

**MINUTES**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**November 16, 2006, 1:00 p.m. CDT**

The meeting was called to order by Chairman Katie Winchester at 1:00.

Commission Members present:

Mr. Riley Darnell	Dr. Gary Nixon
Brig General (Retired) Wendell H. Gilbert	Mr. Dale Sims
Mr. Ransom Jones	Mayor A C Wharton
Ms. Debbie Koch	Ms. Katie Winchester
Mr. Jack Murrah	Dr. Brad Windley

Commission Members participating by conference call:

Mr. Adam Green	Ms. Eleanor Yoakum
Ms. Sondra Wilson	

**Adoption of Agenda**

Ms. Winchester welcomed all to the meeting and recognized Ms. Sondra Wilson, the new student member of THEC from Middle Tennessee State University, representing the Tennessee Board of Regents. She then recognized Dr. Richard Rhoda to introduce visitors. Dr. Rhoda recognized Ms. Andrea Loughry, vice chair of the UT Board of Trust, Dr. Roy Nicks, Dr. Angelo Volpe, and Dr. Melvin Johnson, president of Tennessee State University. Ms. Winchester thanked all guests and then called for a motion to adopt the meeting agenda. Dr. Brad Windley made a motion to approve the agenda. Mr. Dale Sims seconded the motion; the motion was duly adopted.

**Approval of Minutes, June 27, 2006 Meeting**

Ms. Winchester called for a motion to approve the minutes of the July 27, 2006 Commission meeting as presented. General Wendell Gilbert made a motion to approve the minutes as presented. Mr. Ransom Jones seconded the motion; the motion was duly adopted.

**Chairman's Report**

Ms. Winchester began her report by noting the productive work session earlier in the day. She then recognized Dr. Rhoda. Dr. Rhoda introduced Shauna Jackson, a Maxine Smith Fellow assigned to the Commission. Ms. Jackson presented her study "Tennessee Community College's Off-Campus Analysis."

**Executive Director's Report**

Dr. Rhoda was recognized to provide his report. He introduced new members of the THEC staff: Christine Luce, an intern from Vanderbilt University, and David Wright, associate executive director for policy, planning, and research. He noted that Mr. Wright had assisted the Commission in recent years in his prior capacity on the senior staff of the State Higher Education Executive Officers association.

At the request of Dr. Rhoda, Mr. Wright commented on the significance of the recently released Spellings Commission report, and Mr. Rob Anderson, director of research and planning, gave a brief presentation on the findings of the THEC 2006 high school senior survey.

Dr. Rhoda provided an overview of the meeting agenda. He noted that progress would be reported on a number of major higher education initiatives, including the public health institute, GEAR UP, and the dismissal of the *Geier* desegregation lawsuit. He concluded his report by thanking Commission members for their support of the staff in undertaking these and other initiatives.

### **Systems' Reports**

#### Tennessee Board of Regents

Dr. Charles Manning briefed the Commission on a teacher quality initiative that the TBR has undertaken to improve virtually all facets of teacher education and professional development. He discussed these activities in the context of statewide P-16 objectives. He also commented on the 2007-08 funding recommendations for higher education, emphasizing TBR's interest in post-Geier support.

#### University of Tennessee

Dr. Robert Levy, Vice President for Academic Affairs and Student Success, University of Tennessee, was recognized. Dr. Levy reported on the branding campaign aimed at solidifying the identity of UT campuses into a stronger system. He then noted an anonymous \$50 million donation, the largest to be donated to the University by an individual. He also noted a record-setting \$308 million in research grants UT received this year.

In conclusion he stated that when the UT Board of Trustees met two weeks ago, campus chancellors made presentations about the enrollment capacities of their campuses. Since the inception of the Lottery Scholarship program, enrollment growth at UT Chattanooga and UT Martin has moved those campuses closer to their limits. Applications to UT Knoxville continue to increase and residence halls average 96 percent

occupancy. He stated the system's position that the Knoxville campus must grow to add enough capacity for future students.

#### Tennessee Student Assistance Corporation

Dr. Robert Ruble, Executive Director of TSAC, was recognized to give his report. He introduced Tim Phelps who joined the TSAC staff as Associate Executive Director for Grant and Scholarship programs. He noted that TSAC is in the final stage of the rule-making process for two new student aid programs (math and science teacher loans and graduate nursing loans) and following input from the financial aid community, proposed rules have been submitted to the Attorney General and the Secretary of State. Dr. Ruble also discussed TSAC's first satellite outreach office in space provided by East Tennessee State University, and noted that a similar office will soon be opened in Memphis.

#### **Academic Affairs**

##### Institute of Public Health Status Report

Dr. Linda Doran, Senior Policy Officer, was recognized to provide a status report on the Institute of Public Health (TNIPH). She briefly discussed the purpose of the Institute and asked Dr. Jo Edwards, the Institute's interim director, to elaborate. Dr. Edwards announced the new TNIPH website (<http://www.tn.gov/tniph>), which posts information on public health initiatives. Dr. Edwards also reported the Institute's first public service event was very successful. This event was the October 30 conference for about 75 health professionals and state and university representatives. Research America sponsored the conference and presented a session on advocacy for public health. The third TNIPH initiative is the development of a Tennessee County Health Ranking through cooperation with the Department of Health. The Ranking will be a tool for county leaders to identify health practices and behaviors most needing improvement through dedication of resources. Dr. Edwards then listed the next steps in constructing the Institute: constituting a board of directors, developing a strategic plan, instituting by-laws and operational policies, and seeking legislative authorization.

##### Post-Approval Monitoring Status Report

Dr. Linda Bradley, Associate Executive Director of Academic Affairs, was recognized to provide the status report on Post-Approval Monitoring. Dr. Bradley discussed the 74 programs that were in the 2005-06 Post Approval Monitoring cycle as shown on Attachment A. She noted that of the programs reviewed, 50 programs met the projected benchmarks and 24 programs did not meet their projections. She also noted that 14 programs have completed PAM reporting, but will continue to be monitored due to productivity issues.

### Status of Tennessee P-16 Council Mathematics Curricula Alignment

Dr. Doran provided an update on the P-16 Council Mathematics Curricula Alignment Committee. Dr. Doran noted that to date, the P-16 Council's Math Curricula Alignment Committee has completed a consensus analyses of all seven mainstream high school mathematics courses, reached by the Committee of high school and college math faculty, academic officers, curriculum specialists, and representatives from the State Department of Education, State Board of Education, the University of Tennessee, the Tennessee Board of Regents, and the Tennessee Higher Education Commission. She then noted the scope of the Committee's charge which is to recommend standards-based math curricula alignment to the State P-16 Council; assess most needed professional development for math faculty; and assess current high school math faculty pool and needs gap.

### Temporary Authorization of New Institutions and Approval of New Programs Under the Postsecondary Authorization Act

Dr. Stephanie Bellard, Assistant Executive Director for Postsecondary School Authorization, presented the recommendations of staff and the Postsecondary Education Authorization Advisory Committee to grant temporary authorization to proposed new institutions and new programs. A listing of the institutions and programs are included as Attachment B to the official copy of the minutes. A motion was made by Dr. Windley to adopt the recommendations as presented. The motion was seconded by Mr. Jack Murrah. There being no further discussion, Ms. Winchester called for a vote on the motion that was duly adopted.

### **Fiscal Affairs**

#### FY 2007-08 appropriations and Student Fee Recommendations, Capital Outlay and Capital Maintenance

Mr. Jim Vaden, Chief Fiscal Officer, was recognized to present the 2007-08 Appropriations and Student Fee Recommendations, Capital Outlay and Capital Maintenance, as summarized on Attachment C. Mr. Vaden commented on the productive discussion at the work session earlier in the day.

After discussion, General Wendell Gilbert made a motion that the Commission approve the staff recommendations on the 2007-08 operating appropriations, capital outlay, capital maintenance, and revenue-funded capital projects, as presented. Noting that a new provision of the Appropriations Bill directs THEC to recommend fee increases at the time state appropriations recommendations are made,

he moved approval of the staff recommendation of a 5-7 percent fee increase, which assumes a minimum of \$37 million of new state appropriations for the formula units. In addition, he moved that the staff be authorized to transmit the approved recommendations to the Governor and Commissioner of Finance and Administration; and that Dr. Rhoda be granted the authority to make technical and other necessary adjustments as appropriate. Dr. Windley seconded the motion. Ms. Winchester then called for discussion.

Mr. Ransom Jones commented on his continuing overall concern with the level of spending for intercollegiate athletics and the use of general funds for this purpose. Discussion followed regarding attempts to limit athletic expenditures and a gradual slowing of growth in this area. Discussion also focused on the new appropriation bill provision that directs the Commission to address possible tuition fee increases in its recommendation for operating appropriations. After discussion, Ms. Winchester called for a vote on the motion, which was duly adopted with one objection and one abstaining vote.

#### University of Memphis Campus Master Plan

Ms. Winchester recognized Mr. Vaden to present this item. Mr. Vaden noted that staff of THEC and TBR had reviewed the plan, and recognized Mr. Jerry Preston of the TBR staff to present the plan. Mr. Preston noted the university's academic research growth and the importance of planning and improving the campus environment. Ms. Winchester called for a motion to approve the University of Memphis Campus Master Plan as presented. Ms. Debby Koch made a motion to approve. Mr. Dale Sims seconded the motion. After discussion, Ms. Winchester called for a voice vote on the motion, which was duly adopted.

### **Policy, Planning and Research**

#### Fall 2006 Enrollment

Mr. David Wright, Associate Executive Director for Policy, Planning, and Research, was recognized to present enrollment data for the fall 2006 semester. Mr. Wright stated that Tennessee higher education institutional enrollment continues to grow modestly, but is diminished by the loss of part-time adult students at community colleges. He noted that the growth was approximately two percent in terms of both FTE and headcount. He discussed race, age, and gender at each institution, specifically noting the increase in first-time freshman at all institutions. He also noted the increase in part-time enrollment at the universities. Fall 2006 enrollment statistics are included as Attachment D.

#### GEAR UP Status Report

Ms. Erin O'Hara was recognized to present the status report on GEAR UP. Ms. O'Hara stated that GEAR UP Tennessee had recently approved the first Tennessee Bridge Incentive Awards to qualifying students in the nine partnering counties. These awards are to be used at any public or private institution in Tennessee that is eligible for lottery scholarship funds. She also provided updates on several aspects of GEAR UP TN, including CollegeforTN.org.

### **Rules Revision**

Dr. Rhoda was recognized to discuss the rules revision. He noted the changes in 24 existing rules which are recommended by the staff and the Postsecondary School Authorization Advisory Committee and were discussed at length at the work session earlier in the day. Dr. Rhoda also noted that of the 24 changes, institutional comments were received on 16 of the proposed changes. He discussed the public hearing on October 19 where institutional representatives and students were given the opportunity to comment. Dr. Rhoda stated that the rules had been thoroughly reviewed by the Commission and the Postsecondary School Authorization Advisory Committee. The rule revisions are included as Attachment E to the official copy of the minutes.

Dr. Brad Windley made a motion to approve the proposed rule revisions and the rationale for the revisions, as recommended by the staff and the advisory committee. Discussion followed that clarified the impact of the revisions. Specifically, it was noted that no currently authorized institution would be forced to change its name or the name of currently offered degrees as a result of the rule revisions. It further was clarified that there are no pending legal proceedings with respect to any of the proposed revisions. There being no further discussion, Ms. Winchester called of a vote on the motion, which was duly adopted by the following roll call vote:

<b>Name</b>	<b>Aye</b>	<b>No</b>	<b>Abstain</b>
Mr. Riley Darnell	x		
General Wendell Gilbert	x		
Mr. Adam Green	x		
Mr. Ransom Jones	x		
Ms. Debby Koch	x		
Mr. Jack Murrah	x		
Mr. Dale Sims	x		
Ms. Katie Winchester	x		
Dr. Brad Windley	x		
Ms. Eleanor Yoakum	x		

**2006-07 Improving Teacher Quality Grant Program Awards**

Ms. Winchester recognized Dr. William Arnold, Director of Academic Programs and Interagency Grants, to make a report on Improving Teacher Quality Grants for 2006-2007. Dr. Arnold noted that of the 39 proposals submitted for these federal grant funds, the advisory committee identified 18 for funding. The projects recommended for funding are included as Attachment F. Mr. Dale Sims made a motion to approve the Advisory Committee recommendations. Dr. Windley seconded the motion, which was duly adopted.

**Post-Geier Status Report**

Dr. Arnold discussed the November 1 meeting of UT, THEC, and TBR staff where a subcommittee was formed from each agency to further address post-Geier issues. He noted a November 6 meeting in Memphis where the subcommittee discussed possible revisions with the pre-professional programs.

**Administrative Items**

Schedule of 2007 Commission Meetings

Dr. Rhoda advised the Commission that the 2007 meeting dates will be:

- Thursday, January 25;
- Thursday, April 26;
- Thursday, July 26; and
- Thursday, November 15.

He reminded the Commission that the January meeting will include a joint meeting with the State Board of Education.

Status of THEC Audit Committee

Ms. Winchester then recognized Mr. Vaden to discuss the status of the Audit Committee. Mr. Vaden noted a meeting earlier in the day and the recommendations from that meeting. He stated the Committee was nearing completion of the internal risk assessment activities. He also discussed the proposed activities, which were endorsed by the Commission, and noted that the Committee would schedule the internal risk assessment. Mr. Vaden then discussed several items to be undertaken in 2007, which include the financial integrity review, comprehensive financial integrity review, and the financial compliance audit.

There being no further business, the meeting was adjourned at 3:30.

Approved:

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Katie Winchester  
Chairman

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A C Wharton  
Secretary



Post-Approval Monitoring Status Report

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Seventy-five (75) programs were in the 2005-2006 Post Approval Monitoring (PAM) reporting period. Of the programs reviewed, fifty (50) programs met the projected benchmarks and twenty-five (25) programs did not meet their projections.

The following fifty (50) programs met approved benchmarks:

**University of Tennessee System**

**University of Tennessee Chattanooga**

- Computational Engineering, Ph.D.
- Physical Therapy, DPT
- **Learning and Leadership, EdD (added 1/2/07)**

**University of Tennessee Knoxville**

- Public Relations, BSC
- Audiology, Au.D.
- Industrial and Information Engineering, Ph.D.
- Natural Resources, Ph.D.

**University of Tennessee Health Science Center**

- Occupational Therapy, MSOT
- Physical Therapy, DPT
- Physical Therapy, ScDPT

**Tennessee Board of Regents System**

**Regents Campus Collaborative (Regents Online Degrees Programs: RODP)**

- Interdisciplinary Studies/Liberal Studies, BLS
- Professional Studies, BPS
- Advanced Studies in Teaching and Learning, ME.D
- Nursing, MSN

**Austin Peay State University**

- Criminal Justice, BS
- Professional Studies, BPS
- Management, MS

**East Tennessee State University**

- Allied Health, BS
- Dental Hygiene, BSDH
- Digital Media, BS

- Geology, BS
- Sport and Leisure Management, BS
- Social Work, MSW
- Audiology, AuD
- Nursing Science, DSN
- Physical Therapy, DPT

**Middle Tennessee State University**

- Art History, BA
- Concrete Industry Management, BS
- Construction Management Technology, BS
- Professional Science, MS
- Recording Arts and Technology, MFA
- Economics, Ph.D.
- English, Ph.D.
- Human Performance, Ph.D.
- Public History, Ph.D.

**Tennessee State University**

- Health Sciences, BSHS
- Computer and Information Systems Engineering, Ph.D.

**Tennessee Technological University**

- Computer Science, MS
- Web Design, BS

**University of Memphis**

- Biomedical Engineering, BSBE
- International Masters of Business Administration, IMBA
- Nursing, MSN
- Audiology, Au.D.

**Nashville State Technical Community College**

- Computer-Aided Drafting, Technical Certificate
- Surgical Assisting, Technical Certificate

**Northeast State Technical Community College**

- Allied Health, AAS
- Industrial Technology, AAS

**Pellissippi State Technical Community College**

- Media Technologies, AAS
- Networking and Communications Systems Technology, AAS

**Volunteer State Community College**

- Medical Laboratory Technology, AAS (received accreditation 4/06)

The following ten (10) programs did not meet approved benchmarks:

**University of Tennessee Knoxville**

- Computer Engineering, M.S. \*
- Computer Engineering, Ph.D. \*

**University of Memphis**

- Hospitality and Resort Management, BBA\*
- Bioinformatics, MS
- Women's Studies, MA\*

**Nashville State Technical Community College**

- Biotechnology, AAS
- Entrepreneurship, Technical Certificate\*

**Roane State Community College**

- Pharmacy Technician, Technical Certificate

**Southwest Tennessee Community College**

- Biotechnology, AAS

**Volunteer State Community College**

- Social Services, AAS\* (**program has completed PAM and placed in the THEC staff monitoring status**)

The following fifteen (15) programs have completed PAM reporting; however, staff will continue to monitor due to productivity issues:

**East Tennessee State University**

- Applied Science, BAS

**University of Memphis**

- African and African American Studies, BA\*
- Physical Education Teacher Education, BS
- Applied Computer Science (formally Electronic Commerce, MS)\*

**Chattanooga State Technical Community College**

- Real-time Reporting, AAS

**Cleveland State Technical Community College**

- Public and Government Services, AAS

**Columbia State Community College**

- Corrections, Technical Certificate
- Criminal Justice, Technical Certificate and AAS
- Horticulture, AAS

**Nashville State Technical Community College**

- Industrial Automation, Technical Certificate (*program needs to remain in PAM*)
- Web Page Authoring, Technical Certificate\*
- Social Services, AAS

**Northeast State Technical Community College**

- Heating, Ventilation, Air Conditioning, Technical Certificate\*

**Pellissippi State Technical Community College**

- High Performance Computing, AAS

**Volunteer State Community College**

- Social Services, AAS

*The following programs have been terminated:*

**Motlow State Community College**

- Computer Aided Design, Technical Certificate

**Nashville State Technical Community College**

- Industrial Machine Tools, Technical Certificate
- Technical Communications, Technical Certificate

**Northeast State Technical Community College**

- Telecommunications Technology, Technical Certificate

**Southwest State Community College**

- Social Services, AAS

**Volunteer State Community College**

- Desktop Publishing, Technical Certificate

*The following programs are proposed for termination:*

**Northeast State Technical Community College**

- Applications Programming, Technical Certificate
- Local/Wide Area Networking, Technical Certificate
- Social Services, AAS

*No Program Reports Due for the 2005-2006 cycle:*

- University of Tennessee Martin
- Dyersburg State Community College
- Jackson State Community College
- Motlow State Community College
- Walters State Community College

*\*Program Productivity Plans are required to indicate strategies and plans for correcting deficiencies related to enrollment and graduation.*

**New Institutions**

**A. ConCorde Career College**

**Memphis, TN**

**Change of Ownership:**

Concorde Career College – Memphis is located at 5100 Poplar Avenue, Suite 132 in Memphis, Tennessee. The institution is a for-profit corporation that is accredited by the Council on Occupational Education (COE).

The institution was sold to Liberty Partners Holding 28 LLC on September 1, 2006.

The institution will offer fourteen programs that are already approved by THEC:

Program: Dental Assisting  
Credential Awarded: Associate of Applied Science  
Length of Program: 64 semester credit hours (80 weeks)

Program: Medical Assistant  
Credential Awarded: Associate of Applied Science  
Length of Program: 62 semester credit hours (78 weeks)

Program: Medical Office Professional  
Credential Awarded: Associate of Applied Science  
Length of Program: 64 semester credit hours (80 weeks)

Program: Pharmacy Technician  
Credential Awarded: Associate of Applied Science  
Length of Program: 67 semester credit hours (80 weeks)

Program: Respiratory Therapy  
Credential Awarded: Associate of Applied Science  
Length of Program: 66 semester credit hours (60 weeks)

Program: Surgical Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 52 semester credit hours (49 weeks)

Program: Advanced Respiratory Therapy  
Credential Awarded: Diploma  
Length of Program: 20 semester credit hours (24 weeks)

Program: Dental Assisting  
Credential Awarded: Diploma  
Length of Program: 31 semester credit hours (32 weeks)

Program: Medical Assistant  
Credential Awarded: Diploma  
Length of Program: 29 semester credit hours (30 weeks)

Program: Medical Office Professional  
Credential Awarded: Diploma  
Length of Program: 31 semester credit hours (32 weeks)

Program: Massage Therapy  
Credential Awarded: Diploma  
Length of Program: 36 semester credit hours (33 weeks)

Program: Patient Care Assistant  
Credential Awarded: Diploma  
Length of Program: 19 semester credit hours (23 weeks)

Program: Pharmacy Technician  
Credential Awarded: Diploma  
Length of Program: 34 semester credit hours (32 weeks)

Program: Surgical Technology  
Credential Awarded: Diploma  
Length of Program: 52 semester credit hours (49 weeks)

The institution participates in Title IV funding.

**B. DeVry University**

**Memphis, TN**

DeVry University – Memphis is located at 6401 Poplar Avenue in Memphis, Tennessee. The institution is a for-profit corporation that is accredited by the Higher Learning Commission of the North Central Association (NCA).

The institution will offer sixty seven programs:

Program: Accounting and Financial Management/CFA Exam Prep  
Credential Awarded: Master of Accounting and Financial Management  
Length of Program: 44 semester credit hours (14 months)

Program: Accounting and Financial Management/CPA Exam Prep  
Credential Awarded: Master of Accounting and Financial Management  
Length of Program: 45 semester credit hours (16 months)

Program: Accounting and Financial Management/CFE Exam Prep  
Credential Awarded: Master of Accounting and Financial Management  
Length of Program : 45 semester credit hours (16 months)

Program: Accounting  
Credential Awarded: Master of Business Administration  
Length of Program: 48 semester credit hours (16 months)

Program: Business Administration  
Credential Awarded: Master of Business Administration  
Length of Program: 48 semester credit hours (16 months)

Program:	Electronic Commerce Management
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Finance
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	General Management
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Health Services
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Hospitality Management
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Human Resources
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Information Security
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Information Systems Management
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	International Business
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Marketing
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Network and Communications Management
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Project Management
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Public Administration
Credential Awarded:	Master of Business Administration



Length of Program:	48 semester credit hours (16 months)
Program:	Security Management
Credential Awarded:	Master of Business Administration
Length of Program:	48 semester credit hours (16 months)
Program:	Human Resource Management
Credential Awarded:	Master of Human Resource Management
Length of Program:	45 semester credit hours (15 months)
Program:	Data Administration and Management
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Distributed Systems Management
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Electronic Commerce
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Global Outsourcing Management
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Health Information Systems Management
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Information Security
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Information System Applications
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Information Systems Management
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Information Systems Tools
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Network Management
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)

Program:	Project Management
Credential Awarded:	Master of Information Systems
Length of Program:	45 semester credit hours (15 months)
Program:	Electronic Commerce
Credential Awarded:	Master of Network and Communications Management
Length of Program:	45 semester credit hours (15 months)
Program:	Network and Communications Management
Credential Awarded:	Master of Network and Communications Management
Length of Program:	45 semester credit hours (15 months)
Program:	Project Management
Credential Awarded:	Master of Network and Communications Management
Length of Program:	45 semester credit hours (15 months)
Program:	Security
Credential Awarded:	Master of Network and Communications Management
Length of Program:	45 semester credit hours (15 months)
Program:	Technology Applications
Credential Awarded:	Master of Network and Communications Management
Length of Program:	45 semester credit hours (15 months)
Program:	Wireless
Credential Awarded:	Master of Network and Communications Management
Length of Program:	45 semester credit hours (15 months)
Program:	Project Management
Credential Awarded:	Master of Project Management
Length of Program:	42 semester credit hours (14 months)
Program:	Public Administration in Government Management
Credential Awarded:	Master of Public Administration
Length of Program:	45 semester credit hours (15 months)
Program:	Public Administration in Healthcare Management
Credential Awarded:	Master of Public Administration
Length of Program:	45 semester credit hours (15 months)
Program:	Public Administration in Non-Profit Management
Credential Awarded:	Master of Public Administration
Length of Program:	45 semester credit hours (15 months)
Program:	Accounting
Credential Awarded:	Graduate Certificate
Length of Program:	21 semester credit hours (8 months)
Program:	Business Administration
Credential Awarded:	Graduate Certificate

Length of Program:	24 semester credit hours (8 months)
Program:	Electronic Commerce Management
Credential Awarded:	Graduate Certificate
Length of Program:	24 semester credit hours (8 months)
Program:	Entrepreneurship
Credential Awarded:	Graduate Certificate
Length of Program:	24 semester credit hours (8 months)
Program:	Health Services Management
Credential Awarded:	Graduate Certificate
Length of Program:	21 semester credit hours (8 months)
Program:	Human Resource Management
Credential Awarded:	Graduate Certificate
Length of Program:	24 semester credit hours (8 months)
Program:	Information Security
Credential Awarded:	Graduate Certificate
Length of Program:	21 semester credit hours (8 months)
Program:	Information Systems Management
Credential Awarded:	Graduate Certificate
Length of Program:	21 semester credit hours (8 months)
Program:	Network and Communications Management
Credential Awarded:	Graduate Certificate
Length of Program:	21 semester credit hours (8 months)
Program:	Project Management
Credential Awarded:	Graduate Certificate
Length of Program:	18 semester credit hours (6 months)
Program:	Wireless Communications
Credential Awarded:	Graduate Certificate
Length of Program:	18 semester credit hours (6 months)
Program:	Accounting
Credential Awarded:	Bachelor of Science
Length of Program:	124 semester credit hours (30 months)
Program:	Business Administration
Credential Awarded:	Bachelor of Science
Length of Program:	124 semester credit hours (30 months)
Program:	Business Information Systems
Credential Awarded:	Bachelor of Science
Length of Program:	124 semester credit hours (30 months)

Program: Finance  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Health Services Management  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Hospitality Management  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Human Resource Management  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Operations Management  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Project Management  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Sales and Marketing  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Security Management  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Small Business Management and Entrepreneurship  
Credential Awarded: Bachelor of Science  
Length of Program: 124 semester credit hours (30 months)

Program: Technical Management  
Credential Awarded: Bachelor of Science in Technical Management  
Length of Program: 122 semester credit hours (30 months)

Program: Criminal Justice  
Credential Awarded: Bachelor of Science in Technical Management  
Length of Program: 122 semester credit hours (30 months)

Program: Health Information Management  
Credential Awarded: Bachelor of Science in Technical Management  
Length of Program: 122 semester credit hours (30 months)

The institution participates in Title IV funding.

**C. National College of Business and Technology**

**Bartlett, TN**

National College of Business and Technology - Bartlett is located at 5760 Stage Road in Bartlett, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

The institution will offer ten programs:

Program: Administrative Office Professional  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

Program: Business Administration - Accounting  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

Program: Business Administration - Management  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

Program: Computer Applications - Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

Program: Health Information Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

Program: Medical Assisting  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

Program: Pharmacy Technician  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

Program: Accounting  
Credential Awarded: Diploma  
Length of Program: 60 quarter credit hours (15 months)

Program: Business Administration  
Credential Awarded: Diploma  
Length of Program: 48 quarter credit hours (12 months)

Program: Medical Office Specialist  
Credential Awarded: Diploma  
Length of Program: 60 quarter credit hours (15 months)

The institution participates in Title IV funding.

**D. Strayer University**

**Knoxville, TN**

Strayer University – Knoxville is located at 10118 Parkside Drive in Knoxville, Tennessee. The institution is a for-profit corporation and is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

The institution will offer eighty-one programs:

- |                     |  |
|---------------------|--|
| Program:            | Finance                                  |
| Credential Awarded: | Master of Business Administration        |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Hospitality & Tourism Management         |
| Credential Awarded: | Master of Business Administration        |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Human Resource Management                |
| Credential Awarded: | Master of Business Administration        |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Management                               |
| Credential Awarded: | Master of Business Administration        |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Marketing                                |
| Credential Awarded: | Master of Business Administration        |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Educational Management                   |
| Credential Awarded: | Master of Education                      |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Technology                               |
| Credential Awarded: | Master of Education                      |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Health Services Administration           |
| Credential Awarded: | Master of Health Services Administration |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Public Administration                    |
| Credential Awarded: | Master of Public Administration          |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Computer Security Management             |
| Credential Awarded: | Master of Science in Information Systems |
| Length of Program:  | 54 quarter credit hours (36 months)      |
| Program:            | Decision Support Systems Management      |

**Attachment B**

Credential Awarded:	Master of Science in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Enterprise Resource Management
Credential Awarded:	Master of Science in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Network Management
Credential Awarded:	Master of Science in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Software Engineering Management
Credential Awarded:	Master of Science in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Systems Development Management
Credential Awarded:	Master of Science in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Accounting Information Systems
Credential Awarded:	Master of Science Professional
Length of Program:	54 quarter credit hours (36 months)
Program:	Controllership
Credential Awarded:	Master of Science Professional
Length of Program:	54 quarter credit hours (36 months)
Program:	Taxation
Credential Awarded:	Master of Science Professional
Length of Program:	54 quarter credit hours (36 months)
Program:	Human Resource Management
Credential Awarded:	Executive Graduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	Management
Credential Awarded:	Executive Graduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	Marketing
Credential Awarded:	Executive Graduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	Networking
Credential Awarded:	Executive Graduate Certificate in Information Systems
Length of Program:	27 quarter credit hours (18 months)
Program:	Software Engineering
Credential Awarded:	Executive Graduate Certificate in Information Systems
Length of Program:	27 quarter credit hours (18 months)

Program: Accounting  
Credential Awarded: Executive Graduate Certificate in Professional Accounting  
Length of Program: 27 quarter credit hours (18 months)

Program: Accounting Information Systems  
Credential Awarded: Executive Graduate Certificate in Professional Accounting  
Length of Program: 27 quarter credit hours (18 months)

Program: Controllership  
Credential Awarded: Executive Graduate Certificate in Professional Accounting  
Length of Program: 27 quarter credit hours (18 months)

Program: Taxation  
Credential Awarded: Executive Graduate Certificate in Professional Accounting  
Length of Program: 27 quarter credit hours (18 months)

Program: Acquisition and Contract Management  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Banking  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: E-Business  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Finance  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Hospitality and Tourism Management  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Human Resource Management  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Legal Studies  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Management  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Marketing  
Credential Awarded: Bachelor of Business Administration



Length of Program: 180 quarter credit hours (60 months)

Program: Retail Management  
Credential Awarded: Bachelor of Business Administration  
Length of Program: 180 quarter credit hours (60 months)

Program: Accounting  
Credential Awarded: Bachelor of Science in Accounting  
Length of Program: 180 quarter credit hours (60 months)

Program: Economics  
Credential Awarded: Bachelor of Science in Economics  
Length of Program: 180 quarter credit hours (60 months)

Program: Computer Security  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Database Developer  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Database Management  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Homeland Security and Information Systems  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Internetworking Technology  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Networking  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Programming  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Security Administration  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: Web Development  
Credential Awarded: Bachelor of Science in Information Systems  
Length of Program: 180 quarter credit hours (60 months)

Program: International Business  
Credential Awarded: Bachelor of Science in International Business  
Length of Program: 180 quarter credit hours (60 months)

Program: Accounting  
Credential Awarded: Associate of Arts  
Length of Program: 90 quarter credit hours (48 months)

Program: Acquisition and Contract Management  
Credential Awarded: Associate of Arts  
Length of Program: 90 quarter credit hours (48 months)

Program: Business Administration  
Credential Awarded: Associate of Arts  
Length of Program: 90 quarter credit hours (48 months)

Program: Economics  
Credential Awarded: Associate of Arts  
Length of Program: 90 quarter credit hours (48 months)

Program: General Studies  
Credential Awarded: Associate of Arts  
Length of Program: 90 quarter credit hours (48 months)

Program: Information Systems  
Credential Awarded: Associate of Arts  
Length of Program: 90 quarter credit hours (48 months)

Program: Marketing  
Credential Awarded: Associate of Arts  
Length of Program: 90 quarter credit hours (48 months)

Program: Accounting  
Credential Awarded: Diploma  
Length of Program: 54 quarter credit hours (36 months)

Program: Acquisition and Contract Management  
Credential Awarded: Diploma  
Length of Program: 54 quarter credit hours (36 months)

Program: Computer Security  
Credential Awarded: Diploma in Information Systems  
Length of Program: 54 quarter credit hours (36 months)

Program: Database Developer  
Credential Awarded: Diploma in Information Systems  
Length of Program: 54 quarter credit hours (36 months)

Program: Database Management  
Credential Awarded: Diploma in Information Systems

Length of Program:	54 quarter credit hours (36 months)
Program:	Homeland Security and Information Systems
Credential Awarded:	Diploma in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Internetworking Technology
Credential Awarded:	Diploma in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Networking
Credential Awarded:	Diploma in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Programming
Credential Awarded:	Diploma in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Security Administration
Credential Awarded:	Diploma in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Web Development
Credential Awarded:	Diploma in Information Systems
Length of Program:	54 quarter credit hours (36 months)
Program:	Acquisition and Contract Management
Credential Awarded:	Undergraduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	Advanced Accounting
Credential Awarded:	Undergraduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	E-Business
Credential Awarded:	Undergraduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	Introductory Accounting
Credential Awarded:	Undergraduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	Small Business Management and Entrepreneurship
Credential Awarded:	Undergraduate Certificate in Business Administration
Length of Program:	27 quarter credit hours (18 months)
Program:	Computer Security
Credential Awarded:	Undergraduate Certificate in Information Systems
Length of Program:	27 quarter credit hours (18 months)

Program: Database Developer  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

Program: Database Management  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

Program: Homeland Security and Information Systems  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

Program: Internetworking Technology  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

Program: Networking  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

Program: Programming  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

Program: Security Administration  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

Program: Web Development  
Credential Awarded: Undergraduate Certificate in Information Systems  
Length of Program: 27 quarter credit hours (18 months)

The institution participates in Title IV funding.

**E. Superior Drivers Institute**

**Columbia, TN**

Superior Drivers Institute is located at 302 Rutherford Lane in Columbia, Tennessee. The institution is a limited liability corporation.

The institution will offer one program.

Program: Commercial Driver License Training Class "A" CDL  
Credential Awarded: Certificate of Completion  
Length of Program: 150 contact hours (3 weeks)

The institution does not participate in Title IV funding.

**F. Troy University- e-Campus**

**Troy, AL**

Troy University- e-Campus is located at 1101 South Brundidge Street in Troy, Alabama. The institution is a not-for-profit corporation and is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools (SACS). All classes will be offered online and will be taught by authorized instructors at their Troy, Alabama site.

The institution will offer five programs.

Program: Healthcare Management  
Credential Awarded: Master of Science in Management  
Length of Program: 36 semester credit hours (14 months)

Program: Human Resource Management  
Credential Awarded: Master of Science in Management  
Length of Program: 36 semester credit hours (14 months)

Program: Information Systems  
Credential Awarded: Master of Science in Management  
Length of Program: 36 semester credit hours (14 months)

Program: International Management  
Credential Awarded: Master of Science in Management  
Length of Program: 36 semester credit hours (14 months)

Program: Leadership and Organizational Effectiveness  
Credential Awarded: Master of Science in Management  
Length of Program: 36 semester credit hours (14 months)

The institution participates in Title IV funding.

**G. Tulsa Welding School**

**Tulsa, OK**

Tulsa Welding School is a recruitment-only institution located at 2545 East 11th Street in Tulsa, Oklahoma. The institution is a for-profit corporation that is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCCT).

The institution will offer two programs.

Program: Master Welding Program  
Credential Awarded: Diploma  
Length of Program: 750 contact hours (7 months)

Program: Structural Welding Program  
Credential Awarded: Diploma  
Length of Program: 405 contact hours (15 weeks)

The institution participates in Title IV funding.

**H. Volunteer Training Center**

**Chattanooga, TN**

Volunteer Training Center, Inc. is located at 3800 Cummings Highway in Chattanooga, Tennessee. The institution is a for-profit corporation.

The institution will offer one program which is currently approved by THEC.

Program: Class "A" Commercial Driver's License (CDL)  
Credential Awarded: Certificate of Completion  
Length of Program: 150 contact hours (3 weeks)

The institution does not participate in Title IV funding.

**New Programs**

**A. Argosy University**

**Franklin, TN**

Argosy University is seeking authorization for twelve new programs, six Doctorate of Education degree programs in: Community College Executive Leadership, Higher Education Administration and K-12 Education and six Master of Arts degree programs in: Clinical Psychology, Educational Leadership, and Instructional Leadership. All programs can be taken in a blended format (online and onsite). The programs will be taught by faculty at their authorized site in Franklin, Tennessee and online. Argosy University is a for-profit corporation that is accredited by the Higher Learning Commission North Central Association (NCA).

Program: Community College Executive Leadership (Blended)  
Credential Awarded: Doctor of Education  
Length of Program: 60 semester credit hours (48 months)

Program: Community College Executive Leadership (Residential)  
Credential Awarded: Doctor of Education  
Length of Program: 60 semester credit hours (48 months)

Program: Instructional Leadership, Higher Education (Blended)  
Credential Awarded: Doctor of Education  
Length of Program: 60 semester credit hours (48 months)

Program: Instructional Leadership, Higher Education (Residential)  
Credential Awarded: Doctor of Education  
Length of Program: 60 semester credit hours (48 months)

Program: Instructional Leadership, K – 12 (Blended)  
Credential Awarded: Doctor of Education  
Length of Program: 60 semester credit hours (48 months)

Program: Instructional Leadership, K – 12 (Residential)  
Credential Awarded: Doctor of Education

Length of Program: 60 semester credit hours (48 months)

Program: Clinical Psychology (Blended)  
Credential Awarded: Master of Arts  
Length of Program: 47 semester credit hours (24 months)

Program: Clinical Psychology (Residential)  
Credential Awarded: Master of Arts  
Length of Program: 47 semester credit hours (24 months)

Program: Educational Leadership (Blended)  
Credential Awarded: Master of Arts  
Length of Program: 36 semester credit hours (24 months)

Program: Educational Leadership (Residential)  
Credential Awarded: Master of Arts  
Length of Program: 36 semester credit hours (24 months)

Program: Instructional Leadership (Blended)  
Credential Awarded: Master of Arts  
Length of Program: 36 semester credit hours (24 months)

Program: Instructional Leadership (Residential)  
Credential Awarded: Master of Arts  
Length of Program: 36 semester credit hours (24 months)

The institution participates in Title IV funding.

**B. Electronic Computer Programming College, Inc. Chattanooga, TN**

Electronic Computer Programming College is seeking authorization for two new programs, an Associate of Applied Science Degree Program in Accounting and Business and a Diploma program in Dental Assisting. These programs will be taught by faculty from their authorized site in Chattanooga, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCCT).

Program: Accounting and Business Management  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 credit hours (24 months)

Program: Dental Assisting  
Credential Awarded: Diploma  
Length of Program: 66 credit hours (12 months)

The institution participates in Title IV funding.

**C. Goodwill Industries of Middle Tennessee, Inc. Nashville, TN**

Goodwill Industries of Middle Tennessee is seeking authorization for one new program, a Certificate of Completion in Security Guard Training. This program will be taught at their approved site in Nashville, Tennessee. The institution is a not-for-profit

corporation and has been authorized by the Tennessee Higher Education Commission since January of 2003.

Program: Security Guard Training  
Credential Awarded: Certificate of Completion  
Length of Program: 8 contact hours (1 day)

The institution does not participate in Title IV funding.

**D. Huntington College of Health Sciences**

**Knoxville, TN**

Huntington College of Health Sciences is seeking authorization for one new program a Bachelor of Health Science in Nutrition. The program will be taught by faculty at their authorized site in Knoxville, Tennessee. The institution is a for-profit corporation and is accredited by the Distance Education and Training Council (DETC).

Program: Nutrition  
Credential Awarded: Bachelor of Health Science  
Length of Program: 127 semester credit hours (48-months)

The institution does not participate in Title IV funding.

**E. International Academy of Design and Technology**

**Nashville, TN**

International Academy of Design and Technology is seeking authorization for one new program an Associate of Applied Science Degree in Digital Audio Production. The program will be taught by faculty at their authorized site in Nashville, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

Program: Digital Audio Production  
Credential Awarded: Associate of Applied Science  
Length of Program: 90 quarter credit hours (18 months)

The institution participates in Title IV funding.

**F. ITT Technical Institute**

**Cordova, TN**

ITT Technical Institute-Cordova, TN is seeking authorization for one new Associate of Applied Science Degree program in Health Information Technology. The program will be offered on-line and taught by faculty at their authorized site in Cordova, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

Program: Health Information Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

The institution participates in Title IV funding.



**G. ITT Technical Institute**

**Knoxville, TN**

ITT Technical Institute-Knoxville, TN is seeking authorization for one new Bachelor of Applied Science degree program in Construction Management, and one new Associate of Applied Science degree program in Health Information Technology. The programs will be offered on-line and taught by faculty at their authorized site in Knoxville, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

Program: Construction Management  
Credential Awarded: Bachelor of Applied Science  
Length of Program: 180 quarter credit hours (48 months)

Program: Health Information Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

The institution participates in Title IV funding.

**H. ITT Technical Institute**

**Nashville, TN**

ITT Technical Institute-Nashville, TN is seeking authorization for one new Bachelor of Applied Science Degree program in Construction Management, and one new Associate of Applied Science Degree program in Health Information Technology. The programs will be offered on-line and taught by faculty at their authorized site in Nashville, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

Program: Construction Management  
Credential Awarded: Bachelor of Applied Science  
Length of Program: 180 quarter credit hours (48 months)

Program: Health Information Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

The institution participates in Title IV funding.

**I. Miller-Motte Technical College**

**Chattanooga, TN**

Miller-Motte Technical College - Chattanooga is seeking authorization for five new Associate of Applied Science Degree Programs in: Criminal Justice, Management, Massage Therapy, Medical Assisting, and Surgical Technology; and three new Diploma programs in Healthcare Assistant, Massage Therapy, and Sterile Processing Technician. The programs will be offered on-line and taught by faculty at their authorized site in Chattanooga, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

Program: Criminal Justice  
Credential Awarded: Associate of Applied Science Degree

Length of Program: 96 quarter credit hours (24 months)

Program: Management  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Massage Therapy  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Medical Assisting  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Surgical Technology  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Healthcare Assistant  
Credential Awarded: Diploma  
Length of Program: 64 quarter credit hours (12 months)

Program: Massage Therapy  
Credential Awarded: Diploma  
Length of Program: 64 quarter credit hours (12 months)

Program: Sterile Processing Technician  
Credential Awarded: Diploma  
Length of Program: 50 quarter credit hours (9 months)

The institution participates in Title IV funding.

**J. Miller-Motte Technical College**

**Clarksville, TN**

Miller-Motte Technical College - Clarksville is seeking authorization for eight new Associate of Applied Science degree Programs in: Accounting, Healthcare Technology, Management, Massage Therapy, Medical Assisting, Network Administration, Paralegal, and Surgical Technology; three new Diploma programs in Healthcare Assistant, Massage Therapy, and Medical Office Assistant; and one new Certificate of Completion Program in Microcomputer Network Administration. The programs will be offered on-line and taught by faculty from their authorized site in Clarksville, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

Program: Accounting  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (18 months)

Program: Healthcare Technology  
Credential Awarded: Associate of Applied Science Degree

Length of Program: 96 quarter credit hours (18 months)

Program: Management  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (18 months)

Program: Massage Therapy  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (18 months)

Program: Medical Assisting  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (18 months)

Program: Network Administration  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (18 months)

Program: Paralegal  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (18 months)

Program: Surgical Technology  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (18 months)

Program: Healthcare Assistant  
Credential Awarded: Diploma  
Length of Program: 64 quarter credit hours (12 months)

Program: Massage Therapy  
Credential Awarded: Diploma  
Length of Program: 64 quarter credit hours (12 months)

Program: Medical Office Assistant  
Credential Awarded: Diploma  
Length of Program: 64 quarter credit hours (12 months)

Program: Microcomputer Network Administration  
Credential Awarded: Certificate of Completion  
Length of Program: 36 quarter credit hours (9 months)

The institution participates in Title IV funding.

**K. National College of Business and Technology**

**Knoxville, TN**

National College of Business and Technology – Knoxville is seeking authorization for one program, a Desktop Support Diploma. The program will be taught by faculty at their authorized site in Knoxville, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

Program: Desktop Support  
Credential Awarded: Diploma  
Length of Program: 48 quarter credit hours (15 months)

The institution participates in Title IV funding.

**L. National College of Business and Technology Memphis, TN**

National College of Business and Technology – Memphis is seeking authorization for one Associate of Applied Science Degree program in Logistics/Supply Chain Management. The program will be taught by faculty at their authorized site in Memphis, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

Program: Logistics/Supply Chain Management  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (24 months)

The institution participates in Title IV funding.

**M. National College of Business and Technology Nashville, TN**

National College of Business and Technology – Nashville is seeking authorization for one Associate of Applied Science Degree program in Business Administration – Accounting and one Software Applications Specialist Diploma. The programs will be taught by faculty at their authorized site in Nashville, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

Program: Business Administration - Accounting  
Credential Awarded: Associate of Applied Science  
Length of Program: 96 quarter credit hours (22 months)

Program: Software Applications Specialist  
Credential Awarded: Diploma  
Length of Program: 24 quarter credit hours (6 months)

The institution participates in Title IV funding.

**N. New Horizons Computer Learning Centers Chattanooga, TN**

The New Horizons Computer Learning Center – Chattanooga is seeking authorization to revise two Certificate of Completion programs, the Microsoft Certified Systems Administrator (MCSA), and Microsoft Certified Systems Engineer (MCSE). The program will be taught at their authorized site in Chattanooga, Tennessee. The school has been authorized since July of 2002.

Program: Microsoft Certified Systems Administrator  
Credential Awarded: Certificate of Completion  
Length of Program: 1088 contact hours (10 months)

Program: Microsoft Certified Systems Administrator  
Credential Awarded: Certificate of Completion  
Length of Program: 1588 contact hours (14 months)

The institution does not participate in Title IV funding.

**O. South College- Lonas Drive**

**Knoxville, TN**

South College is seeking authorization for four new programs, two Master of Education degree programs in Curriculum and Instructional Leadership and Educational Administration and Leadership and two Bachelor of Science degree programs in Criminal Justice and Nursing (RN to BSN Track). The programs will be taught by faculty from their authorized site in Knoxville, Tennessee. The institution is a for-profit corporation that is accredited by the Southern Association of Colleges and Schools (SACS).

Program: Curriculum and Instruction  
Credential Awarded: Master of Education  
Length of Program: 54 quarter credit hours (12 months)

Program: Educational Administration and Leadership  
Credential Awarded: Master of Education  
Length of Program: 54 quarter credit hours (12 months)

Program: Criminal Justice  
Credential Awarded: Bachelor of Science  
Length of Program: 188 quarter credit hours (42 months)

Program: Nursing  
Credential Awarded: Bachelor of Science  
Length of Program: 188 quarter credit hours (36 months)

The institution participates in Title IV funding.

**P. Strayer University – Online**

**Lorton, VA**

Strayer University – Online is seeking authorization for two new Master of Business Administration degrees in Finance and Hospitality and Tourism Management. The institution is a recruitment only institution and all classes will be available online. This institution is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education (MSACHE).

Program: Finance  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

Program: Hospitality and Tourism Management  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

The institution participates in Title IV funding.

**Q. Strayer University – Shelby Oaks**

**Memphis, TN**

Strayer University – Shelby Oaks is seeking authorization for two new Master of Business Administration degrees in Finance and Hospitality and Tourism Management. All classes will be available at their authorized site in Memphis, Tennessee. This institution is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education (MSACHE).

Program: Finance  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

Program: Hospitality and Tourism Management  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

The institution participates in Title IV funding.

**R. Strayer University – Thousand Oaks**

**Memphis, TN**

Strayer University – Shelby Oaks is seeking authorization for two new Master of Business Administration degrees in Finance and Hospitality and Tourism Management. All classes will be available at their authorized site in Memphis, Tennessee. This institution is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education (MSACHE).

Program: Finance  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

Program: Hospitality and Tourism Management  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

The institution participates in Title IV funding.

**S. Strayer University**

**Nashville, TN**

Strayer University – Nashville is seeking authorization for two new Master of Business Administration degrees in Finance and Hospitality and Tourism Management. All classes will be available at their authorized site in Nashville, Tennessee. This institution is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education (MSACHE).

Program: Finance  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

Program: Hospitality and Tourism Management  
Credential Awarded: Master of Business Administration  
Length of Program: 54 quarter credit hours (14 months)

The institution participates in Title IV funding.

**T. University of Phoenix**

**Chattanooga, TN**

University of Phoenix – Chattanooga is seeking authorization to offer one new program, a Bachelor of Science in Health Administration. The program will be taught by faculty from their authorized site in Chattanooga, Tennessee. The institution is a for-profit corporation that is accredited by the Higher Learning Commission of the North Central Association (NCA).

Program: Health Administration  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (50 months)

The institution participates in Title IV funding.

**U. University of Phoenix**

**Franklin, TN**

University of Phoenix – Franklin is seeking authorization for seven new programs, four Master of Arts in Education Degree programs in: Administration and Supervision, Curriculum and Instruction, Elementary Teacher Education, Secondary Teacher Education and three Bachelor of Science degree programs in: Elementary Education, Health Administration, and Information Technology. The programs will be taught by faculty from their authorized site in Franklin, Tennessee. The institution is a for-profit corporation that is accredited by the Higher Learning Commission of the North Central Association (NCA).

Program: Education/Administration and Supervision  
Credential Awarded: Master of Arts  
Length of Program: 37 semester credit hours (74 weeks)

Program: Education/Curriculum and Instruction  
Credential Awarded: Master of Arts  
Length of Program: 31 semester credit hours (62 weeks)  
Program: Education/Elementary Teacher Education  
Credential Awarded: Master of Arts  
Length of Program: 41 semester credit hours (82 weeks)

Program: Education/Secondary Teacher Education  
Credential Awarded: Master of Arts  
Length of Program: 41 semester credit hours (82 weeks)

Program: Education/Elementary Education  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Health Administration  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Information Technology  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

The institution participates in Title IV funding.

**V. University of Phoenix**

**Memphis, TN**

University of Phoenix – Memphis is seeking authorization to offer two new Bachelor of Science degree programs in Criminal Justice and Health Administration. The programs will be taught by faculty from their authorized site in Memphis, Tennessee. The institution is a for-profit corporation that is accredited by the Higher Learning Commission of the North Central Association (NCA).

Program: Criminal Justice Administration  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Health Administration  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

The institution participates in Title IV funding.

**W. University of Phoenix**

**Nashville, TN**

University of Phoenix – Nashville is seeking authorization for seven new programs, four Master of Arts in Education Degree programs in: Administration and Supervision, Curriculum and Instruction, Elementary Teacher Education, Secondary Teacher Education and three Bachelor of Science degree programs in: Elementary Education, Health Administration, and Information Technology. The programs will be taught by faculty from their authorized site in Nashville, Tennessee. The institution is a for-profit corporation that is accredited by the Higher Learning Commission of the North Central Association (NCA).

Program: Education/Administration and Supervision  
Credential Awarded: Master of Arts  
Length of Program: 37 semester credit hours (74 weeks)

Program: Education/Curriculum and Instruction  
Credential Awarded: Master of Arts  
Length of Program: 31 semester credit hours (62 weeks)

Program: Education/Elementary Teacher Education  
Credential Awarded: Master of Arts



Length of Program: 41 semester credit hours (82 weeks)  
Program: Education/Secondary Teacher Education  
Credential Awarded: Master of Arts  
Length of Program: 41 semester credit hours (82 weeks)

Program: Education/Elementary Education  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Health Administration  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Information Technology  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

The institution participates in Title IV funding.

**X. University of Phoenix (Online)**

**Phoenix, AZ**

University of Phoenix – On-line is seeking authorization for twenty new programs, two Master of Arts degree programs in Curriculum and Instruction English/Language Arts and Curriculum and Instruction Mathematics; one Master of Arts in Education degree in Administration and Supervision; one Master of Information Systems degree in Information Systems; two Master of Management degrees in Human Resources Management and Public Administration; twelve of Bachelor of Science degrees in: Business Communications, Business Hospitality Management, Business Integrated Supply Chain, Communications, Criminal Justice Administration, Health Administration, Health Information Systems, Long Term Healthcare, Information Technology, Information Technology/System Security, Information Technology/Software Engineer, and Psychology; one Associate of Arts in Information Technology/Visual Communication; and one Certificate in Integrative Health. The institution is a recruitment only institution and all classes are available online. The institution is a for-profit corporation that is accredited by the Higher Learning Commission of the North Central Association (NCA).

Program: Education/Administration and Supervision  
Credential Awarded: Master of Arts  
Length of Program: 43 semester credit hours (86 weeks)

Program: Education/Curriculum and Instruction/  
English/Language Arts  
Credential Awarded: Master of Arts  
Length of Program: 43 semester credit hours (86 weeks)

Program: Education/Curriculum and Instruction/Mathematics  
Credential Awarded: Master of Arts  
Length of Program: 43 semester credit hours (86 weeks)

Program:	Information Systems
Credential Awarded:	Master of Information Systems
Length of Program:	30 semester credit hours (30 weeks)
Program:	Human Resources Management
Credential Awarded:	Master of Management
Length of Program:	45 semester credit hours (90 weeks)
Program:	Public Administration
Credential Awarded:	Master of Management
Length of Program:	45 semester credit hours (90 weeks)
Program:	Business Communications
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Business Hospitality Management
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Business Hospitality Management
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Business Integrated Supply Chain
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Communications
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Criminal Justice Administration
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Health Administration
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Health Information Systems
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Long Term Healthcare
Credential Awarded:	Bachelor of Science
Length of Program:	120 semester credit hours (200 weeks)
Program:	Information Technology

Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Information Technology/System Security  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Psychology  
Credential Awarded: Bachelor of Science  
Length of Program: 120 semester credit hours (200 weeks)

Program: Information Technology/Visual Communications  
Credential Awarded: Associate of Arts  
Length of Program: 60 semester credit hours (153 weeks)

Program: Integrative Health  
Credential Awarded: Certificate  
Length of Program: 9 semester credit hours (15 weeks)

The institution participates in Title IV funding.

**Y. Virginia College School of Business and Health**

**Chattanooga, TN**

Virginia College School of Business and Health is seeking authorization for three new Bachelor of Applied Science Degree programs in Business Administration, Criminal Justice, and Health Services Management; six new Associate of Applied Science Degree programs in: Administrative Office Management, Computer Aided Drafting and Design, Criminal Justice, Medical Office Management, Paralegal Studies, and Therapeutic Massage; and four new Diploma programs in: Administrative Assistant, Medical Assistant, Medical Billing and Coding and Pharmacy Technician. The programs will be taught by faculty at their authorized site in Chattanooga, Tennessee. The institution is a limited liability corporation that is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

Program: Business Administration  
Credential Awarded: Bachelor of Applied Science Degree  
Length of Program: 188 quarter credit hours (48 months)

Program: Criminal Justice  
Credential Awarded: Bachelor of Applied Science Degree  
Length of Program: 180 quarter credit hours (48 months)

Program: Health Services Management  
Credential Awarded: Bachelor of Applied Science  
Length of Program: 184 quarter credit hours (48 months)

Program: Administrative Office Management  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Computer Aided Drafting and Design  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Criminal Justice  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Medical Office Management  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Paralegal Studies  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Therapeutic Massage  
Credential Awarded: Associate of Applied Science Degree  
Length of Program: 96 quarter credit hours (24 months)

Program: Administrative Assistant  
Credential Awarded: Diploma  
Length of Program: 48 quarter credit hours (12 months)

Program: Medical Assistant  
Credential Awarded: Diploma  
Length of Program: 60 quarter credit hours (15 months)

Program: Medical Billing and Coding  
Credential Awarded: Diploma  
Length of Program: 60 quarter credit hours (15 months)

Program: Pharmacy Technician  
Credential Awarded: Diploma  
Length of Program: 62 quarter credit hours (18 months)

**The institution participates in Title IV funding.**

**Z. Walden University**

**Minneapolis, MN**

Walden University – Minneapolis, MN is seeking authorization for fifteen new degree programs, two Doctor of Education degree programs in: Administrator Leadership/Teaching and Learning and Teacher Leadership; six Doctor of Philosophy degree programs in: Community College Leadership, Early Childhood Education, Higher Education, K-12 Education Leadership, Self Designed Specialization, and Special Education; and six Master of Science degree programs in: Education Leadership, Elementary Reading and Mathematics, Literacy and Learning in the Content Areas, Mathematics 6-8, and Mathematics K-5, Mental Health Counseling and Science K-8. The institution is a recruitment only institution and all classes are available online. The institution is a for-profit organization that is accredited by the

Higher Learning Commission of the North Central Association of Colleges and Schools (NCA) and the Commission on Collegiate Nursing Education (CCNE).

Program: Administrator Leadership  
Credential Awarded: Doctor of Education  
Length of Program: 54 quarter credit hours (36 months)

Program: Teacher Leadership  
Credential Awarded: Doctor of Education  
Length of Program: 54 quarter credit hours (36 months)

Program: Community College Leadership  
Credential Awarded: Doctor of Philosophy  
Length of Program: 134 quarter credit hours (30 months)

Program: Early Childhood Education  
Credential Awarded: Doctor of Philosophy  
Length of Program: 134 quarter credit hours (30 months)

Program: Higher Education  
Credential Awarded: Doctor of Philosophy  
Length of Program: 134 quarter credit hours (30 months)

Program: K-12 Education Leadership  
Credential Awarded: Doctor of Philosophy  
Length of Program: 134 quarter credit hours (30 months)

Program: Self – Designed Specialization  
Credential Awarded: Doctor of Philosophy  
Length of Program: 136 quarter credit hours (30 months)

Program: Special Education  
Credential Awarded: Doctor of Philosophy  
Length of Program: 134 quarter credit hours (30 months)

Program: Education Leadership  
Credential Awarded: Master of Science  
Length of Program: 36 quarter credit hours (24 months)

Program: Elementary Reading and Mathematics  
Credential Awarded: Master of Science  
Length of Program: 30 quarter credit hours (20 months)

Program: Literacy and Learning/Content Areas  
Credential Awarded: Master of Science  
Length of Program: 30 quarter credit hours (20 months)

Program: Mathematics 6-8  
Credential Awarded: Master of Science  
Length of Program: 30 quarter credit hours (20 months)

Program: Mathematics K-5  
Credential Awarded: Master of Science  
Length of Program: 30 quarter credit hours (20 months)

Program: Mental Health Counseling  
Credential Awarded: Master of Science  
Length of Program: 94 quarter credit hours (30 months)

Program: Science K-8  
Credential Awarded: Master of Science  
Length of Program: 33 quarter credit hours (24 months)

The institution participates in Title IV funding.

**AA. West Tennessee Business College**

**Jackson, TN**

West Tennessee Business College is seeking authorization for a diploma in Professional Medical Coding. The program will be taught at their authorized site in Jackson, Tennessee. West Tennessee Business College is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

Program: Professional Medical Coding  
Credential Awarded: Diploma  
Length of Program: 1,080 Contact hours (55 weeks)

The institution participates in Title IV funding.

**BB. Williamson Christian College**

**Franklin, TN**

Williamson Christian College is seeking authorization for one new program, a Bachelor of Science Degree in Management and Ethics (Distance Learning). The program will be taught by faculty at their authorized site in Franklin, Tennessee. The institution is a not-for-profit corporation and is accredited by the Transitional Association of Christian Colleges and Schools (TRACS)

Program: Management and Ethics (Distance Learning)  
Credential Awarded: Bachelor of Science Degree  
Length of Program: 55 semester credit hours (24-months)

The institution participates in Title VI funding.

### **Operating**

It is important that THEC express the fiscal needs as determined by the funding formula, indicated in **Attachment I**. The state appropriation need for all of higher education without improvements totals \$1,601,205,500 which is \$352,929,000 or 28 percent greater than the FY 2006-07 recurring appropriations. Of the total, the state appropriation formula need for FY 2007-08 is \$1,129,355,800, which is \$220,429,000 or 24 percent greater than the FY 2006-07 recurring appropriations. The FY 2007-08 state appropriation need for the non-formula units, other specialized units, and program initiatives is \$471,849,700, which is \$132,499,700 or 39 percent more than the FY 2006-07 recurring appropriations.

Of note for the FY 2007-08 cycle are revisions made to the funding mechanism for the UT and ETSU Colleges of Medicine. THEC convened a Medical Funding Formula Review Committee to recommend changes to the antiquated medical funding formula. The revised formula, which includes the committee recommendations, is being used for the 2007-08 state appropriation recommendation, as supported in concept by the Medical Funding Formula Review Committee. THEC will continue to work in the coming months with the Medical Funding Formula Review Committee to identify other possible improvements to the formula.

### **Improvement Priorities for 2007-08**

THEC staff have identified improvements that are desirable should funds be made available beyond the current year base. These improvements are consistent with the THEC master plan and the priorities of UT and TBR. The two systems identified long range planning priorities. The UT system improvement priorities totaled \$37,500,000 and the TBR system improvement priorities totaled \$14,638,000. The following group of items is THEC's first priority for additional state appropriations in the upcoming budget cycle. These items are not in a priority order.

- **Colleges of Public Health: \$4,500,000** – Both UT and TBR requested funds for their respective Colleges of Public Health. ETSU's existing College of Public & Allied Health has made significant progress towards achieving accreditation and is to be divided into the College of Public Health and the College of Allied Health. UM and UTMHSC are collaborating on a College of Public Health to serve the western region of Tennessee. This request complements the startup work done at THEC on the Tennessee Institute of Public Health and will provide education for the region and state's public health professional needs, attract substantial Federal revenues and fund research on public health issues.
- **TSAA Funding: \$2,100,000** – This item is the top priority for the Tennessee Student Assistance Corporation as enacted by the Board on

September 28, 2006. These funds would restore the reductions made to the need-based aid program in FY 2003-04 and would fund approximately 1,000 additional students.

- **TSU Land Grant Match: \$4,100,000** – These funds would be used to satisfy the non-Federal match for 1890 Land Grant institutions as required by US Department of Agriculture and will enhance the growth of the agricultural research and extension programs at TSU.
- **UT Governor's Chairs: \$3,500,000** - The Oak Ridge National Laboratory has agreed to match \$10 million annually to support university research initiatives. Over the past two years a total of \$6.5 million has been appropriated for this purpose: \$2.5 million in 2005-06 and \$4.0 million in 2006-07. This request reflects the remaining unmet balance of \$3,500,000 that will be utilized to recruit eminent, highly research-active scholars and their support teams in the areas of neutron science, biological sciences, computational sciences, and materials science.
- **TTC Equipment: \$7,000,000** – The projected costs of renewal and replacement of equipment greatly exceeds the general operating fund capacity of the TTCs. The funds would upgrade training equipment throughout the 27 TTCs across the state.
- **Adult Learner Initiative: \$2,000,000** – Currently there are approximately 68,000 early career individuals in the state's workforce that have completed at least half of the requirements for an Associate or Baccalaureate degree. The University of Tennessee and the Tennessee Board of Regents propose to launch a collaborative effort to re-enroll these students in programs offered at the local level through use of distance education technologies and other strategies. Startup funds will help coordinate online delivery systems, identify statewide locations for offering student advising and counseling, and develop selected curricular options focused on general education, business or technology. A funding option for this program is the interest generated from the Lottery for Education account fund balance, which totaled at \$323 million at the end of FY 2005-06.
- **State Appropriations and Student Fees** – Both THEC's funding formula and the tuition model can be utilized to evaluate higher education's E&G needs for 2007-08. The funding formula total revenue need for 2007-08 increased 5.4 percent from 2006-07 to \$1,892,400,000. Current 2006-07 revenues total \$1,677,000,000 for an initial revenue gap of \$215,000,000. The following recommendation of



state appropriations and tuition revenue makes progress towards this goal.

Using the tuition model, public higher education enrollment increased two percent in fall 2006, while inflation is projected to be three percent from the State Higher Education Executive Officers (SHEEO) Higher Education Cost Adjustment Factor. Utilizing the funding formula to distribute new state appropriations, the tuition model produces the following output:

- Total new revenue needs of \$80 million, or a 4.7 percent increase
- Assuming \$37 million, or 4 percent, in new operating funds for the formula units, distributed based on the gap methodology results in a 5-7 percent fee increase for universities and community colleges, and zero increase for TTCs.

In 2006-07, the formula units' total needs were funded at approximately 93 percent. Accounting for this new revenue and the 2007-08 formula need, the 2007-08 total need percent funded would remain steady, as indicated in **Attachment II**. This analysis relies on the THEC tuition model. The numbers may be refined as more data becomes available throughout the year.

Currently, Tennessee's tuition and fee rates are comparable to peers. Over the last five years, average tuition and fees have increased an average of 48 percent at universities, 53 percent at community colleges and 68 percent at Tennessee Technology Centers (TTCs). Estimated average tuition and fees in 2007-08 would be \$5,078 at universities, \$2,616 at community colleges and \$2,057 at TTCs. Please refer to **Attachment III** for more detail.

A one percent increase in student fees would generate approximately \$7.3 million and a one percent increase in state appropriations would generate approximately \$9.1 million. Fully funding the total FY 2007-08 formula need would theoretically require a 24 percent increase in state appropriations or a 30 percent increase in student fees.

- **Non-Formula Units Improvement: \$11,339,300** – Each non-formula unit is recommended for a percentage improvement to state appropriations that is equal to the formula units' recommended percentage improvement of 4.1 percent.

#### **Post Geier Funding**

A summary of the post *Geier* funding recommendations is included as **Attachment IV**. This initiative provides support for access and diversity programs at a level of \$3,131,000 or \$7,268,000.

**Summary**

In summary, the FY 2007-08 improvement staff recommendations without priority order are:

- College of Public Health: \$4,500,000
- TSAA Funding: \$2,100,000
- TSU Land Grant Match: \$4,100,000
- UT Governor's Chairs: \$3,500,000
- TTC Equipment: \$7,000,000
- Adult Learner Initiative: \$2,000,000
- State Appropriations for General Operating (Minimum): \$37,000,000
- Non-Formula Units Improvement (Minimum): \$11,339,300
- Grand Total State Appropriations: \$71,539,300

**Tuition Recommendations**

- Tuition Increase: 5-7 percent for universities and community colleges and zero increase for TTCs.

**Capital Outlay**

The capital outlay recommendation for FY 2007-08 totals \$320,920,000. As shown in **Attachment V**, this recommendation includes six projects for the University of Tennessee totaling \$165,300,000 or 52 percent of the total recommendation, and 16 projects for the Tennessee Board of Regents totaling \$155,620,000 or 48 percent of the total recommendation.

For comparison purposes, the FY 2006-07 THEC recommendation total was \$351,845,000 for capital outlay of which \$203,885,000 was appropriated by the Legislature. This appropriation represented 58 percent of the total recommendation and included six projects for the University of Tennessee totaling \$89,205,000 and seven projects for the Tennessee Board of Regents totaling \$114,680,000.

**Capital Maintenance**

For FY 2007-08 the total capital maintenance recommendation for both the Tennessee Board of Regents and the University of Tennessee systems is \$86,660,000. As shown in **Attachment V**, this recommendation includes 18 projects for the University of Tennessee totaling \$35,350,000 or 41 percent of the total recommendation, and 85 projects for the Tennessee Board of Regents totaling \$51,310,000 or 59 percent of the total recommendation.

For comparison purposes, the FY 2006-07 recommendation for capital maintenance for both systems totaled \$87,625,000 of which \$51,883,000 was appropriated by the Legislature. This appropriation represented 59 percent of the total recommendation and included ten projects for the

University of Tennessee totaling \$20,425,000 and 48 projects for the Tennessee Board of Regents totaling \$31,458,000.

**Revenue-Funded Projects**

Projects of this nature are funded through Tennessee State School Bond Authority funds, auxiliary funds, or sources other than State appropriations. For FY 2007-08 there are 85 revenue-funded projects totaling \$391,010,500 for both the Tennessee Board of Regents and the University of Tennessee systems. As shown in **Attachment V**, the listing includes 29 projects totaling \$216,370,500 for the University of Tennessee; and, 56 projects totaling \$174,640,000 for the Tennessee Board of Regents.

For comparison there were 43 revenue-funded projects totaling \$146,605,000 presented to the Commission for FY 2006-07. That listing included 18 projects totaling \$100,945,000 for the University of Tennessee; and, 25 projects totaling \$45,660,000 for the Tennessee Board of Regents.

**Attachment I**  
**FY 2007-08 STATE APPROPRIATION RECOMMENDATION**

Academic Formula Units	FY 2006-07 Formula Calculation	FY 2006-07 Appropriation*	FY 2007-08 Formula Calculation	FY 2007-08 Calculation vs. FY 2006-07 Calculation	
				Difference	Percent
<b>TBR Universities</b>					
Austin Peay	\$40,741,000	\$33,553,700	\$43,340,300	\$2,599,300	6.4%
East Tennessee	67,637,600	58,739,700	70,359,000	2,721,400	4.0%
Middle Tennessee	115,416,500	93,012,900	121,156,300	5,739,800	5.0%
Tennessee State	41,504,500	41,017,000	45,043,200	3,538,700	8.5%
Tennessee Tech	51,976,500	46,040,500	54,181,700	2,205,200	4.2%
University of Memphis	135,939,400	114,856,700	143,198,500	7,259,100	5.3%
<b>Subtotal</b>	<b>\$453,215,500</b>	<b>\$387,220,500</b>	<b>\$477,279,000</b>	<b>\$24,063,500</b>	<b>5.3%</b>
<b>Two-Year Colleges</b>					
Chattanooga	\$26,650,700	\$23,506,100	\$27,623,900	\$973,200	3.7%
Cleveland	11,627,700	10,247,500	12,076,000	448,300	3.9%
Columbia	16,144,100	13,158,600	16,609,600	465,500	2.9%
Dyersburg	9,158,300	7,061,500	9,458,700	300,400	3.3%
Jackson	14,117,300	12,287,800	15,215,700	1,098,400	7.8%
Motlow	12,585,800	10,212,500	13,293,100	707,300	5.6%
Nashville State Tech	19,226,000	15,028,400	20,781,200	1,555,200	8.1%
Northeast	15,842,700	12,144,600	17,213,800	1,371,100	8.7%
Pellissippi	24,601,600	20,412,800	26,402,300	1,800,700	7.3%
Roane	21,051,700	17,852,900	22,456,800	1,405,100	6.7%
Southwest	40,090,700	38,125,600	41,696,300	1,605,600	4.0%
Volunteer	22,149,100	17,829,200	23,386,100	1,237,000	5.6%
Walters	21,895,800	18,072,600	23,308,100	1,412,300	6.5%
<b>Subtotal</b>	<b>\$255,141,500</b>	<b>\$215,940,100</b>	<b>\$269,521,600</b>	<b>\$14,380,100</b>	<b>5.6%</b>
<b>UT Universities</b>					
UT Chattanooga	\$49,391,500	\$43,058,400	\$51,140,300	\$1,748,800	3.5%
UT Knoxville	211,251,900	181,357,000	225,624,500	14,372,600	6.8%
UT Martin	34,622,000	31,028,000	37,446,600	2,824,600	8.2%
<b>Subtotal</b>	<b>\$295,265,400</b>	<b>\$255,443,400</b>	<b>\$314,211,400</b>	<b>\$18,946,000</b>	<b>6.4%</b>
<b>Total Colleges and Universities</b>	<b>\$1,003,622,400</b>	<b>\$858,604,000</b>	<b>\$1,061,012,000</b>	<b>\$57,389,600</b>	<b>5.7%</b>
<b>Technology Centers</b>	<b>\$72,109,100</b>	<b>\$50,322,500</b>	<b>\$68,343,800</b>	<b>(\$3,765,300)</b>	<b>-5.2%</b>
<b>Total Academic Formula Units</b>	<b>\$1,075,731,500</b>	<b>\$908,926,500</b>	<b>\$1,129,355,800</b>	<b>\$53,624,300</b>	<b>5.0%</b>

\*Recurring

## Attachment I

### FY 2007-08 STATE APPROPRIATION RECOMMENDATION

Specialized Units	FY 2006-07	FY 2006-07	FY 2007-08	FY 2007-08 Calculation vs.	
	Formula Calculation	Appropriation*	Formula Calculation	FY 2006-07 Calculation	
				Difference	Percent
<b>Medical Education</b>					
ETSU College of Medicine	\$48,346,600	\$26,111,100	\$28,770,400	(\$19,576,200)	-40.5%
ETSU Family Practice	5,315,100	5,241,700	5,514,000	\$198,900	3.7%
UT College of Medicine	94,262,000	46,306,300	67,096,900	(\$27,165,100)	-28.8%
UT Family Practice	7,101,700	9,441,600	8,879,400	\$1,777,700	25.0%
UT Memphis	103,855,400	67,567,700	111,609,100	\$7,753,700	7.5%
UT College of Vet Medicine	20,786,100	15,630,400	21,073,400	\$287,300	1.4%
<b>Subtotal</b>	<b>\$279,666,900</b>	<b>\$170,298,800</b>	<b>\$242,943,200</b>	<b>(\$36,723,700)</b>	<b>-13.1%</b>
<b>Research and Public Service</b>					
UT Ag. Experiment Station	\$44,751,800	\$23,689,500	\$48,446,900	\$3,695,100	8.3%
UT Ag. Extension Service	35,351,400	28,326,900	36,802,600	\$1,451,200	4.1%
TSU McMinnville Center	1,200,000	501,400	1,200,000	\$0	0.0%
UT Space Institute	15,804,100	7,895,100	17,632,500	\$1,828,400	11.6%
UT Institute for Public Service	8,618,800	4,732,000	8,915,200	\$296,400	3.4%
UT County Tech Asst. Service	1,941,600	1,473,400	2,120,600	\$179,000	9.2%
UT Municipal Tech Adv. Service	2,259,900	1,913,200	2,428,400	\$168,500	7.5%
<b>Subtotal</b>	<b>\$109,927,600</b>	<b>\$68,531,500</b>	<b>\$117,546,200</b>	<b>\$7,618,600</b>	<b>6.9%</b>
<b>Other Specialized Units</b>					
UT University-Wide Admn.	\$4,468,700	\$4,190,700	\$4,904,600	\$435,900	9.8%
TN Board of Regents Admn.	5,020,300	4,497,600	5,503,900	\$483,600	9.6%
TN Student Assistance Corp.	50,400,500	45,950,600	46,009,700	(\$4,390,800)	-8.7%
Tennessee Student Assist. Awards		43,308,500	43,308,500		
Tenn. Students Assist. Corporation		1,451,100	1,510,200		
Loan/Scholarships Program		1,191,000	1,191,000		
TN Higher Education Comm.	2,068,000	2,223,000	2,313,500	\$245,500	11.9%
TN Foreign Language Institute	486,400	346,600	537,200	\$50,800	10.4%
Contract Education	2,549,700	2,375,100	2,520,700	(\$29,000)	-1.1%
<b>Subtotal</b>	<b>\$64,993,600</b>	<b>\$59,583,600</b>	<b>\$61,789,600</b>	<b>(\$3,204,000)</b>	<b>-4.9%</b>
<b>Total Specialized Units</b>	<b>\$454,588,100</b>	<b>\$298,413,900</b>	<b>\$422,279,000</b>	<b>(\$32,309,100)</b>	<b>-7.1%</b>
<b>Total Formula and Specialized Units</b>	<b>\$1,530,319,600</b>	<b>\$1,207,340,400</b>	<b>\$1,551,634,800</b>	<b>\$21,315,200</b>	<b>1.4%</b>
<b>Program Initiatives</b>					
Campus Centers of Excellence	\$25,673,300	\$18,822,500	\$26,953,100	\$1,279,800	5.0%
Campus Centers of Emphasis	1,842,500	1,374,800	\$1,934,300	\$91,800	5.0%
Ned McWherter Scholars Program	\$401,800	\$401,800	\$401,800	\$0	0.0%
Geier Consent Decree	11,265,000	9,394,100	9,394,100	(\$1,870,900)	-16.6%
THEC Grants	8,612,700	4,442,900	10,887,400	\$2,274,700	26.4%
Research Initiatives - UT	-	6,500,000	-	\$0	NA
<b>Subtotal</b>	<b>\$47,795,300</b>	<b>\$40,936,100</b>	<b>\$49,570,700</b>	<b>\$1,775,400</b>	<b>3.7%</b>
<b>Total Operating</b>	<b>\$1,578,114,900</b>	<b>\$1,248,276,500</b>	<b>\$1,601,205,500</b>	<b>\$23,090,600</b>	<b>1.5%</b>

## Attachment II

## Estimated FY 2007-08\*

Institution/Unit	Estimated FY 2007-08*					Formula Estimated Total Need	Difference (Short)	Percent Difference
	Legislative Appropriation	Maintenance Fees	Technology Access Fee	Out-of-State Tuition	Total Revenue			
Austin Peay	\$ 35,501,500	\$ 31,852,152	\$ 1,750,000	\$ 1,555,868	\$ 70,659,520	\$ 72,321,847	\$ (1,662,327)	97.7%
East Tennessee	61,199,000	46,213,880	2,549,500	7,073,592	117,035,972	125,006,717	(7,970,745)	93.6%
Middle Tennessee	98,560,300	88,989,989	4,818,800	8,026,214	200,395,303	205,715,113	(5,319,810)	97.4%
Tennessee State	42,057,300	35,356,936	1,850,000	22,594,218	101,858,454	96,658,387	5,200,067	105.4%
Tennessee Tech	47,754,200	34,597,064	1,936,000	2,227,060	86,514,324	90,811,113	(4,296,789)	95.3%
University of Memphis	120,608,000	88,992,310	4,312,703	8,177,189	222,090,201	245,405,081	(23,314,879)	90.5%
Subtotal TBR Universities	\$ 405,680,300	\$ 326,002,331	\$ 17,217,003	\$ 49,654,141	\$ 798,553,775	\$ 835,918,258	\$ (37,364,484)	95.5%
Chattanooga	\$ 24,391,500	\$ 14,522,000	\$ 1,390,000	\$ 710,200	\$ 41,013,700	41,668,200	\$ (654,500)	98.4%
Cleveland	10,626,400	5,406,000	575,000	145,750	16,753,150	18,044,900	(1,291,750)	92.8%
Columbia	13,843,000	8,135,500	845,000	152,004	22,975,504	24,611,600	(1,636,096)	93.4%
Dyersburg	7,529,900	4,621,494	540,400	63,600	12,755,394	14,031,800	(1,276,406)	90.9%
Jackson	12,887,700	7,983,178	696,400	64,342	21,631,620	22,615,500	(983,880)	95.6%
Motlow	10,823,100	6,544,758	560,600	209,032	18,137,490	19,731,900	(1,594,410)	91.9%
Nashville	16,117,000	12,121,842	1,200,900	532,650	29,972,392	31,231,100	(1,258,708)	96.0%
Northeast	13,106,400	8,783,160	900,000	63,600	22,853,160	25,449,300	(2,596,140)	89.8%
Pellissippi	21,603,200	14,813,500	1,624,000	800,300	38,841,000	39,624,500	(783,500)	98.0%
Roane	18,778,200	9,892,980	1,042,000	146,280	29,859,460	33,247,700	(3,388,240)	89.8%
Southwest	38,994,900	23,171,600	2,890,000	676,386	65,732,886	62,135,200	3,597,686	105.8%
Volunteer	18,917,800	12,561,000	1,132,000	341,320	32,952,120	34,848,500	(1,896,380)	94.6%
Walters	19,099,400	9,873,900	1,150,000	265,000	30,388,300	34,762,300	(4,374,000)	87.4%
Subtotal 2-Year Institutions	\$ 226,718,500	\$ 138,430,912	\$ 14,546,300	\$ 4,170,464	\$ 383,866,176	\$ 402,002,500	\$ (18,136,324)	95.5%
UT Chattanooga	\$ 44,715,900	\$ 32,873,802	\$ 1,530,203	\$ 5,153,597	\$ 84,273,502	89,497,404	\$ (5,223,901)	94.2%
UT Knoxville	190,080,500	132,240,936	5,200,000	37,886,520	365,407,956	414,956,561	(49,548,605)	88.1%
UT Martin	32,336,800	26,034,660	1,155,229	3,449,240	62,975,929	64,635,072	(1,659,143)	97.4%
Subtotal UT Universities	\$ 267,133,200	\$ 191,149,398	\$ 7,885,432	\$ 46,489,357	\$ 512,657,387	\$ 569,089,036	\$ (56,431,649)	90.1%
Technology Centers	\$ 53,713,400	\$ 14,498,574	\$ 1,610,800	\$ -	\$ 69,822,774	\$ 85,429,800	(15,607,026)	81.7%
Total Formula Units	\$ 953,245,400	\$ 670,081,215	\$ 41,259,535	\$ 100,313,962	\$ 1,764,900,112	\$ 1,892,439,595	\$ (127,539,482)	93.3%

\*Includes 4.0 percent increase in state appropriations, distributed on the gap methodology, and a 6.0 percent increase in maintenance and out of state tuition.

## Attachment II

## Estimated FY 2007-08\*

Institution/Unit	Estimated FY 2007-08*					Formula Estimated Total Need	Difference (Short)	Percent Difference
	Legislative Appropriation	Maintenance Fees	Technology Access Fee	Out-of-State Tuition	Total Revenue			
Austin Peay	\$ 35,196,400	\$ 31,852,152	\$ 1,750,000	\$ 1,555,868	\$ 70,354,420	\$ 72,321,847	\$ (1,967,427)	97.3%
East Tennessee	60,690,000	46,213,880	2,549,500	7,073,592	116,526,972	125,006,717	(8,479,745)	93.2%
Middle Tennessee	97,736,900	88,989,989	4,818,800	8,026,214	199,571,903	205,715,113	(6,143,210)	97.0%
Tennessee State	41,692,800	35,356,936	1,850,000	22,594,218	101,493,954	96,658,387	4,835,567	105.0%
Tennessee Tech	47,407,000	34,597,064	1,936,000	2,227,060	86,167,124	90,811,113	(4,643,989)	94.9%
University of Memphis	119,614,000	88,992,310	4,312,703	8,177,189	221,096,201	245,405,081	(24,308,879)	90.1%
Subtotal TBR Universities	\$ 402,337,100	\$ 326,002,331	\$ 17,217,003	\$ 49,654,141	\$ 795,210,575	\$ 835,918,258	\$ (40,707,684)	95.1%
Chattanooga	\$ 24,197,300	\$ 14,522,000	\$ 1,390,000	\$ 710,200	\$ 40,819,500	41,668,200	\$ (848,700)	98.0%
Cleveland	10,554,400	5,406,000	575,000	145,750	16,681,150	18,044,900	(1,363,750)	92.4%
Columbia	13,737,900	8,135,500	845,000	152,004	22,870,404	24,611,600	(1,741,196)	92.9%
Dyersburg	7,463,900	4,621,494	540,400	63,600	12,689,394	14,031,800	(1,342,406)	90.4%
Jackson	12,779,300	7,983,178	696,400	64,342	21,523,220	22,615,500	(1,092,280)	95.2%
Motlow	10,729,600	6,544,758	560,600	209,032	18,043,990	19,731,900	(1,687,910)	91.4%
Nashville	15,994,000	12,121,842	1,200,900	532,650	29,849,392	31,231,100	(1,381,708)	95.6%
Northeast	12,995,500	8,783,160	900,000	63,600	22,742,260	25,449,300	(2,707,040)	89.4%
Pellissippi	21,418,200	14,813,500	1,624,000	800,300	38,656,000	39,624,500	(968,500)	97.6%
Roane	18,625,700	9,892,980	1,042,000	146,280	29,706,960	33,247,700	(3,540,740)	89.4%
Southwest	38,725,000	23,171,600	2,890,000	676,386	65,462,986	62,135,200	3,327,786	105.4%
Volunteer	18,761,900	12,561,000	1,132,000	341,320	32,796,220	34,848,500	(2,052,280)	94.1%
Walters	18,951,400	9,873,900	1,150,000	265,000	30,240,300	34,762,300	(4,522,000)	87.0%
Subtotal 2-Year Institutions	\$ 224,934,100	\$ 138,430,912	\$ 14,546,300	\$ 4,170,464	\$ 382,081,776	\$ 402,002,500	\$ (19,920,724)	95.0%
UT Chattanooga	\$ 44,415,000	\$ 32,873,802	\$ 1,530,203	\$ 5,153,597	\$ 83,972,602	89,497,404	\$ (5,524,801)	93.8%
UT Knoxville	188,787,500	132,240,936	5,200,000	37,886,520	364,114,956	414,956,561	(50,841,605)	87.7%
UT Martin	32,105,400	26,034,660	1,155,229	3,449,240	62,744,529	64,635,072	(1,890,543)	97.1%
Subtotal UT Universities	\$ 265,307,900	\$ 191,149,398	\$ 7,885,432	\$ 46,489,357	\$ 510,832,087	\$ 569,089,036	\$ (58,256,949)	89.8%
Technology Centers	\$ 53,347,400	\$ 14,498,574	\$ 1,610,800	\$ -	\$ 69,456,774	\$ 85,429,800	(15,973,026)	81.3%
Total Formula Units	\$ 945,926,500	\$ 670,081,215	\$ 41,259,535	\$ 100,313,962	\$ 1,757,581,212	\$ 1,892,439,595	\$ (134,858,382)	92.9%

\*Includes 4.0 percent increase in state appropriations, distributed on the gap methodology, and a 6.0 percent increase in maintenance and out of state tuition.

**Attachment II**  
**Tennessee Higher Education Commission**  
**Estimated FY 2007-08 Distribution - New Operating Funds**

Academic Formula Units	THEC FY 2007-08 Formula Estimation	Total FY 2006-07 Appropriation*	Estimated 2007-08 Legislative Appropriation	Difference	Percent Increase	Percent Funded
<b>TBR Universities</b>						
Austin Peay	\$43,340,300	\$33,553,700	\$35,196,400	\$1,642,700	4.9%	81.2%
East Tennessee	70,359,000	58,739,700	60,690,000	1,950,300	3.3%	86.3%
Middle Tennessee	121,156,300	93,012,900	97,736,900	4,724,000	5.1%	80.7%
Tennessee State	45,043,200	41,017,000	41,692,800	675,800	1.6%	92.6%
Tennessee Tech	54,181,700	46,040,500	47,407,000	1,366,500	3.0%	87.5%
University of Memphis	143,198,500	114,856,700	119,614,000	4,757,300	4.1%	83.5%
<b>Subtotal</b>	<b>\$477,279,000</b>	<b>\$387,220,500</b>	<b>\$402,337,100</b>	<b>\$15,116,600</b>	<b>3.9%</b>	<b>84.3%</b>
<b>Two-Year Colleges</b>						
Chattanooga	\$27,623,900	\$23,506,100	\$24,197,300	\$691,200	2.9%	87.6%
Cleveland	12,076,000	10,247,500	10,554,400	306,900	3.0%	87.4%
Columbia	16,609,600	13,158,600	13,737,900	579,300	4.4%	82.7%
Dyersburg	9,458,700	7,061,500	7,463,900	402,400	5.7%	78.9%
Jackson	15,215,700	12,287,800	12,779,300	491,500	4.0%	84.0%
Motlow	13,293,100	10,212,500	10,729,600	517,100	5.1%	80.7%
Nashville	20,781,200	15,028,400	15,994,000	965,600	6.4%	77.0%
Northeast	17,213,800	12,144,600	12,995,500	850,900	7.0%	75.5%
Pellissippi	26,402,300	20,412,800	21,418,200	1,005,400	4.9%	81.1%
Roane	22,456,800	17,852,900	18,625,700	772,800	4.3%	82.9%
Southwest	41,696,300	38,125,600	38,725,000	599,400	1.6%	92.9%
Volunteer	23,386,100	17,829,200	18,761,900	932,700	5.2%	80.2%
Walters	23,308,100	18,072,600	18,951,400	878,800	4.9%	81.3%
<b>Subtotal</b>	<b>\$269,521,600</b>	<b>\$215,940,100</b>	<b>\$224,934,100</b>	<b>\$8,994,000</b>	<b>4.2%</b>	<b>83.5%</b>
<b>UT Universities</b>						
UT Chattanooga	\$51,140,300	\$43,058,400	\$44,415,000	\$1,356,600	3.2%	86.8%
UT Knoxville	225,624,500	181,357,000	188,787,500	7,430,500	4.1%	83.7%
UT Martin	37,446,600	31,028,000	32,105,400	1,077,400	3.5%	85.7%
<b>Subtotal</b>	<b>\$314,211,400</b>	<b>\$255,443,400</b>	<b>\$265,307,900</b>	<b>\$9,864,500</b>	<b>3.9%</b>	<b>84.4%</b>
<b>Total Colleges and Universities</b>	<b>\$1,061,012,000</b>	<b>\$858,604,000</b>	<b>\$892,579,100</b>	<b>\$33,975,100</b>	<b>4.0%</b>	<b>84.1%</b>
<b>Technology Centers</b>	<b>\$68,343,800</b>	<b>\$50,322,500</b>	<b>\$53,347,400</b>	<b>\$3,024,900</b>	<b>6.0%</b>	<b>78.1%</b>
<b>Total Academic Formula Units</b>	<b>\$1,129,355,800</b>	<b>\$908,926,500</b>	<b>\$945,926,500</b>	<b>\$37,000,000</b>	<b>4.1%</b>	<b>83.8%</b>

\*Recurring



**Attachment II**  
**Tennessee Higher Education Commission**  
**Estimated FY 2007-08 Distribution - New Operating Funds**

Specialized Units	THEC FY 2007-08 Formula Estimation	Total FY 2006-07 Appropriation*	Estimated 2007-08 Legislative Appropriation	Difference	Percent Increase	Percent Funded
<b>Medical Education</b>						
ETSU College of Medicine	\$28,770,400	\$26,111,100	\$27,174,000	\$1,062,900	4.1%	94.5%
ETSU Family Practice	5,514,000	5,241,700	5,455,100	213,400	4.1%	98.9%
UT College of Medicine	67,096,900	46,306,300	48,191,300	1,885,000	4.1%	71.8%
UT Family Practice	8,879,400	9,441,600	9,825,900	384,300	4.1%	110.7%
UT Memphis	111,609,100	67,567,700	70,318,200	2,750,500	4.1%	63.0%
UT College of Vet Medicine	21,073,400	15,630,400	16,266,700	636,300	4.1%	77.2%
<b>Subtotal</b>	<b>\$242,943,200</b>	<b>\$170,298,800</b>	<b>\$177,231,200</b>	<b>\$6,932,400</b>	<b>4.1%</b>	<b>73.0%</b>
<b>Research and Public Service</b>						
UT Ag. Experiment Station	\$48,446,900	\$23,689,500	\$24,653,800	\$964,300	4.1%	50.9%
UT Ag. Extension Service	36,802,600	28,326,900	29,480,000	1,153,100	4.1%	80.1%
TSU McMinnville Center	1,200,000	501,400	521,800	20,400	4.1%	43.5%
UT Space Institute	17,632,500	7,895,100	8,216,500	321,400	4.1%	46.6%
UT Institute for Public Service	8,915,200	4,732,000	4,924,600	192,600	4.1%	55.2%
UT County Tech Asst. Service	2,120,600	1,473,400	1,533,400	60,000	4.1%	72.3%
UT Municipal Tech Adv. Service	2,428,400	1,913,200	1,991,100	77,900	4.1%	82.0%
<b>Subtotal</b>	<b>\$117,546,200</b>	<b>\$68,531,500</b>	<b>\$71,321,200</b>	<b>\$2,789,700</b>	<b>4.1%</b>	<b>60.7%</b>
<b>Other Specialized Units</b>						
UT University-Wide Admn.	\$4,904,600	\$4,190,700	\$4,361,300	\$170,600	4.1%	88.9%
TN Board of Regents Admn.	5,503,900	4,497,600	4,680,700	183,100	4.1%	85.0%
TN Student Assistance Corp.	46,009,700	45,950,600	46,009,700	59,100	0.1%	100.0%
Tennessee Student Assist. Awards	43,308,500	43,308,500	43,308,500	-	0.0%	100.0%
Tenn. Students Assist. Corporation	1,510,200	1,451,100	1,510,200	59,100	4.1%	100.0%
Loan/Scholarships Program	1,191,000	1,191,000	1,191,000	-	0.0%	100.0%
TN Higher Education Comm.	2,313,500	2,223,000	2,313,500	90,500	4.1%	100.0%
TN Foreign Language Institute	537,200	346,600	360,700	14,100	4.1%	67.1%
Contract Education	2,520,700	2,375,100	2,471,800	96,700	4.1%	98.1%
<b>Subtotal</b>	<b>\$61,789,600</b>	<b>\$59,583,600</b>	<b>\$60,197,700</b>	<b>\$614,100</b>	<b>1.0%</b>	<b>97.4%</b>
<b>Total Specialized Units</b>	<b>\$422,279,000</b>	<b>\$298,413,900</b>	<b>\$308,750,100</b>	<b>\$10,336,200</b>	<b>3.5%</b>	<b>73.1%</b>
<b>Total Formula and Specialized Units</b>	<b>\$1,551,634,800</b>	<b>\$1,207,340,400</b>	<b>\$1,254,676,600</b>	<b>\$47,336,200</b>	<b>3.9%</b>	<b>80.9%</b>
<b>Program Initiatives</b>						
Campus Centers of Excellence	\$26,953,100	\$18,822,500	\$19,588,700	\$766,200	4.1%	72.7%
Campus Centers of Emphasis	\$1,934,300	1,374,800	1,430,800	56,000	4.1%	74.0%
Ned McWherter Scholars Program	\$401,800	\$401,800	\$401,800	\$0	0.0%	
Geier Consent Decree	9,394,100	9,394,100	9,394,100	-	0.0%	
THEC Grants	10,887,400	4,442,900	4,623,800	180,900	4.1%	42.5%
Research Initiatives - UT	-	6,500,000	6,500,000	-	0.0%	
<b>Subtotal</b>	<b>\$49,570,700</b>	<b>\$40,936,100</b>	<b>\$41,939,200</b>	<b>\$1,003,100</b>	<b>2.5%</b>	<b>84.6%</b>
<b>Total Operating</b>	<b>\$1,601,205,500</b>	<b>\$1,248,276,500</b>	<b>\$1,296,615,800</b>	<b>\$48,339,300</b>	<b>3.9%</b>	<b>81.0%</b>

### Attachment III Total Mandatory Tuition and Fees

	2001-02	2005-06	2006-07	1 Yr. Change	5 Yr. Change	Estimated 2007-08*	Estimated 1 Yr. Change
<b>APSU</b>	3,190	4,635	4,837	4.4%	51.6%	5,067	4.7%
<b>ETSU</b>	3,119	4,487	4,637	3.3%	48.7%	4,867	5.0%
<b>MTSU</b>	3,178	4,576	4,766	4.2%	50.0%	4,996	4.8%
<b>TSU</b>	2,987	4,384	4,534	3.4%	51.8%	4,764	5.1%
<b>TTU</b>	3,066	4,396	4,562	3.8%	48.8%	4,792	5.0%
<b>UM</b>	3,472	5,084	5,256	3.4%	51.4%	5,519	5.0%
<b>UTC</b>	3,236	4,500	4,688	4.2%	44.9%	4,913	4.8%
<b>UTK</b>	3,784	5,290	5,576	5.4%	47.4%	5,866	5.2%
<b>UTM</b>	3,280	4,493	4,665	3.8%	42.2%	4,900	5.0%
<b>CC Avg</b>	1,626	2,393	2,482	3.7%	52.6%	2,616	5.4%
<b>TTC</b>	1,225	1,984	2,057	3.7%	67.9%	2,057	0.0%

\*Estimated 6.0 percent maintenance fee increase and no increase to mandatory fees.

**Attachment IV**  
**FY 2007-2008 Post-Geier Funding**

	<u>Expenditures</u>	<u>Balances</u>
Beginning Balance		\$ 19,265,000
Formula Desegregation Funding	\$ 8,000,000	11,265,000
Debt Service on 11.6 Million- Bonds- TSU-AWC	1,265,000	10,000,000
Continuation of Scholarships	<u>1,951,000</u>	8,049,000
	UT 1,085,000	
	TBR 866,000	
Downtown Campus Operation	361,000	7,688,000
TBR Central Office Operation	300,000	7,388,000
TSU Agricultural Program Match	<u>4,137,000</u>	3,251,000
	4,638,000	
- Less McMinnville Nursery Funds	(501,000)	
SREB Doctoral Fellows	120,000	\$ 3,131,000
Balance		\$ 3,131,000
<u>Access &amp; Diversity Initiatives*</u>		
UT and TBR Access and Diversity Initiatives	To Be Determined	
Governor's Community College Scholarship Program	To Be Determined	

\*Depending on funding of the TSU Land Grant match of \$4,137,000, either \$3,131,000 or \$7,268,000 (sum of the two) will be available.

## Tennessee Public Higher Education Institutions

<b>Fall 2006 Changes in Total Headcount Enrollment <sup>1</sup></b>			
<b>Institutions</b>	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>% Change</b>
<b>Four-Year Institutions</b>			
Austin Peay State University	8,814	9,207	4.5%
East Tennessee State University <sup>2</sup>	11,894	12,390	4.2%
Middle Tennessee State University	22,554	22,863	1.4%
Tennessee State University	8,880	9,038	1.8%
Tennessee Technological University	9,312	9,733	4.5%
University of Memphis	20,465	20,562	0.5%
<b>TBR Total</b>	<b>81,919</b>	<b>83,793</b>	<b>2.3%</b>
University of Tennessee, Chattanooga	8,656	8,923	3.1%
University of Tennessee, Knoxville <sup>3</sup>	26,294	26,560	1.0%
University of Tennessee, Martin	6,478	6,888	6.3%
UTMHSC	2,260	2,425	7.3%
<b>UT Total</b>	<b>43,688</b>	<b>44,796</b>	<b>2.5%</b>
<b>Total 4 Yr</b>	<b>125,607</b>	<b>128,589</b>	<b>2.4%</b>
<b>Two-Year Institutions</b>			
Chattanooga State Technical Community College	7,836	8,060	2.9%
Cleveland State Community College	3,027	2,947	-2.6%
Columbia State Community College	4,747	4,522	-4.7%
Dyersburg State Community College	2,457	2,586	5.3%
Jackson State Community College	3,859	4,099	6.2%
Motlow State Community College	3,407	3,833	12.5%
Northeast State Technical Community College	4,860	5,145	5.9%
Nashville State Technical Community College	7,198	7,192	-0.1%
Pellissippi State Community College	7,686	8,188	6.5%
Roane State Community College	5,155	5,353	3.8%
Southwest Tennessee Community College	11,556	11,446	-1.0%
Volunteer Community College	7,150	7,370	3.1%
Walters State Community College	5,879	5,738	-2.4%
<b>Total 2 Yr</b>	<b>74,817</b>	<b>76,479</b>	<b>2.2%</b>
<b>Grand Total</b>	<b>200,424</b>	<b>205,068</b>	<b>2.3%</b>

1. Credit enrollments only

2. Includes ETSU Medical School

3. Includes UT Space Institute and UT Veterinary College

## Tennessee Public Higher Education Institutions

Fall 2006 Changes in Total FTE Enrollment <sup>1</sup>				
Institutions	Fall 2005	Fall 2006	% Change	
<b>Four-Year Institutions</b>				
Austin Peay State University	7,336	7,443	1.5%	
East Tennessee State University <sup>2</sup>	10,185	10,594	4.0%	
Middle Tennessee State University	19,139	19,355	1.1%	
Tennessee State University	7,462	7,464	0.0%	
Tennessee Technological University	7,562	7,900	4.5%	
University of Memphis	15,910	15,946	0.2%	
<b>TBR Total</b>	<b>67,593</b>	<b>68,702</b>	<b>1.6%</b>	
University of Tennessee, Chattanooga	7,317	7,564	3.4%	
University of Tennessee, Knoxville <sup>3</sup>	23,642	24,016	1.6%	
University of Tennessee, Martin	5,833	5,968	2.3%	
UTMHSC	3,412	3,583	5.0%	
<b>UT Total</b>	<b>40,205</b>	<b>41,131</b>	<b>2.3%</b>	
<b>Total 4 Yr</b>	<b>107,797</b>	<b>109,833</b>	<b>1.9%</b>	
<b>Two-Year Institutions</b>				
Chattanooga State Technical Community College	4,890	5,054	3.4%	
Cleveland State Community College	2,103	2,034	-3.3%	
Columbia State Community College	3,120	2,963	-5.0%	
Dyersburg State Community College	1,744	1,693	-2.9%	
Jackson State Community College	2,573	2,791	8.5%	
Motlow State Community College	2,392	2,566	7.3%	
Northeast State Technical Community College	3,142	3,374	7.4%	
Nashville State Technical Community College	4,074	4,083	0.2%	
Pellissippi State Community College	4,963	5,149	3.7%	
Roane State Community College	3,603	3,738	3.7%	
Southwest Tennessee Community College	7,332	7,306	-0.4%	
Volunteer Community College	4,553	4,677	2.7%	
Walters State Community College	3,826	3,872	1.2%	
<b>Total 2 Yr</b>	<b>48,315</b>	<b>49,300</b>	<b>2.0%</b>	
<b>Grand Total</b>	<b>156,112</b>	<b>159,133</b>	<b>1.9%</b>	

1. Credit enrollments only

2. Includes ETSU Medical School

3. Includes UT Space Institute and UT Veterinary College

**PROPOSED RULE CHANGES:**

**The new and/or significant text revisions for which institutions did not comment at the Rules Hearing held on September 14, 2006 are summarized as follows:**

**1540-1-2-.03**

Definitions for "Accreditation" and "Articulation Agreement" have been included. Additionally, the definition for "Solicitation" has been revised.

(c) "Accreditation" is a non-governmental, peer evaluation of educational institutions and programs. Private educational associations of regional and national scope have adopted criteria reflecting the qualities of a sound educational program and have developed procedures for evaluating institutions or programs. These criteria determine whether or not institutions or programs are operating at basic levels of quality. The Commission only recognizes accrediting agencies that are recognized by the U.S. Secretary of Education and the U.S. Department of Education. Additionally, accreditation is voluntary and is not required by State law. In most cases, authorization for one to two years is a prerequisite for accreditation.

(h) "Articulation agreement" for the purposes of the Division of Postsecondary School Authorization, refers specifically to "program articulation," i.e., the process of developing a formal, written agreement that specifically breaks down courses (or sequences of courses within a program) from institution(s) that are comparable, and acceptable in lieu of, specific course requirements at similar institution(s). An articulation agreement is an agreement, a legal document with the appropriate signatures that specifies which courses at said institution(s) may be transferred to meet general education, major requirements, and electives at the receiving institution. These agreements, maintained by the Articulation Officers, at both institutions, facilitate the successful transfer of students between the two entities, to include, but is not limited to, associate and baccalaureate level institutions and ultimately comprehensive or research universities for masters and doctoral level programs.

(qq) "Solicitation" means ~~inducing or attempting to induce a resident of Tennessee to sign, at any off-campus location, an enrollment agreement to attend a postsecondary educational institution.~~ contact, written or verbal, on the part of anyone representing an institution for the purpose of supplying information in an attempt to enroll Tennessee residents.

**1540-1-2-.05**

Section (1) parts (b)(c)(d) and (e)(1)(2)&(3) have been reinstated. They were inadvertently taken out during the last Rule Revision in 2000.

(1) In addition to institutions exempt by Tennessee Code Annotated, Chapter 49-7-2004, the following institutions are exempt from the annual reporting and the provisions of these regulations:

(b) Short-term programs for which all promotional materials and advertisements indicate that the program purpose is exclusively for self-improvement, or instruction that is motivational or avocational in intent as determined by Commission staff.

- (c) Programs that operate under Part 61 of the Federal Aviation Regulations and that provide only avocational training are exempt. Aviation programs that operate entirely under Part 141 of the Federal Aviation Regulations and programs that operate under Part 61 of the Federal Aviation Regulations and that provide vocational training are non-exempt. Oversight of these aviation schools will in no way conflict with oversight provided by the Federal Aviation Administration. While the FAA oversight ensures adequate curricula and safety of the student, the Commission's oversight is focused on protection of the personal and financial interests of the student.
- (d) Institutions which offer intensive review courses designed solely to prepare students for graduate and/or professional school entrance exams.
- (e) Bona fide religious institutions that:
  - 1. offer instruction or training without charge or any expense to participants and do not offer degrees of any type within the institution;
  - 2. do not suggest that postsecondary credit may be awarded by another party or transfer in educational credentials from another source;
  - 3. do not offer diplomas/certificates that in the opinion of the Commission replicate letters of designation or degrees.

**1540-1-2-.07**

Section (12)(c) proposed revision provides that Commission staff should be notified prior to a change of ownership.

(12) New Ownership / Change in Ownership:

- (c) Commission staff should be notified of any anticipated change of ownership prior to the change. In the event of a change of ownership, greater than 50%, a new owner or governing body must notify the Commission within 10 days after the change in ownership and request from the Executive Director conditional authorization to operate until temporary authorization can be acquired under the standards established standard procedure by recommendation of the Advisory Committee for Postsecondary Educational Institutions and affirmative vote of the Commission.

**1540-1-2-.08**

Section (3)(d)(2) general education requirements were increased for non-accredited institutions.

(3) Degree Granting Institutions:

- (d) Non accredited institutions seeking authority to grant degrees in the state must meet, in addition to the requirements in these regulations for temporary or regular authorization, the additional fee as given in these regulations and demonstrate compliance with, but not limited to the following standards:
  - 2. 25%percent to 50 percent of the total program, depending on the degree offered, must be general education courses and should be indicated separately in the curriculum presented;

**1540-1-2-.14**

Section (9) has been included requiring that all authorized institutions must maintain a business account with a financial institution that is federally insured.

- (9) All institutions seeking authorization must maintain a business account with a financial institution that is federally insured in said institution's name.

**1540-1-2-.17**

Section (4)(e) has been included requiring that students enrolled in a program at a non-accredited institution, that are not able to complete courses that are serial in nature, shall be refunded the amounts paid for unearned tuition.

- (4) The institution's refund policy shall be deemed by the Commission to be fair and equitable if:
- (e) For a student enrolled in a program at a non-accredited institution, which is serial in nature, in which classes are offered one at a time, that cannot complete the individual class(es) that are part of a program for which the student was charged, the institution must refund the amounts paid or to be paid by or on behalf of the student for such individual class(es); or

**1540-1-2-.25**

Section (3)(g) has been included requiring a fee for a change of institutional name.

- (3) The fees to be collected by the Commission hereunder shall accompany an application for authorization to operate an institution or an application for an agent's permit, or other application required by these rules in accordance with the following schedule, until amended, and shall be based upon an institution's (bearing in mind whether a 1540-1-2-.05(4) exception has been granted) annual gross tuition revenue collected in Tennessee based on the institution's previous fiscal year, as follows:

(g) Change of Institutional Name \$300

**1540-1-2-.25**

Section (4) has been revised to allow the Commission to base renewal fees for recruitment-only institutions on their annual gross tuition revenues.

- (4) Reauthorization fees for in-state institutions are based upon an institution's annual gross tuition revenue collected from July 1<sup>st</sup> to June 30<sup>th</sup> of the previous year. Reauthorization fees for out-of-state institutions are based on an institution's annual gross tuitions collected from Tennessee students from July 1<sup>st</sup> to June 30 of the previous year. In each instance the reauthorization fee shall be assessed according to the following schedule:

**The following changes received institutional comments. The changes and/or proposed responses address the questions, comments, and suggestions that were submitted and/or made at the Rules Hearing held on September 14, 2006.**

**1540-1-2.03(1)(f) DEFINITIONS**

- (1) The following definitions are complementary to definitions in T.C.A. 49-7-2003 and have the following meanings, unless the context clearly indicates otherwise:
- (f) "Agent" means any person owning any interest in, employed by or representing for remuneration a postsecondary educational institution, who, by solicitation in any form, enrolls or seeks to enroll a student for education offered by an authorized institution, or



offers to award educational credentials, for remuneration, on behalf of any such institution for any such purpose.

The phrase, “outside of an institution” was inadvertently removed from the language. For clarity, the language will be revised as follows: “*Agent*” means any person owning any interest in, employed by or representing for remuneration a postsecondary educational institution, who, by solicitation in any form, outside of the institution, enrolls or seeks to enroll a student for education offered by an authorized institution, or offers to award educational credentials, for remuneration, on behalf of any such institution for any such purpose.

**1540-1-2.03(1)(p) DEFINITIONS**

(1) The following definitions are complementary to definitions in T.C.A. 49-7-2003 and have the following meanings, unless the context clearly indicates otherwise:

(p) “College” means (1) a unit of a university offering specialized degrees or (2) a postsecondary institution offering courses of study leading to traditional undergraduate college degrees. Some examples of traditional degrees are, but are not limited to: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Fine Arts, Master of Arts, Master of Science, Master of Fine Arts, Master of Business Administration, Doctor of Philosophy, Doctor of Psychology, and Doctor of Education.

The definition of college was expanded to make it clear what the original intent of the rule was. The rule was intended to prohibit authorized institutions from offering degrees that are not permissible to be granted by an institution that does not have regional accreditation.

**1540-1-2.06(14)(b) MINIMUM AUTHORIZATION STANDARDS AND REQUIREMENTS**

(14) School Name:

- (b) No postsecondary educational institution under the Act and these rules may use the word “college” in their name unless the school has been so approved by a regional accrediting body recognized by the U. S. Department of Education, or
1. For institutions authorized prior to October 1, 2006, uses an appropriate qualifier along with the word “college,” such as “career,” “vocational,” “business,” “technical,” “art” etc., or in the case of a religious institution, “Bible” or a denominational term.
  2. For institutions authorized on or after October 1, 2006, an appropriate qualifier preceding the word “college,” such as “career,” “vocational,” “business,” “technical,” “art” etc., or in the case of a religious institution, “Bible” or a denominational term.

This rule has always required institutions that have not chosen to be regionally accredited to utilize an appropriate qualifier along with the word college in their name. The revision requires that the qualifier precede the word college. This revision will only affect institutions that apply for initial authorization or a change of institutional

name after the proposed revisions have been adopted. This revision was necessary due to institutions dropping the qualifier from their authorized name without Commission approval.

The Commission does not allow use of the word college simply as a protection mechanism for students. In the opinion of the Commission, when the word college is used without a qualifier, a prospective student may assume that the institution is accredited by a regional accrediting body. The regulations of other states in this matter are of no consequence to the Commission.

### **1540-1-2.07(2)(a)(3) INSTITUTIONAL APPLICATIONS**

(2) Authorization - What Constitutes a Complete Application:

(a) Prior to operation, which includes advertising, recruitment and solicitation, institutions seeking or required to hold an authorization must submit on forms provided by the Commission, a completed and typed application which includes at least the following:

3. ownership and/or controlling officers; name(s), home address(es), and phone number(s) of all owner(s), controlling officer(s), and/or members of the board of directors;

It is necessary that authorized institutions provide the names, home addresses and phone numbers of all owners, controlling officers and/or members of the board of directors so that in the event of a sudden institutional closure or other extenuating circumstance, individuals with decision making authority regarding the institution may be contacted. Personal home addresses and residential phone numbers are not provided to the general public. The information is utilized in emergency situations only.

### **1540-1-2.07(14) INSTITUTIONAL APPLICATIONS**

14. Current verification of fire and sanitation inspections of educational facilities (and student housing owned, leased or operated by the institution) must be filed;

The fire and sanitation report that is filed by online institutions is for the building where the server is maintained and in most instances, administrative offices. It must be filed for online institutions to ensure the safety of the server, and other important student information, including transcripts.

### **1540-1-2.08(3)(b) REGULATIONS FOR SPECIFIC SCHOOLTYPES**

(3) Degree Granting Institutions:

(b) All degrees offered must be approved by name and designation by the Commission. No institution may offer traditional ~~liberal arts~~ degrees or professional degree designations such as those given in the definitions under “college” and “university” unless previously approved by a recognized regional accrediting body.

1. An exception may be approved by the Executive Director upon recommendation of Commission staff.

This rule was revised to make it clear that only regionally accredited institutions may offer traditional degrees. Further, the definition of traditional degrees was expanded to be inclusive of all traditional degrees, not just those degrees that have liberal arts components. The Commission believes that all traditional degrees were included in the original spirit of this rule.

**1540-1-2.13(9)&(10) ENROLLMENT AGREEMENTS AND STANDARDS**

- (9) Tuition increases that in the opinion of the Commission are excessive, unreasonable and exceed initial disclosure to the student may be denied and/or result in an in depth audit of the institution at the school's expense to assure the Commission of financial stability.
- (10) All tuition changes must be submitted on forms provided by the Commission and approved by commission staff prior to their inception.

It is necessary that all tuition changes be submitted and approved by Commission staff prior to their inception to ensure that an institution's tuition is not being raised excessively and without just cause. This is in accordance with T.C.A. 49-7-2007(e), which asserts that neither the Committee on Postsecondary Educational Institutions or the Tennessee Higher Education Commission are required to approve any program submitted for approval if students' potential earnings after completion of the program are not reasonable to the cost of the program.

Additionally, Commission staff must keep an accurate database of all tuition for authorized institutions and all programs. This database is necessary to answer questions from authorized institutions, students, parents, the legislature, our counterparts in others states, and other constituents.

**1540-1-2.15(6)(e)(13)&(7) INSTITUTIONAL AND STUDENT RECORDS**

- (6) Institutions must maintain the following documentation in each enrolled student file or folder and shall include but not be limited to:
  - (e) an up-to-date educational transcript for each enrollee in a form that permits easy and accurate review by the student, transfer schools, potential employers and authorized state or federal agencies. Transcripts must indicate the name and address of the institution and be signed by an appropriate institutional officer(s), (i.e., registrar, president, dean). The transcript shall be a permanent record of the student's progress and academic performance, which shall include, but not be limited to:
    - 13. appropriate signature(s);
- (7) ~~In lieu of hard copy educational transcripts,~~ The institution may maintain the above information by electronic storage provided that there is at least one complete updated 'backup' copy in a separate system or location, Commission staff and other authorized groups have complete and easy access to review student transcripts during site visits and the institution can print out any or all transcripts upon request

The content of this rule has not changed. Institutions are still able to store electronic copies of their students' transcripts to be printed out upon request by the Commission. It is clear that the transcripts would not be signed until they are

printed. The Commission simply requests that transcripts be accessible during site visits.

Additionally, hardcopies of transcripts are necessary in the event that an authorized institution ceases operation. The transcripts provide insight on where a student was in his or her training for the purposes of calculating unearned tuition. Additionally, we are required by law to house and disseminate student transcripts from closed institutions.

**1540-1-2.16(1)&(12)(a) PERSONNEL AND INSTRUCTOR QUALIFICATIONS**

- (1) Commission staff approval is necessary for all instructors and administrative personnel. All instructors and administrative personnel qualifications must be submitted, on forms provided by the commission staff, no later than 10 days after new staff have been hired.
- (12) ~~Instructors~~ Minimum Requirements for Instructors of all authorized institutions:
  - (a) ~~Instructional staff for all institutions must be selected on the basis of credentials demonstrably higher, on the basis of experience and training, than the level to be taught. Instructors must provide evidence of experience and training higher than the level to be taught.~~

The intent of this revision was not for Commission staff to interview and/or recommend for hire on the part of authorized institutions; it just requires that hiring decisions be communicated within 10 days after the hire date. These revisions were made to make it clear that the hiring of individuals that do not meet the minimum criteria stated in the rules is unacceptable. In recent years there have been several instances where employees misrepresented themselves and had to be removed from their positions when Commission staff discovered the fraud.

Accredited institutions, unless otherwise requested by Commission staff, do not have to submit personnel forms for instructional staff; only the administrators (President, Director of Education, Registrar, Director of Financial Aid, etc.)

**1540-1-2.16(16)(c) PERSONNEL AND INSTRUCTOR QUALIFICATIONS**

- (16) Agents and Recruiters:
  - (c) Agents must have separate permits to represent separate institutions. ~~unless they are commonly held.~~ Mutual agreement by institutions is required.

Agents may represent institutions with common ownership; however, because each institution is given a separate authorization to operate, all agents must have separate permits.

**1540-1-2-.17 CANCELLATION AND REFUND POLICY**

- (4) The institution's refund policy shall be deemed by the Commission to be fair and equitable if:
  - (a) All or a portion of the tuition, fees, and other institutional charges assessed the student were paid or to be paid by student assistance programs sponsored by one or more governmental or private agencies or organization, including employer provided financial assistance, and the institution, as a condition of establishing eligibility for its students to participate in such

- programs, is required to adhere to a refund policy prescribed by the sponsor of the student assistance; or
- (b) ~~For students not affected by subparagraph (4a), the institution's refund policy produces a refund which equals or exceeds the amount which would be calculated by application of the following procedures:~~
- (b) 1. If a student withdraws from the institution on or before the first day of classes, or fails to begin classes, the refund shall equal the sum of all amounts paid or to be paid by or on behalf of the student for the period of enrollment, less an administrative fee of one hundred dollars (\$100.00);
2. ~~If after classes have commenced and before expiration of ten percent (10%) of the period of enrollment for which he or she was charged, a student withdraws, drops out, is expelled, or otherwise fails to attend classes, the refund shall equal seventy five percent (75%) of all amounts paid or to be paid by or on behalf of the student for the period, less administrative fee of one hundred dollars (\$100.00);~~
3. ~~If after expiration of the of ten percent (10%) of the period of enrollment for which he or she was charged, and before expiration of twenty five percent (25%) of the period, a student withdraws, drops out, is expelled, or otherwise fails to attend classes, the refund shall equal twenty five percent (25%) of all amounts paid or to be paid by or on behalf of the student for the period, less administrative fee of one hundred dollars (\$100.00);~~
4. ~~If after expiration of twenty five (25%) of the period of enrollment for which he or she was charged, a student withdraws, drops out, is expelled, or otherwise fails to attend classes, the student may be deemed obligated for one hundred (100%) of the tuition, fees and other charges assessed by the institution; or~~
- (c) For students not affected by subparagraph (4a), the institution may adopt and utilize the federal statutory pro-rata refund method for a student whose last day of attendance occurs prior to sixty percent (60%) of the period of enrollment, or such later point in time as the institution may select and be published in the institutional catalog. After completion of 60% of the period of enrollment the student may be deemed obligated for one hundred (100%) of the tuition, fees and other charges assessed by the institution; or

The cancellation and refund policy will not be revised; it will read as it does in the current rules.

### **1540-1-2.19(1) FAIR CONSUMER PRACTICES AND STUDENT COMPLAINTS**

- (1) No discounting is allowed. All students must be charged the same price for all programs and classes regardless of their method of payment.

The Commission believes that students enrolled in a program should pay the same amount of tuition and fees based on the services received.

Institutions may, however, provide institutional scholarships that have identifiable criteria. These scholarships may aid students to pay for their education. Please contact postsecondary staff for more information.

### **1540-1-2.20(6) ADVERTISING AND SOLICITATION**

## Attachment E

- (6) All advertisements, except for radio, placed by ~~the~~ an institution or its representatives seeking prospective students must include and clearly indicate the full and correct name of the institution, its address, and the city where the institution is located; radio advertisements must include the full and correct name of the institution and the city and state where the institution is located.

Each institution is given a separate authorization to operate and therefore must advertise as such.

## RECOMMENDED PROJECTS FOR 2006-07

## PUBLIC FOUR-YEAR INSTITUTIONS

<b><u>East Tennessee State University</u></b>	\$67,500
Dr. Aimee L. Govett “Building Strong Partnerships for K-6 Elementary School Science”	
<b><u>East Tennessee State University</u></b>	\$50,000
Dr. Rebecca Isbell “East Tennessee Early Childhood Explorations in Mathematics Project”	
<b><u>East Tennessee State University</u></b>	\$50,000
Dr. Clarissa Willis “Autism Inclusion in East Tennessee”	
<b><u>Middle Tennessee State University</u></b>	\$72,000
Dr. Kathy VanFleet “The Academy for Teachers of the Gifted 2007”	
<b><u>Middle Tennessee State University</u></b>	\$71,500
Dr. Cindi Smith-Walters, Dr. Kim Cleary, Sadler Dr. Allyson Bass, Dr. Kyle Butler “Enhancing and Increasing Reading Skills in the Science Content Area”	
<b><u>Middle Tennessee State University</u></b>	\$73,500
Dr. Dovie Kimmins, Dr. Mary B. Martin “McNairy and Hardin County Partnership: Improving Grades 3-8 Mathematics Instruction and Student Achievement”	
<b><u>Tennessee Technological University</u></b>	\$140,000
Dr. Kristen Pennycuff “Empowering Literacy Instruction”	
<b><u>Tennessee Technological University</u></b>	\$71,500
Dr. Holly G. Anthony “Developing Conceptual Understanding of Fractions and Decimals in K-4 Classrooms”	
<b><u>Tennessee Technological University</u></b>	\$51,000
Dr. Helen T. Dainty “Picture This ..Success for Teachers and Their Students with Autism”	
<b><u>The University of Memphis</u></b>	\$125,500
Dr. Jerrie Scott, Ms. Sandra Cooley Nichols, Ms. Angiline Powell “Math, Assistive Technology, and Reading (MATR): Enhancing Teaching Effectiveness in Inclusive Middle School Classrooms”	

**Attachment F**

<b><u>The University of Tennessee, Chattanooga</u></b> Dr. Deborah A. McAllister “Mathematics Navigations and Number Sense”	\$73,000
<b><u>The University of Tennessee, Chattanooga</u></b> Dr. Linda Johnston, Dr. Sandy Watson “Differentiated Instruction in Science for General and Special Educators”	\$64,500
<b><u>The University of Tennessee, Chattanooga</u></b> Dr. Kay W. Cowan “Vocabulary: A Critical Component of Comprehension”	\$72,000
<b><u>The University of Tennessee, Chattanooga</u></b> Dr. Ossama A. Saleh, Dr. Ronald L. Smith “Applications of Algebra and Statistics, III”	\$73,000
<b><u>The University of Tennessee, Knoxville</u></b> Dr. Susan E. Riechert “Teaching Science Through Community Learning: Biology in a Box”	\$70,000
<b><u>The University of Tennessee, Martin</u></b> Ms. Judy A. Cleek “Technology Enhanced Curriculum for Hispanic Students (TECH II)”	\$71,500
<b><u>The University of Tennessee, Martin</u></b> Dr. Cahit Erkal, Dr. Jamie Rickman “Activity Based Physics and Astronomy Summer Institute for Middle and Junior-High School Teachers: Year Five - Technology Version”	\$72,500

**PRIVATE FOUR-YEAR INSTITUTIONS**

<b><u>Lipscomb University</u></b> Ms. Tamera Klingbyll “Teaching Nature on a Budget Workshop”	\$57,000
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