MEETING
OF
THE

TENNESSEE HIGHER EDUCATION COMMISSION

Spring Quarterly Meeting
18th Floor, Parkway Towers
April 25, 2013

AGENDA

TENNESSEE HIGHER EDUCATION COMMISSION

Commission Boardroom, Parkway Towers

April 25, 2013, 1:00 p.m. CDT

Adoption of Agenda

Approval of Minutes, January 31, 2013 Meeting

Chairman's Report

Executive Director's Report

Systems' Reports
  Tennessee Board of Regents
  University of Tennessee

I. **Action Items**
  A. Approval of New Academic Degree Programs
    1. Austin Peay State University, Professional Science Masters with concentrations in Data Management & Analysis and Predicative Analytics
    2. Tennessee Technological University, Professional Science Masters with a concentration in Environmental Informatics
    3. Middle Tennessee State University, Master of Science, Management
  B. Postsecondary Education Authorization
    1. Institutional Reauthorization (July 1, 2013 - June 30, 2014)
    2. Authorization of New Institutions
    3. Approval of New Programs
    4. Recommendations for Appointments to the Committee on Postsecondary Educational Institutions

II. **Information Items**
  A. Amendment to the FY2013-14 Disclosed Capital Projects List
  B. First to the Top Update
  C. Overview of THEC Statutory Reports
  D. GEAR UP TN Status Report
  E. Legislative Update
  F. Conflict of Interest Disclosure Policy for Commission Members
  G. Summer Commission Meeting, July 25, 2013

The Tennessee Higher Education Commission is pleased to announce the 2013 recipients of the Harold Love Outstanding Community Service Award. On April 25, 2013, a reception will be held in their honor at Parkway Towers, 18th Floor, 404 James Robertson Parkway, Nashville, Tennessee, at 3:00 p.m. Central time.

MINUTES
TENNESSEE HIGHER EDUCATION COMMISSION
January 31, 2013, 1:00 p.m. CDT

The meeting was called to order by Chairman Robert White at 1:00 p.m. Commission Members present:

Mr. Evan Cope	Mr. Jon Kinsey
Mr. Greg Frye	Treasurer David Lillard
Secretary Tre Hargett	Mayor AC Wharton
Ms. Sharon Hayes	Mr. Robert White
Mr. Adam Jarvis	Comptroller Justin Wilson
Mr. Cato Johnson *via conference call*	

Adoption of Agenda

Mr. White welcomed all and thanked them for their attendance. He welcomed Mr. Randy Boyd from the Governor's office. Mr. Boyd thanked Mr. White and commented on his role as special advisor for higher education. Mr. White then called for a motion to adopt the agenda. Mr. Johnson made a motion to approve the agenda. Treasurer David Lillard seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
Secretary Tre Hargett	x		
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
Treasurer David Lillard	x		
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

Approval of Minutes, November 15, 2012, Meeting

Mr. White called for a motion to approve the minutes of the November 15, 2012, Commission meeting. Mr. Johnson made a motion to approve the minutes as presented. Mr. Evan Cope seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
Secretary Tre Hargett	x		
Ms. Sharon Hayes	x		

Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
Treasurer David Lillard	x		
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

Chairman's Report

Mr. White commented on the productive work session earlier in the day and noted the excellent presentations and good discussion on the items presented. He then called on Dr. Rhoda for his report.

Executive Director's Report/Tennessee Student Assistance Corporation

Dr. Rhoda began his report by clarifying the list of attachments to the official copy of the minutes. Dr. Rhoda then congratulated Mr. Johnson who will be receiving the Arthur S. Holman Lifetime Achievement Award in Memphis on February 1. Mr. Johnson thanked Dr. Rhoda for his support and the support of those who will be attending the award ceremony.

Dr. Rhoda commented on the new working partnership with Randy Boyd in his capacity as special advisor to the Governor for higher education. Dr. Rhoda noted the previous working relationship with Mr. Boyd through his leadership at Knox Achieves, now Tn Achieves.

Dr. Rhoda commented on the orientation session for new members last week, which included a tour of Nashville State Community College and the Tennessee Technology Center, Nashville. Mr. Cope commended Dr. Rhoda and the staff for the quality of the information in the orientation that clarifies the work of the Commission. Dr. Rhoda then recognized Mike Krause to provide information on a new program.

Mr. Krause stated that new program, the Core to College Initiative, is a two-year, $400,000 award by the Lumina Foundation, the Hewlett Foundation, and the Gates Foundation to build linkages between K-12 and higher education on the common core standards. He stated that this initiative will provide a position at THEC with the sole purpose of K-12 alignment and the common core standards; convene institutions with their Local Education Agencies to build partnerships with mutual benefits in regard to teacher preparation; and to close the education gap in math and English.

Dr. Rhoda then recognized Dr. Russ Deaton to provide information on an outcomes-based funding formula policy initiative. Dr. Deaton stated that since the formula was in its third year of implementation, feedback has been provided to THEC in regard to the impact on the campus level; including increased graduation rates and increased degree production. He advised that THEC received a significant grant from the Ford Foundation to study the impact of the outcomes-based funding formula.

Dr. Rhoda then commented on the Boosting Transfer Student Success program, a program to enhance student transferability among institutions and reduce time to degree with the education core and increase college completion. He stated that the program has had a positive impact on most disciplines.

In closing, Dr. Rhoda recognized the four new staff members: Scott Sloan, General Counsel, succeeding Will Burns; Kim Martin, in the policy, planning, and research division; Herbert Brown, academic affairs division; and Chris Tarnaki, in the fiscal division, replacing Scott Boelscher.

Systems' Reports

Tennessee Board of Regents

Mr. John Morgan, Chancellor of the Tennessee Board of Regents, was recognized to present his report. Chancellor Morgan began his report by congratulating Dr. Rhoda for recently being elected as chairman of the board of The Elephant Sanctuary.

Chancellor Morgan briefed the Commission on the recently released US News World report on institutional rankings, stating that the University of Memphis has been ranked among the top 10 national universities in terms of the percentage of graduates with internships. He also stated that the report reflected that Tennessee Technological University was recognized for having a low student debt burden and also one of the lowest default rates. Chancellor Morgan commented on Walters State Community College's recognition from APPLE for its mobile learning initiatives, noting that each academic division has developed a plan to use mobile devices in instruction; over 60 apps have been developed so far.

Chancellor Morgan commented on the Governor's recognition of Dr. Tristen Denley for his work on the Degree Compass program. He also commented on the Chattanooga State Community College's winning of the Bell Weather award for cutting-edge trend-setting programs. In closing, Chancellor Morgan discussed the new partnership with Nissan and TTC Murfreesboro, noting the joint use of the new facility.

University of Tennessee

Dr. Joe DiPietro, President, the University of Tennessee, was recognized to present his report. He began his report by congratulating Chancellor Morgan on the institutional rankings and the success of those institutions. He then commented on the Governor's 2013-14 funding recommendation for UT, stating it was a solid budget but expressed concern of the lack of funds for the non-formula units. President DiPietro then discussed accountability scorecards presented to the Commission that outline the university's five strategic plan goals, and will be periodically reviewed to provide updates on each goal. He also discussed the potential to develop partnerships with the TBR system for on line programs and noted that an implementation team is in place and will increase effectiveness and efficiency.

In closing, Dr. DiPietro commented on the University of Tennessee Chattanooga Chancellor search, noting the finalists that would be interviewed next week and the new chancellor would be selected at the February board meeting.

Action Items

Academic Program – UTHSC Master of Medical Science Physician Assistant

Ms. Betty Dandridge Johnson, Associate Executive Director for Academic Affairs, presented the recommendation for the new academic program. Ms. Dandridge Johnson stated that the proposed Master of Medical Science program in Physician Assistant (MMS-PA) is a clinical program focused on training physician assistants working under the supervision of licensed physicians. She also stated that the proposed program will equip students with a significant amount of clinical experience, integrate the academic outcomes espoused by the accrediting body, and also provide a foundation of research and scholarly practices for students to build on throughout their careers as Physician Assistants. Ms. Dandridge Johnson noted that the proposed program is aligned with the institution's mission and will be funded through campus reallocations and additional tuition revenues generated by the program. Mr. White called for a motion to approve the proposed Master of Medical Science program in Physician Assistant. Mayor A C Wharton made a motion to approve. Mr. Johnson seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
Secretary Tre Hargett	x		
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
*Treasurer David Lillard			
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

*Not available for the vote

Temporary Authorization of New Institutions and Approval of New Programs Under the Postsecondary Authorization Act

Dr. Stephanie Bellard-Chase, Assistant Executive Director for Postsecondary School Authorization, presented the recommendations of staff and the Postsecondary Education Authorization Advisory Committee to grant temporary authorization to proposed new institutions and approve new programs. A listing of the institutions and programs is included as Attachment A to the official copy of the minutes. A motion was made by Mayor Wharton to adopt the recommendations as presented. Ms. Sharon Hayes seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
Secretary Tre Hargett	x		
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
*Treasurer David Lillard			
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

*Not available for the vote

October 31 Revised Budgets 2012-13

Dr. Russ Deaton, Associate Executive Director of Fiscal Policy and Administration was recognized. He summarized the revised budget recommendations and stated that a detailed presentation was provided to the Commission at the worksession earlier in the day. The recommendations are included as Attachment B to the official copy of the minutes. Ms. Sharon Hayes made a motion to approve the October 31 revised budgets and requests that the executive director be given authority to make technical adjustments and transmit to the Commissioner of finance and administration. Mr. Greg Frye seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
*Secretary Tre Hargett			
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
*Treasurer David Lillard			
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson			x

*Not available for the vote

Dyersburg State Community College Master Plan

Dr. Deaton was recognized to present the Dyersburg State Community College Master Plan. Dr. Deaton stated that Mr. Carl Manka, Senior Director, Facilities Development, Research and Planning at the Tennessee Board of Regents provided a complete overview of the Master Plan at the worksession earlier in the day. A motion was made by Ms. Hayes to approve the Dyersburg State Community College Master Plan as presented. Mr. Cope seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
*Secretary Tre Hargett			
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
*Treasurer David Lillard			
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

*Not available for the vote

Jackson State Community College Master Plan

Dr. Deaton was recognized to present the Jackson State Community College Master Plan. Dr. Deaton stated that Mr. Manka provided a complete overview of the Master Plan at the worksession earlier in the day. A motion was made by Ms. Hayes to approve the Jackson State Community College Master Plan as presented. Mayor Wharton seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
*Secretary Tre Hargett			
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
*Treasurer David Lillard			
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

*Not available for the vote

Northeast State Community College Master Plan

Dr. Deaton was recognized to present the Northeast State Community College Master Plan. Dr. Deaton stated that Mr. Manka provided a complete overview of the Master Plan at the worksession earlier in the day. A motion was made by Mr. Justin Wilson to approve the Northeast State Community College Master Plan as presented. Mr. Johnson seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		

Name	Aye	No	Abstain
Mr. Greg Frye	x		
Secretary Tre Hargett	x		
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
*Treasurer David Lillard			
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

*Not available for the vote

Pellissippi State Community College Master Plan

Dr. Deaton was recognized to present the Pellisippi State Community College Master Plan. Dr. Deaton stated that Mr. Manka provided a complete overview of the Master Plan at the worksession earlier in the day. A motion was made by Secretary Hargett to approve the Pellissippi State Community College Master Plan as presented. Mr. Frye seconded the motion; the motion was duly adopted by the following roll call vote:

Name	Aye	No	Abstain
Mr. Evan Cope	x		
Mr. Greg Frye	x		
Secretary Tre Hargett	x		
Ms. Sharon Hayes	x		
Mr. Cato Johnson	x		
Mr. Jon Kinsey	x		
*Treasurer David Lillard	x		
Mayor AC Wharton	x		
Mr. Robert White	x		
Comptroller Justin Wilson	x		

*Not available for the vote

Information Items

Academic Program Review

Mr. Mike Krause, Assistant Executive Director for Academic Affairs, was recognized to provide an update on the academic program review. Mr. Krause summarized the review process and noted that academic programs must be characterized by careful planning and evaluation to ensure adequate levels of degree production, minimized levels of redundancy in degree offerings, and a continued focus on the unique mission of each institution.

He stated that approval of new academic programs occurs at each regular THEC meeting and all program proposals are required to address a range of issues related to the Complete College Tennessee Act. Beginning July 2011, approval of new programs at the community colleges was delegated to the Tennessee Board of Regents.

He noted that the review provides a holistic view of the status of degree programs throughout the state, including: program activity report, post approval monitoring, program productivity review, and performance funding qualitative reviews and noted that the most productive programs at the bachelor and graduate level are in the teacher preparation programs.

Summary of 2012 Post Approval Monitoring Data

	Programs Meeting Benchmarks	Programs Not Meeting Benchmarks
TBR Universities	16	12
UT System	1	17
TBR Community Colleges	1	5
Total	18	34

GEAR UP/College Access Challenge Grant, and Latino Student Success Grant Status Report

Mr. Troy Grant, THEC Director of College Access Initiatives, was recognized to provide a status report on programs managed by the Office of P-16 Initiatives. He updated the Commission on Tennessee's College Access Challenge Grant program which provides mentoring services to 8,490 students across 71 high schools and 11 higher education institutions. Mr. Grant also provided a progress report on implementing the Memphis Latino Student Success Grant aimed at increasing the number and percentage of Latinos completing higher education in the Memphis area. Specific information was provided regarding the development of a mentoring program at Kingsbury High School and plans to expand mentoring activities to Southwest Tennessee Community College by Fall 2013. Mr. Grant stated that the Tennessee College Access and Success Network announced its third grant competition. The Network connects college access and success programs with like-minded organizations for the purpose of increasing the number of Tennesseans participating and succeeding in postsecondary opportunities. It was established through a Lumina Foundation grant and expanded through Race to the Top to create a college-going culture in communities across the state by expanding and creating new college access and success programs, educating professionals, facilitating statewide advocacy, and cultivating organizational and Network development. Finally, Mr. Grant provided an update on the GEAR UP TN program funded by a $4.2 million grant from the U.S. Department of Education. He reports that all GEAR UP TN Collaboratives have hired Site Coordinators and have begun providing services to approximately 7,500 7TH grade and 5,000 12TH grade students in the 15 GEAR UP TN communities.

Audit Committee Report

Ms. Ann Collet, Internal Auditor, was recognized to provide an update on the Audit Committee actions. Ms. Collet commented on the Audit Committee

meeting December 3, 2012, and noted that all five members were present: Claude Pressnell, Chair, Sammy Stuard, Greg Turner, Robert White, via conference call, and Sharon Hayes, via conference call. She stated that the minutes from the December 2011 Audit Committee meeting were approved. Ms. Collett then noted that the state's Financial Integrity Act requires an annual risk assessment to be submitted by December 31st of each year to the Department of Finance and Administration and the Comptroller of the Treasury, was prepared by staff and submitted for review to the audit committee prior to the meeting. She commented that at the meeting, the specifics of the assessment were discussed and the committee voted to approve the assessment. Ms. Collett stated that staff reviewed the draft of the TSAC FY12 financial statements and the work programs for both agencies. She then provided updates on external audits including the USDOE review of FFELP, the state financial and compliance audit of TSAC for FY12, and the upcoming performance audits of THEC and TSAC.

Legislative Report

Mr. Scott Sloan, Associate Executive Director for Legal and Regulatory Affairs, was recognized to provide the legislative report. Mr. Sloan provided an overview of all bills filed to date that will have an impact on the Commission, including those related to the lottery scholarship.

Spring Commission Meeting

Dr. Rhoda advised the Commission that next meeting will be held on Thursday, April 25, 2013 in the THEC board room. He reminded the Commission that the joint meeting with the State Board of Education will follow today's meeting and encouraged Commission members to participate.

There being no further business, the meeting was adjourned at 2:30 p.m.

Approved:

_____
Robert White
Chair

Agenda Item: I.A.1.

DATE: April 25, 2013

SUBJECT: New Academic Program, Austin Peay State University
Professional Science Masters (concentrations Data Management
& Analysis and Predictive Analytics)

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: Many managers find themselves making decisions based on the analysis of data knowledge of statistical and mathematical tools for developing detailed measures or trends based on historical data. The proposed Professional Science Masters (PSM) program with concentrations in *Data Management and Analysis* and *Predictive Analytics* will provide that training and provide these managers with additional credentials that will support advancement in their field of expertise.

The proposed degree follows the PSM model of integrating professional business skills with the STEM disciplines. The Professional Science Master's is a unique professional degree grounded in natural science, technology, engineering, mathematics and computational sciences and is designed to prepare students for entry into a variety of career options in industry, business or government. It is a distinctive advanced degree for those intending to pursue a career in the practice of science.

Since 2006, the Council of Graduate Schools endorsed the PSM program model and currently over 100 institutions have developed these interdisciplinary graduate programs that are characterized by science and mathematics with skills-based courses in management and leadership with an internship component.   The proposed PSM program with concentrations in *Data Management and Analysis* and *Predictive Analytics* meets all those criteria and will seek PSM recognition from the Council.

PROPOSED IMPLEMENTATION DATE: Fall 2013

1.1.20A MISSION: The proposed program supports Austin Peay State University's mission of "raising the education attainment of the citizenry, developing programs and services that address regional needs, and providing collaborative opportunities that connect university expertise with private and public resources."   The PSM program is in alignment with the goals outlined in the THEC 2010-15 Public Agenda for Higher Education, specifically the focus on strengthening Tennessee's Knowledge Economy and closing the gaps in the supply of graduates in high demand fields that require post-secondary credentials, particularly in the STEM fields. The concentrations being proposed in *Data Management and Analysis* and *Predictive Analytics* are designed to prepare graduates to meet the workforce needs of this region.

1.1.20B CURRICULUM: The degree program will require completion of 30-36 semester credit hours depending on PSM concentration. The curriculum is designed based on the model prescribed by the Council of Graduate Schools in order to be recognized as a "Professional Science Master's" program. Curriculum requirements mandate that the majority of course content be derived from STEM disciplines and the inclusion of a capstone project supervised collaboratively by faculty and employers. The PSM program will be a fully online degree program. Offering the degree program entirely online will have the added benefit of preparing the PSM students for the challenges of working as part of a team using project management software tools.

PSM Program Structure by Concentration

	Data Management and Analysis	Predictive Analytics
General Core	9 credits	9 credits
Major Field Core	9-12 credits	9-12 credits
Concentration	12 credits	15 credits
Total	**30 – 33 credits**	**33 – 36 credits**

1.1.20C ACADEMIC STANDARDS: Program admission requires a bachelor's degree; satisfactory scores on the Graduate Record Examination (GRE); two letters of recommendations; and a personal essay. The academic transcript or work experience of successful applicants must include evidence of aptitude, knowledge, and skill in algebra, quantitative literacy and foundation of computer programming.

Students must meet progression and graduation standards as published annually in the APSU catalog.

Projected Program Enrollment and Productivity

Students will have the option to attend the program on either a part-time or full-time basis.

Year	Full-Time Enrollment	Part-Time Enrollment	Total Headcount	Graduates
2013	6	15	21	--
2014	14	30	44	6
2015	16	39	55	8
2016	16	45	61	23
2017	16	45	61	23

1.1.20D FACULTY: The PSM program will use an interdisciplinary approach by incorporating existing faculty from the different colleges at APSU. Faculty in the College of Arts and Letters and the College of Behavioral and Health Sciences will teach the core courses. Courses in the two program concentrations will be taught by faculty in the College of Science and Mathematics. All faculty involved have their terminal degree in their respective fields.

1.1.20E LIBRARY RESOURCES: Library resources are adequate for program implementation.

1.1.20F ADMINISTRATION/ORGANIZATION: The PSM concentration in *Data Management and Analysis* will be offered within the Department of Computer Science and Information Technology. The PSM concentration in *Predictive Analytics* will be offered within the Department of Mathematics and Statistics. Both departments are in the College of Science and Mathematics.

Program oversight will be coordinated by the two PSM Coordinators for each concentration and the Program Director. It is feasible that one of the PSM Coordinators may serve as the director.

1.1.20G SUPPORT RESOURCES: Students will have access to a wide range of support resources, including advising support from the PSM Coordinators and other faculty members.

1.1.20H FACILITIES AND EQUIPMENT: Facilities and instructional equipment are adequate to support the program. Additionally, software products needed for the PSM program are industry standards, most of which are currently funded by the technology access fee.

1.1.20I NEED AND DEMAND: According to the THEC supply and demand projections for Tennessee, the business analysis pathway is expected to have a shortfall of available trained employees by 2018, with a projected supply to demand ration of .88. Similarly, a shortfall is projected for the Information Support and Services Pathway. The PSM program will have a large statistical component, including coursework in regression, data mining and time series. According to the Bureau of Labor Statistics, the employment of statisticians is expected to grow 13 percent from 2008 to 2018. Additionally, the field of data mining and predictive analytics has grown exponentially in recent years. The Dice.com (leading website for technology industry) presently lists 1,000 job openings nationally in data mining and predictive modeling.

The proposed PSM program will produce individuals with the necessary skills to manage data (*Data Management and Analysis*) and to make predictions using large data sets *(Predictive Analytics)*. The demand for individuals with the ability to manage data and use data to make prediction is only going to grow. Austin Peay State University is posed to be a leader in the fields of data management and predictive analytics.

1.1.20J NO UNNECESSARY DUPLICATION: Currently, there are no Professional Science Master's programs in Tennessee with concentrations in *Data Management and Analysis* and *Predictive Analytics.* The only program similar to the two PSM concentrations being proposed is the Business Analytics, Master of Science program at University of Tennessee, Knoxville. The program at UTK is focused on business while the individuals that would be most interested in the Predictive Analytics concentration at APSU would be graduates from computer science and mathematics.

1.1.2OK COOPERATING INSTITUTIONS: N/A

1.120L DIVERSITY AND ACCESS: Austin Peay State University is an equal opportunity employer committed to the education of a non-racially identifiable student body. Accordingly, the student recruitment plan for the PSM program will be developed to target a diverse potential student cohort.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: There are no accrediting agencies for this specific program; however, the program is structured based on the PSM guidelines established by the Council of Graduates Schools. Austin Peay State University plans to seek recognition of the PSM program through the Council. A Professional Science Master's recognition provides assurance that the program conforms to nationally accepted criteria.

Program effectiveness will be gauged by annual data collection of enrollment, degree completion, and demographics; and the employment history of graduates. Additionally, the program faculty committee will review the assessment results and determine if any revisions to the program is warranted. Program revisions will be shared with the Advisory Board for feedback.

1.1.200 EXTERNAL JUDGMENT: External review of the proposed program was conducted during an institution site visit on November 19-20, 2012. Dr. S. Lynne Stokes, Professor of Statistical Science at Southern Methodist University served as the external reviewer. She recommended the proposed PSM program with concentrations in *Data Management and Analysis* and *Predictive Analytics* for approval and noted the following strengths:

- The time is right for a program of this sort. Recent publicity of about the analysis of "big data" … has created an awareness of and appreciation for data analysis that is unprecedented in my professional lifetime.
- The on-line format provides a competitive advantage among the new degree programs in data management and analysis that are springing up. Furthermore, its infrastructure and experience in on-line curriculum delivery makes APSU well positioned for this format.
- The internship component is an important part of this program. The relationships developed through the internship experience in the undergraduate computer science program provide evidence that this component will be feasible to implement.
- There is a strong administrative support for the program all the way from department chairs to the provost.
- The current provost's high visibility and success using the techniques to be taught should help in recruiting and placing students, as well as finding internship placements.

1.1.20P COST/BENEFIT: The proposed PSM program will be funded through campus reallocations and additional tuition revenues generated by the program.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a

summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost; progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

Agenda Item: I.A.2.

DATE: April 25, 2013

SUBJECT: New Academic Program, Tennessee Technological University
Professional Science Masters (concentration in Environmental
Informatics)

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The proposed Professional Science Masters
(PSM) program with a concentration in Environmental Informatics focuses on
analytical and computer-based methods in the study and management of
natural resources and the environment.   The Professional Science Master's is a
unique professional degree grounded in natural science, technology,
engineering, mathematics and computational sciences and is designed to
prepare students for direct entry into a variety of career options in industry,
business or government. It is a distinctive advanced degree for those intending
to pursue a career in the practice of science.

Since 2006, the Council of Graduate Schools endorsed the PSM program model
and currently over 100 institutions have developed these interdisciplinary
graduate programs that are characterized by science and mathematics with
skills-based courses in management and leadership with an internship
component.   The proposed PSM program with a concentration in
Environmental Informatics meets all those criteria and will seek PSM
recognition from the Council.

PROPOSED IMPLEMENTATION DATE: Fall 2013

1.1.20A MISSION: The proposed program aligns very well with the vision and
mission of Tennessee Technological University as the State's comprehensive
university known for offering high-quality programs in the STEM disciplines
that produce graduates in an area of state and national need. Furthermore, the
degree program will fulfill the educational goal of TTU's Center of Excellence for
the Management, Utilization and Protection of Water Resources.

The PSM program with a concentration in Environmental Informatics is in
alignment with the goals outlined in the THEC 2010-15 Public Agenda for
Higher Education, specifically the focus on strengthening Tennessee's
Knowledge Economy and increasing the number of graduate degrees awarded to
the state's citizen.

1.1.20B CURRICULUM: The degree program will require completion of 33
semester credit hours, including a 12-hour major field core, 18 hours in the
concentration and a 3-hour elective. The curriculum is designed based on the
model prescribed by the Council of Graduate Schools in order to be recognized
as a "Professional Science Master's" program.   Curriculum requirements
mandate that the majority of course content be derived from STEM disciplines

and the inclusion of a capstone project supervised collaboratively by faculty and employers.

Courses will be delivered online and on-campus and this hybrid mode of delivery is more cost-effective since most of the courses currently exist.

1.1.20C ACADEMIC STANDARDS: Program admission requires a bachelor's degree; a minimum 3.0 overall undergraduate GPA; satisfactory scores on the Graduate Record Examination (GRE); and three letters of recommendations.

Students must meet progression and graduation standards as published annually in the TTU catalog.

Projected Program Enrollment and Productivity

Students will have the option to attend the program on either a part-time or full-time basis.

Year	Full-Time Enrollment	Part-Time Enrollment	Total Headcount	Graduates
2013	6	3	9	--
2014	12	6	18	6
2015	14	12	26	6
2016	16	17	33	8
2017	20	20	40	8

1.1.20D FACULTY: The PSM program will use an interdisciplinary approach by incorporating existing faculty from the Colleges of Business, Arts and Sciences and Engineering. All faculty involved have their terminal degree in their respective fields.

1.1.20E LIBRARY RESOURCES: Library resources are adequate for program implementation.

1.1.20F ADMINISTRATION/ORGANIZATION: This program will be offered through the School of Environmental Studies (SOES) located within the College of Interdisciplinary Studies. The SOES Director will also serve as the program director for the proposed Professional Science Master's program.

1.1.20G SUPPORT RESOURCES: Students will have access to a wide range of support resources, including advising support from the program director and other faculty members.

1.1.20H FACILITIES AND EQUIPMENT: Facilities and instructional equipment are adequate to support the program. Additionally, TTU will purchase a license agreement to make GIS software available across campus.

1.1.20I NEED AND DEMAND: The Bureau of Labor Statistics projects that by 2018, close to 110,000 environmental scientists and specialists jobs will be available. This represents a 28 percent increase since 2008 with 86,000 jobs available.

As environmental issues become more complex due to population growth, pollution and limited natural resources, the PSM program with a concentration in Environmental Informatics will effectively prepare students for careers to sustain the earth's resources for future generations. Through this effort, Tennessee Tech University will become recognized as a leader in Environmental Informatics in Tennessee and the southeastern United States.

1.1.20J NO UNNECESSARY DUPLICATION: Currently, there are no Professional Science Master's programs in Tennessee with a concentration in Environmental Informatics. This proposed program aligns with the institution's mission and other program offerings such as the undergraduate program in Environmental and Sustainability Studies and the doctoral program in Environmental Science.

1.1.2OK COOPERATING INSTITUTIONS: N/A

1.120L DIVERSITY AND ACCESS: Tennessee Tech University is committed to an inclusive and diverse campus that enriches the educational experience, promotes personal growth and a healthy society, prepares students for success in a global economy and enhances America's economic competitiveness.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: There are no accrediting agencies for this specific program; however, the program is structured based on the PSM guidelines established by the Council of Graduates Schools. The College of Interdisciplinary Studies plans to seek recognition of the PSM program through the Council. A Professional Science Master's recognition provides assurance that the program conforms to nationally accepted criteria.

Program effectiveness will be gauged by annual data collection of enrollment, degree completion, and demographics; and the employment history of graduates. Additionally, the program faculty committee will review the assessment results and determine if any revisions to the program is warranted. Program revisions will be shared with the Industrial Advisory Board for feedback.

1.1.200 EXTERNAL JUDGMENT: External review of the proposed program was conducted during an institution site visit on November 13-14, 2012. Dr. Randy Dymond, Associate Professor of Civil and Environmental Engineering at Virginia Tech University served as the external reviewer. He recommended the proposed PSM program with a concentration in Environmental Informatics for approval and noted the following strengths:

- A supportive university administration that recognizes the difficulties and advantages of interdisciplinary programs.
- A supportive, collaborative, and qualified faculty that represents a myriad of departments that would contribute to the program.

- A proposed director with significant environmental engineering experience and directorship experience.
- A university track record of strong programs in the collective areas of specialty
- A relatively low cost of implementation.
- Good university level information technology and library resources.
- An employment market that will support the graduates of the program.

1.1.20P COST/BENEFIT: The proposed PSM program will be funded through campus reallocations and additional tuition revenues generated by the program.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost; progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

Agenda Item: I.A.3.

DATE: April 25, 2013

SUBJECT: New Academic Program, Middle Tennessee State University
Master of Science - Management

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The proposed Master of Science program in Management will enhance students' planning skills, communication skills, ethical decision making skills, and expose them to real world experiences in their courses that will help them to mature as managers. Students in the proposed program will choose from one of three concentrations: not-for-profit management, organizational leadership, and supply chain management. The program will fill the nationally recognized niche of focusing more on management and less on functional areas offered through a traditional Master of Business Administration program.

PROPOSED IMPLEMENTATION DATE: Fall 2013

1.1.20A MISSION: The proposed program supports Middle Tennessee State University's mission of "preparing students to thrive in their chosen professions and a changing global society."   The Management MS program will allow students to develop the skills to be promoted into higher levels of management at different types of organizations.   Additionally, the program is in full compliance with MTSU 2007-2017 Academic Master Plan, particularly the priority area of expanding programs with a focus on regional demand and financial viability.

The Management MS program is in alignment with the goals outlined in the THEC 2010-15 Public Agenda for Higher Education, specifically the focus on strengthening Tennessee's Knowledge Economy and increasing the number of graduate degrees awarded to the state's citizen.

1.1.20B CURRICULUM: The degree program will require completion of 33 semester credit hours, including a 15-hour major field core, 12 hours in the elected concentrations and 6 hours in career-focus electives. The program also incorporates a capstone project in which students will partner with an organization in industry or the non-profit sector.

The program will be delivered primarily through on-ground methods and some instruction will be delivered via online, hybrid and video-conferencing technologies. By providing instruction through a variety of delivery methods, this program will meet the unique scheduling needs of working adults.

1.1.20C ACADEMIC STANDARDS: Program admission requires a bachelor's degree; a minimum 2.75 overall undergraduate GPA; satisfactory scores on the Graduate Management Admissions Test (GMAT) or the Graduate Record Examination (GRE); and two years of professional experience. Additionally, students must have completed selected foundational courses in Management and Accounting.

Students must meet progression and graduation standards as published annually in the MTSU catalog.

Projected Program Enrollment and Productivity

Students will have the option to attend the program on either a part-time or full-time basis.

Year	Full-Time Enrollment	Part-Time Enrollment	Total Headcount	Graduates
2013	6	14	20	--
2014	8	16	24	8
2015	10	20	30	18
2016	10	25	35	20
2017	12	30	42	24

1.1.20D FACULTY: The existing Management faculty in the Department of Management and Marketing are adequate to support the program. Additionally, faculty from the respective departments that will be teaching the career-focus courses will also have met the requirements of the Graduate Council to teach graduate-level courses.

1.1.20E LIBRARY RESOURCES: Library resources are adequate for program implementation.

1.1.20F ADMINISTRATION/ORGANIZATION: This program will be offered through the Management and Marketing Department in the Jennings Jones College of Business. A departmental faculty member will receive course reassignment to serve as the graduate program director for the proposed Management MS program.

1.1.20G SUPPORT RESOURCES: Students will have access to a wide range of support resources, including advising support from the Graduate Program Director.

1.1.20H FACILITIES AND EQUIPMENT: Facilities and instructional equipment are adequate to support the program. The College of Business has allocated nine classrooms (including a video conferencing classroom) specifically assigned to the Department of Management and Marketing for scheduling courses. Because the courses will be taught at night, on weekends, and in a hybrid format, significant additional classroom space will be available on campus.

1.1.20I NEED AND DEMAND: In February 2012, the Bureau of Labor Statistics (BLS) indicated a strong need for managerial and business employees in the future. Nationally, the need for managers is expected to increase by seven percent while the need for business and financial operations occupations is expected to increase by 17 percent between 2010 and 2020.

Additionally, some employment sectors likely to employ graduates from the three concentrations (not-for-profit management, organizational leadership, and supply chain management) also project very strong employment needs. For example, the BLS estimates that job openings for healthcare support occupations are expected to increase by 35 percent from 2010 to 2020. Graduates from both the not-for-profit management and organizational leadership concentrations could be employed in these occupations.

Middle Tennessee State University also worked with the business community in the development of the degree program and its concentrations. The proposed program is aligned with the Public Agenda's call for higher education "to collaborate with industry, government, and communities to build a future for Tennessee."

1.1.20J NO UNNECESSARY DUPLICATION: Currently, there are Master's programs at Austin Peay State University and University of Memphis that offer Management programs. The Management MS program at Austin Peay State University is offered entirely on-line and has no specific areas of concentrations.   The University of Memphis offers a Master of Science in Business Administration with concentrations in Finance, Management Information Systems, and Real Estate.

1.1.2OK COOPERATING INSTITUTIONS: N/A

1.120L DIVERSITY AND ACCESS: The proposed degree offers an alternative opportunity to earn an advance degree in Management, resulting in an additional option for graduate study by members of diverse and under-represented groups.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: The Association to Advance Collegiate Schools of Business (AACSB) reaffirmation is on a five-year cycle and the Jennings Jones College of Business accreditation was reaffirmed in spring 2011. The Management MS program will be included in the next AACSB review, expected in 2016.

1.1.20O EXTERNAL JUDGMENT: External review of the proposed program was conducted during an institution site visit on November 7-8, 2012. Dr. Donald E. Conlon, the Eli Broad Distinguished Professor of Management at Michigan State University served as the external reviewer. He stated that the proposed program had several strengths that included program distinctiveness, campus commitment from both the College of Business and Provost, and involvement of the business community. "One strength is the uniqueness of the concentrations. In particular, the focus on nonprofit management and the focus on supply chain management represent areas that have been historically under-represented in master's degree programs. The third concentration (organizational leadership), while perhaps less innovative than the

other two, is nevertheless critically important to organizations and would have wide appeal to all of the business sectors."

Dr. Conlon stated that "there appears to be some consensus around the country in the belief that there is a need for master's degree programs that focus more on management and less on all function areas (as is the focus of an MBA degree)."

1.1.20P COST/BENEFIT: The proposed Master's program will be funded through additional tuition revenues generated by the program and no institutional reallocation of funds is necessary for program implantation.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost; progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

Agenda Item: I.B.1.

DATE: April 25, 2013

SUBJECT: Institutional Reauthorization (July 1, 2013 - June 30, 2014)

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Postsecondary Authorization Act (the Act), has the responsibility to act upon applications for reauthorization of postsecondary educational institutions.

Authorized Locations with Regular Authorization (291)

1. Academy of Allied Health Careers (Chattanooga, TN - Code: 1206)
2. All Saints Bible College (Memphis, TN - Code: 1208)
3. Allied Health Careers Institute (Murfressboro, TN - Code: 1210)
4. American Home Inspectors Training Institute, LTD (Bartlett, TN - Code: 1212)
5. American Red Cross (Knoxville, TN - Code: 1213)
6. American Red Cross Blount County Chapter (Maryville, TN - Code: 1214)
7. Amridge University (Montgomery, AL - Code: 1218)
8. Anthem Career College (Memphis, TN - Code: 1220)
9. Anthem Career College (Nashville, TN - Code: 1219)
10. Appalachian Training Center for Healing Arts (Dandridge, TN - Code: 1221)
11. Arbor Institute of Massage (Knoxville, TN - Code: 1223)
12. Argosy University (Nashville, TN - Code: 1224)
13. Argosy University (Phoenix, AZ - Code: 1225)
14. Arkansas State University (Jonesboro, AR - Code: 1226)
15. Art Instruction Schools - Palmer Writers School (Minneapolis, MN - Code: 1227)
16. Ashford University (Clinton, IA - Code: 1228)
17. At-Home Professions (Fort Collins, CO - Code: 1229)
18. Bailey Computing Technologies, Inc. (Gray, TN - Code: 1230)
19. Belhaven University (Memphis, TN - Code: 1231)
20. Belhaven University- Chattanooga (Chattanooga, TN - Code: 1232)
21. Bodyworks School of Massage, Inc. (Jackson, TN - Code: 1233)
22. BRIDGES USA, Inc. (Memphis, TN - Code: 1234)
23. Brightness-Massage School for the Blind (Memphis, TN - Code: 1235)
24. Brown Mackie College (Hopkinsville, KY - Code: 1236)
25. Cambridge College (Cambridge, MA - Code: 1237)
26. Cambridge College (Memphis, TN - Code: 1238)

27.   Capella University (Minneapolis, MN - Code: 1239)
28.   Career Academy (Memphis, TN - Code: 1240)
29.   Career Training Institute (Memphis, TN - Code: 1241)
30.   Career Training Institute (Nashville, TN - Code: 1242)
31.   CDL Academy (Memphis, TN - Code: 1243)
32.   Central Baptist Theological Seminary, Inc. (Nashville, TN - Code: 1595)
33.   Chattanooga College Medical, Dental and Technical Careers (Chattanooga, TN - Code: 1246)
34.   Chattanooga College Medical, Dental, and Technical Careers (Chattanooga, TN - Code: 1247)
35.   Chattanooga Massage Institute (Hixson, TN - Code: 1248)
36.   Church of God School of Ministry (Cleveland, TN - Code: 1249)
37.   Codes Unlimited Healthcare Academy (Memphis, TN - Code: 1251)
38.   Commercial Driver Institute, Inc. (CDI) (Christiana, TN - Code: 1252)
39.   Concord School of Grooming (Knoxville, TN - Code: 1254)
40.   Concorde Career College (Memphis, TN - Code: 1255)
41.   Crown College of the Bible (Powell, TN - Code: 1256)
42.   Cumberland Institute of Holistic Therapies, Inc. (Brentwood, TN - Code: 1257)
43.   Dark Horse Institute (Franklin, TN - Code: 1596)
44.   Daughters of Zion (Memphis, TN - Code: 1258)
45.   Daymar Institute (Clarksville, TN - Code: 1259)
46.   Daymar Institute (Murfreesboro, TN - Code: 1260)
47.   Daymar Institute (Nashville, TN - Code: 1261)
48.   Daymar Institute (Nashville, TN - Code: 1262)
49.   Delta Technical College (Horn Lake, MS - Code: 1597)
50.   DeVry University (Alpharetta, GA - Code: 1266)
51.   DeVry University (Decatur, GA - Code: 1264)
52.   DeVry University (Memphis, TN - Code: 1267)
53.   DeVry University (Naperville, IL - Code: 1265)
54.   DeVry University (Nashville, TN - Code: 1268)
55.   Downtown Aviation (Memphis, TN - Code: 1269)
56.   Embry-Riddle Aeronautical University (Memphis, TN - Code: 1272)
57.   Emmanuel Bible College (Nashville, TN - Code: 1273)
58.   Fairleigh Dickinson University (Teaneck, NJ - Code: 1274)
59.   Faith is the Victory Life Christian Bible Institute (Nashville, TN - Code: 1275)
60.   Fortis Institute (Nashville, TN - Code: 1414)
61.   Fountainhead College of Technology (Knoxville, TN - Code: 1277)
62.   Genesis Career College: Nashville Airport Campus (Nashville, TN - Code: 1278)
63.   Genesis Career College: Nashville Downtown Campus (Nashville, TN - Code: 1279)
64.   Georgia Career Institute (McMinnville, TN - Code: 1280)

65.   Georgia Career Institute (Murfreesboro, TN - Code: 1281)
66.   Goodwill Industries of Middle Tennessee (Nashville, TN - Code: 1282)
67.   Goodwill Industries-Knoxville, Inc (Morristown, TN - Code: 1284)
68.   Goodwill Industries-Knoxville, Inc. (Knoxville, TN - Code: 1283)
69.   Grand Canyon University (Phoenix, AZ - Code: 1285)
70.   Harding University (Memphis, TN - Code: 1286)
71.   Health Careers Training Center (Chattanooga, TN - Code: 1287)
72.   Health -Tech Institute of Memphis (Memphis, TN - Code: 1288)
73.   HRB Tax Group, Inc. (Alcoa, TN - Code: 1292)
74.   HRB Tax Group, Inc. (Bartlett, TN - Code: 1332)
75.   HRB Tax Group, Inc. (Bristol, TN - Code: 1307)
76.   HRB Tax Group, Inc. (Celina, TN - Code: 1345)
77.   HRB Tax Group, Inc. (Chattanooga, TN - Code: 1298)
78.   HRB Tax Group, Inc. (Chattanooga, TN - Code: 1372)
79.   HRB Tax Group, Inc. (Clarksville, TN - Code: 1301)
80.   HRB Tax Group, Inc. (Clarksville, TN - Code: 1302)
81.   HRB Tax Group, Inc. (Clarksville, TN - Code: 1303)
82.   HRB Tax Group, Inc. (Cleveland, TN - Code: 1296)
83.   HRB Tax Group, Inc. (Cleveland, TN - Code: 1297)
84.   HRB Tax Group, Inc. (Clinton, TN - Code: 1346)
85.   HRB Tax Group, Inc. (Columbia, TN - Code: 1347)
86.   HRB Tax Group, Inc. (Crossville, TN - Code: 1293)
87.   HRB Tax Group, Inc. (Farragut, TN - Code: 1318)
88.   HRB Tax Group, Inc. (Harriman, TN - Code: 1351)
89.   HRB Tax Group, Inc. (Hendersonville, TN - Code: 1352)
90.   HRB Tax Group, Inc. (Jackson, TN - Code: 1304)
91.   HRB Tax Group, Inc. (Jackson, TN - Code: 1305)
92.   HRB Tax Group, Inc. (Johnson City, TN - Code: 1365)
93.   HRB Tax Group, Inc. (Knoxville, TN - Code: 1310)
94.   HRB Tax Group, Inc. (Knoxville, TN - Code: 1311)
95.   HRB Tax Group, Inc. (Knoxville, TN - Code: 1312)
96.   HRB Tax Group, Inc. (LaVergne, TN - Code: 1368)
97.   HRB Tax Group, Inc. (Lebanon, TN - Code: 1381)
98.   HRB Tax Group, Inc. (Lenoir City, TN - Code: 1317)
99.   HRB Tax Group, Inc. (Lexington, TN - Code: 1379)
100.   HRB Tax Group, Inc. (Livingston, TN - Code: 1369)
101.   HRB Tax Group, Inc. (Madison, TN - Code: 1334)
102.   HRB Tax Group, Inc. (Madison, TN - Code: 1335)
103.   HRB Tax Group, Inc. (Madison, TN - Code: 1339)
104.   HRB Tax Group, Inc. (Maryville, TN - Code: 1294)

105. HRB Tax Group, Inc. (Maynardville, TN - Code: 1354)
106. HRB Tax Group, Inc. (Memphis, TN - Code: 1321)
107. HRB Tax Group, Inc. (Memphis, TN - Code: 1322)
108. HRB Tax Group, Inc. (Memphis, TN - Code: 1323)
109. HRB Tax Group, Inc. (Memphis, TN - Code: 1324)
110. HRB Tax Group, Inc. (Memphis, TN - Code: 1328)
111. HRB Tax Group, Inc. (Memphis, TN - Code: 1329)
112. HRB Tax Group, Inc. (Memphis, TN - Code: 1330)
113. HRB Tax Group, Inc. (Memphis, TN - Code: 1376)
114. HRB Tax Group, Inc. (Millington, TN - Code: 1320)
115. HRB Tax Group, Inc. (Morristown, TN - Code: 1315)
116. HRB Tax Group, Inc. (Morristown, TN - Code: 1316)
117. HRB Tax Group, Inc. (Murfreesboro, TN - Code: 1370)
118. HRB Tax Group, Inc. (Nashville, TN - Code: 1291)
119. HRB Tax Group, Inc. (Nashville, TN - Code: 1336)
120. HRB Tax Group, Inc. (Nashville, TN - Code: 1337)
121. HRB Tax Group, Inc. (Nashville, TN - Code: 1338)
122. HRB Tax Group, Inc. (Nashville, TN - Code: 1341)
123. HRB Tax Group, Inc. (Nashville, TN - Code: 1342)
124. HRB Tax Group, Inc. (Nashville, TN - Code: 1343)
125. HRB Tax Group, Inc. (Nashville, TN - Code: 1371)
126. HRB Tax Group, Inc. (Newport, TN - Code: 1355)
127. HRB Tax Group, Inc. (Oak Ridge, TN - Code: 1295)
128. HRB Tax Group, Inc. (Oliver Springs, TN - Code: 1356)
129. HRB Tax Group, Inc. (Oneida, TN - Code: 1357)
130. HRB Tax Group, Inc. (Sevierville, TN - Code: 1361)
131. HRB Tax Group, Inc. (Shelbyville, TN - Code: 1380)
132. HRB Tax Group, Inc. (Smyrna, TN - Code: 1344)
133. HRB Tax Group, Inc. (Spring Hill, TN - Code: 1362)
134. HRB Tax Group, Inc. (Sweetwater, TN - Code: 1363)
135. HRB Tax Group, Inc. (Tazewell, TN - Code: 1364)
136. Huntington College of Health Sciences (Knoxville, TN - Code: 1382)
137. Insurance System of TN, Kaplan Financial (Chattanooga, TN - Code: 1383)
138. Insurance System of TN, Kaplan Financial (Knoxville, TN - Code: 1384)
139. Insurance System of TN, Kaplan Financial (Nashville, TN - Code: 1386)
140. International Academy of Design & Technology (Nashville, TN - Code: 1387)
141. International Academy of Design & Technology (Tampa, FL - Code: 1388)
142. ITT Technical Institute (Chattanooga, TN - Code: 1393)
143. ITT Technical Institute (Cordova, TN - Code: 1390)
144. ITT Technical Institute (Indianapolis, IN - Code: 1392)

145. ITT Technical Institute (Johnson City, TN - Code: 1395)
146. ITT Technical Institute (Knoxville, TN - Code: 1389)
147. ITT Technical Institute (Nashville, TN - Code: 1391)
148. Jackson Hewitt Tax Service (Alcoa, TN - Code: 1600)
149. Jackson Hewitt Tax Service (Clinton, TN - Code: 1603)
150. Jackson Hewitt Tax Service (Knoxville, TN - Code: 1604)
151. Jackson Hewitt Tax Service (Knoxville, TN - Code: 1605)
152. Jackson Hewitt Tax Service (Knoxville, TN - Code: 1608)
153. Jackson Hewitt Tax Service (Knoxville, TN - Code: 1609)
154. Jackson Hewitt Tax Service (Lenoir City, TN - Code: 1607)
155. Jackson Hewitt Tax Service (Memphis, TN - Code: 1396)
156. Jackson Hewitt Tax Service (Morristown, TN - Code: 1606)
157. Jackson Hewitt Tax Service (Powell, TN - Code: 1601)
158. Jackson Hewitt Tax Service (Sevierville, TN - Code: 1602)
159. Kaplan Career Institute (Nashville, TN - Code: 1400)
160. Kaplan University (Chicago, IL - Code: 1401)
161. Knoxville Area Urban League (Knoxville, TN - Code: 1402)
162. Knoxville College (Knoxville, TN - Code: 1403)
163. Lab Four Career Training Institute (Memphis, TN - Code: 1405)
164. L'Ecole Culinaire Memphis (Cordova, TN - Code: 1404)
165. Lincoln College of Technology (Nashville, TN - Code: 1428)
166. Lindsey Wilson College (Columbia, KY - Code: 1406)
167. Lindsey Wilson College (Gallatin, TN - Code: 1407)
168. Loyola University (Knoxville, TN - Code: 1408)
169. Magic Valley CNA (Camden, TN - Code: 1410)
170. Massage Institute of Cleveland (Cleveland, TN - Code: 1411)
171. Massage Institute of Memphis, LLC (Memphis, TN - Code: 1412)
172. MedVance Institute (Cookeville, TN - Code: 1413)
173. Memphis Academy of National Nursing Assistants (Memphis, TN - Code: 1415)
174. Memphis Urban League (Memphis, TN - Code: 1417)
175. Meridian Institute of Surgical Assisting, Inc. (Nashville, TN - Code: 1418)
176. Mid-South Christian College (Memphis, TN - Code: 1419)
177. Milan Express Driving Academy (Jackson, TN - Code: 1420)
178. Miller Motte Technical College (Chattanooga, TN - Code: 1422)
179. Miller Motte Technical College (Madison, TN - Code: 1423)
180. Miller-Motte Technical College (Clarksville, TN - Code: 1421)
181. Mind Body Institute, LLC (Nashville, TN - Code: 1424)
182. Montessori Educators International (Louisville, TN - Code: 1425)
183. NASCAR Technical Institute (Mooresville, NC - Code: 1426)
184. Nashville Auction School, LLC (Tullahoma, TN - Code: 1427)

185. Nashville College of Medical Careers (Madison, TN - Code: 1429)
186. Nashville Film Institute (Nashville, TN - Code: 1430)
187. National American University (Rapid City, SD - Code: 1431)
188. National College of Business & Technology (Bartlett, TN - Code: 1437)
189. National College of Business & Technology (Bristol, TN - Code: 1434)
190. National College of Business & Technology (Knoxville, TN - Code: 1433)
191. National College of Business & Technology (Madison, TN - Code: 1436)
192. National College of Business & Technology (Memphis, TN - Code: 1435)
193. National College of Business & Technology (Nashville, TN - Code: 1432)
194. NATS, Inc. (Nashville, TN - Code: 1438)
195. New Beginnings Employment & Training Center (Memphis, TN - Code: 1439)
196. New College Franklin (Franklin, TN - Code: 1440)
197. New Horizons Computer Learning Center (Chattanooga, TN - Code: 1442)
198. New Horizons Computer Learning Center (Knoxville, TN - Code: 1441)
199. New Horizons Computer Learning Center of Memphis (Memphis, TN - Code: 1443)
200. New Horizons Computer Learning Center of Nashville (Nashville, TN - Code: 1444)
201. NHLA Inspector Training School (Memphis, TN - Code: 1445)
202. North American Lineman Training Center, LLC (McEwen, TN - Code: 1446)
203. North Central Institute (Clarksville, TN - Code: 1447)
204. Nossi College of Art (Nashville, TN - Code: 1448)
205. Oak Ridge Regional Training Corporation (Oak Ridge, TN - Code: 1449)
206. Olympic Career Training Institute (Memphis, TN - Code: 1599)
207. Oxford Graduate School (Dayton, TN - Code: 1452)
208. Park University (Millington, TN - Code: 1453)
209. Private First Class Driving Academy (Memphis, TN - Code: 1459)
210. Professional Bartending School (Nashville, TN - Code: 1460)
211. Reflections of Health School of Massage (Johnson City, TN - Code: 1463)
212. Reformed Theological Seminary (Memphis, TN - Code: 1464)
213. Remington College - Memphis Campus (Memphis, TN - Code: 1465)
214. Remington College - Nashville Campus (Nashville, TN - Code: 1466)
215. Richmont Graduate University (Chattanooga, TN - Code: 1467)
216. Road Runner Driving Academy LLC (Sharon, TN - Code: 1469)
217. Roadmaster Drivers School of Chattanooga, Inc. (Chattanooga, TN - Code: 1470)
218. Roadmaster Drivers School of West Memphis, Inc. (West Memphis, AR - Code: 1471)
219. SASH Nursing Assistant Training (Nashville, TN - Code: 1473)
220. School of Caring (Newbern, TN - Code: 1474)
221. Seminary Extension (Nashville, TN - Code: 1475)
222. Smokey Mountain Trucking Institute (Sevierville, TN - Code: 1477)

223. South College (Knoxville, TN - Code: 1478)
224. South College (Knoxville, TN - Code: 1479)
225. Southeast Institute of Biblical Studies (Knoxville, TN - Code: 1271)
226. Southeast Lineman Training Center (Trenton, GA - Code: 1480)
227. Southeastern Institute (Nashville, TN - Code: 1481)
228. Southern Baptist Theological Seminary (Franklin, TN - Code: 1485)
229. Southern Baptist Theological Seminary (Jackson, TN - Code: 1483)
230. Southern Baptist Theological Seminary (Lenoir City, TN - Code: 1484)
231. Southern Baptist Theological Seminary (Louisville, KY - Code: 1482)
232. Southern Illinois University (Millington, TN - Code: 1486)
233. Spartan College of Aeronautics and Technology (Tulsa, OK - Code: 1487)
234. Strayer University - Knoxville Campus (Knoxville, TN - Code: 1489)
235. Strayer University - Nashville Campus (Nashville, TN - Code: 1490)
236. Strayer University - Shelby (Memphis, TN - Code: 1491)
237. Strayer University - Thousand Oaks Campus (Memphis, TN - Code: 1492)
238. Strayer University (Salt Lake City, UT - Code: 1488)
239. Sullivan University (Louisville, KY - Code: 1493)
240. Superior Drivers Institute (Columbia, TN - Code: 1494)
241. Swift Driving Academy (Millington, TN - Code: 1495)
242. Tennessee Bible College, Inc. (Cookeville, TN - Code: 1497)
243. Tennessee Health Careers, LLC (Clarksville, TN - Code: 1498)
244. Tennessee School of Massage (Memphis, TN - Code: 1499)
245. Tennessee School of Religion (Memphis, TN - Code: 1500)
246. Tennessee School of Therapeutic Massage, Inc. (Knoxville, TN - Code: 1501)
247. Tennessee Truck Driving School (Louisville, TN - Code: 1502)
248. The Art Institute of Tennessee (Nashville, TN - Code: 1503)
249. The Institute for Global Outreach Developments International (Old Hickory, TN - Code: 1504)
250. The Renaissance Center (Dickson, TN - Code: 1505)
251. Total Tech, LLC (Smyrna, TN - Code: 1506)
252. Transport Training Group (White Pine, TN - Code: 1507)
253. Transportation Training Centers (Lebanon, TN - Code: 1508)
254. Tri Cities School of Preaching & Christian Development (Elizabethton, TN - Code: 1509)
255. Tri County Driving Academy (Lebanon, VA - Code: 1510)
256. Troy University - eTroy (Troy, AL - Code: 1512)
257. Troy University (Clarksville, TN - Code: 1511)
258. Truck Driver Institute, Inc. (Christiana, TN - Code: 1514)
259. Truck Driver Institute, Inc. (Tupelo, MS - Code: 1513)
260. Tulsa Welding School (Jacksonville, FL - Code: 1515)

261. Universal Technical Institute Motorcycle & Marine Mechanics Institute & Automotive Divisions (Orlando, FL - Code: 1518)
262. Universal Technical Institute of Texas, Inc. (Houston, TX - Code: 1519)
263. University of Arkansas (Millington, TN - Code: 1520)
264. University of Northwestern Ohio (Lima, OH - Code: 1521)
265. University of Phoenix (Chattanooga, TN - Code: 1525)
266. University of Phoenix (Clarksville, TN - Code: 1528)
267. University of Phoenix (Cordova, TN - Code: 1524)
268. University of Phoenix (Knoxville, TN - Code: 1526)
269. University of Phoenix (Murfreesboro, TN - Code: 1527)
270. University of Phoenix (Nashville, TN - Code: 1523)
271. University of Phoenix (Phoenix, AZ - Code: 1522)
272. University of Saint Francis (Joliet, IL - Code: 1531)
273. University of Southern California (Los Angeles, CA - Code: 1532)
274. University of the Rockies (Colorado Springs, CO - Code: 1533)
275. Urban League of Greater Chattanooga (Chattanooga, TN - Code: 1534)
276. Vatterott Career College - Appling Farms Pky (Memphis, TN - Code: 1535)
277. Vatterott Career College (Memphis, TN - Code: 1536)
278. Victory University (Memphis, TN - Code: 1537)
279. Virginia College School of Business and Health (Chattanooga, TN - Code: 1538)
280. Walden University (Minneapolis, MN - Code: 1540)
281. Webster University (Millington, TN - Code: 1541)
282. Welding 101 LLC (Lebanon, TN - Code: 1542)
283. West Tennessee Business College (Jackson, TN - Code: 1543)
284. Western Governors University (Salt Lake City, UT - Code: 1545)
285. Western International University Inc. (Phoenix, AZ - Code: 1546)
286. Wings of Eagles, LLC (Nashville, TN - Code: 1549)
287. Wings of Eagles, LLC (Smyrna, TN - Code: 1550)
288. Wyoming Technical Institute (Blairsville, PA - Code: 1551)
289. Wyoming Technical Institute (Laramie, WY - Code: 1552)
290. WyoTech (Ormond Beach, FL - Code: 1553)
291. YWCA of Greater Memphis (Memphis, TN - Code: 1554)

Authorized Locations with Temporary Authorization (96)

1. A+ Nurse Aide Training (Manchester, TN - Code: 1614)
2. Academy of Make-Up Arts, LLC (Nashville, TN - Code: 1558)
3. Advanced Nurse Assistant LLC (Antioch, TN - Code: 1577)
4. American Red Cross- Nashville Area Chapter (Nashville, TN - Code: 1560)
5. Belhaven University (Jackson, MS - Code: 1616)
6. CCS Truck Driving School, Inc. (Fall Branch, TN - Code: 1555)

7. Central Michigan University's Global Campus (Mount Pleasant, MI - Code: 1618)
8. CNA Training Academy (Memphis, TN - Code: 1593)
9. Compassionate Care Technical Center, Inc. (Knoxville, TN - Code: 1677)
10. Dallas Theological Seminary (Knoxville, TN - Code: 1561)
11. Dental Staff School (Knoxville, TN - Code: 1655)
12. Dental Staff School of Tennessee (Franklin, TN - Code: 1263)
13. Divine Medical Billing, Inc. (Murfreesboro, TN - Code: 1670)
14. Drive-Train (Dyersburg, TN - Code: 1656)
15. Drive-Train (Jackson, TN - Code: 1270)
16. EduMed Partners, LLC (Goodlettsville, TN - Code: 1648)
17. HRB Tax Group, Inc. (Cookeville, TN - Code: 1623)
18. HRB Tax Group, Inc. (Elizabethton, TN - Code: 1563)
19. HRB Tax Group, Inc. (Franklin, TN - Code: 1624)
20. HRB Tax Group, Inc. (Gainesboro, TN - Code: 1621)
21. HRB Tax Group, Inc. (Hermitage, TN - Code: 1572)
22. HRB Tax Group, Inc. (Jacksboro, TN - Code: 1622)
23. HRB Tax Group, Inc. (Johnson City, TN - Code: 1576)
24. HRB Tax Group, Inc. (Kingsport, TN - Code: 1574)
25. HRB Tax Group, Inc. (Knoxville, TN - Code: 1565)
26. HRB Tax Group, Inc. (Madisonville, TN - Code: 1628)
27. HRB Tax Group, Inc. (McMinnville, TN - Code: 1564)
28. HRB Tax Group, Inc. (Mt. Juliet, TN - Code: 1566)
29. HRB Tax Group, Inc. (Murfreesboro, TN - Code: 1568)
30. HRB Tax Group, Inc. (Nashville, TN - Code: 1570)
31. HRB Tax Group, Inc. (Nashville, TN - Code: 1573)
32. HRB Tax Group, Inc. (Nashville, TN - Code: 1575)
33. HRB Tax Group, Inc. (Paris, TN - Code: 1569)
34. HRB Tax Group, Inc. (Ripley, TN - Code: 1625)
35. HRB Tax Group, Inc. (Tullahoma, TN - Code: 1620)
36. Jones International University (Centennial, CO - Code: 1650)
37. Lab Four Career Training Institute (Nashville, TN - Code: 1556)
38. Larenda Emerging Technologies College (Tullahoma, TN - Code: 1647)
39. Liberty Tax Service (Alcoa, TN - Code: 1665)
40. Liberty Tax Service (Chattanooga, TN - Code: 1637)
41. Liberty Tax Service (Chattanooga, TN - Code: 1639)
42. Liberty Tax Service (Chattanooga, TN - Code: 1640)
43. Liberty Tax Service (Chattanooga, TN - Code: 1641)
44. Liberty Tax Service (Chattanooga, TN - Code: 1642)
45. Liberty Tax Service (Chattanooga, TN - Code: 1644)

46.	Liberty Tax Service (Clarksville, TN - Code: 1636)
47.	Liberty Tax Service (Cleveland, TN - Code: 1660)
48.	Liberty Tax Service (Cleveland, TN - Code: 1662)
49.	Liberty Tax Service (Columbia, TN - Code: 1664)
50.	Liberty Tax Service (Cordova, TN - Code: 1632)
51.	Liberty Tax Service (Crossville, TN - Code: 1679)
52.	Liberty Tax Service (Dayton, TN - Code: 1631)
53.	Liberty Tax Service (Dickson, TN - Code: 1633)
54.	Liberty Tax Service (East Ridge, TN - Code: 1638)
55.	Liberty Tax Service (Hixson, TN - Code: 1643)
56.	Liberty Tax Service (Johnson City, TN - Code: 1578)
57.	Liberty Tax Service (Johnson City, TN - Code: 1630)
58.	Liberty Tax Service (Johnson City, TN - Code: 1661)
59.	Liberty Tax Service (Jonesborough, TN - Code: 1646)
60.	Liberty Tax Service (Lenoir City, TN - Code: 1635)
61.	Liberty Tax Service (Maryville, TN - Code: 1587)
62.	Liberty Tax Service (Maryville, TN - Code: 1666)
63.	Liberty Tax Service (Memphis, TN - Code: 1588)
64.	Liberty Tax Service (Morristown, TN - Code: 1589)
65.	Liberty Tax Service (Ooltewah, TN - Code: 1675)
66.	Liberty Tax Service (Red Bank, TN - Code: 1676)
67.	Liberty Tax Service (Rogersville, TN - Code: 1590)
68.	Liberty Tax Service (Sevierville, TN - Code: 1667)
69.	Liberty Tax Service (Smyna, TN - Code: 1663)
70.	Liberty Tax Service (Soddy Daisy, TN - Code: 1629)
71.	Liberty Tax Service (Union City, TN - Code: 1645)
72.	Liberty Tax Service (Virginia Beach, VA - Code: 1592)
73.	Liberty Tax Service- 8078 Kingston Pike (Knoxville, TN - Code: 1585)
74.	Liberty Tax Service- Clinton Highway (Knoxville, TN - Code: 1584)
75.	Liberty Tax Service- East Stone Drive (Kingsport, TN - Code: 1579)
76.	Liberty Tax Service- Fort Henry Drive (Kingsport, TN - Code: 1581)
77.	Liberty Tax Service- Kingston Pike (Knoxville, TN - Code: 1583)
78.	Liberty Tax Service- Lynn Garden Drive (Kingsport, TN - Code: 1580)
79.	Liberty Tax Service- North Broadway (Knoxville, TN - Code: 1582)
80.	Liberty Tax Service- Saddle Ridge Drive (Knoxville, TN - Code: 1586)
81.	MaySept Healthcare Services (Memphis, TN - Code: 1613)
82.	Montessori Educational Institute, North America (Jackson, TN - Code: 1416)
83.	Murfreesboro Aviation (Murfreesboro, TN - Code: 1651)
84.	Nazarene Theological Seminary (Nashville, TN - Code: 1562)
85.	Prepare to Care Training Center, LLC (Cleveland, TN - Code: 1458)

86.   Professional Bartending School (Knoxville, TN - Code: 1461)
87.   Remington College (Heathrow, FL - Code: 1617)
88.   SAE Institute of Technology (Nashville, TN - Code: 1472)
89.   Tennessee Career Institute Inc. (Columbia, TN - Code: 1559)
90.   Union College (Barbourville, KY - Code: 1673)
91.   Union College (Greeneville, TN - Code: 1671)
92.   Union College (Kingsport, TN - Code: 1672)
93.   Union College (LaFollette, TN - Code: 1674)
94.   Virginia College School of Business and Health (Knoxville, TN - Code: 1611)
95.   Welding 101 LLC (Clarksville, TN - Code: 1557)
96.   Yip Yap School of Grooming (Columbia, TN - Code: 1612)

Authorized Locations with Conditional Authorization (2)
1.   United Truck Driving School (Murfreesboro, TN - Code: 1517)
2.   Visible Music College (Memphis, TN - Code: 1539)

Agenda Item: I.B.2.

DATE: April 25, 2013

SUBJECT: Temporary Authorization of New Institutions under the
Postsecondary Authorization Act

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission, under the Postsecondary Authorization Act, has the "power and duty" to act upon applications for authorization to operate an educational institution in the state.   For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured.   The Committee on Postsecondary Educational Institutions met on April 11, 2013 and endorsed staff recommendations for Temporary Authorization of these institutions.

A.   Nashville Academy of Reflexology, LLC   Nashville, TN
411 East Iris Drive, Suite B, Nashville, TN 37204

Corporate Structure: Limited Liability Corporation
Accreditation: None
Title IV Funding: None

Nashville Academy of Reflexology, LLC. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee.

   1. Program: Professional Reflexology Certification
      Credential Awarded: Certificate of Completion
      Length of Program: 300 Contact Hours   (7 Months)

 License/Certification Required for Employment: Registered Reflexologist
 Licensing Board/Agency: Tennessee Department of
                                                         Health, Reflexology Registry

B.   Ohio Technical College   Cleveland, OH
1374 East 51st Street Cleveland, OH 44103

Corporate Structure: S-Corporation
Accreditation: Accrediting Commission of Career Schools and
Colleges (ACCSC)
Title IV Funding: Yes

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Ohio Technical College is seeking approval for eight new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Cleveland, Ohio.

1. **Program:**   **Automotive Diesel Technology**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

2. **Program:**   **Automotive Technology with BMW Fast Track**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

3. **Program:**   **Classic Car Restoration Technology**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

4. **Program:**   **Collision Repair & Refinishing Technology with Custom Paint & Graphics**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

5. **Program:**   **Complete Automotive Technology**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

6. **Program:**   **Diesel Equipment Technology**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

7. **Program:**   **High Performance and Racing Technology**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

8. **Program:**   **Master Welding Technology**
    Credential Awarded: **Diploma**
    Length of Program: **1800 Contact Hours**   **(18 Months)**

C.   TN Professional Training Institute   **Murfreesboro, TN**
       1754 South Rutherford Blvd., Murfreesboro, TN

Corporate Structure: Limited Liability Corporation
Accreditation: None
Title IV Funding: None

TN Professional Training Institute is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided from their authorized site in Murfreesboro, Tennessee

2. **Program:** **Dental Assisting**
Credential Awarded: **Certificate of Completion**
Length of Program: **100 Contact Hours** **(2.5 Months Part-Time)**

License/Certification Required for Employment: Registered Dental Assistant
Licensing Board/Agency: **Tennessee Department of**
Health, Board of Dentistry

D. **University of the Cumberlands** **Williamsburg, KY**
6178 College Drive, Williamsburg, KY 40769

Corporate Structure: Not-For–Profit Corporation
Accreditation: Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)
Title IV Funding: Yes

University of the Cumberlands is seeking approval for fourteen new programs. The programs will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

1. **Program:** **Education**
Credential Awarded: **Doctorate of Education in Educational Leadership**
Length of Program: **60 Semester Credit Hours** **(36 Months Full-Time)**
(48 Months Part-Time)

2. **Program:** **Business**
Credential Awarded: **Masters of Arts: Business Administration**
Length of Program: **30 Semester Credit Hours** **(18 Months Full-Time)**
(30 Months Part-Time)

3. **Program:** **Christian Studies**
Credential Awarded: **Masters of Arts in Christian Studies**
Length of Program: **30 Semester Credit Hours** **(18 Months Full-Time)**
(30 Months Part-Time)

4. **Program:** **Education**
Credential Awarded: **Masters of Arts in Education: School Guidance Counseling**
Length of Program: **45 Semester Credit Hours** **(10 Months Full-Time)**
(20 Months Part-Time)

License/Certification Required for Employment: Special Group Licensure
Licensing Board/Agency: **Tennessee Department of Education**

5. **Program:** Education
    Credential Awarded: Masters of Arts in Teaching: Secondary (8-12) Biology
    Length of Program: 30 Semester Credit Hours   (10 Months Full-Time)
                                                       (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

6. **Program:** Education
    Credential Awarded: Masters of Arts in Teaching: Secondary (5-12) Business Marketing Education
    Length of Program: 30 Semester Credit Hours   (10 Months Full-Time)
                                                       (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

7. **Program:** Education
    Credential Awarded: Masters of Arts in Teaching: Secondary (8-12) Chemistry Education
    Length of Program: 21 Semester Credit Hours   (10 Months Full-Time)
                                                       (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

8. **Program:** Education
    Credential Awarded: Masters of Arts in Teaching: Elementary (P-5)
    Length of Program: 39 Semester Credit Hours   (10 Months Full-Time)
                                                       (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

9. **Program:** Education
    Credential Awarded: Masters of Arts in Teaching: Secondary (8-12) English
    Length of Program: 33 Semester Credit Hours   (10 Months Full-Time)
                                                       (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

10. **Program:**   Education
     Credential Awarded: Masters of Arts in Teaching: Secondary (P-12) Physical Education
     Length of Program: 30 Semester Credit Hours   (10 Months Full-Time)
                                                              (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

11. **Program:**   Education
     Credential Awarded: Masters of Arts in Teaching: Secondary (8-12) Social Studies
     Length of Program: 45 Semester Credit Hours   (10 Months Full-Time)
                                                              (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

12. **Program:**   Education
     Credential Awarded: Education Specialist: School Guidance Counselor
     Length of Program: 45 Semester Credit Hours   (16 Months Full-Time)
                                                              (28 Months Part-Time)

License/Certification Required for Employment: Special Group Licensure
Licensing Board/Agency: Tennessee Department of Education

13. **Program:**   Education
     Credential Awarded: Masters of Arts in Teaching Special Education: Learning & Behavior Disorders (P-12)
     Length of Program: 42 Semester Credit Hours   (10 Months Full-Time)
                                                              (20 Months Part-Time)

License/Certification Required for Employment: Teacher Licensure
Licensing Board/Agency: Tennessee Department of Education

14. **Program:**   Business
     Credential Awarded: Bachelors of Science: Business Administration
     Length of Program: 54 Semester Credit Hours   (18 Months Full-Time)
                                                              (30 Months Part-Time)

License/Certification Required for Employment: None

Agenda Item: I.B.3.

DATE: April 25, 2013

SUBJECT: Approval of New Programs under the Postsecondary Authorization Act

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Postsecondary Authorization Act, has the "power and duty" to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules.   The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on April 11, 2013 and affirmed staff recommendations for approval.

A.   Academy of Allied Health Careers   **Chattanooga, TN**

Corporate Structure:	Limited Liability Corporation
Authorization Date:	November 14, 1997
Accreditation:	None
Title IV Funding:	No
Highest Credential Offered:	Certificate of Completion

Academy of Allied Health Careers is seeking authorization to revise three previously approved programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Chattanooga, Tennessee.

1.	**Program:**	**Billing and Coding Specialist/Medical Administrative Assistant**
	Credential Awarded:	**Certificate of Completion**
	Length of Program:	**553.5 Contact Hours (4.75 Months)**
2.	**Program:**	**Medical Administrative Assistant/Clinical Medical Assistant**
	Credential Awarded:	**Certificate of Completion**
	Length of Program:	**746.5 Contact Hours (6 Months)**
3.	**Program:**	**Medical Administrative Assistant/Electronic Health Records Specialist**
	Credential Awarded:	**Certificate of Completion**
	Length of Program:	**247.5 Contact Hours (2.25 Months)**

B. Academy of Make-Up Arts, LLC   **Nashville, TN**

Corporate Structure:	Limited Liability Corporation
Authorization Date:	November 10, 2011
Accreditation:	None
Title IV Funding:	None
Highest Credential Offered:	Certificate of Completion

Academy of Make-Up Arts, LLC is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Nashville, TN.

1.   **Program: Advanced   Makeup Artist**
         Credential Awarded: Certificate of Completion
         Length of Program: 320 Contact Hours   (3 Months)

C. Argosy University   **Nashville, TN**

Corporate Structure:	C-Corporation
Authorization Date:	April 26, 2007
Accreditation:	Western Association of Schools and Colleges (WASC)
Title IV Funding:	Yes
Highest Credential Offered:	Doctorate Degree

Argosy University – Nashville is seeking authorization for nine new programs. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee, as well as on-line.

1.   **Program: Business Administration**
         Credential Awarded: Master of Business Administration
         Length of Program: 30 Semester Credit Hours   `(12 Months)

2.   **Program: Information Technology concentration in
                                       Technology Project Management**
         Credential Awarded: Bachelor of Science
         Length of Program: 120 Semester Credit Hours   (48 Months)

3.   **Program: Information Technology concentration in
                                       Computer Programming**
         Credential Awarded: Bachelor of Science
         Length of Program: 120 Semester Credit Hours   (48 Months)

4.   **Program: Information Technology concentration in Web
                                       Development**
         Credential Awarded: Bachelor of Science
         Length of Program: 120 Semester Credit Hours   (48 Months)

5.   **Program: Information Technology concentration in Web
                                       Database Administration and Development**
         Credential Awarded: Bachelor of Science
         Length of Program: 120 Semester Credit Hours   (48 Months)

6. **Program:**   **Information Technology concentration in Computer Network and Security**
    Credential Awarded: **Bachelor of Science**
    Length of Program: **120 Semester Credit Hours   (48 Months)**

7. **Program:**   **Information Technology concentration in IT Entrepreneurship**
    Credential Awarded: **Bachelor of Science**
    Length of Program: **120 Semester Credit Hours   (48 Months)**

8. **Program:**   **Information Technology concentration in Network and System Administration**
    Credential Awarded: **Bachelor of Science**
    Length of Program: **120 Semester Credit Hours   (48 Months)**

9. **Program:**   **Information Technology**
    Credential Awarded: **Associate of Science**
    Length of Program: **60 Semester Credit Hours   (24 Months)**

D. Argosy University   **Phoenix, AZ**

Corporate Structure: C-Corporation
Authorization Date: April 26, 2007
Accreditation: Western Association of Schools and Colleges (WASC)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

Argosy University – On-line is seeking authorization for nine new programs. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

1. **Program:**   **Business Administration**
    Credential Awarded: **Master of Business Administration**
    Length of Program: **30 Semester Credit Hours   (12 Months)**

2. **Program:**   **Information Technology concentration in Technology Project Management**
    Credential Awarded: **Bachelor of Science**
    Length of Program: **120 Semester Credit Hours   (48 Months)**

3. **Program:**   **Information Technology concentration in Computer Programming**
    Credential Awarded: **Bachelor of Science**
    Length of Program: **120 Semester Credit Hours   (48 Months)**

4. **Program:**   **Information Technology concentration in Web Development**
    Credential Awarded: **Bachelor of Science**
    Length of Program: **120 Semester Credit Hours   (48 Months)**

5.	Program:	Information Technology concentration in Web Database Administration and Development
	Credential Awarded:	Bachelor of Science
	Length of Program:	120 Semester Credit Hours (48 Months)

6.	Program:	Information Technology concentration in Computer Network and Security
	Credential Awarded:	Bachelor of Science
	Length of Program:	120 Semester Credit Hours (48 Months)

7.	Program:	Information Technology concentration in IT Entrepreneurship
	Credential Awarded:	Bachelor of Science
	Length of Program:	120 Semester Credit Hours (48 Months)

8.	Program:	Information Technology concentration in Network and System Administration
	Credential Awarded:	Bachelor of Science
	Length of Program:	120 Semester Credit Hours (48 Months)

9.	Program:	Information Technology
	Credential Awarded:	Associate of Science
	Length of Program:	60 Semester Credit Hours (24 Months)

E. Arkansas State University   **Jonesboro, AR**

Corporate Structure: Government Agency
Authorization Date: January 29, 2009
Accreditation: Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Masters Degree

Arkansas State University – Jonesboro is seeking authorization for one new program. The program will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

1.	Program:	Sport Administration
	Credential Awarded:	Master of Science
	Length of Program:	36 Semester Credit Hours (18 Months Full-Time) (72 Months Part-Time)

F. Concorde Career College   **Memphis, TN**

Corporate Structure: For-Profit Corporation
Authorization Date: January 1, 1985
Accreditation: Council on Occupational Education (COE)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Concorde Career College is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Memphis, Tennessee.

1.   **Program:**   **Neurodiagnostic Technology (NDT)**
     Credential Awarded: **Associate of Applied Science**
     Length of Program: **78 Semester Credit Hours (17 Months)**

Licensure/Certification Required for Employment: **Radiologic Electro-encephalography Technician (R.EEG.T)**
Licensing Board/Agency: **Commission on Accreditation of Allied Health Education Programs (CAAHEP)\Committee on Accreditation for Education in Neurodiagnostic Technology (CoA-NDT)**

Concorde Career College is seeking accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) that accredits NDT programs based on recommendation of the Committee on Accreditation for Education in Neurodiagnostic Technology (CoA-NDT). The CoA-NDT accreditation process does not begin until the first class of students is admitted. The institution will submit a detailed self-study after the first cohort starts and CoA-NDT will make a site visit during the second half of the program. The entire process will be completed prior to the graduation of the first cohort which allows graduates to sit for the registration examinations. If approval is not granted, the students will be taught out at another institution with a Neurodiagnostic Technology program or Concorde Career College will refund any monies paid by the students.

G. Daymar Institute   **Clarksville, TN**

Corporate Structure: S-Corporation
Authorization Date: January 1, 1987
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

Daymar Institute is seeking authorization to revise two previously approved programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Clarksville, Tennessee, as well as on-line.

1.   **Program:**   **Medical Assisting-Administrative**
     Credential Awarded: **Associate of Applied Science**
     Length of Program: **92 Quarter Credit Hours**   **(18 Months Full-Time)**
                                                                      (27 Months Part-Time)

2.   **Program:**   **Medical Assisting-Administrative**
      Credential Awarded: **Diploma**
      Length of Program: **60 Quarter Credit Hours**   **(12 Months Full-Time)**
                                                                  (18 Months Part-Time)

H. Daymar Institute   **Murfreesboro, TN**

Corporate Structure: S-Corporation
Authorization Date: January 1, 1987
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

Daymar Institute is seeking authorization to revise two previously approved programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Murfreesboro, Tennessee, as well as on-line.

1.   **Program:**   **Medical Assisting-Administrative**
      Credential Awarded: **Associate of Applied Science**
      Length of Program: **92 Quarter Credit Hours**   **(18 Months Full-Time)**
                                                                 (27 Months Part-Time)

2.   **Program:**   **Medical Assisting-Administrative**
      Credential Awarded: **Diploma**
      Length of Program: **60 Quarter Credit Hours**   **(12 Months Full-Time)**
                                                                  (18 Months Part-Time)

I. Daymar Institute   **Nashville, TN**

Corporate Structure: S-Corporation
Authorization Date: January 1, 1987
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

Daymar Institute is seeking authorization to revise two previously approved programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee, as well as on-line.

1.   **Program:**   **Medical Assisting-Administrative**
      Credential Awarded: **Associate of Applied Science**
      Length of Program: **92 Quarter Credit Hours**   **(18 Months Full-Time)**
                                                                  (27 Months Part-Time)

2.   **Program:**   **Medical Assisting-Administrative**
      Credential Awarded: **Diploma**
      Length of Program: **60 Quarter Credit Hours**   **(12 Months Full-Time)**
                                                                   (18 Months Part-Time)

J. Grand Canyon University   **Phoenix, AZ**

Corporate Structure: C-Corporation
Authorization Date: July 23, 2009
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Master of Science

Grand Canyon University is seeking authorization for two new programs. The programs will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

1.   **Program:**   **Professional Counseling**
        Credential Awarded: **Master of Science**
        Length of Program: **60 Semester Credit Hours**   **(38 Months)**

2.   **Program:**   **Addiction Counseling**
        Credential Awarded: **Master of Science**
        Length of Program: **36 Semester Credit Hours**   **(23 Months)**

K. Harding University   **Memphis, TN**

Corporate Structure: Not-for-Profit
Authorization Date: January 1, 1981
Accreditation: The Higher Learning Commission (HLC)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

Harding University is seeking authorization for one new program. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Memphis, TN, as well as on-line.

1.   **Program:**   **Excellence in Teaching**
        Credential Awarded: **Master of Arts**
        Length of Program: **35 Semester Credit Hours**   **(30 Months Part-Time)**

L. ITT Technical Institute   **Chattanooga, TN**

Corporate Structure: For-Profit Corporation
Authorization Date: July 26, 2007
Accreditation: Accrediting Council for Independent Colleges and
                                  Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

ITT Technical Institute – Chattanooga is seeking authorization for three new programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Chattanooga, Tennessee, as well as on-line.

1. **Program:** **Software Development**
   Credential Awarded: **Bachelor of Applied Science**
   Length of Program: **180 Quarter Credit Hours** **(45 Months Full-Time)**
   (69 Months Part-Time)

2. **Program:** **Industrial Engineering Technology**
   Credential Awarded: **Associate of Applied Science**
   Length of Program: **93 Quarter Credit Hours** **(21 Months Full-Time)**
   (30 Months Part-Time)

3. **Program:** **Software Development**
   Credential Awarded: **Associate of Applied Science**
   Length of Program: **93 Quarter Credit Hours** **(21 Months Full-Time)**
   (30 Months Part-Time)

M. ITT Technical Institute   Cordova, TN

Corporate Structure: For-Profit Corporation
Authorization Date: January 28, 1994
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

ITT Technical Institute – Cordova is seeking authorization for three new programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Cordova, Tennessee, as well as on-line.

1. **Program:** **Software Development**
   Credential Awarded: **Bachelor of Applied Science**
   Length of Program: **180 Quarter Credit Hours** **(45 Months Full-Time)**
   (69 Months Part-Time)

2. **Program:** **Industrial Engineering Technology**
   Credential Awarded: **Associate of Applied Science**
   Length of Program: **93 Quarter Credit Hours** **(21 Months Full-Time)**
   (30 Months Part-Time)

3. **Program:** **Software Development**
   Credential Awarded: **Associate of Applied Science**
   Length of Program: **93 Quarter Credit Hours** **(21 Months Full-Time)**
   (30 Months Part-Time)

N. ITT Technical Institute   **Indianapolis, IN**

Corporate Structure:	For-Profit Corporation
Authorization Date:	April 18, 2002
Accreditation:	Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding:	Yes
Highest Credential Offered:	Bachelor Degree

ITT Technical Institute – Indianapolis is seeking authorization for three new programs. The program will be offered in a distance learning format. The institution is recruitment only, and all classes are available on-line.

1. **Program:**   **Software Development**
    Credential Awarded: **Bachelor of Applied Science**
    Length of Program: **180 Quarter Credit Hours**   **(45 Months Full-Time)**
                                                               (69 Months Part-Time)

2. **Program:**   **Industrial Engineering Technology**
    Credential Awarded: **Associate of Applied Science**
    Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                               (30 Months Part-Time)

3. **Program:**   **Software Development**
    Credential Awarded: **Associate of Applied Science**
    Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                               (30 Months Part-Time)

O. ITT Technical Institute   **Johnson City, TN**

Corporate Structure:	For-Profit Corporation
Authorization Date:	July 23, 2009
Accreditation:	Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding:	Yes
Highest Credential Offered:	Bachelor Degree

ITT Technical Institute – Johnson City is seeking authorization for three new programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Johnson City, Tennessee, as well as on-line.

1. **Program:**   **Software Development**
    Credential Awarded: **Bachelor of Applied Science**
    Length of Program: **180 Quarter Credit Hours**   **(45 Months Full-Time)**
                                                               (69 Months Part-Time)

2. **Program:**   **Industrial Engineering Technology**
    Credential Awarded: **Associate of Applied Science**
    Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                               (30 Months Part-Time)

3. **Program:**   **Software Development**
    Credential Awarded: **Associate of Applied Science**
    Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                             (30 Months Part-Time)

P. ITT Technical Institute   **Knoxville, TN**

Corporate Structure: For-Profit Corporation
Authorization Date: January 1, 1988
Accreditation: Accrediting Council for Independent Colleges and
                              Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

ITT Technical Institute – Knoxville is seeking authorization for three new programs.
The programs will be offered in a blended format. Instruction will be provided by
faculty from their authorized site in Knoxville, Tennessee, as well as on-line.

1. **Program:**   **Software Development**
    Credential Awarded: **Bachelor of Applied Science**
    Length of Program: **180 Quarter Credit Hours**   **(45 Months Full-Time)**
                                                             (69 Months Part-Time)

2. **Program:**   **Industrial Engineering Technology**
    Credential Awarded: **Associate of Applied Science**
    Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                             (30 Months Part-Time)

3. **Program:**   **Software Development**
    Credential Awarded: **Associate of Applied Science**
    Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                             (30 Months Part-Time)

Q. ITT Technical Institute   **Nashville, TN**

Corporate Structure: For-Profit Corporation
Authorization Date: January 11, 1986
Accreditation: Accrediting Council for Independent Colleges and
                              Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Bachelor Degree

ITT Technical Institute – Nashville is seeking authorization for three new programs.
The programs will be offered in a blended format. Instruction will be provided by
faculty from their authorized site in Nashville, Tennessee, as well as on-line.

1. **Program:**   **Software Development**
    Credential Awarded: **Bachelor of Applied Science**
    Length of Program: **180 Quarter Credit Hours**   **(45 Months Full-Time)**
                                                             (69 Months Part-Time)

2. **Program:**   **Industrial Engineering Technology**
       Credential Awarded: **Associate of Applied Science**
       Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                               (30 Months Part-Time)

3. **Program:**   **Software Development**
       Credential Awarded: **Associate of Applied Science**
       Length of Program: **93 Quarter Credit Hours**   **(21 Months Full-Time)**
                                                               (30 Months Part-Time)

R. Lab Four Career Training Institute   **Memphis, TN**

Corporate Structure: Sole Proprietorship
Authorization Date: April 24, 2008
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate of Completion

Lab Four Career Training Institute is seeking authorization for sixteen new programs. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Memphis, Tennessee.

1. **Program:**   **Business Customer Service**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **40 Contact Hours**   **(1.5 Months)**

2. **Program:**   **Cisco Systems CCDA**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **72 Contact Hours**   **(3 Months)**

3. **Program:**   **Cisco Systems CCDP**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **301 Contact Hours**   **(6 Months)**

4. **Program:**   **Cisco Systems CCNA**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **72 Contact Hours**   **(3 Months)**

5. **Program:**   **Cisco Systems CCNA Security**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **72 Contact Hours**   **(3 Months)**

6. **Program:**   **Cisco Systems CCNA Wireless**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **72 Contact Hours**   **(3 Months)**

7. **Program:**   **Cisco Systems CCNA Voice**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **72 Contact Hours**   **(3 Months)**

8. Program: **Cisco Systems CCNP**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **301 Contact Hours**   **(6 Months)**

9. Program: **Cisco Systems CCNP Security**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **301 Contact Hours**   **(6 Months)**

10. Program: **Cisco Systems CCNP Wireless**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **301 Contact Hours**   **(6 Months)**

11. Program: **Cisco Systems CCNP Voice**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **301 Contact Hours**   **(6 Months)**

12. Program: **Database and Software Developer**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **602 Contact Hours**   **(12 Months)**

13. Program: **Introduction to Business**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **72 Contact Hours**   **(3 Months)**

14. Program: **IT Systems Engineer**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **602 Contact Hours**   **(12 Months)**

15. Program: **Network Security Engineer**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **602 Contact Hours**   **(12 Months)**

16. Program: **Six Sigma Certification Preparation**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **85 Contact Hours**   **(3.5 Months)**

S. Lab Four Career Training Institute   **Nashville, TN**

Corporate Structure: Sole Proprietorship
Authorization Date: January 26, 2012
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate of Completion

Lab Four Career Training Institute is seeking authorization for nine new programs. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee.

1. Program: **Administrative Professional with Microsoft Office Specialist**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **72 Contact Hours**   **(3 Months)**

2. **Program:** **Business Customer Service**
Credential Awarded: **Certificate of Completion**
Length of Program: **40 Contact Hours** **(1.5 Months)**

3. **Program:** **Introduction to Business**
Credential Awarded: **Certificate of Completion**
Length of Program: **72 Contact Hours** **(3 Months)**

4. **Program:** **Low Voltage Cabling Technician**
Credential Awarded: **Certificate of Completion**
Length of Program: **72 Contact Hours** **(3 Months)**

5. **Program:** **Medical Office Assistant**
Credential Awarded: **Certificate of Completion**
Length of Program: **90 Contact Hours** **(4 Months)**

6. **Program:** **Technical E-Learning: Microsoft Certified IT Professional**
Credential Awarded: **Certificate of Completion**
Length of Program: **301 Contact Hours** **(6 Months)**

7. **Program:** **Technical E-Learning: Microsoft Certified Professional Developer**
Credential Awarded: **Certificate of Completion**
Length of Program: **301 Contact Hours** **(6 Months)**

8. **Program:** **Technical E-Learning: Microsoft Certified Technology Specialist**
Credential Awarded: **Certificate of Completion**
Length of Program: **72 Contact Hours** **(3 Months)**

9. **Program:** **Technical E-Learning: Microsoft Office Specialist**
Credential Awarded: **Certificate of Completion**
Length of Program: **72 Contact Hours** **(3 Months)**

T. MedVance Institute **Cookeville, TN**

Corporate Structure: C-Corporation
Authorization Date: April 29, 2010
Accreditation: Council on Occupational Education (COE)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

MedVance Institute is seeking authorization for two new programs.   The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Cookville, Tennessee.

1. **Program:**   **Advanced Tractor Trailer**
    Credential Awarded: **Diploma**
    Length of Program: **34 Quarter Credit Hours**   **(6 Months)**

2. **Program:**   **Class A CDL**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **45 Contact Hours**   **(1 Month)**

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: **Tennessee Department of**
                                                Safety and Homeland Security

U. Miller Motte Technical College   **Chattanooga, TN**

Corporate Structure: C-Corporation
Authorization Date: July 11, 2002
Accreditation: Accrediting Council for Independent Colleges and
                                Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Miller-Motte Technical College is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Chattanooga, Tennessee.

1. **Program:**   **Nursing Assistant**
    Credential Awarded: **Certificate of Completion**
    Length of Program: **120 Contact Hours**   **(20 Days)**

License/Certification Required for Employment: Certified Nurse Aide
Licensing Board/Agency: **Tennessee Department of Health**

V. Miller-Motte Technical College   **Clarksville, TN**

Corporate Structure: C-Corporation
Authorization Date: January 1, 1987
Accreditation: Accrediting Council for Independent Colleges and
                                Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Miller-Motte Technical College is seeking authorization for two new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Clarksville, Tennessee.

1. **Program:** CDL Training: Class A Tractor Trailer
   Credential Awarded: Certificate of Completion
   Length of Program: 160 Contact Hours   (1 Month)

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: Tennessee Department of
Safety and Homeland Security

2. **Program:** Nursing Assistant
   Credential Awarded: Certificate of Completion
   Length of Program: 120 Contact Hours   (20 Days)

License/Certification Required for Employment: Certified Nurse Aide
Licensing Board/Agency: Tennessee Department of Health

W. Miller Motte Technical College   **Madison, TN**

Corporate Structure: C-Corporation
Authorization Date: November 18, 2004
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Miller-Motte Technical College is seeking authorization for two new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Madison, Tennessee.

1. **Program:** CDL Training: Class A Tractor Trailer
   Credential Awarded: Certificate of Completion
   Length of Program: 160 Contact Hours   (1 Month)

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: Tennessee Department of
Safety and Homeland Security

2. **Program:** Nursing Assistant
   Credential Awarded: Certificate of Completion
   Length of Program: 120 Contact Hours   (20 Days)

License/Certification Required for Employment: Certified Nurse Aide
Licensing Board/Agency: Tennessee Department of Health

X. Road Runner Driving Academy LLC   **Sharon, TN**

Corporate Structure: Limited Liability Corporation
Authorization Date: July 26, 2007
Accreditation: No
Title IV Funding: No
Highest Credential Offered: Certificate of Completion

Road Runner Driving Academy, LLC is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Sharon, Tennessee.

1. **Program:** **Refresher Course**
   Credential Awarded: **Certificate of Completion**
   Length of Program: **40 Contact Hours** **(5 Days)**

Y. South College **Knoxville, TN**

Corporate Structure: S-Corporation
Authorization Date: January 1, 1980
Accreditation: Southern Association of Colleges and Schools, Commission on Colleges (SACSOCS)
Title IV Funding: Yes
Highest Credential Offered: Doctorate Degree

South College is seeking authorization for one new program. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Knoxville, Tennessee, as well as online.

1. **Program:** **Teacher Leadership in Schools**
   Credential Awarded: **Educational Specialist**
   Length of Program: **42 Quarter Credit Hours** **(9 Months)**

Z. Southeast Institute of Biblical Studies **Knoxville, TN**

Corporate Structure: Not-for-Profit Corporation
Authorization Date: April 20, 2006
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

Southeast Institute of Biblical Studies is seeking authorization for one new program. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Knoxville, Tennessee, as well as online.

1. **Program:** **Biblical and Ministerial**
   Credential Awarded: **Bachelor of Biblical Studies**
   Length of Program: **204 Quarter Credit Hours** **(24 Full-Time Months)**
   (60 Part-Time Months)

AA. The Institute for Global Outreach Developments International Old Hickory, TN

Corporate Structure:	Not-For-Profit Corporation
Authorization Date:	January 26, 2006
Accreditation:	None
Title IV Funding:	No
Highest Credential Offered:	Master Degree

The Institute of Global Outreach Development is seeking authorization for one new program. The program will be offered in a distance learning format and all classes are available on-line.

2.   **Program:**   **Biblical Foundations**
       Credential Awarded: **Certificate**
       Length of Program: **36 Semester Credit Hours**   **(15 Months Full-Time)**
                                                       (30 Months Part-Time)

BB. United Truck Driving School   **Murfreesboro, TN**

Corporate Structure:	C-Corporation
Authorization Date:	April 29, 2010
Accreditation:	No
Title IV Funding:	No
Highest Credential Offered:	Certificate of Completion

United Truck Driving School is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Murfreesboro, Tennessee.

1.   **Program:**   **150 Hours CDL Class B Program**
       Credential Awarded: **Certificate of Completion**
       Length of Program: **150 Contact Hours**   **(3 Weeks)**

License/Certification Required for Employment: CDL – Class B
Licensing Board/Agency: **Tennessee Department of**
                                                 Safety and Homeland Security

Agenda Item: I.B.4.

DATE: April 25, 2013

SUBJECT: Recommendations for Appointments to the Committee on
Postsecondary Educational Institutions

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: In 1992, State law created under the auspices of the Commission an advisory committee for recommendations and the review of issues relative to institutions subject to the Postsecondary Authorization Act. Persons appointed shall be broadly representative of the geographical characteristics of Tennessee. Five (5) members of the Committee shall be employed by, hold an ownership in, or otherwise be affiliated with an institution or other entity subject to the committee's supervision and oversight. Four (4) members shall be representative of the public interest and shall have no association or relationship with such institutions. Two (2) members shall be representative of community based organizations that have an interest in postsecondary occupational education. Of the thirteen (13) members, eleven (11) are appointed with the remaining two (2) serving by virtue of their position as Executive Director of the Tennessee Higher Education Commission and as Executive Director of the Tennessee Student Assistance Corporation.

Commission staff is recommending five (5) committee members be reappointed to the Committee on Postsecondary Educational Institutions.

1.   Reappointment: Ms. Denise D. Bentley

Ms. Bentley is Statewide Coordinator for the Tennessee Youth Court Program at the Tennessee Bar Association. Her membership represents public interest having no association with such institutions.

2.   Reappointment: Ms. Vicki Burch

Ms. Burch is President of West Tennessee Business College. Her membership represents one employed by, holding an ownership in, or otherwise affiliated with an institution or other entity subject to the Committee's supervision and oversight.

3.   Reappointment: Mr. Gaylon Hall

Mr. Hall is Director Emeritus of the William R. Moore College of Technology. He serves as a representative of community based organizations that have an interest in postsecondary occupational education.

4.   Reappointment: Mr. Stephen A. South

Mr. South is the President/Owner of South College. He serves as one employed by, holding an ownership in, or otherwise affiliated with an institution or other entity subject to the Committee's supervision and oversight.

5.   Reappointment: Dr. Earlie Steele

Dr. Earlie Steele, is a former Assistant Professor & Supervisor of Special Education for Student Teachers. Her membership represents public interest having no association with such institutions. Represents Middle Tennessee.

The staff recommends that, Ms. Denise D. Bentley, Statewide Coordinator, Tennessee Youth Court Program at Tennessee Bar Association, Ms.Vicki Burch, President, West Tennessee Business College, Mr. Gaylon Hall, Director Emeritus, William R. Moore College of Technology, Mr. Steve South, President/Owner, South College and Dr. Earlie Steele, former Assistant Professor & Supervisor of Special Education for Student Teachers, be reappointed to the Committee for a three-year term beginning on July 1, 2013 through June 30, 2016.

Other members of the committee are:

Dr. Richard G. Rhoda, Executive Director, TN Higher Education Commission and TN Student Assistance Corporation

Mr. Miles Burdine, President and CEO, Kingsport Area Chamber of Commerce

Mr. Bill Faour, Director/Owner, Chattanooga College Medical, Dental and Technical Careers

Mr. Larry Griffin, President, Mid-South Christian College

Mr. John Keys, Former Commissioner, TN Department of Veterans Affairs

Mrs. Lethia Swett Mann, Vice President & Loan Administrator for the Nashville Minority Business Development Loan Fund, Inc.

Dr. Kittie Myatt, Department Chair, Counselor Education Programs, Argosy University

Agenda Item: II.A.

DATE: April 25, 2013

SUBJECT: Amendment to the FY 2013-14 Disclosed Capital Projects
            List

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Disclosed capital projects are funded through non-state sources and include dorms, athletics facilities and similar projects. Since the November 2012 THEC meeting when the original 2013-14 budget recommendations were made, the University of Tennessee (UT) and Tennessee Board of Regents (TBR) have developed additional disclosed capital projects. Each year, these additional projects are submitted to THEC for approval as an amendment to the original list, before being submitted to the Department of Finance & Administration (F&A) for inclusion in the budget.

In accordance with Tennessee Higher Education Commission Policy Number F4.0, subsection 4.0.30A, TBR submitted 43 additional projects and UT submitted two additional projects to be included on the 2013-14 Disclosed Capital Projects List. Additionally, TBR has requested that three projects described in the original 2013-14 Disclosed Capital Projects listing be removed from the list. In total, TBR has submitted $200,600,000 in additional disclosed projects and UT has submitted $6,900,000 in additional disclosed projects for a total of $207,500,000.

Per a request from F&A, it was necessary to transmit the additional 2013-14 Capital Projects Lists to the administration prior to the Commission's spring meeting. The amended list was approved by Dr. Rhoda by interim action and transmitted to F&A on March 14, 2013.

Governing Board Disclosure List
Revenue-Funded Projects FY 2013-14
Additional Projects Submitted

	Institution	Project Name	Funding Source	New Sq. Ft.	Estimated Cost	TSSBA	Gifts	Grants	Auxiliary	Operating
	University of Tennessee									
1	UTM	Administration Building Renovation	Plant Funds (non-auxiliary)	3,400	$ 500,000	$ -	$ -	$ -	$ -	$ 500,000
	Tennessee Board of Regents									
2	ETSU	College of Medicine Building #60 Renovations	Plant Funds (non-auxiliary)	6,800	$ 12,930,000	$ -	$ -	$ -	$ -	$ 12,930,000
3	ETSU	Millennium Center Renovation	Plant Funds (non-auxiliary)	-	$ 1,500,000	$ -	$ -	$ -	$ -	$ 1,500,000
4	ETSU	Data Center Construction	Plant Funds (non-auxiliary)	5,000	$ 1,500,000	$ -	$ -	$ -	$ -	$ 1,500,000
5	MTSU	Andrew W. Miller Center Renovations	Plant Funds (auxiliary, parking), Plant Funds (non-auxiliary), and Gifts	-	$ 6,000,000	$ -	$ 1,000,000	$ -	$ 1,000,000	$ 4,000,000
6	MTSU	Bus Maintenance Facility	Plant Funds (auxiliary, parking)	-	$ 1,750,000	$ -	$ -	$ -	$ 1,750,000	$ -
7	MTSU	Campus Site Improvements	Plant Funds (non-auxiliary)	-	$ 2,750,000	$ -	$ -	$ -	$ -	$ 2,750,000
8	MTSU	College Heights Renovation	Plant Funds (non-auxiliary)	-	$ 830,000	$ -	$ -	$ -	$ -	$ 830,000
9	MTSU	New Flight Simulator Building	Plant Funds (non-auxiliary)	3,600	$ 700,000	$ -	$ -	$ -	$ -	$ 700,000
10	MTSU	Recreation Fields Lighting	Plant Funds (auxiliary, recreation)	-	$ 350,000	$ -	$ -	$ -	$ 350,000	$ -
11	MTSU	ROTC Training Tower Construction	Gifts	15,625	$ 160,000	$ -	$ 160,000	$ -	$ -	$ -
12	MTSU	Warehouse Building Renovations	Plant Funds (non-auxiliary)	-	$ 530,000	$ -	$ -	$ -	$ -	$ 530,000
13	MTSU	Women's Softball Training Enclosure	Gifts	2,600	$ 100,000	$ -	$ 100,000	$ -	$ -	$ -
14	TSU	Center for Health and Research Building Upgrades	Plant Funds (non-auxiliary)	-	$ 200,000	$ -	$ -	$ -	$ -	$ 200,000
15	TSU	Hale Stadium Renovations and Site Improvements	Plant Funds (non-auxiliary)	-	$ 1,000,000	$ -	$ -	$ -	$ -	$ 1,000,000
16	TTU	Athletics Facilities Improvement	Gifts	-	$ 32,000,000	$ -	$ 32,000,000	$ -	$ -	$ -
17	TTU	Athletics Maintenance and Storage Facility	Gifts (Athletic Fundraising)	-	$ 370,000	$ -	$ 370,000	$ -	$ -	$ -
18	TTU	Capitol Quad Steam Line Replacement	Plant Funds (auxiliary, housing)	-	$ 1,640,000	$ -	$ -	$ -	$ 1,640,000	$ -
19	TTU	Craft Center Sewage Treatment Plant Replacement	Plant Funds (non-auxiliary)	-	$ 320,000	$ -	$ -	$ -	$ -	$ 320,000
20	TTU	Hyder-Burks Equestrian Facility	Access Fees and Grants (Local and Federal Funds)	-	$ 1,000,000	$ -	$ -	$ 750,000	$ -	$ 250,000
21	TTU	Outdoor Tennis Courts Replacement	Plant Funds (non-auxiliary)	-	$ 1,240,000	$ -	$ -	$ -	$ -	$ 1,240,000
22	TTU	Residence Hall Roof Replacements	Plant Funds (auxiliary, housing)	-	$ 750,000	$ -	$ -	$ -	$ 750,000	$ -
23	TTU	Tech Village Apartments Renovations	Plant Funds (auxiliary, housing) and Plant Funds (non-auxiliary)	-	$ 1,450,000	$ -	$ -	$ -	$ 725,000	$ 725,000

	Institution	Project Name	Funding Source	New Sq. Ft.	Estimated Cost	TSSBA	Gifts	Grants	Auxiliary	Operating
	Tennessee Board of Regents (continued)									
24	UM	Basketball Training Center	Gifts	60,000	$ 25,000,000	$ -	$ 25,000,000	$ -	$ -	$ -
25	UM	Indoor Football Practice Facility	Gifts	75,000	$ 14,000,000	$ -	$ 14,000,000	$ -	$ -	$ -
26	UM	Lambuth Campus Improvements	Plant Funds (non-auxiliary)	-	$ 1,200,000	$ -	$ -	$ -	$ -	$ 1,200,000
27	UM	Research Facilities Upgrades	Plant Funds (non-auxiliary)	-	$ 1,500,000	$ -	$ -	$ -	$ -	$ 1,500,000
28	UM	Soccer Field Improvements	Gifts	4,850	$ 3,000,000	$ -	$ 3,000,000	$ -	$ -	$ -
29	Dyersburg	Baseball and Softball Field Lighting	Plant Funds (non-auxiliary)	-	$ 490,000	$ -	$ -	$ -	$ -	$ 490,000
30	Dyersburg	New Softball Multipurpose Building	Plant Funds (non-auxiliary)	1,400	$ 330,000	$ -	$ -	$ -	$ -	$ 330,000
31	Jackson	Campus Wide Restroom Renovations	Plant Funds (non-auxiliary)	-	$ 250,000	$ -	$ -	$ -	$ -	$ 250,000
32	Nashville	Clarksville Campus Renovations	Plant Funds (non-auxiliary)	-	$ 6,690,000	$ -	$ -	$ -	$ -	$ 6,690,000
33	Nashville	New Academic Building Parking	Plant Funds (non-auxiliary)	40,000	$ 370,000	$ -	$ -	$ -	$ -	$ 370,000
34	Pellissippi	Strawberry Plains Renovations	Plant Funds (auxiliary, bookstore, food service), Plant Funds (non-auxiliary), Gifts, Grants, Student Fees	-	$ 5,700,000	$ -	$ 1,000,000	$ 950,000	$ 500,000	$ 3,250,000
35	Roane	Campus Wide Paving	Plant Funds (non-auxiliary)	-	$ 460,000	$ -	$ -	$ -	$ -	$ 460,000
36	Roane	Gym Seating Upgrades	Plant Funds (non-auxiliary)	-	$ 190,000	$ -	$ -	$ -	$ -	$ 190,000
37	Roane	New Maintenance Equipment Building	Plant Funds (non-auxiliary)	2,000	$ 100,000	$ -	$ -	$ -	$ -	$ 100,000
38	Southwest	Industrial Readiness Facility	Plant Funds (non-auxiliary) and Gifts	14,000	$ 3,500,000	$ -	$ 1,750,000	$ -	$ -	$ 1,750,000
39	Southwest	Whitehaven Center Renovations	Plant Funds (non-auxiliary)	-	$ 5,600,000	$ -	$ -	$ -	$ -	$ 5,600,000
40	Volunteer	Livingston Campus Site and Building Improvements	Plant Funds (non-auxiliary) and Gifts	10,000	$ 5,000,000	$ -	$ 300,000	$ -	$ -	$ 4,700,000
41	Volunteer	New Academic Building for Satellite Campus	Plant Funds (non-auxiliary) and Gifts	10,000	$ 3,650,000	$ -	$ 1,650,000	$ -	$ -	$ 2,000,000
	UT Projects Proposed for TSSBA Funding									
1	UTM	Football Press Box Improvements	Plant Funds (non-auxiliary) and TSSBA	21,300	$ 6,400,000	$ 4,900,000	$ -	$ -	$ -	$ 1,500,000
	TBR Projects Proposed for TSSBA Funding									
1	ETSU	D.P. Culp and Stone Hall Renovations	Plant Funds (auxiliary) and TSSBA (student fees)	-	$ 15,000,000	$ 11,500,000	$ -	$ -	$ -	$ 3,500,000
2	ETSU	New Football Stadium	TSSBA (student fees) and Gifts	30,000	$ 18,000,000	$ 10,000,000	$ 8,000,000	$ -	$ -	$ -
3	TTU	Residence Hall Upgrade	Plant Funds (auxiliary, housing) and TSSBA	-	$ 21,500,000	$ 21,000,000	$ -	$ -	$ 500,000	$ -

Project Count

		New Sq. Ft.	Estimated Cost	TSSBA	Gifts	Grants	Auxiliary	Operating
2	TOTAL UT - ADDITIONAL DISCLOSURE PROJECTS	24,700	$ 6,900,000	$ 4,900,000	$ -	$ -	$ -	$ 2,000,000
43	TOTAL TBR - ADDITIONAL DISCLOSURE PROJECTS	280,875	$ 200,600,000	$ 42,500,000	$ 88,330,000	$ 1,700,000	$ 7,215,000	$ 60,855,000
45	GRAND TOTAL - ADDITIONAL 2013-14 DISCLOSURE PROJECTS	305,575	$ 207,500,000	$ 47,400,000	$ 88,330,000	$ 1,700,000	$ 7,215,000	$ 62,855,000

REMOVE THE FOLLOWING PROJECTS FROM THE FY 2013-14 DISCLOSURE PROJECTS LIST

	Institution	Project Name	Funding Source	New Sq. Ft.	Estimated Cost	TSSBA	Gifts	Grants	Auxiliary	Operating
1	ETSU	DP Culp Center Renovation	Plant Funds (auxiliary, student fees)	-	$ 3,500,000	$ -	$ -	$ -	$ 3,500,000	$ -
2	ETSU	Stone Hall Renovations	Plant Funds (non-auxiliary)	-	$ 3,500,000	$ -	$ -	$ -	$ -	$ 3,500,000
3	Volunteer	New Robertson County Academic Buildi	Gifts and Plant Funds	10,000	$ 3,650,000	$ -	$ 1,650,000	$ -	$ -	$ 2,000,000

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Agenda Item: II. B.

DATE: April 25, 2013

SUBJECT: Race to the Top Implementation Status

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: The Tennessee Higher Education Commission has been responsible for implementing several projects of the state's First to the Top initiatives, managing $23 million in funding. THEC has been working closely with institutions of higher education and the TN Department of Education to ensure that the work aligns with the overall goals of education reform.

Staff will give an update on current First to the Top with an emphasis on the recent trainings on Common Core State Standards for higher education faculty. Staff will also provide information on THEC's partnership with the Ayers Institute for Teacher Learning and Innovation who are working to create curricular resources for teacher training programs around the new standards.

Please visit www.lipscomb.edu/ayers/invest to view the resources that have already been developed.

Agenda Item: II.C.

DATE: April 25, 2013

SUBJECT: Overview of THEC Statutory Reports

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Staff will provide an overview of the 2012-2013 Tennessee Higher Education *Fact Book*, an annual report on Student Participation, Student Success, and Academic and Fiscal Trends that THEC publishes as a service to the higher education community. Staff will also present an overview of the Lottery Scholarship annual report. A progress report on other annual reports prepared for the General Assembly also will be provided. The reports will be distributed at the worksession.

Agenda Item: II.D.

DATE: April 25, 2013

SUBJECT: GEAR UP TN Status Report

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: GEAR UP TN provides Tennessee students with a clear path to college. Funded through a seven-year grant from the U.S. Department of Education and administered by the Tennessee Higher Education Commission, GEAR UP TN works with Collaboratives in 15 counties across the state to promote college readiness and success. GEAR UP TN Collaboratives serve a cohort of students in the current seventh grade class follow the cohort through high school, while also serving participating high school seniors each year of the grant. GEAR UP TN is designed to promote student achievement and expand the college-going culture statewide, especially in areas of the state that are traditionally underserved.

The College Access Challenge Grant (CACG) is a federal formula grant program focused on developing partnerships to promote college access and success. CACG creates professional development opportunities for college access professionals and enhances the services offered to high-need students. The program expands current college access programs via the Tennessee College Mentor Corps. The overall goal of Tennessee's CACG is two-fold: (1) make college accessible to more Tennessee graduates through college access and success focused mentoring, and (2) facilitate the transition between high school and community college, and community college and four-year institutions, thereby aiding in college retention and completion.

In October 2011, the Lumina Foundation for Education awarded the Tennessee Higher Education Commission a Latino Student Success Grant aimed at increasing the number and percentage of Latinos completing higher education in Memphis. Through the development of collaborative partnerships with Memphis-area organizations, the project aims to achieve Latino student success through: 1) an intensive mentoring program designed to facilitate the transition between high school and community college, and community college and four-year degree programs; 2) support to ensure maximization of student financial aid opportunities; and 3) a bilingual marketing and information campaign designed to expand college access in the Latino community.

The Tennessee College Access and Success Network connects college access and success programs with like-minded organizations with the purpose of increasing the number of Tennesseans participating and succeeding in postsecondary opportunities. The Network was established through a Lumina Foundation grant and expanded through Race to the Top. Its purpose is to create a college-going culture in communities across the state by expanding and creating new college access and success programs, educating professionals, facilitating statewide advocacy, and cultivating organizational and Network development.

Agenda Item: II.E.

DATE: April 25, 2013

SUBJECT: Legislative Report

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: The General Assembly will likely be close to adjournment by the date of the Commission meeting. Staff will brief the Commission a variety of issues still pending relative to the Commission, the lottery scholarship and the appropriations bill, as well as recap matters that had previously passed.

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Agenda Item: II.F.

DATE: April 25, 2013

SUBJECT: Conflict of Interest Disclosure Policy for Commission Members

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: At the April 15, 2004 meeting of the Commission, Policy O5.01, Conflict of Interest Disclosure Policy for Commission Members, was amended to require the annual conflict of interest disclosure statement be signed and filed within 30 days of the Commission's regular Spring meeting.

A copy of the policy and disclosure form is part of this agenda item for your review and signature.

Section Title: Other Policies

Policy Title: Conflict of Interest Disclosure Policy for Commission Members

Policy Number: O5.1

Conflict of Interest Disclosure Policy for Commission Members

5.1.10   (1) It shall be inappropriate for a Commission member to have a direct interest in any contract the Commission has entered into for goods or services as a result of a bid process or any other business transaction with the Commission.

(2) A Commission member shall disclose any of the following interests:
   (a) Any indirect interest in any contract or other business transaction with the Commission;
   (b) Any interest in any contract or other business transaction with any higher education institution which is coordinated by, contracted by, contracted with, or authorized by the Commission; and
   (c) Any indirect interest created by a relative who has (to the extent the Commission member is aware) any contract or business transaction with the Commission or with any higher education institution which is coordinated by, contracted by, contracted with, or authorized by the Commission.

(3) "Direct interest" means any contract to provide goods or services to the Commission as a result of a bid process or any other business transaction with a:
   (a) the Commission member;
   (b) a relative of the Commission member; or
   (c) a business in which the Commission member or the Commission member's relative is:
      (i)   the sole proprietor;
      (ii) a partner; or
      (iii) the person having the controlling ownership or control of the largest numbers of outstanding shares owned by any single individual or corporation.

(4) "Indirect interest" means any contract in which the Commission member is interested but not directly so, but includes contracts where the Commission member is directly interested but is the sole supplier of goods or services.

(5) "Relative" includes spouse, parents, siblings, or children.

(6) In the event a member of the Commission has an indirect interest in a matter to be voted upon, a Commission member may abstain for cause by announcing such to the Chair of the Commission. Any Commission member who abstains from voting for cause on any issue coming to a

vote before the Commission shall not be counted for the purpose of determining a majority vote. This provision shall not be construed to prohibit any Commission member from voting on the higher education funding recommendation, or amendments thereto, unless the vote is on a specific amendment to the funding recommendation in which such person has a direct interest.

(7) The basic underlying principle in conflict of interest is that Commission members should disclose any activity, investment, or interest that might reflect unfavorably upon the Commission, using the disclosure form. Because of the sensitive nature of the Commission's relationship with all of the postsecondary institutions, as well as the General Assembly, it is important that members resolve questions of conflict of interest by disclosure. Any activity which might constitute, or be perceived to constitute, a prohibited conflict should be fully reported. Full disclosure of any situation in doubt should be made.

(8) The conflict of interest form must be filed within thirty (30) days after the Commission's regular Spring meeting, but in no case shall it be filed later than June 1. In the case of a member appointed to the Commission after the Spring meeting, the newly appointed member shall file a conflict of interest statement no later than thirty (30) days after the first Commission meeting following his/her appointment.

(9) A Commission member shall amend his/her disclosure because of termination or acquisition of interests of which disclosure is required.

Approved: January 31, 1992
Revised: April 15, 2004

TENNESSEE HIGHER EDUCATION COMMISSION
1900 Parkway Towers, 404 James Robertson Parkway
Nashville, TN 37243-0830
(615) 741-3605

TENNESSEE HIGHER EDUCATION COMMISSION
DISCLOSURE STATEMENT FOR INDIRECT INTERESTS
OF COMMISSION MEMBERS

I, the undersigned member of the Tennessee Higher Education Commission, in order to assure that any appearance of conflict of interest is avoided, and in order to assure that any indirect interests are publicly acknowledged, hereby make the following statements and assurances:

1. I am related to the following employees of the Tennessee Higher Education Commission or any official of any corporation, partnership, sole proprietorship, association, institution of higher education or other entities which do business with, are licensed by, or are otherwise involved with the Tennessee Higher Education Commission:

   _____

   _____

   _____

2. I am employed or professionally affiliated with the following corporation, partnerships, sole proprietorships, associations, institutions of higher education or any other entities which are licensed by the Tennessee Higher Education Commission:

   _____

   _____

   _____

3. I have an ownership interest in or serve on the Board of the following corporations, partnerships, sole proprietorships, associations, institutions of higher education or other entities which, to my knowledge, do business with postsecondary institutions coordinated or licensed by the Tennessee Higher Education Commission:

   _____

   _____

   _____

4. In my household and among my dependents, to my knowledge, the following individuals have an ownership interest as stated in Number 3 above:

   _____

   _____

   _____

5. I am currently the recipient of the following grants administered by the Tennessee Higher Education Commission:

   _____

   _____

   _____

6. I hereby certify that if, during my tenure this year on the Tennessee Higher Education Commission, I become directly or indirectly interested as an owner, employee or affiliated as described in Number 1-5 above, or if there is any change in the information provided in this statement, I shall immediately disclose such information to the Tennessee Higher Education Commission. The accuracy of this statement will be reviewed within thirty (30) days after the Commission's regular Spring meeting, but no later than June 1.

   By my signature below, I affirm that all of the above statements are true to the best of my knowledge and belief.

                              _____
                              (Signature)

                              _____
                              (Date)

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Agenda Item: II.G.

DATE: April 25, 2013

SUBJECT: Summer Quarterly Meeting

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: The next scheduled quarterly Commission meeting is July 25, 2013, in the Commission's board room.