

Articulations: Trade & Industrial Education State Wide Agreements

CIW

Pellissippi State Technical Community College *State Wide*

Pellissippi State Technical Community College will award up to 12 college credits for TN students passing the CIW exams in four areas. The credit counts toward an Associate of Applied Science (A.A.S.) degree in Web Technology.

Tennessee Technology University and the University of Tennessee at Martin accept most of these credits toward a bachelor's degree.

CISCO

Dyersburg Commuity College *CISCO Agreement State Wide*

This agreement is made between and among the Communications & Information Technology degree areas at Dyersburg State Community College (DSCC) and the Tennessee High Schools offering the CISCO Networking Program. The aforementioned department at Dyersburg State Community College (DSCC) and the Tennessee High Schools agree to the following principles of articulation:

The purpose of this articulation agreement is to address the needs of students at Tennessee High Schools who have completed CISCO Networking Courses and choose to transfer to DSCC in the Communications & Information Technology Degree program area to pursue an associate degree. More specifically, this agreement addresses students in the following areas:

Students who have completed the entire training program comprised of CCNA 1, CCNA2, CCNA3, and CCNA4 and desire to receive DSCC college credit for the entire program at DSCC must provide copies of CISCO Certificates verifying completion of the CISCO Networking Academy (CCNA) within 2 years of graduation from high school in order to receive college credit (12 semester hours).

Students who have partially completed the training at his/her high school and desire to receive DSCC College credit in individual courses (CCNA1, CCNA2, CCNA3,) must provide copies of CISCO Certificates verifying completion of the course within 2 years of course completion or graduation from the high school in order to receive college credit (3 semester hours per CCNA class).

The competencies of each of the courses listed at the individual high schools have been examined by the faculty members involved. The competencies are identical and the outcome for all students successfully completing the courses is predictable. The courses are competency based and the assessments for each course as prescribed and adhered to at the high schools are adequate assurances of students having acquired the specified skills needed for course completion.

Cosmetology

Tennessee Technology Center at Chattanooga State *State Wide*

Tennessee Public High School students who have fulfilled the learning objectives (competencies) of courses within the Tennessee Department of Education framework and who have achieved a minimum 85 % average or greater may be recommended by their secondary instructor to receive credit at the Technology Center at Chattanooga State. Students who have completed the Tennessee Department of Education high school course(s) SDE #5338 Principles of Cosmetology, SDE #5339 Design Principles of Cosmetology and SDE #5340 Chemistry of Cosmetology with an 85% average or greater will receive Clock Hour credit based on the high school Cosmetology instructor's recommendation and a skill attainment assessment given by the Chattanooga State Cosmetology Department. The evaluation will be a criterion referenced assessment designed to measure previous learning and determine course placement. Clock Hour

awarding process will be based on a sliding scale with a minimum of 150 Clock Hours and a maximum of 1200 Clock Hours. Awarded hours will be certified by the CSTCC Cosmetology Department and validated by the Assistant Dean, Tennessee Technology Center (CSTCC) before submission to the CSTCC student records department.

Upon completion of a high school diploma from a Tennessee Public High School, the high school will submit to the Chattanooga State Tech Prep Coordinator the completed Cosmetology Competency Profiles, high school transcript and an application for Tech Prep credit. For those students who meet all articulation requirements, credit will be awarded and posted at the CSTCC Technology Center upon:

Cosmetology competency checklists (PDF format) can be obtained from the River Valley website at <http://www.chattanoogastate.edu/techprep/tp%20web%20pages/tp-agree.htm>

Culinary Arts

Southeast Culinary and Hospitality College

Bristol Banquet and Catering Services

100 Piedmont Avenue, Bristol, VA 24201

Tennessee Public High School students who have fulfilled the learning objectives, scope and sequence of Culinary Arts I, Culinary Arts II and Culinary Arts III within the Tennessee Department of Education framework may be recommended by their secondary instructor to receive credit at Southeast Culinary & Hospitality College.

Southeast Culinary & Hospitality College and all Tennessee public high schools agree to the following principles of articulation:

Students must achieve at least a "B" average in articulated courses.

Students must enroll at Southeast Culinary & Hospitality College within one year of graduation from high school and successfully complete 12 semester hours of non-articulated credit.

Articulated credit may count toward a degree or certificate but will carry no quality points and will not count in the calculation of the grade point average at Southeast Culinary & Hospitality College.

There will be no charge for articulated credit.

Transfer of articulated credit to other institutions is at the discretion of the receiving institution.

Students who complete Culinary I, II, III with at least a "B" average to include a National Restaurant Association's Serve Safe certificate will receive credit for Culinary I (Culn 102) and Sanitation and Safety (Culn 101) at Southeast Culinary & Hospitality College. A total of 5 semester hours of college credit.

This agreement is a state to state commitment between a Virginia college and public high schools in Tennessee.

Visual Communications

O'More College of Design Agreement State Wide

Students may receive up to 12 college credits for completion of 3-5 high school credits in the Visual Communications pathway, presentation of a portfolio, and completion of assigned project to demonstrate mastery of specified software. Based on presentation of portfolio and high school credits, students may receive 3 college credits in Digital Photography as part of the 12 total credits.

Program Areas

Dyersburg State Community College and Tennessee Technology Centers at Covington, Newbern, and Ripley State Wide

This agreement is made between and among Dyersburg State Community College (DSCC), the Tennessee Technology Centers at Covington, Newbern, and Ripley, and all Tennessee High Schools:

Dyersburg State Community College (DSCC) , the Tennessee Technology Centers at Covington, Newbern, and Ripley, and the above Tennessee High Schools agree to the following principles of articulation:

1. Students who have completed any of the following articulated courses may receive three (3) semester hours of college credit at Dyersburg State, and/or advanced placement at the Tennessee Technology Center at Covington, Newbern, or Ripley for successful completion (score of 70 or higher) on the challenge exams located at <http://www.dsc.edu/articulation>. Advanced Placement at the Technology Centers will allow students to bypass hours of instruction required in the subject areas in which the student successfully completed the challenge exam. Successful completion of the examination will result in the following DSCC course credit:

| High School Course | DSCC Equivalent Course |
|--------------------------------------|---|
| Accounting | ACC 101 – Accounting I |
| Administrative Management Systems | AOS 239 – Administrative Management Systems |
| Business | BUS 110 – Introduction to Business |
| Child Development | ECED 1010 – Introduction to Early Childhood Education |
| Consumer Economics | FIN 101 – Personal Finance |
| Database | MIS 220 – Data Base Management |
| Desktop Publishing | AOS 250 – Desktop Publishing |
| Document Creation/Design | AOS 108 – Word |
| Electronic Commerce/.Web Page Design | MIS 255 – Front Page |
| Entrepreneurship | MGT 213 – Small Business Management |
| First Aid & safety | HED 200 – First Aid and Standard Safety |
| Introduction to Criminal Justice | JST 101 – Introduction to Criminal Justice |
| Introduction to Management | MGT 101 – Introduction to Management |
| Keyboarding | AOS 121 – Keyboarding I |
| Marketing | MKT 101 – Marketing I |
| Networking | MIS 240 – Computer Networks |
| Organizational Leadership | MGT 102 – Human Relations |
| Personal Computing | MIS 111 – Introduction to Computers |
| Principles of Nutrition | HED 202 – Principles of Nutrition |
| Retail Operations | MKT 210 – Retail Management |
| Spreadsheet | MIS 160 – Excel Spreadsheet Applications |

Students who have successfully completed the challenge exam(s) at his/her high school and desire to receive DSCC College credit or advanced placement at the Tennessee Technology Center must enroll at DSCC or the Tennessee Technology Center within 2 years of course completion at the high school or within two years of graduation from high school in order to receive college credit or advanced placement.

The competencies of each of the courses listed on the Articulation Website at <http://www.dsc.edu/articulation> have been examined by the faculty members of both DSCC and the Tennessee Technology Centers involved. The competencies are identical and the outcome for all students successfully completing the courses is predictable. The courses are competency based and the assessments for each course are adequate assurances of students having acquired the specified skills needed for course completion. If after a two-year academic lapse of time, and the student desires to enroll at DSCC or the Tennessee Technology Center, he/she

may seek credit through the normal proficiency-testing program. Skills weaken with time when they are not being used, the concern of the involved instructors at DSCC and the technology centers is that a two-year time period is sufficient in allowing for automatic transfer potential. This agreement is made between and among Dyersburg State Community College (DSCC), the Tennessee Technology Centers at Covington, Newbern, and Ripley, and all Tennessee High Schools:

CISCO

Southwest Tennessee Community College State Wide

This agreement is made between and among the Information Technology degree areas at Southwest Tennessee Community College (Southwest) and the Tennessee High Schools offering the CISCO Networking Program. The aforementioned department at Southwest Tennessee Community College (Southwest) and the Tennessee High Schools agree to the following principles of articulation:

The purpose of this articulation agreement is to address the needs of students at Tennessee High Schools who have completed CISCO Networking Courses and choose to transfer to Southwest in the Information Technology Degree program area to pursue an associate degree. More specifically, this agreement addresses students in the following areas:

Students who have completed the entire training program comprised of CCNA 1, CCNA2, CCNA3, and CCNA4 and desire to receive Southwest college credit for the entire program at SOUTHWEST must provide copies of CISCO Certificates verifying completion of the CISCO Networking Academy (CCNA) within 2 years of graduation from high school in order to receive college credit (12 semester hours).

Students who have partially completed the training at his/her high school and desire to receive Southwest College credit in individual courses (CCNA1, CCNA2, CCNA3,) must provide copies of CISCO Certificates verifying completion of the course within 2 years of course completion or graduation from the high school in order to receive college credit (3 semester hours per CCNA class).

The competencies of each of the courses listed at the individual high schools have been examined by the faculty members involved. The competencies are identical and the outcome for all students successfully completing the courses is predictable. The courses are competency based and the assessments for each course as prescribed and adhered to at the high schools are adequate assurances of students having acquired the specified skills needed for course completion.

Statewide Articulation Agreement for the Attainment of Contact Hours Based on Demonstration of Skill Attainment In Equivalent Curricula at the Public High Schools Career and Technical Programs Administrated by the Office of Vocational-Technical Education, The Tennessee Department of Educaiton To Be Recognized By The Tennessee Technology Centers, Tennessee Board of Regents

Upon successfully demonstrating competency within the high school courses, the student will be awarded up to the following contact hours at any Tennessee Technology Center in which s/he enrolls and in which the following postsecondary course(s) is (are) offered:

| High School Course Name | TTC Course Name | Maximum Contact Hours Offered |
|-----------------------------------|-----------------------------------|--------------------------------------|
| Automotive Electrical/Electronics | Automotive Electrical/Electronics | 154 |
| Automotive Engine | Automotive Engine | |

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|---|--|-----------------------|
| Performance | Performance | 190 |
| Automotive Suspension/Steering | Automotive Suspension/Steering | 62 |
| Automotive Brakes | Automotive Brakes | 82 TOTAL: 488 |
| Automotive Diesel PM | Automotive Diesel PM | 105 |
| Automotive Diesel Electrical/Electronics | Automotive Diesel Electrical/Electronics | 88 |
| Automotive Diesel Engines | Automotive Diesel Engines | 63 |
| Automotive Diesel Brakes | Automotive Diesel Brakes | 60 |
| Automotive Diesel Suspension/Steering | Automotive Diesel Suspension/Steering | 45 TOTAL: 361 |
| Plumbing I & II | Tools & Materials | 180 |
| | Mechanical Systems | 324 TOTAL 504 |
| Carpentry I & II | Tools & Materials | 180 |
| | Rough Carpentry | 40 |
| | Exterior and Interior Finish | 140 |
| | Stair Framing & Finish | 60 TOTAL: 420 |
| Electrical I & II | Electrical Safety, Orientation | 50 |
| | General Electrical Installations | 250 |
| | Electrical Concepts A/C | 200 |
| | Wiring Methods/Service Installations Conduit Bending | 200 |
| | Electrical Concepts D/C | 74 |
| | Motors Transformation | 64 |
| | | TOTAL:838 |
| Computer Aided Drafting Advanced Computer Aided Drafting | Drafting/CAD Program | 972 TOTAL: 972 |
| Structural Repair | Structural Repair | 120 |
| Non-Structural Repair | Diesel Electricity/Electronics | 356 |
| Painting/Refinishing | Painting/Refinishing | 72 TOTAL: 548 |