

Family and Consumer Sciences
Course: Teaching As A Profession (TAP)
Course Code # 5622
1 Credit

		Student:
		Grade:
		Teacher:
		School:
		Number of Competencies in Course: 33
School Year:		Number of Competencies Mastered:
Term:	Fall Spring	Percent of Competencies Mastered:

Standard 1.0 Develop leadership skills needed for success in education and related careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Participate in Family, Career and Community Leaders of America (FCCLA) activities that enhance personal and professional skills.			
1.2	Assess factors involved in successful leadership in personal, professional and community environments.			
1.3	Participate in education-related service learning projects through secondary student organizations.			

Standard 2.0 Envision a career in education as an essential and empowering profession.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Examine the history and philosophy of education and its impact upon society.			
2.2	Assess the personal rewards and benefits of teaching.			
2.3	Compare and contrast career opportunities in education.			
2.4	Assess labor market information and current trends to forecast the job outlook for teaching careers.			
2.5	Investigate the local, state and federal roles and responsibilities in policy, instruction and budget issues.			
2.6	Reflect and report on observations of school board meetings, county commissions and legislative sessions.			

Standard 3.0 Evaluate personal desires and potential to become an education professional.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Examine the qualifications, characteristics and dispositions of excellent teachers.			
3.2	Compare personal passions, personality traits, aptitudes and attitudes to excellent teachers.			

Standard 4.0 Critique the roles and responsibilities of teachers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Analyze professional and ethical behavior and qualities expected of teachers.			
4.2	Analyze the role of technology as an integral part of the learning process.			
4.3	Recognize the importance of using assessment data to improve instruction and learner performance.			
4.4	Demonstrate verbal, nonverbal, written and electronic communication skills that promote students learning.			
4.5	Observe, interact and reflect on teaching and learning in the classroom.			
4.6	Examine the importance of non-instructional duties and responsibilities of teachers.			
4.7	Analyze the role of parents and the community context.			

Standard 5.0 Demonstrate knowledge of human development and its impact on teaching and learning.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Relate the physical, social, emotional and intellectual development of children to the learning process.			
5.2	Evaluate the impact of various learning styles and diversity on the learning process.			

Standard 6.0 Examine the requirement for careers in education.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Determine requirements and education for post-secondary traditional and alternative teacher licensure.			
6.2	Recognize the need for ongoing professional development.			

Standard 7.0 Explore the components of instruction.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Reflect and report on observations of student behavior in a learning situation.			
7.2	Utilize required curriculum and other available resources to plan instruction.			
7.3	Plan, prepare and implement a sample lesson.			
7.4	Examine the impact of the learning environment, including classroom organization and teacher management, on student learning.			
7.5	Administer an assessment to determine student progress.			

Standard 8.0 Generate a professional portfolio.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Describe a personal philosophy of education.			
8.2	Research and formulate a personalized, post-secondary plan based on your professional goals.			
8.3	Document sample lesson plans and assessments, instructional strategies, work-based learning experiences, written reflections, and observation reports.			
8.4	Document personal assessments, skill attainment, service learning, involvement in student organizations and other accomplishments.			
8.5	Compile information on a selected educational career.			
8.6	Examine the "Tennessee Framework for Evaluation and Professional Growth," the statewide mandated evaluation program for teachers.			

Additional comments:

