

Tutorial:

\*The portfolio should contain 3 evidence sheets for each content area assessed (Regular Rubric). Each evidence sheet has a different Content Standard and API.

Student Name: Should match the Demographic Information on the front of the binder and graph Grade Level: Assigned Grade Level

Data Point Date (must be plotted on graph): Must be graphed. Highlight graph date.

**CONTENT**

Content Area (Circle One): Reading/Language Arts      Math      Science      Social Studies

- Content area dependent upon grade
- Gr.K-2: content dependent on LEA
- Gr. 3-8: all four areas must be assessed
- Secondary: Math, Reading/Language Arts (including Writing), Science (Life Science)

Content Standard: For maximum points, you should have three for each content area assessed.

Alternate Learning Expectation Code and ALE: Write both number and text. Choose from the appropriate grade level.

Alternate Performance Indicator Code and API: Write both number and text. The API is identified by the number of the ALE plus the number that corresponds with the API's placement in the list. Choose from the appropriate grade level.

**ACTIVITY**

Learning Activity: Provide a clear explanation of learning activity and materials used.

Activity is NOT an API. Activity must be specific and understandable. Scorer should be able to have an image of exactly what the student did during the lesson. A person should be able to repeat the instruction given according to the description of the activity.

**CHOICE**

Choices: Check box to indicate which type of choice was offered. Choice credit is dependent upon an acceptable activity. Check only ONE box.

- Materials                                       Who to work with                                       When to work on the activity
- Where to work on the activity                                       Reward/positive reinforcement for completing activity
- Need three different types of choice across the content area
- If activity is acceptable, choice credit can be taken from graph
- Choice must be related to activity and something the teacher would reasonably offer the student

On the spaces below, write the two choices offered and circle student's choice.

Choice 1: \_\_\_\_\_ Choice 2: \_\_\_\_\_

**SETTING AND SUPPORT**

If setting is not inclusive, do not complete Setting and Support section. If blank, Special Education setting and support will be assumed.

Setting: If activity occurred in Special Education setting, leave blank. Credit will be given for Special Education.

Support: Sign only if setting is inclusive. Signature must be a natural support. Be sure to include the title of the natural support person.

Signature \_\_\_\_\_ Title \_\_\_\_\_

- Natural support is a person giving instruction to both general education and special education students
- An inclusive setting must include a natural support.

**PEER INTERACTION**

Peer Interaction: On the spaces below, describe the interaction that occurred between student and peer in the activity. Interaction must relate to activity. (Note: A peer cannot qualify for TCAP-Alt PA.) If peer signs evidence sheet, peer not required to sign graph. Scorer should have an image of exactly how the peer assisted student during activity.

First Name: First name only Grade: No more than two grade levels above or below the student.