

# MEETING OF THE



## TENNESSEE HIGHER EDUCATION COMMISSION

Winter Quarterly Meeting  
18<sup>th</sup> Floor, Parkway Towers  
January 29, 2015

**AGENDA**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**Winter Meeting**  
**Commission Boardroom, Parkway Towers**  
**January 29, 2015, 1:00 p.m. CST**

**Adoption of Agenda**

**Approval of Minutes: November 20, 2014 Meeting**

**Chairman's Report**

**Executive Director's Report**

**Systems' Reports**

Tennessee Board of Regents  
University of Tennessee System

**I. Action Item**

- A. Selection of New Chair
- B. Approval of New Academic Degree Program
  - Middle Tennessee State University, Finance, MS
- C. Policy Revisions
  - 1. A1.0 - New Academic Programs: Approval Process
  - 2. A1.1 - New and Modified Academic Programs: Evaluation Criteria
- D. Postsecondary Education Authorization
  - 1. Authorization of New Institutions
  - 2. Approval of New Programs
- E. October 31 Revised Budgets, 2014-15

**II. Information Items**

- A. Drive to 55 Support and Capacity Building
- B. LEAP Program Update
- C. Academic Program Review
- D. Spring Quarterly Meeting, April 23, 2015

**MINUTES**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**November 20, 2014, 1:00 p.m. CST**

The meeting was called to order by Chairman Randy Boyd at 1:00 p.m.

Commission Members Present:

Mr. Randy Boyd	Mr. Bill Lee
Mr. Evan Cope	Treasurer David Lillard
Mr. Robert Fisher	Mr. Alex Martin
Secretary Tre Hargett	Ms. Pam Martin
Ms. Sharon Hayes	Dr. Gary Nixon
Mr. Jon Kinsey	Comptroller Justin Wilson
Ms. Pam Koban	Mr. Keith Wilson

Commission Members Absent:

Mayor A C Wharton

**Opening Remarks**

Chairman Randy Boyd welcomed all and thanked them for their attendance. He commented on the new format of the work session earlier in the day and thanked staff for the excellent presentations and open discussion. Mr. Boyd then recognized special guests: Mr. Mark Schneider of College Measures, who is assisting THEC with developing score cards and student success initiatives, and Mr. Dennis Jones of NCHEMS (National Center for Higher Education Management Systems), who had to depart earlier.

Mr. Boyd then announced that Dr. Gary Nixon, executive director of the State Board of Education, is retiring at the end of year. He also announced the retirement of Dr. Rhoda, effective December 31, 2014.

**Adoption of Agenda**

Mr. Boyd called for a motion to approve the agenda. Mr. Alex Martin made a motion to approve the agenda as presented. Ms. Sharon Hayes seconded the motion; the motion was duly adopted. Mr. Boyd then welcomed Mr. Bill Lee to the Commission.

**Approval of Minutes, July 24, 2014, Meeting**

Mr. Boyd called for a motion to approve the minutes of the July 24, 2014, Commission meeting. Mr. Jon Kinsey made a motion to approve the minutes as presented. Treasurer David Lillard seconded the motion; the motion was duly adopted.

## **Chairman's Report**

Mr. Boyd began his report by discussion of extending Executive Director Emeritus status to Dr. Rhoda. Noting it is an honorary position, he made a motion to extend Executive Director Emeritus status to Dr. Rhoda upon his retirement in December. Ms. Hayes seconded the motion; the motion was duly adopted by unanimous vote. Dr. Rhoda thanked the Commission for the honor of being named Executive Director Emeritus. Mr. Boyd then noted that a dinner will be held in honor of Dr. Rhoda and his years of service to the state.

Mr. Boyd then recognized Mr. Mike Krause, Executive Director, Drive to 55/TN Promise, to provide an update on the Drive to 55 Initiative. Mr. Krause began by reviewing the TN Promise program application process and noted that at closing on November 1, the final applicant count was 56,638; over twice the targeted goal of 25,000. Mr. Krause then discussed several components of the Drive to 55 initiative: Reconnect program for Tennessee adults, which allows for non-traditional students to return to higher education at a TCAT tuition free; the SAILS program, which addresses remedial math; the higher education scorecard, a public report of metrics over a range of quality and fiscal indicators, and the LEAP program, to create full alignment between higher education and workforce development.

## **Executive Director's Report**

Dr. Rhoda was recognized to provide his remarks. He began by commenting on the SAILS program, which started out as a pilot program and has become successful. He then introduced Mr. Philip Cramer, Assistant Counsel, replacing Emily Petro, and announced the departure of Mr. Wilson Finch, Assistant Director of Postsecondary Completion Initiatives. Dr. Rhoda then recognized Mr. Paul Robertson with the fiscal division and Mr. Lou Hanemann who is on loan from UT to assist with the Drive to 55 and Tennessee Promise initiatives.

Dr. Rhoda thanked the Commission for Emeritus status. He then commented on the structure of higher education in Tennessee and noted the current structure is strong and enables positive changes and collaboration among boards. Dr. Rhoda noted that although there will always be challenges; Tennessee is on the right path to be able to improve public policy and move Tennessee forward.

In closing, Dr. Rhoda thanked Governor Haslam and previous governors, for the support over the years as well as Emeritus status. He then recognized Mr. Mark Schneider, Vice President and Institute Fellow of AIR (American Institute of Research) to provide a report on college measures.

Mr. Schneider thanked the Commission and congratulated Dr. Rhoda on his retirement. He then briefly reviewed his report on college measures. Mr. Schneider discussed several components of the report including a breakdown of degrees earned and wage growth per degree over a period of time and the skills necessary for student success.

## **Systems' Reports**

### **Tennessee Board of Regents**

Mr. John Morgan, Chancellor, Tennessee Board of Regents was recognized. Chancellor Morgan began his report by stating his appreciation of Dr. Rhoda and his leadership over the years. He updated the Commission on the institutional briefings to gain a clear understanding of all institutional issues and identify all educational initiatives at the system and campus levels to enhance student success. Chancellor Morgan then reported that at end of the calendar year, the TBR system will no longer have students with undeclared majors and by fall of 2015, academic mapping will be in place at all campuses to show students specific courses needed for completion. In closing, Chancellor Morgan commented on the Tennessee Promise program and reviewed some of the basic components and benefits of the program.

### **University of Tennessee**

Dr. Joe DiPietro, President, University of Tennessee System, was recognized. Dr. DiPietro began his report by announcing the College of Business being named the James A. Haslam II College of Business. He then announced the UT Chattanooga College of Business was ranked as one of the top schools in the nation and noted that other UT campuses were also ranked very highly in national polls. Dr. DiPietro commented on SUMMIT, the newest, fastest supercomputer in the nation, located at the Oak Ridge National Laboratory. He also commented on enrollment changes in the system. In closing, Dr. DiPietro commented on the Drive to 55 and Tennessee Promise program business model which will include implementation and how funds are expended.

## **Action Items**

### **Temporary Authorization of New Institutions and Approval of New Programs Under the Postsecondary Education Authorization Act**

Dr. Stephanie Bellard Chase, Associate Executive Director for the Division of Postsecondary School Authorization, was recognized. Dr. Chase presented the recommendations of staff and the Committee on Postsecondary Educational Institutions to grant temporary authorization to eight new institutions and 124 new programs. A motion was made by Mr. Evan Cope to adopt the recommendations, as presented. Mr. Alex Martin seconded the motion; the motion was duly adopted.

### **2015-16 State Appropriation Recommendations**

Dr. Russ Deaton, Associate Executive Director for Finance & Administration, was recognized. Dr. Deaton noted the lengthy discussion in the worksession earlier in the day regarding the 2015-16 budget recommendations. He then reviewed the grand total recurring and non-recurring recommendation for all higher education operating appropriations for 2015-16 of \$1.3 billion which includes: \$25.7 million to fund outcome growth, \$10 million for other institutional operating costs across non-formula units, \$29.4 million for TSAA funding, \$630,000 for TSAC operating costs, and \$5 million for the continuation of THEC's work as part of the Drive to 55 Initiative.

Ms. Sharon Hayes made a motion to adopt the FY 2015-16 state appropriation recommendations and the Commission authorized the Executive Director to make any necessary technical corrections as necessary and transmit to the department of Finance and Administration for their approval. Mr. Cope seconded the motion; the motion was duly adopted.

### **2015-16 Student Fee Recommendations**

Dr. Deaton stated that the Complete College Tennessee Act requires THEC to make student fee and state appropriation recommendations concurrently. He noted that these recommendations are informed by an analysis of the income profile and financial aid packages of Tennessee students. Dr. Deaton then noted that THEC staff recommendations are maintenance fee increases of zero to four percent at universities, community colleges and colleges of applied technology. Mr. Martin made a motion to approve student fee recommendations as presented. Mr. Keith Wilson seconded the motion; the motion was duly adopted.

### **2015-16 Capital Projects Recommendations**

Dr. Deaton was recognized to provide the capital outlay recommendations for 2015-16. He stated that the recommendations total \$184.1 million which includes two projects for the University of Tennessee totaling \$98.1 million, and four projects for the Tennessee Board of Regents totaling \$86 million. Dr. Deaton also stated that all capital outlay projects include an institutional matching component applicable to the first \$75 million of a project and THEC intends that UT and TBR have flexibility to craft the specific parameters of the matching component. Dr. Deaton then reviewed the 2015-16 recommendation for capital maintenance. He stated that the recommendation for the Tennessee Board of Regents and the University of Tennessee systems totals \$133 million, which includes 11 projects for the University of Tennessee totaling \$53.2 million and 69 projects for the Tennessee Board of Regents totaling \$79.8 million. Dr. Deaton also reviewed the disclosure of revenue-funded projects which are projects funded through institutional funds, Tennessee State School Bond Authority, auxiliary funds, or sources other than state appropriations. He stated that for 2015-16, 46 revenue-funded projects totaling \$172 million for both the Tennessee Board of Regents and the University of Tennessee systems are being disclosed which includes 21 projects totaling \$71.6 million for the University of Tennessee, and 25 projects totaling \$100.4 million for the Tennessee Board of Regents. A motion was made by Mr. Keith Wilson to adopt the 2015-16 Capital Projects Recommendations as presented. Mr. Robert Fisher seconded the motion; the motion was duly adopted.

### **TCAT Master Plan**

Dr. Deaton was recognized to provide background information on this item. Dr. Deaton stated this master plan was the first comprehensive plan completed for the entire TCAT system and it differs from traditional plans in both scale and scope. Dr. Deaton stated this plan identifies immediate and near-term space and facility needs at each of the 32 TCAT owned sites as well as analyses and projections of each campus' array of programs.

Mr. Woody Giles of Tunnell-Spangler-Walsh & Associates (TSW), an Atlanta-based planning, architecture and landscape architecture firm, was then recognized to provide a powerpoint demonstration of the TCAT Master Plan. Mr. Giles stated the Master Plan was in alignment with the Complete College TN Act and includes goals such as: serving existing students adequately, increase enrollment and completion rates, addressing the most serious facility needs, and implementation. A motion was made by Mr. Jon Kinsey to adopt the TCAT Master Plan, as presented. Mr. Martin seconded the motion; the motion was duly adopted.

### **ETSU Master Plan Update**

Dr. Deaton briefly reviewed the presentation made earlier in the day. He stated the ETSU master plan update addresses near, mid and long-term needs of the campus with respect to building and land use, open space, vehicular circulation and parking, and land acquisition opportunities. Dr. Deaton noted that the update includes changes to the athletics facilities and reiterates several important facets of the 2010 Master Plan, including shifting traffic away from the campus interior and redevelopment of the west side campus housing. A motion was made by Mr. Wilson to adopt the ETSU Master Plan update, as presented. Ms. Hayes seconded the motion; the motion was duly adopted.

### **Information Items**

#### **Office of P-16 Initiatives Update**

Mr. Troy Grant, Director, College Access Initiatives, was recognized to provide a status report on the GEAR UP program. Mr. Grant briefly reviewed recent projects undertaken by GEAR UP TN, such as recent market research report by Walker + Associates, the program's marketing firm, and stated the market research focused on what students and families in Tennessee see as the major barrier to college and focused on how families receive information about college. Mr. Grant also commented on the ACT Engage assessment, discussed the 2014 college summit, the College Access Challenge Grant (CACG), Latino Student Success Grant aimed at increasing the number of Latinos completing higher education in Memphis, and the Tennessee College Access and Success Network that connects college access and success programs with like-minded organizations for the purpose of increasing the number of Tennesseans participating and succeeding in postsecondary opportunities.

#### **Articulation and Transfer Report and Special Analysis of Common General Education Core Curriculum**

Ms. Emily House, Lottery Scholarship & Student Financial Aid Research Director, was recognized to brief the Commission on the 2014 Articulation and Transfer report. She stated that the analyses conducted for the report show that student transfer activity in Tennessee is multidirectional and consistent over time. Ms. House noted that most transfers take place within Tennessee and many students who transfer from out-of-state institutions are returning Tennessee residents. She also noted that transfer students have low degree efficiency in terms of earned credit hours and the majority of students listed as migrating from Tennessee Colleges of Applied Technology (TCATs) are returning or readmitted students.

### **2015 Improving Teacher Quality Grant Awards**

Mr. Herbert Brown, Academic Affairs Analyst, was recognized to present this item. Mr. Brown stated that in accordance with the state's adoption of the Common Core State Standards in Reading, THEC and the Department of Education jointly developed the Request for Proposals (RFP) which focused on providing high quality professional development in grades 6-12. Mr. Brown stated that institutions were given the opportunity through the RFP to prepare proposals demonstrating their ability to provide a summer workshop, along with sustained activities throughout the school year, to grade 6-12 teachers. Of the 22 proposals received, the advisory committee identified 14 proposals for funding with a combined total of \$1,003,000.

### **2014 Report Card on the Effectiveness of Teacher Training Programs**

Ms. Victoria Harpool, First to the Top Program Coordinator, was recognized to provide an update. Ms. Harpool announced the 2014 *Report Card on the Effectiveness of Teacher Training Programs* was released on October 31, 2014. She stated this is the sixth year that the state has made data available to the public regarding the effectiveness of the state's teacher training program completers. Ms. Harpool also stated that over the past year, staff members have worked in collaboration with the 43 teacher training programs, Department of Education, and other key stakeholders to improve and expand the Report Card.

Ms. Harpool noted the report, which is statutorily required, provides information on the placement and retention rates of teacher training program completers, Praxis II licensure exam passage rates, and Tennessee Value-Added Assessment System (TVAAS) teacher effect data. She also noted that key findings include information related to the academic preparation of Tennessee's teachers and effectiveness of completers once they enter the classroom.

### **Title VI Implementation Plan Update and Compliance Report**

Mr. Philip Cramer, Associate Counsel, reviewed the Title VI Implementation Plan Update and Compliance Report. He noted that the purpose of the plan is to show how the state agency, as well as the entities to which its federal funds flow, is assuring compliance of Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of a person's race, color, or national origin. Mr. Cramer also noted that the plan was filed with the Title VI Compliance office of the Tennessee Human Rights Commission on September 30, 2014.

### **Winter Commission Meeting**

Dr. Rhoda advised the Commission that the next scheduled meeting would be January 29, 2015, in the THEC board room.

There being no further business, the meeting was adjourned at 3:00 p.m.

Approved:





**DATE:** January 29, 2015

**SUBJECT:** Selection of New Chair

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:**

**Article IV of the Commission's rules of procedure provides:**

Any Commission vacancy shall be filled by the appointment of the Governor. Vacancies, except for expiration of term, shall be filled for the unexpired term only. The place of any Commission member shall be vacated at such time as he/she may cease to reside in the congressional district in which he/she resided at the time of his/her appointment. No Commission member shall be an elected or appointed official of the public institution of higher learning in Tennessee while a Commission member. Members shall receive no compensation for their services.

**Article V of the Commission's rules of procedure provides:**

The Commission officers shall consist of a chair, two vice-chairs, and a secretary, each elected by the Commission members from among their own number. The office of secretary may be combined with that of vice-chair. Officers shall be elected at the summer Commission meeting, and the term of office of all officers shall be one year or until their successors are elected; and their duties shall be those ordinarily performed by such officers.

No member shall serve as chair in excess of three successive one-year terms. Each vice-chair shall reside in one of the grand divisions of the state in which the chair and other vice-chair do not reside.

Due to the recent vacancy, the Commission is required to elect a new chair.

The current Commission officers are:

- Vacant – Chairman
- Mr. Evan Cope – Vice Chairman
- Ms. Sharon Hayes – Vice Chairman
- Mayor A C Wharton – Secretary

**DATE:** January 29, 2015**SUBJECT:** New Academic Program, Middle Tennessee State University  
Master of Science - Finance**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** Middle Tennessee State University proposes to offer a Master of Science in Finance degree to broaden the knowledge base and expertise of those who work in the growing field of finance and assist individuals, companies and governments in navigating the increasingly complex and essential world of financial analysis. The proposed Finance MS program will seek to provide students with instruction in financial theory and practice that will prepare them for careers as financial analysts, managers, planners and consultants. The faculty members in the proposed program have sterling records of publication, business experience and professional and public service. Students in the program will benefit from this extensive engagement in both the academic and business-world aspects of finance.

The Finance MS program will provide the only opportunity in the State to pursue this program of study at a public university. The proposed hybrid program is designed for full-time students to complete the program in a calendar year. This proposed program will provide an opportunity for students to gain expertise and eventually certification in specific areas of finance. The program will emphasize communication skills, critical thinking, analytical and ethical decision making skills.

**PROPOSED IMPLEMENTATION DATE:** Fall 2015

**1.1.20A MISSION:** The proposed program supports Middle Tennessee State University's mission of "preparing students to thrive in their chosen professions and a changing global society." The curriculum of the Finance MS program has been designed and developed so that preparation for various certifications is embedded in the courses.

The Finance MS program will allow graduates to undertake and advance in careers that are key to the functioning of the 21<sup>st</sup> century global economy, including financial planning, investment banking and financial analysis. Additionally, the program is in full compliance with MTSU 2007-2017 Academic Master Plan, particularly the priority area of expanding programs with a focus on regional demand and financial viability.

The Finance MS program is in alignment with the goals outlined in the THEC 2010-15 Public Agenda for Higher Education, specifically the focus on strengthening Tennessee's Knowledge Economy and increasing the number of graduate degrees awarded to the state's citizens.

**1.1.20B CURRICULUM:** The degree program will require completion of 33 semester credit hours, including a 27-hour major field core and 6 hours in electives. The program also incorporates a capstone project in which students will focus on financial management.

Students will have the opportunity to complete the curriculum in one calendar year, with courses conveniently offered on weekends, evenings, online and hybrid-format.

**1.1.20C ACADEMIC STANDARDS:** Program admission requires the following: bachelor’s degree, a minimum 2.75 overall undergraduate GPA, satisfactory scores on the Graduate Management Admissions Test (GMAT) or the Graduate Record Examination (GRE), resume, and personal statement. Additionally, students must have completed a business finance foundational course. Applicants without this foundational course will be required to complete it as a part of their program of study.

Students must meet progression and graduation standards as published annually in the MTSU catalog.

**Projected Program Enrollment and Productivity**

Enrollment projections are based in part on various recruitment efforts that will be undertaken by the university, the Jones College of Business and the Department of Economics and Finance. Students will have the option to attend the program on either a part-time or full-time basis.

<b>Year</b>	<b>Full-Time Enrollment</b>	<b>Part-Time Enrollment</b>	<b>Total Headcount</b>	<b>Graduates</b>
<b>2015</b>	8	16	24	--
<b>2016</b>	12	20	32	6
<b>2017</b>	18	25	43	14
<b>2018</b>	20	25	45	20
<b>2019</b>	20	25	45	26

**1.1.20D FACULTY:** The proposed program will be supported by graduate finance faculty in the Department of Economics and Finance. All faculty involved have a diversified background in teaching, research and public service. Members of the finance faculty have served as consultants to local and regional banks, insurance companies and non-profit organizations that will benefit the students in the proposed MS Finance program. The program will require two additional full-time faculty positions to meet student demand as the program grows.

**1.1.20E LIBRARY RESOURCES:** The university has significant library holdings for the proposed Finance MS program. However, the department has allocated \$20,000 annually to purchase databases (e.g., Thomson Reuters Data Stream, Compustat). These databases will also be available for other academic programs within the Jennings Jones College of Business.

**1.1.20F ADMINISTRATION/ORGANIZATION:** This program will be offered through the Economics and Finance Department in the Jennings Jones College of Business. A departmental faculty member will receive course reassignment to serve as the graduate program director for the proposed Finance MS program.

**1.1.20G SUPPORT RESOURCES:** Students will have access to a wide range of support resources, including advising support from the Graduate Program Director.

**1.1.20H FACILITIES AND EQUIPMENT:** Facilities and instructional equipment are adequate to support the program. The College of Business has allocated seven classrooms (including a video conferencing classroom) specifically assigned to the Department of Economics and Finance for scheduling courses. One of the classrooms is a state-of-the art Bloomberg Stock Trading Classroom which has a stock ticker showing stock prices in real time, all the Bloomberg financial data and 30 computers that students can use during class to access the Bloomberg data and software.

**1.1.20I NEED AND DEMAND:** As a regional comprehensive university, MTSU strives to meet the demands of the citizens and economy of the middle Tennessee region. The College of Graduate Studies and the Department of Economics and Finance received numerous requests for the proposed Finance MS program, especially given the lack of any such master's program at a public university in the State. The program also received strong endorsements of experienced leaders that provided letters of support for the program. For example, the Vice-President for Finance at Asurion, one of the largest employers in the Nashville area, cited specifically that this program will have a "positive impact on the growing demand and limited supply of finance professionals in the area."

The need for professionally trained finance professionals is clear in the employment projections. The Bureau of Labor Statistics indicated a strong need for finance professionals in the future. Nationally, the need for personal financial advisers is expected to increase by 27 percent between 2012 and 2022. As the population ages and life expectancies increase, the demand for financial planning services is forecasted to increase. Locally, the Tennessee Department of Labor and Workforce Development identified financial analysts as the sixth highest-paying post-secondary "hot job" in Tennessee.

**1.1.20J NO UNNECESSARY DUPLICATION:** According to Financial Times, there are currently 32 finance master's programs in the United States. Vanderbilt University is the only university in Tennessee that offers a Finance MS program. The proposed program at MTSU will provide access to an affordable and high quality graduate program for the State.

**1.1.20K COOPERATING INSTITUTIONS:** N/A

**1.120L DIVERSITY AND ACCESS:** Women and minorities are significantly under-represented in the financial services sector of the economy regionally and nationally. The proposed degree will provide access to affordable and high quality graduate study to members of diverse and under-represented groups. MTSU plans to pair the program's graduate assistantships with the Access and Diversity Fellowships to recruit highly qualified individuals from populations traditionally under-represented in the field of finance.

**1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** The Association to Advance Collegiate Schools of Business (AACSB) reaffirmation is on a five-year cycle and the Jennings Jones College of Business accreditation was reaffirmed in spring 2011. The Finance MS program will be included in the next AACSB review, expected in 2016.

**1.1.200 EXTERNAL JUDGMENT:** External review of the proposed program was conducted during an institution site visit on August 14, 2014. Dr. Richard Smith, Professor of Finance and Department Chair at the University of California, Riverside served as the external reviewer. He stated that the proposed program had several strengths that included responsiveness to market need and a substantial alumni network for referring students as well as employing program graduates.

Dr. Smith recommended approval of the proposed MS Finance program for the following reasons: "evident need for well-qualified finance professionals in the region and the demonstrated ability of the faculty of the Jennings A. Jones College of Business faculty to appropriately prepare graduates of the program for professional employment in finance."

**1.1.20P COST/BENEFIT:** The proposed Master's program will be funded through additional tuition revenues generated by the program and no institutional reallocation of funds is necessary for program implantation.

**1.1.30 POST APPROVAL MONITORING:** An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

**DATE:** January 29, 2015

**SUBJECT:** Policy Revisions: A1.0: *New Academic Programs: Approval Process* and A1.1: *New and Modified Academic Programs: Evaluation Criteria*

**ACTION RECOMMENDED:** Approval

**BACKGROUND INFORMATION:** THEC Academic Policies A1.0 (*New Academic Programs: Approval Process*) and A1.1 (*New and Modified Academic Programs: Evaluation Criteria*) were last revised January 2011 in response to the 2010 Complete College Tennessee Act’s productivity directive. Since then, there has been extensive growth in the academic inventory across the state coupled with failing productivity thresholds. As a result, a 12 month moratorium on new academic programs was established July 1, 2014 in order to assess the health of academic offerings and make necessary adjustments to academic program policy.

The moratorium has enabled THEC to reflect on its current practices and propose policy revisions to expedite the approval process, while still maintaining academic quality and avoiding unnecessary duplication. Additionally, the Drive to 55 initiative (goal for 55 percent of adult Tennesseans to have earned postsecondary degrees or certificates by the year 2025) has implications for the development of new academic programs, and as a result, a more flexible and efficient approval process is needed.

New academic program proposals will follow the approval process outlined in Policy A1.0 which has only minor updates in order to reflect current practices. Such updates include granting the Executive Director of THEC approval authority for proposals of new academic units (divisions, colleges and schools), and a name change from the “letter of intent” to the “letter of application” regarding the notification of an academic program proposal.

The proposed policy revisions for Policy A1.1 consist of minor changes to the evaluation criteria that are to be included in the letter of application for new and modified academic programs. It also provides a more efficient approval process for modified academic program proposals by granting power of approval to the THEC Executive Director. There have been several examples of academic program modifications that were approved by the Commission, but would have been appropriate for the Executive Director to approve in order to save time and resources of the Commission. Examples of such modifications include:

- The Master of Fine Arts (MFA) in Creative Writing program at the University of Tennessee, Knoxville was approved at the July 2013 THEC meeting. This proposal changed the degree designation of the Master of Art in Creative Writing program to a MFA in Creative Writing as a result of curricular changes in order to redefine the program purpose.
- The Graphic Design program at East Tennessee State University was approved recently at the July 2014 meeting. This proposal was submitted in response to suggestions from the National Association of Schools of Art to develop a stand-alone program from the existing Graphic Design concentration within the Art BFA program.
- Middle Tennessee State University is currently developing a Master of Library Science program which seeks to separate the library science concentration from the existing Master of Education in Administration and Supervision academic program. Because the library science concentration has a steady enrollment and graduation history, and subsequent establishment into a free standing program will not compromise the existing Administration and Supervision M.Ed. program, this type of academic program modification should be eligible to be approved by the Executive Director of THEC rather than the Commission.

It should also be noted that proposed language exists in Policy A1.1 for the THEC Executive Director to elevate a program modification to a new program so that it may be considered by the Commission for approval.

THEC staff worked in consultation with the both the Tennessee Board of Regents and the University of Tennessee with these policy revisions. In summary, the revisions to academic policies A1.0 (*New Academic Programs: Approval Process*) and A1.1 (*New and Modified Academic Programs: Evaluation Criteria*) are as follows:

- Differentiate new academic program proposals from modified academic program proposals in the approval process.
- Update the evaluation criteria for the letter of application in order to reflect current practices in the academic policies, and ensure that new and modified academic programs seeking approval will meet the expectations outlined in Section 1.1.20 of policy A1.1.
- Expedite the approval process for modified academic program proposals in order to better meet the needs of colleges and universities and the State.



**Section Title:** Academic Policies

**Policy Title:** New Academic Programs: Approval Process

**Policy Number:** A1.0

1.0.10 **Scope and Purpose.** In accordance with Chapter 179 of the Legislative Act creating the Higher Education Commission in 1967, the Commission has the statutory responsibility to review and approve new academic programs, off-campus extensions of existing academic programs, new academic units (divisions, colleges, and schools, and departments) and new instructional locations for public institutions of higher education in the State of Tennessee. These responsibilities shall be exercised so as to:

- promote academic quality
- maximize cost effectiveness and efficiency to ensure that the benefits to the state outweigh the costs and that existing programs are adequately supported
- fulfill student demand, employer need and societal requirements
- avoid and eliminate unnecessary duplication to ensure that proposed programs cannot be delivered through collaboration or alternative arrangements
- encourage cooperation among all institutions, both public and private

These expectations for program quality and viability are underscored by Tennessee Code Annotated §49-7-202 as amended by Chapter 3, Acts of 2010 (1<sup>st</sup> Extraordinary Session). This Act directs public higher education to:

- A. Address the state's economic development, workforce development and research needs;
- B. Ensure increased degree production within the state's capacity to support higher education; and
- C. Use institutional mission differentiation to realize statewide efficiencies through institutional collaboration and minimized redundancy in degree offerings, instructional locations, and competitive research.

**Program Review Criteria for Review** -- In order to ensure that these responsibilities are optimized, the Commission strenuously considers the following criteria in order to maximize state resources:

**Need** – evidence of program need that justifies institutional allocation/reallocation of state resources (See A1.1.20I New Academic Programs).

**Program Costs/Revenues** – evidence should be provided that program costs will be met from internal reallocation or from other sources such as grants and gifts. Institutional commitment should be consistent with the centrality and level of priority as described in the program proposal and projected on THEC Fiscal Projection form (Attachment A).

**Quality** – evidence should be provided that assessment, evaluation, and accreditation criteria (A1.1.20M) are being met.

1.0.20 **Schedule.** The Commission will normally consider proposals for new programs, off-campus extensions of existing academic programs, ~~academic units~~, and new instructional locations at each regularly scheduled Commission meeting.

The THEC Executive Director will have approval authority for proposals of new academic units (divisions, colleges, schools, and departments).

1.0.30 **Action.** Commission action on a given proposal must follow approval by the governing board and may take one of four forms:

- approval
- disapproval
- conditional approval
- deferral

Conditional approval may be granted in special cases. This type of approval is reserved for programs for which the need is temporary. Conditional approvals will identify a date that the program must be terminated.

1.0.40 **Funding.** Evidence must be provided on forms for approval of new academic programs relative to internal reallocation and other sources such as grants and gifts must be validated. The Commission will approve no special start-up funding (See 1.0.10, Program Costs/Revenues).

1.0.50 **~~Early Consultation/Notification.~~**  
Upon consideration by an institution to develop a proposal for a new program or program modification (A1.1 New and Modified Academic Programs: Evaluation Criteria), governing board staffs must provide the Commission staff with a copy of that institution's letter of application to develop a program proposal. The letter of ~~intent~~ application must address the Criteria for Review as outlined in Section 1.1.20 (Academic Programs) ~~should be in the format provided as Attachment B~~, and the THEC Financial Form (referenced as Attachment A in A1.0.1.10) ~~should~~ must accompany it. Programs that institutions intend to develop should be consistent with and reference institutional mission, the state master plan for higher education, and campus master plan

or the academic plan. A thorough early assessment of program justification is necessary for programs requiring Commission approval in order to identify issues relative to the need for the program, program duplication, accessibility through collaboration or alternative means of delivery (distance education), source of start-up funds, and the need for reviews by external consultants.

Upon consultation and approval to proceed, governing board staffs must share all relevant documents in a timely fashion with the Commission staff leading up to the submission of the final proposal for new programs at least two weeks prior to notification of being placed on the agenda for consideration by a governing board (See also 1.1.20A in Policy A1.1 --~~New Academic Programs~~ New and Modified Academic Programs: Evaluation Criteria). THEC delegates the TBR the authority to approve community college Letters of ~~Intent~~ Application to Plan associate degrees and certificates.

- 1.0.60 **Articulation/Transfer.** Upon consideration of a new undergraduate degree program, evidence must be provided to ensure adherence to the requirements of Tennessee Code Annotated § 49-7-202 as amended by Chapter 3, Acts of 2010 (1<sup>st</sup> Extraordinary Session) requires that “an associate of science or arts degree graduate from a Tennessee community college shall be deemed to have met all general education and university parallel core requirements for transfer to a Tennessee public university as a junior. . . .” Admission into a particular program, school, or college within the university, or into the University of Tennessee, Knoxville shall remain competitive in accordance with generally applicable policies.
- (1) The forty-one (41) hour lower division general education core common to all state colleges and universities shall be fully transferrable as a block to, and satisfy the general education core of, any public community college or university. A completed subject category (for example, natural sciences or mathematics) within the forty-one (41) hour general education core shall also be fully transferrable and satisfy that subject category of the general education core at any public community college or university.
  - (2) The nineteen (19) hour lower division AA/AS area of emphasis articulated to a baccalaureate major shall be universally transferrable as a block satisfying lower division major requirements to any state university offering that degree program major.

- 1.0.60A **Credit Hours to Degree.** The Commission recommends that credit hour requirements for new and existing undergraduate academic programs shall not be substantially more than 120

hours for baccalaureate degrees or 60 hours for associate degrees without justification. The principle intent is to reduce the time and costs of earning a degree for individual students and taxpayers and, over time, improve graduation rates and increase the higher educational attainment levels of Tennesseans. This excludes programs with accreditation or licensure requirements.

1.0.60B **Announcements.** Announcements of plans for new academic programs, off-campus extensions of existing programs, new academic units, and/or new instructional locations must await Commission approval, prior to implementation.

1.0.70A **Delegated Authority for Final Approval of New Community College Programs (Associates and Certificates) to the Tennessee Board of Regents.** Tennessee Code Annotated §49-8-101 as amended by Public Chapter 3, Acts of 2010 (1<sup>st</sup> Extraordinary Session) directs that “the board of regents, in consultation with the Tennessee Higher Education Commission, shall establish a comprehensive statewide community college system of coordinated programs and services to be known as the Tennessee community college system.”

Notwithstanding anything in this policy to the contrary, the Tennessee Higher Education Commission, in accord with Chapter 3 and toward the establishment of the unified and comprehensive community college system, delegates authority to the Tennessee Board of Regents (TBR) for final approval of new community college associate degrees and certificates. THEC also delegates final approval authority to TBR for the replication of a certificate or associate program approved for one community college (after August 1, 2011) at other TBR community colleges. TBR final approval is subject to the following conditions:

- (1) The criteria for review and accountability (especially justification of need and documented sufficiency of resources and faculty to support the program) set forth in THEC Policies A1.0 (New Academic Programs – Approval Process) and A1.1 (New Academic Programs) must be the basis for the TBR review and approval of new and replicated certificates and associate programs.
- (2) The TBR will provide a monthly summary report to THEC of all community college program actions approved by the TBR, including community college Letters of Intent to Plan associate degrees and certificates, community college associate degree program and certificate approvals, associate and certificate substantive curricular changes, community college associate degree major and concentration name changes, and associate, concentration, and certificate terminations.

- (3) The TBR will provide program proposals and financial projection forms for all TBR-approved associates and certificates as baseline data for THEC Post-Approval Monitoring.
- (4) THEC will list all TBR-approved community college associate and certificate programs and reported changes on the State Inventory of Academic Programs;

1.0.70B

**THEC Authority for Post-Approval Monitoring of All Community College Programs.** THEC expressly does not delegate to the TBR the authority for the post-approval review of community college associate and certificate programs set forth in A1.1.30 and A1.1.30A-C (New Academic Programs). All TBR community college programs listed on the THEC Inventory of Academic Programs will be subject to the following THEC monitoring and evaluation:

- (1) Community college associate degree programs and certificates are subject to THEC annual reporting through Post Approval Monitoring of programs for the first three years after implementation and annual productivity evaluations of programs in operation more than three years;
- (2) Community colleges will participate in all components of the THEC Performance Funding Quality Assurance Program, and associate and certificate programs will be evaluated according to Performance Funding program review standards.

Approved: April 22, 1988  
Revised: January 29, 1997  
Revised: November 14, 2002  
Revised: January 27, 2011  
Revised: January 29, 2015

**Section Title:** Academic Policies

**Policy Title:** New Academic Programs–New and Modified Academic Programs: Evaluation Criteria

**Policy Number:** A1.1

1.1.10 **Programs Subject to Approval.** New academic programs requiring Commission approval are those that differ from currently approved programs in level of degree or major offered, as reflected in the institution's catalog and the Commission's academic inventory, subject to specified provisions. In the interest of minimizing duplication of effort and institutional document development, THEC will accept for review the program proposal in the program proposal formats required by University of Tennessee and Tennessee Board of Regents system policies, provided these formats address criteria named in 1.1.20A through 1.1.20P below. All program proposals must include THEC Financial Projections form (~~Attachment A~~).

Modifications to existing approved programs must follow the same proposal format and criteria similar to new academic programs. The THEC Executive Director will have approval authority for program modifications. At the will of the Commission, the Executive Director has the right to elevate a program modification to a new program which may be considered for approval by the Commission (See 1.020 (Schedule) and 1.0.30 (Action) New Academic Programs: Approval Process).

Program modifications are limited to the following changes:

- change in the degree designation of a program when this change involves a significant curriculum shift in redefining the program's purpose (e.g., B.A. to B.F.A; M.A. to M.F.A.)
- change of degree designation for an existing academic program or concentration per recommendation of a disciplinary accreditation body. Letter of documentation from the accreditation body to support this program modification must be submitted with the proposal.
- separation of a concentration from an existing program to establishment of the existing concentration as a free standing program. Any concentration with a steady enrollment and graduation rate for at least three years may submit a program modification proposal to become a free-standing degree if the establishment of the concentration does not compromise the remaining academic program and does not require new faculty resources.

- 1.1.10A **Non-degree and non-certificate programs.** Commission approval is not required for non-degree and non-certificate programs, such as those offered at Tennessee ~~Technology Centers~~ Colleges of Applied Technology.
- 1.1.10B **Certificates.** The Commission approval for a TBR community college certificate program is not required. Commission approval is required for an undergraduate or graduate certificate at universities only when the program consists of at least 24 semester hours.
- 1.1.10C **(Reserved)**
- 1.1.10D **Name Changes.** Renaming an existing program without an essential change in the originally approved curriculum does not require Commission approval; ~~planned large scale curriculum change in a program without a name change does require Commission approval.~~
- 1.1.10E **Reconfigurations.** A reconfiguration of existing programs without an essential change in the originally approved curriculum and without a net gain in the number of programs (e.g., a consolidation of two programs into one) does not require Commission approval.
- 1.1.10F **Sub-majors.** Additions, deletions, and revisions of sub-majors (options, concentrations emphases, tracks, etc.) without an essential change in the originally approved major curriculum do not require Commission approval.
- 1.1.10G **Notice.** Before governing board consideration of the changes described in Provisions 1.1.10A - 1.1.10F above, a two-week notice should be given to the Commission staff. In the event the staff interprets the proposed change as one requiring Commission approval, prompt arrangements will be made to discuss the proposed change with the institution and its governing board staff for a determination of applicable policy.
- 1.1.10H **Special Areas.** For programs at baccalaureate or higher level in program areas where annual THEC statewide and institutional degree production analyses indicate there is great potential for unnecessary program duplication, no additional programs may be submitted for approval without exceptional determination of need. Such need must be demonstrated to and approved by governing board and Commission staff before the proposal or development of any new programs in these ~~three~~ special areas.
- 1.1.20 **Criteria for Review.** The criteria set out in Provisions 1.1.20A - 1.1.20QP will generally be used in reviewing new and modified program proposals. However, the stringency of individual criteria will depend on the specific program, and, in particular

circumstances, other criteria may be added at the time of notification (See 1.0.050 New Academic Programs: Approval Process).

References to provisions of certain institutional policies, such as overall admissions standards, do not mean that such policies need to be approved by the Commission.

- 1.1.20A **Mission.** Proposed ~~new~~ programs must adhere to the role and scope as set forth in the approved mission of the institution.
- 1.1.20B **Curriculum.** The curriculum for both undergraduate and graduate programs should be adequately structured to meet the stated objectives of the program, and reflect breadth, depth, theory, and practice appropriate to the discipline and the level of the degree. The undergraduate curriculum should ensure General Education core requirement commonality and transfer (where appropriate) of 19-hour pre-major paths. The curriculum should be compatible with accreditation, where applicable, and meet the criteria for articulation and transfer (See A1.0.60 (~~New~~ Academic Programs: Approval Process)).
- 1.1.20C **Academic Standards.** The admission, retention, and graduation standards should be clearly stated, be compatible with institutional and governing board policy, and encourage high quality.
- 1.1.20D **Faculty.** Current and/or anticipated faculty resources should ensure a program of high quality. The number and qualifications of faculty should meet existing institutional standards and should be consistent with external standards, where appropriate.
- 1.1.20E **Library Resources.** Current and/or anticipated library and information technology resources should be adequate to support a high quality program and should meet recognized standards for study at a particular level or in a particular field where such standards are available.
- 1.1.20F **Administration/Organization.** The organizational placement and the administrative responsibility for the program should be clearly defined and designed to promote success of the program.
- 1.1.20G **Support Resources.** All other support resources--existing and/or anticipated, should be adequate to support a high quality program. This would include clear statements of clerical personnel or equipment needs, student advising resources, and arrangements for clinical or other affiliations necessary for the program.
- 1.1.20H **Facilities.** Existing and/or anticipated facilities should be adequate to support a high quality program. New and/or



renovated facilities required to implement the program should be clearly outlined by amount and type of space, costs identified and source of costs. (Facility Master Plans F4.1)

- 1.1.20I **Need and Demand.** Evidence should be provided that a proposed ~~new~~ program contributes to meeting the priorities/goals of the institution's academic or master plan, why the institution needs that program, and why the state needs graduates from that particular program.

Student Demand. Evidence of student demand, normally in the form of surveys of potential students and enrollment in related programs at the institution, should be adequate to expect a reasonable level of productivity.

Employer Need/Demand. Evidence of sufficient employer demand/need, normally in the form of anticipated openings in an appropriate service area (that may be national, regional, or local), in relation to existing production of graduates for that service area. Evidence may include the results of a need assessment, employer surveys, current labor market analyses, and future workforce projections. Where appropriate, evidence should also demonstrate societal need and employers' preference for graduates of the proposed program over persons having alternative existing credentials and employers' willingness to pay higher salaries to graduates of the proposed program.

Future Sustainable Need/Demand. Evidence of sufficient employer demand/need for the proposed program that covers a reasonable period in the future beyond the anticipated date of graduation of the first program graduates.

- 1.1.20J **No Unnecessary Duplication.** Where other similar programs may serve the same potential student population, evidence should demonstrate that the proposed program is in accord with the institution's THEC-approved distinct mission, is sufficiently different from the existing programs or that access to the existing programs is sufficiently limited to warrant initiation of a new program. The proposal should explain why it is more cost effective or otherwise in the best interests of the State to initiate a new program rather than meet the demand through other arrangements. (e.g., collaborative means with another institution distance education technologies, Academic Common Market, and consortia).

- 1.1.20K **Cooperating Institutions Entities.** For programs needing the cooperation of other ~~institutions~~ entities (including government, education, health, and business), evidence of the willingness of these ~~institutions~~ entities to participate is required.

- 1.1.20L **Diversity and Access.** The proposed program will not impede the state's commitment to diversity and access in higher education (Post *Geier*). ~~A statement should be provided as to how the proposed program would enhance racial diversity. A plan should be provided as to how the proposed program would insure all prospective students have equitable access to the program. This plan should address marketing and recruitment strategies to ensure enrollment projections are met.~~
- 1.1.20M **Assessment/Evaluation and Accreditation.** Evidence should be provided to demonstrate that careful evaluation of the program being proposed would be undertaken periodically. Information must be provided to indicate the schedule for program assessments or evaluations, (including program evaluations associated with Performance Funding) those responsible for conducting them, and how the results are to be used. Where appropriate, professional organizations that accredit programs should be identified and any substantive change that may require a SACS-COC review should be indicated.
- 1.1.20N **Graduate Programs.** ~~New graduate programs will be evaluated according to criteria set forth in this policy, as these criteria are informed by the principles supported by the Tennessee Council of Graduate Schools and best practices in the disciplines.~~
- 1.1.20O **External Judgment.** The Commission staff may, in consultation with the governing board staffs, determine that review by an external authority is required before framing a recommendation to the Commission. Consultants will ~~normally~~ be required for ~~new~~ baccalaureate and graduate programs. Consultants will not normally be required for ~~new undergraduate and~~ certificate programs, but there may be exceptions in cases of large cost or marked departure from existing programs at the institution.
- 1.1.20P **Cost/Benefit.** The benefit to the state should outweigh the cost of the program. Institutions should, in the program proposal, estimate the effect on funding caused by the implementation of the program. Evidence should be provided that program costs will be met from internal reallocation or from other sources such as grants and gifts. Detailed costs should be provided on the THEC Financial Projection form ~~forms required for consideration of new undergraduate and graduate programs (See 1.0.10, Program Costs/Revenues).~~ These details should include reallocation plans, grants, gifts or other external sources funding/partnerships. The THEC Financial Projection form (~~Attachment A~~) must accompany the proposal.
- 1.1.30 **Post Approval Monitoring.** During the ~~first five~~ succeeding years (three years for pre-baccalaureate programs, five years for baccalaureate and Master's programs, and seven years for doctoral programs) following approval, performance of the

program, based on goals established in the proposal, will be evaluated annually by the Commission staff and governing boards. At the end of this period, Commission staff will perform a summative evaluation and present the summary to the Commission annually. This summative evaluation ~~will~~ may include, but not be limited to, enrollment and graduation numbers, program cost, progress toward accreditation, library acquisitions, student performance, and other goals set by the institution and agreed to by governing board and Commission staff. As a result of this evaluation, if the program is deficient, the Commission may recommend to the governing board that the program be terminated. Copies of such recommendation will be forwarded to the Education Committees of the General Assembly. The Commission may also choose to extend this period if additional time is needed and is requested by the governing board.

- 1.1.30A **Schedule.** At the January Commission meeting the Commission will review post approval reports on programs that have recently received approval.
- 1.1.30B ~~**Unfulfilled Productivity.** Institutions with programs that fall markedly short of projected goals as approved in program proposals, must submit, through their governing boards, an explanation of the shortfall and a discussion of the future expectations to accompany annual program progress reports.~~
- 1.1.30C ~~**Further Action.** The Commission may request the governing board to take action on any program that is performing significantly below projections.~~
- 1.1.40A **Delegated Authority for Final Approval of Community College Programs (Certificates and Associates) to the Tennessee Board of Regents.** Notwithstanding anything in this policy to the contrary, the Tennessee Higher Education Commission delegates authority for final approval of community college associate degrees and certificates of any credit-hour requirement to the TBR subject to the conditions outlined in Policy A1.0.70, New Academic Programs: Approval Process.
- 1.1.40B **THEC Authority for Post-Approval Monitoring of All Community College Programs.** Notwithstanding anything in this policy to the contrary, the Tennessee Higher Education Commission expressly does not delegate to the TBR the authority for the post-approval monitoring and evaluation of community college associate and certificate programs as required in A1.0.70B, A1.1.30, A1.1.30A – C (New Academic Programs: Approval Process).

Approved: April 22, 1988  
Revised: April 19, 1996  
Revised: January 29, 1997  
Revised: November 14, 2002  
Revised: April 26, 2007  
Revised: January 27, 2011  
Revised: January 29, 2015

**DATE:** January 29, 2015

**SUBJECT:** Temporary Authorization of New Institutions under the Postsecondary Authorization Act

**ACTION RECOMMENDED:** Temporary Authorization

**BACKGROUND INFORMATION:** The Commission, under the Postsecondary Authorization Act, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on January 15, 2015 and endorsed staff recommendations for Temporary Authorization of these institutions.

**A. Crown School of Trades and Technology Powell, TN**  
2307 West Beaver Creek Drive, Powell, Tennessee 37849

**Corporate Structure:** Not-for-Profit Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Crown School of Trades and Technology is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Powell, Tennessee.

**1. Program: Auto/Diesel Technician Training**  
**Credential Awarded: Certificate of Completion**  
**Length of Program: 1710 Contact Hours**  
**24 Months**

**B. Interfaith Education Center for Community Dental Care Murfreesboro, TN**  
210 Robert Rose Drive, Suite 2, Murfreesboro, Tennessee 37129

**Corporate Structure:** Not-for-Profit Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Interfaith Education Center for Community Dental Care is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Murfreesboro, Tennessee.

1. **Program:** Dental Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 960 Contact Hours  
8 Months
2. **Program:** Nitrous Oxide Monitoring  
**Credential Awarded:** Certificate  
**Length of Program:** 5 Contact Hours  
1 Day

**C. Liberty Tax Service** **Spring Hill, TN**  
2019 Wall Street, Spring Hill, Tennessee 38401

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Liberty Tax Service is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Spring Hill, Tennessee.

1. **Program:** Basic Tax Course  
**Credential Awarded:** Certificate  
**Length of Program:** 60 Contact Hours  
2.5 Months
2. **Program:** Rapid Class  
**Credential Awarded:** Certificate  
**Length of Program:** 30 Contact Hours  
1 Week

**D. Life Academy Bible College** **Nashville, TN**  
4100 Clarksville Pike, Nashville, Tennessee 37218

**Corporate Structure:** Not-for-Profit Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Life Academy Bible College is seeking approval for two new programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee, as well as through distance learning.

1. **Program:** Biblical Studies  
**Credential Awarded:** Bachelor of Applied Biblical Studies  
**Length of Program:** 180 Quarter Credit Hours  
48 Months Full-Time  
96 Months Part-Time

2. **Program:** **Business Administration**  
**Credential Awarded:** **Bachelor of Applied Business Administration**  
**Length of Program:** **180 Quarter Credit Hours**  
**48 Months Full-Time**  
**96 Months Part-Time**

**E. Medical Response Institute** **Winchester, TN**  
1155 South College Road, Winchester, Tennessee 37398

**Corporate Structure:** Sole Proprietorship  
**Accreditation:** None  
**Title IV Funding:** No

Medical Response Institute is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Winchester, Tennessee.

1. **Program:** **Medical Assistant Training**  
**Credential Awarded:** **Certificate of Completion**  
**Length of Program:** **190 Contact Hours**  
**2.5 Months**

**F. Relay Graduate School of Education** **Memphis, TN**  
477 South Main Street, 5th Floor, Memphis, Tennessee 38103

**Corporate Structure:** Not-for-Profit Corporation  
**Accreditation:** Middle States Association of Colleges and Schools,  
Commission on Higher Education (MSACHE)  
**Title IV Funding:** Yes

Relay Graduate School of Education is seeking approval for eleven new programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee, as well as on-line.

1. **Program:** **Biology 7-12**  
**Credential Awarded:** **Master of Arts in Teaching**  
**Length of Program:** **36 Semester Credit Hours**  
**22 Months**
2. **Program:** **Chemistry 7-12**  
**Credential Awarded:** **Master of Arts in Teaching**  
**Length of Program:** **36 Semester Credit Hours**  
**22 Months**
3. **Program:** **Elementary Education**  
**Credential Awarded:** **Master of Arts in Teaching**  
**Length of Program:** **36 Semester Credit Hours**

**22 Months**

4. **Program:** English 7-12  
**Credential Awarded:** Master of Arts in Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months
5. **Program:** Geography 7-12  
**Credential Awarded:** Master of Arts in Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months
6. **Program:** Government 7-12  
**Credential Awarded:** Master of Arts in Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months
7. **Program:** History 7-12  
**Credential Awarded:** Master of Arts in Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months
8. **Program:** Mathematics 7-12  
**Credential Awarded:** Master of Arts in Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months
9. **Program:** Middle Grades Education  
**Credential Awarded:** Master of Arts in Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months
10. **Program:** Physics 7-12  
**Credential Awarded:** Master of Arts in Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months
11. **Program:** STEM 5-9  
**Credential Awarded:** Master of Arts In Teaching  
**Length of Program:** 36 Semester Credit Hours  
22 Months

**G. Rivercity Technology** **Memphis, TN**  
4821 American Way, Suite 303, Memphis, Tennessee 38118

**Corporate Structure:** Limited Liability Company (LLC)  
**Accreditation:** None  
**Title IV Funding:** No



Rivercity Technology is seeking approval for two new programs. The programs will be offered in a distance learning format. All instruction is provided on-line.

1. **Program:** **Basic PLC-Robotics**  
**Credential Awarded:** **Certificate of Completion**  
**Length of Program:** **120 Contact Hours**  
**3 Months**
  
2. **Program:** **Comp TIA A+**  
**Credential Awarded:** **Certificate of Completion**  
**Length of Program:** **120 Contact Hours**  
**3 Months**

**H. Roadmaster Drivers School of Chattanooga, Inc. Chattanooga, TN**  
3800 Cummings Highway, Chattanooga, Tennessee 37419

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Roadmaster Drivers School of Chattanooga, Inc. is seeking approval to revise one program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Chattanooga, Tennessee.

1. **Program:** **Commercial Truck Driver Training (Revised)**  
**Credential Awarded:** **Certificate of Completion**  
**Length of Program:** **160 Contact Hours**  
**3 Weeks Full-Time**  
**2 Months Part-Time**

**License/Certification Required for Employment: CDL-A**  
**Licensing Board/Agency: Tennessee Department of Safety and Homeland Security**

**I. Roadmaster Drivers School of West Memphis, Inc. West Memphis, AR**  
2800 East North Service Road, West Memphis, Arkansas 72301

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Roadmaster Drivers School of West Memphis, Inc. is seeking approval to revise one program. The program will be offered in a residential format. The institution is recruitment only and all instruction will be provided by faculty from their authorized site in West Memphis, Arkansas.

1. **Program:** **Commercial Truck Driver Training (Revised)**  
**Credential Awarded:** **Certificate of Completion**

**Length of Program: 160 Contact Hours  
3 Weeks Full-Time  
2 Months Part-Time**

**License/Certification Required for Employment: CDL-A  
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security**

**J. Ross Medical Education Center Knoxville, TN**  
206 N. Seven Oaks Drive, Knoxville, Tennessee 37922

**Corporate Structure:** Limited Liability Company (LLC)  
**Accreditation:** Accrediting Bureau of Health Education Schools (ABHES)  
**Title IV Funding:** Yes

Ross Medical Education Center is seeking approval for four new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Knoxville, Tennessee.

- 1. Program: Dental Assistant  
Credential Awarded: Diploma  
Length of Program: 50.5 Quarter Credit Hours  
9 Months**
- 2. Program: Medical Assistant  
Credential Awarded: Diploma  
Length of Program: 44.5 Quarter Credit Hours  
9 Months**
- 3. Program: Medical Insurance Billing and Office Administration  
Credential Awarded: Diploma  
Length of Program: 52 Quarter Credit Hours  
10.6 Months**
- 4. Program: Pharmacy Technician  
Credential Awarded: Diploma  
Length of Program: 66.5 Quarter Credit Hours  
9 Months**

**K. Vatterott College - Sunset Hills Sunset Hills, MO**  
12900 Maurer Industrial Drive, Sunset Hills, Missouri 63127

**Corporate Structure:** C-Corporation  
**Accreditation:** Accrediting Commission of Career Schools and Colleges (ACCSC)  
**Title IV Funding:** Yes

Vatterott College - Sunset Hills is seeking approval for ten new programs. The programs will be offered in a distance learning format. This institution is recruitment only and all instruction is provided on-line.

- 1. Program: Business Management**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 90 Quarter Credit Hours**  
**17.5 Months**
- 2. Program: Computer Programming & Development**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 103 Quarter Credit Hours**  
**17.5 Months**
- 3. Program: Information Systems and Security Specialist**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 102.5 Quarter Credit Hours**  
**20 Months**
- 4. Program: Medical Assistant with Cardiovascular Technology (Non-Invasive)**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 92 Quarter Credit Hours**  
**17.5 Months**
- 5. Program: Medical Assistant with Office Management**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 93 Quarter Credit Hours**  
**17.5 Months**
- 6. Program: Medical Assistant with Ophthalmic Technology**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 94 Quarter Credit Hours**  
**17.5 Months**
- 7. Program: Medical Billing and Coding**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 90 Quarter Credit Hours**  
**17.5 Months**
- 8. Program: Paralegal**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 97 Quarter Credit Hours**  
**17.5 Months**
- 9. Program: Pharmacy Technician**  
**Credential Awarded: Associate of Occupational Studies**  
**Length of Program: 108 Quarter Credit Hours**  
**22.5 Months**

**10. Program: Medical Assistant Occupational Specialist**  
**Credential Awarded: Diploma**  
**Length of Program: 52 Quarter Credit Hours**  
**10 Months**

**DATE:** January 29, 2015

**SUBJECT:** Approval of New Programs under the Postsecondary Authorization Act

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The Commission, under the Postsecondary Authorization Act, has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on January 15, 2015 and affirmed staff recommendations for approval.

**A. Academy of Make-Up Arts, LLC Nashville, TN**  
830 Fesslers Parkway, Suite 114, Nashville, Tennessee 37217

**Corporate Structure:** Limited Liability Company (LLC)  
**Authorization Date:** November 10, 2011  
**Accreditation:** None  
**Title IV Funding:** No  
**Highest Credential Offered:** Certificate

Academy of Make-Up Arts, LLC is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

**1. Program: Makeup Artist: Special Effects**  
**Credential Awarded: Diploma**  
**Length of Program: 700 Contact Hours**  
**5 Months**

**B. Ashford University San Diego, CA**  
8620 Spectrum Center Boulevard, San Diego, California 92123

**Corporate Structure:** C-Corporation  
**Authorization Date:** January 26, 2006  
**Accreditation:** Western Association of Schools and Colleges (WASC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Master Degree

Ashford University is seeking approval for one new program. The program will be offered in a distance learning format. This institution is recruitment only and

all classes are available on-line.

- Program:** Health Information Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 Semester Credit Hours  
52 Months

**C. Compassionate Care Technical Center, Inc. Knoxville, TN**  
2424 Sutherland Avenue, Knoxville, Tennessee 37919

- Corporate Structure:** S-Corporation  
**Authorization Date:** January 31, 2013  
**Accreditation:** None  
**Title IV Funding:** No  
**Highest Credential Offered:** Certificate

Compassionate Care Technical Center, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Knoxville, Tennessee.

- Program:** Patient Care Technician  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 400 Contact Hours  
5 Months Full-Time  
6 Months Part-Time

**D. Fortis Institute Cookeville, TN**  
1025 Highway 111, Cookeville, Tennessee 38501

- Corporate Structure:** C-Corporation  
**Authorization Date:** January 1, 1980  
**Accreditation:** Council on Occupational Education (COE)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Fortis Institute is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Cookeville, Tennessee.

- Program:** Surgical Technology  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 105 Quarter Credit Hours  
21 Months

**Fortis Institute's Surgical Technology Diploma Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Fortis Institute represented to DPSA that following THEC's approval of the Associate of Applied Science program it will seek CAAHEP's approval to modify the accreditation to include the Associate of Applied Science credential. Fortis Institute agrees that if for any reason the modification does not occur, students**

**will be taught out at another institution with a Surgical Technology Program or Fortis Institute will refund any monies paid by the students.**

**E. Genesis Career College** **Cookeville, TN**  
880-A East 10th Street, Cookeville, Tennessee 38501

**Corporate Structure:** S-Corporation  
**Authorization Date:** April 24, 2014  
**Accreditation:** Council on Occupational Education (COE)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Diploma

Genesis Career College is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Cookeville, Tennessee.

- 1. Program: Dental Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 51 Quarter Credit Hours**  
**9 Months**

**F. Genesis Career College** **Lebanon, TN**  
1505 Noah Court, Lebanon, Tennessee 37087

**Corporate Structure:** S-Corporation  
**Authorization Date:** April 24, 2014  
**Accreditation:** Council on Occupational Education (COE) and National Accrediting Commission of Career Arts & Sciences (NACCAS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Diploma

Genesis Career College is seeking approval for four new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Lebanon, Tennessee.

- 1. Program: Dental Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 51 Quarter Credit Hours**  
**9 Months**
- 2. Program: Health Information Administration**  
**Credential Awarded: Diploma**  
**Length of Program: 53 Quarter Credit Hours**  
**9 Months**
- 3. Program: Medical Billing and Coding**  
**Credential Awarded: Diploma**  
**Length of Program: 56 Quarter Credit Hours**

**9 Months**

- 4. Program: Pharmacy Technician**  
**Credential Awarded: Diploma**  
**Length of Program: 54 Quarter Credit Hours**  
**9 Months**

**G. Grand Canyon University** **Phoenix, AZ**  
3300 W Camelback Rd, Phoenix, Arizona 85017

**Corporate Structure:** C-Corporation  
**Authorization Date:** July 23, 2009  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Doctorate Degree

Grand Canyon University is seeking approval for four new programs. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

- 1. Program: Christian Counseling**  
**Credential Awarded: Master of Science**  
**Length of Program: 74 Semester Credit Hours**  
**40.9 Months**
- 2. Program: Christian Counseling of Substance Use and Addictive Disorders**  
**Credential Awarded: Master of Science**  
**Length of Program: 48 Semester Credit Hours**  
**30.6 Months**
- 3. Program: History for Secondary Education**  
**Credential Awarded: Bachelor of Arts**  
**Length of Program: 120 Semester Credit Hours**  
**53 Months**
- 4. Program: Educational Studies**  
**Credential Awarded: Bachelor of Science**  
**Length of Program: 120 Semester Credit Hours**  
**53 Months**

**H. Huntington College of Health Sciences** **Knoxville, TN**  
117 Legacy View Way, Knoxville, Tennessee 37918

**Corporate Structure:** S-Corporation  
**Authorization Date:** May 19, 1995



**Accreditation:** Distance Education Accrediting Commission (DEAC)  
**Title IV Funding:** No  
**Highest Credential Offered:** Doctorate Degree

Huntington College of Health Sciences is seeking approval for three new programs. The programs will be offered in a distance learning format. All classes are available on-line.

1. **Program:** Integrative Nutrition  
**Credential Awarded:** Master of Health Science  
**Length of Program:** 37 Semester Credit Hours  
24 Months Full-Time  
72 Months Part-Time
  
2. **Program:** Integrative Nutrition  
**Credential Awarded:** Bachelor of Health Science  
**Length of Program:** 129 Semester Credit Hours  
48 Months Full-Time  
96 Months Part-Time
  
3. **Program:** Integrative Nutrition  
**Credential Awarded:** Associate of Health Science  
**Length of Program:** 61 Semester Credit Hours  
24 Months Full-Time  
72 Months Part-Time

**I. ITT Technical Institute** **Chattanooga, TN**  
5600 Brainerd Road, Suite G-1, Chattanooga, Tennessee 37411

**Corporate Structure:** C-Corporation  
**Authorization Date:** July 26, 2007  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

ITT Technical Institute is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Chattanooga, Tennessee, as well as on-line.

1. **Program:** Construction Engineering Technology  
**Credential Awarded:** Bachelor of Applied Science  
**Length of Program:** 180 Quarter Credit Hours  
45 Months Full-Time  
69 Months Part-Time

**J. ITT Technical Institute** **Cordova, TN**  
7260 Goodlett Farms Parkway, Cordova, Tennessee 38016

**Corporate Structure:** C-Corporation  
**Authorization Date:** January 28, 1994  
**Accreditation:** Accrediting Council for Independent Colleges and

**Title IV Funding:** Schools (ACICS)  
Yes

**Highest Credential Offered:** Bachelor Degree

ITT Technical Institute is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Cordova, Tennessee, as well as on-line.

- 1. Program:** Construction Engineering Technology  
**Credential Awarded:** Bachelor of Applied Science  
**Length of Program:** 180 Quarter Credit Hours  
45 Months Full-Time  
69 Months Part-Time

**K. ITT Technical Institute** **Indianapolis, IN**  
9511 Angola Court, Indianapolis, Indiana 46268

**Corporate Structure:** C-Corporation  
**Authorization Date:** April 18, 2002  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)

**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

ITT Technical Institute is seeking approval for one new program. The program will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

- 1. Program:** Construction Engineering Technology  
**Credential Awarded:** Bachelor of Applied Science  
**Length of Program:** 180 Quarter Credit Hours  
45 Months Full-Time  
69 Months Part-Time

**L. ITT Technical Institute** **Johnson City, TN**  
4721 Lake Park Drive, Johnson City, Tennessee 37615

**Corporate Structure:** C-Corporation  
**Authorization Date:** July 23, 2009  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)

**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

ITT Technical Institute is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Johnson City, Tennessee, as well as on-line.

- 1. Program:** Construction Engineering Technology  
**Credential Awarded:** Bachelor of Applied Science



**Authorization Date:** November 15, 2012  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Doctorate Degree

Jones International University is seeking approval for two new programs. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

1. **Program:** **Teacher of English to Speakers of Other Languages (TESOL) Comprehensive Graduate Certificate**  
**Credential Awarded:** **Graduate Certificate**  
**Length of Program:** **24 Semester Credit Hours**  
**16 Months**
  
2. **Program:** **Teacher of English to Speakers of Other Languages (TESOL) General Graduate Certificate**  
**Credential Awarded:** **Graduate Certificate**  
**Length of Program:** **12 Semester Credit Hours**  
**8 Months**

**P. Richmond Graduate University** **Chattanooga, TN**  
1815 McCallie Avenue, Chattanooga, Tennessee 37404

**Corporate Structure:** Not-for-Profit Corporation  
**Authorization Date:** July 31, 1998  
**Accreditation:** Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Master Degree

Richmont Graduate University is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Chattanooga, Tennessee, as well as on-line.

1. **Program:** **Spiritual Direction**  
**Credential Awarded:** **Graduate Certificate**  
**Length of Program:** **15 Semester Credit Hours**  
**12 Months**

**Q. University of Phoenix** **Cordova, TN**  
65 Germantown Court, Suite 100, Cordova, Tennessee 38018

**Corporate Structure:** C-Corporation  
**Authorization Date:** July 17, 2003  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Master Degree

University of Phoenix is seeking approval to revise one program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Cordova, Tennessee.

- 1. Program:** **Criminal Justice Administration (Revised)**  
**Credential Awarded:** **Bachelor of Science**  
**Length of Program:** **120 Semester Credit Hours**  
**51 Months**

**R. University of Phoenix** **Nashville, TN**  
616 Marriott Dr., Suite 150, Nashville, Tennessee 37214

**Corporate Structure:** C-Corporation  
**Authorization Date:** January 31, 2002  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Doctorate Degree

University of Phoenix is seeking approval to revise one program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

- 1. Program:** **Criminal Justice Administration (Revised)**  
**Credential Awarded:** **Bachelor of Science**  
**Length of Program:** **120 Semester Credit Hours**  
**51 Months**

**S. University of Phoenix** **Phoenix, AZ**  
3157 East Elwood Street, Phoenix, Arizona 85040

**Corporate Structure:** C-Corporation  
**Authorization Date:** November 15, 2001  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Doctorate Degree

University of Phoenix is seeking approval for ten new programs and to revise four programs. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

- 1. Program:** **Concentration in Gerontology**  
**Credential Awarded:** **Master of Health Administration/Master of Business Administration**  
**Length of Program:** **70 Semester Credit Hours**  
**36 Months**

2. **Program:** Concentration in Human Resource Management  
**Credential Awarded:** Master of Health Administration/Master of Business Administration  
**Length of Program:** 70 Semester Credit Hours  
36 Months
3. **Program:** Concentration in Informatics  
**Credential Awarded:** Master of Health Administration/Master of Business Administration  
**Length of Program:** 67 Semester Credit Hours  
33 Months
4. **Program:** Concentration in Project Management  
**Credential Awarded:** Master of Health Administration/Master of Business Administration  
**Length of Program:** 73 Semester Credit Hours  
37 Months
5. **Program:** Concentration in Sustainability Management  
**Credential Awarded:** Master of Health Administration/Master of Business Administration  
**Length of Program:** 67 Semester Credit Hours  
33 Months
6. **Program:** Health Administration and Business Administration  
**Credential Awarded:** Master of Health Administration/Master of Business Administration  
**Length of Program:** 58 Semester Credit Hours  
30 Months
7. **Program:** Health Care Sustainability Management  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 10 Semester Credit Hours  
6 Months
8. **Program:** Information Systems Management  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 18 Semester Credit Hours  
9 Months
9. **Program:** Accounting (Revised)  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 Semester Credit Hours  
51 Months
10. **Program:** Biological Science (Revised)  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 Semester Credit Hours  
51 Months

- 11. **Program:** Criminal Justice Administration (Revised)  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 Semester Credit Hours  
51 Months
  
- 12. **Program:** Concentration in Human Services  
**Credential Awarded:** Associate of Arts  
**Length of Program:** 60 Semester Credit Hours  
26 Months
  
- 13. **Program:** Criminal Justice (Revised)  
**Credential Awarded:** Associate of Arts  
**Length of Program:** 60 Semester Credit Hours  
26 Months
  
- 14. **Program:** Foundations in Health Administration  
**Credential Awarded:** Associate of Arts  
**Length of Program:** 60 Semester Credit Hours  
26 Months

**T. Vatterott Career College** **Memphis, TN**  
2655 Dividend Drive, Suite 110, Memphis, Tennessee 38132

**Corporate Structure:** C-Corporation  
**Authorization Date:** January 28, 1999  
**Accreditation:** Accrediting Commission of Career Schools and Colleges (ACCSC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Vatterott Career College is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

- 1. **Program:** Medical Assistant with Limited Radiography Technology  
**Credential Awarded:** Associate of Occupational Studies  
**Length of Program:** 92 Quarter Credit Hours  
17.5 Months  
**License/Certification Required for Employment:** Limited Scope X-Ray Technician  
**Licensing Board/Agency:** Board of Medical Examiners

**U. Vatterott Career College - Appling Farms Pkwy** **Memphis, TN**  
6991 Appling Farms Parkway, Memphis, Tennessee 38133

**Corporate Structure:** C-Corporation  
**Authorization Date:** November 15, 2007  
**Accreditation:** Accrediting Commission of Career Schools and Colleges (ACCSC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Vatterott Career College - Appling Farms Pkwy is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

- 1. Program:** **Medical Assistant with Limited Radiography Technology**  
**Credential Awarded:** **Associate of Occupational Studies**  
**Length of Program:** **92 Quarter Credit Hours**  
**17.5 Months**

**License/Certification Required for Employment:** **Limited Scope X-Ray Technician**  
**Licensing Board/Agency:** **Board of Medical Examiners**



**DATE:** January 29, 2015

**SUBJECT:** October 31 Revised Budgets, 2014-15

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The General Appropriations Act requires that the operating budgets of all higher education units be submitted by the respective governing boards to the Higher Education Commission. Each higher education system submits operating budget estimates two times each year. The proposed and revised estimates are referred to as the July 1 and October 31 operating budgets, respectively. These two operating budget estimates are compared throughout the enclosed materials.

The budgets are to be submitted, with the Commission's action and comments, to the Department of Finance and Administration for review and approval.

**SUMMARY OF COMMENTS:** The 2014-15 revised operating budgets for higher education are balanced. Campuses have again directed the majority of their resources to the teaching functions. Expenditures for auxiliary enterprises have not exceeded revenues plus unallocated auxiliary fund balances. All higher education budget entities have submitted the required financial data to the Commission and are in compliance with all the budget guidelines and legislative directives.

Overall, 54.2 percent of all revenue was generated from tuition and fees compared to 35.9 percent ten years prior in 2004-05. State appropriations accounted for 35.5 percent of revenue, compared to 52.1 percent in 2004-05. Teaching functions — instruction, research, public service, and academic support — comprised 63.1 percent of all expenditures.

**RECOMMENDATION:** It is recommended that the Commission approve the revised 2014-15 October 31 budgets, authorize the Executive Director to make technical adjustments to the budgets if necessary and transmit the approval of the referenced budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration.

**Table 1**  
**Tennessee Higher Education Commission**

Academic Formula Units	Total FY 2010-11 Appropriation*	Total FY 2011-12 Appropriation*	Total FY 2012-13 Appropriation*	Total FY 2013-14 Appropriation*	Total FY 2014-15 Appropriation*	FY 2014-15 1 YR Change
<b>TBR Universities</b>						
Austin Peay	\$25,191,800	\$26,107,600	\$28,537,600	\$32,995,000	\$34,239,800	\$1,244,800
East Tennessee	44,870,000	44,000,700	45,772,200	48,685,000	48,048,900	(636,100)
Middle Tennessee	70,600,000	73,423,800	77,193,600	81,024,600	82,830,300	1,805,700
Tennessee State	28,281,900	29,335,100	30,810,900	32,610,800	32,088,900	(521,900)
Tennessee Tech	35,635,400	35,086,300	37,288,600	39,559,500	38,394,000	(1,165,500)
University of Memphis	91,348,000	85,464,300	87,346,700	89,106,400	89,331,900	225,500
<b>Subtotal</b>	<b>\$295,927,100</b>	<b>\$293,417,800</b>	<b>\$306,949,600</b>	<b>\$323,981,300</b>	<b>\$324,933,800</b>	<b>\$952,500</b>
<b>Two-Year Colleges</b>						
Chattanooga	\$20,166,700	\$19,970,200	\$21,987,700	\$26,624,800	\$26,008,100	(\$616,700)
Cleveland	8,911,100	8,421,200	8,796,200	8,997,100	8,843,700	(153,400)
Columbia	11,392,300	11,121,800	11,502,000	12,339,500	12,349,500	10,000
Dyersburg	6,131,100	6,484,500	6,933,700	7,238,900	7,317,900	79,000
Jackson	10,423,300	10,518,500	11,070,900	11,510,200	11,095,700	(414,500)
Motlow	8,625,000	9,662,900	10,277,000	11,017,200	10,656,700	(360,500)
Nashville	12,554,500	13,794,900	14,465,300	15,983,500	15,861,200	(122,300)
Northeast	10,383,600	11,924,900	12,796,300	13,648,200	13,224,100	(424,100)
Pellissippi	17,062,500	18,692,600	20,609,200	22,913,400	23,429,800	516,400
Roane	15,620,800	14,750,900	15,148,700	16,619,800	17,399,500	779,700
Southwest	32,426,900	28,648,100	27,734,500	25,739,300	24,677,200	(1,062,100)
Volunteer	15,345,700	15,281,400	15,610,600	16,075,400	16,216,000	140,600
Walters	15,740,800	15,745,100	17,048,300	19,866,900	20,350,200	483,300
<b>Subtotal</b>	<b>\$184,784,300</b>	<b>\$185,017,000</b>	<b>\$193,980,400</b>	<b>\$208,574,200</b>	<b>\$207,429,600</b>	<b>(\$1,144,600)</b>
<b>UT Universities</b>						
UT Chattanooga	\$33,162,700	\$33,294,400	\$34,601,800	\$36,128,500	\$37,501,400	\$1,372,900
UT Knoxville**	142,165,100	144,150,000	153,343,900	171,335,300	176,044,900	4,709,600
UT Martin**	23,680,900	23,636,300	24,609,100	25,043,000	26,049,700	1,006,700
<b>Subtotal</b>	<b>\$199,008,700</b>	<b>\$201,080,700</b>	<b>\$212,554,800</b>	<b>\$232,506,800</b>	<b>\$239,596,000</b>	<b>\$7,089,200</b>
<b>Total Colleges and Universities</b>	<b>\$679,720,100</b>	<b>\$679,515,500</b>	<b>\$713,484,800</b>	<b>\$765,062,300</b>	<b>\$771,959,400</b>	<b>\$6,897,100</b>
<b>TN Colleges of Applied Technology</b>	<b>\$46,263,500</b>	<b>\$52,260,300</b>	<b>\$53,848,800</b>	<b>\$57,400,500</b>	<b>\$55,346,600</b>	<b>(\$2,053,900)</b>
<b>Total Academic Formula Units</b>	<b>\$725,983,600</b>	<b>\$731,775,800</b>	<b>\$767,333,600</b>	<b>\$822,462,800</b>	<b>\$827,306,000</b>	<b>\$4,843,200</b>

\*Recurring; Excludes funding associated with the American Recovery and Reinvestment Act (ARRA) that were appropriated from 2009 to 2011.

\*\*Does not include recurring funds appropriated to UT Martin for the Parsons Center (\$200K) or to UT Knoxville for the engineering college (\$3M).

**Table 1 (cont'd)**  
**Tennessee Higher Education Commission**

Specialized Units	Total FY 2010-11 Appropriation*	Total FY 2011-12 Appropriation*	Total FY 2012-13 Appropriation*	Total FY 2013-14 Appropriation*	Total FY 2014-15 Appropriation*	FY 2014-15 1 YR Change
<b>Medical Education</b>						
ETSU College of Medicine	\$25,377,900	\$25,859,200	\$27,321,000	\$28,893,900	\$28,948,800	\$54,900
ETSU Family Practice	5,150,800	5,322,000	5,731,700	6,117,800	6,130,800	13,000
UT College of Medicine	42,524,700	42,820,200	44,883,300	47,065,400	46,956,800	(108,600)
UT Family Practice	9,169,900	9,313,200	9,870,100	10,458,800	10,506,000	47,200
UT Memphis	61,842,100	63,089,600	66,869,800	71,363,200	71,919,300	556,100
UT College of Veterinary Medicine	14,037,400	14,416,600	15,385,200	16,453,000	16,530,900	77,900
<b>Subtotal</b>	<b>\$158,102,800</b>	<b>\$160,820,800</b>	<b>\$170,061,100</b>	<b>\$180,352,100</b>	<b>\$180,992,600</b>	<b>\$640,500</b>
<b>Research and Public Service</b>						
UT Agricultural Experiment Station	\$22,674,300	\$23,111,900	\$24,342,600	\$25,438,800	\$25,557,800	\$119,000
UT Agricultural Extension Service	27,180,600	27,825,100	29,431,800	30,836,900	31,044,400	207,500
TSU McMinnville Center	527,900	527,300	543,300	560,400	560,400	-
TSU Institute of Agr and Environmental Research	2,156,200	2,145,000	2,208,900	2,280,500	2,278,500	(2,000)
TSU Cooperative Education	2,918,300	2,918,200	3,010,500	3,110,400	3,108,900	(1,500)
TSU McIntire-Stennis Forestry Research	171,900	170,600	174,100	179,400	179,400	-
UT Space Institute	7,191,600	7,276,600	7,603,400	7,896,700	7,916,500	19,800
UT Institute for Public Service	4,296,800	4,341,200	4,541,300	5,232,400	5,247,800	15,400
UT County Tech Assistance Service	1,477,400	1,521,800	1,646,200	1,753,200	1,763,100	9,900
UT Municipal Tech Advisory Service	2,496,200	2,554,300	2,732,200	2,886,200	2,897,500	11,300
<b>Subtotal</b>	<b>\$71,091,200</b>	<b>\$72,392,000</b>	<b>\$76,234,300</b>	<b>\$80,174,900</b>	<b>\$80,554,300</b>	<b>\$379,400</b>
<b>Other Specialized Units</b>						
UT University-Wide Administration	\$4,113,800	\$4,209,000	\$4,440,900	\$4,589,300	\$4,661,800	\$72,500
TN Board of Regents Administration	4,392,800	4,563,400	4,881,800	5,104,200	5,133,100	28,900
TN Student Assistance Corporation	48,567,100	48,579,200	55,205,400	61,586,800	61,566,800	(20,000)
Tennessee Student Assistance Awards	46,162,500	46,162,500	52,762,500	57,762,500	57,762,500	-
Tennessee Student Assistance Corporation Loan/Scholarships Program	1,213,600	1,225,700	1,251,900	1,353,500	1,333,500	(20,000)
Endowment Scholarships	1,191,000	1,191,000	1,191,000	1,220,800	1,220,800	-
	-	-	-	1,250,000	1,250,000	-
TN Higher Education Commission	2,160,300	2,224,500	2,292,100	2,479,200	2,438,800	(40,400)
TN Foreign Language Institute	338,100	352,800	378,600	410,300	414,100	3,800
Contract Education	2,217,000	2,198,200	2,178,400	2,232,900	2,180,800	(52,100)
<b>Subtotal</b>	<b>\$61,789,100</b>	<b>\$62,127,100</b>	<b>\$69,377,200</b>	<b>\$76,402,700</b>	<b>\$76,395,400</b>	<b>(\$7,300)</b>
<b>Total Specialized Units</b>	<b>\$290,983,100</b>	<b>\$295,339,900</b>	<b>\$315,672,600</b>	<b>\$336,929,700</b>	<b>\$337,942,300</b>	<b>\$1,012,600</b>
<b>Total Formula and Specialized Units</b>	<b>\$1,016,966,700</b>	<b>\$1,027,115,700</b>	<b>\$1,083,006,200</b>	<b>\$1,159,392,500</b>	<b>\$1,165,248,300</b>	<b>\$5,855,800</b>
<b>Program Initiatives</b>						
Campus Centers of Excellence	\$17,238,700	\$17,328,000	\$17,538,300	\$18,193,700	\$17,769,000	(\$424,700)
Campus Centers of Emphasis	1,240,700	1,247,600	1,265,900	1,313,300	1,282,600	(30,700)
Ned McWherter Scholars Program	401,800	401,800	401,800	411,800	411,800	-
UT Access and Diversity Initiative	5,648,700	5,600,600	5,550,100	5,688,900	5,688,900	-
TBR Access and Diversity Initiative	9,977,400	9,892,900	9,803,700	10,048,800	10,048,800	-
THEC Grants	2,359,200	2,339,200	2,318,100	2,403,300	2,353,900	(49,400)
Research Initiatives - UT	5,693,700	5,645,200	5,594,300	5,734,200	5,734,200	-
UT Martin Parsons Center**	-	-	-	200,000	200,000	-
UT Knoxville College of Engineering**	-	-	-	3,000,000	3,000,000	-
<b>Subtotal</b>	<b>\$42,560,200</b>	<b>\$42,455,300</b>	<b>\$42,472,200</b>	<b>\$46,994,000</b>	<b>\$46,489,200</b>	<b>(\$504,800)</b>
<b>Total Operating</b>	<b>\$1,059,526,900</b>	<b>\$1,069,571,000</b>	<b>\$1,125,478,400</b>	<b>\$1,206,386,500</b>	<b>\$1,211,737,500</b>	<b>\$5,351,000</b>

\*Recurring; Excludes funding associated with the American Recovery and Reinvestment Act (ARRA) that were appropriated from 2009 to 2011.

\*\*Recurring funds appropriated to UT Martin (\$200K) and UT Knoxville (\$3M).

<b>Total Operating</b>	<b>\$1,059,526,900</b>	<b>\$1,069,571,000</b>	<b>\$1,125,478,400</b>	<b>\$1,206,386,500</b>	<b>\$1,211,737,500</b>
<b>Lottery for Education Account</b>	<b>\$295,700,000</b>	<b>\$301,000,000</b>	<b>\$305,200,000</b>	<b>\$329,700,000</b>	<b>\$331,600,000</b>
<b>GRAND TOTAL</b>	<b>\$1,355,226,900</b>	<b>\$1,370,571,000</b>	<b>\$1,430,678,400</b>	<b>\$1,536,086,500</b>	<b>\$1,543,337,500</b>

**Table 1 (cont'd)**  
**Total Formula Need Funding**

Institution/Unit	2014-15					Total Formula Revenue Need	Difference	Percent Funded
	Legislative Appropriation <sup>1</sup>	Maintenance Fees	Technology Access Fee	Out-of-State Tuition	Total Revenue			
<b>TBR Universities</b>								
Austin Peay	\$34,239,800	\$58,782,800	\$2,135,200	\$3,691,000	\$98,848,800	\$103,685,000	(\$4,836,200)	95.3%
East Tennessee	48,048,900	87,848,150	3,120,000	15,133,200	154,150,250	152,953,000	1,197,250	100.8%
Middle Tennessee	82,830,300	139,404,622	4,600,000	16,544,500	243,379,422	251,465,500	(8,086,078)	96.8%
Tennessee State	32,088,900	51,678,400	1,767,500	23,785,900	109,320,700	105,052,300	4,268,400	104.1%
Tennessee Tech	38,394,000	70,984,900	2,429,400	17,092,500	128,900,800	118,101,900	10,798,900	109.1%
University of Memphis	89,331,900	144,485,050	3,700,600	7,824,300	245,341,850	279,474,000	(34,132,150)	87.8%
Subtotal	\$324,933,800	\$553,183,922	\$17,752,700	\$84,071,400	\$979,941,822	\$1,010,731,700	(\$30,789,878)	97.0%
<b>Community Colleges<sup>2</sup></b>								
Chattanooga	\$26,008,100	\$27,000,000	\$1,650,000	\$800,000	\$55,458,100	\$65,212,000	(\$9,753,900)	85.0%
Cleveland	8,843,700	9,492,500	643,800	265,500	19,245,500	21,864,000	(2,618,500)	88.0%
Columbia	12,349,500	12,935,000	823,000	472,000	26,579,500	30,501,700	(3,922,200)	87.1%
Dyersburg	7,317,900	7,157,000	584,100	82,900	15,141,900	18,083,000	(2,941,100)	83.7%
Jackson	11,095,700	13,204,100	744,100	104,000	25,147,900	27,431,000	(2,283,100)	91.7%
Motlow	10,656,700	13,255,100	751,700	360,000	25,023,500	26,361,000	(1,337,500)	94.9%
Nashville	15,861,200	24,921,460	1,749,400	970,000	43,502,060	39,262,000	4,240,060	110.8%
Northeast	13,224,100	17,120,300	1,084,000	50,300	31,478,700	32,598,000	(1,119,300)	96.6%
Pellissippi	23,429,800	29,490,000	2,200,000	2,345,000	57,464,800	58,073,000	(608,200)	99.0%
Roane	17,399,500	16,076,300	1,153,400	436,600	35,065,800	43,069,000	(8,003,200)	81.4%
Southwest	24,677,200	28,176,800	2,219,300	1,526,900	56,600,200	61,028,000	(4,427,800)	92.7%
Volunteer	16,216,000	22,189,650	1,237,800	972,250	40,615,700	40,145,000	470,700	101.2%
Walters	20,350,200	18,376,800	1,130,000	411,400	40,268,400	50,358,000	(10,089,600)	80.0%
Subtotal	\$207,429,600	\$239,395,010	\$15,970,600	\$8,796,850	\$471,592,060	\$513,985,700	(\$42,393,640)	91.8%
<b>UT Universities</b>								
UT Chattanooga	\$37,501,400	\$70,776,892	\$2,800,000	\$6,564,016	\$117,642,308	\$114,818,000	\$2,824,308	102.5%
UT Knoxville <sup>3</sup>	176,044,900	248,784,610	5,200,000	36,301,083	466,330,593	544,461,000	(78,130,407)	85.6%
UT Martin <sup>3</sup>	26,049,700	48,196,886	1,535,600	4,851,700	80,633,886	79,634,000	999,886	101.3%
Subtotal	\$239,596,000	\$367,758,388	\$9,535,600	\$47,716,799	\$664,606,787	\$738,913,000	(\$74,306,213)	89.9%
<b>TN Colleges of Applied Tech</b>	\$55,346,600	\$27,519,200	\$1,849,300	\$0	\$84,715,100	\$113,693,215	(\$28,978,115)	74.5%
<b>Total Formula Units</b>	<b>\$827,306,000</b>	<b>\$1,187,856,520</b>	<b>\$45,108,200</b>	<b>\$140,585,049</b>	<b>\$2,200,855,769</b>	<b>\$2,377,323,615</b>	<b>(\$176,467,846)</b>	<b>92.6%</b>

1 - Recurring.

2 - Community College appropriation made for the sector as a whole. Institutional detail displayed here is for informational purposes only.

3 - Does not include recurring funds appropriated to UT Martin for the Parsons Center (\$200K) or to UT Knoxville for the engineering college (\$3M).

**Table 2**

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	APSU	ETSU	MTSU	TSU	TTU	UM	Total TBR Universities	Chattanooga
<b>Tuition &amp; Fees</b>								
Jul 1 - Dollar	\$73,069,300	\$116,180,400	\$184,864,000	\$77,455,900	\$97,068,100	\$188,908,500	\$737,546,200	\$33,934,700
Jul 1 - Percent	65.45%	64.11%	65.21%	66.10%	66.57%	56.45%	62.82%	55.81%
Oct 31 - Dollar	\$74,778,100	\$121,007,600	\$181,246,700	\$83,181,200	\$101,006,600	\$184,043,800	\$745,264,000	\$32,761,900
Oct 31 - Percent	65.89%	65.01%	64.78%	67.48%	67.19%	55.59%	62.94%	54.98%
<b>State Appropriation</b>								
Jul 1 - Dollar	\$34,271,500	\$48,123,100	\$82,429,100	\$31,113,800	\$37,752,700	\$91,332,700	\$325,022,900	\$26,051,300
Jul 1 - Percent	30.70%	26.56%	29.07%	26.55%	25.89%	27.29%	27.68%	42.85%
Oct 31 - Dollar	\$34,281,800	\$48,140,300	\$82,466,400	\$31,108,000	\$37,763,400	\$91,350,100	\$325,110,000	\$26,034,500
Oct 31 - Percent	30.21%	25.86%	29.47%	25.24%	25.12%	27.59%	27.46%	43.69%
<b>Sales &amp; Service</b>								
Jul 1 - Dollar	\$0	\$1,504,800	\$568,500	\$197,100	\$1,499,100	\$2,868,900	\$6,638,400	\$311,000
Jul 1 - Percent	0.00%	0.83%	0.20%	0.17%	1.03%	0.86%	0.57%	0.51%
Oct 31 - Dollar	\$0	\$1,504,900	\$570,000	\$197,100	\$1,792,600	\$3,695,100	\$7,759,700	\$280,000
Oct 31 - Percent	0.00%	0.81%	0.20%	0.16%	1.19%	1.12%	0.66%	0.47%
<b>Other Sources</b>								
Jul 1 - Dollar	\$4,302,200	\$15,411,000	\$15,650,100	\$8,410,000	\$9,495,700	\$51,542,200	\$104,811,200	\$503,900
Jul 1 - Percent	3.85%	8.50%	5.52%	7.18%	6.51%	15.40%	8.93%	0.83%
Oct 31 - Dollar	\$4,436,200	\$15,492,000	\$15,513,700	\$8,776,100	\$9,774,400	\$52,005,000	\$105,997,400	\$513,000
Oct 31 - Percent	3.91%	8.32%	5.54%	7.12%	6.50%	15.71%	8.95%	0.86%
<b>Total Educ. &amp; Gen.</b>								
Jul 1 - Dollar	\$111,643,000	\$181,219,300	\$283,511,700	\$117,176,800	\$145,815,600	\$334,652,300	\$1,174,018,700	\$60,800,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$113,496,100	\$186,144,800	\$279,796,800	\$123,262,400	\$150,337,000	\$331,094,000	\$1,184,131,100	\$59,589,400
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 2 (cont'd)**

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	<b>Cleveland</b>	<b>Columbia</b>	<b>Dyersburg</b>	<b>Jackson</b>	<b>Motlow</b>	<b>Nashville</b>	<b>Northeast</b>	<b>Pellissippi</b>
<b>Tuition &amp; Fees</b>								
<b>Jul 1 - Dollar</b>	\$11,571,300	\$15,533,900	\$9,407,800	\$14,271,300	\$14,461,300	\$27,659,400	\$19,233,600	\$36,760,000
<b>Jul 1 - Percent</b>	55.54%	55.30%	55.44%	54.78%	56.95%	62.33%	57.95%	59.18%
<b>Oct 31 - Dollar</b>	\$11,000,700	\$15,613,700	\$8,790,800	\$14,739,400	\$14,963,800	\$28,269,400	\$18,903,700	\$36,645,000
<b>Oct 31 - Percent</b>	54.62%	55.43%	53.72%	55.48%	57.68%	62.84%	57.60%	58.86%
<b>State Appropriation</b>								
<b>Jul 1 - Dollar</b>	\$8,865,500	\$12,287,500	\$7,343,700	\$11,127,600	\$10,662,000	\$15,890,000	\$13,266,700	\$23,472,200
<b>Jul 1 - Percent</b>	42.55%	43.74%	43.28%	42.71%	41.99%	35.81%	39.97%	37.79%
<b>Oct 31 - Dollar</b>	\$8,858,300	\$12,283,100	\$7,356,700	\$11,109,200	\$10,658,800	\$15,872,700	\$13,259,200	\$23,451,300
<b>Oct 31 - Percent</b>	43.99%	43.61%	44.95%	41.81%	41.08%	35.28%	40.40%	37.67%
<b>Sales &amp; Service</b>								
<b>Jul 1 - Dollar</b>	\$8,600	\$33,500	\$11,600	\$146,500	\$67,600	\$2,500	\$50,200	\$40,000
<b>Jul 1 - Percent</b>	0.04%	0.12%	0.07%	0.56%	0.27%	0.01%	0.15%	0.06%
<b>Oct 31 - Dollar</b>	\$8,700	\$32,000	\$11,600	\$153,300	\$43,100	\$2,500	\$43,200	\$40,000
<b>Oct 31 - Percent</b>	0.04%	0.11%	0.07%	0.58%	0.17%	0.01%	0.13%	0.06%
<b>Other Sources</b>								
<b>Jul 1 - Dollar</b>	\$390,400	\$237,400	\$205,900	\$506,200	\$201,600	\$824,000	\$639,700	\$1,846,800
<b>Jul 1 - Percent</b>	1.87%	0.85%	1.21%	1.94%	0.79%	1.86%	1.93%	2.97%
<b>Oct 31 - Dollar</b>	\$271,200	\$237,400	\$205,900	\$566,700	\$279,200	\$842,500	\$613,500	\$2,119,700
<b>Oct 31 - Percent</b>	1.35%	0.84%	1.26%	2.13%	1.08%	1.87%	1.87%	3.40%
<b>Total Educ. &amp; Gen.</b>								
<b>Jul 1 - Dollar</b>	\$20,835,800	\$28,092,300	\$16,969,000	\$26,051,600	\$25,392,500	\$44,375,900	\$33,190,200	\$62,119,000
<b>Jul 1 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Oct 31 - Dollar</b>	\$20,138,900	\$28,166,200	\$16,365,000	\$26,568,600	\$25,944,900	\$44,987,100	\$32,819,600	\$62,256,000
<b>Oct 31 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 2 (cont'd)**

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	<b>Roane</b>	<b>Southwest</b>	<b>Volunteer</b>	<b>Walters</b>	<b>Total Two-Year Institutions</b>	<b>TN Colleges of Applied Technology</b>	<b>ETSU Medical School</b>	<b>ETSU Family Practice</b>
<b>Tuition &amp; Fees</b>								
<b>Jul 1 - Dollar</b>	\$20,577,500	\$37,371,600	\$26,069,500	\$21,744,500	\$288,596,400	\$30,214,700	\$9,453,600	\$0
<b>Jul 1 - Percent</b>	53.22%	59.33%	61.07%	50.48%	57.12%	35.78%	17.70%	0.00%
<b>Oct 31 - Dollar</b>	\$19,688,300	\$34,879,500	\$25,986,700	\$22,150,500	\$284,393,400	\$30,606,100	\$9,612,400	\$0
<b>Oct 31 - Percent</b>	52.11%	57.65%	61.00%	50.98%	56.75%	35.98%	17.96%	0.00%
<b>State Appropriation</b>								
<b>Jul 1 - Dollar</b>	\$17,263,600	\$24,722,500	\$16,264,000	\$20,388,600	\$207,605,200	\$50,928,600	\$28,998,500	\$6,137,300
<b>Jul 1 - Percent</b>	44.65%	39.25%	38.10%	47.34%	41.09%	60.32%	54.31%	40.51%
<b>Oct 31 - Dollar</b>	\$17,267,600	\$24,719,600	\$16,266,300	\$20,381,800	\$207,519,100	\$50,970,600	\$28,971,400	\$6,136,700
<b>Oct 31 - Percent</b>	45.70%	40.86%	38.19%	46.91%	41.41%	59.93%	54.12%	41.33%
<b>Sales &amp; Service</b>								
<b>Jul 1 - Dollar</b>	\$38,600	\$170,600	\$77,500	\$189,400	\$1,147,600	\$721,500	\$13,810,800	\$8,665,000
<b>Jul 1 - Percent</b>	0.10%	0.27%	0.18%	0.44%	0.23%	0.85%	25.86%	57.20%
<b>Oct 31 - Dollar</b>	\$37,600	\$160,600	\$58,600	\$155,300	\$1,026,500	\$716,700	\$13,810,800	\$8,365,000
<b>Oct 31 - Percent</b>	0.10%	0.27%	0.14%	0.36%	0.20%	0.84%	25.80%	56.34%
<b>Other Sources</b>								
<b>Jul 1 - Dollar</b>	\$783,200	\$729,300	\$274,600	\$749,400	\$7,892,400	\$2,571,800	\$1,135,600	\$346,500
<b>Jul 1 - Percent</b>	2.03%	1.16%	0.64%	1.74%	1.56%	3.05%	2.13%	2.29%
<b>Oct 31 - Dollar</b>	\$788,100	\$745,400	\$286,900	\$759,000	\$8,228,500	\$2,762,500	\$1,135,600	\$346,500
<b>Oct 31 - Percent</b>	2.09%	1.23%	0.67%	1.75%	1.64%	3.25%	2.12%	2.33%
<b>Total Educ. &amp; Gen.</b>								
<b>Jul 1 - Dollar</b>	\$38,662,900	\$62,994,000	\$42,685,600	\$43,071,900	\$505,241,600	\$84,436,600	\$53,398,500	\$15,148,800
<b>Jul 1 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Oct 31 - Dollar</b>	\$37,781,600	\$60,505,100	\$42,598,500	\$43,446,600	\$501,167,500	\$85,055,900	\$53,530,200	\$14,848,200
<b>Oct 31 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 2 (cont'd)**

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	<b>ETSU Pharmacy School</b>	<b>Tennessee Board of Regents Admin</b>	<b>TSU McMinnville Center</b>	<b>TSU McIntire-Stennis</b>	<b>TSU Inst of Ag</b>	<b>TSU Cooperative Education</b>	<b>Sub-Total TBR System</b>	<b>UTC</b>
<b>Tuition &amp; Fees</b>								
<b>Jul 1 - Dollar</b>	\$10,760,800	\$0	\$0	\$0	\$0	\$0	\$1,076,571,700	\$98,598,600
<b>Jul 1 - Percent</b>	99.68%	0.00%	0.00%	0.00%	0.00%	0.00%	57.31%	68.58%
<b>Oct 31 - Dollar</b>	\$10,630,400	\$0	\$0	\$0	\$0	\$0	\$1,080,506,300	\$98,903,400
<b>Oct 31 - Percent</b>	99.67%	0.00%	0.00%	0.00%	0.00%	0.00%	57.33%	68.53%
<b>State Appropriation</b>								
<b>Jul 1 - Dollar</b>	\$0	\$9,578,700	\$560,700	\$179,400	\$2,280,500	\$3,110,400	\$634,402,200	\$38,443,200
<b>Jul 1 - Percent</b>	0.00%	32.59%	100.00%	100.00%	100.00%	100.00%	33.77%	26.74%
<b>Oct 31 - Dollar</b>	\$0	\$9,578,200	\$560,700	\$179,400	\$2,278,500	\$3,108,900	\$634,413,500	\$38,456,800
<b>Oct 31 - Percent</b>	0.00%	32.99%	100.00%	100.00%	100.00%	100.00%	33.66%	26.65%
<b>Sales &amp; Service</b>								
<b>Jul 1 - Dollar</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$30,983,300	\$4,787,700
<b>Jul 1 - Percent</b>	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.65%	3.33%
<b>Oct 31 - Dollar</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$31,678,700	\$4,866,300
<b>Oct 31 - Percent</b>	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.68%	3.37%
<b>Other Sources</b>								
<b>Jul 1 - Dollar</b>	\$35,000	\$19,815,600	\$0	\$0	\$0	\$0	\$136,608,100	\$1,932,700
<b>Jul 1 - Percent</b>	0.32%	67.41%	0.00%	0.00%	0.00%	0.00%	7.27%	1.34%
<b>Oct 31 - Dollar</b>	\$35,000	\$19,456,000	\$0	\$0	\$0	\$0	\$137,961,500	\$2,100,600
<b>Oct 31 - Percent</b>	0.33%	67.01%	0.00%	0.00%	0.00%	0.00%	7.32%	1.46%
<b>Total Educ. &amp; Gen.</b>								
<b>Jul 1 - Dollar</b>	\$10,795,800	\$29,394,300	\$560,700	\$179,400	\$2,280,500	\$3,110,400	\$1,878,565,300	\$143,762,200
<b>Jul 1 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Oct 31 - Dollar</b>	\$10,665,400	\$29,034,200	\$560,700	\$179,400	\$2,278,500	\$3,108,900	\$1,884,560,000	\$144,327,100
<b>Oct 31 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%



Table 2 (cont'd)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	UTK	UTM	Total UT Formula Universities	UT Space Institute	UT Memphis	UT College of Medicine	UT Family Medicine	Agricultural Experiment Station
<b>Tuition &amp; Fees</b>								
Jul 1 - Dollar	\$356,683,000	\$61,160,600	\$516,442,200	\$1,340,300	\$51,744,100	\$25,826,400	\$0	\$0
Jul 1 - Percent	61.14%	65.56%	62.95%	13.82%	35.14%	32.58%	0.00%	0.00%
Oct 31 - Dollar	\$359,108,200	\$60,775,900	\$518,787,500	\$1,340,300	\$51,828,000	\$25,826,400	\$0	\$0
Oct 31 - Percent	61.29%	65.17%	63.00%	13.81%	35.16%	32.58%	0.00%	0.00%
<b>State Appropriation</b>								
Jul 1 - Dollar	\$182,161,600	\$27,013,200	\$247,618,000	\$8,011,200	\$72,438,900	\$47,116,500	\$10,510,600	\$25,692,100
Jul 1 - Percent	31.23%	28.96%	30.18%	82.58%	49.20%	59.43%	47.91%	67.23%
Oct 31 - Dollar	\$182,317,900	\$27,036,400	\$247,811,100	\$8,015,200	\$72,430,700	\$47,007,900	\$10,518,000	\$25,698,500
Oct 31 - Percent	31.12%	28.99%	30.09%	82.59%	49.13%	59.30%	47.96%	66.02%
<b>Sales &amp; Service</b>								
Jul 1 - Dollar	\$4,573,300	\$3,153,600	\$12,514,600	\$0	\$7,174,200	\$1,775,000	\$10,646,300	\$3,227,400
Jul 1 - Percent	0.78%	3.38%	1.53%	0.00%	4.87%	2.24%	48.53%	8.45%
Oct 31 - Dollar	\$4,573,300	\$3,651,300	\$13,090,900	\$0	\$7,234,200	\$1,847,900	\$10,646,300	\$3,235,800
Oct 31 - Percent	0.78%	3.92%	1.59%	0.00%	4.91%	2.33%	48.55%	8.31%
<b>Other Sources</b>								
Jul 1 - Dollar	\$39,931,900	\$1,957,700	\$43,822,300	\$349,200	\$15,878,300	\$4,564,700	\$780,500	\$9,295,200
Jul 1 - Percent	6.85%	2.10%	5.34%	3.60%	10.78%	5.76%	3.56%	24.32%
Oct 31 - Dollar	\$39,931,900	\$1,791,100	\$43,823,600	\$349,200	\$15,932,200	\$4,583,600	\$764,200	\$9,992,800
Oct 31 - Percent	6.82%	1.92%	5.32%	3.60%	10.81%	5.78%	3.48%	25.67%
<b>Total Educ. &amp; Gen.</b>								
Jul 1 - Dollar	\$583,349,800	\$93,285,100	\$820,397,100	\$9,700,700	\$147,235,500	\$79,282,600	\$21,937,400	\$38,214,700
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$585,931,300	\$93,254,700	\$823,513,100	\$9,704,700	\$147,425,100	\$79,265,800	\$21,928,500	\$38,927,100
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 2 (cont'd)**

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	<b>Agricultural Extension Service</b>	<b>College of Veterinary Medicine</b>	<b>Institute for Public Service</b>	<b>MTAS</b>	<b>CTAS</b>	<b>University- Wide Admin.</b>	<b>Sub-Total UT System</b>	<b>Grand Total</b>
<b>Tuition &amp; Fees</b>								
<b>Jul 1 - Dollar</b>	\$0	\$11,762,300	\$0	\$0	\$0	\$0	\$607,115,300	\$1,683,687,000
<b>Jul 1 - Percent</b>	0.00%	27.64%	0.00%	0.00%	0.00%	0.00%	49.35%	54.16%
<b>Oct 31 - Dollar</b>	\$0	\$11,494,400	\$0	\$0	\$0	\$0	\$609,276,600	\$1,689,782,900
<b>Oct 31 - Percent</b>	0.00%	26.80%	0.00%	0.00%	0.00%	0.00%	49.33%	54.17%
<b>State Appropriation</b>								
<b>Jul 1 - Dollar</b>	\$31,166,000	\$16,877,700	\$5,267,700	\$2,903,700	\$1,768,100	\$4,794,200	\$474,164,700	\$1,108,566,900
<b>Jul 1 - Percent</b>	69.04%	39.67%	85.22%	47.31%	36.30%	55.38%	38.54%	35.66%
<b>Oct 31 - Dollar</b>	\$31,195,300	\$16,874,300	\$5,265,300	\$2,903,300	\$1,767,900	\$4,794,000	\$474,281,500	\$1,108,695,000
<b>Oct 31 - Percent</b>	68.04%	39.35%	85.22%	47.13%	36.30%	57.37%	38.40%	35.54%
<b>Sales &amp; Service</b>								
<b>Jul 1 - Dollar</b>	\$4,679,800	\$12,440,800	\$0	\$0	\$0	\$0	\$52,458,100	\$83,441,400
<b>Jul 1 - Percent</b>	10.37%	29.24%	0.00%	0.00%	0.00%	0.00%	4.26%	2.68%
<b>Oct 31 - Dollar</b>	\$4,643,100	\$13,050,500	\$0	\$0	\$0	\$0	\$53,748,700	\$85,427,400
<b>Oct 31 - Percent</b>	10.13%	30.43%	0.00%	0.00%	0.00%	0.00%	4.35%	2.74%
<b>Other Sources</b>								
<b>Jul 1 - Dollar</b>	\$9,296,800	\$1,468,200	\$913,300	\$3,234,400	\$3,102,900	\$3,862,200	\$96,568,000	\$233,176,100
<b>Jul 1 - Percent</b>	20.59%	3.45%	14.78%	52.69%	63.70%	44.62%	7.85%	7.50%
<b>Oct 31 - Dollar</b>	\$10,008,800	\$1,468,200	\$913,300	\$3,256,700	\$3,102,900	\$3,562,200	\$97,757,700	\$235,719,200
<b>Oct 31 - Percent</b>	21.83%	3.42%	14.78%	52.87%	63.70%	42.63%	7.92%	7.56%
<b>Total Educ. &amp; Gen.</b>								
<b>Jul 1 - Dollar</b>	\$45,142,600	\$42,549,000	\$6,181,000	\$6,138,100	\$4,871,000	\$8,656,400	\$1,230,306,100	\$3,108,871,400
<b>Jul 1 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Oct 31 - Dollar</b>	\$45,847,200	\$42,887,400	\$6,178,600	\$6,160,000	\$4,870,800	\$8,356,200	\$1,235,064,500	\$3,119,624,500
<b>Oct 31 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 3**

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	APSU	ETSU	MTSU	TSU	TTU	UM	Total TBR Universities
<b>Instruction</b>							
Jul 1 - Dollar	\$52,605,900	\$86,798,300	\$137,942,300	\$53,097,800	\$63,439,300	\$145,197,000	\$539,080,600
Jul 1 - Percent	48.30%	49.46%	50.71%	45.84%	46.87%	44.62%	47.58%
Oct 31 - Dollar	\$53,730,700	\$92,126,100	\$141,598,800	\$55,635,700	\$72,384,300	\$165,132,600	\$580,608,200
Oct 31 - Percent	48.37%	48.75%	49.60%	45.72%	47.56%	44.53%	47.19%
<b>Research</b>							
Jul 1 - Dollar	\$541,700	\$2,694,900	\$4,440,600	\$2,077,400	\$1,358,600	\$12,914,600	\$24,027,800
Jul 1 - Percent	0.50%	1.54%	1.63%	1.79%	1.00%	3.97%	2.12%
Oct 31 - Dollar	\$707,700	\$4,534,100	\$7,674,200	\$2,500,000	\$3,689,900	\$22,573,300	\$41,679,200
Oct 31 - Percent	0.64%	2.40%	2.69%	2.05%	2.42%	6.09%	3.39%
<b>Public Service</b>							
Jul 1 - Dollar	\$363,800	\$2,042,400	\$3,313,700	\$1,076,500	\$2,441,200	\$5,880,000	\$15,117,600
Jul 1 - Percent	0.33%	1.16%	1.22%	0.93%	1.80%	1.81%	1.33%
Oct 31 - Dollar	\$388,900	\$2,229,000	\$3,721,400	\$1,113,200	\$2,995,900	\$7,086,700	\$17,535,100
Oct 31 - Percent	0.35%	1.18%	1.30%	0.91%	1.97%	1.91%	1.43%
<b>Academic Support</b>							
Jul 1 - Dollar	\$7,975,100	\$18,282,500	\$28,274,600	\$10,258,000	\$10,893,900	\$28,725,200	\$104,409,300
Jul 1 - Percent	7.32%	10.42%	10.39%	8.86%	8.05%	8.83%	9.22%
Oct 31 - Dollar	\$7,895,400	\$19,472,800	\$28,512,400	\$10,291,000	\$11,754,100	\$31,406,200	\$109,331,900
Oct 31 - Percent	7.11%	10.30%	9.99%	8.46%	7.72%	8.47%	8.89%
<b>Subtotal</b>							
Jul 1 - Dollar	\$61,486,500	\$109,818,100	\$173,971,200	\$66,509,700	\$78,133,000	\$192,716,800	\$682,635,300
Jul 1 - Percent	56.45%	62.58%	63.95%	57.42%	57.73%	59.23%	60.25%
Oct 31 - Dollar	\$62,722,700	\$118,362,000	\$181,506,800	\$69,539,900	\$90,824,200	\$226,198,800	\$749,154,400
Oct 31 - Percent	56.46%	62.63%	63.58%	57.15%	59.67%	61.00%	60.89%
<b>Student Services</b>							
Jul 1 - Dollar	\$20,057,200	\$22,344,800	\$38,085,500	\$18,225,400	\$22,709,700	\$55,946,400	\$177,369,000
Jul 1 - Percent	18.41%	12.73%	14.00%	15.73%	16.78%	17.19%	15.65%
Oct 31 - Dollar	\$20,362,400	\$24,276,300	\$39,165,900	\$18,541,000	\$24,463,300	\$63,670,000	\$190,478,900
Oct 31 - Percent	18.33%	12.85%	13.72%	15.24%	16.07%	17.17%	15.48%
<b>Institutional Support</b>							
Jul 1 - Dollar	\$11,714,700	\$15,395,700	\$25,632,600	\$14,327,200	\$14,756,000	\$29,999,100	\$111,825,300
Jul 1 - Percent	10.76%	8.77%	9.42%	12.37%	10.90%	9.22%	9.87%
Oct 31 - Dollar	\$11,802,000	\$16,523,700	\$26,466,000	\$15,874,700	\$15,215,400	\$33,612,800	\$119,494,600
Oct 31 - Percent	10.62%	8.74%	9.27%	13.05%	10.00%	9.06%	9.71%
<b>Operation &amp; Maintenance</b>							
Jul 1 - Dollar	\$9,772,200	\$13,464,700	\$21,902,800	\$11,424,500	\$11,893,800	\$29,307,600	\$97,765,600
Jul 1 - Percent	8.97%	7.67%	8.05%	9.86%	8.79%	9.01%	8.63%
Oct 31 - Dollar	\$9,759,100	\$14,126,000	\$24,767,600	\$11,936,300	\$13,195,400	\$30,594,400	\$104,378,800
Oct 31 - Percent	8.78%	7.48%	8.68%	9.81%	8.67%	8.25%	8.48%
<b>Scholarships &amp; Fellowships</b>							
Jul 1 - Dollar	\$5,888,900	\$14,457,000	\$12,446,900	\$5,350,200	\$7,858,800	\$17,417,000	\$63,418,800
Jul 1 - Percent	5.41%	8.24%	4.58%	4.62%	5.81%	5.35%	5.60%
Oct 31 - Dollar	\$6,447,600	\$15,686,500	\$13,580,500	\$5,783,200	\$8,505,100	\$16,768,300	\$66,771,200
Oct 31 - Percent	5.80%	8.30%	4.76%	4.75%	5.59%	4.52%	5.43%
<b>Total Educational &amp; General Expenditures</b>							
Jul 1 - Dollar	\$108,919,500	\$175,480,300	\$272,039,000	\$115,837,000	\$135,351,300	\$325,386,900	\$1,133,014,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$111,093,800	\$188,974,500	\$285,486,800	\$121,675,100	\$152,203,400	\$370,844,300	\$1,230,277,900
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	<b>Chattanooga</b>	<b>Cleveland</b>	<b>Columbia</b>	<b>Dyersburg</b>	<b>Jackson</b>	<b>Motlow</b>	<b>Nashville</b>
<b>Instruction</b>							
Jul 1 - Dollar	\$31,741,600	\$9,955,400	\$14,689,700	\$9,123,000	\$12,122,300	\$12,294,000	\$25,168,700
Jul 1 - Percent	53.52%	46.69%	52.85%	52.07%	45.86%	46.72%	54.78%
Oct 31 - Dollar	\$31,661,200	\$9,880,600	\$15,093,000	\$9,069,200	\$12,271,700	\$12,390,300	\$25,843,000
Oct 31 - Percent	53.31%	46.68%	52.76%	51.66%	45.28%	46.33%	54.47%
<b>Research</b>							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Public Service</b>							
Jul 1 - Dollar	\$100,000	\$352,100	\$115,500	\$11,500	\$63,800	\$106,300	\$441,300
Jul 1 - Percent	0.17%	1.65%	0.42%	0.07%	0.24%	0.40%	0.96%
Oct 31 - Dollar	\$100,000	\$352,100	\$115,200	\$11,500	\$64,100	\$105,300	\$426,300
Oct 31 - Percent	0.17%	1.66%	0.40%	0.07%	0.24%	0.39%	0.90%
<b>Academic Support</b>							
Jul 1 - Dollar	\$4,608,100	\$1,281,600	\$1,400,300	\$574,500	\$2,836,400	\$2,655,200	\$5,058,300
Jul 1 - Percent	7.77%	6.01%	5.04%	3.28%	10.73%	10.09%	11.01%
Oct 31 - Dollar	\$4,617,900	\$1,245,900	\$1,401,400	\$601,000	\$2,806,200	\$2,704,900	\$5,468,800
Oct 31 - Percent	7.78%	5.89%	4.90%	3.42%	10.35%	10.11%	11.53%
<b>Subtotal</b>							
Jul 1 - Dollar	\$36,449,700	\$11,589,100	\$16,205,500	\$9,709,000	\$15,022,500	\$15,055,500	\$30,668,300
Jul 1 - Percent	61.46%	54.35%	58.30%	55.42%	56.83%	57.21%	66.75%
Oct 31 - Dollar	\$36,379,100	\$11,478,600	\$16,609,600	\$9,681,700	\$15,142,000	\$15,200,500	\$31,738,100
Oct 31 - Percent	61.25%	54.23%	58.07%	55.15%	55.87%	56.84%	66.89%
<b>Student Services</b>							
Jul 1 - Dollar	\$6,915,100	\$3,102,800	\$3,893,800	\$2,069,600	\$3,048,300	\$3,758,500	\$3,631,600
Jul 1 - Percent	11.66%	14.55%	14.01%	11.81%	11.53%	14.28%	7.90%
Oct 31 - Dollar	\$6,926,900	\$3,059,000	\$3,991,400	\$2,035,500	\$3,116,600	\$3,816,800	\$3,665,100
Oct 31 - Percent	11.66%	14.45%	13.95%	11.60%	11.50%	14.27%	7.72%
<b>Institutional Support</b>							
Jul 1 - Dollar	\$9,856,400	\$3,996,200	\$4,712,100	\$3,133,400	\$5,119,300	\$4,393,700	\$6,109,600
Jul 1 - Percent	16.62%	18.74%	16.95%	17.89%	19.37%	16.70%	13.30%
Oct 31 - Dollar	\$9,827,100	\$4,036,100	\$4,704,600	\$3,224,900	\$5,219,500	\$4,580,300	\$6,236,500
Oct 31 - Percent	16.55%	19.07%	16.45%	18.37%	19.26%	17.13%	13.14%
<b>Operation &amp; Maintenance</b>							
Jul 1 - Dollar	\$5,122,600	\$2,031,800	\$2,544,100	\$1,761,900	\$2,301,400	\$2,632,600	\$4,297,000
Jul 1 - Percent	8.64%	9.53%	9.15%	10.06%	8.71%	10.00%	9.35%
Oct 31 - Dollar	\$5,256,600	\$1,982,400	\$2,818,300	\$1,768,700	\$2,347,800	\$2,605,900	\$4,430,400
Oct 31 - Percent	8.85%	9.37%	9.85%	10.08%	8.66%	9.74%	9.34%
<b>Scholarships &amp; Fellowships</b>							
Jul 1 - Dollar	\$961,000	\$602,500	\$440,000	\$845,500	\$941,700	\$474,900	\$1,237,400
Jul 1 - Percent	1.62%	2.83%	1.58%	4.83%	3.56%	1.80%	2.69%
Oct 31 - Dollar	\$1,001,000	\$608,500	\$480,500	\$843,500	\$1,277,000	\$539,400	\$1,378,000
Oct 31 - Percent	1.69%	2.88%	1.68%	4.81%	4.71%	2.02%	2.90%
<b>Total Educational &amp; General Expenditures</b>							
Jul 1 - Dollar	\$59,304,800	\$21,322,400	\$27,795,500	\$17,519,400	\$26,433,200	\$26,315,200	\$45,943,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$59,390,700	\$21,164,600	\$28,604,400	\$17,554,300	\$27,102,900	\$26,742,900	\$47,448,100
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	Northeast	Pellissippi	Roane	Southwest	Volunteer	Walters	Total Two-Year Institutions
<b>Instruction</b>							
Jul 1 - Dollar	\$15,485,400	\$32,385,400	\$20,510,200	\$25,717,500	\$23,211,200	\$23,599,000	\$256,003,400
Jul 1 - Percent	46.71%	52.07%	52.75%	40.36%	54.98%	55.13%	50.43%
Oct 31 - Dollar	\$16,371,000	\$34,046,900	\$20,002,400	\$25,639,300	\$22,954,600	\$23,832,100	\$259,055,300
Oct 31 - Percent	45.67%	51.74%	51.80%	41.20%	54.79%	54.89%	50.22%
<b>Research</b>							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Public Service</b>							
Jul 1 - Dollar	\$162,500	\$417,500	\$590,200	\$140,500	\$356,100	\$528,800	\$3,386,100
Jul 1 - Percent	0.49%	0.67%	1.52%	0.22%	0.84%	1.24%	0.67%
Oct 31 - Dollar	\$300,400	\$504,900	\$577,000	\$43,400	\$350,800	\$548,800	\$3,499,800
Oct 31 - Percent	0.84%	0.77%	1.49%	0.07%	0.84%	1.26%	0.68%
<b>Academic Support</b>							
Jul 1 - Dollar	\$3,567,100	\$6,993,200	\$1,917,600	\$8,576,800	\$2,364,100	\$2,007,100	\$43,840,300
Jul 1 - Percent	10.76%	11.24%	4.93%	13.46%	5.60%	4.69%	8.64%
Oct 31 - Dollar	\$3,950,100	\$7,428,800	\$2,072,600	\$8,996,500	\$2,319,100	\$2,102,900	\$45,716,100
Oct 31 - Percent	11.02%	11.29%	5.37%	14.46%	5.54%	4.84%	8.86%
<b>Subtotal</b>							
Jul 1 - Dollar	\$19,215,000	\$39,796,100	\$23,018,000	\$34,434,800	\$25,931,400	\$26,134,900	\$303,229,800
Jul 1 - Percent	57.97%	63.99%	59.20%	54.04%	61.42%	61.06%	59.74%
Oct 31 - Dollar	\$20,621,500	\$41,980,600	\$22,652,000	\$34,679,200	\$25,624,500	\$26,483,800	\$308,271,200
Oct 31 - Percent	57.53%	63.79%	58.66%	55.73%	61.16%	61.00%	59.76%
<b>Student Services</b>							
Jul 1 - Dollar	\$4,207,000	\$6,724,800	\$4,824,300	\$8,290,100	\$4,954,300	\$5,552,700	\$60,972,900
Jul 1 - Percent	12.69%	10.81%	12.41%	13.01%	11.73%	12.97%	12.01%
Oct 31 - Dollar	\$4,398,400	\$6,986,500	\$4,874,500	\$7,843,000	\$4,922,700	\$5,705,200	\$61,341,600
Oct 31 - Percent	12.27%	10.62%	12.62%	12.60%	11.75%	13.14%	11.89%
<b>Institutional Support</b>							
Jul 1 - Dollar	\$5,272,300	\$8,956,000	\$6,082,100	\$13,325,000	\$6,807,400	\$5,412,900	\$83,176,400
Jul 1 - Percent	15.90%	14.40%	15.64%	20.91%	16.12%	12.65%	16.39%
Oct 31 - Dollar	\$5,785,000	\$9,406,500	\$5,981,400	\$12,639,700	\$6,836,900	\$5,452,900	\$83,931,400
Oct 31 - Percent	16.14%	14.29%	15.49%	20.31%	16.32%	12.56%	16.27%
<b>Operation &amp; Maintenance</b>							
Jul 1 - Dollar	\$4,259,700	\$5,093,000	\$4,228,600	\$5,854,000	\$3,741,800	\$5,234,000	\$49,102,500
Jul 1 - Percent	12.85%	8.19%	10.88%	9.19%	8.86%	12.23%	9.67%
Oct 31 - Dollar	\$4,843,800	\$5,560,100	\$4,320,600	\$5,148,500	\$3,735,300	\$5,304,600	\$50,123,000
Oct 31 - Percent	13.51%	8.45%	11.19%	8.27%	8.92%	12.22%	9.72%
<b>Scholarships &amp; Fellowships</b>							
Jul 1 - Dollar	\$195,000	\$1,625,500	\$726,300	\$1,817,000	\$783,800	\$468,400	\$11,119,000
Jul 1 - Percent	0.59%	2.61%	1.87%	2.85%	1.86%	1.09%	2.19%
Oct 31 - Dollar	\$195,000	\$1,875,500	\$787,400	\$1,917,000	\$778,200	\$468,400	\$12,149,400
Oct 31 - Percent	0.54%	2.85%	2.04%	3.08%	1.86%	1.08%	2.36%
<b>Total Educational &amp; General Expenditures</b>							
Jul 1 - Dollar	\$33,149,000	\$62,195,400	\$38,879,300	\$63,720,900	\$42,218,700	\$42,802,900	\$507,600,600
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$35,843,700	\$65,809,200	\$38,615,900	\$62,227,400	\$41,897,600	\$43,414,900	\$515,816,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	<b>TN Colleges of Applied Technology</b>	<b>ETSU Medical School</b>	<b>ETSU Family Practice</b>	<b>ETSU Pharmacy School</b>	<b>Tennessee Board of Regents Admin</b>	<b>TSU McMinnville Center</b>	<b>TSU McIntire-Stennis</b>
<b>Instruction</b>							
Jul 1 - Dollar	\$51,549,800	\$38,807,100	\$10,321,500	\$6,381,000	\$0	\$0	\$0
Jul 1 - Percent	59.23%	66.33%	69.31%	64.56%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$52,589,300	\$38,960,800	\$9,952,300	\$6,480,400	\$0	\$0	\$0
Oct 31 - Percent	59.27%	65.34%	67.86%	64.29%	0.00%	0.00%	0.00%
<b>Research</b>							
Jul 1 - Dollar	\$0	\$3,020,900	\$289,400	\$449,100	\$0	\$560,800	\$179,400
Jul 1 - Percent	0.00%	5.16%	1.94%	4.54%	0.00%	100.00%	100.00%
Oct 31 - Dollar	\$0	\$3,984,700	\$346,900	\$526,100	\$0	\$865,900	\$641,900
Oct 31 - Percent	0.00%	6.68%	2.37%	5.22%	0.00%	100.00%	100.00%
<b>Public Service</b>							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Academic Support</b>							
Jul 1 - Dollar	\$9,700	\$5,704,300	\$2,726,200	\$1,324,100	\$0	\$0	\$0
Jul 1 - Percent	0.01%	9.75%	18.31%	13.40%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$7,700	\$5,719,700	\$2,826,500	\$1,325,600	\$0	\$0	\$0
Oct 31 - Percent	0.01%	9.59%	19.27%	13.15%	0.00%	0.00%	0.00%
<b>Subtotal</b>							
Jul 1 - Dollar	\$51,559,500	\$47,532,300	\$13,337,100	\$8,154,200	\$0	\$560,800	\$179,400
Jul 1 - Percent	59.25%	81.24%	89.56%	82.51%	0.00%	100.00%	100.00%
Oct 31 - Dollar	\$52,597,000	\$48,665,200	\$13,125,700	\$8,332,100	\$0	\$865,900	\$641,900
Oct 31 - Percent	59.27%	81.61%	89.50%	82.67%	0.00%	100.00%	100.00%
<b>Student Services</b>							
Jul 1 - Dollar	\$10,652,200	\$1,563,300	\$0	\$611,700	\$0	\$0	\$0
Jul 1 - Percent	12.24%	2.67%	0.00%	6.19%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$10,669,400	\$1,575,800	\$0	\$611,700	\$0	\$0	\$0
Oct 31 - Percent	12.02%	2.64%	0.00%	6.07%	0.00%	0.00%	0.00%
<b>Institutional Support</b>							
Jul 1 - Dollar	\$14,385,900	\$2,712,400	\$1,274,100	\$577,000	\$24,471,200	\$0	\$0
Jul 1 - Percent	16.53%	4.64%	8.56%	5.84%	98.18%	0.00%	0.00%
Oct 31 - Dollar	\$14,640,700	\$2,676,600	\$1,270,000	\$595,300	\$24,285,800	\$0	\$0
Oct 31 - Percent	16.50%	4.49%	8.66%	5.91%	98.16%	0.00%	0.00%
<b>Operation &amp; Maintenance</b>							
Jul 1 - Dollar	\$9,755,900	\$6,440,200	\$280,000	\$540,200	\$444,600	\$0	\$0
Jul 1 - Percent	11.21%	11.01%	1.88%	5.47%	1.78%	0.00%	0.00%
Oct 31 - Dollar	\$10,093,900	\$6,450,700	\$270,700	\$540,200	\$444,600	\$0	\$0
Oct 31 - Percent	11.38%	10.82%	1.85%	5.36%	1.80%	0.00%	0.00%
<b>Scholarships &amp; Fellowships</b>							
Jul 1 - Dollar	\$672,500	\$260,000	\$0	\$0	\$10,000	\$0	\$0
Jul 1 - Percent	0.77%	0.44%	0.00%	0.00%	0.04%	0.00%	0.00%
Oct 31 - Dollar	\$732,900	\$260,000	\$0	\$0	\$10,000	\$0	\$0
Oct 31 - Percent	0.83%	0.44%	0.00%	0.00%	0.04%	0.00%	0.00%
<b>Total Educational &amp; General Expenditures</b>							
Jul 1 - Dollar	\$87,026,000	\$58,508,200	\$14,891,200	\$9,883,100	\$24,925,800	\$560,800	\$179,400
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$88,733,900	\$59,628,300	\$14,666,400	\$10,079,300	\$24,740,400	\$865,900	\$641,900
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	TSU Inst of Ag	TSU Cooperative Education	Sub-Total TBR System	UTC	UTK	UTM	Total UT Formula Universities
<b>Instruction</b>							
Jul 1 - Dollar	\$0	\$0	\$902,143,400	\$62,041,300	\$260,511,000	\$42,235,800	\$364,788,100
Jul 1 - Percent	0.00%	0.00%	48.98%	43.38%	44.82%	45.47%	44.64%
Oct 31 - Dollar	\$0	\$0	\$947,646,300	\$62,444,600	\$263,257,600	\$43,129,800	\$368,832,000
Oct 31 - Percent	0.00%	0.00%	48.46%	42.10%	42.96%	45.45%	43.09%
<b>Research</b>							
Jul 1 - Dollar	\$2,280,500	\$0	\$30,807,900	\$1,890,400	\$21,688,000	\$297,100	\$23,875,500
Jul 1 - Percent	100.00%	0.00%	1.67%	1.32%	3.73%	0.32%	2.92%
Oct 31 - Dollar	\$4,133,800	\$0	\$52,178,500	\$1,698,600	\$41,848,600	\$303,900	\$43,851,100
Oct 31 - Percent	100.00%	0.00%	2.67%	1.15%	6.83%	0.32%	5.12%
<b>Public Service</b>							
Jul 1 - Dollar	\$0	\$3,108,400	\$21,612,100	\$2,310,600	\$10,087,500	\$560,100	\$12,958,200
Jul 1 - Percent	0.00%	100.00%	1.17%	1.62%	1.74%	0.60%	1.59%
Oct 31 - Dollar	\$0	\$5,905,800	\$26,940,700	\$2,676,200	\$11,287,600	\$571,100	\$14,534,900
Oct 31 - Percent	0.00%	100.00%	1.38%	1.80%	1.84%	0.60%	1.70%
<b>Academic Support</b>							
Jul 1 - Dollar	\$0	\$0	\$158,013,900	\$9,817,900	\$66,094,500	\$11,300,900	\$87,213,300
Jul 1 - Percent	0.00%	0.00%	8.58%	6.87%	11.37%	12.17%	10.67%
Oct 31 - Dollar	\$0	\$0	\$164,927,500	\$13,270,800	\$67,888,100	\$11,152,000	\$92,310,900
Oct 31 - Percent	0.00%	0.00%	8.43%	8.95%	11.08%	11.75%	10.78%
<b>Subtotal</b>							
Jul 1 - Dollar	\$2,280,500	\$3,108,400	\$1,112,577,300	\$76,060,200	\$358,381,000	\$54,393,900	\$488,835,100
Jul 1 - Percent	100.00%	100.00%	60.40%	53.18%	61.65%	58.56%	59.82%
Oct 31 - Dollar	\$4,133,800	\$5,905,800	\$1,191,693,000	\$80,090,200	\$384,281,900	\$55,156,800	\$519,528,900
Oct 31 - Percent	100.00%	100.00%	60.94%	54.00%	62.72%	58.13%	60.70%
<b>Student Services</b>							
Jul 1 - Dollar	\$0	\$0	\$251,169,100	\$22,054,000	\$39,259,200	\$10,817,900	\$72,131,100
Jul 1 - Percent	0.00%	0.00%	13.64%	15.42%	6.75%	11.65%	8.83%
Oct 31 - Dollar	\$0	\$0	\$264,677,400	\$22,438,800	\$39,438,400	\$11,562,800	\$73,440,000
Oct 31 - Percent	0.00%	0.00%	13.54%	15.13%	6.44%	12.19%	8.58%
<b>Institutional Support</b>							
Jul 1 - Dollar	\$0	\$0	\$238,422,300	\$13,579,500	\$57,025,200	\$7,962,000	\$78,566,700
Jul 1 - Percent	0.00%	0.00%	12.94%	9.50%	9.81%	8.57%	9.61%
Oct 31 - Dollar	\$0	\$0	\$246,894,400	\$14,759,500	\$59,492,600	\$8,352,600	\$82,604,700
Oct 31 - Percent	0.00%	0.00%	12.63%	9.95%	9.71%	8.80%	9.65%
<b>Operation &amp; Maintenance</b>							
Jul 1 - Dollar	\$0	\$0	\$164,329,000	\$18,996,100	\$68,584,800	\$11,298,400	\$98,879,300
Jul 1 - Percent	0.00%	0.00%	8.92%	13.28%	11.80%	12.16%	12.10%
Oct 31 - Dollar	\$0	\$0	\$172,301,900	\$18,681,700	\$69,694,700	\$11,396,100	\$99,772,500
Oct 31 - Percent	0.00%	0.00%	8.81%	12.60%	11.37%	12.01%	11.66%
<b>Scholarships &amp; Fellowships</b>							
Jul 1 - Dollar	\$0	\$0	\$75,480,300	\$12,322,500	\$58,032,300	\$8,411,700	\$78,766,500
Jul 1 - Percent	0.00%	0.00%	4.10%	8.62%	9.98%	9.06%	9.64%
Oct 31 - Dollar	\$0	\$0	\$79,923,500	\$12,337,000	\$59,827,400	\$8,423,200	\$80,587,600
Oct 31 - Percent	0.00%	0.00%	4.09%	8.32%	9.76%	8.88%	9.42%
<b>Total Educational &amp; General Expenditures</b>							
Jul 1 - Dollar	\$2,280,500	\$3,108,400	\$1,841,978,000	\$143,012,300	\$581,282,500	\$92,883,900	\$817,178,700
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$4,133,800	\$5,905,800	\$1,955,490,200	\$148,307,200	\$612,735,000	\$94,891,500	\$855,933,700
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	UT Space Institute	UT Memphis	UT College of Medicine	UT Family Medicine	Agricultural Experiment Station	Agricultural Extension Service	College of Veterinary Medicine
<b>Instruction</b>							
Jul 1 - Dollar	\$4,280,700	\$51,375,300	\$57,932,500	\$20,658,400	\$0	\$0	\$32,476,100
Jul 1 - Percent	45.14%	33.25%	85.36%	94.60%	0.00%	0.00%	71.33%
Oct 31 - Dollar	\$3,977,100	\$54,644,500	\$65,148,100	\$20,559,900	\$0	\$0	\$32,971,400
Oct 31 - Percent	39.20%	30.94%	83.44%	94.19%	0.00%	0.00%	70.62%
<b>Research</b>							
Jul 1 - Dollar	\$961,500	\$7,402,200	\$632,800	\$0	\$34,254,800	\$0	\$3,556,200
Jul 1 - Percent	10.14%	4.79%	0.93%	0.00%	89.83%	0.00%	7.81%
Oct 31 - Dollar	\$2,036,300	\$8,971,500	\$1,481,100	\$0	\$41,591,200	\$0	\$3,792,500
Oct 31 - Percent	20.07%	5.08%	1.90%	0.00%	91.30%	0.00%	8.12%
<b>Public Service</b>							
Jul 1 - Dollar	\$0	\$25,000	\$15,300	\$0	\$0	\$42,965,300	\$80,900
Jul 1 - Percent	0.00%	0.02%	0.02%	0.00%	0.00%	95.57%	0.18%
Oct 31 - Dollar	\$0	\$25,000	\$15,300	\$0	\$0	\$50,414,300	\$118,100
Oct 31 - Percent	0.00%	0.01%	0.02%	0.00%	0.00%	96.16%	0.25%
<b>Academic Support</b>							
Jul 1 - Dollar	\$317,900	\$33,154,400	\$4,426,500	\$0	\$1,473,300	\$773,200	\$5,204,400
Jul 1 - Percent	3.35%	21.46%	6.52%	0.00%	3.86%	1.72%	11.43%
Oct 31 - Dollar	\$255,700	\$40,144,200	\$6,416,000	\$0	\$1,552,400	\$786,000	\$5,591,300
Oct 31 - Percent	2.52%	22.73%	8.22%	0.00%	3.41%	1.50%	11.98%
<b>Subtotal</b>							
Jul 1 - Dollar	\$5,560,100	\$91,956,900	\$63,007,100	\$20,658,400	\$35,728,100	\$43,738,500	\$41,317,600
Jul 1 - Percent	58.64%	59.51%	92.84%	94.60%	93.69%	97.29%	90.75%
Oct 31 - Dollar	\$6,269,100	\$103,785,200	\$73,060,500	\$20,559,900	\$43,143,600	\$51,200,300	\$42,473,300
Oct 31 - Percent	61.79%	58.76%	93.57%	94.19%	94.71%	97.66%	90.98%
<b>Student Services</b>							
Jul 1 - Dollar	\$33,400	\$4,929,000	\$766,200	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.35%	3.19%	1.13%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$72,400	\$5,467,800	\$806,200	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.71%	3.10%	1.03%	0.00%	0.00%	0.00%	0.00%
<b>Institutional Support</b>							
Jul 1 - Dollar	\$1,691,500	\$24,718,100	\$2,076,800	\$947,700	\$1,962,200	\$1,216,900	\$1,352,600
Jul 1 - Percent	17.84%	16.00%	3.06%	4.34%	5.15%	2.71%	2.97%
Oct 31 - Dollar	\$1,580,500	\$34,164,000	\$2,168,700	\$1,037,300	\$1,968,600	\$1,227,700	\$1,352,600
Oct 31 - Percent	15.58%	19.34%	2.78%	4.75%	4.32%	2.34%	2.90%
<b>Operation &amp; Maintenance</b>							
Jul 1 - Dollar	\$1,912,400	\$26,055,000	\$0	\$231,700	\$442,800	\$0	\$2,812,800
Jul 1 - Percent	20.17%	16.86%	0.00%	1.06%	1.16%	0.00%	6.18%
Oct 31 - Dollar	\$1,940,100	\$26,346,300	\$0	\$231,700	\$442,800	\$0	\$2,812,800
Oct 31 - Percent	19.12%	14.92%	0.00%	1.06%	0.97%	0.00%	6.02%
<b>Scholarships &amp; Fellowships</b>							
Jul 1 - Dollar	\$285,100	\$6,858,900	\$2,014,700	\$0	\$0	\$0	\$47,100
Jul 1 - Percent	3.01%	4.44%	2.97%	0.00%	0.00%	0.00%	0.10%
Oct 31 - Dollar	\$284,200	\$6,858,900	\$2,046,100	\$0	\$0	\$0	\$47,100
Oct 31 - Percent	2.80%	3.88%	2.62%	0.00%	0.00%	0.00%	0.10%
<b>Total Educational &amp; General Expenditures</b>							
Jul 1 - Dollar	\$9,482,500	\$154,517,900	\$67,864,800	\$21,837,800	\$38,133,100	\$44,955,400	\$45,530,100
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$10,146,300	\$176,622,200	\$78,081,500	\$21,828,900	\$45,555,000	\$52,428,000	\$46,685,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%



Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2014-15**

	Institute for Public Service	MTAS	CTAS	University- Wide Admin.	Sub-Total UT System	Grand Total
<b>Instruction</b>						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$531,511,100	\$1,433,654,500
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	43.03%	46.59%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$546,133,000	\$1,493,779,300
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	41.26%	45.56%
<b>Research</b>						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$70,683,000	\$101,490,900
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	5.72%	3.30%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$101,723,700	\$153,902,200
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	7.69%	4.69%
<b>Public Service</b>						
Jul 1 - Dollar	\$4,481,100	\$5,981,900	\$4,907,400	\$0	\$71,415,100	\$93,027,200
Jul 1 - Percent	76.96%	95.07%	98.91%	0.00%	5.78%	3.02%
Oct 31 - Dollar	\$4,618,700	\$5,906,600	\$4,937,100	\$0	\$80,570,000	\$107,510,700
Oct 31 - Percent	78.80%	94.95%	98.92%	0.00%	6.09%	3.28%
<b>Academic Support</b>						
Jul 1 - Dollar	\$0	\$246,300	\$0	\$0	\$132,809,300	\$290,823,200
Jul 1 - Percent	0.00%	3.91%	0.00%	0.00%	10.75%	9.45%
Oct 31 - Dollar	\$0	\$250,000	\$0	\$0	\$147,306,500	\$312,234,000
Oct 31 - Percent	0.00%	4.02%	0.00%	0.00%	11.13%	9.52%
<b>Subtotal</b>						
Jul 1 - Dollar	\$4,481,100	\$6,228,200	\$4,907,400	\$0	\$806,418,500	\$1,918,995,800
Jul 1 - Percent	76.96%	98.98%	98.91%	0.00%	65.29%	62.36%
Oct 31 - Dollar	\$4,618,700	\$6,156,600	\$4,937,100	\$0	\$875,733,200	\$2,067,426,200
Oct 31 - Percent	78.80%	98.97%	98.92%	0.00%	66.17%	63.05%
<b>Student Services</b>						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$77,859,700	\$329,028,800
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	6.30%	10.69%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$79,786,400	\$344,463,800
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	6.03%	10.51%
<b>Institutional Support</b>						
Jul 1 - Dollar	\$1,341,700	\$63,900	\$54,000	\$18,575,600	\$132,567,700	\$370,990,000
Jul 1 - Percent	23.04%	1.02%	1.09%	100.00%	10.73%	12.06%
Oct 31 - Dollar	\$1,242,700	\$63,900	\$54,000	\$19,181,400	\$146,646,100	\$393,540,500
Oct 31 - Percent	21.20%	1.03%	1.08%	100.00%	11.08%	12.00%
<b>Operation &amp; Maintenance</b>						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$130,334,000	\$294,663,000
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	10.55%	9.58%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$131,546,200	\$303,848,100
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	9.94%	9.27%
<b>Scholarships &amp; Fellowships</b>						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$87,972,300	\$163,452,600
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	7.12%	5.31%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$89,823,900	\$169,747,400
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	6.79%	5.18%
<b>Total Educational &amp; General Expenditures</b>						
Jul 1 - Dollar	\$5,822,800	\$6,292,100	\$4,961,400	\$18,575,600	\$1,235,152,200	\$3,077,130,200
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$5,861,400	\$6,220,500	\$4,991,100	\$19,181,400	\$1,323,535,800	\$3,279,026,000
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 4**  
**MANDATORY STUDENT FEE CHARGES**  
**2013-14 & 2014-15**

	2013-14			2014-15			Percent Increase		
	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident
Austin Peay	\$1,284	\$5,874	\$7,158	\$1,264	\$6,198	\$7,462	-1.6%	5.5%	4.2%
East Tennessee	\$1,345	\$6,198	\$7,543	\$1,355	\$6,630	\$7,985	0.7%	7.0%	5.9%
Middle Tennessee	\$1,618	\$6,222	\$7,840	\$1,636	\$6,552	\$8,188	1.1%	5.3%	4.4%
Tennessee State	\$930	\$5,844	\$6,774	\$1,026	\$6,198	\$7,224	10.3%	6.1%	6.6%
Tennessee Tech	\$1,287	\$6,096	\$7,383	\$1,543	\$6,474	\$8,017	19.9%	6.2%	8.6%
University of Memphis	\$1,256	\$7,410	\$8,666	\$1,563	\$7,410	\$8,973	24.4%	0.0%	3.5%
UT Chattanooga	\$1,490	\$6,065	\$7,555	\$1,708	\$6,430	\$8,138	14.6%	6.0%	7.7%
UT Martin	\$1,178	\$6,336	\$7,514	\$1,308	\$6,716	\$8,024	11.0%	6.0%	6.8%
UT Knoxville (admitted before 2013-14)	\$1,414	\$8,270	\$9,684	\$1,510	\$8,766	\$10,276	6.8%	6.0%	6.1%
UT Knoxville (admitted 2013-14) <sup>1</sup>	\$1,414	\$9,780	\$11,194	\$1,510	\$10,074	\$11,584	6.8%	3.0%	3.5%
UT Knoxville (admitted 2014-15) <sup>1</sup>	NA	NA	NA	\$1,510	\$10,366	\$11,876	NA	NA	NA
Chattanooga	\$315	\$3,504	\$3,819	\$325	\$3,702	\$4,027	3.2%	5.7%	5.4%
Cleveland	\$269	\$3,504	\$3,773	\$283	\$3,702	\$3,985	5.2%	5.7%	5.6%
Columbia	\$271	\$3,504	\$3,775	\$271	\$3,702	\$3,973	0.0%	5.7%	5.2%
Dyersburg	\$291	\$3,504	\$3,795	\$299	\$3,702	\$4,001	2.7%	5.7%	5.4%
Jackson	\$277	\$3,504	\$3,781	\$285	\$3,702	\$3,987	2.9%	5.7%	5.4%
Motlow	\$276	\$3,504	\$3,780	\$276	\$3,702	\$3,978	0.0%	5.7%	5.2%
Nashville	\$225	\$3,504	\$3,729	\$225	\$3,702	\$3,927	0.0%	5.7%	5.3%
Northeast	\$281	\$3,504	\$3,785	\$287	\$3,702	\$3,989	2.1%	5.7%	5.4%
Pellissippi	\$323	\$3,504	\$3,827	\$339	\$3,702	\$4,041	5.0%	5.7%	5.6%
Roane	\$285	\$3,504	\$3,789	\$303	\$3,702	\$4,005	6.3%	5.7%	5.7%
Southwest	\$315	\$3,504	\$3,819	\$315	\$3,702	\$4,017	0.0%	5.7%	5.2%
Volunteer	\$271	\$3,504	\$3,775	\$273	\$3,702	\$3,975	0.7%	5.7%	5.3%
Walters	\$279	\$3,504	\$3,783	\$288	\$3,702	\$3,990	3.2%	5.7%	5.5%
TN Colleges of Applied Technology	\$230	\$2,946	\$3,176	\$230	\$3,195	\$3,425	0.0%	8.5%	7.8%

1 - The tuition rates for students admitted in the Fall of 2013 and later are flat rates for 15 semester credit hours, regardless of the number of credit hours taken by the student. This policy ("Fifteen in Four") was approved in 2012 by the UT Board for introduction in Fall 2013.

Note: Under the new "Fifteen in Four" initiative at UTK, tuition and fees are now being structured around cohorts. The percent increase in maintenance fees for Sophomores at UTK presented in the table above is the increase from 2013-14 to 2014-15 for the cohort of students admitted in Fall 2013, Spring 2014 or Summer 2014. However, if the total tuition and fee rate for 2013-14 sophomores is compared to the rate for 2014-15 sophomores, mandatory and maintenance fees increased by 19.6 percent. This comparison reflects the second of a four year phase-in of the UTK "Fifteen in Four" policy, which charges students for fifteen semester credit hours, regardless of the number of hours taken by the student.

Table 5

COMPARISON OF MAJOR AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS  
FOR THE TBR AND UT SYSTEMS

	Actual 2013-14			Revised 2014-15		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
<b>Austin Peay</b>	\$11,541,916	\$11,541,916	\$0	\$11,261,200	\$11,261,200	\$0
<b>East Tennessee</b>	18,995,997	18,880,101	115,896	19,248,600	19,240,500	8,100
<b>Middle Tennessee</b>	31,731,269 *	31,731,269	-	33,369,203	33,169,203	200,000
<b>Tennessee State</b>	17,563,578	17,563,578	-	18,406,300 *	18,406,300	-
<b>Tennessee Tech</b>	10,185,760 *	10,185,760	-	15,985,310	15,985,310	-
<b>University of Memphis</b>	18,564,440 *	18,564,440	-	21,508,000	21,071,000	437,000
<b>Subtotal</b>	<b>\$108,582,960</b>	<b>\$108,467,064</b>	<b>\$115,896</b>	<b>\$119,778,613</b>	<b>\$119,133,513</b>	<b>\$645,100</b>
<b>Chattanooga</b>	\$1,611,364	\$1,358,031	\$253,333	\$1,075,000	\$850,732	\$224,268
<b>Cleveland</b>	210,290	35,987	174,303	228,000	46,600	181,400
<b>Columbia</b>	324,670	90,650	234,020	305,000 *	305,000	-
<b>Dyersburg</b>	92,234	87,000	5,234	87,000	87,000	-
<b>Jackson</b>	228,600 *	228,600	-	225,000	225,000	-
<b>Motlow</b>	188,871	8,310	180,561	157,000	12,800	144,200
<b>Nashville</b>	483,436	26,527	456,909	429,600	26,900	402,700
<b>Northeast</b>	231,849	11,593	220,256	245,000	12,250	232,750
<b>Pellissippi</b>	554,725	218,941	335,784	600,000 *	600,000	-
<b>Roane</b>	299,396 *	299,396	-	285,100 *	285,100	-
<b>Southwest</b>	881,044 *	881,044	-	891,200 *	891,200	-
<b>Volunteer</b>	372,496	86,158	286,338	365,500	284,800	80,700
<b>Walters</b>	275,251	247,168	28,083	275,200	275,200	-
<b>Subtotal</b>	<b>\$5,754,226</b>	<b>\$3,579,405</b>	<b>\$2,174,821</b>	<b>\$5,168,600</b>	<b>\$3,902,582</b>	<b>\$1,266,018</b>
<b>UT Chattanooga</b>	\$13,733,782	\$13,611,794	\$121,988	\$9,597,605	\$9,597,605	\$0
<b>UT Knoxville</b>	178,979,903 *	178,979,903	-	179,640,457	179,640,457	-
<b>UT Martin</b>	11,711,339 *	11,711,339	-	11,451,645	11,451,645	-
<b>Subtotal</b>	<b>\$204,425,024</b>	<b>\$204,303,036</b>	<b>\$121,988</b>	<b>\$200,689,707</b>	<b>\$200,689,707</b>	<b>\$0</b>
<b>UT Space Institute</b>	\$168,557	\$149,489	\$19,068	\$170,691	\$170,691	\$0
<b>UT Memphis</b>	1,550,222 *	1,550,222	-	1,798,251	1,798,251	-
<b>TN Colleges of Applied Tech</b>	4,642,749	4,097,172	545,577	4,476,000	3,860,700	615,300
<b>Subtotal</b>	<b>\$6,361,528</b>	<b>\$5,796,883</b>	<b>\$564,645</b>	<b>\$6,444,942</b>	<b>\$5,829,642</b>	<b>\$615,300</b>
<b>TOTAL</b>	<b>\$325,123,738</b>	<b>\$322,146,388</b>	<b>\$2,977,350</b>	<b>\$332,081,862</b>	<b>\$329,555,444</b>	<b>\$2,526,418</b>

\*Revenues may include transfers from Auxiliary Fund Balance in order to balance Auxiliary Enterprises

**Table 6**  
**Athletics Data**  
**2013-14 & 2014-15**

	<b>2013-14 General Fund Support</b>	<b>Athletics General Fund as Percent of E&amp;G</b>	<b>2013-14 Student Athletics Fee</b>	<b>2013-14 Student Athletic Fee Revenue</b>	<b>2013-14 Athletics Budget</b>
APSU	\$5,166,329	4.9%	\$250	\$2,084,531	\$10,230,881
ETSU	4,777,300	2.7%	500	6,787,772	13,595,225
MTSU	8,039,800	3.0%	350	7,440,012	24,379,573
TSU	5,143,475	4.4%	224	2,001,729	9,802,079
TTU	5,214,900	3.7%	400	4,292,050	11,849,500
UM	8,112,941	2.4%	450	7,721,891	45,546,463
UTC	6,302,997	4.6%	480	4,908,216	15,441,842
UTM	5,623,002	6.4%	308	1,923,262	10,305,562
UTK*	0	0.0%	0	1,000,000	87,982,862
<b>Subtotal</b>	<b>\$48,380,744</b>			<b>\$38,159,463</b>	<b>\$229,133,987</b>
Chattanooga	\$717,630	1.3%	\$0	\$0	\$1,055,250
Cleveland	571,227	2.7%	0	0	833,529
Columbia	443,956	1.7%	0	0	738,708
Dyersburg	370,095	2.2%	0	0	503,929
Jackson	492,686	2.0%	0	0	547,514
Motlow	429,396	1.9%	0	0	649,147
Roane	551,396	1.5%	0	0	780,120
Southwest	594,210	1.0%	0	0	756,961
Volunteer	718,275	1.8%	0	0	944,342
Walters	651,590	1.6%	0	0	999,241
<b>Subtotal</b>	<b>\$5,540,461</b>			<b>\$0</b>	<b>\$7,808,741</b>
<b>Total</b>	<b>\$53,921,205</b>			<b>\$38,159,463</b>	<b>\$236,942,728</b>

	<b>2014-15 General Fund Support</b>	<b>Athletics General Fund as Percent of E&amp;G</b>	<b>2014-15 Student Athletics Fee</b>	<b>2014-15 Student Athletic Fee Revenue</b>	<b>2014-15 Athletics Budget</b>
APSU	\$5,240,835	4.7%	\$250	\$2,076,400	\$9,342,235
ETSU	5,092,930	2.7%	500	7,100,000	13,935,260
MTSU	7,994,800	2.8%	350	7,183,300	23,051,062
TSU	5,281,800	4.3%	320	2,860,000	10,197,800
TTU	5,356,600	3.5%	456	4,900,000	12,233,815
UM	5,805,641	1.6%	450	7,559,900	38,834,641
UTC	6,175,275	4.2%	480	4,991,503	15,492,478
UTM	5,712,360	6.0%	308	1,955,000	10,423,545
UTK*	0	NA	0	1,000,000	102,147,500
<b>Subtotal</b>	<b>\$46,660,241</b>			<b>\$39,626,103</b>	<b>\$235,658,336</b>
Chattanooga	\$779,200	1.3%	\$0	\$0	\$1,144,200
Cleveland	611,588	2.9%	0	0	928,038
Columbia	472,400	1.7%	0	0	815,800
Dyersburg	362,700	2.1%	0	0	494,100
Jackson	531,893	2.0%	0	0	606,293
Motlow	488,263	1.8%	0	0	738,263
Roane	506,879	1.3%	0	0	836,659
Southwest	738,600	1.2%	0	0	985,900
Volunteer	703,831	1.7%	0	0	952,343
Walters	767,844	1.8%	0	0	1,178,629
<b>Subtotal</b>	<b>\$5,963,198</b>			<b>\$0</b>	<b>\$8,680,225</b>
<b>Total</b>	<b>\$52,623,439</b>			<b>\$39,626,103</b>	<b>\$244,338,561</b>

\*Athletics at UTK are self supporting.

**DATE:** January 29, 2015**SUBJECT:** Drive to 55 Support and Capacity Building**ACTION RECOMMENDED:** Information

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**BACKGROUND INFORMATION:**Student Success Course

As part of the Governor's Drive to 55 Initiative, the Tennessee Board of Regents, the Tennessee Higher Education Commission, and the Tennessee College Access and Success Network collaborated to produce an online course designed to equip high school students with the skills and information needed to enroll and succeed in higher education. Course content includes information on choosing a college, applying for admission and financial aid, taking steps to enroll in classes and successfully navigate the college campus, and strategies for college success. The course is being piloted out of the Office of P-16 Initiatives with 14 Tennessee high schools during the spring of 2015 and is scheduled to be available for statewide implementation in the fall of 2015.

Ready to Reconnect: Small Grants to Institutions to Better Serve Adult Learners

In the coming weeks, THEC will initiate a competitive grant program that will be available to TCATs, public two- and four-year institutions, and TICUA institutions to improve practices, policies and internal operations that support adult learner success. The grants, called Ready to Reconnect grants, are being funded from THEC's federal College Access Challenge Grant. To be eligible for this grant, applicants must first complete the Adult Learning Focused Institution (ALFI) assessment through the Council for Adult and Experiential Learning (CAEL). Ready to Reconnect grants will be awarded for the purpose of providing services and support to adult learners to increase their success on the basis of the challenges revealed through the ALFI assessment results.

Grants to Institutions to Better Serve Tennessee Promise Students

In the coming weeks, THEC will release a call for proposals for small competitive grants focused on increasing the matriculation and retention of Tennessee Promise students at public two-year institutions. Funded using College Access Challenge Grant funds, grants aim to build institutions' capacity to serve Tennessee Promise students with particular emphasis placed on associate degree completion and, if applicable, transfer to a four-year institution. THEC will award grants to institutions that identify scalable, promising practices which support degree completion among Tennessee Promise students.

**DATE:** January 29, 2015

**SUBJECT:** LEAP Program Update

**ACTION RECOMMENDED:** Information

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**BACKGROUND INFORMATION:** The Labor Education Alignment Program (LEAP) is a state funded grant program for Community Colleges and Colleges of Applied Technology throughout the state. Administered by the Tennessee Higher Education Commission, these grants are designed to provide resources to regional collaborations consisting of partners across education, economic development, and workforce sectors so that they may address skills gaps throughout the state.

Last fall, an RFP was issued to foster higher education’s collaboration with local workforce boards, employers, and high school career and technical education administrators to address workforce “skills gaps.” In December, the Workforce Subcabinet announced twelve awards to regional collaboratives from all across the state.

Funds for these proposals are eligible to be used to enhance, expand, or create new academic programs that fill a critical and demonstrable workforce need; to acquire equipment demonstrated to be crucial to the development of new workforce-essential competencies; and to build employer-driven career pathways bridging K-12/higher education.

Staff will update the Commission on recent developments in the LEAP Program.

**DATE:** January 29, 2015**SUBJECT:** Academic Program Review**ACTION RECOMMENDED:** Information

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**BACKGROUND INFORMATION:** As Tennessee's institutions of higher education continue to focus on the goals of completion and student success, there is a clear need for an ongoing evaluation of the state's academic programs. Recent years have seen a period of extensive growth in the current academic program inventory coupled with the concerns that a significant number of programs are failing to meet productivity thresholds. In January 2014, THEC notified the Tennessee Board of Regents and the University of Tennessee of a 12-month moratorium on new academic programs beginning July 2014. This six-month period allowed the governing boards to submit program proposals that were currently being developed by faculty and administrators to the THEC staff for evaluation.

The moratorium allowed THEC to work jointly with each system to assess the health of academic offerings, make necessary adjustments to academic program policy, and ensure that all programs are fully aligned for student success. As the state continues to move toward 55 percent of Tennesseans obtaining a college degree or certificate by 2025, it is vital that our institutions of higher education provide students with high quality academic programs.

The Academic Program Review provides a holistic view of the status of degree programs throughout the state, and includes the following components:

- **Program Activity:** Depicts new programs added to the state inventory in 2014, as well as programs that have been terminated.
- **Post Approval Monitoring:** Assesses success of new programs approved within the last five years against projected enrollment and graduation benchmarks.
- **Performance Funding Qualitative Reviews:** Results of accreditation reviews, consultant evaluations, or academic audits of established programs as a Performance Funding qualitative measure.
- **Program Productivity Review:** On-going monitoring of all programs in operation for more than five years is conducted to identify those that are not graduating a sufficient number of students as well as those programs that are thriving.

## 1) Program Activity

The Commission has the statutory responsibility to review and approve new academic programs, while responsibility for program termination lies with the two governing boards. However, Commission staff may recommend termination to the TBR and UT systems.

During 2014, the Commission approved seven programs and the Board of Regents approved 27 pre-baccalaureate programs. The governing boards terminated 15 programs.

A complete listing of program approvals and terminations can be found in Appendix A.

**Table 1: New Programs and Terminations, 2014**

	<b>New Programs</b>	<b>Terminations</b>	<b>Net Change</b>
TBR Universities	7	3	4
UT System	0	3	-3
TBR Community Colleges	27	9	18
<b>Total Actions</b>	<b>34</b>	<b>15</b>	<b>19</b>

- Of the 34 new programs, the majority were certificate and associate degree programs approved by the Board of Regents.
- Program approval activity for 2014 remained stable in comparison to 2013. During 2013, there were 37 new program approvals with two new programs approved for the UT System.
- THEC approved four graduate programs and three programs at the baccalaureate level. Each of these programs was approved under the more rigorous program approval process instituted in 2011 and is congruent with the institutional mission profile.
- Overall termination activity was high in comparison to programs terminated in 2013. Termination activity consisted of three bachelor's programs and three graduate programs at the public universities. During 2013, only five programs were terminated.



## 2) Post Approval Monitoring

Newly approved programs are evaluated under the Post Approval Monitoring (PAM) cycle for five years at the baccalaureate level and above and three years for pre-baccalaureate programs. Effective with the revised academic policy, doctoral programs will be monitored for a seven-year period. This review evaluates programs against enrollment and graduate projections, program cost, and other goals agreed upon by the governing boards and THEC.

Benchmarks for programs are developed by each institution and failure to meet these benchmarks can impact the institution substantially. For example, if the institution does not enroll the projected number of students then there may be a deficit in tuition receipts, and thus, a financial burden to the institution.

THEC can recommend termination for those programs that do not, over the monitoring period, show improvement.

**Table 2: Summary of Post Approval Monitoring**

	<b>Programs Meeting Benchmarks</b>	<b>Programs Not Meeting Benchmarks</b>	<b>Delayed Programs</b>
TBR Universities	11	15	--
UT System	3	3	1
TBR Community Colleges	6	19	3
<b>Total</b>	<b>20</b>	<b>37</b>	<b>4</b>

The full summary of Post Approval Monitoring can be found in Appendix B.

Of the 57 programs reviewed during the 2014 Post Approval Monitoring cycle, 20 programs or 35 percent met the projections listed in the program proposal or exceeded productivity benchmarks. This is a slight increase from the percentage of programs that achieved benchmarks during 2013.

However, many under-performing programs are meeting at least one of the benchmarks in either enrollment or graduation. This was the case in 22 of the 57 monitored programs that failed to meet benchmarks.

In the remaining 15 under-performing programs, both enrollment and graduation benchmarks are not being met, indicating that the program is in true peril of failing to reach the institutionally developed projections that indicate success.

Perhaps the greatest concerns emerge when a program is completing the 5 year Post Approval Monitoring Cycle, yet has failed to achieve the benchmarks set out in the program proposal. The full summary of Under-Performing Programs Completing Monitoring Cycle can be found in Table 3. Not only are these under-performing but they also are considered low producing programs.

**Table 3: Under-Performing Programs Completing Monitoring Cycle**

<b>Institution</b>	<b>Academic Program/ Degree Level</b>	<b>Projected Graduates during PAM Cycle</b>	<b>Actual Graduates during PAM Cycle</b>	<b>Average Graduates during PAM Cycle</b>
Austin Peay	Chemical Eng Tech, AAS	231	131	26
Middle Tennessee	Forensic Science, BS	30	11	2
Middle Tennessee	Computational Science, PhD	6	0	--
Middle Tennessee	Molecular Biosciences, PhD	4	0	--
Walters State	Clean Energy Tech, AAS	20	2	--

There are various reasons why programs may not meet projected benchmarks. Sometimes the implementation of programs are delayed due to difficulty hiring faculty, inadequate recruitment practices, changes in labor market demands, or other issues not within the control of the institution. For example, Hemlock Semiconductor has been the primary employer for graduates of the Chemical Engineering Technology program at APSU. When the plant closed, the program was directly impacted and the result is a significant reduction in the number of students completing the degree.

Programs that did not meet benchmarks during the monitoring period completed a Program Productivity Plan that addressed deficiencies and provided specific plans for corrective actions. Although the Program Productivity Plan serves to help improve the program, many of these under-performing programs will ultimately move from the PAM Cycle to the low producing listing of academic programs.

In the January 2014 Academic Program Review report, five programs completed their final year of post-approval monitoring. However, these programs failed to meet both enrollment and graduation benchmarks and therefore remained on monitoring status during 2014. These programs and their current status are reflected in Table 4.

**Table 4: Under-Performing Programs: Monitoring Cycle Extended**

<b>Institution</b>	<b>Academic Program</b>	<b>Average Graduates during PAM Cycle</b>
East Tennessee State University	Early Childhood Education, PhD	--
<i>Status:</i> Enrollment has increased to 23 students and anticipates awarding 4 degrees in 2015.		
Middle Tennessee State University	Literacy Studies, PhD	1
<i>Status:</i> Program is making significant improvement with 10 degrees awarded in 2013-14 and 34 doctoral students currently enrolled.		
Tennessee State University	Urban Studies, BS	2
<i>Status:</i> Enrollment has increased to 24 students and anticipates awarding 10 degrees in 2016.		
University of Memphis	Architecture, MS	3
<i>Status:</i> Program is making good progress towards the expected five graduates for Master's degree programs with the awarding of four degrees in 2013-14.		
UT Knoxville	Nutritional Sciences, PhD	2
<i>Status:</i> This program is making significant improvement with three degrees awarded in 2013-14		

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and five students have defended their dissertations during the summer/fall 2014 terms.

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### 3) Performance Funding Qualitative Reviews

The THEC Performance Funding Quality Assurance program requires institutions to evaluate undergraduate and graduate programs against a range of measures, ensuring that all degree programs provide an appropriately rigorous academic pathway and meet established national quality measures.

As the completion agenda continues, it is necessary to provide a clear assurance that the quality of academic programs is sustained. This assurance is provided via two primary methods:

- Academic audit/program review process
- Accreditation status

**Academic Program Review:** The purpose of academic program review is to ensure that standards of the discipline are being met and adequate financial support is evident. Each program is reviewed according to accreditation review cycles or at least once every five to seven years by THEC program evaluation criteria.

**Table 5: Academic Program Evaluation by Type, 2013-14**

	<b>Traditional Program Review</b>	<b>Academic Audit</b>
TBR Universities	27	15
UT System	40	0
TBR Community Colleges	6	25
<b>Total</b>	<b>73</b>	<b>40</b>

Traditional program reviews are conducted by a qualified, out of state faculty member that provides an external review of program performance. These reviewers are approved by system staff and THEC staff, and provide a unique perspective to assist institutions in the quality assurance process. The UT system solely utilizes the program review process for program evaluation.

Academic Audits are carried out by select TBR faculty evaluators, and follow a prescribed process to determine program health in learning objectives, curriculum, teaching and learning, student learning assessment, quality assurance, overall assessment, previous audit response, and support. Effective with the 2010-15 performance funding cycle, associate degree programs that contain embedded certificates are evaluated as part of the respective associate degree program.

**Accreditation Status:** Accreditation by a professional, discipline specific accreditor is perhaps the most rigorous evaluation of an academic program. These accreditors, all of whom are approved by THEC, provide invaluable subject-specific insight into whether programs are truly preparing students for success in their selected field.

Across both systems, 587 programs are eligible for accreditation. Eligibility is determined when all Tennessee institutions agree on a specific accreditor as best representing qualitative standards for each discipline.

Currently, all programs are accredited, except for newly approved programs (56) and one program in which accreditation has been rescinded. This results in 99 percent of the eligible programs being either accredited or in the process of seeking accreditation. In the sole instance where accreditation was not achieved, the institution’s performance funding score was negatively impacted.

The accreditation status of Tennessee’s public institutions is available for review in Appendix C.

#### 4) Program Productivity Review

With the announcement of the moratorium in January 2014, THEC staff conducted a detailed analysis of each institution’s academic program offerings. This review included an analysis of new programs (Post Approval Monitoring) and mature program productivity. Results from this review were then compiled into a comprehensive report for system and institutional leaders to utilize during the evaluation process. THEC requested the governing boards to carefully review the program productivity data (2008-09 through 2012-13) and asked for a determination of program action recommendation (retention, consolidation, inactivation, or termination).

This review of program productivity data identified programs that were not meeting nationally-identified graduate production benchmarks:

- Average of ten graduates per year over a five-year period for baccalaureate and pre-baccalaureate programs
- Average of five graduates for master’s programs over five-years, and
- Average of three graduates for doctoral programs over this same period of time.

**Table 6: Program Productivity Review**

	<b>Total Program Offerings</b>	<b>Programs Meeting Benchmarks</b>	<b>% Programs Meeting Benchmarks</b>	<b>Low-Producing Programs</b>
TBR Universities	630	587	93%	43
UT System	414	352	85%	62
TBR Community Colleges	535	446	83%	89
<b>Total</b>	<b>1579</b>	<b>1385</b>	<b>88%</b>	<b>196</b>

- The State’s academic program inventory includes close to 1600 programs with approximately 1400 programs or 88 percent achieving the national benchmarks.
- At the universities, 105 programs did not achieve the projected benchmarks. The distribution of these programs were almost equally divided between undergraduate (58 programs) and graduate programs (47 programs).

- The majority of the graduate programs that did not achieve the minimum graduation were Master's degree programs. However, all of the Master's program offerings at Austin Peay, Middle Tennessee, Tennessee State, UT Chattanooga and UT Martin achieved on average five graduates over the five-year period.
- Seven of the 29 under-performing Master's programs achieved on average two graduates during the reporting period. These seven programs were at East Tennessee, UT Knoxville and UT Health Science Center. All programs were either in the biological sciences or the health fields.
- Doctoral programs that have achieved maturity are expected to achieve three graduates annually. The productivity study revealed that 18 doctoral programs were under-performing. Primarily the Engineering doctoral programs did not achieve the average benchmark.
- Of the close to 90 low-producing programs at the community colleges, 16 programs were recommended for termination. The majority of the programs terminated were three RODP programs: Web Technology (Associate), Web Page Authoring (Certificate) and Professional Studies (Associate). These program terminations occurred at six community colleges.
- The community colleges recommended 48 under-performing programs be retained with submission of action plans to increase productivity. For example, the Associate of Science Teaching program that is offered at four of the community colleges submitted a common corrective action plan to focus on ways to prepare students for passing the required PRAXIS I exam.

The overall program productivity status of Tennessee's public institutions is available for review in Appendix D. Appendix E provides the inventory of under-performing programs along with the governing board's recommendations.

The Academic Program Review included analysis of not only under-performing programs, but also sought to identify those programs which are highly productive and are worthy of mention as successful academic programs at each institution.

The distribution of productive programs among four year institutions was diverse, ranging from health professions programs to interdisciplinary programs intended for adult students.

However, among community colleges, the General Transfer Associate degree intended to prepare students for admission to a four year university was the most productive program. This indicates that the vast majority of degrees awarded at the associate level are to students likely seeking to fulfill the general education requirements of a bachelor's degree program.

**Top Producing Programs by Institution  
Based on 5-Year Average (2008-09 through 2012-13)**

**Tennessee Board of Regents - Universities**

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Austin Peay State University

- Bachelor Business Admin, BBA
- Master's Teaching, MAT

East Tennessee State University

- Bachelor Nursing, BSN
- Master's Nursing, MSN
- Doctoral Pharmacy, PharmD

Middle Tennessee State University

- Bachelor Liberal Studies, BS
- Master's Curriculum and Instruction, MEd
- Doctoral Human Performance, PhD

Tennessee State University

- Bachelor Teacher Education, BS
- Master's Nursing, MSN
- Doctoral Doctor of Physical Therapy, DPT

Tennessee Technological University

- Bachelor Teacher Education, BS
- Master's Instructional Leadership, MA
- Doctoral Engineering, PhD

University of Memphis

- Bachelor Professional Studies, BS
- Master's Instructional Leadership, MAT/MS
- Doctoral Psychology, PhD and Business Administration, PhD

**University of Tennessee System**

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University of Tennessee- Chattanooga

- Bachelor Business Administration, BS
- Master's Business Administration, MBA
- Doctoral Doctor of Physical Therapy, DPT

University of Tennessee- Knoxville

- Bachelor Psychology, BA
- Master's Business Administration, MBA
- Doctoral Education, PhD

University of Tennessee- Martin

- Bachelor Individualized Program, BS
- Master's Business Administration, MBA

University of Tennessee Health Science Center

- Bachelor Nursing, BSN
- Master's Nursing, MSN
- Doctoral Pharmacy, PharmD

**Appendix A**  
**2014 Program Activity Report: New Programs**

	<b>Institution</b>	<b>Academic Program</b>	<b>Degree Level</b>
<b>1</b>	Austin Peay	Engineering Technology	Masters
<b>2</b>	Austin Peay	Theatre/Dance	Bachelors
<b>3</b>	East Tennessee	Digital Marketing	Masters
<b>4</b>	East Tennessee	Graphic Design	Baccalaureate
<b>5</b>	Middle Tennessee	Theatre	Baccalaureate
<b>6</b>	Tennessee State	Computer Science	Masters
<b>7</b>	Univ of Memphis	Health Systems and Policy	Doctoral
<b>8</b>	Chattanooga	Advanced Emergency Medical Technician	Certificate
<b>9</b>	Cleveland	Advanced Emergency Medical Technician	Certificate
<b>10</b>	Cleveland	Medical Informatics	Associate
<b>11</b>	Cleveland	Paramedic	Certificate
<b>12</b>	Cleveland	Paramedic	Associate
<b>13</b>	Columbia	Advanced Emergency Medical Technician	Certificate
<b>14</b>	Columbia	Early Childhood Education (RODP)	Associate
<b>15</b>	Dyersburg	Mechatronics: Programmable Logic	Certificate
<b>16</b>	Dyersburg	Mechatronics: Industrial Electricity	Certificate
<b>17</b>	Dyersburg	Mechatronics: Mechanical Components I	Certificate
<b>18</b>	Dyersburg	Advanced Emergency Medical Technician	Certificate
<b>19</b>	Jackson	Advanced Emergency Medical Technician	Certificate
<b>20</b>	Motlow	Emergency Medical Technician	Certificate
<b>21</b>	Motlow	Advanced Emergency Medical Technician	Certificate
<b>22</b>	Nashville	Police Administration	Certificate
<b>23</b>	Northeast	Entrepreneurship	Certificate
<b>24</b>	Northeast	Customer Service and Sales	Certificate
<b>25</b>	Pellissippi	Computer Aided Manufacturing	Certificate
<b>26</b>	Roane	Emergency Medical Technician	Certificate
<b>27</b>	Roane	Advanced Emergency Medical Technician	Certificate
<b>28</b>	Roane	Medical Informatics	Associate
<b>29</b>	Roane	Financial Services	Associate
<b>30</b>	Southwest	Advanced Emergency Medical Technician	Certificate
<b>31</b>	Volunteer	Veterinary Assistant	Certificate
<b>32</b>	Volunteer	Advanced Emergency Medical Technician	Certificate
<b>33</b>	Volunteer	Computer Information Technology	Associate
<b>34</b>	Walters	Advanced Emergency Medical Technician	Certificate

**Appendix A**  
**2014 Program Activity: Terminated Programs**

	<b>Institution</b>	<b>Academic Program</b>	<b>Degree Level</b>
<b>1</b>	Middle Tennessee	Office Management	Baccalaureate
<b>2</b>	Univ of Memphis	Applied Computer Science	Masters
<b>3</b>	Univ of Memphis	Merchandising and Consumer Sciences	Masters
<b>4</b>	UT Chattanooga	Rehabilitation Sciences	Baccalaureate
<b>5</b>	UT Knoxville	Industrial/Organizational Psychology	Doctorate
<b>6</b>	UT Martin	French	Baccalaureate
<b>7</b>	Nashville	Social Services	Associate
<b>8</b>	Roane	Composite Materials	Certificate
<b>9</b>	Southwest	Homeland Security	Certificate
<b>10</b>	Southwest	Home Manager	Certificate
<b>11</b>	Volunteer	Animal Care Technology	Certificate
<b>12</b>	Volunteer	Pre-Allied Health	Certificate
<b>13</b>	Volunteer	General Education Core	Certificate
<b>14</b>	Volunteer	Web Page Authoring	Certificate
<b>15</b>	Volunteer	Web Technology	Associate



## Appendix B 2013-14 Post Approval Monitoring

	<b>Institution</b>	<b>Academic Program</b>	<b>Met Enrollment Benchmark</b>	<b>Met Graduation Benchmark</b>	<b>Met No Benchmarks</b>
1	Austin Peay	Professional Science Masters, PSM	X	--	
2	Austin Peay	Chemical Engineering Tech, Associate			X
3	East Tennessee	Appalachian Studies, MA		--	
4	East Tennessee	Bluegrass, OT & CM Studies, BA	X		
5	East Tennessee	Geosciences, MS	X	X	
6	East Tennessee	International Affairs, BA	X	X	
7	East Tennessee	Sports Physiology and Performance, PhD	X	X	
8	Middle Tennessee	Assessment, Learning, and School Improvement, PhD	X	--	
9	Middle Tennessee	Management, MS		--	
10	Middle Tennessee	Mechatronics Engineering, BS	X	--	
11	Middle Tennessee	Computational Science, PhD	X		
12	Middle Tennessee	Exercise Science, BS	X	X	
13	Middle Tennessee	Forensic Science, BS	X		
14	Middle Tennessee	Horse Science, MS		X	
15	Middle Tennessee	Information Systems, MS	X	X	
16	Middle Tennessee	International Affairs, MA		X	
17	Middle Tennessee	Leisure and Sport Management, MS	X	X	
18	Middle Tennessee	Math & Science Education, PhD	X	X	
19	Middle Tennessee	Molecular Biosciences, PhD	X		
20	Tennessee State	Public Health, MPH			X
21	Tennessee Tech	Environmental/ Sustainability, BS	X	X	
22	Tennessee Tech	Professional Science Masters, PSM		X	
23	Univ of Memphis	Epidemiology, PhD	X		
24	Univ of Memphis	Interior Design, BFA		X	
25	Univ of Memphis	Social Work, MSW		X	
26	Univ of Memphis	Social/Behavioral Science, PhD			X
27	UT Chattanooga	Athletic Training, MS	X	X	
28	UT Chattanooga	Doctor of Nursing Practice, DNP			X
29	UT Chattanooga	Integrated Studies, BS	X	X	
30	UT Chattanooga	Mathematics, MS	X	X	
31	UT Knoxville	Doctor of Nursing, DNP	X		
32	UT Knoxville	Energy Science/Eng. Engineering, PhD	X		
33	ROCC	Criminal Justice, Associate			X
34	Chattanooga	Applied Science, Associate		X	
35	Chattanooga	Fine Arts, Associate		X	
36	Chattanooga	Health Sciences, Associate	X	X	
37	Chattanooga	Process Technology, Certificate		X	

	<b>Institution</b>	<b>Academic Program</b>	<b>Met Enrollment Benchmark</b>	<b>Met Graduation Benchmark</b>	<b>Met No Benchmarks</b>
38	Cleveland	Health Sciences, Associate			X
39	Cleveland	Fine Arts, Associate			X
40	Columbia	Adv. Integrated Industrial Tech, Associate	X		
41	Columbia	Fine Arts, Associate			X
42	Columbia	Health Sciences, Associate	X	X	
43	Dyersburg	Fine Arts, Associate			X
44	Motlow	Mechatronics Technology, Associate		X	
45	Nashville	Medical Informatics, Associate	X		
46	Nashville	Fine Arts, Associate			X
47	Nashville	Health Sciences, Associate	X		
48	Pellissippi	Fine Arts, Associate	X		
49	Pellissippi	Health Sciences, AAS			X
50	Roane	Fine Arts, Associate			X
51	Southwest	Advanced Integrated Ind Tech, Associate			X
52	Volunteer	Entertainment Media Production, Associate	X	--	
53	Volunteer	Fine Arts, Associate	X	--	
54	Volunteer	Medical Informatics, Associate	X	--	
55	Volunteer	Vet Tech, Associate	X	X	
56	Walters	Fine Arts, Associate			X
57	Walters	Clean Energy Technology, Associate			X

### 2013-14 Post Approval Monitoring: Delayed Programs

	<b>Institution</b>	<b>Academic Program</b>	<b>Degree Level</b>
1	UT Chattanooga	Occupational Therapy	Doctoral
2	Chattanooga	International Business	Certificate
3	Jackson	Occupational Therapy Assistant	Associate
4	Walters	Occupational Therapy Assistant	Associate

**Appendix C  
2013-14 Accreditation Status**

<b>Institution</b>	<b>Accreditable Programs</b>	<b>Accredited Programs</b>	<b>Programs Seeking Accreditation</b>	<b>Programs Failed Accreditation</b>
Austin Peay	27	21	6	
East Tennessee	60	52	7	1
Middle Tennessee	55	49	6	
Tennessee State	44	43	1	
Tennessee Tech	35	34	1	
Univ of Memphis	72	69	3	
<b>TBR Universities</b>	<b>293</b>	<b>268</b>	<b>24</b>	<b>1</b>
UT Chattanooga	37	36	1	
UT Knoxville	66	62	4	
UT Martin	23	22	1	
<b>UT System</b>	<b>126</b>	<b>120</b>	<b>6</b>	<b>0</b>
Chattanooga	27	25	2	
Cleveland	5	3	2	
Columbia	11	7	4	
Dyersburg	8	4	4	
Jackson	10	8	2	
Motlow	7	2	5	
Nashville	12	11	1	
Northeast	10	10	0	
Pellissippi	7	6	1	
Roane	18	16	2	
Southwest	23	22	1	
Volunteer	16	15	1	
Walters	14	13	1	
<b>TBR Comm Colleges</b>	<b>168</b>	<b>142</b>	<b>26</b>	<b>0</b>
<b>Grand Total</b>	<b>587</b>	<b>530</b>	<b>56</b>	<b>1</b>

**Appendix D  
2014 Program Productivity**

	<b>Total Program Offerings</b>	<b>Low- Producing Programs</b>	<b>Low- Producing Programs Retained</b>	<b>Programs Terminated</b>	<b>% Programs Meeting Benchmarks</b>
Austin Peay	60	3	3	0	95%
East Tennessee	130	16	15	1	88%
Middle Tennessee	128	5	4	1	96%
Tennessee State	81	6	5	0	93%
Tennessee Tech	67	7	7	0	90%
Univ of Memphis	164	6	6	0	96%
<b>TBR Universities</b>	<b>630</b>	<b>43</b>	<b>40</b>	<b>2</b>	<b>93%</b>
UT Chattanooga	96	12	11	1	89%
UT Knoxville	241	34	30	4	86%
UT Martin	42	9	8	1	79%
UT Health Science Center	35	8	8	0	77%
<b>UT System</b>	<b>414</b>	<b>63</b>	<b>57</b>	<b>6</b>	<b>85%</b>
<b>Total Universities</b>	<b>1044</b>	<b>106</b>	<b>97</b>	<b>8</b>	<b>90%</b>
Chattanooga	76	13	13	0	83%
Cleveland	39	4	1	3	90%
Columbia	28	6	6	0	89%
Dyersburg	31	6	6	0	81%
Jackson	21	6	6	0	71%
Motlow	18	4	4	0	78%
Nashville	51	15	11	4	71%
Northeast	34	5	5	0	85%
Pellissippi	59	1	1	0	98%
Roane	37	7	4	3	81%
Southwest	53	11	10	1	79%
Volunteer	45	3	1	2	93%
Walters	43	8	5	3	81%
<b>TBR Comm Colleges</b>	<b>535</b>	<b>89</b>	<b>73</b>	<b>16</b>	<b>83%</b>
<b>Grand Total</b>	<b>1579</b>	<b>195</b>	<b>170</b>	<b>24</b>	<b>88%</b>

## Appendix E Under-Performing Programs

	Institution	CIP Code	Academic Program	Average	Board Recommendation
<b>Benchmark for Pre- and Baccalaureate Programs: 10 graduates over a 5 year period</b>					
1	Austin Peay	15.0000	Engineering Tech (associate)	2.0	Retain
2	Austin Peay	38.0101	Philosophy	3.4	Retain
3	Austin Peay	40.0801	Physics	8.6	Retain
4	East Tennessee	05.0207	Women's Studies	1.8	Retain
5	East Tennessee	50.0501	Theatre	4.8	Retain
6	East Tennessee	45.0601	Economics	5.0	Retain
7	East Tennessee	51.2202	Environmental Health	5.4	Retain
8	East Tennessee	40.0601	Geology	5.8	Retain
9	East Tennessee	40.0801	Physics	7.6	Retain
10	East Tennessee	45.0701	Geography	8.2	Terminate
11	East Tennessee	38.0101	Philosophy	8.4	Retain
12	East Tennessee	50.0408	Interior Design	8.5	Retain
13	East Tennessee	52.0601	Economics	8.8	Retain
14	Middle Tennessee	50.0703	Art History	3.8	Retain
15	Middle Tennessee	52.0204	Office Management	5.0	Terminate
16	Middle Tennessee	15.0303	Environmental Science & Tech	5.2	Retain
17	Middle Tennessee	30.9999	Integrative Studies	5.8	Retain
18	Middle Tennessee	40.0801	Physics	7.0	Retain
19	Tennessee State	13.1210	Early Childhood Education	5.4	Retain
20	Tennessee State	14.0401	Architectural Engineering	6.0	Retain
21	Tennessee State	27.0101	Mathematics	6.6	Retain
22	Tennessee State	15.0801	Aeronautical & Industrial Tech	8.0	Retain
23	Tennessee Tech	40.0801	Physics	3.6	Retain
24	Tennessee Tech	52.0601	Economics	4.2	Retain
25	Tennessee Tech	30.9999	International Business & Culture	7.8	Retain
26	Tennessee Tech	27.0101	Mathematics	9.4	Retain
27	Univ of Memphis	40.0801	Physics	1.8	Retain
28	Univ of Memphis	50.0703	Art History	5.6	Retain
29	Univ of Memphis	14.0901	Computer Engineering	6.8	Retain
30	UT Chattanooga	27.0101	Mathematics	1.0	Retain
31	UT Chattanooga	13.1302	Art Education	2.4	Consolidate
32	UT Chattanooga	40.0801	Physics	3.2	Retain
33	UT Chattanooga	50.0501	Theatre	4.4	Retain
34	UT Chattanooga	50.0901	Music	6.2	Retain
35	UT Chattanooga	27.0301	Applied Mathematics	6.4	Retain

	<b>Institution</b>	<b>CIP Code</b>	<b>Academic Program</b>	<b>Average</b>	<b>Board Recommendation</b>
<b>Benchmark for Pre- and Baccalaureate Programs: 10 graduates over a 5 year period</b>					
<b>36</b>	UT Chattanooga	40.0601	Geology	6.4	Retain
<b>37</b>	UT Chattanooga	38.9999	Philosophy & Religion	7.0	Retain
<b>38</b>	UT Chattanooga	13.1001	Exceptional Learning, K-12	8.4	Retain
<b>39</b>	UT Chattanooga	51.2308	Rehabilitation Sciences	9.2	Terminate
<b>40</b>	UT Health Science	51.1005	Medical Lab Science	7.6	Retain
<b>41</b>	UT Knoxville	03.0204	Natural Resources & Env Economics	2.3	Retain
<b>42</b>	UT Knoxville	51.1302	Business Analytics	2.5	Retain
<b>43</b>	UT Knoxville	16.0902	Italian	3.2	Consolidate
<b>44</b>	UT Knoxville	16.0402	Russian Studies	4.0	Consolidate
<b>45</b>	UT Knoxville	51.1005	Clinical Laboratory Science	4.2	Retain
<b>46</b>	UT Knoxville	30.9999	Pre-Professional Programs	5.2	Retain
<b>47</b>	UT Knoxville	16.0501	German	6.2	Consolidate
<b>48</b>	UT Knoxville	01.0801	Ag Leadership, Educ & Comm	7.5	Retain
<b>49</b>	UT Knoxville	27.0501	Statistics	8.8	Retain
<b>50</b>	UT Martin	50.0999	Music	1.6	Retain
<b>51</b>	UT Martin	16.0901	French	1.8	Terminate
<b>52</b>	UT Martin	38.0101	Philosophy	2.2	Retain
<b>53</b>	UT Martin	27.0101	Mathematics (4)	2.4	Retain
<b>54</b>	UT Martin	16.0905	Spanish	6.0	Retain
<b>55</b>	UT Martin	45.0901	International Studies	7.0	Retain
<b>56</b>	UT Martin	11.0701	Computer Science	8.0	Retain
<b>57</b>	UT Martin	13.1001	Special Education	8.0	Retain
<b>58</b>	UT Martin	40.0601	Geoscience	9.2	Retain

	<b>Institution</b>	<b>CIP Code</b>	<b>Academic Program</b>	<b>Average</b>	<b>Board Recommendation</b>
<b>Benchmark for Master's Programs: 5 graduates over a 5 year period</b>					
<b>1</b>	East Tennessee	51.2202	Environmental Health	1.0	Retain
<b>2</b>	East Tennessee	13.0401	Educational Leadership	4.2	Retain
<b>3</b>	East Tennessee	51.9999	Allied Health	4.3	Retain
<b>4</b>	Tennessee Tech	11.0701	Computer Science	2.6	Retain
<b>5</b>	Tennessee Tech	14.0701	Chemical Engineering	3.8	Retain
<b>6</b>	Tennessee Tech	27.0101	Mathematics	4.2	Retain
<b>7</b>	Univ of Memphis	42.2806	Educational Psychology & Research	2.5	Retain
<b>8</b>	Univ of Memphis	45.0601	Economics	2.6	Retain
<b>9</b>	UT Knoxville	26.9999	Comparative/Experimental Medicine	1.3	Retain
<b>10</b>	UT Knoxville	26.9999	Life Sciences	1.8	Retain
<b>11</b>	UT Knoxville	14.3201	Polymer Engineering	2.0	Terminate
<b>12</b>	UT Knoxville	26.0503	Microbiology	2.2	Retain
<b>13</b>	UT Knoxville	14.1301	Engineering Science	2.4	Retain
<b>14</b>	UT Knoxville	13.0401	Educational Administration	3.0	Retain
<b>15</b>	UT Knoxville	38.0101	Philosophy	3.0	Retain
<b>16</b>	UT Knoxville	26.0202	Biochem/Cell/Molecular Biology	3.2	Retain
<b>17</b>	UT Knoxville	16.0905	Spanish	3.6	Retain
<b>18</b>	UT Knoxville	01.1105	Entomology & Plant Pathology	3.8	Retain
<b>19</b>	UT Knoxville	16.0901	French	3.8	Retain
<b>20</b>	UT Knoxville	01.0901	Animal Science	4.0	Retain
<b>21</b>	UT Knoxville	26.1301	Ecology & Evolutionary Biology	4.0	Retain
<b>22</b>	UT Knoxville	01.1202	Environmental & Soil Sciences	4.0	Retain
<b>23</b>	UT Knoxville	03.0501	Forestry	4.4	Retain
<b>24</b>	UT Knoxville	40.0501	Chemistry	4.4	Retain
<b>25</b>	UT Health Science	51.2004	Pharmaceutical Sciences	1.0	Retain
<b>26</b>	UT Health Science	51.2212	Health Outcomes & Policy Research	1.0	Retain
<b>27</b>	UT Health Science	26.9999	Biomedical Sciences	3.5	Retain
<b>28</b>	UT Health Science	14.0501	Biomedical Engineering (joint program with Univ of Memphis)	4.3	Retain
<b>29</b>	UT Health Science	51.1002	Cytopathology Practice	4.3	Retain

	Institution	CIP Code	Academic Program	Average	Board Recommendation
<b>Benchmark for Doctoral Programs: 3 graduates over a 5 year period</b>					
1	East Tennessee	51.2201	Public Health	2.0	Retain
2	East Tennessee	42.0101	Psychology	2.0	Retain
3	East Tennessee	51.2202	Environmental Health Science	2.0	Retain
4	Tennessee State	14.0901	Computer & Info Systems Engineering	1.6	Retain
5	Tennessee State	44.0401	Public Administration	2.0	Retain
6	Univ of Memphis	51.0204	Comm Sciences/Disorders	2.2	Retain
7	UT Knoxville	14.0301	Biosystems Engineering	1.2	Retain
8	UT Knoxville	52.1301	Management Science	1.0	Retain
9	UT Knoxville	14.0201	Aerospace Engineering	1.4	Retain
10	UT Knoxville	01.0901	Animal Science	1.6	Retain
11	UT Knoxville	01.1001	Food Science And Technology	2.0	Retain
12	UT Knoxville	14.0701	Chemical Engineering	2.2	Retain
13	UT Knoxville	14.3201	Polymer Engineering	2.3	Terminate
14	UT Knoxville	14.0901	Computer Engineering	2.4	Retain
15	UT Knoxville	38.0101	Philosophy	2.4	Retain
16	UT Chattanooga	14.2701	Computational Engineering Biomedical Engineering	1.8	Retain
17	UT Health Science	14.0501	(joint program with Univ of Memphis)	1.3	Retain
18	UT Health Science	51.2212	Health Outcomes & Policy Research	2.0	Retain

	Community College	CIP Code	Academic Program	Degree Level	3 Yr. Average	Board Recommendation
<b>Benchmark for Certificate and Associate Programs: 10 graduates over a 3 year period</b>						
1	Chattanooga	52.0302	Accounting Technology	Associate	9	Retain
2	Chattanooga	50.0506	Acting: Professional	Certificate	9	Retain
3	Chattanooga	52.0302	Basic Bookkeeping	Certificate	0	Retain
4	Chattanooga	52.0302	Basic Tax Accounting	Certificate	0	Retain
5	Chattanooga	51.0901	Cardiovascular Sonography	Certificate	9	Retain
6	Chattanooga	51.0910	Diagnostic Medical Sonography	Certificate	9	Retain
7	Chattanooga	15.0612	Electrical & Instrumentation Systems	Certificate	1	Retain
8	Chattanooga	52.0701	Entrepreneurship	Certificate	--	Retain
9	Chattanooga	15.0612	Industrial Systems Engineering Tech	Associate	6	Retain
10	Chattanooga	15.0805	Mechanical Systems	Certificate	1	Retain
11	Chattanooga	11.0801	Web Page Authoring (RODP)	Certificate	--	Retain
12	Chattanooga	11.0801	Web Technology (RODP)	Associate	--	Retain
13	Chattanooga	24.0102	Professional Studies (RODP)	Associate	--	Retain
14	Cleveland	13.0101	Teaching	Associate	1	Retain



	<b>Community College</b>	<b>CIP Code</b>	<b>Academic Program</b>	<b>Degree Level</b>	<b>3 Yr. Average</b>	<b>Board Recommendation</b>
15	Cleveland	24.0102	Professional Studies (RODP)	Associate	--	Terminate
16	Cleveland	11.0801	Web Page Authoring (RODP)	Certificate	--	Terminate
17	Cleveland	11.0801	Web Technology (RODP)	Associate	--	Terminate
18	Columbia	50.9999	Commercial Entertainment	Certificate	9	Retain
19	Columbia	19.0706	Early Childhood Education	Certificate	6	Retain
20	Columbia	10.0201	Film Crew Technology	Certificate	6	Retain
21	Columbia	11.0801	Web Page Authoring (RODP)	Certificate	--	Retain
22	Columbia	11.0801	Web Technology (RODP)	Associate	--	Retain
23	Columbia	24.0102	Professional Studies (RODP)	Associate	1	Retain
24	Dyersburg	43.0107	Corrections & Law Enforcement	Certificate	5	Retain
25	Dyersburg	43.0107	Criminal Justice	Associate	3	Retain
26	Dyersburg	32.0111	General Technology	Associate	3	Retain
27	Dyersburg	11.0801	Web Technology (RODP)	Associate	--	Retain
28	Dyersburg	11.0801	Web Page Authoring (RODP)	Certificate	1	Retain
29	Dyersburg	24.0102	Professional Studies (RODP)	Associate	3	Retain
30	Jackson	51.0904	EMT-Paramedic (1 year)	Certificate	3	Retain
31	Jackson	51.0904	EMT-Paramedic (2 year)	Certificate	9	Retain
32	Jackson	15.0612	Industrial Technology	Associate	9	Retain
33	Jackson	51.1004	Medical Lab Technician	Associate	9	Retain
34	Jackson	11.0801	Web Page Authoring (RODP)	Certificate	--	Retain
35	Jackson	11.0801	Web Technology (RODP)	Associate	--	Retain
36	Motlow	32.0111	General Technology	Associate	7	Retain
37	Motlow	11.0801	Web Technology (RODP)	Associate	1	Retain
38	Motlow	11.0801	Web Page Authoring (RODP)	Certificate	--	Retain
39	Motlow	24.0102	Professional Studies (RODP)	Associate	1	Retain
40	Nashville	50.0409	3D Design and Graphics	Certificate	2	Retain
41	Nashville	11.0101	Computer Info Systems	Associate	8	Retain
42	Nashville	01.0605	Horticulture & Land Gardening	Certificate	7	Retain
43	Nashville	46.0302	Industrial Electrical Maintenance	Certificate	6	Retain
44	Nashville	52.0203	Logistics	Certificate	2	Retain
45	Nashville	22.0302	Paralegal Studies	Associate	8	Retain
46	Nashville	50.0605	Photography	Associate	8	Retain
47	Nashville	52.0203	Supply Chain	Certificate	1	Retain
48	Nashville	13.0101	Teaching	Associate	8	Retain
49	Nashville	52.0203	Transportation	Certificate	1	Retain
50	Nashville	24.0102	Professional Studies (RODP)	Associate	2	Terminate
51	Nashville	11.0801	Web Technology (RODP)	Associate	1	Terminate
52	Nashville	44.0201	Social Services	Associate	3	Terminate
53	Nashville	47.0604	Automotive Technology	Associate	4	Terminate

	<b>Community College</b>	<b>CIP Code</b>	<b>Academic Program</b>	<b>Degree Level</b>	<b>3 Yr. Average</b>	<b>Board Recommendation</b>
54	Nashville	11.0801	Web Page Authoring (RODP)	Certificate	2	Retain
55	Northeast	43.0107	Public Safety & Justice Admin	Associate	4	Retain
56	Northeast	13.0101	Teaching	Associate	9	Retain
57	Northeast	24.0102	Professional Studies (RODP)	Associate	1	Retain
58	Northeast	11.0801	Web Technology (RODP)	Associate	--	Retain
59	Northeast	11.0801	Web Page Authoring (RODP)	Certificate	--	Retain
60	Pellissippi	24.0102	Professional Studies (RODP)	Associate	1	Retain
61	Roane	11.0101	Computer Science	Certificate	2	Retain
62	Roane	45.0702	Geographic Info Systems	Associate	3	Retain
63	Roane	22.0302	Paralegal Studies	Associate	7	Retain
64	Roane	24.0102	Professional Studies (RODP)	Associate	1	Terminate
65	Roane	11.0801	Web Page Authoring (RODP)	Certificate	--	Terminate
66	Roane	11.0801	Web Technology (RODP)	Associate	--	Terminate
67	Roane	24.0102	Professional Studies (RODP)	Certificate	7	Retain
68	Southwest	15.0303	Basic Electronics Technician	Certificate	8	Retain
69	Southwest	26.1201	Biotechnology	Associate	8	Retain
70	Southwest	52.0101	Customs Brokerage	Certificate	3	Retain
71	Southwest	51.3104	Dietetic Technician	Associate	6	Retain
72	Southwest	47.0101	Electronic Technology	Associate	5	Retain
73	Southwest	19.0505	Food Preparation, Safety & Service	Certificate	9	Retain
74	Southwest	13.0101	Teaching	Associate	4	Retain
75	Southwest	52.0201	Mid-Management	Associate	6	Terminate
76	Southwest	24.0102	Professional Studies (RODP)	Associate	2	Retain
77	Southwest	11.0801	Web Technology (RODP)	Associate	--	Retain
78	Southwest	11.0801	Web Page Authoring (RODP)	Certificate	--	Retain
79	Volunteer	11.0801	Web Page Authoring (RODP)	Certificate	--	Terminate
80	Volunteer	11.0801	Web Technology (RODP)	Associate	--	Terminate
81	Volunteer	24.0102	Professional Studies (RODP)	Associate	2	Retain
82	Walters	32.0111	General Technology	Associate	--	Retain
83	Walters	01.0601	Horticulture	Certificate	3	Retain
84	Walters	01.0605	Landscape Management	Certificate	--	Retain
85	Walters	01.0603	Production Horticulture	Associate	5	Retain
86	Walters	24.0102	Professional Studies (RODP)	Associate	2	Terminate
87	Walters	11.0801	Web Page Authoring (RODP)	Certificate	--	Terminate
88	Walters	11.0301	Information Technology	Associate	4	Terminate
89	Walters	11.0801	Web Technology (RODP)	Associate	--	Retain

**Agenda Item:** II.D.

**DATE:** January 29, 2015

**SUBJECT:** Spring Quarterly Meeting

**ACTION RECOMMENDED:** Information

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**BACKGROUND INFORMATION:** The next scheduled quarterly Commission meeting is April 23, 2015. The meeting will be held in the THEC board room on the 18<sup>th</sup> floor of Parkway Towers.