievement test.

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
1 area $\geq$ 95%ile  <u>or</u>  2 areas $\geq$ 90%ile	2 Areas $\geq$ 95%ile  <u>or</u>  3 Areas $\geq$ 90%ile	3 Areas $\geq$ 95%ile  <u>or</u>  4 Areas $\geq$ 90%ile

# Educational Performance

## 2) College Entrance Exams **TARGET INSTRUMENT**

Full Scale or Total Battery Score or Area Scores may be used to determine points from college entrance exams.

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
$\geq 90\text{ile} - \leq 93\text{ile}$	$\geq 94\text{ile} - \leq 97\text{ile}$	$\geq 98\text{ile}$

# Educational Performance

## 3) TN Supplementary Gifted Performance Checklist (TnSup)

**NOTE: Do Not Use TnSup if TnTOC or TnTOC+ is used in Creativity/Characteristics of Gifted Category.**

### **TARGET INSTRUMENT**

<b>First Range (10 points)</b>	<b>Second Range (20 points)</b>	<b>Third Range (30 points)</b>
<b>7 of 12 items</b>	<b>8 of 12 items</b>	<b>9 of 12 items</b>

# Educational Performance

## 4) Grade Point Average (GPA) Middle School and High School **NOT a Target Instrument**

### Current GPA

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
≥ Top 6 % of class	≥ Top 4 % of class	≥ Top 2 % of class

# Educational Performance

## 5) Academic Awards: K—12 **NOT a Target Instrument**

Awards won in last two years

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
1 school district	2 school district <u>or</u> 1 in-state regional	3 school district <u>or</u> 2 in-state regional <u>or</u> 1 national/ multi-state/ or statewide

# Educational Performance

## 6) TN Academic Product or Portfolio **NOT a Target Instrument**

Score using the TN Academic  
Product or Portfolio Scoring Rubric

If Academic Product or Portfolio is used to determine points for Educational Performance, you may not use Creative Product or Portfolio for Creativity/ Characteristics of the Gifted.

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
Score Total $\geq 27$	Score Total $\geq 30$	Score Total $\geq 33$

# **Creativity/Characteristics of Gifted Assessment Options**

- 7. Nationally Normed Standardized Test of Creativity**
- 8. TN Creative Product or Portfolio**
- 9. TN Creative Thinking Checklist (TnCreat)**
- 10. Nationally Normed Gifted Characteristics Checklist**
- 11. TN Teacher Observation Checklist (TnTOC)**
- 12. TN Teacher Observation Checklist Plus (TnTOC+)**
- 13. Local Norms from Nationally Normed  
Characteristics Checklist**

# Creativity/Characteristics of Gifted

## 7) Nationally Normed Standardized Test of Creativity **TARGET INSTRUMENT**

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
<p><b>Torrance Test of Creative Thinking—Figural or Verbal</b>  <input type="checkbox"/> <math>\geq 84\%</math>ile – <math>\leq 89\%</math>ile</p> <hr/> <p><b>Williams Creative Assessment Packet</b>  <input type="checkbox"/> 1 SD = 60</p> <hr/> <p><b>Profile Creative Abilities</b>  <input type="checkbox"/> Creativity Index <math>\geq 115</math>–<math>\leq 122</math>                      and  <input type="checkbox"/> Home or School Rating Scale <math>\geq 115</math>–<math>\leq 122</math></p>	<p><b>Torrance Test of Creative Thinking—Figural or Verbal</b>  <input type="checkbox"/> <math>\geq 90\%</math>ile – <math>\leq 93\%</math>ile</p> <hr/> <p><b>Williams Creative Assessment Packet</b>  <input type="checkbox"/> 1 SD = 70</p> <hr/> <p><b>Profile Creative Abilities</b>  <input type="checkbox"/> Creativity Index <math>\geq 123</math>–<math>\leq 129</math>                      and  <input type="checkbox"/> Home or School Rating Scale <math>\geq 123</math>–<math>\leq 129</math></p>	<p><b>Torrance Test of Creative Thinking—Figural or Verbal</b>  <input type="checkbox"/> <math>\geq 94\%</math>ile</p> <hr/> <p><b>Williams Creative Assessment Packet</b>  <input type="checkbox"/> 1 SD = 80</p> <hr/> <p><b>Profile Creative Abilities</b>  <input type="checkbox"/> Creativity Index <math>\geq 130</math>                      and  <input type="checkbox"/> Home or School Rating Scale <math>\geq 130</math></p>

# Creativity/Characteristics of Gifted

## 8) TN Creative Product or Portfolio **NOT a Target Instrument**

### Score Using the TN Creative Product or Portfolio Scoring Rubric

If Creative Product or Portfolio is used to determine points for Creativity/Characteristics of Gifted, you may not use Academic Product or Portfolio for Educational Performance.

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
Score Total $\geq 27$	Score Total $\geq 30$	Score Total $\geq 33$

# Creativity/Characteristics of Gifted

## 9) TN Creative Thinking Rating Scale (TnCreat)

**NOT a Target Instrument**

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
<b>40</b>	<b>45</b>	<b>50</b>

# Creativity/Characteristics of Gifted

## 10) Nationally Normed Gifted Characteristics Checklist **NOT a Target Instrument**

Refer to Instrument Manual for Specific Scoring

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
<ul style="list-style-type: none"><li><input type="checkbox"/> GES-2 Quotient: 115-122</li><li><input type="checkbox"/> GRS – 3 T-Scores <math>\geq 60</math> (2 from IA, AA, or C)</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> GES-2 Quotient: 123-129</li><li><input type="checkbox"/> GRS – 3 T-Scores <math>\geq 65</math> (2 from IA, AA, or C)</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> GES-2 Quotient: 130</li><li><input type="checkbox"/> GRS – 3 T-Scores <math>\geq 70</math> (2 from IA, AA, or C)</li></ul>

# Creativity/Characteristics of Gifted

## 11) TN Teacher Observation Checklist (TnTOC)

***Not a Target Instrument***

**Do Not Use TnTOC to satisfy criteria when  
TnSup is used to satisfy criteria in the  
Educational Performance Category**

<b>First Range (10 points)</b>	<b>Second Range (20 points)</b>	<b>Third Range (30 points)</b>
<b>16</b>	<b>19</b>	<b>22</b>

# Creativity/Characteristics of Gifted

## 12) TN Teacher Observation Checklist Plus (TnTOC + TnPIF = TnTOC+) **NOT a Target Instrument**

Do Not Use TnTOC+ to satisfy criteria when  
TnSup is used to satisfy criteria in the  
Educational Performance Category

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
21	25	29

# Creativity/Characteristics of Gifted

## 13) Local Norms from Nationally Normed Characteristics Checklist **NOT a Target Instrument**

Local Norms Must be Approved by the SDE

First Range (10 points)	Second Range (20 points)	Third Range (30 points)
$\geq +1$ SD	$\geq +1.5$ SD	$\geq +2$ SD

# **Cognition**

## **Assessment Options**

### **14. Individually Administered Test of Intelligence or Cognition**

# Cognition

## 14) Cognition *Target Instrument*

Comprehensive Test or Battery (no brief scales)

<b>First Range (10 points)</b>	<b>Second Range (20 points)</b>	<b>Third Range (30 points)</b>
<b>Full Scale ≥ 118—≤122</b>	<b>Full Scale ≥ 123—≤129</b>	<b>Full Scale ≥130</b>
<b>Split Discrepancy Do Not Use for First Range</b> <hr/> <b>Refer to Manual for SEM in Range 1 ONLY</b>	<b>Split Discrepancy Do Not Use for Second Range</b>	<b>Split Discrepancy Primary Cluster Score ≥130 with 1.5 SD discrepancy from other Cluster Score</b>

**Upon completion of the Assessment, and within required time frame, an IEP meeting must be held to determine eligibility for services.**

**Refer to the K-12 Intellectually Gifted Manual for a variety of service options to consider when planning appropriate educational services for the student.**

**A continuum of services should be available for the student when “the general curriculum alone is inadequate to meet the student’s educational needs.”**

**The team should consider the need for services beyond mastery of the general curriculum.**

**Services should reflect the NAGC  
Pre-K—Grade 12 Gifted Program  
Standards created by the National  
Association for Gifted Children.**

<http://www.nagc.org/index.aspx?id=546>

# Bookmark These Pages

## Special Education Assessment:

<http://state.tn.us/education/speced/seassessment.shtml>

## NAGC Pre-K—Grade 12 Gifted Program Standards

<http://www.nagc.org/index.aspx?id=546>