

2009-2010 Special Accommodations Chart

Accommodations Students may use multiple accommodations if Required Conditions are met.	TCAP Achievement/MAAS Grades 3-8	TCAP Gateway	TCAP End of Course (EOC)	TCAP Writing	Required Conditions for Accommodations Special Accommodations <u>must</u> be documented on the IEP or the 504 Service Plan and used consistently in the classroom.
A. Extended Time	–Extended Time limits determined by IEP Team or 504 Review Committee	–NOT APPLICABLE – Untimed	–EOC – Extended Time limits determined by IEP Team or 504 Review Committee	–Extended Time limits determined by IEP Team or 504 Review Committee	–IEP or 504 Plan
B. Read Aloud Internal Test Instructions	–504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests –IEPs Only – May be used for <u>all</u> subtests	504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests –IEPs Only – May be used for <u>all</u> subtests	–504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests –IEPs Only – May be used for <u>all</u> subtests	–NA – No Internal Test Instructions. Prompt is routinely read aloud	–504 Service Plan – As indicated for use on tests not measuring reading/language arts –IEP ONLY – As indicated for all tests/subtests, including those measuring reading language arts
C. Read Aloud Internal Test Items	–504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests –IEPs Only – May be used for <u>all</u> subtests	–504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests –IEPs Only – May be used for <u>all</u> subtests	–504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests –IEPs Only – May be used for <u>all</u> subtests	–NA – No Internal Test Instructions. Prompt is routinely read aloud	–504 Service Plan – As indicated for use on tests not measuring reading/language arts –IEP ONLY – As indicated for all tests/subtests, including those measuring reading language arts
D. Prompting upon Request	–504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests –IEPs Only – May be used for <u>all</u> subtests	–504 Service Plan – See <i>Test Administration Manual</i> for allowable tests –IEPs Only – May be used for <u>all</u> Gateway Tests, including Gateway Language Arts	–504 Service Plan – See <i>Test Administration Manual</i> for allowable tests –IEPs Only – May be used for <u>all</u> EOC tests, including EOC English I	–NA – No Internal Test Instructions. Prompt is routinely read aloud	–504 Service Plan – As indicated for use on tests not measuring reading/language arts –IEP ONLY – As appropriately indicated for all tests/subtests, including those measuring reading language arts
E. Interpreter Signs/Cues Test	–IEPs Only – May be used for <u>ALL</u> subtests	–IEPs Only – May be used for <u>ALL</u> subtests	–IEPs Only – May be used for <u>all</u> subtests	–IEPs Only – May be used for <u>ALL</u> subtests	–As indicated on IEP with verified Hearing Impairment/Deafness
F. Student Reads into Audio Recorder: Plays Back Immediately to Self	–Extended Time limits determined by IEP Team or 504 Review Committee	–Extended Time limits determined by IEP Team or 504 Review Committee	–Extended Time limits determined by IEP Team or 504 Review Committee	–Extended Time limits determined by IEP Team or 504 Review Committee	–IEP or 504 Plan
G. Calculator / Multiplication tables	-Math Only -Multiplications, Division, Subtraction, Addition Tables -See <i>Test Administration Manual</i> for Calculator Policy	-Algebra I Only -Square Root table -See <i>Test Administration Manual</i> for Calculator Policy	-Algebra I Only -Square Root table -See <i>Test Administration Manual</i> for Calculator Policy	–NOT APPLICABLE – No calculations	–IEP or 504 Plan
H. Manipulatives	–See <i>Test Administration Manual</i> for directions	–See <i>Test Administration Manual</i> for directions	–See <i>Test Administration Manual</i> for directions	–NOT APPLICABLE – No calculations	–IEP or 504 Service Plan goal in mathematics where Manipulatives are consistently used
I. Assistive Technology	–See <i>Test Administration Manual</i> for directions	–See <i>Test Administration Manual</i> for directions	–See <i>Test Administration Manual</i> for directions	–See <i>Test Administration Manual</i> for directions	–IEP or 504 Service Plan goal where technology is used consistently throughout educational program (grammar, spell-check, and thesaurus not allowed) –Technology used as accommodation is necessary for post-school success
J. Scribe	–Allowable Accommodation	–Allowable Accommodation	–Allowable Accommodation	–See <i>Test Administration Manual</i> for Directions	–As indicated on IEP or 504 Service Plan where used consistently in educational program <i>or</i> –Due to short-term physical disability to write
K. Unique Accommodations	–DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	–DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	–DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	–DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	–IEP or 504 Plan documentation of use of accommodation not indicated in Allowable or Special Accommodations. Accommodation must be used 100% of the time in the needed areas and necessary for participation in the student's educational program

Refer to *TCAP Allowable/Special Addenda and Instructions* for individual TCAP Assessments – Achievement, Writing, End-of-Course and Gateway Assessments – for Special Accommodations applicable to each test.