

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

DATE _____

Page 1 - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reviewer

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1. LEA name is selected and 3 digit LEA number is displayed.
2. Spaces for LEA director, address, email and phone are completed appropriately
3. A point of contact is named; title is listed; and address, phone, e-mail, and fax are listed
4. For each program a director or contact is named, along with e-mail, phone and fax. ("N/A" should be entered for Title VI Director if system receives no Title VI funds; director/contact/liaison must be listed by all LEAs for all programs other than Title VI)
5. Board meeting was held prior to the project beginning date.
6. Director of Schools and Board Official signed **on** or **after** the board approval date. (The signatures must also be **before** the requested beginning date.)

Comments:

TITLE I, PART A-Improving Academic Achievement

Page 2 - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reviewer

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1. Month and Year of data used are listed.
2. Each school listed has an appropriate **four-digit** school number.
3. Columns 2-8, 10 and 12 are completed appropriately.
4. ALL schools with a school number are listed and are listed in rank order according to method(s) used.
5. Only eligible schools are being served.
6. The per pupil amount shown in column 14 indicates that all served schools are receiving appropriate funds based on their spiraling order.
7. If qualifying schools are skipped, written justification for skipping (NCLB Section 1113(b)(1)(D)(ii) according to the requirements in section 1114 [Title I regulations §200.79 and assessment regulations §200.2] and the requirements in section 1115 and Title I assessment regulations §200.2) is submitted with this application for SDE files.

Consolidated Application Checklist

System #: _____ System Name _____ Consultant _____

Page 2 – REQUIRED- Continued

- | YES | NO | N/A | |
|--------------------------|--------------------------|-------------------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. If grade span groupings are below 75%, groupings are appropriate. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. If schools below 35% are served, the per pupil amount is at least the minimum required. (125% Rule) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. If the per pupil amounts are NOT the same in all schools, they spiral downward from high to low poverty schools above 75% AND within each grade grouping at or below 75%. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 11. District percentage is correct. |

Title I, Part A-BUDGET WORKSHEET AND SPREADSHEET

Separate Documents - REQUIRED

Reviewer

- | YES | NO | N/A | |
|--------------------------|--------------------------|-------------------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1. On the Budget Worksheet, Page 1, Item 1, the indicated LEA status correlates with the LEA High Priority list. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 2. On the Budget Worksheet, Page 1, Item 2, the indicated Title I High Priority status correlates with the Title I High Priority Schools list. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 3. On the Budget Worksheet, Page 1, Item 3, the LEA's restricted Indirect Cost for FY10 and FY 09 are entered whether used in Federal Programs or not. "N/A" is entered if the rate indicates Negative Intent. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 4. On the Budget Worksheet, Page 1, Section A, Item A, the basic Title I allocation for both the NCLB and ARRA funds match the preliminary FY10 allocation spreadsheet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. On the Budget Worksheet, Page 1, Section A, Item B, the Local Neglected allocation for both the NCLB and ARRA funds match the preliminary FY10 allocation spreadsheet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. On the Budget Worksheet, Page 1, Section A, Item C, any planned transfers INTO Title I-A for both the NCLB and ARRA funds are listed and also indicated on Line 12 of the NCLB Spreadsheet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. On the Budget Worksheet, Page 1, Section A, Item D, any projected FY10 I-A funds available as of 6/30/09 are listed and are also indicated on Line 10 of the NCLB Spreadsheet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. On the Budget Worksheet, Page 1, Section A, Item F, the LEA's choice to keep or release their NCLB and/or ARRA Local Neglected allocation is indicated |

Comments:

Consolidated Application Checklist

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A2. Public School Choice and Supplemental Educational Services Information

YES NO N/A

1. On the Budget Worksheet, Page 2, an LEA on the Title I-A Schools High Priority List has budgeted the indicated 20% for PSC and/or SES services from both Title I-A NCLB and ARRA funds.
(If the system has budgeted this amount from other sources, documentation has been provided to both the consultant and the Project Director.) [This is no cited in the directions](#)
2. On the Budget Worksheet, Page 2, line items listed for PSC and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.
3. If PSC is required, but not practicable, the appropriate boxes are checked.
(If LEA chooses "Other", a letter of approval has been signed by the SDE Project Director.)
4. On the Budget Worksheet, page 3, line items listed for SES and monetary set-asides are indicated on the NCLB Budget Spreadsheet.
5. If the LEA has chosen to use up to 1% of their 20% set-aside for Parent Outreach, the box on page 3 of the Budget Worksheet has been checked and the line items listed are appropriate and allowable.
6. On the Budget Spreadsheet in the Title I-A section, the line items for PSC/SES set-asides are appropriate. Explanations of fund usage are given when appropriate.
7. On the Budget Spreadsheet in the Title I-A section, the line items for PSC/SES set-asides are allowable expenses. Explanations of fund usage are given when appropriate.
8. The total line item amounts listed on the Worksheet equal the required set-aside(s).

Comments:

A3. Homeless Education

YES NO N/A

1. On the Budget Worksheet, Page 4, the LEA has set-aside an appropriate amount for Homeless Education from both their Title I-A NCLB and ARRA funds.
2. On the Budget Worksheet, Page 4, line items listed for Homeless Education and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.
3. On the Budget Spreadsheet in the NCLB and ARRA Title I-A section, the line items for Homeless Education set-asides are appropriate. Explanations of fund usage are given when appropriate.
4. On the Budget Spreadsheet in the NCLB and ARRA Title I-A section, the line items for Homeless Education set-asides are allowable expenses. Explanations of fund usage are given when appropriate.
5. The line item amounts listed on the Worksheet **MUST** equal the chosen set-asides entered on Line 166. **Note: The line item amounts may be entered in one or both sections (NCLB and/or ARRA) as long as the total "Amounts Budgeted" equals BOTH set-aside amounts.**

Consolidated Application Checklist

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Consultant _____

Comments:

A4. Parental Involvement

YES NO N/A

1. On the Budget Worksheet, Page 4, an LEA with over \$500,000 in either or both NCLB and ARRA Title I-A allocations has budgeted at least 1% of that allocation in the line item section .
2. On the Budget Worksheet, Page 4, line items listed for Parental Involvement and monetary set-asides are also indicated on the NCLB Budget Spreadsheet in the NCLB Title I-A and/or ARRA Title I-A columns.
3. On the Budget Spreadsheet in both the NCLB and ARRA Title I-A section, the line items for Parental Involvement set-asides are appropriate.
4. On the Budget Spreadsheet in both the NCLB and ARRA Title I-A section, the line items for Parental Involvement set-asides are allowable expenses.
5. The line item amounts listed on the Worksheet equal or exceed the required set-aside.

Comments:

A5. High Priority LEA

YES NO N/A

1. On the Budget Worksheet, Page 5, an LEA on the High Priority LEA List has budgeted the indicated 10% for Staff Development addressing identified AYP needs from both their allocated NCLB and ARRA Title I-A funds. (Unless identified as "Corrective Action")
2. On the Budget Worksheet, Page 5, line items listed for Staff Development and monetary set-asides from both NCLB and ARRA funds are also indicated on the NCLB Budget Spreadsheet.
3. On the Budget Spreadsheet in both the NCLB and ARRA Title I-A section, the line items for Staff Development set-asides are appropriate.
4. On the Budget Spreadsheet in both the NCLB and ARRA Title I-A section, the line items for Staff Development set-asides are allowable expenses.
5. The line item amounts listed on the Worksheet equal the required set-aside.

Comments:

Consolidated Application Checklist

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System Name _____

Consultant _____

A6. Private School Districtwide Initiatives and Equitable Services

YES NO N/A

1. On the Budget Worksheet, Page 5, the LEA has set-aside an appropriate amount for providing equitable services to Private schools they are serving with Districtwide Initiatives.

2. On the Budget Worksheet, Page 6, the LEA has set-aside an appropriate amount for providing equitable services to Private schools they are serving with Title I-A and ARRA funds.

3. On the Budget Worksheet, Pages 5-6, line items listed for equitable services for private schools and monetary set-asides are also indicated on the NCLB Budget Spreadsheet under both the Title I-A and ARRA columns.

4. On the Budget Spreadsheet in both the NCLB and ARRA Title I-A section, the line items for set-asides providing equitable services to private schools are appropriate for instruction.

5. On the Budget Spreadsheet in both the NCLB and ARRA Title I-A section, the line items for set-asides providing equitable services to private schools are allowable expenses.

6. The line item amounts listed on the Worksheet equal the required set-aside.

Comments:

TITLE I, PART A-Improving Academic Achievement

Pages 3-5 - REQUIRED

YES NO N/A

1. Source of data used is completed appropriately. (Item A)

2. Item B has only one box checked. (If "Yes" is checked, items C & D are inapplicable)

3. Item C has at least one box checked. (If "No" is checked in item B, item C has at least one box checked. If LEA contains schools with poverty greater than 75% and item B is "No", districtwide rank must be checked.)

4. Item D has been completed according to instructions. Only 1 box is checked. (If Item D#3 is checked, grade span and poverty average for each grade span must be completed.)

Reviewer

Consolidated Application Checklist

System #: _____ System Name _____ Consultant _____

For Regular Year, Summer and Pre-Kindergarten Programs:

YES NO N/A

Reviewer

- | | | | | |
|--------------------------|--------------------------|-------------------------------------|------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 5. | Appropriate box is checked at top right corner of the page. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 6. | Line number matches the school's line number on page 2. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 7. | Participating schools are listed in the appropriate category and in the same order as on page 2. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 8. | Effective models and strategies are stated for ALL schools AND are appropriate. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. | Personnel count appears to be appropriate and reflects both an unduplicated head count AND FTE and MATCHES pages 28-29 . <i>(Personnel funded with either or both NCLB (Regular Title I-A) and ARRA (Stimulus) funds are listed in the correct columns)</i> |
| TAS ONLY | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. | Grades levels listed are consistent with grade levels shown for each TA school on page 2. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. | Grades, subjects, and compliance model(s) are completed for all TA schools. |

Comments:

Pages 6-8

Reviewer

N/A (If system has NO Targeted Assistance schools)

If LEA has Targeted Assistance schools (check page 2), they MUST have their Title I-Regular Year page 6 completed. If applicable, they must also have their Title I-Summer School page 7 completed. If the LEAs serves Private schools, they must have their Title I-Private school page 8 completed.

YES NO N/A

- | | | | | |
|--------------------------|--------------------------|--------------------------|-----------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. | In Item 1, the LEA has marked at least two responses for each grade served in the TA schools, in Summer Schools (if served) and/or in Private schools (if served). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. | The box is checked at the bottom of each appropriate page indicating a written description of how selected criteria are combined and/or weighted to identify and rank students is on file at the LEA. |

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

PRIVATE SCHOOL PARTICIPATION

Page 9 -N/A

YES NO N/A

- _____
Reviewer
1. Participating private schools are listed in alphabetical order. (Check the list of participating private.)
 2. Grade level is completed for each school and facility.
 3. Title programs selected by each school for participation are checked.

Title I Participants ONLY

4. Personnel count appears to be appropriate and reflects both head count **AND** FTE. (*Personnel funded with either or both NCLB (Regular Title I-A) and ARRA (Stimulus) funds are listed in the correct columns*)
5. ALL three student number totals in the box are completed for each facility.
6. Subjects to be addressed are listed.
7. Compliance models are completed for each school and facility.
8. Effective models and strategies are stated for each school and facility **AND** are appropriate.

YES NO N/A

Budget Worksheet and Spreadsheet Sections

9. On the Budget Worksheet, an appropriate amount has been set-aside for providing equitable services to participating private schools from both NCLB/Regular and ARRA/Stimulus funds.
10. Line numbers listed correlate with line numbers under both the NCLB and ARRA Title I section on the NCLB Budget Spreadsheet.
11. On the Budget Spreadsheet, monetary amounts are appropriate and expenses are allowable.
12. Comparing the line item amounts listed on the Budget Worksheet with the line items on the Spreadsheet, the amounts on the spreadsheet meet or exceed the set-asides.
13. The line item amounts on the Spreadsheet are sufficient to cover all set-asides listed on the Budget Worksheet for that line item.
(Reviewer will check and estimate all the set-aside amounts indicated for that line item number.)

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

LOCAL NEGLECTED FACILITIES

Page 10 -N/A

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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YES	NO	N/A
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Reviewer

1. The appropriate box is checked on the top right of page 10. (N/A indicates **either** LEA generates no Local Neglected fund **OR** LEA is releasing all generated Local Neglected funds to TACF.)
2. Participating local Neglected facilities are listed in alphabetical order. (Check the list of participating N/D)
3. Grades served are completed for each school and facility.

Title I Participants (Local Neglected)

4. Personnel count appears to be appropriate and reflects both head count **AND** FTE (**Personnel funded with either or both NCLB [Regular Title I-A] and ARRA [Stimulus] funds are listed in the correct columns**)
5. The number of local neglected students participating in the projects is given.
6. Subjects addressed are listed.
7. Compliance models are completed for each school and facility.
8. Effective models and strategies are stated for each school and facility **AND** are appropriate.

Comments:

TITLE II, PART A-Teacher Quality

Page 11-Required

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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Reviewer

1. Proposed activities to be funded have entries in the "Staff Impacted" column, if unshaded.
2. Categories of staff impacted by each activity are listed.
3. If staff are employed with project funds, an unduplicated head count and FTE count are given **AND** the numbers agree with pages 28-29.
4. A head count of staff involved is stated for public and nonpublic, if applicable. (If non-public is participating, a number must be reflected in head count or an explanation should be given. **Check the list of participating private.**)
5. If "Other" activity is selected, chosen activity is specified/named.
6. Personnel hired for Title II-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29).

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

Page 11-Required-Continued

Budget Worksheet and Spreadsheet Sections

- | | | | |
|--------------------------|--------------------------|-------------------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 7. On the Budget Worksheet, Page 8, the allocation listed matches the preliminary allocation list. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. On the Budget Spreadsheet, preliminary allocations, available funds from FY09 and "incoming" transfers are appropriately listed on lines 9-12. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. If the system is using Consolidated Administration, the percentage indicated on page 27 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable. |

Comments:

TITLE II, PART D - EdTech

Pages 12 and 13 - REQUIRED

- | YES | NO | N/A | |
|--------------------------|--------------------------|-------------------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1. The Division of Funds worksheet (page 18) has been submitted with the application and "Yes" is checked. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 2. The LEA has marked "Yes" that the Technology Implementation Document components have been included in the TCSP and referenced in the Compliance Matrix. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. If the Professional Development Waiver box is checked, appropriate documentation is attached in a WORD file. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. If the LEA is applying for a waiver, the response demonstrates that the district qualifies for it. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Professional development IS checked as an activity and at least two evidences of activity and at least two effectiveness options are checked. The only exception to this would be a system that received a waiver (see item #3 above). |

Reviewer

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

Pages 12 and 13 – REQUIRED--Continued

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|--------------------------|--------------------------|-------------------------------------|------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. | For each activity selected (#1-#10), at least one evidence documentation is checked and one effectiveness option is checked. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. | If “Other” is selected with any activity, an explanation is given. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 8. | At least one of the target groups is checked in Section II. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 9. | For each target group checked, a “basis” is checked. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. | If “basis” requires an attachment (WORD document), it is attached following these pages in the application. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 11. | For each target group checked, one or more activities are checked. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 12. | All activities checked in Section I are also checked at least once under target group proposed activities (Section II, bottom of page 13). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. | Unless a PD waiver is requested, PD is checked at least once in Section II. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. | Personnel hired for Title II-D (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29). |

Budget Worksheet and Spreadsheet Sections

- | | | | | |
|--------------------------|--------------------------|-------------------------------------|------------|--|
| YES | NO | N/A | 15. | On the Budget Worksheet, the allocation listed matches the preliminary allocation list. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 16. | On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 17. | On the Budget Spreadsheet, preliminary allocations, available funds from FY09 and “incoming” transfers are appropriately listed on lines 9-12. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 20. | If the system is using Consolidated Administration, the percentage indicated on page 27 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 21. | On the Budget Spreadsheet, the “check cells” (Lines 16 and 17) show “0.00” |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 22. | On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable. |

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

TITLE II, PART D ARRA Funds - EdTech

Pages 14 and 15 - REQUIRED

Reviewer

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

1. The Division of Funds worksheet (page 18) has been submitted with the application and "Yes" is checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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2. The LEA has marked "Yes" that the Technology Implementation Document components have been included in the TCSP and referenced in the Compliance Matrix.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. If the Professional Development Waiver box is checked, appropriate documentation is attached in a WORD file.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. If the LEA is applying for a waiver, the response **demonstrates** that the district **qualifies** for it.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5. Professional development **IS** checked as an activity and at least **two** evidences of activity and at least **two** effectiveness options are checked. The only exception to this would be a system that received a waiver (see item #3 above).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6. For each activity selected (#1-#10), at least **one** evidence documentation is checked and **one** effectiveness option is checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7. If "Other" is selected with any activity, an explanation is given.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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8. At least one of the target groups is checked in Section II.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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9. For each target group checked, a "basis" is checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. If "basis" requires an attachment (WORD document), it is attached following these pages in the application.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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11. For each target group checked, one or more activities are checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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12. All activities checked in Section I are also checked at least once under target group proposed activities (Section II, bottom of page 13).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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13. Unless a PD waiver is requested, PD is checked at least once in Section II.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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14. Personnel hired for Title II-D (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29).

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Budget Worksheet and Spreadsheet Sections

15. On the Budget Worksheet, the allocation listed matches the preliminary allocation list.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16. On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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17. On the Budget Spreadsheet, preliminary allocations, available funds from FY09 and "incoming" transfers are appropriately listed on lines 9-12.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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20. If the system is using Consolidated Administration, the percentage indicated on page 27 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

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21. On the Budget Spreadsheet, the “check cells” (Lines 16 and 17) show “0.00”

22. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

TITLE II, PART D – e4TN Competitive Grant

Pages 16 – REQUIRED

YES NO N/A

Reviewer

1. The LEA has marked either “N/A” (for non-participation) OR indicated their LEA wished to continue the e4TN grant by marking the “Continuing Competitive Grantee” box.

2. Continuing Grantees have checked their LEA name in the list.

3. Continuing Grantees have listed their e4TN contact’s name, phone, fax and email address.

4. ALL line Items listed on the Budget Spreadsheet are also listed on this page.

5. For every line item listed, a detailed justification is given.

Comments:

Pages 18 (5 sections) - REQUIRED

TITLE II, PART D – Division of Funds Worksheet

YES NO N/A

Reviewer

1. The Division of Funds worksheet (page 18) has been submitted with the application.

2. The Title II-D/NCLB and Title II-D ARRA allocations are entered in the appropriate cells.

3. The II-D Competitive/e4TN allocation is entered in the appropriate cell.

4. The Professional Development sheet lists all professional development activities planned by the LEA. The number of participants is listed in the quantity column for each activity.

5. A brief, but complete, description of the professional development activity is listed under “Description”. This should include the number of sessions, if applicable.

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

**Pages 18 (5 sections) –
REQUIRED (continued)**

TITLE II, PART D – Division of Funds Worksheet

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

6. The “per participant” cost should be entered in the “Cost” column.
(The “Total cost” for each activity will be calculated for the LEA in the “Total Costs” column.)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

7. Funding for each activity will need to be entered “by funding source”.
(Example: A Professional development activity costs \$2000, but half of it is funded with EdTech and the other half is being funded equally with Local and Title V funds. Under Funding Sources, \$1000 will be entered under “EdTech”, \$500 will be entered under BOTH “Local” and “Other Sources”.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

8. The percentage of the total allocation for Professional Development funded with Title II-D/NCLB, Title II-D/ARRA, II-D Competitive/e4TN and ARRA Competitive money is displayed at the bottom of each column on the P.D. sheet. Professional development MUST total 25% of the allocation or greater. (If LEA received an approved PD waiver, then 25% is not required.) If necessary, the Project Director will total all allocations under II-D and if the total budget for all of the funded projects (II-D/NCLB, II-D/ARRA, II-D Competitive/e4TN and II-D Competitive/ARRA) equals 25% of the total allocations, the required set-aside has been met.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

9. The Hardware sheet lists all Hardware and Equipment to be purchased by the LEA for the upcoming year (FY10). The number of items to be purchased should be listed in the “Quantity” column. *(Examples are shown on the sheet under the category name.)*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

10. A brief, but complete, description of the equipment to be purchased is listed under “Description”. This should include the type of equipment.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

11. The “per item” cost should be entered in the “Cost” column.
(The “Total cost” for each activity will be calculated for the LEA in the “Total Costs” column.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

12. Funding for each activity will need to be entered “by funding source”.
(Example: 50 HP desktop computers cost \$2000. The LEA is funding the entire amount. Under Funding Sources, \$2000 will be entered under “Local”.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

13. The percentage of the total allocation for the Hardware Section funded with Title II-D/NCLB, Title II-D/ARRA, II-D Competitive/e4TN and ARRA Competitive money is displayed at the bottom of each column on the Hardware sheet.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

14. The Software sheet lists all software to be purchased by the LEA for the upcoming year (FY10). The number of items to be purchased should be listed in the “Quantity” column. *(Examples are shown on the sheet under the category name.)*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

15. A brief, but complete, description of the software to be purchased is listed under “Description”. This should include the type of software (CD, Video, DVD, subscription).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

16. The “per item” cost should be entered in the “Cost” column.
(The “Total cost” for each activity will be calculated for the LEA in the “Total Costs” column.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

17. Funding for each activity will need to be entered “by funding source”.
(Example: 50 copies of Microsoft Office XP cost \$250. The LEA is funding the entire amount with Title V funds. Under Funding Sources, \$250 will be entered under “Other Sources”.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

18. The percentage of the total allocation for the Software Section funded with Title II-D/NCLB, Title II-D/ARRA, II-D Competitive/e4TN and ARRA Competitive money is displayed at the bottom of each column on the Software sheet.

Consolidated Application Checklist

System #: _____ System Name _____ Consultant _____

**Pages 18 (5 sections) –
REQUIRED (continued)**

TITLE II, PART D – Division of Funds Worksheet

- | YES | NO | N/A | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 19. The Services sheet lists all services to be purchased by the LEA for the upcoming year (FY10). The number of contracts, etc. to be purchased should be listed in the "Quantity" column. <i>(Examples are shown on the sheet under the category name.)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 20. A brief, but complete, description of the services to be purchased is listed under "Description". This should include the type of service (contract, subscription, etc.) and length of service (one year subscription for 200 teachers, one year maintenance on 50 computers). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 21. The "per item" cost should be entered in the "Cost" column.
<i>(The "Total cost" for each activity will be calculated for the LEA in the "Total Costs" column.)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22. Funding for each activity will need to be entered "by funding source".
<i>(Example: A one year maintenance contract for equipment costs \$25,000. The LEA is funding the contract with a combination of local, state and other funds. Under <u>Funding Sources</u>, the LEA will enter the amounts drawn from each of those three sources.)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23. The percentage of the total allocation for the Services Section funded with Title II-D/NCLB, Title II-D/ARRA, II-D Competitive/e4TN and ARRA Competitive money is displayed at the bottom of each column on the Services sheet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24. The Other Resources sheet list all other resources to be purchased by the LEA for the upcoming year (FY10). The number of items to be purchased should be listed in the "Quantity" column. <i>(Examples are shown on the sheet under the category name.)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 25. A brief, but complete, description of the other resources to be purchased is listed under "Description". This should include the type of other resources (printed materials, etc.-see examples) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 26. The "per item" cost should be entered in the "Cost" column.
<i>(The "Total cost" for each activity will be calculated for the LEA in the "Total Costs" column.)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 27. Funding for each activity will need to be entered "by funding source".
<i>(Example: 50 copies of a Microsoft Office training manual cost \$1000. The LEA is funding the entire amount with State funds. Under <u>Funding Sources</u>, \$1000 will be entered under "State".)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 28. The percentage of the total allocation for the Other Resources Section funded with Title II-D/NCLB, Title II-D/ARRA, II-D Competitive/e4TN and ARRA Competitive money is displayed at the bottom of each column on the Other Resources sheet. |

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

TITLE III, PART A-ENGLISH LANGUAGE LEARNERS

Page 19 - Required

Reviewer

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Items 1 & 2 below applies to all LEAs

1. An appropriate number of certificated ESL-endorsed positions OR ESL teachers on waiver funded with state/local funds is entered IF the ELL count is "1" or greater. (State Board policy is 45:1)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

2. The "Planning for ESL Students" box is checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

3. IF the LEA is releasing their Title III generated funds for FY10, the appropriate box is checked.

IF LEA is participating in Title III as either a consortium member, fiscal agent or generates \$10,000 in their LEA, questions 4-8 apply.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4. All planned uses of funds have been checked under Assurances in section (1) (Section (1) must have at least one activity selected; section (2) must have the box checked.)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

5. Supplemental personnel hired for Title III-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

6. Title III-A funded positions are supplemental and do not supplant.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

7. LEAs generating at least \$10,000 have checked the appropriate box.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

8. LEAs who do NOT generate at least \$10,000 and choose to join a Consortium have checked the appropriate box.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

9. LEA is releasing their Title III allocation and will provide services with state and local funds.

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Budget Worksheet and Spreadsheet

10. The Title III section on the Budget Worksheet, Page 11, is completed appropriately. (This item applies to all LEAS participating in Title III)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

11. The preliminary allocation and any applicable FY09 funds are listed on the Budget Spreadsheet on lines 9-11. (This item applies to fiscal agents and stand alone LEAs.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

12. Activities are appropriately budgeted in the appropriation section of the Budget Spreadsheet. (This item applies to fiscal agents and stand alone LEAs.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

13. The appropriate status is checked at the bottom of the Title III columns on the NCLB Spreadsheet and a Fiscal Agent is named if the LEA is in a Consortium.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

14. If the system is using Consolidated Administration, the percentage indicated on page 27 should match the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

15. On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

TITLE IV, PART A - Safe and Drug Free Schools

Page 20 - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

1. File 11 (the application for Safe and Drug-Free Schools) has been submitted with the FY10 Consolidated NCLB Application and the box is checked at the top of the page.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

2. Personnel hired for Title IV-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29).

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

Budget Worksheet and Spreadsheet Sections

3. On the Budget Worksheet, Page 12, the allocation listed matches the preliminary allocation list.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4. On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

5. On the Budget Spreadsheet, preliminary allocations, available funds from FY09 and "incoming" transfers are appropriately listed on lines 9-12.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

6. On the Budget Worksheet, Pages 12 and 13, the set-asides and budgeted amounts by line item for an SRO, security-related expenses and administrative costs are completed appropriately.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

7. If the system is using Consolidated Administration, the percentage indicated on page 27 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

8. On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

9. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

TITLE V, PART A - Innovative Programs ONLY for FY09 funds through 9/30/09

Page 21 – -N/A

YES NO N/A

Reviewer

1. Programs/activities to be funded have been checked (both public and private).
2. For each program/activity selected, the applicable demographic information is provided. (If private schools are on the participating list, they are reflected here.)
3. Personnel hired for Title V-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29).

Budget Worksheet and Spreadsheet Sections

4. On the Budget Worksheet, any available FY09 funds are listed.
5. On the Budget Spreadsheet, available funds from FY09 are appropriately listed on lines 10-11.
6. If the system is using Consolidated Administration, the percentage indicated on page 27 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.
7. On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"
8. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

TITLE VI, PART B, Subpart 1 - Small, Rural School Achievement (SRSA) Program

Page 22 -N/A

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reviewer

1. One or more boxes is/are checked if the LEA is participating in the program

TITLE VI, PART B, Subpart 2 –Rural and Low Income School (RLIS) Program

Page 22 -N/A

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reviewer

1. One or more boxes is/are checked if the LEA is participating in the program.
2. LEA has described how the RLIS funds will assist the LEA in meeting the State goal of increasing student performance.
3. LEA has described how the RLIS funds will assist the LEA in meeting the State goal of increasing the graduation rate.
4. Personnel hired for Title VI-B, Subpart 2 (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29).

Budget Worksheet and Spreadsheet Sections

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

5. On the Budget Worksheet, Page 13, the projected carryover amount is listed.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

6. On the Budget Spreadsheet, available funds from FY09 are appropriately listed on lines 10-11.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

7. If the system is using Consolidated Administration, the percentage indicated on page 27 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

8. On the Budget Spreadsheet, the “check cells” (Lines 16 and 17) show “0.00”

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

9. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

TITLE X, PART C – MCKINNEY-VENTO HOMELESS ASSISTANCE STIMULUS (ARRA) FUNDS

Pages 23-24 - REQUIRED

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1. The box indicating that the LEA has written policies and procedures regarding Homeless children and youth has been checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. If the LEA does NOT generate Homeless funds or is releasing their Homeless FY10 ARRA funds, the box is checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. ALL allowable activities planned by the LEA during the FY10 grant are checked
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Personnel hired for Title X-C (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 28-29.

Reviewer

Budget Worksheet and Spreadsheet Sections

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. On the Budget Worksheet, Page 14, the allocation listed matches the preliminary allocation list.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. If the system is using Consolidated Administration, the percentage indicated on page 27 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. On the Budget Spreadsheet, the “check cells” (Lines 16 and 17) show “0.00”
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

REQUIRED PLANS AND POLICIES

Page 25 - REQUIRED

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1. The LEA has included the Title programs listed in the TCSP. Any programs not addressed by the system are marked “N/A.” <small>(If N/A is not listed by a specific program, “Yes” MUST be marked.)</small>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2. The TCSP includes the five listed performance goals.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3. Other required plans and policies are checked if applicable.

Reviewer

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

COORDINATION AND PARTICIPATION REQUIREMENTS

Page 26 - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reviewer

1. The TCSPP and references in the Compliance Matrix describe how Title I, Part A coordinated with programs **funded** with other Title sources. Appropriate boxes are checked.

2. "N/A" is marked beside all programs that do not exist in the LEA.
(If LEA does NOT receive McKinney-Vento funds, leave the "Yes" checkbox blank. Check "N/A".)

3. Each LEA MUST mark "Yes" for coordinating services (bottom of page) for "Limited English proficiency", "Immigrant", "Homeless" and "Migratory".

4. The number of migrant children is given, if applicable. (Zero [0] is a number)

5. The number of homeless children is stated, if applicable. (Zero [0] is a number).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Comments:

FISCAL REQUIREMENTS

Page 27 - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reviewer

1. The 1st Title I box is checked if the LEA has schools in improvement. (indicated on page 2)

2. The 2nd Title I box must be checked if any Title I school with a poverty rate below 35% is served. (Check page 2 to see if the LEA is using the 125% rule.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Administrative Funds

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

3. The projected Administrative funds for each Title allocation received are listed as 0% or greater, but do NOT exceed the maximum % allowed and are reasonable based on their allocation.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4. If the LEA is using Consolidated Administration and the LEA's NCLB personnel are also overseeing any of the four listed Federally-funded projects, applicable program boxes must also be checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

5. The appropriate box for Consolidated Administration is checked.

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

Page 27
REQUIRED-(continued)

FISCAL REQUIREMENTS

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Budget Spreadsheet Section for LEAs using Consolidated Administration

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

6. On the Budget Spreadsheet for Consolidated Administration, available funds from FY09 and "incoming" transfers are appropriately listed on lines 10-12.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

7. On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

8. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

DISTRICTWIDE INFORMATION, NCLB PROGRAM STAFF-SCHOOL AND SYSTEMWIDE PERSONNEL

Pages 28-29 - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reviewer

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

1. Districtwide preschool numbers are completed, if appropriate (Check page 2 and page 19 [#5 and #16]).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

2. Initiatives funded with Title I set-aside funds are checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

3. Initiatives are checked by funding source (NCLB/Regular and/or ARRA/Stimulus)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4. Other Title I Districtwide Initiatives are named if "Other" is checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

5. The LEA is required to submit File 6A (Page 28A-Written Justification for Title I set-asides) for **each** Districtwide Initiative listed.

Comments:

Consolidated Application Checklist

System #: _____ System Name _____ Consultant _____

Pages 28-29 – REQUIRED
(Continued)

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School Personnel and Systemwide Personnel

- | | | | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>6. The number of personnel paid with Title I NCLB/Regular funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application pages 3-4.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>7. The number of personnel paid with Title I ARRA/Stimulus funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application pages 3-4.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>8. The number of personnel paid with Title II-A funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 11.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>9. The number of personnel paid with Title II-D NCLB/Regular funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 13.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>10. The number of personnel paid with Title II-D ARRA/Stimulus funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 15.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>11. The number of personnel paid with Title II-D Competitive/e4TN funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 16.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>12. The number of supplemental personnel paid with Title III funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with page 19.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>13. The number of personnel paid with Title IV-A funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 20.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>14. The number of personnel paid with Title V-A funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 21.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>15. The number of personnel paid with Title VI funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with page 22.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>16. The number of personnel paid with Title X funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with page 23.</p> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <p>17. Personnel and FTE totals for instruction/support and administration are correct by category.</p> |

Comments:

Consolidated Application Checklist

System #: _____

System Name _____

Consultant _____

ASSURANCES

Page 30-39 REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

1. All 10 assurance pages are included.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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2. Page 39 has one or more items checked.
(If "Other Activities" is checked, the activities MUST be specified.)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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3. LEA MUST check box accepting all assurances.

Budget Worksheet Section

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1. On the Budget Worksheet, Page 14, Money budgeted for Consolidated Administration Is listed by project.

General Application Comments by Reviewer(s)

Comments: