



No Child Left Behind Tennessee's Initiatives

- Governor Phil Bredesen has added more than \$480 million new dollars to be distributed to Pre-K through 12 classrooms in Tennessee, approved by the legislature
- More than 120 Exemplary Educators (EE's) were placed in 165 schools and 5 systems to provide assistance in meeting federal standards. EE's are veteran teachers selected and trained by the department to help develop plans for improved student achievement.
- The department published the *Blueprint for Learning*, a guide to the state curriculum to help teachers know what skills each student should have at each grade level. Visit www.tennessee.gov/education, then Curriculum, then "A Blueprint for Learning."
- The department established an Urban Education Improvement Office for educators to share resources and ideas on how to address the needs of students in urban areas. More than 1,100 teachers, principals and administrators have attended training, in-service and conference sessions in addition to more than 30 school visits by departmental staff.
- This administration of the Tennessee Department of Education has initiated the following professional development opportunities:
 - Reestablished nine regional Field Service Centers to provide technical assistance to target and high priority schools
 - Provided more than 50 days of training on family involvement and children in poverty
 - Introduced a national, research-based model for high-quality instruction for English Language Learners
 - Dedicated Special Education State Improvement Grants to providing technical assistance for educators in areas of pre-literacy and literacy for students with special needs, ages two through 22
 - Hosted Highly Qualified Academies for nearly 800 teachers in addition to specific programs, like Technical Geometry and Reading First, which reaches hundreds of teachers each year
 - Created Assessment Literacy course to train more than 2,000 teachers and administrators on translating test scores into effective interventions