

MEETING OF THE



TENNESSEE HIGHER EDUCATION COMMISSION

Summer Quarterly Meeting
18th Floor, Parkway Towers
July 24, 2014

AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Summer Quarterly Meeting
Commission Boardroom, Parkway Towers
July 24, 2014, 1:00 p.m. CDT

Adoption of Agenda

Approval of Minutes, April 24, 2014 Meeting

Chairman's Report

Executive Director's Report

Systems' Reports

Tennessee Board of Regents

University of Tennessee

I. Action Items

- A. Election of 2014-15 Officers
- B. Approval of New Academic Degree Programs
 - 1. East Tennessee State University – Graphic Design, BFA
 - 2. Middle Tennessee State University – Theatre, BS
 - 3. Tennessee State University – Computer Science, MS
- C. Postsecondary Education Authorization
 - 1. Authorization of New Institutions
 - 2. Approval of New Programs
- D. July 1 Proposed 2014-15 Operating Budgets

II. Information Items

- A. Statewide TCAT Master Plan Presentation
- B. Race to the Top Update
- C. Office of P-16 Initiatives Update
- D. Fall Commission Meeting, November 20, 2014

MINUTES
TENNESSEE HIGHER EDUCATION COMMISSION
April 24, 2014, 1:00 p.m. CST

The meeting was called to order by Chairman Cato Johnson at 1:00 p.m.

Commission Members present:

Mr. Charles Bone	Mr. Adam Jarvis
Mr. Randy Boyd	Mr. Cato Johnson
Mr. Evan Cope	Ms. Pam Koban
Mr. Robert Fisher	Treasurer David Lillard
Secretary Tre Hargett	Dr. Gary Nixon
Ms. Sharon Hayes	Mr. Keith Wilson

Opening Remarks

Chairman Johnson welcomed all and thanked them for their attendance. He then recognized Dr. Rhoda to introduce special guests. Dr. Rhoda welcomed Randy Boyd to his first official meeting as a Commission member. He then introduced Dr. Kim Sokoya, Professor of Management at MTSU and the 2014 Maxine Smith Fellow. Dr. Rhoda also congratulated student member, Robert Fisher, on his recent receipt of the Truman Scholarship.

Adoption of Agenda

Mr. Johnson called for a motion to approve the agenda. Secretary Tre Hargett made a motion to approve the agenda as presented. Mr. Randy Boyd seconded the motion; the motion was duly adopted.

Approval of Minutes, January 30, 2014, Meeting

Mr. Johnson called for a motion to approve the minutes of the January 30, 2014, Commission meeting. Mr. Keith Wilson made a motion to approve the minutes as presented. Treasurer David Lillard seconded the motion; the motion was duly adopted.

Chairman's Report

Mr. Johnson commented on the productive work session earlier in the day and noted the excellent presentations and good discussion.

Executive Director's Report

Dr. Rhoda was recognized to provide his remarks. He began by commenting on the discussion in the worksession. Dr. Rhoda noted most of the agenda items centered on the Drive to 55 initiative and steps taken to increase college completion and educational attainment. He then recognized Dr. Tristan Denley, Chief Academic Officer of the TBR System, to discuss the Degree Compass tool. Dr. Denley briefly explained the Degree Compass tool, used to assist students when making choices for courses. He noted that the tool identifies a student's strengths and weaknesses in specific courses and if a student will do well in that particular course, as well as how

a course fits within the student's major. He also noted that high school data and ACT scores are used to determine recommended courses.

Dr. Rhoda then asked Russ Deaton to provide an overview of the 2014-15 state budget for higher education as well as the THEC agency budget. Dr. Deaton reviewed THEC's initial state funding request for higher education, the initial Governor's budget proposal, and the eventual budget as passed by the General Assembly. The final budget included flat state funding levels for higher education, though non-recurring funding for special initiatives — such as \$10 million for LEAP (Labor Education Alignment Program) and \$4.9 million for Drive to 55 efforts, including SAILS and the online innovation fund — survived. Dr. Deaton further noted that the outcomes-based funding formula still worked as designed, distributing available state funds on the basis of the outcomes. The 2014-15 budget will represent the fourth year of the new model, and the second year in which the hold harmless provision is completely removed.

Dr. Deaton discussed the THEC agency budget, noting that the 2013-14 state appropriations were \$2,479,200, which is scheduled for a reduction of 2.3 percent or \$58,000 for 2014-15. That reduction would be the fifth reduction in the last seven years. In addition, THEC and TSAC are scheduled for a combined state funding reversion of \$450,000. This represents 12 percent of the combined THEC/TSAC state appropriation which is among the largest required reversion across state government. Partly in response, THEC has become entrepreneurial over last 5-10 years, receiving several grants from the Federal government (GEAR UP, Race To The Top), Lumina, Ford, Complete College America and other entities. These have allowed THEC to serve students better and improve public policy, even with state funding reductions. However, external grant funding is very competitive and there is not always a match between TN's policy goals and the funding agencies' goals. The state funding reductions and the reliance on external grants represent a significant ongoing challenge for THEC as an agency.

Systems' Reports

Tennessee Board of Regents

Mr. John Morgan, Chancellor, Tennessee Board of Regents was recognized. Chancellor Morgan began by updating the Commission on presidential searches. He stated that the University of Memphis is very close to identifying a new president; the strong candidate pool has been reduced to four finalists. He also stated that the search at Austin Peay State University is nearing completion as well, also with four finalists.

Chancellor Morgan then discussed the recent college completion summit, held in Nashville for campus representatives to share success strategies, challenges, and collaborate on student success and other priority initiatives at the campus level.

University of Tennessee

Dr. Joe DiPietro, President, University of Tennessee System, was recognized. Dr. DiPietro began his report by commenting on the 2014-15 budget, noting priorities for funding. He then discussed the first year of a pilot program for innovation in online learning through MOOC's (Massive Open Online Courses), supported by the Governor and THEC. Dr. DiPietro commented on two new courses being launched on the edX platform.

Action Items

Approval of New Academic Degree Programs Austin Peay State University-BA/BFA Theatre/Dance

Ms. Betty Dandridge Johnson, Associate Executive Director for Academic Affairs, presented the recommendation for the new academic program. Ms. Dandridge Johnson stated the program will strengthen the liberal arts and creative arts mission of the university, and noted that Austin Peay State University has been designated as Tennessee's liberal arts institution and home to Tennessee's only Center of Excellence for the Creative Arts. Ms. Dandridge Johnson also stated the Theatre/Dance program will prepare students for the professional worlds of both disciplines in a liberal arts training environment. Mr. Johnson called for a motion to approve the proposed program. Secretary Hargett made a motion to approve. Mr. Adam Jarvis seconded the motion; the motion was duly adopted.

Austin Peay State University-MS Engineering Technology

Ms. Betty Dandridge Johnson presented the recommendation for the new academic program. Ms. Dandridge Johnson stated the program will provide the advanced knowledge and skills needed by those in technological careers serving in the military or working for companies located at industrial parks throughout the region to advance to leadership positions in the industry. She also stated the curriculum is built on a foundation of theoretical and applied concepts related to practical problems in the industry. Ms. Dandridge Johnson noted the program supports Austin Peay State University's mission and the program is in alignment with the goals outlined in the THEC 2010-15 Public Agenda for Higher Education. Mr. Johnson called for a motion to approve the proposed program. Mr. Keith Wilson made a motion to approve. Ms. Sharon Hayes seconded the motion; the motion was duly adopted.

East Tennessee State University-MS Digital Marketing

Ms. Betty Dandridge Johnson presented the recommendation for the new academic program. Ms. Dandridge Johnson stated this unique program will be offered solely online utilizing ETSU's technological resources. She also stated the purpose of this degree is to produce well-trained graduates who are prepared for the future evolution of the digital marketing environment. Ms. Dandridge Johnson noted the program will successfully blend marketing, communication, and technology coursework and will prepare students to identify marketing problems, conduct research, and analysis and generate solutions in the digital environment. She also stated the program directly complements the THEC 2010-15 Public Agenda for Higher and is the second Digital Marketing program in the nation. Mr. Johnson called for a motion to approve the proposed program. Mr. Jarvis made a motion to approve. Treasurer David Lillard seconded the motion; the motion was duly adopted.

Institutional Reauthorization Under the Postsecondary Authorization Act

Dr. Stephanie Bellard Chase, Associate Executive Director for Postsecondary School Authorization, presented the recommendations of staff and the Committee on Postsecondary Educational Institutions to reauthorize currently authorized institutions for the July 1, 2014 through June 30, 2015 year as follows: regular authorization to 308 institutions, temporary authorization to 56 institutions, and conditional authorization to 11 institutions. These numbers equal 179 authorized institutions with 375 locations. A listing of the institutions is included as Attachment A to the official copy of the minutes. Mr. Charles Bone made a motion to approve the

recommendations. Secretary Hargett seconded the motion; the motion was duly adopted.

Temporary Authorization of New Institutions and Approval of New Programs Under the Postsecondary Education Authorization Act

Dr. Bellard Chase then presented the recommendations of staff and the Committee on Postsecondary Educational Institutions to grant temporary authorization to 6 new institutions and 77 new programs. She noted that 11 institutions and 17 new programs were deferred for not meeting minimum standards. A listing of the institutions and programs recommended for approval is included as Attachment B to the official copy of the minutes. A motion was made by Secretary Hargett to adopt the recommendations, as presented. Mr. Jarvis seconded the motion; the motion was duly adopted.

Recommendations for Appointments to the Committee on Postsecondary Educational Institutions

Dr. Bellard Chase presented the staff recommendations that the following three committee members be reappointed to the Committee on Postsecondary Educational Institutions: Mr. Miles Burdine, Mr. Larry Griffin, and Mrs. Lethia Swett Mann. Secretary Hargett made a motion to adopt the recommendations as presented. Mr. Bone seconded the motion; the motion was duly adopted.

Postsecondary School Authorization - Rule Revisions

Ms. Julie Woodruff, Director of DPSA and Lead Attorney, was recognized to present this item. Ms. Woodruff began by reviewing the attachments corresponding to the recommended final rule revisions, namely, the redline of the final rule revisions, a summary of comments and responses thereto, the transcript of the March 27, 2014 rulemaking hearing, and all timely filed written comments. She then provided a history of the rulemaking proceeding, including an explanation of the extent to which comments were offered in writing and at the hearing. She also stated that all information was sent to the Committee on Postsecondary Educational Institutions, which thereafter voted unanimously to provide a favorable recommendation to the Commission.

Ms. Woodruff then explained that the recommended final rule revisions include changes to multiple rule sections in Chapter 1540-01-02 and a proposal to add Rule .26, Return of Regulatory Fees. She noted that the revisions serve to bring the rules more in line with the enabling legislation, provide better organization and clarity, and memorialize current practices.

Mr. Boyd made a motion, based on a review of the responses to comments and the recommendation of the Committee on Postsecondary Educational Institutions, that the Commission adopt the responses to the comments, included as Attachment C to the official copy of the minutes. Mr. Jarvis seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Bone	x		
Mr. Boyd	x		

Mr. Cope	x		
Secretary Hargett*			
Ms. Hayes	x		
Mr. Jarvis	x		
Mr. Johnson	x		
Ms. Koban	x		
Treasurer Lillard*			
Mr. Keith Wilson	x		

* departed before vote

Mr. Wilson made a motion, based on a review of the information obtained to date through the rulemaking process and the recommendation of the Committee on Postsecondary Educational Institutions, that the Commission adopt the final rule revisions, included as Attachment D to the official copy of the minutes. Mr. Bone seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Bone	x		
Mr. Boyd	x		
Mr. Cope	x		
Secretary Hargett *			
Ms. Hayes	x		
Mr. Jarvis	x		
Mr. Johnson	x		
Ms. Koban	x		
Treasurer Lillard *			
Mr. Keith Wilson	x		

* departed before vote

SAILS (Seamless Alignment and Integration of Learning Support) Program Selection

Mike Krause, Assistant Executive Director for Academic Affairs was recognized. Mr. Krause presented on the progress of the current SAILS early math remediation program, and presented the 2014 SAILS nominations for approval by the Commission. He discussed the fact that in 2013, funding from the Governor's Online Innovation Fund supported an expansion to serve 114 schools and 6,000 students. As of mid-April, this expansion led to over 3,500 students completing all remedial math requirements while still in high school, resulting in tuition savings of over \$5.3 million.

The 2014-15 budget includes \$2.6 million to expand SAILS, increasing to 12,000 students across Tennessee. In order to facilitate this expansion, a competitive Request for Proposals was issued to local school districts across the state on April 7, 2014. Districts were asked to submit a proposal that addressed their capability to successfully implement the SAILS program, and these proposals were reviewed by a committee of evaluators. A total 22 sites were selected for SAILS expansion and recommended to the Commission for approval. Mr. Boyd made a motion to approve

the 2014 SAILS program selection. Mr. Jarvis seconded the motion; the motion was duly adopted.

Information Items

Drive to 55 Status Report

Dr. Rhoda was recognized to provide this item. He began by recognizing Randy Boyd, Ann Buckle, and Mike Krause for their hard work on the D55 program and noted the discussion in the worksession. Dr. Rhoda then called on Mr. Krause to provide information on the development of a free online college preparation course for first-time students. Mr. Krause noted this course will cover all areas of interest to entering freshman using modules such as: financial aid, how to apply, how to choose a college, traversing the application process and registering for classes. He stated this assistance would help instill confidence in first time freshman and make their transition from high school to college an easier process.

Dr. Rhoda then noted that the expansion of dual enrollment opportunities for junior and senior high school students is in the discussion phase and the intent is to provide one paid-in-full dual enrollment course using lottery funds. Dr. Rhoda then commented on the status of the Governor's task force for targeted programs and services for Veterans and the LEAP (Labor and Education Alignment Program).

Amendment to the FY2014-15 Disclosed Capitol Projects List

Dr. Russ Deaton reviewed the amendment to the 2014-15 Disclosed Capital Projects List. Disclosed projects are funded through non-state sources like campus funds, gifts, or state bonds. Projects for 2014-15 were initially approved by the Commission at the November 2013 quarterly meeting. The amendment process — in accordance with Tennessee Higher Education Commission Policy Number F4.0, subsection 4.0.30A — allows UT and TBR to disclose additional capital projects identified since submitting the initial recommendation for the upcoming fiscal year. THEC must approve the amended list before submission to the Department of Finance & Administration for inclusion in the budget.

As noted on Attachment D to the official copy of the minutes, the two systems disclosed 67 additional projects — 59 projects from TBR and eight projects from UT. The original 2014-15 Disclosed Capital Projects List approved by the Commission in November contained 34 total projects with estimated total costs of \$264.3 million. The systems estimate the additional disclosed projects to cost \$658.4 million — \$284.9 million for TBR institutions and \$373.5 million for UT institutions. The systems anticipate bonding approximately 75 percent or \$492.7 million of the total costs of these projects through the Tennessee State School Bond Authority (TSSBA). Additionally, two projects from the original 2014-15 Disclosure List were removed.

Due to the timing of the THEC meeting and the Legislative session, Dr. Rhoda approved the amended list by interim action and transmitted it to F&A Commissioner Larry Martin on March 14, 2014, allowing F&A to include the additional projects in the budget. The item was presented as information to the Commission.

Overview of Statutory Reports

Ms. Emily House, Lottery Scholarship & Student Financial Aid Research Director, Planning, & Research (PPR), was recognized. Ms. House provided an overview of

THEC's yearly research and reporting activities. She then presented the 2014 Tennessee Education Lottery Scholarship (TELS) annual report. This statutorily required report includes information on recipient demographics, scholarship renewal rates, college retention for students who fail to renew their scholarship, and TELS recipient graduation rates.

Office of P-16 Initiatives Update

Mr. Troy Grant, Director, College Access Initiatives, was recognized to provide a status report on the GEAR UP program. Mr. Grant briefly reviewed two recent projects undertaken by GEAR UP TN, a college access program administered by the Office of P-16 Initiatives. Mr. Grant commented on recent market research report produced for GEAR UP TN by Walker + Associates, the program's marketing firm. He stated that the market research focused on what students and families in Tennessee see as the major barrier to college and also focused on how families receive information about college and their views about different types of colleges. Mr. Grant also commented on GEAR UP TN's recent administering of the ACT Engage assessment, which measures students' behaviors and psychosocial attributes as they relate to educational achievement.

Core to College: Year 1 Update

Ms. Melissa Stugart, Core to College Director, was recognized. Ms. Stugart reminded the Commission that core to college is a multi-state grant initiative designed to promote strong collaboration between higher education and the K-12 sectors in the implementation of the Common Core State Standards and aligned assessments. She stated that focus has been placed on successful execution of two projects: Core-Aligned Curricula Development and Regional Curriculum Councils, noting both were developed with specific, measurable outcomes and timelines that allow for a clear assessment regarding program progress and delivery.

Ms. Stugart then reviewed the annual progress for each project, specifically highlighting achievements and goals for the upcoming year. To date, core-aligned curricular materials for both Composition and Rhetoric and College Algebra have been developed and pre-piloted in a variety of classroom settings. Professional development and pilots have been planned for each course to occur this summer and fall. Ms. Stugart also reviewed some highlights of the eight regional Curriculum Councils that were formed in partnership with the Tennessee Department of Education Centers of Regional Excellence (CORE) Offices. She specifically discussed the work related to literacy instruction alignment being done by the Southwest Curriculum Council. She mentioned that additional information for each council can be found on their websites.

Legislative Update

Mr. Scott Sloan, General Counsel and Associate Executive Director for Legal and Regulatory Affairs, was recognized to provide the legislative report. Mr. Sloan provided an overview of bills passed during the legislative session that impacted higher education in Tennessee.

The report included: SB1834, regarding the state employee waiver program, which clarifies the definition of "one course per term"; HB2246, filed in response to the Comptroller's audit, which amended state code to allow geographic and programmatic factors to be considered in the development of transfer pathways; SB 2352, which

revises the exemption in the Post-Secondary Education Authorization Act for non-profit, independent institutions located outside Tennessee; and SB 2471 regarding the Tennessee Promise program, as well as other relevant legislation passed this year.

Ms. Emily Petro, Associate Counsel and Director of Legislative Affairs, detailed SB 1433, the Tennessee Veterans Education Transition Support (VETS) Act, which extends in-state tuition rates to veterans relocating to Tennessee within 24 months of discharge.

Conflict of Interest Disclosure Policy for Commission Members

Dr. Rhoda briefed the Commission on the conflict of interest policy. He stated the conflict of interest policy is requested from each member and asked they return the form to him or Ms. Carter within 30 days following the spring meeting, as required by policy.

Summer Commission Meeting

Dr. Rhoda advised the Commission that the next scheduled meeting would be July 24, 2014, in the THEC board room. He then commended Mr. Adam Jarvis for his outstanding work as a student member of THEC during his two-year term. Mr. Jarvis expressed appreciation to the Commission members and staff for their support. There being no further business, the meeting was adjourned at 3:00 p.m.

Approved:

Evan Cope
Vice Chair

Agenda Item: I.A.

DATE: July 24, 2014

SUBJECT: Election of Officers

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission will elect the 2014-15 officers. Article V of the Commission's rules of procedure provides:

The Commission officers shall consist of a chair, two vice-chairs, and a secretary, each elected by the Commission members from among their own number. The office of secretary may be combined with that of vice-chair. Officers shall be elected at the summer Commission meeting, and the term of office of all officers shall be one year or until their successors are elected; and their duties shall be those ordinarily performed by such officers.

No member shall serve as chair in excess of three successive one-year terms. Each vice-chair shall reside in one of the grand divisions of the state in which the chair and other vice-chair do not reside.

The current Commission officers are:

Mr. Cato Johnson – Chairman
Mr. Jon Kinsey– Vice Chairman
Mr. Evan Cope – Vice Chairman
Mayor A C Wharton – Secretary

DATE: July 24, 2014**SUBJECT:** East Tennessee State University, Graphic Design, Bachelor of Fine Arts (BFA)**ACTION RECOMMENDED:** Approval

BACKGROUND INFORMATION: The proposed Graphic Design BFA program at East Tennessee State University is in response to suggestions from the National Association of Schools of Art and Design (NASAD). The NASAD accredits art and design programs at over 300 institutions. During their 2011 review, NASAD suggested that ETSU develop a Graphic Design BFA program due to student interest and program visibility. Currently, students interested in the graphic design field would pursue an Art, BFA degree with an emphasis in Graphic Design. The migration of these students from the current program will not negatively impact the retention and graduation rates.

The proposed Graphic Design BFA program will emphasize visual problem solving with a variety of graphic media. Illustration, typography, photography, and computer technology will be used to design branding and corporate identity systems (logos), displays, web sites, animations, and other collateral forms of visual communication. Students will have the opportunity to develop design portfolios which will enhance their employment opportunities. Additionally, students will showcase their work in the Slocumb Galleries. The Slocumb Galleries provide a year-round exhibition program featuring the work of faculty and students in the Department of Art and Design.

PROPOSED IMPLEMENTATION DATE: Fall 2014

1.1.20A MISSION: The proposed program supports ETSU mission of “providing enriching experiences in honors education, student research and creative activity, study abroad, service learning, and community-based education.” Additionally, the proposed Graphic Design BFA program is aligned with the ETSU Arts Initiative, which has been identified as a university priority. The Arts Initiative has been developed to expand arts programming, to encourage innovative collaborations among the arts and other disciplines, and to promote partnerships with other businesses and other organizations.

1.1.20B CURRICULUM: The Graphic Design BFA program will prepare students to integrate form and information for the purpose of effective visual communication. The program will require completion of 120 credit hours, including 41 hours in the general education core, 33 hours in the major field core, 24 hours in guided studio electives, and 12 hours in Art History.

Four new courses will be developed in order to implement the proposed Graphic Design BFA program. These courses will provide students with exposure to best

practices in the field of Graphic Design and allow students opportunities to develop design portfolios and establish working relationships with real-time clients.

1.1.20C ACADEMIC STANDARDS: The admission, readmission, retention, and graduation requirements are the same as those described in the ETSU *Undergraduate Catalog*. In accordance with the National Association of Schools of Art and Design, students must successfully pass the AERA 2916 – Portfolio Review course to be formally admitted to the proposed Graphic Design BFA program.

Projected Program Enrollment and Productivity

Enrollment projections were developed based on a 5-year average of the Art BFA students with an emphasis in Graphic Design. All headcount projections are for full-time students since it is uncommon for students in the Department of Art and Design to attend part-time.

Year	Headcount	Graduates
2014	8	--
2015	16	4
2016	22	6
2017	30	8
2018	36	10

1.1.20D FACULTY: The instructional workload for this program will be continued by 13 full-time, tenured/tenure-track faculty and three visiting full-time faculty members. There will be no additional faculty or staff needed for the proposed degree program.

1.1.20E LIBRARY RESOURCES: The library resources for the existing Studio Art BFA as well as the proposed Graphic Design BFA are adequate for program implementation. Budget requests include a subscription to Lynda.com. The Lynda.com provides online video-based training on a wide range of topics including web design and digital photography.

1.1.20F ADMINISTRATION/ORGANIZATION: No new organizational unit will be required. This program will be offered through the Department of Art and Design in the College of Arts and Sciences.

1.1.20G SUPPORT RESOURCES: Three faculty members in the Department of Art and Design will advise students in the proposed Graphic Design BFA program. Additionally, a graduate assistant will help with labs and other instructional activities. The graduate assistant will be enrolled as a full-time student in the Studio Art, Master of Fine Arts program.

1.1.20H FACILITIES AND EQUIPMENT: Modification to existing instructional space in Ball Hall is requested to create a workshop area for students in the proposed Graphic Design BFA program. The renovations will include lighting and technological upgrades. Additionally, new equipment requests include large format printer, digital projector, and monitor.

1.1.20I NEED AND DEMAND: The proposed program addresses the need for Graphic Design students to develop advanced professional skills in order to increase employment opportunities through exposure to best practices in the field of Graphic Design that emphasizes the use of contemporary design practices and information technology. According to the Bureau of Labor Statistics (BLS), employment projections for graphic designers are projected to increase by 7 percent from 2012 to 2022. Depending upon the type of industry employed by graphic designers, BLS projects the employment of graphic designers to grow 35 percent over the same period.

1.1.20J NO UNNECESSARY DUPLICATION: The University of Tennessee, Knoxville is the only other public institution in Tennessee that offers a Graphic Design, BFA program.

1.1.20K COOPERATING INSTITUTIONS: None at this time.

1.120L DIVERSITY AND ACCESS: East Tennessee State University aspires to be an institution that celebrates diversity by welcoming all students, faculty and staff as respected and valued participants in the University's educational mission.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: The National Association of Schools of Art and Design (NASAD) accredits all programs that teach art and design content at an institution. At East Tennessee State University, all programs within the Department of Art and Design are NASAD accredited. Currently, the Art BFA program with nine emphases including Graphic Design is accredited by NASAD. ETSU anticipates that at the next NASAD accreditation review, the Graphic Design BFA program will be accredited as a separate program.

1.1.20O EXTERNAL JUDGMENT: THEC policy does not require external evaluators for a proposed new undergraduate degree program.

1.1.20P COST/BENEFIT: The proposed Graphic Design BFA program will generate tuition and fees to cover all operating costs. Program costs are limited to renovations, equipment, technology and support for a graduate assistant.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation, and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

DATE: July 24, 2014**SUBJECT:** Middle Tennessee State University, Theatre, Bachelor of Science (BS)**ACTION RECOMMENDED:** Approval

BACKGROUND INFORMATION: The proposed baccalaureate program in Theatre at Middle Tennessee State University is in response to recommendations from the agency that accredits Theatre programs, the National Association of Schools of Theatre (NAST). The NAST has recommended that the established and successful Theatre concentration within the Speech and Theatre BS degree become a free-standing program to accurately reflect the degree title and content. Currently, NAST has deferred an accreditation decision pending a satisfactory response to the following concern: "It is not clear that the title 'Speech and Theatre' is consistent with curricular content, particularly with regard to the Speech component. It appears that the title of the major is linked to the title of the administrative unit as opposed to curricular content."

MTSU currently offers Speech and Theatre, BA and BS (with Teacher Licensure option) degree programs with concentrations in Theatre and Speech Language Pathology and Audiology. The proposed Theatre BS (with Teacher Licensure option) would elevate an existing, successful and productive concentration to a stand-alone degree program. Additionally, this delineation would better represent the academic program and respond to the accrediting agency concerns.

PROPOSED IMPLEMENTATION DATE: Fall 2014

1.1.20A MISSION: The proposed program supports Middle Tennessee State University's mission of "promoting academic quality by enhancing learning, teaching, scholarship and service." The proposed Theatre program would continue the development of the Internship/Guest Artist Program in Theatre. Currently, the Theatre concentration sponsors residences by individuals with varying areas of expertise and engages students in active learning as they interact with working professionals.

1.1.20B CURRICULUM: The proposed program will prepare students in the theoretical, pedagogical, and historical aspects of theatre. The Theatre BS degree program is designed for students interested in the pre-professional training in theatre or theatre education. The program will require completion of 120 credit hours, including 41 hours in the general education core, 34 hours in the major field core and 18 credit hours in theatre cognate. Students will complete a 15 credit hour minor and 12 hours of general electives or a 27 credit hour option for students seeking teacher licensure.

1.1.20C ACADEMIC STANDARDS: The admission, readmission, retention, and graduation requirements are the same as those described in the MTSU *Undergraduate Catalog*. In accordance with the National Association of Schools of Theatre (NAST), student performance, participation, and academic progress will be evaluated at the completion of 60 hours.

Projected Program Enrollment and Productivity

Enrollment projections were developed based on current enrollments in the existing Theatre concentration with some adjustments for students who may choose to remain in the current Speech and Theatre BA/BS program. Projections were further developed based on enrollment projections for new students (freshmen and transfer students) that will enroll in the proposed Theatre BS program.

Year	Headcount	Graduates
2014	42	--
2015	64	--
2016	86	20
2017	86	20
2018	86	20

1.1.20D FACULTY: The instructional workload for this program will be continued by 17 full-time, tenured/tenure-track faculty and seven adjunct faculty members. There will be no additional faculty or staff needed for the proposed degree program.

1.1.20E LIBRARY RESOURCES: The existing library resources for the Theatre program consist of an extensive collection of books, supported by electronic resources. These library resources are adequate for the proposed Theatre BS degree.

1.1.20F ADMINISTRATION/ORGANIZATION: No new organizational unit will be required. The Department of Speech and Theatre currently administers the existing Theatre concentration. The proposed Theatre program will be in the Department of Speech and Theatre within the College of Liberal Arts.

1.1.20G SUPPORT RESOURCES: The Theatre program will continue to utilize faculty and the college-wide advising coordinators to advise students on curricular and career issues.

1.1.20H FACILITIES AND EQUIPMENT: Instructional facilities and equipment are adequate to support the proposed Theatre program. In the last five years, the instructional and performance facilities have been renovated to improve functionality, aesthetics, and American with Disabilities Act accessibility.

1.1.20I NEED AND DEMAND: The proposed BS degree in Theatre is a practical and marketable degree in today's economy and is enhanced by the teacher education option. According to the Bureau of Labor Statistics, employment projections for Art, Drama, and Music teachers are projected to increase by 21 percent from 2010 to 2020. Employment projections for occupations in theatre companies and the dinner theatre industry are projected to grow by 11.4 percent over the next 10 years.

In Tennessee, our capital city serves as a major center for the television, stage, and film industry. Prominent talent and casting agencies are located in Nashville, TN. These agencies regularly seek performing artists and technicians for national and regional employment. According to the Bureau of Labor Statistics, Nashville ranks as the 4th largest metropolitan region with the highest concentration of jobs in the theatrical/performance area.

Recent graduates of the Theatre concentration program are currently working in numerous areas of the Theatre and entertainment industry in the state, nationally, and internationally. Additionally, 18 percent of Theatre concentration graduates from 2007-2012 have completed graduate degrees.

1.1.20J NO UNNECESSARY DUPLICATION: Program duplication among traditional liberal arts majors is common in higher education. Public institutions in Tennessee that offer Theatre programs are Austin Peay State University, East Tennessee State University, University of Memphis, University of Tennessee, Chattanooga and University of Tennessee, Knoxville.

1.1.20K COOPERATING INSTITUTIONS: None at this time.

1.120L DIVERSITY AND ACCESS: Middle Tennessee State University embraces diversity as a core value and the proposed Theatre program is consistent with the institution's Diversity Statement with a focus on student success, faculty recruitment, curricular content, and co-curriculum programmatic events and activities.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: MTSU is currently seeking accreditation from the National Association of Schools of Theatre (NAST). With a positive recommendation of the proposed Theatre BS program by the Commission, MTSU anticipates that NAST may be able to grant accreditation by a special meeting prior to the proposed Fall 2014 implementation.

Additionally, the Theatre program will continuously monitor program and student learning outcomes using multiple evaluation tools. Faculty will utilize assessment results to make on-going improvements in curriculum, programs and practices to ensure compliance with NAST accreditation standards and MTSU policies.

1.1.20O EXTERNAL JUDGMENT: THEC policy does not require external evaluators for a proposed new undergraduate degree program.

1.1.20P COST/BENEFIT: Current revenues and expenditures for the Theatre concentration will be shifted to the proposed Theatre BS program. This shift will result in no additional or decreased income or expenditures.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation, and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

DATE: July 24, 2014

SUBJECT: Tennessee State University, Computer Science, Master of Science (MS)

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The proposed Computer Science MS program at Tennessee State University is designed to provide a solid foundation in Computer Science and advanced knowledge in two high-demand areas in the industry. The program is particularly suited for students who seek advanced credentials for employment in industry. It is also appropriate for students who intend to pursue a doctoral degree in Computer Science or related fields. The proposed program will offer two high-demand concentrations: (1) high-performance computing and bioinformatics and (2) cyber-security and networking. Students will support their program of study by completing either an additional set of design/project-based courses or a research-based Master’s thesis. These program requirements may draw from ongoing research projects or problems posed by industry partners.

The proposed program is well posed to meet the challenging curriculum needs of the Computer Science discipline. The Department of Computer Science has a strong body of graduate faculty with years of experience in teaching and conducting research in computer science. The faculty is very active with research activities and the department has attracted over \$1 million in research funding from 2011 to 2013. Also, the department has state-of-the art computing facilities with three research laboratories. Students in the proposed Computer Science MS program will be able to identify and analyze meaningful computing problems in high-performance computing, bioinformatics, cyber-security or networking.

PROPOSED IMPLEMENTATION DATE: Fall 2014

1.1.20A MISSION: The proposed program supports Tennessee State University’s mission of “serving the needs of its extended communities and preparing graduates for meaningful careers as productive citizens. Tennessee State emphasizes undergraduate and graduate degrees in health professions, education, business, engineering, agricultural sciences, and associated STEM (Science, Technology, Engineering, Mathematics) disciplines and is especially committed to increasing representation and measures of success in these areas.”

The proposed Computer Science MS program is in alignment with the goals outlined in the THEC 2010-15 Public Agenda for Higher Education, specifically the focus on strengthening Tennessee’s Knowledge Economy and closing the gaps in the supply of graduates in high demand fields that require post-secondary credentials, particularly in the STEM fields.

1.1.20B CURRICULUM: The degree program will require completion of 33 semester credit hours, including 9-hours in the major field core, 9-hours in the concentration, 9-hours in electives, and 6-hours in a thesis or design project course. A thesis manuscript and an oral presentation are required to document the student’s research activity for the thesis option. For the non-thesis option, 6 hours of design-based courses are required. These courses will be selected from an approved list with advisement of the student’s advisor.

1.1.20C ACADEMIC STANDARDS: Program admission requires a bachelor’s degree in Computer Science or related area with a minimum 2.75 overall undergraduate GPA and two letters of recommendations.

Students must meet progression and graduation standards as published annually in the TSU catalog.

Projected Program Enrollment and Productivity

Students will have the option to attend the program on either a part-time or full-time basis. Course offerings for the proposed program will be offered on-ground with most courses scheduled in the evening to accommodate working professionals.

Year	Full-Time Enrollment	Part-Time Enrollment	Total Headcount	Graduates
2014	10	10	20	--
2015	24	21	45	9
2016	28	31	59	22
2017	28	32	60	23
2018	28	32	60	23

1.1.20D FACULTY: The proposed program will be supported by five graduate faculty in the Department of Computer Science. All faculty involved have a diversified background in teaching and research with doctoral degrees received from various prestigious universities around the world. The program will require two additional full-time faculty positions. Faculty in the College of Engineering will also be involved in the program since students will have the option to take elective courses.

1.1.20E LIBRARY RESOURCES: Library resources are adequate for program implementation. Students will have access to the on-campus Brown-Daniel Library as well as the Athena Consortium. The Athena Consortium includes library resources from 10 universities, two community colleges and two public libraries located in Nashville and the middle Tennessee region.

1.1.20F ADMINISTRATION/ORGANIZATION: This program will be offered through the Department of Computer Science located within the College of Engineering. A departmental faculty member will serve as the program coordinator for the proposed Computer Science MS program.

1.1.20G SUPPORT RESOURCES: Students will have access to a wide range of support resources, including advising and mentoring support from the program coordinator and other faculty members. Additionally, four graduate assistants will be supported by the proposed Computer Science MS program.

1.1.20H FACILITIES AND EQUIPMENT: The Department of Computer Science has state-of-the-art computing facilities. The Department has six computer labs (with over 150 computers) and three research laboratories. The labs are Robotics and Intelligent Systems, Advanced Computing and Bioinformatics, and Cyber-Security. These labs are aligned with the two proposed concentrations for the Computer Science MS program. Additionally, the computing facilities have specialized computing equipment that total over \$300,000.

1.1.20I NEED AND DEMAND: The proposed Computer Science MS program with two unique concentrations responds to the demands for continued training and professional development within the computer science field. The 2011 UT/THEC Labor Supply/Demand Study includes programming and software development as high-need areas and these fields are projected to have the largest annual shortfall between annual award production and annual position openings from 2008 to 2018. The demand for high-performance computing in industry and research continues to increase due to the rapid developments in computer architecture. Additionally, the global bioinformatics market has grown in double digits in recent years. Since 2010, the demand for a highly skilled cyber-security workforce has grown exponentially.

1.1.20J NO UNNECESSARY DUPLICATION: Computer Science MS programs are offered at five public institutions in Tennessee. These institutions include: Middle Tennessee State University, Tennessee Technological University, University of Memphis, University of Tennessee – Chattanooga, and University of Tennessee – Knoxville. The proposed MS in Computer Science at Tennessee State University will have two unique concentrations: High-Performance Computing and Bioinformatics and Cyber-Security and Networking. Additionally, the proposed program does not duplicate with the other existing graduate programs in the middle Tennessee area. Middle Tennessee State University offers a general Computer Science MS program and Tennessee Technological University offers a concentration in internet-based computing.

1.1.20K COOPERATING INSTITUTIONS: The presidents at Tennessee State University and Middle Tennessee State University have signed a Memorandum of Understanding to collaborate on research in data sciences. The proposed Computer Science MS program at TSU will improve the collaboration between the two institutions and will facilitate engagement in collaborative research, workforce training and education, and seek joint funding opportunities to support the partnership.

The Department of Computer Science will pursue similar partnerships for education, training, and research with the other four public universities that offer a Computer Science MS program.

1.120L DIVERSITY AND ACCESS: Tennessee State University is committed to an inclusive and diverse campus that values the uniqueness of its student body and employees. Diversity is an objective in recruiting, mentoring, and graduating students.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: There are no accrediting agencies for the Computer Science graduate program; however the program has been structured based on faculty experience with the Accreditation Board for Engineering and Technology for the undergraduate Computer Science program. The Department of Computer Science will participate in the university-wide assessment activities for evaluating program effectiveness. Program effectiveness will be gauged by annual data collection of enrollment, degree completion, and alumni and employer surveys. Additionally, the program faculty committee will review program and student learning outcomes and determine if any program revisions are warranted.

1.1.20O EXTERNAL JUDGMENT: External review of the proposed program was conducted during an institution site visit on March 16-17, 2014. Dr. Murat Demirbas, Associate Professor of Computer Science at the University of Buffalo served as the external reviewer. Dr. Demirbas noted the following strengths of the proposed Computer Science MS program:

- Proposed concentrations are unique and in high demand areas of Computer Science.
- Proposed curriculum is well designed and provides a general and solid foundation in Computer Science and in addition depth and breadth knowledge of High-Performance Computing and Bioinformatics and Cyber-Security and Networking.
- There is clear demonstration of labor market evidence and an affordable option for educational needs in the area.
- The faculty is well-qualified and very eager, and the institution has sufficient resources. The department is building on its success in ABET accreditation of the undergraduate program recently.
- There is strong support from the university and college administration.

1.1.20P COST/BENEFIT: The proposed Computer Science MS program will generate tuition and fees and federal grants to cover all operating costs. Program costs are limited to new faculty hires and support for graduate assistants.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost; progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

DATE: July 24, 2014

SUBJECT: Temporary Authorization of New Institutions under the Postsecondary Authorization Act

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission, under the Postsecondary Authorization Act, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on July 10, 2014 and endorsed staff recommendations for Temporary Authorization of these institutions.

A. Lancaster Bible College **Memphis, TN**
1548 Poplar Avenue, Memphis, Tennessee 38104

Corporate Structure: Not-for-Profit Corporation
Accreditation: Middle States Association of Colleges and Schools, Commission on Higher Education (MSACHE) and Association for Biblical Higher Education, Commission on Accreditation (ABHE)
Title IV Funding: Yes

Lancaster Bible College is seeking approval for three new programs that will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee, as well as on-line.

- | | | |
|----|----------------------------|---------------------------------|
| 1. | Program: | Biblical Studies |
| | Credential Awarded: | Master of Arts |
| | Length of Program: | 48 Semester Credit Hours |
| | | 12 Months Full-Time |
| | | 24 Months Part-Time |
| | | |
| 2. | Program: | Ministry/Leadership |
| | Credential Awarded: | Master of Arts |
| | Length of Program: | 48 Semester Credit Hours |
| | | 12 Months Full-Time |
| | | 24 Months Part-Time |
| | | |
| 3. | Program: | Divinity |
| | Credential Awarded: | Master of Divinity |
| | Length of Program: | 72 Semester Credit Hours |
| | | 24 Months Full-Time |
| | | 48 Months Part-Time |

4. **Program:** Bible
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
48 Months Full-Time
72 Months Part-Time

5. **Program:** Human Services
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
48 Months Full-Time
72 Months Part-Time

6. **Program:** Bible
Credential Awarded: Associate of Science
Length of Program: 61 Semester Credit Hours
24 Months Full-Time
36 Months Part-Time

7. **Program:** Biblical Studies
Credential Awarded: Certificate
Length of Program: 30 Semester Credit Hours
15 Months Full-Time
30 Months Part-Time

B. Miller-Motte College **Wilmington, NC**
5000 Market Street, Wilmington, North Carolina 28405

Corporate Structure: C-Corporation
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes

Miller-Motte College is seeking approval for six new programs that will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

1. **Program:** Accounting
Credential Awarded: Associate of Applied Science
Length of Program: 96 Quarter Credit Hours
24 Months Full-Time
32 Months Part-Time

2. **Program:** Criminal Justice
Credential Awarded: Associate of Applied Science
Length of Program: 96 Quarter Credit Hours
24 Months Full-Time
32 Months Part-Time

- 3. **Program:** **Electronic Medical Records**
Credential Awarded: **Associate of Applied Science**
Length of Program: **96 Quarter Credit Hours**
24 Months Full-Time
32 Months Part-Time

- 4. **Program:** **Management**
Credential Awarded: **Associate of Applied Science**
Length of Program: **96 Quarter Credit Hours**
24 Months Full-Time
32 Months Part-Time

- 5. **Program:** **Microcomputer Applications**
Credential Awarded: **Associate of Applied Science**
Length of Program: **96 Quarter Credit Hours**
24 Months Full-Time
32 Months Part-Time

- 6. **Program:** **Paralegal**
Credential Awarded: **Associate of Applied Science**
Length of Program: **96 Quarter Credit Hours**
24 Months Full-Time
32 Months Part-Time

C. Nashville School of Massage Therapy **Franklin, TN**
130 Seaboard Lane, Suite A12, Franklin, Tennessee
37067

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Nashville School of Massage Therapy is seeking approval for one new program that will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Franklin, Tennessee.

- 1. **Program:** **Massage Therapy**
Credential Awarded: **Diploma**
Length of Program: **600 Contact Hours**
5 Months Full-Time
11 Months Part-Time

License/Certification Required for Employment: **Licensed Massage Therapist**
Licensing Board/Agency: **Board of Massage Licensure**

D. Peak Technical Institute
235 South Old Glory Road, Maryville, Tennessee 37801

Maryville, TN

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Peak Technical Institute is seeking approval for two new programs that will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Maryville, Tennessee.

1. Program: Commercial Driver Training
Credential Awarded: Certificate of Completion
Length of Program: 150 Contact Hours
3 Weeks

License/Certification Required for Employment: CDL - A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security

2. Program: Professional Household Manager
Credential Awarded: Certificate of Completion
Length of Program: 175 Contact Hours
1 Month

Agenda Item: I.C.2.

DATE: July 24, 2014

SUBJECT: Approval of New Programs under the Postsecondary Authorization Act

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Postsecondary Authorization Act, has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on July 10, 2014 and affirmed staff recommendations for approval.

A. Argosy University **Nashville, TN**
 100 Centerview Dr, Ste 225, Nashville, Tennessee
 37214

Corporate Structure: C-Corporation
Authorization Date: January 28, 1999
Accreditation: Western Association of Schools and Colleges (WASC)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

Argosy University is seeking approval to revise one program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee, as well as on-line.

1. Program: **Public Health (Revised)**
Credential Awarded: **Master of Public Health**
Length of Program: **45 Semester Credit Hours**
18 Months

B. Argosy University **Phoenix, AZ**
 2233 West Dunlap Ave Ste 150, Phoenix, Arizona 85021

Corporate Structure: C-Corporation
Authorization Date: April 26, 2007
Accreditation: Western Association of Schools and Colleges (WASC)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

Argosy University is seeking approval to revise one program. The program will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

- 1. Program:** **Public Health (Revised)**
Credential Awarded: **Master of Public Health**
Length of Program: **45 Semester Credit Hours**
15 Months

C. Arkansas State University **Jonesboro, AR**
PO Box 179, Jonesboro, Arkansas 72401

Corporate Structure: Government Agency
Authorization Date: January 29, 2009
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

Arkansas State University is seeking approval for one new program. The program will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

- 1. Program:** **RN-to-BSN**
Credential Awarded: **Bachelor of Science**
Length of Program: **120 Semester Credit Hours**
24 Months Full-Time
72 Months Part-Time

License/Certification Required for Employment: **Registered Nurse**
Licensing Board/Agency: **Board of Nursing**

D. Belhaven University **Chattanooga, TN**
535 Chestnut Street Suite 100, Chattanooga,
Tennessee 37402

Corporate Structure: Not-for-Profit Corporation
Authorization Date: April 13, 1992
Accreditation: Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

Belhaven University is seeking approval for seven new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Chattanooga, Tennessee.

1. **Program:** Leadership/Ministry
Credential Awarded: Master of Science
Length of Program: 36 Semester Credit Hours
24 Months Full-Time
48 Months Part-Time

2. **Program:** Accounting
Credential Awarded: Post-Baccalaureate Certificate
Length of Program: 36 Semester Credit Hours
15 Months Full-Time
30 Months Part-Time

3. **Program:** Applied Psychology
Credential Awarded: Bachelor of Arts
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

4. **Program:** Interdisciplinary Studies
Credential Awarded: Bachelor of Arts
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

5. **Program:** Accounting
Credential Awarded: Bachelor of Science
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

6. **Program:** Management/Criminal Justice
Credential Awarded: Bachelor of Science
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

7. **Program:** Business
Credential Awarded: Associate of Arts
Length of Program: 62 Semester Credit Hours
24 Months Full-Time
48 Months Part-Time

E. Belhaven University

Jackson, MS

1500 Peachtree Street, Campus Box 282, Jackson,
Mississippi 39202

Corporate Structure: Not-for-Profit Corporation
Authorization Date: January 26, 2012
Accreditation: Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

Belhaven University is seeking approval for six new programs. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

1. **Program:** Leadership/Ministry
Credential Awarded: Master of Science
Length of Program: 36 Semester Credit Hours
24 Months Full-Time
48 Months Part-Time
2. **Program:** Accounting
Credential Awarded: Post-Baccalaureate Certificate
Length of Program: 36 Semester Credit Hours
48 Weeks Full-Time
96 Weeks Part-Time
3. **Program:** Applied Psychology
Credential Awarded: Bachelor of Arts
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time
4. **Program:** Interdisciplinary Studies
Credential Awarded: Bachelor of Arts
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time
5. **Program:** Accounting
Credential Awarded: Bachelor of Science
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time
6. **Program:** Management/Criminal Justice
Credential Awarded: Bachelor of Science
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

F. Belhaven University
1790 Kirby Parkway, Suite 100, Memphis, Tennessee
38138

Memphis, TN

Corporate Structure: Not-for-Profit Corporation
Authorization Date: November 3, 1995
Accreditation: Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

Belhaven University is seeking approval for six new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. **Program:** Leadership/Ministry
Credential Awarded: Master of Science
Length of Program: 36 Semester Credit Hours
24 Months Full-Time
48 Months Part-Time
2. **Program:** Accounting
Credential Awarded: Post-Baccalaureate Certificate
Length of Program: 36 Semester Credit Hours
15 Months Full-Time
30 Months Part-Time
3. **Program:** Applied Psychology
Credential Awarded: Bachelor of Arts
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time
4. **Program:** Interdisciplinary Studies
Credential Awarded: Bachelor of Arts
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time
5. **Program:** Accounting
Credential Awarded: Bachelor of Science
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time
6. **Program:** Management/Criminal Justice
Credential Awarded: Bachelor of Science
Length of Program: 124 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

G. Brown Mackie College **Hopkinsville, KY**
4001 Fort Campbell Blvd, Hopkinsville, Kentucky 42240

Corporate Structure: C-Corporation
Authorization Date: July 14, 2005
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Brown Mackie College is seeking approval to revise eight programs. The programs will now include general education in a distance learning format resulting in the delivery mode being blended. Thus, instruction will be provided by the faculty from their authorized site in Hopkinsville, Kentucky as well as on-line.

- 1. Program: Online General Education (4 Revised)**
Credential Awarded: Associate of Applied Business
- 2. Program: Online General Education (4 Revised)**
Credential Awarded: Associate of Applied Science

H. Central Michigan University's Global Campus **Mount Pleasant, MI**
802 Industrial Drive, Mount Pleasant, Michigan 48858

Corporate Structure: Government Agency
Authorization Date: April 26, 2012
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

Central Michigan University's Global Campus is seeking approval for four new programs that will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

- 1. Program: Instruction**
Credential Awarded: Master of Arts in Education
Length of Program: 33 Semester Credit Hours
24 Months Full-Time
48 Months Part-Time
- 2. Program: Human Resources Administration**
Credential Awarded: Master of Science in Administration
Length of Program: 36 Semester Credit Hours
24 Months Full-Time
48 Months Part-Time

- 3. Program: Human Resources Administration**
Credential Awarded: Graduate Certificate
Length of Program: 15 Semester Credit Hours
12 Months Full-Time
24 Months Part-Time

I. Daymar Institute **Clarksville, TN**
 2691 Trenton Road, Clarksville, Tennessee 37040

Corporate Structure: S-Corporation
Authorization Date: January 1, 1987
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

Daymar Institute is seeking approval to revise ten programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Clarksville, Tennessee, as well as on-line.

- 1. Program: Business Administration (Revised)**
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time
- 2. Program: Business Management (Revised)**
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time
- 3. Program: Criminal Justice Administration (Revised)**
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time
- 4. Program: Health Care Administration (Revised)**
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time
- 5. Program: Accounting (Revised)**
Credential Awarded: Associate of Applied Science
Length of Program: 96 Quarter Credit Hours
18 Months Full-Time
27 Months Part-Time

- 6. **Program:** Human Resource Management (Revised)
Credential Awarded: Associate of Applied Science
Length of Program: 96 Quarter Credit Hours
18 Months Full-Time
27 Months Part-Time
- 7. **Program:** Pharmacy Technology (Revised)
Credential Awarded: Associate of Applied Science
Length of Program: 96 Quarter Credit Hours
18 Months Full-Time
27 Months Part-Time
- 8. **Program:** Accounting (Revised)
Credential Awarded: Diploma
Length of Program: 72 Quarter Credit Hours
12 Months Full-Time
18 Months Part-Time
- 9. **Program:** Human Resource Management (Revised)
Credential Awarded: Diploma
Length of Program: 72 Quarter Credit Hours
12 Months Full-Time
18 Months Part-Time
- 10. **Program:** Pharmacy Technology (Revised)
Credential Awarded: Diploma
Length of Program: 72 Quarter Credit Hours
12 Months Full-Time
18 Months Part-Time

J. Daymar Institute **Murfreesboro, TN**
415 Golden Bear Court, Murfreesboro, Tennessee
37128

Corporate Structure: S-Corporation
Authorization Date: July 17, 2003
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

Daymar Institute is seeking approval to revise five programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Murfreesboro, Tennessee, as well as on-line.

- 1. **Program:** Business Management (Revised)
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time

- 2. **Program:** Criminal Justice Administration (Revised)
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time

- 3. **Program:** Health Care Administration (Revised)
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time

- 4. **Program:** Pharmacy Technology (Revised)
Credential Awarded: Associate of Applied Science
Length of Program: 96 Quarter Credit Hours
18 Months Full-Time
27 Months Part-Time

- 5. **Program:** Pharmacy Technology (Revised)
Credential Awarded: Diploma
Length of Program: 72 Quarter Credit Hours
12 Months Full-Time
18 Months Part-Time

K. Daymar Institute **Nashville, TN**
340 Plus Park Blvd., Nashville, Tennessee 37217

Corporate Structure: S-Corporation
Authorization Date: January 1, 1974
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

Daymar Institute is seeking approval to revise five programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee, as well as on-line.

- 1. **Program:** Business Management (Revised)
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time

- 2. **Program:** Criminal Justice Administration (Revised)
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time

- 3. **Program:** Health Care Administration (Revised)
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 Quarter Credit Hours
36 Months Full-Time
54 Months Part-Time

- 4. **Program:** Pharmacy Technology (Revised)
Credential Awarded: Associate of Applied Science
Length of Program: 96 Quarter Credit Hours
18 Months Full-Time
27 Months Part-Time

- 5. **Program:** Pharmacy Technology (Revised)
Credential Awarded: Diploma
Length of Program: 72 Quarter Credit Hours
12 Months Full-Time
18 Months Part-Time

L. Delta Technical College **Horn Lake, MS**
6550 D Interstate Blvd, Horn Lake, Mississippi 38637

Corporate Structure: Sole Proprietorship
Authorization Date: April 28, 2011
Accreditation: Accrediting Commission of Career Schools and Colleges (ACCSC)
Title IV Funding: Yes
Highest Credential Offered: Diploma

Delta Technical College is seeking approval for one new program and to revise one program. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Horn Lake, Mississippi.

- 1. **Program:** CDL Training (Revised)
Credential Awarded: Diploma
Length of Program: 168 Contact Hours
1 Month

License/Certification Required for Employment: CDL - A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security

- 2. **Program:** Professional Truck Driving
Credential Awarded: Diploma
Length of Program: 600 Contact Hours
5 Months

License/Certification Required for Employment: CDL - A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security

M. Dental Staff School

Knoxville, TN

1001 Data Lane, Suite 106, Knoxville, Tennessee 37932

Corporate Structure: S-Corporation
Authorization Date: April 26, 2012
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

Dental Staff School is seeking approval for three new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Knoxville, Tennessee.

1. Program: Coronal Polishing
Credential Awarded: Certificate
Length of Program: 14 Contact Hours
2 Days

License/Certification Required for Employment: Coronal Polishing
Licensing Board/Agency: Tennessee Board of Dentistry

2. Program: Monitoring Nitrous Oxide
Credential Awarded: Certificate
Length of Program: 5 Contact Hours
1 Day

License/Certification Required for Employment: Monitoring Nitrous Oxide
Licensing Board/Agency: Tennessee Board of Dentistry

3. Program: Sealant Application
Credential Awarded: Certificate
Length of Program: 6 Contact Hours
1 Day

License/Certification Required for Employment: Sealant Application
Licensing Board/Agency: Tennessee Board of Dentistry

N. Dental Staff School of Tennessee

Franklin, TN

4085 Mallory Lane, Suite 116, Franklin, Tennessee
37067

Corporate Structure: S-Corporation
Authorization Date: April 29, 2010
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

Dental Staff School of Tennessee is seeking approval for three new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Franklin, Tennessee.

- 1. Program: Coronal Polishing**
Credential Awarded: Certificate
Length of Program: 14 Contact Hours
2 Days

License/Certification Required for Employment: Coronal Polishing
Licensing Board/Agency: Tennessee Board of Dentistry

- 2. Program: Monitoring Nitrous Oxide**
Credential Awarded: Certificate
Length of Program: 5 Contact Hours
1 Day

License/Certification Required for Employment: Monitoring Nitrous Oxide
Licensing Board/Agency: Tennessee Board of Dentistry

- 3. Program: Sealant Application**
Credential Awarded: Certificate
Length of Program: 6 Contact Hours
1 Day

License/Certification Required for Employment: Sealant Application
Licensing Board/Agency: Tennessee Board of Dentistry

- O. Fortis Institute** **Nashville, TN**
3354 Perimeter Hill Dr Ste 105, Nashville, Tennessee
37211

Corporate Structure: C-Corporation
Authorization Date: January 27, 2005
Accreditation: Accrediting Bureau of Health Education Schools (ABHES)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Fortis Institute is seeking approval to revise one program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

1. **Program:** Nursing with PN Entry (Revised)
Credential Awarded: Associate of Applied Science in Nursing
Length of Program: 106 Quarter Credit Hours
24 Months

License/Certification Required for Employment: Registered Nurse
Licensing Board/Agency: Board of Nursing

- P. **Genesis Career College: Nashville Airport Campus** Nashville, TN
30 Rachel Dr, Nashville, Tennessee 37214

Corporate Structure: S-Corporation
Authorization Date: April 18, 1997
Accreditation: Council on Occupational Education (COE)
Title IV Funding: Yes
Highest Credential Offered: Diploma

Genesis Career College: Nashville Airport Campus is seeking approval for two new programs that will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

1. **Program:** Health Information Administration
Credential Awarded: Diploma
Length of Program: 53 Quarter Credit Hours
9 Months
2. **Program:** Medical Billing and Coding
Credential Awarded: Diploma
Length of Program: 56 Quarter Credit Hours
9 Months

- Q. **Genesis Career College: Nashville Downtown Campus** Nashville, TN
933 Church St, Nashville, Tennessee 37203

Corporate Structure: S-Corporation
Authorization Date: July 29, 2010
Accreditation: Council on Occupational Education (COE)
Title IV Funding: Yes
Highest Credential Offered: Diploma

Genesis Career College: Nashville Downtown Campus is seeking approval for one new program that will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

1. **Program:** Heating, Ventilation, Air Conditioning, and Refrigeration Technician (HVAC)
Credential Awarded: Diploma
Length of Program: 61 Quarter Credit Hours
9 Months

- R. Goodwill Industries of Middle Tennessee** Nashville, TN
937 Herman St, Nashville, Tennessee 37208

Corporate Structure: Not-for-Profit Corporation
Authorization Date: January 30, 2003
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

Goodwill Industries of Middle Tennessee is seeking approval for one new program that will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee, as well as on-line.

1. **Program:** Computer Skills
Credential Awarded: Microsoft Office Specialist
Length of Program: 13 Contact Hours
3 Months

- S. NHLA Inspector Training School** Memphis, TN
6830 Raleigh LaGrange Rd, Memphis, Tennessee 38134

Corporate Structure: Not-for-Profit Corporation
Authorization Date: July 17, 2003
Accreditation: None
Title IV Funding: No

NHLA Inspector Training School is seeking approval to revise one program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. **Program:** Lumber Inspection (Revised)
Credential Awarded: Certificate
Length of Program: 408 Contact Hours
3 Months

T. South College **Knoxville, TN**
400 Goody's LN, Knoxville, Tennessee 37922

Corporate Structure: S-Corporation
Authorization Date: January 1, 1980
Accreditation: Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

South College is seeking approval for one new program that will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Knoxville, Tennessee, as well as on-line.

1. Program: Physical Therapy
Credential Awarded: Doctorate
Length of Program: 135 Quarter Credit Hours
24 Months

License/Certification Required for Employment: Licensed Physical Therapist
Licensing Board/Agency: Tennessee Board of Physical Therapy

South College will not begin enrolling students in the Doctor of Physical Therapy Program until candidacy status approval by the Commission on Accreditation in Physical Therapy Education (CAPTE) is received. If the institution does not receive full accreditation status by CAPTE, South College will refund any monies paid by students enrolled in the program.

U. South College **Knoxville, TN**
3904 Lonas Dr, Knoxville, Tennessee 37909

Corporate Structure: S-Corporation
Authorization Date: July 27, 2006
Accreditation: Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

South College is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Knoxville, Tennessee, as well as on-line.

1. Program: Medical Assisting
Credential Awarded: Certificate
Length of Program: 62 Quarter Credit Hours
12 Months Full-Time
15 Months Part-Time

V. The Art Institute of Tennessee **Nashville, TN**
100 Centerview Drive, Suite 250, Nashville, Tennessee
37214

Corporate Structure: C-Corporation
Authorization Date: July 27, 2006
Accreditation: Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

The Art Institute of Tennessee is seeking approval to revise twenty-eight programs. The programs will now include general education in a distance learning format resulting in the delivery mode being blended. Thus, instruction will be provided by the faculty from their authorized site in Nashville, Tennessee as well as on-line.

1. **Program:** **Online General Education (3 Revised)**
Credential Awarded: **Bachelor of Arts**
2. **Program:** **Online General Education (10 Revised)**
Credential Awarded: **Bachelor of Fine Arts**
3. **Program:** **Online General Education (1 Revised)**
Credential Awarded: **Bachelor of Science**
4. **Program:** **Online General Education (8 Revised)**
Credential Awarded: **Associate of Arts**
5. **Program:** **Online General Education (6 Revised)**
Credential Awarded: **Diploma**

W. Troy University - eTroy **Troy, AL**
100 University Park, Troy, Alabama 36082

Corporate Structure: Not-for-Profit Corporation
Authorization Date: November 16, 2006
Accreditation: Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

Troy University-eTroy is seeking approval for four new programs. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

1. **Program:** **Environmental and Biological Studies**
Credential Awarded: **Master of Science**
Length of Program: **36 Semester Credit Hours**
12 Months Full-Time
24 Months Part-Time

- 2. **Program:** Strategic Communications
Credential Awarded: Master of Science
Length of Program: 30 Semester Credit Hours
12 Months Full-Time
24 Months Part-Time

- 3. **Program:** Anthropology
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

- 4. **Program:** Liberal Studies
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
48 Months Full-Time
96 Months Part-Time

X. Universal Technical Institute Motorcycle & Marine Mechanics Institute & Automotive Divisions **Orlando, FL**
9751 Delegates Dr., Orlando, Florida 32837

Corporate Structure: C-Corporation
Authorization Date: April 17, 1998
Accreditation: Accrediting Commission of Career Schools and Colleges (ACCSC)
Title IV Funding: Yes
Highest Credential Offered: Diploma

Universal Technical Institute Motorcycle & Marine Mechanics Institute & Automotive Divisions is seeking approval for eight new programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Orlando, Florida, as well as on-line.

- 1. **Program:** Automotive & Diesel Technology II+1 Industry
Emphasis (BMW Fast Track)
Credential Awarded: Diploma
Length of Program: 106 Semester Credit Hours
21.75 Months

- 2. **Program:** Automotive & Diesel Technology II+1 Industry
Emphasis (Ford FACT)
Credential Awarded: Diploma
Length of Program: 110 Semester Credit Hours
22.5 Months

- 3. **Program:** Automotive & Diesel Technology II+1 Industry Emphasis (Nissan NATT)
Credential Awarded: Diploma
Length of Program: 101.5 Semester Credit Hours
21.75 Months
- 4. **Program:** Automotive and Diesel Technology II
Credential Awarded: Diploma
Length of Program: 90 Semester Credit Hours
18.75 Months
- 5. **Program:** Automotive Technology II
Credential Awarded: Diploma
Length of Program: Semester Credit Hours
12.75 Months
- 6. **Program:** Automotive Technology II+1 Industry Emphasis (BMW Fast Track)
Credential Awarded: Diploma
Length of Program: 77 Semester Credit Hours
15.75 Months
- 7. **Program:** Automotive Technology II+1 Industry Emphasis (Ford FACT)
Credential Awarded: Diploma
Length of Program: 81 Semester Credit Hours
16.5 Months
- 8. **Program:** Automotive Technology II+1 Industry Emphasis (Nissan NATT)
Credential Awarded: Diploma
Length of Program: 72.5 Semester Credit Hours
15.75 Months

Y. University of Arkansas **Millington, TN**
5750 Essex Street, Bldg S-239, Wing 7, Room 7144-A,
Millington, Tennessee 38054

Corporate Structure: Government Agency
Authorization Date: January 1, 1978
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes

University of Arkansas is seeking approval to revise one program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Millington, Tennessee.

1. **Program:** Operations Management (Revised)
Credential Awarded: Master of Science
Length of Program: 30 Semester Credit Hours
12 Months Full-Time
24 Months Part-Time

Z. University of Northwestern Ohio **Lima, OH**
1441 North Cable Road, Lima, Ohio 45805

Corporate Structure: Not-for-Profit Corporation
Authorization Date: April 24, 2008
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

University of Northwestern Ohio is seeking approval for one new program that will be offered in a blended format. This institution is recruitment only. Instruction will be provided by the faculty from their authorized site in Lima, Ohio, as well as on-line.

1. **Program:** Automotive Technology Supervision
Credential Awarded: Bachelor of Science
Length of Program: 90 Quarter Credit Hours
18 Months Full-Time
36 Months Part-Time
2. **Program:** Agricultural Equipment/Diesel Technician
Credential Awarded: Diploma
Length of Program: 1558 Contact Hours
24 Months

AA. University of Phoenix **Chattanooga, TN**
1208 Pointe Centre Drive, Chattanooga, Tennessee
37421

Corporate Structure: C-Corporation
Authorization Date: July 27, 2006
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

University of Phoenix is seeking approval for nine new programs and to revise one program. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Chattanooga, Tennessee.

1. **Program:** Information Systems (Revised)
Credential Awarded: Master of Information Systems
Length of Program: 42 Semester Credit Hours
21 Months

2. **Program:** Graduate Information Systems Audit and Control
Credential Awarded: Graduate Certificate
Length of Program: 18 Semester Credit Hours
9 Months
3. **Program:** Communication
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
51 Months
4. **Program:** Communication
Credential Awarded: Associate of Arts
Length of Program: 60 Semester Credit Hours
26 Months
5. **Program:** General Studies
Credential Awarded: Associate of Arts
Length of Program: 60 Semester Credit Hours
26 Months
6. **Program:** Advanced Cloud Computing
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
7. **Program:** Communication and Technology
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
8. **Program:** Journalism
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
9. **Program:** Leadership Communication in Organizations
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
10. **Program:** Marketing and Sales Communication
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months

BB. University of Phoenix**Cordova, TN**65 Germantown Court, Suite 100, Cordova, Tennessee
38018

Corporate Structure: C-Corporation
Authorization Date: July 17, 2003
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

University of Phoenix is seeking approval for nine new programs and to revise one program. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Cordova, Tennessee.

1. **Program:** Information Systems (Revised)
Credential Awarded: Master of Information Systems
Length of Program: 42 Semester Credit Hours
21 Months
2. **Program:** Graduate Information Systems Audit and Control
Credential Awarded: Graduate Certificate
Length of Program: 18 Semester Credit Hours
9 Months
3. **Program:** Communication
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
51 Months
4. **Program:** Communication
Credential Awarded: Associate of Arts
Length of Program: 60 Semester Credit Hours
26 Months
5. **Program:** General Studies
Credential Awarded: Associate of Arts
Length of Program: 60 Semester Credit Hours
26 Months
6. **Program:** Advanced Cloud Computing
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
7. **Program:** Communication and Technology
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months

- 8. **Program:** Journalism
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
- 9. **Program:** Leadership Communication in Organizations
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
- 10. **Program:** Marketing and Sales Communication
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months

CC. University of Phoenix **Nashville, TN**
616 Marriott Dr., Suite 150, Nashville, Tennessee 37214

Corporate Structure: C-Corporation
Authorization Date: January 31, 2002
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

University of Phoenix is seeking approval for nine new programs and to revise one program. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

- 1. **Program:** Information Systems (Revised)
Credential Awarded: Master of Information Systems
Length of Program: 42 Semester Credit Hours
21 Months
- 2. **Program:** Graduate Information Systems Audit and Control
Credential Awarded: Graduate Certificate
Length of Program: 18 Semester Credit Hours
9 Months
- 3. **Program:** Communication
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
51 Months
- 4. **Program:** Communication
Credential Awarded: Associate of Arts
Length of Program: 60 Semester Credit Hours
26 Months

- | | | |
|-----|--|--|
| 5. | Program:
Credential Awarded:
Length of Program: | General Studies
Associate of Arts
60 Semester Credit Hours
26 Months |
| 6. | Program:
Credential Awarded:
Length of Program: | Advanced Cloud Computing
Certificate
18 Semester Credit Hours
8 Months |
| 7. | Program:
Credential Awarded:
Length of Program: | Communication and Technology
Certificate
18 Semester Credit Hours
8 Months |
| 8. | Program:
Credential Awarded:
Length of Program: | Journalism
Certificate
18 Semester Credit Hours
8 Months |
| 9. | Program:
Credential Awarded:
Length of Program: | Leadership Communication in Organizations
Certificate
18 Semester Credit Hours
8 Months |
| 10. | Program:
Credential Awarded:
Length of Program: | Marketing and Sales Communication
Certificate
18 Semester Credit Hours
8 Months |

DD. University of Phoenix **Phoenix, AZ**
3157 East Elwood Street, Phoenix, Arizona 85072

Corporate Structure:	C-Corporation
Authorization Date:	November 15, 2001
Accreditation:	The Higher Learning Commission (HLC)
Title IV Funding:	Yes
Highest Credential Offered:	Doctorate Degree

University of Phoenix is seeking approval for six new programs and to revise four programs. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

- | | | |
|----|--|---|
| 1. | Program:
Credential Awarded:
Length of Program: | Information Systems (Revised)
Master of Information Systems
42 Semester Credit Hours
21 Months |
|----|--|---|

2. **Program:** Graduate Information Systems Audit and Control
Credential Awarded: Graduate Certificate
Length of Program: 18 Semester Credit Hours
9 Months
3. **Program:** Communication (Revised)
Credential Awarded: Bachelor of Science
Length of Program: 120 Semester Credit Hours
51 Months
4. **Program:** Communications (Revised)
Credential Awarded: Associate of Arts
Length of Program: 60 Semester Credit Hours
26 Months
5. **Program:** General Studies (Revised)
Credential Awarded: Associate of Arts
Length of Program: 60 Semester Credit Hours
26 Months
6. **Program:** Advanced Cloud Computing
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
7. **Program:** Communication and Technology
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
8. **Program:** Journalism
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
9. **Program:** Leadership Communication in Organizations
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months
10. **Program:** Marketing and Sales Communication
Credential Awarded: Certificate
Length of Program: 18 Semester Credit Hours
8 Months

EE. Vatterott Career College **Memphis, TN**
2655 Dividend Dr. Ste 110, Memphis, Tennessee 38132

Corporate Structure: C-Corporation
Authorization Date: January 28, 1999
Accreditation: Accrediting Commission of Career Schools and Colleges (ACCSC)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Vatterott Career College is seeking approval for one new program that will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. **Program:** **Computer Programming and Development**
Credential Awarded: **Associate of Occupational Studies**
Length of Program: **103 Quarter Credit Hours**
16 Months

FF. Vatterott Career College - Appling Farms Pkwy **Memphis, TN**
6991 Appling Farms Pkwy, Memphis, Tennessee 38133

Corporate Structure: C-Corporation
Authorization Date: November 15, 2007
Accreditation: Accrediting Commission of Career Schools and Colleges (ACCSC)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Vatterott Career College - Appling Farms Pkwy is seeking approval for two new programs that will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. **Program:** **Computer Programming and Development**
Credential Awarded: **Associate of Occupational Studies**
Length of Program: **103 Quarter Credit Hours**
16 Months

2. **Program:** **Carpentry**
Credential Awarded: **Diploma**
Length of Program: **54 Quarter Credit Hours**
10 Months

DATE: July 24, 2014

SUBJECT: July 1 Proposed 2014-15 Operating Budgets

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The General Appropriations Act requires that the operating budgets of all higher education units be submitted by the respective governing boards to the Higher Education Commission. The budgets are to then be submitted, with the Commission's action and comments, to the Department of Finance and Administration for review and approval.

SUMMARY OF COMMENTS: The FY 2014-15 proposed operating budgets for higher education are balanced. Campuses have again directed the majority of their resources to the teaching functions. Expenditures for auxiliary enterprises have not exceeded revenues plus unallocated auxiliary fund balances. All higher education budget entities have submitted the required financial data to the Commission and are in compliance with all the budget guidelines and legislative directives.

Tuition and fees revenue accounted for 54.2 percent of overall revenue, while state appropriations accounted for 35.7 percent. Five years ago, tuition and fees accounted for 43.2 percent of overall revenue and state appropriations accounted for 46.2 percent. A decade ago, state appropriations made-up over 50 percent of overall revenue for higher education.

Even as the proportion of revenue attributable to state appropriations has declined over the last decade, institutions have continued to focus on students with their expenditures. The teaching functions on campus – instruction, research, public service, and academic support – accounted for 62.4 percent of overall expenditures in 2014-15, compared to 63.2 percent five years ago and 65.4 percent ten years ago.

RECOMMENDATION: It is recommended that the Commission approve the FY 2014-15 July 1 budgets and the Executive Director transmit the approval of the FY 2014-15 July 1 budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration.

**Table 1
HIGHER EDUCATION
STATE APPROPRIATIONS
2014-15**

Academic Formula Units	THEC FY 2014-15 Formula Calculation	Total FY 2013-14 State Appropriation¹	2014-15 Preliminary State Appropriations¹	2014-15 Preliminary NR State Appr²	2014-15 Preliminary Total
TBR Universities					
Austin Peay	\$56,186,000	\$32,995,000	\$34,229,500	\$42,000	\$34,271,500
East Tennessee	78,623,000	48,685,000	48,031,700	91,400	48,123,100
Middle Tennessee	135,820,500	81,024,600	82,793,000	125,600	82,918,600
Tennessee State	52,609,300	32,610,800	32,094,700	45,400	32,140,100
Tennessee Tech	62,960,900	39,559,500	38,383,300	70,300	38,453,600
University of Memphis	146,528,000	89,106,400	89,314,500	2,083,200	91,397,700
Subtotal	\$532,727,700	\$323,981,300	\$324,846,700	\$2,457,900	\$327,304,600
Two-Year Colleges³					
Chattanooga	\$42,730,000	\$26,624,800			
Cleveland	14,530,000	8,997,100			
Columbia	20,290,700	12,339,500			
Dyersburg	12,024,000	7,238,900			
Jackson	18,229,000	11,510,200			
Motlow	17,508,000	11,017,200			
Nashville	26,060,000	15,983,500			
Northeast	21,726,000	13,648,200			
Pellissippi	38,498,000	22,913,400			
Roane	28,591,000	16,619,800			
Southwest	40,541,000	25,739,300			
Volunteer	26,644,000	16,075,400			
Walters	33,438,000	19,866,900			
Subtotal	\$340,809,700	\$208,574,200	\$207,515,700	\$312,200	\$207,827,900
UT Universities					
UT Chattanooga	\$61,485,000	\$36,128,500	\$37,505,300	\$84,500	\$37,589,800
UT Knoxville	289,041,000	174,335,300	179,010,600	291,400	179,302,000
UT Martin	42,686,000	25,243,000	26,248,400	64,100	26,312,500
Subtotal	\$393,212,000	\$235,706,800	\$242,764,300	\$440,000	\$243,204,300
Total Colleges and Universities	\$1,266,749,400	\$768,262,300	\$775,126,700	\$3,210,100	\$778,336,800
TN Colleges of Applied Technology	\$90,955,000	\$57,400,500	\$55,304,600	\$61,000	\$55,365,600
Total Academic Formula Units	\$1,357,704,400	\$825,662,800	\$830,431,300	\$3,271,100	\$833,702,400

1 - Recurring

2 - Non-recurring; includes \$2M to UM for Lambuth operations and \$1.6M for a 401k match.

3 - Beginning in 2013-14, appropriations to community colleges are allocated in the aggregate only. Breakdown of appropriations presented in table above provided by the Tennessee Board of Regents.

**Table 1
HIGHER EDUCATION
STATE APPROPRIATIONS
2014-15**

Specialized Units	THEC FY 2014-15 Formula Calculation	Total FY 2013-14 State Appropriation ¹	2014-15 Preliminary State Appropriations ¹	2014-15 Preliminary NR State Appr ²	2014-15 Preliminary Total
Medical Education					
ETSU College of Medicine	\$66,148,000	\$28,893,900	\$28,975,900	\$22,600	\$28,998,500
ETSU Family Practice	6,866,000	6,117,800	6,131,400	5,900	6,137,300
UT College of Medicine	139,586,000	47,065,400	47,065,400	51,100	47,116,500
UT Family Practice	10,017,000	10,458,800	10,498,600	12,000	10,510,600
UT Memphis	153,928,000	71,363,200	71,929,800	3,071,500	75,001,300
UT College of Vet Medicine	25,013,000	16,453,000	16,534,300	24,400	16,558,700
Subtotal	\$401,558,000	\$180,352,100	\$181,135,400	\$3,187,500	\$184,322,900
Research and Public Service					
UT Agricultural Experiment Station	\$71,821,000	\$25,438,800	\$25,551,400	\$29,500	\$25,580,900
UT Agricultural Extension Service	41,962,000	30,836,900	31,015,100	42,200	31,057,300
TSU McMinnville Center	1,200,000	560,400	560,400	300	560,700
TSU Institute of Agricultural and Environmental Research	3,161,800	2,280,500	2,280,500	-	2,280,500
TSU Cooperative Extension	2,463,000	3,110,400	3,110,400	-	3,110,400
TSU McIntire-Stennis Forestry Research	198,100	179,400	179,400	-	179,400
UT Space Institute	23,694,000	7,896,700	7,912,400	7,700	7,920,100
UT Institute for Public Service	11,285,000	5,232,400	5,250,200	3,600	5,253,800
UT County Technical Assistance Service	2,446,000	1,753,200	1,763,300	3,000	1,766,300
UT Municipal Technical Advisory Service	3,429,000	2,886,200	2,897,900	4,000	2,901,900
Subtotal	\$161,659,900	\$80,174,900	\$80,521,000	\$90,300	\$80,611,300
Other Specialized Units					
UT University-Wide Administration	\$5,696,000	\$4,589,300	\$4,662,000	\$56,000	\$4,718,000
TN Board of Regents Administration	6,414,000	5,104,200	5,133,600	8,100	5,141,700
TN Student Assistance Corporation	93,138,700	61,586,800	61,555,200	-	61,555,200
Tennessee Student Assistance Awards	89,462,500	57,762,500	57,762,500	-	57,762,500
Tennessee Student Assistance Corporation Loan/Scholarships Program	1,235,200	1,353,500	1,321,900	-	1,321,900
Endowment Scholarships	1,191,000	1,220,800	1,220,800	-	1,220,800
	1,250,000	1,250,000	1,250,000	-	1,250,000
TN Higher Education Commission	2,224,900	2,479,200	2,421,300	-	2,421,300
TN Foreign Language Institute	652,000	410,300	410,300	-	410,300
Contract Education	3,137,800	2,232,900	2,180,800	-	2,180,800
Subtotal	\$111,263,400	\$76,402,700	\$76,363,200	\$64,100	\$76,427,300
Total Specialized Units	\$674,481,300	\$336,929,700	\$338,019,600	\$3,341,900	\$341,361,500
Total Formula and Specialized Units	\$2,032,185,700	\$1,162,592,500	\$1,168,450,900	\$6,613,000	\$1,175,063,900
Program Initiatives					
Campus Centers of Excellence	\$31,957,200	\$18,193,700	\$17,769,000	\$0	\$17,769,000
Campus Centers of Emphasis	2,293,300	1,313,300	1,282,600	-	1,282,600
Academic Scholars Program	401,800	411,800	411,800	-	411,800
UT Access and Diversity Initiative	6,181,900	5,688,900	5,688,900	-	5,688,900
TBR Access and Diversity Initiative	10,919,100	10,048,800	10,048,800	-	10,048,800
THEC Grants	3,777,700	2,403,300	2,347,200	-	2,347,200
Research Initiatives - UT	10,000,000	5,734,200	5,734,200	-	5,734,200
Online Innovation Initiative	-	-	-	1,800,000	1,800,000
Seamless Alignment and Integrated Learning Support (SAILS) Expansion	-	-	-	2,568,000	2,568,000
Degree Compass	-	-	-	250,000	250,000
Adult Reclamation	-	-	-	300,000	300,000
Subtotal	\$65,531,000	\$43,794,000	\$43,282,500	\$4,918,000	\$48,200,500
Total Operating	\$2,097,716,700	\$1,206,386,500	\$1,211,733,400	\$11,531,000	\$1,223,264,400

1 - Recurring

2 - Non-recurring; includes \$2M to UM for Lambuth operations and \$1.6M for a 401k match.

Table 2
Capital Projects
Legislative Action - FY 2014-15

Capital Outlay Projects		Total State Funding
1 Volunteer	Humanities Building	\$ 27,180,000
2 Columbia	Williamson County Center Relocation	\$ 34,650,000
Capital Outlay - Total		\$ 61,830,000

Capital Maintenance Projects		
1 Statewide	ADA Compliance	\$ 800,000
2 UTM	Upgrade Steam Lines	\$ 4,100,000
3 UTC	Utility Distribution System Expansion	\$ 5,300,000
4 UTK	Chiller System Improvements (Several Chiller Facilities)	\$ 5,000,000
5 UTIA	ETREC-Little River Animal and Environmental Research Unit Waste Handling Improvements	\$ 1,400,000
6 UTHSC	Link Building HVAC Improvements	\$ 3,000,000
7 UTC	Building Exterior Repairs (Several Buildings)	\$ 2,500,000
8 UTIA	Research and Education Center Greenhouse Improvements	\$ 1,300,000
9 UTK	Science Engineering System Improvements	\$ 9,000,000
10 UTM	Clement Building System Improvements	\$ 7,000,000
Capital Maintenance Subtotal - UT (10 Projects)		\$ 39,400,000

1 Statewide	ADA Compliance	\$ 800,000
2 Statewide	Management Support Services	\$ 1,000,000
3 TCATs	TCAT Roof Replacements (Statewide)	\$ 1,700,000
4 UM	Building Code and Safety Updates A (Several Buildings)	\$ 3,000,000
5 Northeast	Student Services Roof and Exterior Repairs	\$ 270,000
6 Jackson	McWherter Roof and Envelope Repairs	\$ 720,000
7 MTSU	Chiller and Tower Replacement (Absorption Chiller Facility)	\$ 1,320,000
8 ETSU	Elevator Updates (Several Buildings)	\$ 1,500,000
9 Chattanooga	Cooling Tower Replacement (Central Energy/Chiller Plant)	\$ 550,000
10 Volunteer	Mattox Building HVAC Updates	\$ 400,000
11 TSU	Campus wide Elevator Replacements Phase I	\$ 2,250,000
12 Cleveland	Elevator Modernizations (Several Buildings)	\$ 600,000
13 APSU	Claxton Building HVAC Corrections	\$ 1,630,000
14 Roane	Several Buildings HVAC Corrections	\$ 610,000
15 Southwest	Union Campus Mechanical Systems Updates	\$ 1,100,000
16 TCATs	TCAT Chiller Replacements (Statewide)	\$ 900,000
17 Motlow	Central Power Plant Chiller Replacement	\$ 920,000
18 Dyersburg	Glover and Eller Buildings Mechanical Updates Phase I - B	\$ 660,000
19 Columbia	Warf Building HVAC Updates	\$ 1,480,000
20 Walters	Site Corrections (New Traffic Patterns around Several Buildings)	\$ 740,000
21 TTU	Several Buildings Upgrades A	\$ 1,710,000
22 Pellissippi	Division Street Codes and Repairs	\$ 500,000
Capital Maintenance Subtotal - TBR (22 Projects)		\$ 24,360,000

Capital Maintenance - Total (32 Projects)	\$ 63,760,000
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Original THEC Recommendations		
Capital Outlay	7 Projects	\$ 213,145,000
Capital Maintenance	71 Projects	\$ 114,750,000

Original Governor Recommendations		
Capital Outlay	2 Projects	\$ 61,920,000
Capital Maintenance	32 Projects	\$ 59,790,000

Table 3
SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE
FOR THE TBR AND UT SYSTEMS, JULY 1 BUDGET 2014-15

	APSU	ETSU	MTSU	TSU	TTU	UM	Total TBR Universities	Chattanooga
Tuition & Fees								
Dollar	\$73,069,300	\$116,180,400	\$184,864,000	\$77,455,900	\$97,068,100	\$188,908,500	\$737,546,200	\$33,934,700
Percent	65.45%	64.11%	65.21%	66.10%	66.57%	56.45%	62.82%	55.81%
State Appropriation								
Dollar	\$34,271,500	\$48,123,100	\$82,429,100	\$31,113,800	\$37,752,700	\$91,332,700	\$325,022,900	\$26,051,300
Percent	30.70%	26.56%	29.07%	26.55%	25.89%	27.29%	27.68%	42.85%
Sales & Service								
Dollar	\$0	\$1,504,800	\$568,500	\$197,100	\$1,499,100	\$2,868,900	\$6,638,400	\$311,000
Percent	0.00%	0.83%	0.20%	0.17%	1.03%	0.86%	0.57%	0.51%
Other Sources								
Dollar	\$4,302,200	\$15,411,000	\$15,650,100	\$8,410,000	\$9,495,700	\$51,542,200	\$104,811,200	\$503,900
Percent	3.85%	8.50%	5.52%	7.18%	6.51%	15.40%	8.93%	0.83%
Total Educational and General								
Dollar	\$111,643,000	\$181,219,300	\$283,511,700	\$117,176,800	\$145,815,600	\$334,652,300	\$1,174,018,700	\$60,800,900
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	Cleveland	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast	Pellissippi
Tuition & Fees								
Dollar	\$11,571,300	\$15,533,900	\$9,407,800	\$14,271,300	\$14,461,300	\$27,659,400	\$19,233,600	\$36,760,000
Percent	55.54%	55.30%	55.44%	54.78%	56.95%	62.33%	57.95%	59.18%
State Appropriation								
Dollar	\$8,865,500	\$12,287,500	\$7,343,700	\$11,127,600	\$10,662,000	\$15,890,000	\$13,266,700	\$23,472,200
Percent	42.55%	43.74%	43.28%	42.71%	41.99%	35.81%	39.97%	37.79%
Sales & Service								
Dollar	\$8,600	\$33,500	\$11,600	\$146,500	\$67,600	\$2,500	\$50,200	\$40,000
Percent	0.04%	0.12%	0.07%	0.56%	0.27%	0.01%	0.15%	0.06%
Other Sources								
Dollar	\$390,400	\$237,400	\$205,900	\$506,200	\$201,600	\$824,000	\$639,700	\$1,846,800
Percent	1.87%	0.85%	1.21%	1.94%	0.79%	1.86%	1.93%	2.97%
Total Educational and General								
Dollar	\$20,835,800	\$28,092,300	\$16,969,000	\$26,051,600	\$25,392,500	\$44,375,900	\$33,190,200	\$62,119,000
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE
FOR THE TBR AND UT SYSTEMS, JULY 1 BUDGET 2014-15**

	Roane	Southwest	Volunteer	Walters	Total Two-Year Institutions	TN Colleges of Applied Technology	ETSU Medical School	ETSU Family Practice
Tuition & Fees								
Dollar	\$20,577,500	\$37,371,600	\$26,069,500	\$21,744,500	\$288,596,400	\$30,214,700	\$9,453,600	\$0
Percent	53.22%	59.33%	61.07%	50.48%	57.12%	35.78%	17.70%	0.00%
State Appropriation								
Dollar	\$17,263,600	\$24,722,500	\$16,264,000	\$20,388,600	\$207,605,200	\$50,928,600	\$28,998,500	\$6,137,300
Percent	44.65%	39.25%	38.10%	47.34%	41.09%	60.32%	54.31%	40.51%
Sales & Service								
Dollar	\$38,600	\$170,600	\$77,500	\$189,400	\$1,147,600	\$721,500	\$13,810,800	\$8,665,000
Percent	0.10%	0.27%	0.18%	0.44%	0.23%	0.85%	25.86%	57.20%
Other Sources								
Dollar	\$783,200	\$729,300	\$274,600	\$749,400	\$7,892,400	\$2,571,800	\$1,135,600	\$346,500
Percent	2.03%	1.16%	0.64%	1.74%	1.56%	3.05%	2.13%	2.29%
Total Educational and General								
Dollar	\$38,662,900	\$62,994,000	\$42,685,600	\$43,071,900	\$505,241,600	\$84,436,600	\$53,398,500	\$15,148,800
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	ETSU College of Pharmacy	Tennessee Board of Regents	TSU McMinnville Center	TSU McIntire-Stennis	TSU Institute of Agr and Envir. Research	TSU Cooperative Education	Sub-Total TBR System	UTC
Tuition & Fees								
Dollar	\$10,760,800	\$0	\$0	\$0	\$0	\$0	\$1,076,571,700	\$98,598,600
Percent	99.68%	0.00%	0.00%	0.00%	0.00%	0.00%	57.31%	68.58%
State Appropriation								
Dollar	\$0	\$9,578,700	\$560,700	\$179,400	\$2,280,500	\$3,110,400	\$634,402,200	\$38,443,200
Percent	0.00%	32.59%	100.00%	100.00%	100.00%	100.00%	33.77%	26.74%
Sales & Service								
Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$30,983,300	\$4,787,700
Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.65%	3.33%
Other Sources								
Dollar	\$35,000	\$19,815,600	\$0	\$0	\$0	\$0	\$136,608,100	\$1,932,700
Percent	0.32%	67.41%	0.00%	0.00%	0.00%	0.00%	7.27%	1.34%
Total Educational and General								
Dollar	\$10,795,800	\$29,394,300	\$560,700	\$179,400	\$2,280,500	\$3,110,400	\$1,878,565,300	\$143,762,200
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE
FOR THE TBR AND UT SYSTEMS, JULY 1 BUDGET 2014-15**

	UTK	UTM	Total UT Formula Universities	UT Space Institute	UT Memphis	UT College of Medicine	UT Family Medicine	Agricultural Experiment Station
Tuition & Fees								
Dollar	\$356,683,000	\$61,160,600	\$516,442,200	\$1,340,300	\$51,744,100	\$25,826,400	\$0	\$0
Percent	61.14%	65.56%	62.95%	13.82%	35.14%	32.58%	0.00%	0.00%
State Appropriation								
Dollar	\$182,161,600	\$27,013,200	\$247,618,000	\$8,011,200	\$72,438,900	\$47,116,500	\$10,510,600	\$25,692,100
Percent	31.23%	28.96%	30.18%	82.58%	49.20%	59.43%	47.91%	67.23%
Sales & Service								
Dollar	\$4,573,300	\$3,153,600	\$12,514,600	\$0	\$7,174,200	\$1,775,000	\$10,646,300	\$3,227,400
Percent	0.78%	3.38%	1.53%	0.00%	4.87%	2.24%	48.53%	8.45%
Other Sources								
Dollar	\$39,931,900	\$1,957,700	\$43,822,300	\$349,200	\$15,878,300	\$4,564,700	\$780,500	\$9,295,200
Percent	6.85%	2.10%	5.34%	3.60%	10.78%	5.76%	3.56%	24.32%
Total Educational and General								
Dollar	\$583,349,800	\$93,285,100	\$820,397,100	\$9,700,700	\$147,235,500	\$79,282,600	\$21,937,400	\$38,214,700
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
	Agricultural Extension Service	College of Veterinary Medicine	Institute for Public Service	MTAS	CTAS	University- Wide Administration	Sub-Total UT System	July 1 Grand Total
Tuition & Fees								
Dollar	\$0	\$11,762,300	\$0	\$0	\$0	\$0	\$607,115,300	\$1,683,687,000
Percent	0.00%	27.64%	0.00%	0.00%	0.00%	0.00%	49.35%	54.16%
State Appropriation								
Dollar	\$31,166,000	\$16,877,700	\$5,267,700	\$2,903,700	\$1,768,100	\$4,794,200	\$474,164,700	\$1,108,566,900
Percent	69.04%	39.67%	85.22%	47.31%	36.30%	55.38%	38.54%	35.66%
Sales & Service								
Dollar	\$4,679,800	\$12,440,800	\$0	\$0	\$0	\$0	\$52,458,100	\$83,441,400
Percent	10.37%	29.24%	0.00%	0.00%	0.00%	0.00%	4.26%	2.68%
Other Sources								
Dollar	\$9,296,800	\$1,468,200	\$913,300	\$3,234,400	\$3,102,900	\$3,862,200	\$96,568,000	\$233,176,100
Percent	20.59%	3.45%	14.78%	52.69%	63.70%	44.62%	7.85%	7.50%
Total Educational and General								
Dollar	\$45,142,600	\$42,549,000	\$6,181,000	\$6,138,100	\$4,871,000	\$8,656,400	\$1,230,306,100	\$3,108,871,400
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
July 1 Budget 2014-15**

	APSU	ETSU	MTSU	TSU	TTU	UM	Total TBR Universities	Chattanooga	Cleveland
Instruction									
Dollar	\$52,605,900	\$86,798,300	\$137,942,300	\$53,097,800	\$63,439,300	\$145,197,000	\$539,080,600	\$31,741,600	\$9,955,400
Percent	48.30%	49.46%	50.71%	45.84%	46.87%	44.62%	47.58%	53.52%	46.69%
Research									
Dollar	\$541,700	\$2,694,900	\$4,440,600	\$2,077,400	\$1,358,600	\$12,914,600	\$24,027,800	\$0	\$0
Percent	0.50%	1.54%	1.63%	1.79%	1.00%	3.97%	2.12%	0.00%	0.00%
Public Service									
Dollar	\$363,800	\$2,042,400	\$3,313,700	\$1,076,500	\$2,441,200	\$5,880,000	\$15,117,600	\$100,000	\$352,100
Percent	0.33%	1.16%	1.22%	0.93%	1.80%	1.81%	1.33%	0.17%	1.65%
Academic Support									
Dollar	\$7,975,100	\$18,282,500	\$28,274,600	\$10,258,000	\$10,893,900	\$28,725,200	\$104,409,300	\$4,608,100	\$1,281,600
Percent	7.32%	10.42%	10.39%	8.86%	8.05%	8.83%	9.22%	7.77%	6.01%
SubTotal									
Dollar	\$61,486,500	\$109,818,100	\$173,971,200	\$66,509,700	\$78,133,000	\$192,716,800	\$682,635,300	\$36,449,700	\$11,589,100
Percent	56.45%	62.58%	63.95%	57.42%	57.73%	59.23%	60.25%	61.46%	54.35%
Student Services									
Dollar	\$20,057,200	\$22,344,800	\$38,085,500	\$18,225,400	\$22,709,700	\$55,946,400	\$177,369,000	\$6,915,100	\$3,102,800
Percent	18.41%	12.73%	14.00%	15.73%	16.78%	17.19%	15.65%	11.66%	14.55%
Institutional Support									
Dollar	\$11,714,700	\$15,395,700	\$25,632,600	\$14,327,200	\$14,756,000	\$29,999,100	\$111,825,300	\$9,856,400	\$3,996,200
Percent	10.76%	8.77%	9.42%	12.37%	10.90%	9.22%	9.87%	16.62%	18.74%
Operation & Maintenance									
Dollar	\$9,772,200	\$13,464,700	\$21,902,800	\$11,424,500	\$11,893,800	\$29,307,600	\$97,765,600	\$5,122,600	\$2,031,800
Percent	8.97%	7.67%	8.05%	9.86%	8.79%	9.01%	8.63%	8.64%	9.53%
Scholarships & Fellowships									
Dollar	\$5,888,900	\$14,457,000	\$12,446,900	\$5,350,200	\$7,858,800	\$17,417,000	\$63,418,800	\$961,000	\$602,500
Percent	5.41%	8.24%	4.58%	4.62%	5.81%	5.35%	5.60%	1.62%	2.83%
Total Educational and General Expenditures									
Dollar	\$108,919,500	\$175,480,300	\$272,039,000	\$115,837,000	\$135,351,300	\$325,386,900	\$1,133,014,000	\$59,304,800	\$21,322,400
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
July 1 Budget 2014-15**

	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest
Instruction									
Dollar	\$14,689,700	\$9,123,000	\$12,122,300	\$12,294,000	\$25,168,700	\$15,485,400	\$32,385,400	\$20,510,200	\$25,717,500
Percent	52.85%	52.07%	45.86%	46.72%	54.78%	46.71%	52.07%	52.75%	40.36%
Research									
Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service									
Dollar	\$115,500	\$11,500	\$63,800	\$106,300	\$441,300	\$162,500	\$417,500	\$590,200	\$140,500
Percent	0.42%	0.07%	0.24%	0.40%	0.96%	0.49%	0.67%	1.52%	0.22%
Academic Support									
Dollar	\$1,400,300	\$574,500	\$2,836,400	\$2,655,200	\$5,058,300	\$3,567,100	\$6,993,200	\$1,917,600	\$8,576,800
Percent	5.04%	3.28%	10.73%	10.09%	11.01%	10.76%	11.24%	4.93%	13.46%
SubTotal									
Dollar	\$16,205,500	\$9,709,000	\$15,022,500	\$15,055,500	\$30,668,300	\$19,215,000	\$39,796,100	\$23,018,000	\$34,434,800
Percent	58.30%	55.42%	56.83%	57.21%	66.75%	57.97%	63.99%	59.20%	54.04%
Student Services									
Dollar	\$3,893,800	\$2,069,600	\$3,048,300	\$3,758,500	\$3,631,600	\$4,207,000	\$6,724,800	\$4,824,300	\$8,290,100
Percent	14.01%	11.81%	11.53%	14.28%	7.90%	12.69%	10.81%	12.41%	13.01%
Institutional Support									
Dollar	\$4,712,100	\$3,133,400	\$5,119,300	\$4,393,700	\$6,109,600	\$5,272,300	\$8,956,000	\$6,082,100	\$13,325,000
Percent	16.95%	17.89%	19.37%	16.70%	13.30%	15.90%	14.40%	15.64%	20.91%
Operation & Maintenance									
Dollar	\$2,544,100	\$1,761,900	\$2,301,400	\$2,632,600	\$4,297,000	\$4,259,700	\$5,093,000	\$4,228,600	\$5,854,000
Percent	9.15%	10.06%	8.71%	10.00%	9.35%	12.85%	8.19%	10.88%	9.19%
Scholarships & Fellowships									
Dollar	\$440,000	\$845,500	\$941,700	\$474,900	\$1,237,400	\$195,000	\$1,625,500	\$726,300	\$1,817,000
Percent	1.58%	4.83%	3.56%	1.80%	2.69%	0.59%	2.61%	1.87%	2.85%
Total Educational and General Expenditures									
Dollar	\$27,795,500	\$17,519,400	\$26,433,200	\$26,315,200	\$45,943,900	\$33,149,000	\$62,195,400	\$38,879,300	\$63,720,900
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
July 1 Budget 2014-15**

	Volunteer	Walters	Total Two-Year Schools	TN Colleges of Applied Technology	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	Tennessee Board of Regents	TSU McMinnville Center
Instruction									
Dollar	\$23,211,200	\$23,599,000	\$256,003,400	\$51,549,800	\$38,807,100	\$10,321,500	\$6,381,000	\$0	\$0
Percent	54.98%	55.13%	50.43%	59.23%	66.33%	69.31%	64.56%	0.00%	0.00%
Research									
Dollar	\$0	\$0	\$0	\$0	\$3,020,900	\$289,400	\$449,100	\$0	\$560,800
Percent	0.00%	0.00%	0.00%	0.00%	5.16%	1.94%	4.54%	0.00%	100.00%
Public Service									
Dollar	\$356,100	\$528,800	\$3,386,100	\$0	\$0	\$0	\$0	\$0	\$0
Percent	0.84%	1.24%	0.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Academic Support									
Dollar	\$2,364,100	\$2,007,100	\$43,840,300	\$9,700	\$5,704,300	\$2,726,200	\$1,324,100	\$0	\$0
Percent	5.60%	4.69%	8.64%	0.01%	9.75%	18.31%	13.40%	0.00%	0.00%
SubTotal									
Dollar	\$25,931,400	\$26,134,900	\$303,229,800	\$51,559,500	\$47,532,300	\$13,337,100	\$8,154,200	\$0	\$560,800
Percent	61.42%	61.06%	59.74%	59.25%	81.24%	89.56%	82.51%	0.00%	100.00%
Student Services									
Dollar	\$4,954,300	\$5,552,700	\$60,972,900	\$10,652,200	\$1,563,300	\$0	\$611,700	\$0	\$0
Percent	11.73%	12.97%	12.01%	12.24%	2.67%	0.00%	6.19%	0.00%	0.00%
Institutional Support									
Dollar	\$6,807,400	\$5,412,900	\$83,176,400	\$14,385,900	\$2,712,400	\$1,274,100	\$577,000	\$24,471,200	\$0
Percent	16.12%	12.65%	16.39%	16.53%	4.64%	8.56%	5.84%	98.18%	0.00%
Operation & Maintenance									
Dollar	\$3,741,800	\$5,234,000	\$49,102,500	\$9,755,900	\$6,440,200	\$280,000	\$540,200	\$444,600	\$0
Percent	8.86%	12.23%	9.67%	11.21%	11.01%	1.88%	5.47%	1.78%	0.00%
Scholarships & Fellowships									
Dollar	\$783,800	\$468,400	\$11,119,000	\$672,500	\$260,000	\$0	\$0	\$10,000	\$0
Percent	1.86%	1.09%	2.19%	0.77%	0.44%	0.00%	0.00%	0.04%	0.00%
Total Educational and General Expenditures									
Dollar	\$42,218,700	\$42,802,900	\$507,600,600	\$87,026,000	\$58,508,200	\$14,891,200	\$9,883,100	\$24,925,800	\$560,800
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
July 1 Budget 2014-15**

	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. and Env. Research	TSU Cooperative Education	Sub-Total TBR System	UTC	UTK	UTM	Total UT Universities	UT Space Institute
Instruction									
Dollar	\$0	\$0	\$0	\$902,143,400	\$62,041,300	\$260,511,000	\$42,235,800	\$364,788,100	\$4,280,700
Percent	0.00%	0.00%	0.00%	48.98%	43.38%	44.82%	45.47%	44.64%	45.14%
Research									
Dollar	\$179,400	\$2,280,500	\$0	\$30,807,900	\$1,890,400	\$21,688,000	\$297,100	\$23,875,500	\$961,500
Percent	100.00%	100.00%	0.00%	1.67%	1.32%	3.73%	0.32%	2.92%	10.14%
Public Service									
Dollar	\$0	\$0	\$3,108,400	\$21,612,100	\$2,310,600	\$10,087,500	\$560,100	\$12,958,200	\$0
Percent	0.00%	0.00%	100.00%	1.17%	1.62%	1.74%	0.60%	1.59%	0.00%
Academic Support									
Dollar	\$0	\$0	\$0	\$158,013,900	\$9,817,900	\$66,094,500	\$11,300,900	\$87,213,300	\$317,900
Percent	0.00%	0.00%	0.00%	8.58%	6.87%	11.37%	12.17%	10.67%	3.35%
SubTotal									
Dollar	\$179,400	\$2,280,500	\$3,108,400	\$1,112,577,300	\$76,060,200	\$358,381,000	\$54,393,900	\$488,835,100	\$5,560,100
Percent	100.00%	100.00%	100.00%	60.40%	53.18%	61.65%	58.56%	59.82%	58.64%
Student Services									
Dollar	\$0	\$0	\$0	\$251,169,100	\$22,054,000	\$39,259,200	\$10,817,900	\$72,131,100	\$33,400
Percent	0.00%	0.00%	0.00%	13.64%	15.42%	6.75%	11.65%	8.83%	0.35%
Institutional Support									
Dollar	\$0	\$0	\$0	\$238,422,300	\$13,579,500	\$57,025,200	\$7,962,000	\$78,566,700	\$1,691,500
Percent	0.00%	0.00%	0.00%	12.94%	9.50%	9.81%	8.57%	9.61%	17.84%
Operation & Maintenance									
Dollar	\$0	\$0	\$0	\$164,329,000	\$18,996,100	\$68,584,800	\$11,298,400	\$98,879,300	\$1,912,400
Percent	0.00%	0.00%	0.00%	8.92%	13.28%	11.80%	12.16%	12.10%	20.17%
Scholarships & Fellowships									
Dollar	\$0	\$0	\$0	\$75,480,300	\$12,322,500	\$58,032,300	\$8,411,700	\$78,766,500	\$285,100
Percent	0.00%	0.00%	0.00%	4.10%	8.62%	9.98%	9.06%	9.64%	3.01%
Total Educational and General Expenditures									
Dollar	\$179,400	\$2,280,500	\$3,108,400	\$1,841,978,000	\$143,012,300	\$581,282,500	\$92,883,900	\$817,178,700	\$9,482,500
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
July 1 Budget 2014-15**

	UT Memphis	UT College of Med	UT Family Medicine	Agricultural Experiment Station	Agricultural Extension Service	College of Veterinary Medicine	Institute for Public Service	MTAS	CTAS
Instruction									
Dollar	\$51,375,300	\$57,932,500	\$20,658,400	\$0	\$0	\$32,476,100	\$0	\$0	\$0
Percent	33.25%	85.36%	94.60%	0.00%	0.00%	71.33%	0.00%	0.00%	0.00%
Research									
Dollar	\$7,402,200	\$632,800	\$0	\$34,254,800	\$0	\$3,556,200	\$0	\$0	\$0
Percent	4.79%	0.93%	0.00%	89.83%	0.00%	7.81%	0.00%	0.00%	0.00%
Public Service									
Dollar	\$25,000	\$15,300	\$0	\$0	\$42,965,300	\$80,900	\$4,481,100	\$5,981,900	\$4,907,400
Percent	0.02%	0.02%	0.00%	0.00%	95.57%	0.18%	76.96%	95.07%	98.91%
Academic Support									
Dollar	\$33,154,400	\$4,426,500	\$0	\$1,473,300	\$773,200	\$5,204,400	\$0	\$246,300	\$0
Percent	21.46%	6.52%	0.00%	3.86%	1.72%	11.43%	0.00%	3.91%	0.00%
SubTotal									
Dollar	\$91,956,900	\$63,007,100	\$20,658,400	\$35,728,100	\$43,738,500	\$41,317,600	\$4,481,100	\$6,228,200	\$4,907,400
Percent	59.51%	92.84%	94.60%	93.69%	97.29%	90.75%	76.96%	98.98%	98.91%
Student Services									
Dollar	\$4,929,000	\$766,200	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Percent	3.19%	1.13%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Institutional Support									
Dollar	\$24,718,100	\$2,076,800	\$947,700	\$1,962,200	\$1,216,900	\$1,352,600	\$1,341,700	\$63,900	\$54,000
Percent	16.00%	3.06%	4.34%	5.15%	2.71%	2.97%	23.04%	1.02%	1.09%
Operation & Maintenance									
Dollar	\$26,055,000	\$0	\$231,700	\$442,800	\$0	\$2,812,800	\$0	\$0	\$0
Percent	16.86%	0.00%	1.06%	1.16%	0.00%	6.18%	0.00%	0.00%	0.00%
Scholarships & Fellowships									
Dollar	\$6,858,900	\$2,014,700	\$0	\$0	\$0	\$47,100	\$0	\$0	\$0
Percent	4.44%	2.97%	0.00%	0.00%	0.00%	0.10%	0.00%	0.00%	0.00%
Total Educational and General Expenditures									
Dollar	\$154,517,900	\$67,864,800	\$21,837,800	\$38,133,100	\$44,955,400	\$45,530,100	\$5,822,800	\$6,292,100	\$4,961,400
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
July 1 Budget 2014-15**

	University- Wide Administration	Sub-Total UT System	July 1 GRAND TOTAL
Instruction			
Dollar	\$0	\$531,511,100	\$1,433,654,500
Percent	0.00%	43.03%	46.59%
Research			
Dollar	\$0	\$70,683,000	\$101,490,900
Percent	0.00%	5.72%	3.30%
Public Service			
Dollar	\$0	\$71,415,100	\$93,027,200
Percent	0.00%	5.78%	3.02%
Academic Support			
Dollar	\$0	\$132,809,300	\$290,823,200
Percent	0.00%	10.75%	9.45%
SubTotal			
Dollar	\$0	\$806,418,500	\$1,918,995,800
Percent	0.00%	65.29%	62.36%
Student Services			
Dollar	\$0	\$77,859,700	\$329,028,800
Percent	0.00%	6.30%	10.69%
Institutional Support			
Dollar	\$18,575,600	\$132,567,700	\$370,990,000
Percent	100.00%	10.73%	12.06%
Operation & Maintenance			
Dollar	\$0	\$130,334,000	\$294,663,000
Percent	0.00%	10.55%	9.58%
Scholarships & Fellowships			
Dollar	\$0	\$87,972,300	\$163,452,600
Percent	0.00%	7.12%	5.31%
Total Educational and General Expenditures			
Dollar	\$18,575,600	\$1,235,152,200	\$3,077,130,200
Percent	100.00%	100.00%	100.00%

Table 5
MANDATORY STUDENT FEE CHARGES
2013-14 & 2014-15

	2013-14			2014-15			Percent Increase		
	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident
Austin Peay	\$1,284	\$5,874	\$7,158	\$1,264	\$6,198	\$7,462	-1.6%	5.5%	4.2%
East Tennessee	\$1,345	\$6,198	\$7,543	\$1,355	\$6,630	\$7,985	0.7%	7.0%	5.9%
Middle Tennessee	\$1,618	\$6,222	\$7,840	\$1,636	\$6,552	\$8,188	1.1%	5.3%	4.4%
Tennessee State	\$930	\$5,844	\$6,774	\$1,026	\$6,198	\$7,224	10.3%	6.1%	6.6%
Tennessee Tech	\$1,287	\$6,096	\$7,383	\$1,543	\$6,474	\$8,017	19.9%	6.2%	8.6%
University of Memphis	\$1,256	\$7,410	\$8,666	\$1,563	\$7,410	\$8,973	24.4%	0.0%	3.5%
UT Chattanooga	\$1,490	\$6,065	\$7,555	\$1,708	\$6,430	\$8,138	14.6%	6.0%	7.7%
UT Martin	\$1,178	\$6,336	\$7,514	\$1,308	\$6,716	\$8,024	11.0%	6.0%	6.8%
UT Knoxville (admitted before 2013-14)	\$1,414	\$8,270	\$9,684	\$1,510	\$8,766	\$10,276	6.8%	6.0%	6.1%
UT Knoxville (admitted 2013-14) ¹	\$1,414	\$9,780	\$11,194	\$1,510	\$10,074	\$11,584	6.8%	3.0%	3.5%
UT Knoxville (admitted 2014-15) ¹	NA	NA	NA	\$1,510	\$10,366	\$11,876	NA	NA	NA
Chattanooga	\$315	\$3,504	\$3,819	\$325	\$3,702	\$4,027	3.2%	5.7%	5.4%
Cleveland	\$269	\$3,504	\$3,773	\$283	\$3,702	\$3,985	5.2%	5.7%	5.6%
Columbia	\$271	\$3,504	\$3,775	\$271	\$3,702	\$3,973	0.0%	5.7%	5.2%
Dyersburg	\$291	\$3,504	\$3,795	\$299	\$3,702	\$4,001	2.7%	5.7%	5.4%
Jackson	\$277	\$3,504	\$3,781	\$285	\$3,702	\$3,987	2.9%	5.7%	5.4%
Motlow	\$276	\$3,504	\$3,780	\$276	\$3,702	\$3,978	0.0%	5.7%	5.2%
Nashville	\$225	\$3,504	\$3,729	\$225	\$3,702	\$3,927	0.0%	5.7%	5.3%
Northeast	\$281	\$3,504	\$3,785	\$287	\$3,702	\$3,989	2.1%	5.7%	5.4%
Pellissippi	\$323	\$3,504	\$3,827	\$339	\$3,702	\$4,041	5.0%	5.7%	5.6%
Roane	\$285	\$3,504	\$3,789	\$303	\$3,702	\$4,005	6.3%	5.7%	5.7%
Southwest	\$315	\$3,504	\$3,819	\$315	\$3,702	\$4,017	0.0%	5.7%	5.2%
Volunteer	\$271	\$3,504	\$3,775	\$273	\$3,702	\$3,975	0.7%	5.7%	5.3%
Walters	\$279	\$3,504	\$3,783	\$288	\$3,702	\$3,990	3.2%	5.7%	5.5%
TN Colleges of Applied Technology	\$230	\$2,946	\$3,176	\$230	\$3,195	\$3,425	0.0%	8.5%	7.8%

1 - The tuition rates for students admitted in the Fall of 2013 and later are flat rates for 15 semester credit hours, regardless of the number of credit hours taken by the student. This policy ("Fifteen in Four") was approved in 2012 by the UT Board for introduction in Fall 2013.

Note: Under the new "Fifteen in Four" initiative at UTK, tuition and fees are now being structured around cohorts. The percent increase in maintenance fees for Sophomores at UTK presented in the table above is the increase from 2013-14 to 2014-15 for the cohort of students admitted in Fall 2013, Spring 2014 or Summer 2014. However, if the total tuition and fee rate for 2013-14 sophomores is compared to the rate for 2014-15 sophomores, mandatory and maintenance fees increased by 19.6 percent. This comparison reflects the second of a four year phase-in of the UTK "Fifteen in Four" policy, which charges students for fifteen semester credit hours, regardless of the number of hours taken by the student.

Table 6

**COMPARISON OF AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS
FOR THE TBR AND UT SYSTEMS**

	Estimated 2013-14			July 1 2014-15		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
Austin Peay	\$11,098,800	\$11,098,800	\$0	\$12,365,500	\$12,365,500	\$0
East Tennessee	19,096,800	19,096,300	500	19,648,000	19,620,400	27,600
Middle Tennessee	30,979,200	30,979,200	-	31,405,500	31,405,500	-
Tennessee State	16,871,300	16,871,300	-	17,376,300	17,376,300	-
Tennessee Tech	16,692,000	16,692,000	-	15,975,300	15,975,300	-
University of Memphis	21,590,000	20,937,000	653,000	19,618,500	19,618,500	-
subtotal	\$116,328,100	\$115,674,600	\$653,500	\$116,389,100	\$116,361,500	\$27,600
Chattanooga	\$1,690,000	\$1,381,700	\$308,300	\$1,690,000	\$1,384,500	\$305,500
Cleveland	238,000	44,500	193,500	228,000	46,600	181,400
Columbia	315,000 *	315,000	-	305,000	305,000	-
Dyersburg	87,000	87,000	-	87,000	87,000	-
Jackson	225,000	225,000	-	225,000	225,000	-
Motlow	157,000	12,800	144,200	157,000	12,800	144,200
Nashville	434,600	28,400	406,200	344,600	23,900	320,700
Northeast	245,500	12,300	233,200	245,500	12,300	233,200
Pellissippi	640,000 *	640,000	-	640,000 *	640,000	-
Roane	299,300 *	299,300	-	299,300 *	299,300	-
Southwest	820,000	731,100	88,900	820,000	624,200	195,800
Volunteer	365,500	284,800	80,700	365,500	284,800	80,700
Walters	277,300 *	277,300	-	277,200	277,200	-
subtotal	\$5,794,200	\$4,339,200	\$1,455,000	\$5,684,100	\$4,222,600	\$1,461,500
UT Chattanooga	\$8,451,900	\$8,451,900	\$0	\$9,404,300	\$9,404,300	\$0
UT Knoxville	171,292,000	171,292,000	-	179,640,500	179,640,500	-
UT Martin	11,436,700	11,436,700	-	11,449,800	11,449,800	-
subtotal	\$191,180,600	\$191,180,600	\$0	\$200,494,600	\$200,494,600	\$0
UT Space Institute	\$197,000	\$197,000	\$0	\$170,700	\$170,700	\$0
UT Memphis	1,855,600	1,855,600	-	1,798,300	1,798,300	-
TN Colleges of Applied Tech	4,393,000	3,847,200	545,800	4,414,000	3,807,800	606,200
subtotal	\$6,445,600	\$5,899,800	\$545,800	\$6,383,000	\$5,776,800	\$606,200
TOTAL	\$319,748,500	\$317,094,200	\$2,654,300	\$328,950,800	\$326,855,500	\$2,095,300

*Revenues include transfers from Fund Balance in order to balance out Auxiliary Enterprises

**Table 7
Athletics Data
2013-14 & 2014-15**

	2013-14 General Fund Support	Athletics General Fund as Percent of E&G	2013-14 Student Athletics Fee	2013-14 Athletics Fee Revenue	2013-14 Athletics Budget
APSU	\$5,108,600	4.7%	\$250	\$2,100,000	\$10,138,100
ETSU	4,777,300	2.7%	500	6,725,000	13,232,700
MTSU	8,039,800	2.8%	350	7,460,000	23,389,200
TSU	5,144,100	4.4%	224	2,058,000	9,528,100
TTU	5,214,900	3.7%	400	4,273,000	11,508,200
UM	8,112,900	2.2%	450	7,637,200	43,618,500
UTC	5,991,000	4.4%	480	5,170,800	14,905,000
UTM	5,077,800	5.5%	308	1,955,000	9,634,400
UTK*	0	NA	0	400,000	96,400,000
Subtotal	\$47,466,400			\$37,779,000	\$232,354,200
Chattanooga	\$757,000	1.3%	\$0	\$0	\$792,100
Cleveland	564,900	2.5%	0	0	607,400
Columbia	543,700	1.9%	0	0	656,700
Dyersburg	366,500	2.1%	0	0	465,700
Jackson	498,400	1.8%	0	0	498,400
Motlow	484,300	1.8%	0	0	521,800
Roane	619,800	1.6%	0	0	649,100
Southwest	606,700	0.9%	0	0	617,000
Volunteer	697,200	1.7%	0	0	697,200
Walters	757,000	1.7%	0	0	757,000
Subtotal	\$5,895,500			\$0	\$6,262,400
Total	\$53,361,900			\$37,779,000	\$238,616,600

	2014-15 General Fund Support	Athletics General Fund as Percent of E&G	2014-15 Student Athletics Fee	2014-15 Athletics Fee Revenue	2014-15 Athletics Budget
APSU	\$5,185,300	4.8%	\$250	\$2,076,400	\$8,503,700
ETSU	4,978,100	2.8%	500	7,100,000	13,750,300
MTSU	8,155,100	3.0%	350	7,276,600	23,362,700
TSU	5,217,800	4.5%	320	2,800,000	10,073,800
TTU	5,289,700	3.9%	456	4,849,000	11,905,900
UM	1,205,600	0.4%	450	7,559,900	34,546,100
UTC	6,105,000	4.3%	480	4,991,500	15,237,200
UTM	5,824,600	6.3%	308	1,955,000	9,975,800
UTK*	0	NA	0	400,000	102,147,500
Subtotal	\$41,961,200			\$39,008,400	\$229,503,000
Chattanooga	\$765,900	1.3%	\$0	\$0	\$770,900
Cleveland	627,200	2.9%	0	0	669,700
Columbia	451,500	1.6%	0	0	564,500
Dyersburg	368,900	2.1%	0	0	467,100
Jackson	479,900	1.8%	0	0	479,900
Motlow	486,300	1.8%	0	0	523,800
Roane	486,900	1.3%	0	0	516,200
Southwest	723,800	1.1%	0	0	734,100
Volunteer	710,400	1.7%	0	0	710,400
Walters	765,900	1.8%	0	0	765,900
Subtotal	\$5,866,700			\$0	\$6,202,500
Total	\$47,827,900			\$39,008,400	\$235,705,500

*Athletics at UTK are self supporting.

Table 8
2014-15 Formula Needs Analysis

Institution	Preliminary FY 2014-15					Formula Estimated Total Need	Difference (Short)	Percent Funded
	Legislative* Appropriation	Maintenance Fees	Technology Access Fee	Out-of-State Tuition	Total Revenue			
TBR Universities								
Austin Peay	\$ 34,229,500	\$ 57,178,700	\$ 2,243,700	\$ 3,358,800	\$ 97,010,700	\$ 103,685,000	\$ (6,674,300)	93.6%
East Tennessee	48,031,700	85,025,900	3,160,000	13,396,200	149,613,800	152,953,000	(3,339,200)	97.8%
Middle Tennessee	82,793,000	142,793,200	4,665,600	16,544,500	246,796,300	251,465,500	(4,669,200)	98.1%
Tennessee State	32,094,700	50,579,600	1,767,500	19,174,400	103,616,200	105,052,300	(1,436,100)	98.6%
Tennessee Tech	38,383,300	67,853,900	2,403,800	15,422,500	124,063,500	118,101,900	5,961,600	105.0%
University of Memphis	89,314,500	147,007,200	3,750,100	10,116,500	250,188,300	279,474,000	(29,285,700)	89.5%
Subtotal	\$ 324,846,700	\$ 550,438,500	\$ 17,990,700	\$ 78,012,900	\$ 971,288,800	\$ 1,010,731,700	\$ (39,442,900)	96.1%
Community Colleges**	\$ 207,515,700	\$ 243,026,300	\$ 16,506,000	\$ 8,315,300	\$ 475,363,300	\$ 513,985,700	\$ (38,622,400)	92.5%
UT Universities								
UT Chattanooga	\$ 37,505,300	\$ 71,878,900	\$ 2,092,800	\$ 6,564,000	\$ 118,041,000	\$ 114,818,000	\$ 3,223,000	102.8%
UT Knoxville	179,010,600	246,924,500	5,200,000	35,938,800	467,073,900	544,461,000	(77,387,100)	85.8%
UT Martin	26,248,400	48,407,400	1,682,000	4,837,300	81,175,100	79,634,000	1,541,100	101.9%
Subtotal	\$ 242,764,300	\$ 367,210,800	\$ 8,974,800	\$ 47,340,100	\$ 666,290,000	\$ 738,913,000	\$ (72,623,000)	90.2%
TN Colleges of Applied Technology	\$ 55,304,600	\$ 27,150,200	\$ 1,820,600	\$ -	\$ 84,275,400	\$ 113,693,200	\$ (29,417,800)	74.1%
Total Academic Formula Units	\$ 830,431,300	\$ 1,187,825,800	\$ 45,292,100	\$ 133,668,300	\$ 2,197,217,500	\$ 2,377,323,600	\$ (180,106,100)	92.4%

*Recurring funds only.

** Beginning in 2013-14, appropriations to community colleges are allocated in the aggregate only.

DATE: July 24, 2014**SUBJECT:** Statewide TCAT Master Plan Presentation**ACTION RECOMMENDED:** Information

The Tennessee Colleges of Applied Technology Statewide Master Plan will be presented by Woody Giles of TSW, an Atlanta-based planning, architecture, and landscape architecture firm. Tennessee public institutions produce a master plan approximately every five years, each which address near, mid and long-term needs of the campus with respect to building and land use, open space, vehicular circulation and parking, and land acquisition opportunities. This master plan—the first comprehensive plan completed for the entire TCAT system—differs from traditional plans in both scale and scope as it identifies immediate and near-term space and facility needs at each of the 32 TCAT owned sites (including 27 institutions and five satellite campuses) as well as analyses and projections of each campus' array of programs.

Programs Analyses

The master planning team first categorized the different programs offered across all institutions since program names and content varied by campus. The team found that a total of 45 vocational programs are offered throughout the TCAT system. The number of programs taught at each institution differs based on local workforce needs. Larger, urban campuses, for example, offer more programs than smaller, rural campuses (24 programs at TCAT Memphis compared to four programs at TCAT Ripley). The average campus offers just under a dozen programs. The most prevalent programs are Business Systems Technology (29 campuses), Practical Nursing (29 campuses) and Computer Information Technology (27 campuses).

The master plan then details for each campus the local workforce investment area (WIA) employment outlook by industry cluster—as reported by the Tennessee Department of Labor in the Occupational Trends in Tennessee Employment Report (OTTER)—and speculates on which of the programs offered are expected to grow or decline. For example TCAT Knoxville, located in a WIA which from 2010 to 2020 is expected to grow at a rate 50% faster than the projected statewide average, should expect increased industry demand for all programs currently offered. The fastest growth will occur in current programs that train dental assistants, HVAC technicians, surgical technologists, and nurse practitioners.

Additionally, at each campus the master planning team interviewed and surveyed TCAT directors, faculty and members of the local Business and Industry Advisory Group to estimate growth for each program over the next five years. This provided for a more granular insight, allowing the master plan to state, as an example, that the Practical Nursing program at TCAT Ripley is

“expected to increase in enrollment in the near future, although the campus notes that the lack of nearby hospitals makes it difficult to find clinical sites” (p. 413). This type of observation, based on labor and projection data, is prevalent throughout the master plan.

Finally, for each campus the master plan lists potential future programs as identified through analysis of the Tennessee Department of Labor’s employment outlook data contained in OTTER and the interviews with TCAT and local industry leaders. TCAT Dickson, for instance, does not currently offer programs that prepare students for careers in veterinary technology, collision repair technology, or construction plumbing, although the job outlook for these fields is strong in the region.

Space Needs

The master planning team completed a comprehensive space audit, providing the most current inventory of room areas and use codes for all campuses. The master plan includes an analysis of how all existing space meets the immediate needs of each campus, as determined by a space model that calculated needed space. In creation of the space model the master planning team adjusted the THEC Space Planning Guidelines to reflect real TCAT space needs.

The master plan analyzes seven types of existing space for adequacy as compared to modeled space needs: administrative office space, faculty office space, open computer lab space, food service space, meeting space, central service and storage space, and teaching space. For each of the six non-teaching space categories, the master plan provides a broad assessment for each campus: TCAT Dickson, for instance, has a three-fold excess of meeting space yet a severe deficit in open computer lab space.

For teaching space, the master plan describes space need in detail for each program, specifying both a minimum and maximum additional classroom and lab space required to meet program requirements. At TCAT Knoxville, for instance, the Industrial Electricity program would need a minimum increase in space of 1,250 square feet and a maximum increase of 4,460 square feet, with lab space composing 1,000 and 4,200 square feet of the addition, respectively. All estimates are based on current enrollment; modeled needs would need to adjust with future enrollment changes.

The master plan offers a list of recommendations to address the most significant space needs for each institution. At TCAT Dickson, for instance, the master plan recommends converting the Business Systems Technology program classroom into additional classroom space for the Practical Nursing program in the short-term; in the long-term, it recommends constructing an Allied Health building to meet both Practical Nursing and Dental Assistant program needs.

At five campuses (Dickson, Hohenwald, Knoxville, Memphis and Shelbyville) the master plan recommends acquiring land to accommodate space needs. Floor plans and aerial maps are included at each campus to highlight space recommendations.

Facilities

The master planning team, along with engineering and architectural representatives, updated the Physical Facilities Survey database after conducting a detailed walk-through of every owned building in the system. The master plan concludes that though there is wide variation between and within campuses, there are common issues across all campuses that need to be addressed as the median building age is 37 years. These issues include but are not limited to a lack of thermal insulation on building enclosures; aging plumbing fixtures and a lack of ADA accessibility in restrooms; and aging roofs indicative of deferred maintenance. Facility and site needs specific to each campus are included in the master plan.

The master planning team surveyed students and found that many students thought the facilities appeared outdated; they expressed interest in seeing more modern buildings. As the master plan was drafted in part to encompass the goals of the state's Drive to 55 initiative, the master plan suggests that facility and site enhancements—such as architectural improvements to front facades and entrances— may strengthen the TCAT campuses' ability to attract future students.

Idea Exchange

Appendix B to the master plan recommends the creation of an “idea exchange,” where best practices on each campus are shared throughout the TCAT system. Some of the best practices highlighted are the serving of hot food at TCAT Livingston and TCAT Pulaski; the use of student uniforms for student pride and professional appearance at TCAT Harriman; and the shared use of directors between TCAT Covington and TCAT Ripley. The best practices either enhance the student experience or reduce operating costs, allowing each TCAT to improve access, completion and efficiency. The master plan does not specify how the “idea exchange” mechanism will operate and whether or not it should be coordinated by the system.

Implementation Matrix

Also in Appendix B the master plan details the expected timeline for and cost of each space recommendation. The Implementation Matrix lists each recommended project's type and description by campus. Included are rough approximations for total cost and a suggested timeline (short- or mid-term) for completing the recommended projects. Many of the projects are conversions of existing space for other use, but the master plan does recommend 51 new buildings and building additions for an approximate total cost of \$62.7 million. All but eight of the new buildings or additions are recommended to occur in the short-term.

DATE: July 24, 2014

SUBJECT: Race to the Top Update

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Through Race to the Top, the Tennessee Higher Education Commission received \$20 million to assist state efforts to improve educator training programs, provide accountability in educator preparation, increase competitiveness in STEM fields, and expand the P-20 data system. On June 30, 2014 marked the 4-year end of THEC’s initial contract with the Tennessee Department of Education and the completion of five of the Race to the Top projects directed by THEC.

THEC was very pleased to receive a one year extension from the US Department of Education to continue the highly successful work on the Report Card on the Effectiveness of Teacher Training Programs, higher education Common Core State Standards professional development partnership with the Ayers Institute at Lipscomb University, and the Tennessee College Access and Success Network.

Advanced Analytics

The Tennessee Higher Education Commission and SAS Institute Inc. worked together to expand the research for the teacher preparation programs using the Tennessee Value Added Assessment System (TVAAS) teacher value-added reporting. The goal of these Advanced Analytics is to provide diagnostic information for each teacher preparation program. To inform the research agenda, SAS, THEC and teacher preparation program representatives attended three meetings held throughout the state to discuss different research areas. Thirty-two educator preparation programs participated in the Advanced Analytics work. A statewide, public report was published to provide insight to programs across Tennessee and the nation as to what factors impact the future performance of teachers. By the end of the month, each of these programs will receive a private, individualized report looking at the impact of such factors as standardized test scores, grade point averages, mentor teacher quality, hours spent in student teaching or residency, and degree held at the time of initial licensure on the future effectiveness of teachers as measured by TVAAS.

STEM Professional Development

In order to promote innovative practices in K-12 STEM teaching, 29 professional development grants were awarded to eight higher education institutions in Tennessee in which higher education faculty from the College of Arts and Sciences and College of Education came together to provide professional development to K-12 STEM teachers. With two rounds of STEM Professional Development (PD) grants, over 700 K-12 teachers received high quality PD.

THEC contracted with the Tennessee Consortium on Research, Evaluation and Development to evaluate the 29 programs and to identify best practices that

could be shared to increase the quality of professional development around the state. The evaluation used both qualitative and quantitative data to determine the impact of PD. Programs organized the delivery of their PD around the Core Conceptual Framework for Effective Professional Development which promotes the following best practices: content knowledge, active learning experiences, and coherence with state/district goals and standards.

DATE: July 24, 2014

SUBJECT: Office of P-16 Initiatives Update

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: The Office of P-16 Initiatives administers programs focused on college access and success in Tennessee. Current initiatives include:

- GEAR UP TN provides Tennessee students with a clear path to college. Funded through a seven-year grant from the U.S. Department of Education, GEAR UP TN works with Collaboratives in 15 Tennessee counties to promote college readiness and success. GEAR UP TN Collaboratives serve a cohort of students starting in the seventh grade continuing through their first year of postsecondary education. The program also provides services to high school seniors each year of the grant. GEAR UP TN is designed to promote student achievement and expand the college-going culture statewide.
- The College Access Challenge Grant (CACG) is a federal formula grant program focused on developing partnerships to promote college access and success. Starting in fall 2014, Tennessee will use CACG funds to address three areas of focus: expansion of college access and success efforts, statewide capacity-building focused on Drive to 55 college access and completion goals, and development of adult degree completion initiatives.
- In October 2011, Lumina Foundation for Education awarded the Tennessee Higher Education Commission a Latino Student Success Grant aimed at increasing the number of Latinos completing higher education in Memphis. The Memphis Latino Student Success Collaborative directs its work using a three-tiered approach: public will building through a community-wide Latino student success report card for Memphis and Shelby County, the development and expansion of college access and success programming including the Abriendo Puertas (Opening Doors) college access and success mentoring program, and the formal development of a community-wide collaborative focused on increasing Latino student success in Memphis.
- The Tennessee College Access and Success Network connects college access and success programs with like-minded organizations for the purpose of increasing the number of Tennesseans participating and succeeding in postsecondary opportunities. The Network was established through a Lumina Foundation grant and expanded through Race to the Top funds. Its purpose is to create a college-going culture in communities across the state by expanding and creating new college access and success programs, educating professionals, and facilitating statewide advocacy.

Agenda Item: II.D.

DATE: July 24, 2014

SUBJECT: Fall Quarterly Meeting

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: The next scheduled quarterly Commission meeting is November 20, 2014. The meeting will be held in the Commission's board room.