

# High School Transition Policy Secondary Assessments

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# HSTP End-of-Course Exams

- The “NEW” High School Transition Policy requires students to be assessed in the following end of course assessments: English I, English II, English III, Algebra I, Geometry, Algebra II, U.S. History, Biology I, Chemistry and Physics.

# HSTP End-of-Course Exams

- **2009-10 and thereafter...**
  - Student examination requirement **based** on curriculum...
  - The “new” curriculum with “new” instruction requires a “new” assessment for all students **in the class**.
  - ***All students in Alg I, Eng II, and Bio I classes will take the new EOC tests in 2009-10. This is regardless of grade and graduation requirement differences.***

# HSTP End-of-Course Exams

**Gateway**

**NOT  
Gateway**

- **Entering Freshmen 2008-09 and before...**
  - Curriculum drives instruction, test aligned to curriculum “old” curriculum – “old” test (GWY/EOC)
  - GWY/EOC test as % of student grade and must pass the three GWY assessments as additional diploma requirement
- **Entering Freshmen 2009-10 and thereafter...**
  - Curriculum drives instruction, test aligned to curriculum “new” curriculum and instruction – “new” test (EOC)
  - “new” EOC test as % of student grade
  - No additional assessment diploma requirement (No GWY)

# Curriculum/Class: EOC

- **2009-10 English II, Algebra I, Biology I classes** (enrolled for credit)
  - New Curriculum Standards and New EOC assessment
  - Mix of 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students
  - Mix of graduation requirements: 9<sup>th</sup> new EOC, \*9<sup>th</sup> – 12<sup>th</sup> old GWY
    - All take the new EOC tests
    - All (9-12) assigned EOC **grade** to be used in course %
    - \*9<sup>th</sup> – 12<sup>th</sup> must have **additional** Met/Not Met diploma information

Which  
Test Do  
They  
Take?

End of  
Course

\*Entering 9<sup>th</sup> grade in or prior to 2008-09 school year

# End of Course Assessments

- **AYP EOC Assessments**
  - (administered during set window)
    - **Algebra I**
    - **English II**
    - **Biology I**
      - (55 items, untimed)



# End of Course Assessments

- **EOC Assessments**

- (administered last 10 days of instruction)

- **English I**

- (55 items, timed)

- **US History** (unchanged)

- (50 items, timed)



# 2009 -10 End of Course Assessments

- Quick Score Reporting Continues: Scale Score, numeric grade, Met/Not Met Diploma Requirement (No Performance Level in Fall/Spring)
- ELSA – ELL **simplified** language form (Fall 2010)
- 2%: MAAS (Spring 2011 or later)
- **Future Assessments**
  - Algebra II – Field Test Spring 2010
  - English III – Field Test Spring 2011
  - Geometry, Chemistry, Physics

# Gateway Assessments

- **Mathematics**
- **Language Arts**
- **Science**

There are three administrations per year: Fall, Spring, and Summer



# Gateway...2009 and thereafter

- Gateway Diploma Requirement
  - Gateway Math, Language Arts, Science
    - For students entering high school 2008-09 and before **not enrolled** and **have earned course credit** in Algebra I, English II, and Biology I but still need to pass the Gateway test to meet their “diploma” requirement...

# Gateway...2009 and thereafter

- Gateway Diploma Requirement
  - Gateway Math, Language Arts, Science
    - Interventions still required...
    - May retake this assessment as many times as necessary...
    - Moving to electronic administration of tests...
  - Quick Score: Scale Score, Met/Not Met  
Diploma Requirement (Different from EOC)
  - Individual Student Report (Different from EOC)

# Secondary Assessments

- **Gateway**
  - untimed but must be completed within the **same** day
- **AYP End of Course**
  - untimed but must be completed within the **same** day
- **End of Course**
  - timed and must be completed within the **same** day

Currently, results of both AYP End of Course and End of Course assessments must count **20% of the second semester course grade.**



# Gateway and End of Course Assessments

Questions???



# Gateway and End of Course Assessments

## Ordering Tests

- Tests must be ordered for each school via an order entry system.
- The on-line orders activate and populate all other databases.
- E-mail late orders. **(after window is closed)**
- Notify Assessment when a test is used for a school without a test order.



# Gateway and End of Course Assessments

## Security

- **Inventory tests when received.**
- **Keep tests in a secure location until they are to be used.**
- **Administer tests with teacher and proctor assistance.**
- **Breaches of security can result in license revocation.**



# Gateway and End of Course Assessments

## Preparing for Testing

- The answer document is the beginning of all student data resulting from the test, so accuracy is of the utmost importance.
- The Unique Identification Number (UIN) is now required.
- No Social Security Numbers will be used.
- UINs have been generated for all public systems via EIS.
  - *Private entities will not have these numbers.*



# Gateway and End of Course Assessments

R  
E  
T  
E  
S  
T  
E  
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## Group Information Sheet

- The Group Information Sheet (GIS) is a scannable form which identifies a set of answer documents by system, school, and teacher name.
- The teacher licensure number will be collected.
- One GIS must be used for each teacher per class. **(Class PERIOD must be coded.)**



# Gateway and End of Course Assessments

## Test Administration Manual

The Test Administration Manual (TAM) contains sample forms and instructions pertaining to ordering tests, preparing scannable documents, administering the tests, preparing materials for test processing, and preparing to return test materials.

# Gateway and End of Course Assessments

## After Testing

- Answer documents must be taken to the Field Service Center in that region for scanning.
- Prior to scanning, an appointment date and time must be scheduled.
- A student roster with ID numbers and a list of verified absences should be taken to the scan site.



# Gateway and End of Course Assessments

## Quick Scores

- **When a sufficient number of documents has been scanned for each content area, an analysis of the scanned data is conducted which verifies the accuracy of the scoring mechanisms.**



# Quick Score Reports

Once the impact study (PIA) is completed, Quick Scores are delivered within 24-48 hours from the time of scanning.

- A numeric grade will be delivered to the school on the Quick Score report for each student. Grade Tables will not be necessary and schools will receive a student grade aligned with the Uniform Grading Policy (SBE).

# Gateway and End of Course Assessments

## Release of Quick Scores

**Prior to the release/posting of Quick Scores, two on-line procedures must be completed.**

- **Student Group List (SGL)**
  - Teacher name and number of students
- **Report of Irregularity (RI)**
  - Must be completed even when no irregularities took place.



# End of Course Assessments

## Medical Exemption Requests

**NOT  
Gateway**

- If an exemption is being requested for medical reasons, it must be entered via the RI, with hard copies of medical documentation to be sent to the Office of Assessment.
- Be sure to complete and scan an answer doc (bubbled absent) for each of these students.



# Gateway and End of Course Assessments

## Breach of Security

**Any Breach of Security must be entered online (via the RI), with the investigative report to be sent to the Office of Assessment.**



# End of Course Assessments

## Adequate Yearly Progress

## Demographic Review

**NOT  
Gateway**

An AYP form must be completed for each system, verifying that there were or were not any irregularities during that test administration.

This form may be faxed or mailed.



# End of Course Assessments

## Student Demographic Data Verification (SDDV)

**NOT  
Gateway**

Some time after testing, systems will go online and make a preliminary examination of the scanned student demographic data and make corrections.

There is a specified window for this verification process.



# End of Course Assessments

## Faculty Student Data

**NOT  
Gateway**

A bit later, systems (teachers) will be required to again go online and claim their students to generate teacher effect. This, too, must be done within a specified process.



# Gateway and End of Course Assessments

## Reports

- **Following each administration, reports will be generated and disseminated to each testing system.**
- **Data are reported by teacher, by school, and by system.**
- **Previously provided on paper, most reports now are provided on CD.**



# Gateway and End of Course Assessments

## Reports, Cont'd.

- Individual Profile Reports (IPRs) are generated for each testing student. Shown is the student's performance in each of the reporting categories.
- Gateway **labels** are provided, showing the score and whether the diploma requirement has been met.



# Gateway and End of Course Assessments

Questions???



# Contact Information

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