**DATE:** November 10, 2011

**SUBJECT:** Fall 2011 Update on Enrollment and Graduates

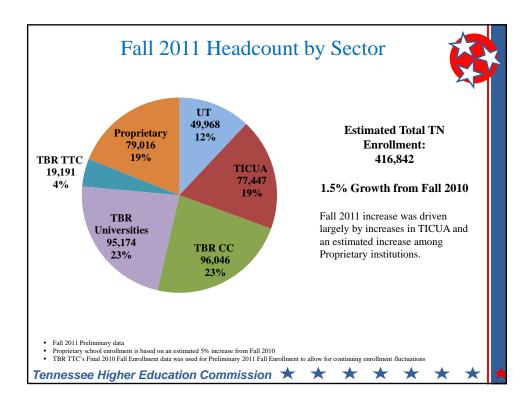
**ACTION RECOMMENDED:** Information

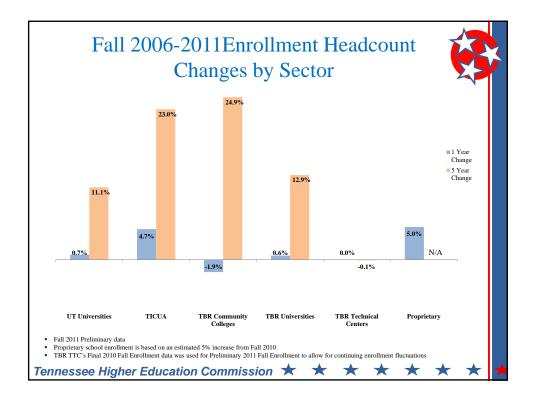
**BACKGROUND INFORMATION:** Staff will present a profile of fall 2011 student enrollments and an overview of recent graduation trends. Analyses will be provided regarding student enrollment, academic progression, and graduation.

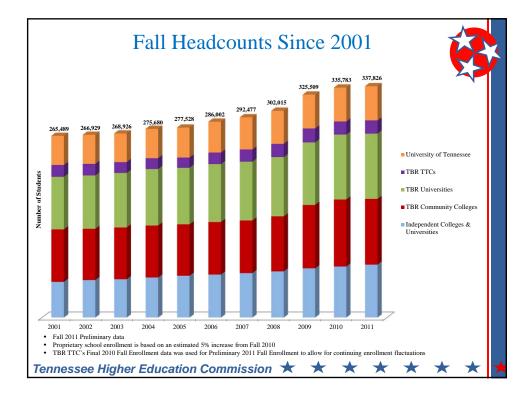
After a period of above-average enrollment growth, public sector enrollments leveled off in the current term. However, the statewide focus on postsecondary completion began to be evidenced by sizeable increases in completions, particularly in community college certificate programs. Notable among graduate awards were post-bachelor's certificates, which were up 41.4 percent, and education specialist degrees, which decreased by 20.7 percent.

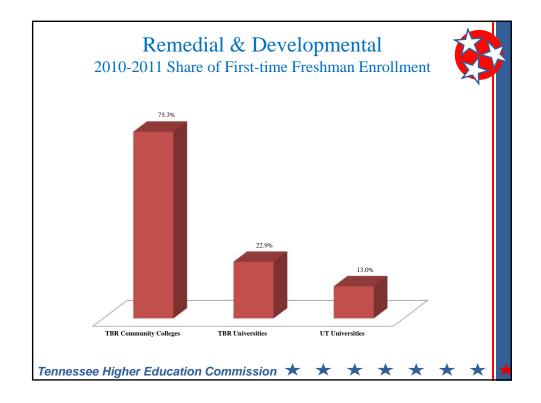
Adult students, a student sub-population for which the public higher education funding formula provides a performance incentive, saw a significant annual increase in the number of academic awards. Adult undergraduate completers were up 10 percent and increased their share of all undergraduate awards. Academic awards to Pell Grant recipients, the other student sub-population for which the funding formula provides a performance premium, were up 3.5 percent, but remained unchanged as a share of undergraduate completers.

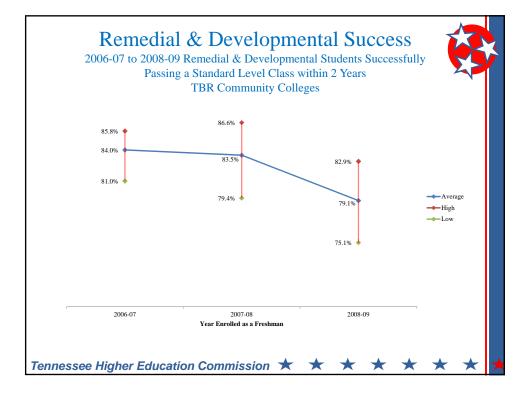






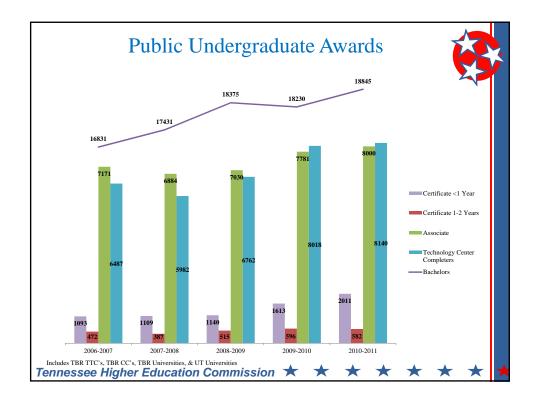


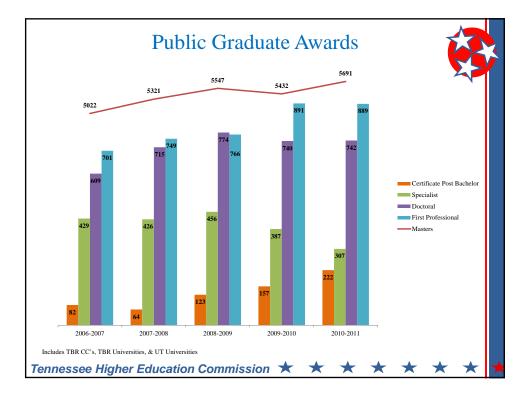


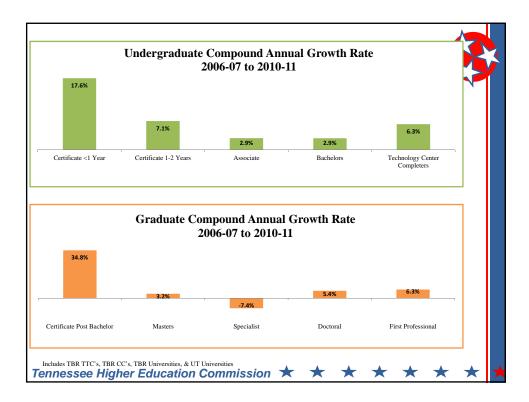


	2005-2006	2009-2010	2010-2011	1 Year Change	5 Year Change
Undergraduate Awards					
Public Institution Total	32,126	36,238	37,578	3.7%	17.0%
ertificate <1 Year	1,073	1,613	2,011	24.7%	87.4%
ertificate 1-2 Years	576	596	582	-2.3%	1.0%
ssociate	7,064	7,781	8,000	2.8%	13.3%
achelors	16,564	18,230	18,845	3.4%	13.8%
fechnology Center Completers	6,849	8,018	8,140	1.5%	18.8%

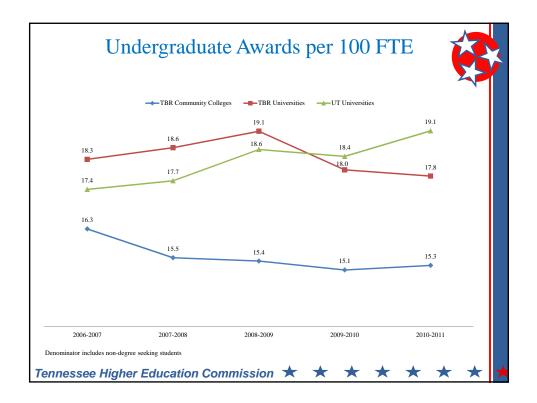
	2005-06	2009-10	2010-11	1 Year Change	5 Year Change
<i>traduate Awards</i>	7,058	7,515	7,851	4.5%	11.2%
ertificate Post Bachelor	7,038	157	222	41.4%	192.1%
asters	5,133	5,432	5,691	4.8%	10.9%
ecialist	517	387	307	-20.7%	-40.6%
ctoral	530	740	742	.3%	40.0%
rst Professional	802	891	889	2%	10.8%

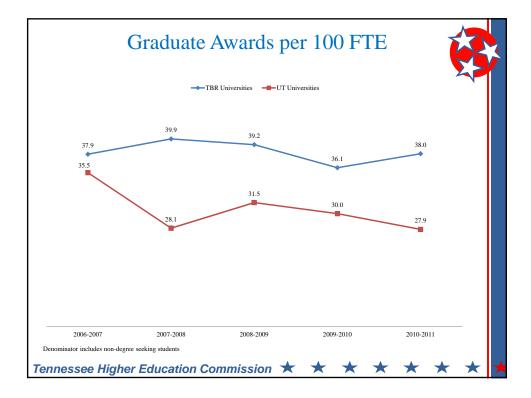


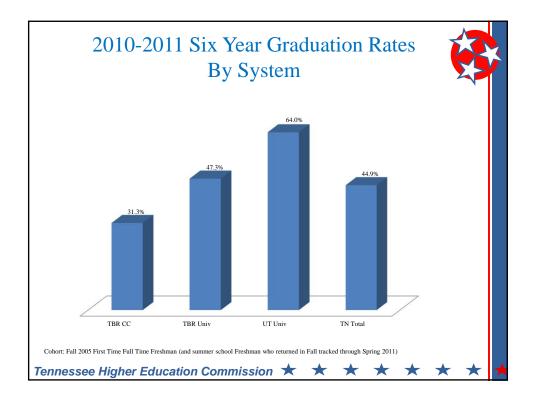


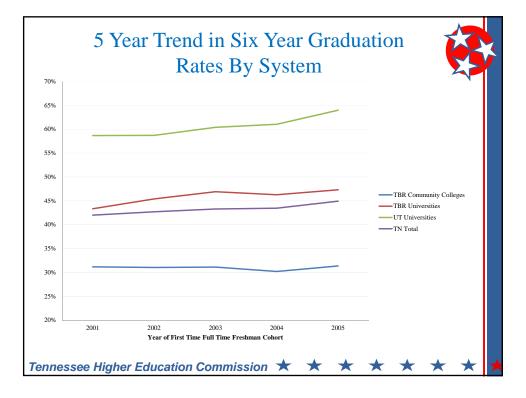


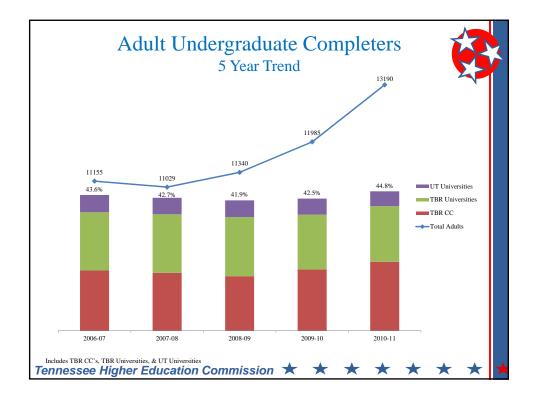
5 Year Trend							
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011		
Six Year Graduation Rate							
TBR Community Colleges	31.2%	31.0%	31.1%	30.2%	31.3%		
TBR Universities	43.3%	45.4%	46.9%	46.3%	47.3%		
UT Universities	58.7%	58.7%	60.4%	61.0%	64.0%		
FN Total	42.0%	42.7%	43.3%	43.5%	44.9%		
TBR Community Colleges TBR Universities UT Universities	16.3 18.3 17.4	15.5 18.6 17.7	15.4 19.1 18.6	15.1 18.0 18.4	15.3 17.8 19.1		
TN Total	17.4	17.3	18.0 17.6	18.4 17.0	19.1 17.1		
Graduate Awards per 100 FTE							
TBR Universities	37.9	39.9	39.2	36.1	38.0		
UT Universities	35.5	28.1	31.5	30.0	27.9		
TN Total	36.8	33.7	35.4	33.1	32.9		

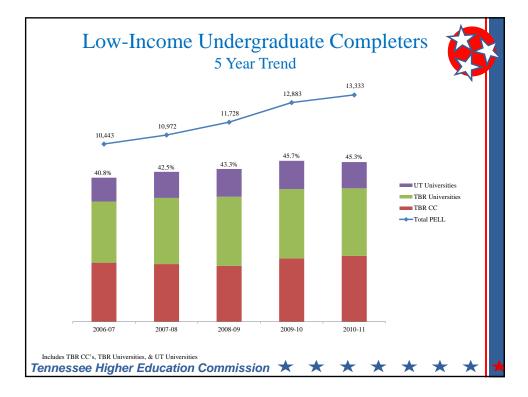


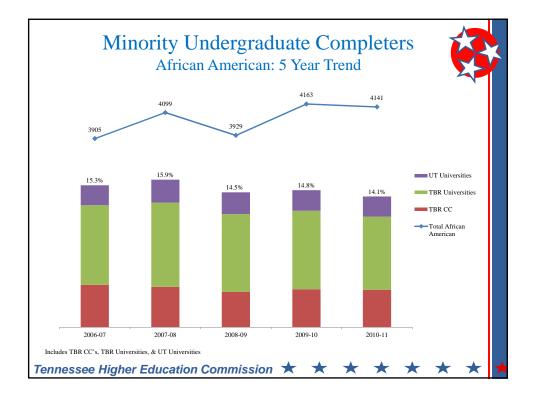


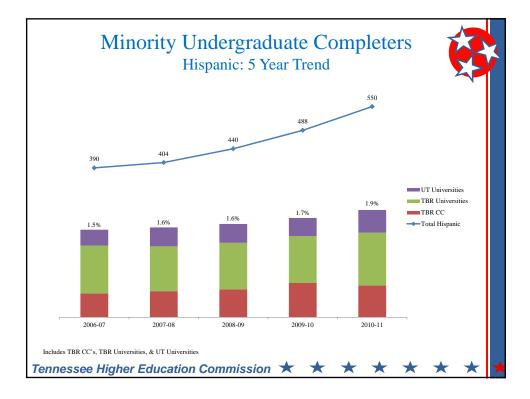


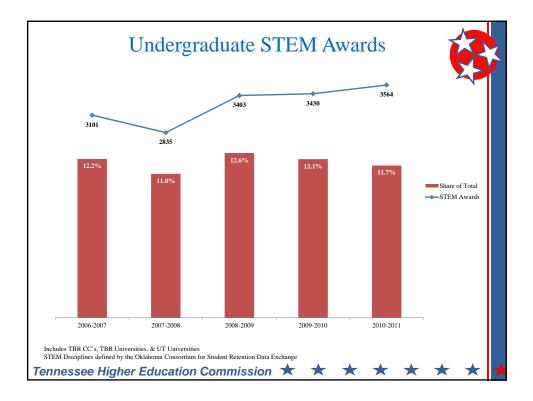


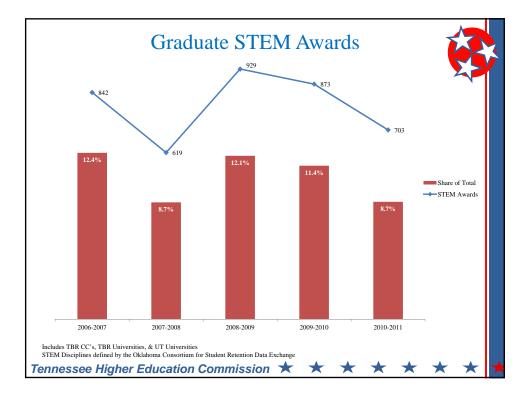












		2010-1	1 STEM Awards
Largest			
	<u>Undergrac</u>	luate Bachelors	Distantial Original
		Associate	Biological Sciences Engineering Technologies
		Certificate	Engineering Technologies
		Certificate	Engineering recimologies
	Graduate		
		Masters	Physical Sciences & Biological Sciences
		Doctoral	Physical Sciences & Biological Sciences
		Certificate	Information Systems
с н <i>і</i>			
Smallest	Undergrad	luoto	
	Undergrad	Bachelors	Natural Resources & Conservation
		Associate	Biological Sciences
		Certificate	Agriculture
		continuate	- ignounded
	Graduate		
		Masters	Agriculture
		Doctoral	Natural Resources & Conservation and Information Systems
		Certificate	Engineering Technologies & Biological Sciences
		ersities, & UT Universities he Oklahoma Consortium for Stu	ident Retention Data Exchange
Tenness	ee Highe	er Education Co	mmission ★ ★ ★ ★ ★ ★ ★

