

Tennessee Comprehensive Assessment
Program Alternate Assessment
Portfolio



System Updates
2009-2010

Content Standards

- ❑ General curriculum standards are new for the 2009-2010 school year
- ❑ Alternate curriculum standards were reviewed to determine alignment
- ❑ All alternate content standards continue to align with the new general curriculum

Content Standards

- Content is the same
- Format has been changed
- Format changes include:
 - Table of Contents
 - General Use Statement
 - Alternate Learning Expectations and Alternate Performance Indicators are labeled

Content Standards: Table of Contents

- Divided into the four content areas
- Corresponding content standards are listed below content area
- Example:
 - Content Area: Reading/Language Arts
 - Content Standards: Reading
 - Writing
 - Elements of Language

Content Standards: General Use Statement

- ❑ Includes where to find information
- ❑ Describes how the alternate content aligns to the general content
- ❑ How to use the document to complete Evidence Sheets and Graphs

Content Standards: Labels for ALE and API

Content Standard: **Reading**: The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation.

Alternate Learning Expectation (ALE): R.1. Develop oral language and listening skills

Alternate Performance Indicators (API) Gr. K-2	Alternate Performance Indicators (API) Gr. 3-8
1. Communicate wants and needs	1. Communicate wants and needs

Portfolio Components

- Include in Binder
 - Table of Contents
 - Participation Guidelines
 - Affidavit of Student Performance
 - Statement of Inclusion
 - Student Schedule
 - Evidence Sheet
 - Graph

Portfolio Components

- Report of Irregularity
 - On-Line ONLY
 - Paper form needs to remain in the system
 - Randa Site will open later this year
- IEP Special Education and Related Services
 - Only if General Education teachers are signing Statement of Inclusion page
 - BEST PRACTICE: DO NOT INCLUDE THE HOURS PAGE!! HAVE GENERAL ED. TEACHERS SIGN EVIDENCE SHEETS AND GRAPHS!!!!

Portfolio Components

- Do NOT include in binder
 - Report of Irregularity
 - On-Line Only
 - Portfolio Validation Sheet
 - Or any IEP team signature pages
 - Proof of Schedule Use
 - No longer required
 - Media Permission Form
 - Pictures of students should not be included in the binder

Demographic Sheet

- ❑ Litho code on binder should match
- ❑ Unique State ID can be found through the EIS system
- ❑ If binder is for a Modified or Homebound rubric, do not forget to bubble appropriately

Table of Contents

- First page of binder
- Includes basic demographic information
 - Should match demographic information from the demographic sheet
- Important page
 - If binder comes open, it is used to put the documents back together
- Use as a checklist before returning to be scored
 - If content area is not assessed, put NA in the blank

Participation Guidelines

□ EasyIEP

- Two pages
- School Psychologist and School Principal

□ Paper Form

- Only use if not on EasyIEP
- Two pages
- School Pscychologist and School Principal

(Functionally Delayed not IDEA. FD will be non-proficient and a non-participant for AYP)

Affidavit of Student Performance

- ❑ Component of test security
- ❑ Teacher of Record and School Principal must sign in ink

Statement of Inclusion

- ❑ BEST PRACTICE: Check first bubble, type student name and STOP
 - Inclusion credit WILL BE GIVEN from Gen. Ed. Signatures on Evidence Sheets and/or Graphs
- ❑ If IEP hours page reflects General Education as location of services, Gen. Ed. teachers may sign and not Evidence Sheets or Graphs
 - Call me before you do not have Gen. Ed. teachers sign Evidence Sheets and/or Graphs

Student Schedule

- ❑ Want an idea of what the student does
- ❑ Device that tells the student one activity is complete and the next activity to engage
- ❑ Can be daily, weekly, etc.
- ❑ May need picture
 - If schedule is a pocket chart (or something similar), a picture may need to be taken
 - If picture is taken of schedule, student should not be included

Evidence Sheet

- Three per content area
- Format is updated
- Significant changes in Setting, Support, and Peer Interaction
- Must use 2009-2010 forms
 - Forms from previous years will NOT be scored

Evidence Sheet

- Setting and Support is now one section
 - If Setting is inclusive, write location of setting and have Gen. Ed. teacher sign
 - Gen. Ed. teacher should also include title
 - If Setting is NOT inclusive, leave entire section BLANK
 - If section is blank, special education setting and support credit will be given
- Peer Interaction
 - Describe how peer and student interacted
 - Must tie to activity

Evidence Sheet

- Represents one “dot” on the graph
- Teacher’s chance to prove that all “dots” are appropriate
- If Evidence Sheet is accepted, all other information on Graph will be accepted

Graph

- ❑ Three per content area
- ❑ Highlight data date that represents the Evidence Sheet
- ❑ Data Dots center of data box
 - Connect dots using BLUE ink
- ❑ Continue to have four types
 - Format has been updated
 - ❑ Significant changes Graph rows: Setting, Peer Interaction, Support
- ❑ Use 2009-2010 forms
 - Forms from previous years will not be scored

Graph

- Inclusion codes replace setting
 - If setting was inclusive, use an Inclusion code on Graph
 - If Inclusion code is on Graph, must have corresponding Natural Support signature with title
 - If setting is not inclusive, leave box blank
- Choice codes
 - “Who” is now ?
- Peer Interaction Y/N on Graph
 - Row has been removed
 - If peer did not sign Evidence Sheet, need to sign graph
 - Peer does not need to sign both pages

General Procedures

- Late orders
 - Orders are now closed
 - May move binders between schools to cover transfers in
 - If still need additional binders, call the help desk
- Ship binders no later than February 10
 - Follow instructions for return shipment
 - Ship to Nashville site
- Range Finding
 - Need systems to submit early
 - Binders needed by February 1
 - Will be conducted in Nashville February 4 and 5
 - Send recommendations for participants

General Procedures

□ Medically Exempt

- Need applications NOW
- No longer have ME bubble
- If ME is approved, bubble Absent
- ME will be denied if academic goals are present in the IEP

General Procedures

□ High School Policy

- Does not affect Portfolio
- Still assess in the three areas

□ 1% Cap form

- Soon!
- Cap calculation based on total enrollment for Math and Reading/Language Arts

General Procedures

- On-Line Applications
 - Randa Site
 - Report of Irregularity
 - Measurement Incorporated
 - SDDV
 - Highly Important!!!
 - Watch for your system window to open

Website Information

- Testing and Evaluation site

- Portfolio, Modified, Accommodation, and APBA

http://state.tn.us/education/assessment/alt_TCAP.shtml

Contact Information

- Need Email and Phone numbers!!
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