

MINUTES
TENNESSEE HIGHER EDUCATION COMMISSION
Winter Quarterly Meeting
November 18, 2004, 1:00 p.m. CST

The meeting was called to order by Chairman Jim Powell with the following Commission members present:

Ms. Dawn Blackwell	Dr. Gary Nixon
General Wendell Gilbert	Mr. Jim Powell
Mr. Ransom Jones	Ms. Katie Winchester
Ms. Debbie Koch	Dr. Brad Windley
Mr. John Morgan	Ms. Eleanor Yoakum
Mr. Jack Murrah	

Adoption of Agenda

Mr. Powell called for a motion to adopt the agenda. The motion was made by Ms. Katie Winchester and seconded by Dr. Brad Windley. The motion was duly adopted.

Approval of Minutes, July 15, 2004 Meeting

Mr. Powell asked for a motion to approve the minutes of the July 15, 2004, Commission meeting. Ms. Winchester made the motion which was seconded by Ms. Debby Koch. The motion was duly adopted.

Chairman's Report

Mr. Powell began his report by recognizing Mr. Russ Deaton, Director of Fiscal Analysis, who provided the Commission with a report on the status of the private giving study that the General Assembly directed the Commission to perform. Mr. Deaton reviewed with the Commission the methodology being used to acquire and analyze the information and noted the assistance of an advisory committee composed of development officers at public institutions and others, including Commission members Ms. Katie Winchester, Mr. Jack Murrah and General Wendell Gilbert. He stated that the report will be completed soon and delivered to the Governor and Legislature by the December 15, 2004 deadline.

Executive Director's Report

Dr. Richard Rhoda, Executive Director, began his report by welcoming all to the meeting. Among others, he specifically recognized Representative John Hood. He next introduced two new Commission members, Ms.

Dawn Blackwell, a student member who is a junior at East Tennessee State University, and Dr. Gary Nixon in his capacity as the new Executive Director of the State Board of Education.

Dr. Rhoda then introduced staff members who were hired since the last meeting of the Commission. They were Mr. Jason Cavender, Director of Business and Finance, Ms. Michelle McEwen, Accounting Technician I, and Ms. Shanta Wilson, Accounting and Personnel Officer. Dr. Rhoda also noted that Mr. Eric Ness, Associate Executive Director for Policy, Planning, and Research, has returned to the Commission after a two month internship in Vanderbilt University's Washington D.C. office.

Dr. Rhoda recognized Dr. Marva Lucas who serves as the Interim Director of the Developmental Studies Program at Middle Tennessee State University. Dr. Lucas will work with the Commission as a Maxine Smith Fellow through the Tennessee Board of Regents.

Dr. Rhoda then reported that the Commission staff had secured two grants from the Lumina Foundation. The College Goal Sunday grant of \$7,500 supports programs to educate college-bound students and their parents concerning the application process for federal financial aid programs. The Foundation also awarded \$403,000 for a two-year period to replicate the Educational Needs Index on a national scale; Austin Peay State University and the National Center for Higher Education Management Systems are partners in the project. Dr. Rhoda recognized Dr. Brian Noland as the lead staff member in securing both grants.

Systems' Reports

Tennessee Board of Regents

Dr. Paula Short, Vice Chancellor for Academic Affairs, for the Tennessee Board of Regents was recognized by Mr. Powell to present the TBR report. Dr. Short recognized Dr. Harriet Insignares, Professor in the Department of Communications at Tennessee State University, who will serve as a Maxine Smith Fellow in the TBR academic affairs office.

Dr. Short provided an overview of two TBR projects. The first was the *Setting New Directions* strategic plan process for 2005-2010.

Commenting of the fact that the TBR timeframe coincides with the Commission's master planning timeframe, she expressed appreciation to Dr. Rhoda for his involvement in the process.

Next Dr. Short provided an overview of the work being done on the academic audit pilot that is proceeding under the direction of Dr. William Massey, President Emeritus of Stanford University.

University of Tennessee

Dr. Jack Britt, University of Tennessee Executive Vice President, was recognized by Mr. Powell to give the report on behalf of the university. Dr. Britt began by expressing regret that Dr. John Petersen, President of the University of Tennessee, could not attend the meeting but was at Duke University attending a meeting of the UT/Battelle Board of Directors. Dr. Britt provided an overview of Dr. Petersen's recent State of the University speech on his first 120 days in office.

Among the items highlighted by Dr. Britt were the various personnel searches that were underway. These include searches for vice presidents of Public and Government Relations, Research, Agriculture, and Finance, as well as chancellors for the Chattanooga and Memphis campuses.

He concluded by emphasizing the university's support for higher education to pursue a bond issue that will fund the capital outlay priorities that have grown over the years of little or no funding by the Legislature.

Tennessee Student Assistance Corporation

Dr. Rhoda presented this report in his role as Interim Executive Director. He noted that the transition is going well due in large part to the THEC and TSAC staffs working together. He specifically noted Ms. Jeri Fields-Rampy, Assistant Director of Policy, Planning, and Research, who has taken on additional responsibilities with marketing/outreach for the lottery scholarship program, and Mr. Phil Purvis, Fiscal Officer, who is working with TSAC personnel on budget matters.

Academic Affairs

New Academic Programs

Dr. Linda Bradley, Associate Executive Director for Academic Affairs, presented information concerning two new academic programs:

- Middle Tennessee State University, Masters of Science in Professional Science with concentrations in Biostatistics, Biotechnology and Health Care Informatics; and
- Austin Peay State University, Bachelor of Science in Criminal Justice with a concentration in Homeland Security.

Dr. Bradley reviewed the documentation in support of these new programs and highlighted the more relevant points. Mr. Ransom Jones made a motion to approve the programs as presented. Dr. Brad Windley seconded the motion, which was duly adopted.

Status of the Tennessee College of Public Health

Mr. Tom Samuel, Associate Executive Director of Health Services, provided the Commission with an update on establishing accredited Tennessee Colleges of Public Health. Mr. Samuel noted the excellent

cooperation among the various institutions and the Tennessee Department of Health in this effort.

He announced that East Tennessee State University would establish a free-standing college of public health in view of the fact that it already has established programs in four of the five areas that would compose the college. Mr. Samuel also noted that Tennessee State University is making plans to develop a public health program which would offer degrees in this area. In the same vein, the University of Tennessee Knoxville will continue to develop its current program in public health.

Mr. Samuel reported that the University of Memphis and the University of Tennessee Health Sciences Center are making plans for a collaborative project that would be led by the University of Memphis. He noted the high degree of cooperation between the two systems to accomplish this objective. Mr. Powell called on Dr. Shirley C. Raines, President of the University of Memphis, who noted that the plan to form a joint college of public health is a good plan and expressed her desire to continue to work collaboratively to enhance the delivery of health care in Tennessee through the research that this college will perform.

Postsecondary Education Authorization

Temporary Authorization of New Institutions, Approval of New Programs Under the Postsecondary Authorization Act

Dr. Stephanie Bellard, Assistant Executive Director of Postsecondary School Authorization, presented the recommendation of the staff and the Postsecondary Authorization Advisory Committee to grant temporary authorization to new institutions and approval of new programs. These are found in Attachment A to these minutes.

Ms. Winchester moved to approve the recommendations. The motion was seconded by Ms. Eleanor Yoakum and duly adopted by the Commission.

Dr. Rhoda commended Dr. Bellard and her staff for their excellent work in compiling information for a legislative study authorized during the last session. The study will focus on institutions offering allied health or massage therapy programs and the adequacy of the education each is providing and how the fees to enroll in the program compare to anticipated earnings upon graduation.

Fiscal Affairs

2005-2006 Appropriations Recommendations: Operating, Capital Outlay, and Capital Maintenance

Mr. Powell next recognized Mr. Jim Vaden, Associate Executive Director of Fiscal Affairs to provide an overview of the appropriations recommendation for FY 2005-2006, which is Attachment B to these minutes. Mr. Vaden noted that the recommendation reflected no growth over the current fiscal year base appropriation. He also noted that this recommendation was not to be confused with the actual fiscal need of higher education, but reflects the reality of no new state funding. Mr. Vaden then recognized Mr. Deaton who provided more detail on alternative recommendations in the event additional funding was made available for higher education. Mr. Deaton also provided additional information relative to the capital outlay and maintenance recommendations.

In response to an inquiry from Mr. John Morgan, there was discussion on the appropriateness of a recommendation that does not address true fiscal need. The general consensus was that, while significant increases in funding are needed, the distribution recommendation was reasonable given the current financial condition of the state. Following the discussion Dr. Windley moved to adopt the recommendations and grant Dr. Rhoda authority to make technical revisions and corrections. The motion was seconded by Mr. Jack Murrah and then duly adopted with Mr. Morgan abstaining.

Policy, Planning, and Research

Fall 2004 Enrollment and Lottery Scholarship Update

Dr. Brian Noland, Associate Executive Director for Policy, Planning, and Research, was recognized to present enrollment data for the fall 2004 semester. He noted that both headcount and full time equivalent enrollment increased over 2003 enrollment counts. Among the trends he discussed was the African-American enrollment, which has increased to a headcount of 38,026 representing an increase in excess of 32 percent over the 23,855 African-American enrollment in 1994. He also noted that African-American students comprise 19 percent of the total headcount enrollment in contrast to just 14 percent of the total headcount in 1991 when there were 25,869 African-American students.

Dr. Noland also provided an update on students receiving a Tennessee Lottery Education Lottery Scholarship. He noted that almost 30,000 freshmen and sophomores received the Tennessee Hope scholarship with 2,077 of these students also receiving the General Assembly Merit scholarship and another 7,820 of them also receiving the need based supplement. Dr. Noland also noted that 91 students received the

ACCESS scholarship. The total value of the awarded scholarships is approximately \$45 million.

Dr. Gary Nixon reported on the actions taken by the State Board of Education to promote the lottery scholarship.

Master Plan Update

Dr. Noland gave the Commission an update on the progress to implement the 2005-2010 Master Plan. He noted that the funding formula and performance funding are all being revised to reflect the goals and objectives in the master plan. Dr. Noland stated that the completed plan will be submitted to the Commission for approval at the Spring 2005 meeting

Improving Teacher Quality Grant Program Awards, 2004-2005

Mr. Powell recognized Mr. William Arnold, Director of Academic Programs and Interagency Grants, to make a report on Improving Teacher Quality Grants for 2004-2005. Mr. Arnold noted that of the 43 proposals submitted for these federal grant funds, the advisory committee identified 19 for funding. The projects recommended for funding are included in Attachment C to these minutes. Dr. Windley noted that although he was unable to attend the advisory committee as in past years, he was able to review the proposals and supports the recommendations being made and thus moved for their approval. Mr. Jones seconded the motion, which was duly adopted.

Geier Status Report

Mr. Powell called on Mr. Will Burns, Associate Executive Director of Legal and Regulatory Affairs to make a report on the status of the *Geier* lawsuit. He reported that there were three items of note that have transpired since the last meeting of the Commission. He first noted the symposium hosted by the Tennessee Board of Regents in recognition of the 50th anniversary of the decision in *Brown vs. Board of Education* overturning the "separate but equal" doctrine that was the basis for segregation of public schools. He congratulated Dr. Paula Short and Ms. Wendy Thompson for their work in providing the program.

Mr. Burns advised the Commission of a change in the administration of the Masters of Science in Nursing offered at all TBR universities through the Regents On-Line Degree Program. He noted one of the plaintiff-intervenors in the *Geier* lawsuit expressed concern that it would adversely affect the same program offered on the TSU campus. As a result, to ensure compliance with *Geier*, the court monitor brokered an agreement that would provide that students applying to the on-line program from counties in Middle Tennessee will be randomly assigned TSU, MTSU or APSU as their home institution.

Finally, Mr. Burns noted that TBR is beginning to review how to pursue desegregation activities when the state is no longer under the provisions of the *Geier* settlement. He advised the Commission of the staff's involvement in that process and noted that Mr. Arnold would attend a meeting hosted by TBR the following week. This meeting is to hear from Mr. Jonathan Alger, Associate General Counsel for the University of Michigan, addressing how that institution is proceeding in light of the U.S. Supreme Court decisions relative to racial preferences in its admissions policies.

Administrative Items

Dr. Rhoda directed the Commission to information under agenda item VI., which listed the Commission's 2005 meeting dates. He specifically announced that the Commission was next scheduled to meet on Thursday, January 27, 2005, which would include a joint meeting with the State Board of Education, at a time and location to be determined.

There being no further business, Mr. Powell declared the meeting adjourned.

Attachment A

New Institutions

A. American Academy of Nutrition

Knoxville, TN

Change of Ownership

American Academy of Nutrition is located at 1204 – D Kenesaw in Knoxville, Tennessee. The institution is a for-profit corporation authorized by THEC in May of 1995. The institution was sold on May 1, 2004 to Janus University, L.P.

The institution will offer three programs previously approved by THEC:

- Master of Science Nutrition
- Associate of Science Nutrition Science
- Diploma Comprehensive Nutrition Program

The institution will offer the following three programs not previously approved by THEC:

- Program: Natural Sciences
- Credential Awarded: Diploma
- Length of Program: 18 credit hours (15-months)

- Program: Women’s Nutrition
- Credential Awarded: Diploma
- Length of Program: 18 credit hours (15-months)

- Program: Small Business Management
- Credential Awarded: Diploma
- Length of Program: 18 credit hours (15-months)

The school does not participate in Title IV funding programs.

B.	Career Academy	Memphis TN
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Career Academy is located at 3000 Walnut Grove Road in Memphis, Tennessee. The school is a sole-proprietorship.

The school will offer one program.

- Program: Certified Nursing Assistant
- Credential Awarded: Certificate of Completion
- Length of Program: 120 contact hours (4-weeks)

The school does not participate in Title IV funding.

C.	Certified Nursing Technician School (CNT)	Brentwood TN
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Change of Ownership

Certified Nursing Technician School is located at 409 Franklin Road in Brentwood, Tennessee. The school is a sole-proprietorship authorized by THEC in November 2003. The institution was sold on July 1, 2004 to Carol Combs.

The school will offer one program previously approved by THEC:

Certificate of Completion Certified Nursing Assistant [Day/Evening]

The school does not participate in Title IV funding.

D.	Dan New Faces Model and Talent	Nashville TN
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Dan New Faces Model and Talent is located at 521 Eighth Avenue, South in Nashville, Tennessee. The school is a sole proprietorship.

The school will offer two programs.

Program: On Camera Acting
 Credential Awarded: Certificate of Completion
 Length of Program: 8 contact hours (4 days)

Program: Professional Modeling
 Credential Awarded: Certificate of Completion
 Length of Program: 8 contact hours (4-days)

The school does not participate in Title IV funding.

E.	Harvest Institute for Biblical Studies	Knoxville TN
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Harvest Institute of Biblical Studies is located at 4615 Asheville Highway in Knoxville, Tennessee. The school is a not-for-profit corporation.

The school will offer three programs.

Program: Biblical Studies
 Credential Awarded: Master of Biblical Studies
 Length of Program: 420 contact hours (24-months)

Program: Biblical Studies
 Credential Awarded: Bachelor of Biblical Studies
 Length of Program: 903 contact hours (48-months)

Program: Biblical Studies
 Credential Awarded: Associate of Biblical Studies
 Length of Program: 462 contact hours (24-months)

The school does not participate in Title IV funding.

F.	Inspection Training Associates	Nashville TN
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Inspection Training Associates is located at 30 Rachel Drive in Nashville, Tennessee. The school is a for-profit corporation.

The school will offer three programs.

Program: Correspondence Inspection Training
 Credential Awarded: Certificate of Completion
 Length of Program: 125 contact hours (self-paced)

Program: Fast Track Training 1
 Credential Awarded: Certificate of Completion
 Length of Program: 55 contact hours (1-week)

Program: Residential Inspection
 Credential Awarded: Certificate of Completion
 Length of Program: 90 contact hours (2-weeks)

The school does not participate in Title IV funding.

G.	Miller Motte Technical College	Goodlettsville TN
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Miller – Motte Technical College – Goodlettsville is located at Space Park North, Building 8 in Goodlettsville, Tennessee. The school is a for-profit corporation accredited by the Accrediting Council of Independent Colleges and Schools (ACICS).

The school will offer two programs.

Program: Electrician Technology
 Credential Awarded: Diploma
 Length of Program: 48 quarter credit hours (12-months)

Program: HVAC/Refrigeration
 Credential Awarded: Diploma
 Length of Program: 48 quarter credit hours (12-months)

The school participates in Title IV funding.

H.	Paducah Technical College	Paducah KY
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Change of Ownership

Paducah Technical College is located at 509 South 30th Street in Paducah, Kentucky. The institution is a recruitment only; for-profit corporation accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT). The school was sold to Daymar Learning of Paducah, Inc. on July 28, 2004.

The school will offer two programs previously approved by THEC:

- 1. Electronic Engineering Technology Associate of Applied Science
- 2. Office Technology Diploma

The school will offer the following two programs not previously approved by THEC:

Program: Business Management
 Credential Awarded: Associate of Applied Science
 Length of Program: 66 credit hours (24-months)

Program: Programmable Logic Controller
 Credential Awarded: Diploma
 Length of Program: 6 credit hours (8-weeks)

The school participates in Title IV funding.

I.	Virginia Intermont College	Kingsport TN
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Virginia Intermont College is located at 999 Konnarock Road in Kingsport, Tennessee. The school is a not-for-profit corporation accredited by the Commission of Colleges of the Southern Association of Colleges and Schools (SACS).

The school will offer two programs.

Program: Culinary Arts
 Credential Awarded: Bachelor of Arts
 Length of Program: 57 semester credit hours (2-years)

Program: Culinary Arts
 Credential Awarded: Associate of Science
 Length of Program: 36 semester credit hours (12-months)

The school participates in Title IV funding.

New Programs

A. Belhaven College

Memphis TN

Belhaven College is seeking authorization for three new programs: a Master of Education, a Bachelor of Arts in Social Services, and a Bachelor of Healthcare Administration. Classes will be available at their authorized site in Memphis, Tennessee.

Program: Education
 Credential Awarded: Master of Education
 Length of Program: 36 semester credit hours (21-months)

Program: Social Services
 Credential Awarded: Bachelor of Arts
 Length of Program: 48 semester credit hours (20-months)

Program: Healthcare Administration
Credential Awarded: Bachelor of Healthcare Administration
Length of Program: 48 semester credit hours (20-months)

The school participates in Title IV funding.

B. Draughons Jr. College

Clarksville TN

Draughons Junior College - Clarksville is seeking authorization for five new Associate of Applied Science programs in: Network Support Administrator-Cisco Networking Option, Network Support Administrator-Microsoft Office Option, Network Support Administrator-Network Engineer Option, Network Support Administrator-Specialty Option and Paralegal Studies. The programs will be taught by faculty from their authorized site in Clarksville, Tennessee.

Program: Network Support Administrator-Cisco Networking Option

Credential Awarded: Associate of Applied Science

Length of Program: 63 semester credit hours (20 months)

Program: Network Support Administrator-Microsoft Office Option

Credential Awarded: Associate of Applied Science

Length of Program: 64 semester credit hours (20 months)

Program: Network Support Administrator-Network Engineer Option

Credential Awarded: Associate of Applied Science

Length of Program: 63 semester credit hours (20 months)

Program: Network Support Administrator-Specialty Option

Credential Awarded: Associate of Applied Science

Length of Program: 63 semester credit hours (20 months)

Program: Paralegal Studies

Credential Awarded: Associate of Applied Science

Length of Program: 66 semester credit hours (2 years)

The school participates in Title IV funding.

C. Draughons Jr. College

Murfreesboro TN

Draughons Junior College - Murfreesboro is seeking authorization for five new Associate of Applied Science programs in: Network Support Administrator-Cisco Networking Option, Network Support Administrator-Microsoft Office Option, Network Support Administrator-Network Engineer Option, Network Support Administrator-Specialty Option and Paralegal Studies. The programs will be taught by faculty from their authorized site in Murfreesboro, Tennessee.

Program: Network Support Administrator-Cisco Networking Option
Credential Awarded: Associate of Applied Science
Length of Program: 63 semester credit hours (20 months)

Program: Network Support Administrator-Microsoft Office Option
Credential Awarded: Associate of Applied Science
Length of Program: 64 semester credit hours (20 months)

Program: Network Support Administrator-Network Engineer Option
Credential Awarded: Associate of Applied Science
Length of Program: 63 semester credit hours (20 months)

Program: Network Support Administrator-Specialty Option
Credential Awarded: Associate of Applied Science
Length of Program: 63 semester credit hours (20 months)

Program: Paralegal Studies
Credential Awarded: Associate of Applied Science
Length of Program: 66 semester credit hours (2 years)

The school participates in Title IV funding.

D. Draughons Jr. College

Nashville TN

Draughons Junior College - Nashville is seeking authorization for five new Associate of Applied Science programs in: Network Support Administrator-Cisco Networking Option, Network Support Administrator-Microsoft Office Option, Network Support Administrator-Network Engineer Option, Network Support Administrator-Specialty Option and Paralegal Studies. The programs will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: Network Support Administrator-Cisco Networking Option
Credential Awarded: Associate of Applied Science
Length of Program: 63 semester credit hours (20 months)

Program: Network Support Administrator-Microsoft Office Option
Credential Awarded: Associate of Applied Science
Length of Program: 64 semester credit hours (20 months)

Program: Network Support Administrator-Network Engineer Option
Credential Awarded: Associate of Applied Science
Length of Program: 63 semester credit hours (20 months)

Program: Network Support Administrator-Specialty Option

Credential Awarded: Associate of Applied Science
Length of Program: 63 semester credit hours (20 months)

Program: Paralegal Studies
Credential Awarded: Associate of Applied Science
Length of Program: 66 semester credit hours (2 years)

The school participates in Title IV funding.

E. High Tech Institute – Shelby Oaks Memphis TN

High-Tech Institute – Memphis is seeking authorization for two new programs, an Associate of Applied Science in Pharmacy Technician and a Diploma in Pharmacy Technician. The programs will be taught at their authorized site in Memphis, Tennessee.

Program: Pharmacy Technician
Credential Awarded: Associate of Applied Science
Length of Program: 74 semester credit hours (18-months)

Program: Pharmacy Technician
Credential Awarded: Diploma
Length of Program: 43 semester credit hours (11-months)

The school participates in Title IV funding.

F. High Tech Institute Nashville TN

High-Tech Institute – Nashville is seeking authorization for two new programs, an Associate of Applied Science in Pharmacy Technician, and a Diploma in Pharmacy Technician. The programs will be taught at their authorized site in Nashville, Tennessee.

Program: Pharmacy Technician
Credential Awarded: Associate of Applied Science
Length of Program: 74 semester credit hours (18-months)

Program: Pharmacy Technician
Credential Awarded: Diploma
Length of Program: 43 semester credit hours (11-months)

The school participates in Title IV funding.

G. Institute of Allied Health & Commerce Memphis TN

Institute of Allied Health and Commerce is seeking authorization for three new Certificate of Completion programs: Basic Telemetry, Dental Assisting for Experienced Dental Assistants, and Phlebotomy. The classes will be available at their authorized site in Memphis, Tennessee.

Program: Basic Telemetry
Credential Awarded: Certificate of Completion
Length of Program: 152 contact hours (8-weeks)

Program: Dental Assisting for Experienced Dental Assistants
Credential Awarded: Certificate of Completion
Length of Program: 320 contact hours (16-weeks)

Program: Phlebotomy
Credential Awarded: Certificate of Completion
Length of Program: 160 contact hours (8-weeks)

The school participates in Title IV funding.

H. ITT Technical Institute - IN - (On-Line)

Indianapolis IN

ITT Technical Institute – Indianapolis, IN is seeking authorization for three new Bachelor of Applied Science programs in Business Accounting Technology, Business Administration, and Criminal Justice and three new Associate of Applied Science programs in Business Accounting Technology, Business Administration, and Criminal Justice. The institution is recruitment only. The on-line programs will be taught by staff at their authorized site in Indianapolis, IN.

Program: Business Accounting Technology
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 quarter credit hours (45 months)

Program: Business Administration
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 quarter credit hours (45 months)

Program: Criminal Justice
Credential Awarded: Bachelor of Applied Science
Length of Program: 180 quarter credit hours (45 months)

Program: Business Accounting Technology
Credential Awarded: Associate of Applied Science
Length of Program: 96 quarter credit hours (24 months)

Program: Business Administration
Credential Awarded: Associate of Applied Science
Length of Program: 96 quarter credit hours (24 months)

Program: Criminal Justice
Credential Awarded: Associate of Applied Science
Length of Program: 96 quarter credit hours (24 months)

The school participates in Title IV funding.

I. Miller-Motte Technical

Clarksville TN

Miller-Motte Technical College - Clarksville is seeking authorization for two new Associate of Applied Science programs in Healthcare Technology and Network Administration. They are also seeking to offer one Diploma program in Medical Office Assistant, and one Certificate of Completion in Microcomputer Systems Network Administration. These programs will be taught by faculty from their authorized site in Clarksville, Tennessee.

Program: Healthcare Technology
Credential Awarded: Associate of Applied Science
Length of Program: 96 quarter credit hours (18 months)

Program: Network Administration
Credential Awarded: Associate of Applied Science
Length of Program: 96 quarter credit hours (18 months)

Program: Medical Office Assistant
Credential Awarded: Diploma
Length of Program: 64 quarter credit hours (12 months)

Program: Microcomputer Network Administration
Credential Awarded: Certificate of Completion
Length of Program: 36 quarter credit hours (9 months)

The school participates in Title IV funding.

J. Nashville Auto-Diesel College

Nashville TN

Nashville Auto-Diesel College is seeking authorization for two new Associate of Occupational Studies programs, Automotive and Diesel Service Management with High Performance, and Automotive and Diesel Service Management with High Performance Fabrication; and one new Diploma program, Automotive and Diesel Service Technology with High Performance Fabrication and High Performance Systems. These programs will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: Automotive and Diesel Service Management with High Performance
Credential Awarded: Associate of Occupational Studies
Length of Program: 114 quarter credit hours (22 months)

Program: Automotive and Diesel Service Management with High Performance Fabrication
Credential Awarded: Associate of Occupational Studies
Length of Program: 110 quarter credit hours (22 months)

Program: Automotive and Diesel Technology with High Performance Fabrication and High Performance Systems
Credential Awarded: Diploma
Length of Program: 98 quarter credit hours (18 months)

The school participates in Title IV funding.

K. National College of Business and Technology Knoxville TN

National College of Business and Technology – Knoxville is seeking authorization for two new programs, an Associate of Applied Science in Information Systems Engineering, and a Diploma in Medical Office Specialist. The programs will be taught at their authorized site in Knoxville, Tennessee.

Program: Information Systems Engineering
Credential Awarded: Associate of Applied Science
Length of Program: 96 quarter credit hours (2 years)

Program: Medical Office Specialist
Credential Awarded: Diploma
Length of Program: 60 quarter credit hours (1 year)

The school participates in Title IV funding.

L. South College Knoxville TN

South College is seeking authorization for one new program, a Post Baccalaureate Certificate of Completion in Elementary Education. The program will be taught by faculty from their authorized site in Knoxville, Tennessee.

Program: Post Baccalaureate in Elementary Education
Credential Awarded: Certificate of Completion
Length of Program: 62 quarter credit hours (13 months)

The school participates in Title IV funding.

M. Southeastern Career College - 21st Ave Nashville TN

Southeastern Career College-Nashville is seeking authorization for one new program, an Associate of Applied Science in Criminal Justice. This program will be taught at their authorized site in Nashville.

Program: Criminal Justice
Credential Awarded: Associate of Applied Science
Length of Program: 94.5 quarter credit hours (18 months)

The school participates in Title IV funding.

N. Southeastern Career College - Thompson Lane Nashville TN

Southeastern Career College-Nashville is seeking authorization for a new Associate of Applied Science program in Criminal Justice. This program will be taught at their authorized site in Nashville.

Program: Criminal Justice
Credential Awarded: Associate of Applied Science
Length of Program: 94.5 quarter credit hours (18 months)

The school participates in Title IV funding.

O. Transportation Training Center, Inc. Lebanon TN

Transportation Training Center is seeking authorization for one new program, a Truck Driver Training Refresher Certificate of Completion. The program will be taught by faculty from their authorized site in Lebanon, Tennessee.

Program: Truck Driver Training Refresher
Credential Awarded: Certificate of Completion
Length of Program: 100 contact hours (8 days)

The school does not participate in Title IV funding.

P. University of Phoenix On-Line Phoenix AZ

University of Phoenix – On-line is seeking authorization for five new programs, three Master of Science in Nursing programs with concentrations in: Healthcare Education, Integrated Health, and MBA/Healthcare Management and two Bachelor of Science programs in Business with concentrations in: Public Administration and Retail Management. The school is a recruitment only institution and all classes are available online.

Program: Nursing – Healthcare Education
Credential Awarded: Master of Science
Length of Program: 42 semester credit hours (22 months)

Program: Nursing – Integrated Health
Credential Awarded: Master of Science
Length of Program: 39 semester credit hours (20 months)

Program: Nursing – MBA/Healthcare Management
Credential Awarded: Master of Science
Length of Program: 61 semester credit hours (31 months)

Program: Public Administration
Credential Awarded: Bachelor of Science
Length of Program: 120 semester credit hours (50 months)

Program: Retail Management
Credential Awarded: Bachelor of Science
Length of Program: 120 semester credit hours (50 months)

The school participates in Title IV funding.

R. University of Phoenix

Memphis TN

University of Phoenix – Memphis is seeking authorization for one new Bachelor of Science program in Criminal Justice Administration. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

Program: Criminal Justice Administration
Credential Awarded: Bachelor of Science
Length of Program: 120 semester credit hours (50-months)

The school participates in Title IV funding.

S. University of Phoenix

Nashville TN

University of Phoenix – Nashville is seeking authorization for one new Bachelor of Science in Nursing program. The program will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: Nursing
Credential Awarded: Bachelor of Science
Length of Program: 120 semester credit hours (50-months)

The school participates in Title IV funding.

T. Virginia College - Technical

Pelham AL

Virginia College - Technical is seeking authorization for two new diploma programs, Automotive/Light Diesel Technology and Automotive Collision/Refinishing Technology. This institution is recruitment only. These programs will be taught by faculty from their authorized site in Pelham, Alabama.

Program: Automotive/Light Diesel Technology
Credential Awarded: Diploma
Length of Program: 76 quarter credit hours (18 months)

Program: Automotive Collision/Refinishing Technology
Credential Awarded: Diploma
Length of Program: 75 quarter credit hours (18 months)

The school participates in Title IV funding.

**Attachment B
Postsecondary School Authorization
New Institutions**

A. Cumberland Institute for Wellness Education Brentwood, TN

Change of Ownership:

Cumberland Institute for Wellness Education is located at 500 Wilson Pike Circle, Suite 121 in Brentwood, Tennessee. The institution is a for profit corporation that has been authorized by THEC since August of 1993.

The institution was sold on April 1, 2004 to M. Chris Murov and Mary McDaniel.

The school will offer one program already approved by THEC:

Diploma [Massage Therapy](#)

The school does not participate in Title IV funding.

B. Delta Technical College Southaven, MS

Delta Technical College is located at 1090 State Line Road in Southaven, Mississippi. The school is a for-profit corporation that is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCCT).

The school will offer two programs.

Program: Medical Assistant
Credential Awarded: Diploma
Length of Program: 880 contact hours (9-months)

Program: HVACR Technician
Credential Awarded: Diploma
Length of Program: 720 contact hours (9-months)

The school participates in Title IV funding.

C. Medical Institute of Technology Clarksville, TN

Medical Institute of Technology – Clarksville is located at 110 Main Street in Clarksville, Tennessee. The school is a for-profit corporation; classes will be available at their authorized location in Clarksville.

The school will offer one program.

Program: Nurse Aide

Credential Awarded: Certificate of Completion
Length of Program: 140 contact hours (9-weeks)

The school does not participate in Title IV funding.

D. Medical Institute of Technology

Madison, TN

Medical Institute of Technology – Madison is located at 223 Madison Street in Madison, Tennessee. The school is a for-profit corporation; classes will be available at their authorized location in Madison.

The school will offer one program.

Program: Nurse Aide
Credential Awarded: Certificate of Completion
Length of Program: 140 contact hours (9-weeks)

The school does not participate in Title IV funding.

E. Walden University

Minneapolis, MN

Walden University is located at 155 Fifth Avenue, South in Minneapolis, Minnesota. The school is a for-profit corporation that is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA). This is a recruitment only institution and all classes will be available on-line.

The school will offer seven programs.

Program: Education Technology
Credential Awarded: Doctor of Philosophy
Length of Program: 128 quarter credit hours (5-years)

Program: General Education
Credential Awarded: Doctor of Philosophy
Length of Program: 128 quarter credit hours (5-years)

Program: Education – Knowledge Management
Credential Awarded: Doctor of Philosophy
Length of Program: 128 quarter credit hours (5-years)

Program: Elementary Reading and Literacy
Credential Awarded: Master of Science
Length of Program: 30 semester credit hours (3-years)

Program: Curriculum, Instruction, and Assessment
Credential Awarded: Master of Science
Length of Program: 30 semester credit hours (3-years)

Program: Integrating Technology in the Classroom
Credential Awarded: Master of Science
Length of Program: 30 semester credit hours (3-years)

Program: Education – Middle Level Education
Credential Awarded: Master of Science
Length of Program: 30 semester credit hours (3-years)

The school participates in Title IV funding.

New Programs

A. Draughons Jr. College

Murfreesboro, TN

Draughons Junior College - Murfreesboro is seeking authorization for one new program, an Associate of Applied Science in Pharmacy Technology. The program will be taught by faculty from their authorized site in Murfreesboro, Tennessee.

Program: Pharmacy Technology
Credential Awarded: Associate of Applied Science
Length of Program: 63 semester credit hours (20 months)

The school participates in Title IV funding.

B. Nashville Auto-Diesel College

Nashville, TN

Nashville Auto-Diesel College is seeking authorization for six new Associate of Applied Science programs in: Automotive and Diesel Technology, Automotive and Diesel Technology with High Performance, Automotive and Diesel Technology with High Performance Fabrication, Collision Repair and Refinishing Technology, Collision Repair and Refinishing Technology with High Performance Fabrication, and Master Automotive and Master Diesel Technology; one new Associate of Occupational Studies program in Automotive and Diesel Service Management and six new Diploma programs in: Automotive with Diesel Technology, Automotive and Diesel Technology with High Performance, Automotive and Diesel Technology with High Performance Fabrication, Collision Repair and Refinishing Technology, Collision Repair and Refinishing Technology with High Performance Fabrication, and Master Automotive and Master Diesel Technology. The programs will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: Automotive and Diesel Technology
Credential Awarded: Associate of Applied Science
Length of Program: 88.5 semester credit hours (20.5 months)

Program: Automotive and Diesel Technology With High Performance
Credential Awarded: Associate of Applied Science
Length of Program: 106.5 semester credit hours (23.5 months)

Program:	Automotive and Diesel Technology with High Performance Fabrication
Credential Awarded:	Associate of Applied Science
Length of Program:	102.5 semester credit hours (23.5 months)
Program:	Collision Repair and Refinishing Technology
Credential Awarded:	Associate of Applied Science
Length of Program:	88.5 semester credit hours (20.5 months)
Program:	Collision Repair and Refinishing Technology with High Performance Fabrication
Credential Awarded:	Associate of Applied Science
Length of Program:	103 semester credit hours (23.5 months)
Program:	Collision Repair and Refinishing Technology with High Performance Fabrication
Credential Awarded:	Associate of Applied Science
Length of Program:	103 semester credit hours (23.5 months)
Program:	Automotive and Diesel Service Management
Credential Awarded:	Associate of Occupational Studies
Length of Program:	96 semester credit hours (17.5 months)
Program:	Automotive with Diesel Technology
Credential Awarded:	Diploma
Length of Program:	65.5 semester credit hours (13 months)
Program:	Automotive and Diesel Technology with High Performance
Credential Awarded:	Diploma
Length of Program:	83.5 semester credit hours (15 months)
Program:	Automotive and Diesel Technology with High Performance Fabrication
Credential Awarded:	Diploma
Length of Program:	79.5 semester credit hours (15 months)
Program:	Collision Repair and Refinishing Technology
Credential Awarded:	Diploma
Length of Program:	65.5 semester credit hours (12 months)
Program:	Collision Repair and Refinishing Technology with High Performance Fabrication
Credential Awarded:	Diploma
Length of Program:	80 semester credit hours (15 months)
Program:	Master Automotive and Master Diesel Technology
Credential Awarded:	Diploma
Length of Program:	79 semester credit hours (15 months)

The school participates in Title IV funding.

C. National Education Training Centers, LLC

Memphis, TN

National Education Training Centers, LLC is seeking authorization for two new certificate of completion programs in Electrocardiography Technician Training (EKG) and Phlebotomy Technician Training. The programs will be taught by faculty from their authorized site in Memphis, Tennessee.

Program: Electrocardiography Technician Training (EKG)
Credential Awarded: Certificate of Completion
Length of Program: 200 contact hours (5 weeks)

Program: Phlebotomy Technician Training
Credential Awarded: Certificate of Completion
Length of Program: 200 contact hours (6 weeks)

The school does not participate in Title IV funding.

D. New Horizons Computer Learning Center

Knoxville, TN

New Horizons Computer Learning Center – Knoxville is seeking authorization for one new certificate of completion program in Desktop Support Specialist. The program will be taught by faculty from their authorized site in Knoxville, Tennessee.

Program: Desktop Support Specialist
Credential Awarded: Certificate of Completion
Length of Program: 208 contact hours (6 months)

The school does not participate in Title IV funding.

E. New Horizons Computer Learning Center

Memphis, TN

The New Horizons Computer Learning Center – Memphis is seeking authorization for four new programs, a Diploma in Healthcare Information Management (HCIM) Premier Program with a Specialization in Medical Coding and three Certificate of Completion Programs in: Healthcare Information Management (HCIM) Advanced Program: Medical Coding & Billing Associate, Healthcare Information Management (HCIM) Specialist Program Medical Front Office Assistant and Applications. The programs will be taught at their authorized site in Memphis, Tennessee.

Program: Healthcare Information Management (HCIM) Premier Program: Specialization in Medical Coding
Credential Awarded: Certificate of Completion
Length of Program: 704 contact hours (1 year)

Program: Healthcare Information Management (HCIM) Advanced Program: Medical Coding & Billing Associate
Credential Awarded: Certificate of Completion

Length of Program: 512 contact hours (8 months)

Program: Healthcare Information Management (HCIM) Specialist
Program Medical Front Office Assistant

Credential Awarded: Certificate of Completion

Length of Program: 416 contact hours (6 months)

Program: Applications Program

Credential Awarded: Certificate of Completion

Length of Program: 672 contact hours (1 year)

The school does not participate in Title IV funding.

F. New Horizons Computer Learning Center Nashville, TN

New Horizons Computer Learning Center – Nashville is seeking authorization for three new programs, a Diploma in Healthcare Information Management (HCIM) Premier Program with Specialization in Medical Coding and two Certificate of Completion Programs in Healthcare Information Management (HCIM) Advanced Program: Medical Coding & Billing Associate and Healthcare Information Management (HCIM) Specialist Program Medical Front Office Assistant. These programs will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: Healthcare Information Management (HCIM) Premier
Program: Specialization in Medical Coding

Credential Awarded: Certificate of Completion

Length of Program: 704 contact hours (1 year)

Program: Healthcare Information Management (HCIM) Advanced
Program: Medical Coding & Billing Associate

Credential Awarded: Certificate of Completion

Length of Program: 512 contact hours (8 months)

Program: Healthcare Information Management (HCIM) Specialist
Program Medical Front Office Assistant

Credential Awarded: Certificate of Completion

Length of Program: 416 contact hours (6 months)

The school does not participate in Title IV funding.

G. South College Knoxville, TN

South College is seeking authorization for one new program, a Master of Science in Radiology Practitioner Assistant. The program will be taught by faculty from their authorized site in Knoxville, Tennessee.

Program: Radiology Practitioner Assistant

Credential Awarded: Master of Science

Length of Program: 100 quarter credit hours (88 weeks)

The school participates in Title IV funding.

H. Southern Massage Institute

Collierville, TN

Southern Massage Institute is seeking authorization for one new program in Massage Therapy. The program requires 750 contact hours and will replace the currently authorized 550 contact hours Massage Therapy program. The program will be taught by faculty from their authorized site in Collierville, Tennessee. A portion of the program is distance education and will be taught by correspondence.

Program: Massage Therapy
Credential Awarded: Diploma
Length of Program: 750 contact hours (6 months)

The school does not participate in Title IV funding.

I. Tennessee Career College, LLC

Nashville, TN

Tennessee Career College, LLC is seeking authorization for one new program, a Certificate of Completion in Vision Care Technology. The program will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: Vision Care Technology
Credential Awarded: Certificate of Completion
Length of Program: 300 contact hours (5 months)

The school participates in Title IV funding.

J. Troy State University

Clarksville, TN

Troy State University is seeking authorization for one new program, a Bachelor of Science in Criminal Justice. The program will be taught by faculty from their authorized site in Clarksville, Tennessee.

Program: Criminal Justice
Credential Awarded: Bachelor of Science
Length of Program: 120 semester credit hours (48-months)

The school participates in Title IV funding.

K. University of Phoenix

Cordova, TN

University of Phoenix – Memphis is seeking authorization for one new program, a Master of Management. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

Program: Management
Credential Awarded: Master of Management

Length of Program: 39 semester credit hours (20-months)

The school participates in Title IV funding.

L. Wyoming Technical Institute

Blairsville, PA

Wyoming Technical Institute – Blairsville, PA is seeking authorization for four new Associate in Specialized Technology programs: Automotive Technology with Chassis Fabrication and Management; Automotive Technology with Street Rod and Management; Collision/Refinishing Technology with Chassis Fabrication and Management; and Collision/Refinishing Technology with Street Rod and Management. The programs will be taught by faculty from their authorized site in Blairsville, Pennsylvania.

Program: Automotive Technology with Chassis Fabrication and Management

Credential Awarded: Associate in Specialized Technology

Length of Program: 96 semester credit hours (11 months)

Program: Automotive Technology with Street Rod and Management

Credential Awarded: Associate in Specialized Technology

Length of Program: 93 semester credit hours (11 months)

Program: Collision/Refinishing Technology with Chassis Fabrication and Management

Credential Awarded: Associate in Specialized Technology

Length of Program: 92 semester credit hours (11 months)

Program: Collision/Refinishing Technology with Street Rod and Management

Credential Awarded: Associate in Specialized Technology

Length of Program: 89 semester credit hours (11 months)

The school participates in Title IV funding.

ATTACHMENT C

RECOMMENDED PROJECTS FOR 2003-2004

PUBLIC FOUR YEAR INSTITUTIONS

<u>East Tennessee State University</u>	\$67,774
Dr. Jesse W. Johnson, Dr. Martha Coutinho “Project ASPIRE: Teachers Succeeding with Students with Asperger's Syndrome and High Functioning Autism”	
<u>East Tennessee State University</u>	\$55,533
Dr. Clarissa Willis “East Tennessee Autism Training Project (ETATP)”	
<u>East Tennessee State University</u>	\$60,583
Dr. Aimee G. Govett “Elementary Science Teaching and Learning Partnership for Northeast Tennessee”	
<u>East Tennessee State University</u>	\$40,493
Dr. Rosalind R. Gann “Content Area Reading In ESL”	
<u>Middle Tennessee State University</u>	\$67,719
Dr. Mary B. Martin “Powers of Ten: Number Sense Through Algebra, Astronomy, Biology and Finance”	
<u>Middle Tennessee State University</u>	\$63,429
Dr. Patricia M. Patterson, Dr. Amy J. Phelps Dr. Linda Gilbert “Highly Qualified and Beyond: A Focus on Chemistry”	
<u>Middle Tennessee State University</u>	\$67,774
Dr. Bella Higdon “The Academy for Teachers of the Gifted – 2005”	
<u>Middle Tennessee State University</u>	\$122,660
Dr. E. Ray Phillips, Dr. J. Padgett Kelly, Dr. Dovie Kimmins “The Hardeman County Partnership: Systemic Initiative to Improve Middle Grades Mathematics Instruction”	
<u>University of Tennessee at Chattanooga</u>	\$67,429
Dr. Ossama A. Saleh, Dr. Ronald L. Smith “Application of Algebra and Statistics”	

<u>University of Tennessee at Chattanooga</u>	\$67,822
Dr. Deborah A. McAllister “Mathematics Navigation and Number Sense”	
<u>University of Tennessee at Knoxville</u>	\$67,810
Dr. Alan Hazari, Ms. Diane Vaughn “Inquiry-Based Physical Science for Middle School Teachers”	
<u>University of Tennessee at Knoxville</u>	\$124,950
Dr. Anne McGill-Franzen “Extended Day Kindergarten Literacy Program and Professional Development”	
<u>University of Tennessee at Knoxville</u>	\$109,253
Dr. Colleen P. Gilrane “[CE]3 Reading: Coordinated Effort and Collaborative Expertise to Create Excellence in Reading Instruction for all Learners”	
<u>University of Tennessee at Knoxville</u>	\$60,583
Dr. Michael L. Bentley, Dr. Sussan Hamilton “Inquiry, Integration, and Differentiation: A U.T. Professional Development Institute for Appalachian Educators”	
<u>University of Tennessee at Martin</u>	\$60,911
Dr. Crystal Whitlow “Mentoring in Inclusive Environments”	
<u>University of Tennessee at Martin</u>	\$67,394
Ms. Patty Q. Flowers, Ms. Bonnie V. Daniel “(TEMI) Technology Enhanced Mathematics Instruction”	
<u>University of Tennessee at Martin</u>	\$65,768
Dr. Cahit Erkal, Mr. Jamie Rickman “Activity Based Physics and Astronomy Summer Institute for Middle and Junior-High School Teachers: Year Three - Technology Version”	

PUBLIC TWO YEAR INSTITUTIONS

<u>Volunteer State Community College</u>	\$62,808
Ms. Nancy Morris “Science Institute II: A Bridge Between Middle and High School”	
<u>Volunteer State Community College</u>	\$31,100
Dr. Karen N. Valencia, Dr. Carole Bucy Dr. Alice Amonette “Learner-Centered Outcomes-Based Education in Social Studies for Middle School Teachers”	