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DATE: November 16, 2006

SUBJECT: Post-Approval Monitoring Status Report

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: In accordance with the academic standards adopted by the Commission in 2002, new academic programs approved by the Commission must be monitored following their initial approval. Programs meeting benchmarks remain in the monitoring cycle for five years at the baccalaureate level and above and three years for pre-baccalaureate programs following the approval.

At the July commission meeting of each year, staff provides the Post Approval Monitoring Reports for programs that are within the three or five year monitoring cycle; in January staff reports on programs that failed to reach benchmarks as approved. The criteria for reviewing programs are based on goals established in the approved program proposal. The goals include, but are not limited to, enrollment and graduation ratios, program cost, progress toward accreditation, library acquisitions, student performance, and other goals set by the institution and agreed upon by the governing boards and Commission staff.

If deficiencies are noted during the monitoring cycle, THEC requests information to explain the deficiencies and specific plans for corrective action or recommends programs for termination. Staff also may choose to extend the monitoring period if additional time is needed and requested by the governing board.

There are various reasons why programs may not meet projected benchmarks. The implementation of programs can be delayed due to difficulty of hiring faculty, inadequate recruitment practices, changes in labor market demands, or other issues not within the control of the institution. Institutions are therefore required to submit Program Productivity Plans to indicate the strategies and plans for correcting deficiencies, plans for termination, or to request an extension of time in the monitoring period.

Program Productivity Plans and the Post Approval Monitoring Reports are now combined into one report period, due to THEC by June 30 each year, and reported at the November Commission meetings. The lists of programs and forms are provided to respective boards for campus reports and THEC staff provides summary reports to the boards and campuses.

POST APPROVAL MONITORING: 2005-2006 CYCLE

Seventy-four (74) programs were in the 2005-06 Post Approval Monitoring (PAM) cycle. Of the programs reviewed, forty-nine (49) programs met the projected benchmarks and twenty-five (25) programs did not meet their projections.

The following forty-nine (49) programs met approved benchmarks:

University of Tennessee System

University of Tennessee Chattanooga

- Computational Engineering, Ph.D.
- Physical Therapy, DPT

University of Tennessee Knoxville

- Public Relations, BSC
- Audiology, Au.D.
- Industrial and Information Engineering, Ph.D.
- Natural Resources, Ph.D.

University of Tennessee Health Science Center

- Occupational Therapy, MSOT
- Physical Therapy, DPT
- Physical Therapy, ScDPT

Tennessee Board of Regents System

Regents Campus Collaborative (Regents Online Degrees Programs: RODP)

- Interdisciplinary Studies/Liberal Studies, BLS
- Professional Studies, BPS
- Advanced Studies in Teaching and Learning, ME.D.
- Nursing, MSN

Austin Peay State University

- Criminal Justice, BS
- Professional Studies, BPS
- Management, MS

East Tennessee State University

- Allied Health, BS
- Dental Hygiene, BSDH
- Digital Media, BS
- Geology, BS
- Sport and Leisure Management, BS
- Social Work, MSW
- Audiology, AuD
- Nursing Science, DSN

• Physical Therapy, DPT

Middle Tennessee State University

- Art History, BA
- Concrete Industry Management, BS
- Construction Management Technology, BS
- Professional Science, MS
- Recording Arts and Technology, MFA
- Economics, Ph.D.
- English, Ph.D.
- Human Performance, Ph.D.
- Public History, Ph.D.

Tennessee State University

- Health Sciences, BSHS
- Computer and Information Systems Engineering, Ph.D.

Tennessee Technological University

- Computer Science, MS
- Web Design, BS

University of Memphis

- Biomedical Engineering, BSBE
- International Masters of Business Administration, IMBA
- Nursing, MSN
- Audiology, Au.D.

Nashville State Technical Community College

- Computer-Aided Drafting, Technical Certificate
- Surgical Assisting, Technical Certificate

Northeast State Technical Community College

- Allied Health, AAS
- Industrial Technology, AAS

Pellissippi State Technical Community College

- Media Technologies, AAS
- Networking and Communications Systems Technology, AAS

Volunteer State Community College

• Medical Laboratory Technology, AAS (received accreditation 4/06)

The following eleven (11) programs did not meet approved benchmarks:

University of Tennessee Chattanooga

• Learning and Leadership, Ed.D.

University of Tennessee Knoxville

- Computer Engineering, M.S. *
- Computer Engineering, Ph.D. *

University of Memphis

- Hospitality and Resort Management, BBA*
- Bioinformatics, MS
- Women's Studies, MA*

Nashville State Technical Community College

- Biotechnology, AAS
- Entrepreneurship, Technical Certificate*

Roane State Community College

• Pharmacy Technician, Technical Certificate

Southwest Tennessee Community College

• Biotechnology, AAS

Volunteer State Community College

Social Services, AAS*

The following fourteen (14) programs have completed PAM reporting; however, staff will continue to monitor due to productivity issues:

East Tennessee State University

• Applied Science, BAS

University of Memphis

- African and African American Studies, BA*
- Physical Education Teacher Education, BS
- Applied Computer Science (formally Electronic Commerce, MS)*

Chattanooga State Technical Community College

Real-time Reporting, AAS

Cleveland State Technical Community College

• Public and Government Services, AAS

Columbia State Community College

- Corrections, Technical Certificate
- Criminal Justice, Technical Certificate and AAS
- Horticulture, AAS

Nashville State Technical Community College

- Industrial Automation, Technical Certificate
- Web Page Authoring, Technical Certificate*
- Social Services, AAS

Northeast State Technical Community College

Heating, Ventilation, Air Conditioning, Technical Certificate*

Pellissippi State Technical Community College

• High Performance Computing, AAS

The following six (6) programs have been terminated:

Motlow State Community College

• Computer Aided Design, Technical Certificate

Nashville State Technical Community College

- Industrial Machine Tools, Technical Certificate
- Technical Communications, Technical Certificate

Northeast State Technical Community College

• Telecommunications Technology, Technical Certificate

Southwest State Community College

• Social Services, AAS

Volunteer State Community College

• Desktop Publishing, Technical Certificate

The following three (3) programs are proposed for termination:

Northeast State Technical Community College

- Applications Programming, Technical Certificate
- Local/Wide Area Networking, Technical Certificate
- Social Services, AAS

No Program Reports Due for the 2005-2006 cycle:

- University of Tennessee Martin
- Dyersburg State Community College
- Jackson State Community College
- Motlow State Community College
- Walters State Community College

*Program Productivity Plans are required to indicate strategies and plans for correcting deficiencies related to enrollment and graduation.