

AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Fall Quarterly Meeting
Commission Boardroom, Parkway Towers
November 14, 2002, 8:00 a.m. CST

Adoption of Agenda

Approval of Minutes: April 18, 2002 and July 11, 2002

Chairman's Report

Executive Director's Report

Systems' Reports

University of Tennessee System

Tennessee Board of Regents

Tennessee Student Assistance Corporation

Resolution of Appreciation for Ron Gambill

I. Fiscal Affairs

- A. 2003-2004 Appropriations Recommendations: Operating, Capital Outlay, and Capital Maintenance
- B. New Policy on Institutional Master Plans
- C. Presentation of the Nashville State Technical Community College Master Plan

II. Academic Affairs

- A. Fall 2002 Enrollment Report
- B. New Program Proposals
- C. Revised Policy on Academic Program Approval
- D. Revised Policy on Off-Campus Locations
- E. University of Memphis-Millington Off-Campus Site
- F. East Tennessee State University-Center of Excellence
- G. Postsecondary Education Authorization
 - 1. Temporary Authorization of New Institutions Granted Conditional Approval, Postsecondary Authorization Act
 - 2. Approval of New Programs Granted Conditional Approval, Postsecondary Authorization Act
 - 3. Temporary Authorization of New Institutions, Postsecondary Authorization Act
 - 4. Approval of New Programs, Postsecondary Authorization Act

III. Teacher and Principal Training and Recruiting Grant Program Awards, 2002-03

IV. *Geier* Status Report

V. Status of THEC Plan of Action

VI. Administrative Items

A. Election of Officers

B. Schedule of 2003 Commission Meetings

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Agenda Item: I.A.

DATE: November 14, 2002

SUBJECT: 2003-2004 Appropriations Recommendations: Operating, Capital Outlay, and Capital Maintenance

ACTION RECOMMENDED: Approval

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BACKGROUND INFORMATION: This item will be mailed under a separate cover.

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Schedule A
COMPARISON OF FY 2003-04 RECOMMENDATIONS
WITH FY 2002-03 RECOMMENDATIONS
AND FY 2002-03 APPROPRIATIONS

Academic Formula Units	FY 2002-03 Recommendation	FY 2002-03 Appropriation*	FY 2003-04 Recommendation **	Recommended FY 2003-04 vs. Recommended FY 2002-03	
				Difference	Percent
TBR Universities					
Austin Peay	\$34,708,300	\$31,223,900	\$37,843,900	\$3,135,600	9.03%
East Tennessee	59,702,200	53,970,300	64,597,600	\$4,895,400	8.20%
Middle Tennessee	94,974,200	85,474,800	104,709,200	\$9,735,000	10.25%
Tennessee State	39,481,900	38,459,300	41,501,000	\$2,019,100	5.11%
Tennessee Tech	47,281,400	42,908,000	51,378,800	\$4,097,400	8.67%
University of Memphis	118,625,100	106,812,200	129,796,600	\$11,171,500	9.42%
Subtotal	\$394,773,100	\$358,848,500	\$429,827,100	\$35,054,000	8.88%
Two-Year Colleges					
Chattanooga	\$22,897,000	\$21,924,700	\$25,073,100	\$2,176,100	9.50%
Cleveland	10,340,300	9,580,100	10,605,900	\$265,600	2.57%
Columbia	13,214,400	11,899,300	14,442,200	\$1,227,800	9.29%
Dyersburg	6,996,100	6,330,200	7,681,400	\$685,300	9.80%
Jackson	12,389,900	11,191,300	13,649,000	\$1,259,100	10.16%
Motlow	10,261,200	9,252,300	11,440,200	\$1,179,000	11.49%
Nashville State Tech	14,995,900	13,529,200	16,472,600	\$1,476,700	9.85%
Northeast	12,179,300	10,946,600	13,788,600	\$1,609,300	13.21%
Pellissippi	20,967,600	18,893,600	22,763,400	\$1,795,800	8.56%
Roane	18,357,000	16,528,000	20,016,900	\$1,659,900	9.04%
Southwest	35,469,500	36,338,600	38,009,200	\$2,539,700	7.16%
Volunteer	18,014,500	16,243,500	19,929,200	\$1,914,700	10.63%
Walters	18,254,200	16,476,800	19,597,000	\$1,342,800	7.36%
Subtotal	\$214,336,900	\$199,134,200	\$233,468,700	\$19,131,800	8.93%
UT Universities					
UT Chattanooga	\$44,244,400	\$40,163,800	\$47,670,200	\$3,425,800	7.74%
UT Knoxville	184,797,400	166,632,600	196,876,300	\$12,078,900	6.54%
UT Martin	31,482,800	28,434,100	34,241,300	\$2,758,500	8.76%
Subtotal	\$260,524,600	\$235,230,500	\$278,787,800	\$18,263,200	7.01%
Total Colleges and Universities	\$869,634,600	\$793,213,200	\$942,083,600	\$72,449,000	8.33%
Technology Centers	\$51,654,200	\$44,242,200	\$55,493,200	\$3,839,000	7.43%
Total Academic Formula Units	\$921,288,800	\$837,455,400	\$997,576,800	\$76,288,000	8.28%

*Less Non-Recurring

** Includes Performance Funding estimates

Schedule A (Continued)
COMPARISON OF FY 2003-04 RECOMMENDATIONS
WITH FY 2002-03 RECOMMENDATIONS
AND FY 2002-03 APPROPRIATIONS

Specialized Units	FY 2002-03	FY 2002-03	FY 2003-04	Recommended FY 2003-04 vs. Recommended FY 2002-03	
	Recommendation	Appropriation*	Recommendation **	Difference	Percent
Medical Education					
ETSU College of Medicine	\$32,825,200	\$24,582,900	\$37,085,400	\$4,260,200	12.98%
ETSU Family Practice	4,547,900	4,343,700	4,649,000	\$101,100	2.22%
UT College of Medicine	63,937,100	43,135,200	71,132,600	\$7,195,500	11.25%
UT Family Practice	8,019,600	6,514,200	7,918,100	(\$101,500)	-1.27%
UT Memphis	66,876,500	59,706,200	75,095,900	\$8,219,400	12.29%
UT College of Vet Medicine	15,803,400	13,978,200	16,531,400	\$728,000	4.61%
Subtotal	\$192,009,700	\$152,260,400	\$212,412,400	\$20,402,700	10.63%
Research and Public Service					
UT Ag. Experiment Station	\$29,474,600	\$21,426,800	\$33,125,700	\$3,651,100	12.39%
UT Ag. Extension Service	27,143,800	25,190,800	28,373,100	\$1,229,300	4.53%
TSU McMinnville Center	1,200,000	479,900	1,200,000	\$0	0.00%
UT Space Institute	9,692,300	7,549,400	11,056,400	\$1,364,100	14.07%
UT Institute for Public Service	7,142,700	4,921,100	7,711,700	\$569,000	7.97%
UT County Tech Asst. Service	1,316,900	1,158,300	1,535,900	\$219,000	16.63%
UT Municipal Tech Adv. Service	1,670,500	1,533,100	1,829,800	\$159,300	9.54%
TSU Ag Extension Enhancement	1,800,000	-	1,800,000	\$0	0.00%
Subtotal	\$79,440,800	\$62,259,400	\$86,632,600	\$7,191,800	9.05%
Other Specialized Units					
UT University-Wide Admn.	\$2,840,800	\$3,200,500	\$3,212,900	\$372,100	13.10%
TN Board of Regents Admn.	3,850,100	3,945,100	3,991,600	\$141,500	3.68%
TN Student Assistance Corp.	55,359,800	47,978,900	68,518,700	\$13,158,900	23.77%
TN Higher Education Comm.	2,041,500	2,053,900	2,210,900	\$169,400	8.30%
TN Foreign Language Institute	462,000	298,500	369,700	(\$92,300)	-19.98%
Contract Education	2,535,100	2,500,200	2,541,100	\$6,000	0.24%
Subtotal	\$67,089,300	\$59,977,100	\$80,844,900	\$13,755,600	20.50%
Total Specialized Units	\$338,539,800	\$274,496,900	\$379,889,900	\$41,350,100	12.21%
Total Formula and Specialized Units	\$1,259,828,600	\$1,111,952,300	\$1,377,466,700	\$117,638,100	9.34%
Program Initiatives					
Campus Centers of Excellence	\$20,158,100	\$18,707,600	\$21,831,300	\$1,673,200	8.30%
Campus Centers of Emphasis	1,446,600	1,343,700	1,566,500	\$119,900	8.29%
Ned McWherter Scholars Program	\$251,800	\$251,800	\$251,800	\$0	0.00%
Ned McWherter Scholars Endowment	800,000	-	800,000	\$0	0.00%
Instructional/Research Equipment	30,000,000	-	30,000,000	\$0	0.00%
Technology Initiative	20,000,000	-	20,000,000	\$0	0.00%
Research Initiative	25,000,000	-	25,000,000	\$0	0.00%
Geier Consent Decree**	14,830,000	16,765,000	10,765,000	NA	NA
Faculty Retention & Recruitment***	10,000,000	-	10,000,000	\$0	0.00%
THEC Grants	5,652,100	2,757,700	6,317,600	\$665,500	11.77%
Subtotal	\$128,138,600	\$39,825,800	\$126,532,200	\$2,458,600	-1.25%
Total Operating	\$1,387,967,200	\$1,151,778,100	\$1,503,998,900	\$116,031,700	8.36%

*Less Non-Recurring

**FY 2003-04 Preliminary

***To be matched with \$5 million from student tuition and fees, for a total of \$15 million for faculty retention and recruiting in high-demand disciplines.

Schedule B

Fall Term Full-Time Equivalent Enrollment in Public Institutions

Institution	2000	2001	2002	% Change		
				2001-02	5-YR	10-YR
Four Year Institutions						
APSU	5,671	5,769	6,079	5.4%	1.9%	6.5%
ETSU	9,364	9,507	9,431	-0.8%	-1.2%	-2.4%
MTSU	16,339	17,125	18,151	6.0%	17.4%	27.5%
TSU	7,431	7,425	7,703	3.7%	7.5%	29.3%
TTU	7,212	7,327	7,554	3.1%	3.7%	1.1%
UM	15,613	15,890	15,696	-1.2%	1.6%	2.9%
TBR Total	61,629	63,043	64,613	2.5%	6.1%	10.8%
UTC	6,832	6,955	7,050	1.4%	3.4%	10.6%
UTK*	22,960	23,183	23,221	0.2%	6.4%	5.2%
UTM	5,324	5,379	5,311	-1.3%	-5.3%	-0.4%
UT Memphis	1,999	1,949	1,977	1.4%	1.4%	7.6%
UT Total	37,115	37,466	37,559	0.2%	3.8%	5.5%
Total 4 Yr	98,744	100,509	102,171	1.7%	5.3%	8.8%
Two-Year Institutions						
CSTCC	4,832	5,269	5,264	-0.1%	0.7%	-2.0%
CLSCC	2,083	2,318	2,200	-5.1%	-7.4%	-1.5%
COSCC	2,788	2,984	3,108	4.2%	10.2%	31.7%
DSCC	1,563	1,577	1,657	5.1%	8.1%	28.6%
JSCC	2,514	2,658	2,713	2.1%	16.5%	24.0%
MSCC	2,199	2,441	2,556	4.7%	11.7%	18.9%
NSTCC	2,607	2,879	2,968	3.1%	22.5%	33.6%
NSCC	3,548	3,631	3,757	3.5%	11.9%	38.6%
PSTCC	5,079	5,151	5,208	1.1%	-0.2%	2.2%
RSCC	3,474	3,647	3,767	3.3%	1.3%	-2.1%
STCC	7,059	7,743	7,141	-7.8%	-9.1%	-26.8%
VSCC	4,138	4,295	4,525	5.4%	6.8%	34.3%
WSCC	3,665	3,909	3,867	-1.1%	1.6%	9.2%
Total 2 Yr	45,550	48,502	48,729	0.5%	3.3%	5.6%
Total Colleges and Universities	144,294	149,011	150,900	1.3%	4.6%	7.8%
TTC's	8,750	9,304	10,240	10.1%	n/a	n/a
Grand Total	153,044	158,315	161,140	1.8%	n/a	n/a

*Includes UT Space Institute and UT Veterinary College

Schedule B

Fall Term Headcount Enrollment in Public Institutions

Institution	2000	2001	2002	% Change		
				2001-02	5-YR	10-YR
Four Year Institutions						
APSU	7,121	7,033	7,482	6.4%	-4.1%	-4.3%
ETSU	11,063	11,331	11,131	-1.8%	-4.0%	-6.1%
MTSU	19,121	20,073	21,163	5.4%	15.2%	26.1%
TSU	8,640	8,664	8,881	2.5%	3.0%	17.0%
TTU	8,409	8,653	8,890	2.7%	7.6%	7.9%
UM	19,986	20,332	19,797	-2.6%	-0.3%	-3.8%
TBR Total	74,340	76,086	77,344	1.7%	3.8%	6.1%
UTC	8,319	8,485	8,461	-0.3%	-0.8%	3.9%
UTK*	25,902	26,033	25,945	-0.3%	2.1%	-2.4%
UTM	5,870	5,892	5,657	-4.0%	-5.7%	0.2%
UT Memphis	2,069	2,011	2,039	1.4%	-0.5%	1.9%
UT Total	42,160	42,421	42,102	-0.8%	0.3%	-0.6%
Total 4 Yr	116,500	118,507	119,446	0.8%	2.5%	3.6%
Two-Year Institutions						
CSTCC	7,873	8,603	8,411	-2.2%	-0.3%	-5.9%
CLSCC	3,059	3,177	3,127	-1.6%	-10.2%	-13.0%
COSCC	4,261	4,451	4,506	1.2%	8.2%	21.1%
DSCC	2,278	2,284	2,362	3.4%	0.6%	23.1%
JSCC	3,726	3,926	3,949	0.6%	8.7%	14.1%
MSCC	3,331	3,586	3,631	1.3%	7.1%	13.1%
NSTCC	4,125	4,460	4,592	3.0%	20.8%	32.6%
NSCC	7,315	7,017	6,874	-2.0%	-0.4%	14.6%
PSTCC	7,859	7,833	7,795	-0.5%	-4.6%	-0.5%
RSCC	5,099	5,233	5,233	0.0%	-6.3%	-10.4%
STCC	12,194	12,736	11,039	-13.3%	-21.7%	-36.9%
VSCC	6,567	6,822	6,979	2.3%	2.1%	33.7%
WSCC	6,163	5,995	5,902	-1.6%	-4.6%	8.8%
Total 2 Yr	73,850	76,123	74,400	-2.3%	-3.4%	-2.3%
TTC's	15,966	16,735	16,206	-3.2%	n/a	n/a
Total Colleges and Universities	190,350	194,630	193,846	-0.4%	0.2%	1.3%

*Includes UT Space Institute and UT Veterinary College

Schedule C
SPECIAL ALLOCATIONS
FY 2003-04

The FY 2003-04 recommendations include the following special allocations:

Middle Tennessee State Univ

Dyslexia Center	218,700
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Tennessee State University

Cooperative Agriculture	50,000
Center on Aging	37,000
Upward Bound	31,800
Intracampus Transportation	75,500
Academically-Talented Student Services	832,000

Tennessee Tech University

Horticultural Research	92,300
Joe L. Evins Center	608,600

Columbia State Comm College

Collegiate Center	72,700
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Roane State Comm College

Oak Ridge Campus Operations	150,000
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TOTAL	\$2,168,600
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Schedule D
RECOMMENDED ALLOCATION OF DESEGREGATION FUNDING
FY 2003-04

TBR Universities	FY 2002-03	FY 2003-04
Austin Peay	\$140,000	\$140,000
East Tennessee	274,000	274,000
Middle Tennessee	476,000	476,000
Tennessee State	1,728,000	1,728,000
Tennessee Tech	193,000	193,000
University of Memphis	999,100	999,100
Subtotal	\$3,810,100	\$3,810,100
Two-Year Colleges		
Chattanooga	\$96,000	\$96,000
Cleveland	32,000	32,000
Columbia	43,000	43,000
Dyersburg	36,000	36,000
Jackson	66,000	66,000
Motlow	54,000	54,000
Nashville State Tech	39,800	39,800
Northeast	34,000	34,000
Pellissippi	28,000	28,000
Roane	28,000	28,000
Southwest	190,200	190,200
Volunteer	77,000	77,000
Walters	42,000	42,000
Subtotal	\$766,000	\$766,000
UT Universities		
UT Chattanooga	\$304,000	\$304,000
UT Knoxville	1,019,600	1,019,600
UT Martin	228,000	228,000
Subtotal	\$1,551,600	\$1,551,600
TOTAL ACADEMIC FORMULA	\$6,127,700	\$6,127,700
ETSU College of Medicine	\$200,000	\$200,000
UT Veterinary Medicine	162,000	162,000
UT Memphis	1,124,300	1,124,300
UT Space Institute	73,000	73,000
UT Ag Experiment Stations	26,000	26,000
UT Ag Extension Service	23,000	23,000
UT County Tech Assistance	2,000	2,000
UT Municipal Tech Advisory	2,000	2,000
UT Institute for Public Service	5,000	5,000
Tennessee Board of Regents	165,000	165,000
UT University Wide Administration	90,000	90,000
TOTAL SPECIALIZED UNITS	\$1,872,300	\$1,872,300
GRAND TOTAL	\$8,000,000	\$8,000,000

Schedule E
CENTERS OF EXCELLENCE
RECOMMENDED STATE APPROPRIATIONS FUNDING, FY 2003-04

Institution	Center	Recommended FY 2002-03	Actual FY 2002-03	Recommended FY 2003-04
Austin Peay State University	Creative Arts	\$ 512,700	\$ 475,300	\$ 555,300
	Field Biology	338,400	313,800	366,500
East Tennessee State University	Appalachian Studies	323,800	300,700	350,700
	Early Childhood	199,300	185,200	215,800
University of Memphis	Applied Psychology	979,200	909,000	1,060,500
	Communicative Disorders	445,500	413,500	482,500
	Earthquake Information	1,099,000	1,020,100	1,190,200
	Egyptology	185,500	172,200	200,900
	Educational Policy	452,000	419,600	489,500
Middle Tennessee State University	Historic Preservation	190,600	178,300	206,400
	Popular Music	224,900	210,200	243,600
Tennessee State University	Basic Skills	360,500	340,200	390,400
	Information Systems	452,700	427,400	490,300
Tennessee Technological University	Manufacturing	1,687,900	1,569,800	1,828,000
	Water Resources	1,329,300	1,236,400	1,439,600
	Electric Power	999,800	930,000	1,082,800
University of Tennessee, Chattanooga	Computer Applications	909,800	823,200	985,300
University of Tennessee, Knoxville	Science Alliance	4,309,600	4,008,200	4,667,300
	Materials Processing	750,900	698,600	813,200
	Waste Management	828,000	770,600	896,700
University of Tennessee, Martin	Science & Math Teaching	334,400	308,800	362,200
University of Tennessee, Memphis	Neuroscience	696,200	644,300	754,000
	Molecular Resource	721,100	665,100	781,000
	Pediatric Pharmacokinetics	280,100	259,200	303,300
University of Tennessee, Institute of Ag.	Livestock Diseases	593,700	543,200	643,000
University of Tennessee, Space Institute	Laser Applications	953,200	884,700	1,032,300
GRAND TOTAL		\$ 20,158,100	\$ 18,707,600	\$ 21,831,300

Schedule F
CENTERS OF EMPHASIS
RECOMMENDED STATE APPROPRIATIONS FUNDING FOR FY 2003-04

	Recommended FY 2002-03	Actual FY 2002-03	Recommended FY 2003-04
Chattanooga State Technical Community College			
Environmental Training Center	\$ 93,200	\$ 87,670	\$ 100,900
Cleveland State Community College			
Instructional Computer Technology	105,800	99,170	114,600
Columbia State Community College			
Nursing, Allied Health, and Technology Center	106,200	98,170	115,000
Dyersburg State Community College			
Manufacturing Technology Center	106,400	99,270	115,200
Jackson State Community College			
Manufacturing Technology Center	105,900	100,270	114,700
Motlow State Community College			
Information Systems Center	106,500	99,670	115,300
Northeast State Technical Community College			
Distance Education	102,700	96,920	111,200
Nashville State Technical Community College			
Business & Industrial Training	106,600	96,870	115,400
Pellissippi State Technical Community College			
Telecommunications	92,800	82,170	100,500
Roane State Community College			
Instructional Technology Center	105,800	97,770	114,600
Southwest Tennessee Community College			
Teaching & Technology	96,700	90,870	104,700
Microcomputers in Engineering Technology Center	54,300	49,520	58,800
Quality/Productivity Management Center	51,500	47,020	55,800
Volunteer State Community College			
Health Sciences Continuing Education	106,500	99,920	115,300
Walters State Community College			
Public Safety Center	105,700	98,420	114,500
GRAND TOTALS	\$ 1,446,600	\$ 1,343,700	\$ 1,566,500

Schedule G
CAPITAL OUTLAY PROJECTS
FY 2003-04 RECOMMENDATIONS

FY 2003-04				
THEC Priority	System Priority	Institution	Project Description	THEC Recommendation
1	1	STCC	New / Replacement Campus	\$500,000
2	2	System	Lease Purchase & Replacement Fund	\$2,700,000
3	3	APSU	McCord Building Renovation	\$7,050,000
4	4	ETSU	Sherrod Building Renovation	\$10,670,000
5	5	WSCC	College Center Renovation	\$4,510,000
6	1	UTK	Glocker Business Building Renovation	\$26,300,000
7	6	PSTCC	New Academic Building	\$6,550,000
8	7	DSCC	L.R.C., Eller Building, & Glover Building Additions & Renovations and Tipton County Planning	\$9,980,000
9	8	NSTCC	New Humanities Building	\$14,410,000
10	2	UTMHSC	College of Pharmacy Building	\$41,000,000
11	9	MSCC	New Library and Associated Renovation	\$9,720,000
12	10	WSCC	Public Safety Center	\$4,700,000
13	3	UTK	Relocation of Dairy Farm	\$10,150,000
SUB-TOTAL CAPITAL OUTLAY				<u>\$148,240,000</u>

Schedule G-1
ADDITIONAL CAPITAL OUTLAY PROJECTS
FY 2003-04 RECOMMENDATIONS

System Priority	Institution	Project Description	Project Cost	Cumulative Total
Tennessee Board of Regents Projects				
11	STCC (MC)	New Academic Bldg; New Library	\$1,260,000	\$1,260,000
12	PSTCC	Administration & Alexander Bldgs Renovation	\$4,510,000	\$5,770,000
13	CSTCC	New Allied Health Bldg & Renovation	\$880,000	\$6,650,000
14	DSCC	Student Center Addition & Renovation	\$3,690,000	\$10,340,000
15	MSCC	McMinnville Center Expansion	\$2,910,000	\$13,250,000
16	TTU	Nursing and Health Services Building	\$2,730,000	\$15,980,000
17	MTSU	Science Building	\$3,170,000	\$19,150,000
18	UoM	Speech & Hearing Center Replacement	\$390,000	\$19,540,000
19	NSCC	Classroom Building Addition and Renovation	\$11,640,000	\$31,180,000
20	MTSU	Art Facility	\$810,000	\$31,990,000
21	WSCC	Administration Bldg, College Center Add & Renov	\$5,920,000	\$37,910,000
22	PSTCC	Blount County Center Relocation and Expansion	\$410,000	\$38,320,000
23	NSTCC	Technical Education Complex	\$710,000	\$39,030,000
24	UoM	Life Sciences Addition for Molecular Biology	\$810,000	\$39,840,000
25	Tech Centers	Dickson's Clarksville Industrial Training Facility	\$6,810,000	\$46,650,000
26	VSCC	Humanities Building	\$670,000	\$47,320,000
27	CoSCC	Williamson County Center Relocation	\$540,000	\$47,860,000
SUB-TOTAL FOR TENNESSEE BOARD OF REGENTS			\$47,860,000	

System Priority	Institution	Project Description	Project Cost	Cumulative Total
University of Tennessee Projects				
4	Martin	Agricultural Instruction Building	\$1,700,000	\$1,700,000
5	Knoxville	Estabrook Hall Renovation	\$15,400,000	\$17,100,000
6	Martin	Fine Arts Building Renovation and Addition	\$10,500,000	\$27,600,000
7	Knoxville-AG	Regional Headquarters Facility - Spring Hill	\$11,175,000	\$38,775,000
8	Knoxville	Ayres Hall Renovation	\$17,200,000	\$55,975,000
9	Knoxville-AG	Brehm Animal Science Building Renovation	\$15,150,000	\$71,125,000
10	Knoxville	Support Services Complex	\$11,500,000	\$82,625,000
11	Knoxville	Music Building Renovation and Addition	\$20,000,000	\$102,625,000
12	Knoxville	Strong and Melrose Halls Renovation	\$24,400,000	\$127,025,000
13	Chattanooga	Lupton Library Renovation and Expansion	\$29,500,000	\$156,525,000
14	Knoxville	Jessie Harris Building Addition - Phase I	\$14,300,000	\$170,825,000
15	Knoxville	Geology and Geography Building Renovation	\$10,100,000	\$180,925,000
16	Knoxville-AG	Biotech Greenhouses	\$4,150,000	\$185,075,000
17	Memphis	Basic Sciences/Teaching Space Renovation-Phase I	\$16,000,000	\$201,075,000
18	Chattanooga	Fine Arts Building Renovation and Addition	\$12,500,000	\$213,575,000
19	Knoxville-AG	Veterinary Medicine Teaching Hospital Expansion	\$12,500,000	\$226,075,000
20	Tulahoma	Aviation Systems Facility	\$7,500,000	\$233,575,000
21	Chattanooga	Grote Hall Addition	\$16,500,000	\$250,075,000
SUB-TOTAL FOR UNIVERSITY OF TENNESSEE			\$250,075,000	

SUB-TOTAL FOR ADDITIONAL CAPITAL OUTLAY **\$297,935,000**

TOTAL RECOMMENDED CAPITAL OUTLAY **\$446,175,000**

Schedule H
CAPITAL MAINTENANCE PROJECTS
FY 2003-04 RECOMMENDATIONS

TENNESSEE BOARD OF REGENTS

Priority	Institution	Project	Project Cost	Cumulative Total
1	System	CFC Chiller Replacements	\$2,700,000	\$2,700,000
2	ETSU	Fire Alarm System Upgrade	\$990,000	\$3,690,000
3	MTSU	Davis/Wiser-Patton/JUB Safety Reno-3	\$1,000,000	\$4,690,000
4	TTC's	Several Campus Weatherization Projects	\$920,000	\$5,610,000
5	STCC	Several Buildings Roof Replacements	\$410,000	\$6,020,000
6	PSTCC	McWherter Technology Bldg Reroof	\$220,000	\$6,240,000
7	CSTCC	OmniPlex & Physical Plant Reroofing	\$430,000	\$6,670,000
8	WSCC	Humanities Safety Corrections Part 1	\$490,000	\$7,160,000
9	TTU	Several Buildings Fire Alarm Replacements	\$1,100,000	\$8,260,000
10	UoM	Drainage Improvements Part 1	\$3,000,000	\$11,260,000
11	TSU	Power Plant Mechanical Upgrade Part 1	\$1,470,000	\$12,730,000
12	ETSU CoM	Bldg 2 Electrical Upgrades	\$570,000	\$13,300,000
13	APSU	Armory HVAC, Window, & ADA Improvements	\$1,280,000	\$14,580,000
14	RSCC	Classroom Rooftop Air Unit Replacement	\$250,000	\$14,830,000
15	VSCC	Livingston Campus Upgrade Part 1	\$260,000	\$15,090,000
16	CoSCC	Several Buildings HVAC Upgrade Part 1	\$320,000	\$15,410,000
17	CISCC	HVAC Equipment and Controls Upgrade	\$670,000	\$16,080,000
18	DSCC	Chemistry Lab Renovation Part 1	\$310,000	\$16,390,000
19	NSTCC	Student Services HVAC Remodel	\$280,000	\$16,670,000
20	MSCC	Infrastructure Replacement Part 4	\$500,000	\$17,170,000
21	JSCC	Parking Improvements	\$240,000	\$17,410,000
23	MTSU	Bragg Mass Comm Roof Replacement	\$750,000	\$18,550,000
24	ETSU	Several Buildings Roof Replacements	\$1,050,000	\$19,600,000
26	TTC's	Systemwide Mechanical Upgrades	\$250,000	\$20,430,000
27	ETSU	Dome Audit & Isotope Decommissioning	\$610,000	\$21,040,000
28	STCC	Farris Complex Fire Safety Upgrade	\$220,000	\$21,260,000
29	MTSU	Davis Science Bldg Roof Replacement	\$360,000	\$21,620,000
30	UoM	Sev Bldgs Roof Repairs Part 1	\$1,180,000	\$22,800,000
31	MTSU	Several Bldgs System Replacements Ph 2	\$300,000	\$23,100,000
32	UoM	Drainage Improvements Part 2	\$1,350,000	\$24,450,000
33	TTU	Health & PE Electrical Update	\$710,000	\$25,160,000
34	MTSU	Underground Electrical Upgrade (Ph 1 planning)	\$280,000	\$25,440,000
35	TTC's	Several Mechanical Upgrade Projects+D223	\$1,120,000	\$26,560,000
36	TTC's	Nashville Windows, Doors, & related Repairs	\$370,000	\$26,930,000
37	MTSU	Ezell/Abernathy Safety/Code Reno-1	\$800,000	\$27,730,000
38	MTSU	Davis/Wiser-Patton/JUB Safety Reno-4	\$1,520,000	\$29,250,000
39	UoM	Sev Bldgs Roof Repairs Part 2	\$1,170,000	\$30,420,000
40	PSTCC	Division Street Bldg Reroof	\$170,000	\$30,590,000
41	TTU	Central Cooling Deficiency Correction	\$1,120,000	\$31,710,000
42	ETSU	Mechanical Upgrade Steam Phase 2a	\$1,530,000	\$33,240,000
43	TSU	Power Plant Mechanical Upgrade Part 2	\$1,470,000	\$34,710,000
44	TTU	USvcs & UCntr EmGenerator Upgrade	\$220,000	\$34,930,000
45	APSU	Memorial Health Renovations	\$1,110,000	\$36,040,000
46	PSTCC	Central Plant Repairs	\$100,000	\$36,140,000
47	ETSU	Electrical Upgrade Phase 2	\$1,430,000	\$37,570,000
48	UoM	Fume Hood Replacements Part 1	\$2,700,000	\$40,270,000
49	VSCC	Infrastructure Improvements Part 2.1	\$340,000	\$40,610,000
50	RSCC	Science Laboratories Renovation	\$320,000	\$40,930,000
51	TSU	Safety & Accessibility Corrections	\$1,290,000	\$42,220,000
52	CSTCC	OmniPlex Asbestos Abatement	\$100,000	\$42,320,000
53	STCC	Elevator Accessibility Upgrades	\$750,000	\$43,070,000
54	CSTCC	Sidewalks & Roadways Repair	\$450,000	\$43,520,000
55	WSCC	Humanities Safety Corrections Part 2	\$490,000	\$44,010,000
56	PSTCC	Goins Administration Bldg Reroof	\$400,000	\$44,410,000
57	MTSU	Several Bldgs System Replacements Ph 3	\$850,000	\$45,260,000
58	CoSCC	Several Buildings HVAC Upgrade Part 2	\$310,000	\$45,570,000
59	DSCC	Chemistry Lab Renovation Part 2	\$260,000	\$45,830,000
60	NSCC	Fire Alarm System & Security System Upgrade	\$350,000	\$46,180,000
61	MTSU	Ezell/Abernathy Safety/Code Reno-2	\$1,500,000	\$47,680,000

TENNESSEE BOARD OF REGENTS

Priority	Institution	Project	Project Cost	Cumulative Total
62	UoM	Safety and Code Upgrades	\$1,000,000	\$48,680,000
63	DSCC	Campus Site Upgrade	\$500,000	\$49,180,000
64	MTSU	Boutwell Dramatic Arts Roof Replacement	\$340,000	\$49,520,000
65	MTSU	Steam & Condensate Lines Replacement	\$2,240,000	\$51,760,000
66	ETSU	Dome Roof & Infrastructure Upgrade Phase 1	\$1,970,000	\$53,730,000
67	MTSU	Kirksey Old Main Renovation	\$750,000	\$54,480,000
68	PSTCC	Alexander Bldg Reroof	\$160,000	\$54,640,000
69	WSCC	Humanities Safety Corrections Part 3	\$970,000	\$55,610,000
70	PSTCC	Physical Plant Bldg Reroof	\$130,000	\$55,740,000
71	NSCC	A, B, D, & Weld Bldgs Roof Replacement	\$730,000	\$56,470,000
72	DSCC	Gym Roof Replacement	\$260,000	\$56,730,000
73	ETSU	Mechanical Upgrade Steam Phase 3	\$1,510,000	\$58,240,000
74	UoM	Fume Hood Replacements Part 2	\$1,730,000	\$59,970,000
75	JSCC	HVAC Replacements and Corrections	\$560,000	\$60,530,000
76	CISCC	HVAC Equipment and Controls Upgrade	\$330,000	\$60,860,000
77	ETSU	Rogers-Stout HVAC Upgrade	\$1,930,000	\$62,790,000
78	UoM	Variable Flow Pumping	\$3,680,000	\$66,470,000
79	UoM	South Campus Utility Modifications	\$2,900,000	\$69,370,000
80	TTU	Roaden UC Mechanical Replacements	\$6,300,000	\$75,670,000
81	UoM	Electric Primary and Switchgear	\$2,700,000	\$78,370,000
82	UoM	Steamline Replacement	\$1,150,000	\$79,520,000
83	JSCC	Gymnasium Air Conditioning Installation	\$330,000	\$79,850,000
84	MSCC	Infrastructure Replacement Part 5	\$400,000	\$80,250,000
85	TSU	Systems and Exteriors Upgrades	\$6,490,000	\$86,740,000
86	VSCC	Infrastructure Improvements Part 2.2	\$1,000,000	\$87,740,000
87	UoM	Building HVAC Repairs	\$3,000,000	\$90,740,000
88	DSCC	Chemistry Lab Renovation Part 3	\$460,000	\$91,200,000
89	RSCC	Technology Bldg HVAC Improvements	\$1,150,000	\$92,350,000
90	UoM	Electrical Repairs	\$1,000,000	\$93,350,000
91	UoM	Plumbing Repairs	\$1,000,000	\$94,350,000
92	WSCC	Coll.Cntr Auditorium Safety Corrections	\$790,000	\$95,140,000
93	DSCC	Eller & Glover Cooling Tower Replacement	\$280,000	\$95,420,000
94	WSCC	Energy Plant Renovations	\$450,000	\$95,870,000
95	DSCC	ReKeying & Exterior Door Replacement	\$260,000	\$96,130,000
96	NSCC	Clement Bldg CT & DC upgrade	\$230,000	\$96,360,000
97	JSCC	Entrance Door and Hardware Replacements	\$160,000	\$96,520,000
98	TTU	Several Bldgs Ext Structural Repairs	\$400,000	\$96,920,000
99	CoSCC	Several Buildings Exterior Repairs	\$680,000	\$97,600,000
100	UoM	Exterior Shell repairs	\$2,000,000	\$99,600,000
101	UoM	Grounds repairs	\$1,000,000	\$100,600,000
102	WSCC	Several Buildings Exterior Repairs	\$180,000	\$100,780,000
103	RSCC	Several Buildings Exterior Repairs	\$770,000	\$101,550,000
104	STCC	Public Areas Repair	\$250,000	\$101,800,000
105	UoM	Interior Shell repairs	\$3,000,000	\$104,800,000
106	NSCC	"A" Bldg Lab Renovations Part 2	\$760,000	\$105,560,000
107	RSCC	Ceiling & Lighting Replacements	\$350,000	\$105,910,000
108	RSCC	Carpet Replacement	\$140,000	\$106,050,000
TOTAL - TENNESSEE BOARD OF REGENTS REQUESTS			\$106,050,000	

Schedule H (continued)
CAPITAL MAINTENANCE PROJECTS
FY 2003-04 RECOMMENDATIONS

THE UNIVERSITY OF TENNESSEE

Priority	Institution	Project Description	Project Cost	Cumulative Total
1	Chattanooga	Central Energy Plant Equipment Replacement	\$1,950,000	\$1,950,000
2	Martin	Fire Alarm Systems Upgrade	\$1,250,000	\$3,200,000
3	Knoxville	Roof Repair and Replacement	\$2,300,000	\$5,500,000
4	Knoxville-AG	Agricultural Engineering Building HVAC Improvements	\$600,000	\$6,100,000
5	Memphis	Central Energy Plant Improvements - Phase III	\$1,650,000	\$7,750,000
6	Knoxville	Elevator Upgrades - Phase I	\$1,810,000	\$9,560,000
7	Chattanooga	Grote Hall Improvements	\$4,250,000	\$13,810,000
8	Martin	EPS Building Laboratory Improvements	\$850,000	\$14,660,000
9	Memphis	Chiller Replacement - Coleman Building	\$1,360,000	\$16,020,000
10	Knoxville-AG	Greenhouse Improvements	\$1,000,000	\$17,020,000
11	Tullahoma	Roof Replacement, Electrical/Lighting Improvements	\$200,000	\$17,220,000
12	Knoxville	Humanities Complex HVAC Improvements	\$2,650,000	\$19,870,000
13	Martin	Roof Replacement - Three Buildings	\$1,370,000	\$21,240,000
14	Memphis	Roof Replacement - Hyman and Nash	\$670,000	\$21,910,000
15	Knoxville	Electrical Distribution Upgrade	\$1,320,000	\$23,230,000
16	Knoxville-AG	Cherokee Animal Facility Improvements	\$1,110,000	\$24,340,000
17	Martin	Humanities Building HVAC Improvements	\$1,570,000	\$25,910,000
18	Memphis	Chiller Replacement - Boling & Molecular Sciences	\$1,680,000	\$27,590,000
19	Knoxville	Chiller Replacement - Phase VII	\$2,153,000	\$29,743,000
20	Chattanooga	Metro Building Improvements - Phase II	\$2,350,000	\$32,093,000
21	Knoxville-AG	Nashville Center Improvements	\$300,000	\$32,393,000
22	Knoxville	Walter Life Sciences Building Improvements	\$1,600,000	\$33,993,000
23	Memphis	Ext. Mas. Restorations - DOB, Mol. Sciences, Nash, Phy. Plant	\$1,000,000	\$34,993,000
24	Chattanooga	Central Energy Distribution - Phase II	\$1,850,000	\$36,843,000
25	Knoxville-AG	Ellington 4-H Center Improvements	\$1,247,000	\$38,090,000
26	Knoxville	Roof Replacements	\$900,000	\$38,990,000
27	Martin	Business Administration HVAC Upgrades	\$900,000	\$39,890,000
28	Chattanooga	Frist Hall Improvements	\$1,470,000	\$41,360,000
29	Memphis	Monroe Plaza Improvements	\$500,000	\$41,860,000
30	Knoxville	Elevator Upgrades - Phase II	\$1,500,000	\$43,360,000
31	Martin	Field House HVAC Upgrades	\$1,700,000	\$45,060,000
32	Knoxville-AG	Exp. Station Pesticide-Rinstate Handling Facilities Improvements	\$961,000	\$46,021,000
33	Knoxville	Improvements to Steam Distribution System - Phase III	\$990,000	\$47,011,000
34	Chattanooga	Guerry Center Improvements	\$1,950,000	\$48,961,000
35	Martin	Elam Center HVAC Upgrades	\$1,300,000	\$50,261,000
36	Knoxville	Masonry Repairs - Phase III	\$800,000	\$51,061,000
37	Chattanooga	Roof Replacements	\$1,300,000	\$52,361,000
38	Knoxville-AG	Experiment Station Site Improvements	\$1,754,000	\$54,115,000
39	Knoxville	University Center Chilled Water Plant Improvements	\$1,200,000	\$55,315,000
40	Chattanooga	Cadek Hall Improvements	\$1,200,000	\$56,515,000
41	Knoxville-AG	Crop Genetics Laboratory Building Improvements	\$1,230,000	\$57,745,000
42	Knoxville	Steam Plant Equipment Replacement - Phase II	\$750,000	\$58,495,000
43	Knoxville	Alumni Memorial Building Window Replacement	\$250,000	\$58,745,000
44	Chattanooga	McKenzie Arena Improvements - Phase I	\$2,000,000	\$60,745,000
45	Knoxville-AG	Clyde Austin 4-H Center Improvements	\$924,000	\$61,669,000
46	Knoxville	Roof Repair and Replacements	\$800,000	\$62,469,000
47	Knoxville	Elevator Upgrades	\$1,500,000	\$63,969,000
48	Knoxville-AG	Veterinary Hospital Cooling Tower Replacements	\$357,000	\$64,326,000
49	Chattanooga	Hunter Hall Improvements	\$1,600,000	\$65,926,000
50	Chattanooga	MacLellan Gym Improvements	\$1,900,000	\$67,826,000
51	Martin	Farm Properties Improvements	\$730,000	\$68,556,000
52	Knoxville-AG	McLeod Hall / Molecular Agriculture Center	\$493,000	\$69,049,000
53	Knoxville	Improvements to Campus Lighting System - Phase I	\$250,000	\$69,299,000
54	Martin	Exterior Lighting Upgrades	\$2,000,000	\$71,299,000
55	Knoxville	Masonry Repairs - Phase IV	\$500,000	\$71,799,000
56	Chattanooga	McKenzie Arena Improvements - Phase II	\$2,000,000	\$73,799,000
57	Knoxville	Improvements to Steam Distribution System - Phase IV	\$990,000	\$74,789,000
58	Chattanooga	Electrical Distribution Sytem Imp. - Phase II	\$1,200,000	\$75,989,000
59	Martin	Window Replacement - Several Buildings	\$350,000	\$76,339,000
60	Chattanooga	Elevator and Fire Protection Upgrades	\$1,000,000	\$77,339,000

THE UNIVERSITY OF TENNESSEE

Priority	Institution	Project Description	Project Cost	Cumulative Total
61	Knoxville	High Pressure Chiller Replacement - Phase I	\$1,000,000	\$78,339,000
62	Knoxville	Roof Repairs and Replacement	\$900,000	\$79,239,000
63	Chattanooga	Ward, Hayes Theater and Cadek Recital Hall Upgrades	\$1,500,000	\$80,739,000
64	Knoxville	Elevator Upgrades - Phase IV	\$1,500,000	\$82,239,000
65	Chattanooga	Cental Chiller Plant Plant Improvements - Phase III	\$1,300,000	\$83,539,000
66	Knoxville	Improvements to Campus Lighting System - Phase II	\$250,000	\$83,789,000
67	Knoxville	Masonry Repairs	\$500,000	\$84,289,000
68	Chattanooga	Macellan Pool Repairs	\$500,000	\$84,789,000
69	Chattanooga	Roof Replacements	\$1,300,000	\$86,089,000
70	Martin	Gooch - Carpet Replacement	\$150,000	\$86,239,000
71	Knoxville	Improvements to Steam Distribution System - Phase V	\$990,000	\$87,229,000
71	Martin	Communications Building Improvements	\$2,000,000	\$89,229,000
72	Chattanooga	Building Exterior Repairs - Phase II	\$1,200,000	\$90,429,000
73	Knoxville	Fire Alarm System Improvements - Phase I	\$500,000	\$90,929,000
74	Knoxville	Electrical Distribution and Metering Improvements - Phase I	\$500,000	\$91,429,000
75	Knoxville	Roof Repair and Replacement	\$900,000	\$92,329,000
76	Memphis	Demolition of Randolph Hall	\$1,000,000	\$93,329,000
77	Memphis	Demolition of Gailor Clinic	\$1,250,000	\$94,579,000
78	Memphis	Demolition of Beale Building	\$1,000,000	\$95,579,000
79	Martin	Sociology Building	\$1,300,000	\$96,879,000
80	Knoxville	Elevator Upgrades - Phase V	\$1,500,000	\$98,379,000
81	Martin	Elam Center Elevator Replacement	\$400,000	\$98,779,000
82	Memphis	Fire Alarm Systems Upgrades	\$1,500,000	\$100,279,000
83	Knoxville	Improvements to Campus Lighting system - Phase III	\$250,000	\$100,529,000
84	Memphis	Doctors Office Building Improvements	\$700,000	\$101,229,000
85	Knoxville	Masonry Repairs - Phase VI	\$500,000	\$101,729,000
86	Memphis	Elevator Replacements	\$700,000	\$102,429,000
87	Knoxville	Improvements to Steam Distribution System - Phase VI	\$990,000	\$103,419,000
88	Knoxville	Fire Alarm System Improvements - Phase II	\$500,000	\$103,919,000
89	Martin	HVAC Improvements - Multiple Buildings	\$2,500,000	\$106,419,000
90	Knoxville	Electrical Distribution and Metering Improvements - Phase II	\$500,000	\$106,919,000
91	Knoxville	Art and Architecture Systems Upgrades	\$425,000	\$107,344,000
92	Knoxville	HVAC Controls Upgrades - Multiple Buildings	\$575,000	\$107,919,000
93	Knoxville	Dougherty Systems Upgrades	\$2,600,000	\$110,519,000
94	Knoxville	Electrical Distribution Upgrades - Phase III	\$2,000,000	\$112,519,000
95	Knoxville	Jessie Harris Systems Upgrades - Phase III	\$525,000	\$113,044,000
96	Knoxville	Fire Protection Systems Upgrades	\$1,000,000	\$114,044,000
97	Chattanooga	Sidewalk Replacement	\$500,000	\$114,544,000
98	Knoxville	McCord Systems Upgrades	\$250,000	\$114,794,000
99	Knoxville	Building Systems Upgrades	\$650,000	\$115,444,000
100	Chattanooga	Sisken Memorial Building Improvements	\$1,750,000	\$117,194,000
101	Martin	Floor Replacement - Multiple Buildings	\$3,000,000	\$120,194,000
102	Martin	Ceiling Replacement - Multiple Buildings	\$3,000,000	\$123,194,000
103	Knoxville	Greenhouse Improvements	\$350,000	\$123,544,000
104	Knoxville	Sidewalk Replacement	\$900,000	\$124,444,000

TOTAL - THE UNIVERSITY OF TENNESSEE REQUEST

\$124,444,000

TOTAL CAPITAL MAINTENANCE PROJECTS

\$230,494,000

TOTAL RECOMMENDATION UNIVERSITY OF TENNESSEE

\$100,000,000

TOTAL RECOMMENDATION TENNESSEE BOARD OF REGENTS

\$100,000,000

TOTAL CAPITAL MAINTENANCE RECOMMENDATION

\$200,000,000

Schedule I
GOVERNING BOARD DISCLOSURE LISTS
REVENUE-FUNDED PROJECTS FY 2003-04

The University of Tennessee

Institution	Project Description	Fund Source	Estimated Cost
Chattanooga	Wellness Center	TSSBA	\$12,000,000
Knoxville	Circle Park Information Booth	Auxiliary	\$125,000
Knoxville	Baker Center	Gifts	\$9,000,000
Knoxville	Melrose Hall Renovation	Institutional	\$300,000
Knoxville	Dunford Hall Renovations	Institutional	\$400,000
Knoxville	Hoskins Library Renovations	Institutional	\$350,000
Knoxville	Ferris Hall Renovations	Gifts/Grants	\$210,000
Knoxville	Parking Garages Improvements	Auxiliary	\$1,025,000
Knoxville	Walters Life Sciences Building Renovations	Institutional	\$230,000
Knoxville	Kingston Apartment Renovations	TSSBA/Auxiliary	\$9,300,000
Knoxville	Apt. Res. Hall Roof & Fire Suppression Sys. Repl.	TSSBA	\$2,950,000
Knoxville	Clement Hall Elevator Modernization	TSSBA	\$1,000,000
Knoxville	Massey Hall Elev. & Fire Suppression Sys. Modernization	TSSBA	\$2,000,000
Knoxville	Morrill Hall Renovations - Phase II	TSSBA	\$3,500,000
Knoxville	Student Serv. Building Renovations	Institutional	\$500,000
Knoxville	Hill Area Site Improvements	Facilities Fee	\$750,000
Knoxville-AG	Veterinary School - Small Animal Addition	TSSBA/Auxiliary	\$1,850,000
Knoxville-AG	Cumberland District Office	Institutional	\$660,000
Martin	Student Housing	TSSBA	\$14,500,000
Martin	Electrical Power Generation Plant	TSSBA	\$4,400,000

TOTAL - THE UNIVERSITY OF TENNESSEE **\$65,050,000**

Tennessee Board of Regents

Institution	Project Description	Fund Source	Estimated Cost
System	Systemwide CFC Chillers Replacements	T S S B A	\$1,800,000
System	Systemwide Performance Contracting	T S S B A	\$10,000,000
ETSU	Softball Field	Gifts	\$330,000
ETSU	Forensic Pathology Facilities Upgrade	Federal, Local, and Gifts	\$8,500,000
ETSU	Fossil Museum at Gray	Federal, Local, and Gifts	\$11,250,000
MTSU	Parking Lots New Construction	Auxiliary Parking Fees	\$650,000
MTSU	Greek Row Development Phase 2	T S S B A	\$6,400,000
MTSU	Student Health Services Refurbishment	Student Fees	\$1,200,000
MTSU	Physical Plant Relocation (planning)	Operating	\$150,000
MTSU	Art Barn Demolition	Operating	\$500,000
TSU	AFROTC Facility Restoration	Gifts	\$1,750,000
TSU	Hankal Hall Renovation	Master Plan residual	\$480,000
TTU	Food Services Renovation	Food Services vendor	\$2,850,000
TTU	Challenger Learning Center Complex	Gifts	\$8,970,000
TTU	Nursing & Health Services Building	Federal Funds and Gifts	\$16,500,000
UoM	North Shelby Facilities Renovations	UoM Foundation	\$2,900,000
UoM	Chemistry Motor Center Switchgear Replacement	Operating	\$250,000
UoM	Administration Bldg Fire Alarm Replacement	Operating	\$400,000
UoM	Women's Softball Facility	Gifts	\$2,250,000
CISCC	Auditorium Bldg Renovation & Addition	Gifts	\$1,010,000
MSCC	Music Area Construction	Gifts	\$1,000,000
NSTCC	Maintenance Storage Building	Operating	\$170,000
PSTCC	Student Recreation Center Expansion	Student Fees	\$400,000
VSCC	Livingston Campus Upgrade	Gifts	\$100,000
VSCC	Fire Alarm Systems Replacement	Operating	\$130,000

TOTAL - TENNESSEE BOARD OF REGENTS **\$79,940,000**

TOTAL - DISCLOSURE PROJECTS **\$144,990,000**

Agenda Item: I.B.

DATE: November 14, 2002

SUBJECT: Revised Policy on Institutional Master Plans

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: A facility master plan should be reviewed and updated for each institution at least every five years. All revisions to existing master plans must be submitted to the Tennessee Higher Education Commission for review and approval once approved in compliance with the policies and procedures of the governing board.

Attached for your review is the revised policy on facility master plans.

Agenda Item: I.C.

DATE: November 14, 2002

SUBJECT: Presentation of the Nashville State Technical Community College Master Plan

ACTION RECOMMENDED: Approve

BACKGROUND INFORMATION: The new Master Plan for Nashville State Technical Community College will be presented to the Commission for review and action. This Master Plan is especially important due to the recent transition of the institution from a Technical Institute to a Technical Community College. Attached is an executive summary and site map for your review.

Agenda Item: II.A.

DATE: November 14, 2002

SUBJECT: Fall 2002 Enrollment Report

ACTION RECOMMENDED: None

BACKGROUND INFORMATION: Information will be provided regarding the status of current enrollment rates for the 2002-2003 academic year, as well as enrollment trends since 1992. This information provides an overview of the data analysis to be presented at the Commission meeting.

DATE: November 14, 2002

SUBJECT: New Program Proposals

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: During the one-year moratorium on approving new programs, the Commission took the opportunity to examine the composition, mix and productivity of programs in the Academic Program Inventory. The Commission was concerned with ensuring that quality was maintained and that institutions, students, and faculty therein were not negatively impacted by the moratorium. Interim approvals took place to avoid the risk of accreditation loss, student licensure being inhibited, or the loss of external funds. The Tennessee Board of Regents and the University of Tennessee identified programs that met the conditions for consideration as extraordinary exceptions as stipulated during the moratorium.

External consultants for graduate programs were jointly selected by the Tennessee Board of Regents, the University of Tennessee and Commission staff based on their expertise in respective fields. They reviewed each proposed graduate program and Commission staff participated in all on-site visits. These reviews included an analysis of the program fit within the mission, quality of facilities, faculty, support resources, student interest and ability to recruit, appropriateness of the curriculum and adequacy of funding. Summaries are enclosed of programs that met specified requirements and were approved through interim action:

Doctorates

- **Doctor of Audiology (Au.D.), The University of Tennessee Knoxville**
- **Doctor of Audiology (Au.D.), East Tennessee State University**
- **Doctor of Science in Nursing (DSN), East Tennessee State University**
- **Natural Resources (Ph.D.), The University of Tennessee Knoxville**

Masters

- **Master of Social Work (MSW), East Tennessee State University**
- **Master of Science in Computer Science (M.S.), Tennessee Technological University**

Baccalaureate

- **Bachelor of Science (B.S.) in Digital Media, East Tennessee State University**

Associates and Technical Certificates

- **A.A.S. in Technical Communications, Roane State Community College**
- **Technical Certificate in Technical Communications, Nashville State Technical Community College**
- **A.A.S. in Web Development Technology, Pellissippi State Technical Community College**
- **Technical Certificate in Web Page Authoring, Nashville State Technical Community College**
- **University Parallel, A.A., A.S., Nashville State Technical Community College**
- **A.A.S. in Computer Networking, Walter State Community College**
- **A.A.S. in Social Services at NSTCC, NSTI, PSTCC, RSCC, STCC, VSCC, WSCC**
- **Program Transfer: A.A.S. in Allied Health and Dental Assisting Certificate transfer from East Tennessee State University to Northeast State Technical Community College**

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NEW PROGRAMS

New program proposals not considered for approval during the moratorium period have been reviewed based on revised THEC policies. Each has been revised to explain plans to address operating costs, clarify reallocation plans and identify external sources of funds. Costs associated with these proposals are minimal and will be addressed through reallocations, external funding sources and partnerships with local business and industry. All proposals identify current and planned sources of sustained funding to support the programs. Reallocations are made possible through vacant positions and program terminations/consolidations.

As indicated, all program proposals are reviewed relevant to recently revised Commission policies and have been determined to satisfy the criteria relative to quality, institutional mission, service areas, unnecessary program duplication, need, curriculum, faculty, facilities, library resources, articulation, credit hour requirements, student and employer demand, desegregation and sustained financial support. Summaries are enclosed of the following newly proposed programs:

Graduate

- **Doctor of Science in Physical Therapy (ScDPT), UTM Health Science Center**
- **International Masters of Business Administration, University of Memphis**
- **Master of Arts in Women's Studies, University of Memphis**

Baccalaureate

- **Bachelor of Science in Sport and Leisure Management, East Tennessee State University**

- **Bachelor of Science in Web Design, Tennessee Technological University**

Associate

- **A.A.S. in Criminal Justice, Columbia State Community College**
- **A.A.S. in Horticulture, Columbia State Community College**
- **A.A.S. in Manufacturing Systems Technology, Dyersburg State Community College**
- **A.A. S. in Industrial Technology, Northeast State Technical Community College**
- **A.A.S. in Biotechnology, Nashville State Technical Community College**
- **A.A.S. in Networking and Communications Systems Technology, Pellissippi State Technical Community College**
- **A.A.S. in Medical Laboratory Technology, Volunteer State Community College**

Technical Certificates

- **Computer Aided Design, Motlow State Community College**
- **Programmable Logic Controllers, Dyersburg State Community College**
- **Industrial Mechanisms, Dyersburg State Community College**
- **Industrial Electricity, Dyersburg State Community College**
- **Applications Programming, Northeast State Technical Community College**
- **Local/Wide Area Networking Technology, Northeast State Tech. Community College**
- **Telecommunications Technology, Northeast State Technical Community College**
- **Heating, Ventilation, Air Conditioning, Northeast State Technical Community College**
- **Desktop Publishing, Volunteer State Community College**

Program Extension

- **Columbia State Community College extend programs to the Lewisburg and Clifton teaching sites**

Program Conversion

- **Doctor of Arts, Middle Tennessee State University**

PROGRAMS WITH INTERIM APPROVAL:

DOCTORATES

The Masters degrees in Audiology at the University of Tennessee Knoxville and East Tennessee State University will be phased out and replaced with professional doctorates. This action comes in response to changes in certification and accreditation standards set forth by the American Speech-Language-Hearing Association (ASHA). In 1997 the standards were finalized for obtaining the

Certificate of Clinical Competence in Audiology (CCCA). Beginning in 2007, applicants for the CCCA must complete a minimum of 75 semester credit hours of post-baccalaureate study culminating in a doctorate. On January 2012, a doctoral degree will be required for those who apply for the CCCA. This change is the culmination of several years of investigation that began with a skills validation study and ended with an extensive peer review. Audiology programs not offering a doctoral degree by 2012 will no longer qualify for accreditation. A similar proposal was approved July 2000 for the University of Memphis.

1. Doctor of Audiology (Au.D.), University of Tennessee Knoxville

The proposed program has been developed with the intent of preparing graduates for audiological practice to meet the new standards of the professional organization in the field. The reports from the external consultants were positive and supportive of the program design. Library holdings, faculty and equipment are adequate. Affiliations have been established with area hospital/clinics for required student clinicals. Students in the master's degree are being taught out. The first class of doctoral students will enroll fall 2003. No additional operating costs are associated.

2. Doctor of Audiology (Au.D.), East Tennessee State University

The primary goal of this program is to provide clinical instruction and courses to prepare students to practice audiology with varied and diverse populations, particularly rural populations and individuals in the East Tennessee region. ETSU is a significant health services provider for physical and mental health care needs. To utilize resources in the region more effectively, the AuD has extended its partnership and collaborative relationship with the Audiology section of the Quillen Veteran's Affairs Medical Center (VAMC). Consistent with accreditation standards, this program will be able to apply knowledge and practical experience with individuals, families, and small groups in hearing health care areas, and understand the technology and the contemporary intervention strategies required. Financial support is available through grants in the VA system, grants through the Department of Education for several rural health care programs and income generated through Audiology clinic operations.

3. Doctorate of Science in Nursing (DSN), East Tennessee State University

This program is designed to prepare expert practitioners and nurse scientists to conduct research in a practice setting. Emphasis is placed on applied clinical research with the goal of improving the health of the most vulnerable populations. The traditional Ph.D. in Nursing trains researchers, and the DSN bridges the gap between practice and research. The reports from the reviews of external consultants were positive and supportive. The program offers an exchange student arrangement with Howard University to enhance student diversity. Funds are available through several external sources.

4. Natural Resources (Ph.D.), University of Tennessee Knoxville

The University has been an interest in offering a program in this field for some time. The Department of Forestry, Wildlife and Fisheries and has been awarded grants by numerous federal and state agencies for their work, as the department provides expertise to address natural resource problems in the state and region.

The lack of a Ph.D. program placed limitations on the ability of the faculty to develop nationally or internationally recognized programs. Student interest has been strong. Initial enrollment projections were 6; however, 15 students enrolled fall 2002. The program proposal received positive and supportive reports from the consultants reviewing the program.

- A donor has pledged a \$10,000 gift for library resources
- Associated operating costs are addressed through external funding available through research and grants and several affiliations with the Department of Forestry, Wildlife and Fisheries, U.S. Department of Agriculture, the Forest Service, the Fish and Wildlife Service, the National Science Foundation, the Tennessee Wildlife Resources Agency, the Shackleford Trust, the National Wild Turkey Federation, the U.S. Geological Survey Southern Appalachian Field Laboratory and the U.S. Department of Interior.

MASTERS

5. Master of Social Work (MSW), East Tennessee State University

This program has a two-year curriculum, comprised of two parts. In the first year, students will focus on general social work practice as mandated by the Council on Social Work Education. The second year will focus on the goals, needs and strengths of the region in health, mental health, and children and families. Placement data shows that graduates of MSW programs typically remain in the region in which they are trained. The University of Tennessee offers this degree in Knoxville, Nashville, and Memphis, leaving the Northeastern region underserved.

6. Master of Science in Computer Science (M.S.), Tennessee Technological University.

This program is designed to address the needs of technological companies in the Upper Cumberland region and is consistent with the mission of the University. Undergraduate students in Engineering, Math and Computer Science who were surveyed, expressed high levels of interest in having access to this program at TTU. The computer science faculty has a track record of securing external grants; this program also opens numerous other opportunities to apply for external funding sources that are only available to institutions with a graduate program in Computer Science.

- Associated operating costs are supported through research funds, the Center of Excellence for Manufacturing Research, and other external contracts. It is anticipated that a \$2 million donation will be received with the specification that some of the funds be used to support this program.

BACCALAUREATES

7. Bachelor of Science (B.S.) in Digital Media, East Tennessee State University

This program is designed to provide a more balanced and efficient program to serve the demands of students, the IT industry, and economic development in the community. The degree developed from a very popular Engineering Design Graphics concentration that grew from an enrollment of 76 students in 1994 to 300 in 2000. The program offers four options as areas of concentration include: Visualization, Multimedia, Hypermedia and Product Design. The program is supported through reallocations and external funding. A \$1.5 million donation by

a business executive (Scott M. Niswonger) provided for the purchase of new equipment and future hardware and software maintenance upgrades. Parametric Technology Corporation contributed \$19.8 million of product design and engineering software to provide 60 computer stations. Additional software provided during the next few years will bring the total amount of the gift to \$165 million and approximately 500 computer stations.

ASSOCIATE AND TECHNICAL CERTIFICATES

Items 8 through 11 are part of the Information Technology Credentials through the Electronic Pathway Partnership (ITCEPP) Grant funded by the U.S. Department of Education's funding for the Improvement of Postsecondary Education (FIPSE). The Pathways project creates a clearly articulated vehicle for students to obtain higher education credentials and enhance their employability for IT jobs in business and industry. One of the major goals of the project is to improve access to specific IT programs for persons in Tennessee, Appalachia, and the nation using Internet delivery with emphasis on serving working adults and others isolated by geography or limited by time constraints, personal responsibilities, or disabilities.

8. A.A.S. in Technical Communications, Roane State Community College

This program is designed as a 1 + 1 program and articulates with the technical certificate at Nashville State Technical Community College. It provides training in digital support graphics, technical writing, public relations, on-line communications, publishing and technical research.

9. Technical Certificate in Technical Communications, Nashville State Technical Community College. This program is designed for individuals seeking the first year of a two or four-year degree. The first year is provided by RSCC. This certificate provides training in computer concepts and applications, technical writing and basic HTML web design and graphics.

10. A.A.S. in Web Development Technology, Pellissippi State Technical Community College. This program is designed as a 1+1 program to articulate with the technical certificate and the proposed new B.S. at Tennessee Technological University in Web Design. It has concentrations in Web Program Development and in Web Graphics Development. The first year of this program is offered on-line by Nashville State Technical Community College in Web Page Authoring. This creates a partnership and clear pathway to complete the A.A.S. Training includes web development, graphics audio/video for the web, programming and various types of software to use in developing websites.

11. Technical Certificate in Web Page Authoring, Nashville State Technical Community College. This certificate is the first year of a two or four-year degree. It is designed to seamlessly articulate with the A.A.S. in Web Development Technology at PSTCC and a four-year Web Administrator degree at the University of Tennessee Knoxville.

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12. University Parallel, A.A., A.S., Nashville State Technical Community College

These programs are required in association with converting Nashville State Technical Institute to a community college. The Associate of Arts and Associate of Science degrees make it possible for students to transfer to a university to complete a baccalaureate degree. There are no associated costs.

13. A.A.S. in Computer Networking, Walter State Community College

This program is designed to instruct students in various aspects of computer networking and other related computer and information technology skills in demand. Graduates will assume advanced positions in the planning, design, implementation and maintenance of networks for various sizes and applications. The program was developed through the joint involvement of faculty in the Computer and Information Science Department and representatives of area businesses and industries. The program is supported through a \$2.5 million grant from the Microsoft Corporation for software, hardware, technical support, training and other assistance.

14. A.A.S. in Social Services.

NSTCC, NSTI, PSTCC, RSCC, STCC, VSCC, WSCC

This program was developed in response to federal legislation, requiring the U.S. Department of Human Services to define the competencies and skills needed by social service employees of Head Start agencies and to work with colleges and universities to develop degree programs that provide the necessary instruction and training. The Center of Excellence for Research and Policy on Basic Skills at Tennessee State University was awarded a grant and selected as one of the ten universities in the nation to compete in developing a national model program for the education, training, and credentialing of Head Start social services personnel. The primary purpose of this program is to provide a course of study and training for the social services personnel working in Tennessee's Head Start programs and other state or private social service agencies. The Head Start agency pays for tuition, books, fees, release time and other costs for personnel to pursue the proposed degree.

15. Program Transfer: This action was initiated in response to a Commission directive that public universities divest themselves of pre-baccalaureate academic programs. The approval was granted for **East Tennessee State University** to transfer the A.A.S. in Allied Health, with concentrations in Dental Laboratory Technology and Medical Laboratory Technology and a Certificate in Dental Assisting to **Northeast State Technical Community College**. The implementation plan established through a Memorandum of Understanding was signed December 2001 between these institutions, for NSTCC to assume responsibility for the faculty, staff and program costs. Equipment and supplies specific to these programs will be transferred, as appropriate, to NSTCC. Until adequate space can be provided by NSTCC, the programs will be housed as the Nave Center in Elizabethton.

NEW PROGRAM PROPOSALS

DOCTORATE

1. Doctor of Science in Physical Therapy (ScDPT), UTM Health Science Center

This program is designed to prepare an advanced practice clinical scientist in physical therapy with the knowledge, skills and abilities needed in the healthcare environment. The curriculum is a rigorous 3 ½ years of study, focusing on scientific principles of advanced practice. A recent survey established that of the 400 licensed physical therapists in Tennessee, Arkansas, Mississippi and Alabama, one-half desire access to a post-professional graduate degree. This program will incorporate web-based and other distance education modalities of delivery and also will share courses with doctoral programs in Nursing and Biomedical Engineering. Shared courses, faculty and reallocation of resources within the Department of Physical Therapy will avoid additional operating costs. The program proposal received favorable support from the external review conducted May 2001.

MASTERS

2. International Masters of Business Administration, University of Memphis

As a result of student and market demands for a graduate program in International Business, the proposed International Masters of Business Administration replaces the concentration that has been offered since 1993. This concentration has been extremely popular and has strengthened international business education at the University of Memphis. The curriculum is interdisciplinary, designed to develop the functional and technical skills needed in business and also to inform students about differing cultures, politics, and societies that influence the conduct of business around the world.

- Requires no additional new courses, faculty, library resources, equipment
- Graduates demand annual salaries \$35,000- \$85,000
- Operating costs will be addressed through a program fee and an external grant. The Wang Chair of Excellence in International Business received more than \$4 million in Federal grants to support its mission of curriculum and faculty development, conducting research in international business, and providing outreach to the business and academic community. A grant of \$1.4 million from the U.S. Department of Education has been also renewed through 2006.

3. Master of Arts in Women's Studies, University of Memphis

The proposed program will offer advanced studies in the diverse, historical, and contemporary experiences of women, focusing on women of color and southern women. The interdisciplinary curriculum offers two concentrations (Inequality and Social Policy; Cultural Studies) and requires an internship experience. The Center of Excellence for Research on Women serves as a national resource for issues of diversity and will be a resource to support and strengthen the proposed program.

Other resources in Memphis are the Women's Foundation, the Civil Rights Museum, the Gandhi Institute, and the Race Relations Institute.

- Seven new courses are associated with the proposed curriculum
- No additional faculty, facilities or equipment are needed
- The Center of Excellence received external support (\$250,000) from the Rockefeller Foundation and upon approval will be eligible to apply for funds from the Ford Foundation. The Center also has a track record of grants from the Mott Foundation, the U.S. Department of Justice, and the National Science Foundation.

BACCALAUREATE

4. Bachelor of Science in Sport and Leisure Management, East Tennessee State University. Concentrations in Sport Management and Leisure Services offered for

the past three years have been extremely popular, enrolling approximately 70 students. The curriculum has been developed according to the national standards for accreditation. Student interest and changes in accreditation guidelines have motivated the move for a stand alone major that will prepare students to assume positions of leadership and management in the sport and leisure industry. The proposed program includes options in Sport Management and Park and Recreation Management. The increased participation in recreation and leisure activities is an important part of lifestyles of American society. Employment opportunities are diverse: NASCAR and professional sports, residential camps and wilderness adventures in popular tourist sites, wilderness areas and parks.

- No additional faculty, library resources, facilities or equipment are required.
- Since 1998, over \$41,000 in external grants from the Coleman Company, Service Learning, Kellogg and others have been secured to support this program.

5. Bachelor of Science in Web Design, Tennessee Technological University

The objective of the proposed program is to create an interdisciplinary major integrating professional communications, computer science, and concepts of business. This program is designed to articulate with the A.A.S. in Web Development Technology approved through interim action at Pellissippi State Technical Community College. This major is consistent within the mission of TTU and will not require any additional faculty or library resources.

- External affiliations will occur through establishing student internships
- No additional operating costs are associated.

ASSOCIATE

6. A.A.S. in Criminal Justice, Columbia State Community College

The proposed program was approved by TBR in June 1991; however, until issues regarding service areas and need were resolved, the proposed was not considered by THEC. The proposed program will be available only in the institution's service area and electronically. It is designed to provide students with options for a concentration in either Corrections or Law Enforcement. There is also an option to

complete a technical certificate in either of these areas that is designed to articulate with the A.A.S. in Criminal Justice.

- Agencies in the area report difficulty finding qualified applicants for jobs as correctional officers. Area agencies will need to hire approximately 100 new employees over the next five years
- Operating costs associated will be addressed through reallocation of funds from a Medical Laboratory Technology program that was inactivated in June 2001 and will be terminated in December 2002. Program funds in the amount of \$64,605 will be available for reallocation when the termination is approved. An additional grant of \$22,000 for start-up costs is being provided through the Lawrence County Chamber of Commerce, and a student scholarship of \$1000 per year will be provided by the Lawrence County Education Foundation.

7. A.A.S. in Horticulture, Columbia State Community College

The proposed program is designed to provide training to prepare students for management level careers within the landscape and turfgrass industry as specialists in lawn care, golf courses, parks and recreational complexes. This program is not designed to articulate. Similar programs have been approved recently at Chattanooga State Technical Community College and Jackson State Community College. Employment opportunities in the area are increasing in landscape and grounds keeping on an average of 530 job openings per year.

- Operating costs will be addressed through reallocating funds from a terminated Workforce Preparedness Certificate (\$10,080). Partnerships with local business and industry also will provide support. No additional equipment or facilities are required.

8. A.A.S. in Manufacturing Systems Technology, Dyersburg State Community College.

The proposed program is a collaborative effort by the Goodyear Tire and Rubber Company, the Obion County Industrial Development Corporation, Dyersburg State Community College, the Tennessee Technology Center in Newbern, and the business community of Obion County and Union City, Tennessee. The proposed program is designed to address the training needs for the industrial community of Northwest Tennessee, and to enhance opportunities for economic development. In association with the Goodyear Company partnership, this program is uniquely designed to articulate with three technical certificates also three certificate programs with less than 24 credit hours (do not require THEC approval) that were approved by TBR under this initiative. There are no additional associated costs.

9. A.A. S. in Industrial Technology, Northeast State Technical Community College

The proposed program is designed to provide education and training to produce highly skilled technicians, technical managers and supervisory personnel who are employable in machine tool, manufacturing, mechanical and welding/metal fabrication and the automotive field. This program also provides an avenue to modify the curriculum and meet accreditation standards required by the National Association of Industrial Technology. Well over 100 students are enrolled in the concentration to demonstrate that there is sufficient interest and demand.

- No additional costs are associated.

10. A.A.S. in Biotechnology, Nashville State Technical Community College

Biotechnology is a fast growing industry. Although most of today's research in biotechnology is conducted by people with advanced degrees, there is a tremendous need for people with entry level training to be employed as technicians and work on technical support teams in research labs and biotech companies. Employment opportunities exist in media, agricultural and industrial biotechnology.

- Funds to address associated operating costs will be provided through reallocations from low producing programs that are being consolidated. NSTCC also is seeking grant funds from the National Science Foundation for specialized equipment, and partnerships have been initiated with local universities and businesses.

11. A.A.S. in Networking and Communications Systems Technology, Pellissippi State Technical Community College.

The primary goal of the proposed program is to provide a two-year program that will equip an individual with the knowledge and skills to enter the workforce to support computer networks, to monitor, manage, configure and implement systems. This program is not designed to articulate. The demand for highly skilled IT workers is outpacing the workforce. Skilled IT workers demand high salaries.

- Costs associated with the proposed program will be addressed through a Phi Theta Kappa/National Science Foundation grant.

12. A.A.S. in Medical Laboratory Technology, Volunteer State Community College

The proposed program is designed to provide a curriculum for students interested in licensure in the field. The National Accrediting Agency for Clinical Laboratory Sciences now requires that all accredited education programs for Medical Technicians be trained at the associate degree level in order to be eligible for licensure. There are job openings available throughout the state. Technicians with associate degrees will demand higher salaries. This is a career program, not designed to articulate.

- Start up costs will be provided through clinical affiliations with HCA/Tri-Star (\$60,000). Teaching and laboratory space and equipment will be donated by St. Thomas Hospital in Nashville and area healthcare facilities have agreed to provide 50 percent of needed instructional supplies annually.

TECHNICAL CERTIFICATES

13. Computer Aided Design, Motlow State Community College

The proposed certificate is designed to train individuals to operate a personal computer to accomplish basic computer-aided administrative tasks, drafting and modeling. This proposal has been developed in response to employers in the field and for individuals interested in improving their technical skills to enhance their employability and career advancement. This certificate is designed to articulate with compatible programs at Technology Centers. No additional costs are associated with this program.

The following (3) proposed programs represent a collaborative effort between the Goodyear Tire and Rubber Company, the Obion County Industrial Development Corporation, the business community in Obion County and Union City, Tennessee and Dyersburg State Community College. Goodyear Tire and Rubber Company contacted DSCC to address the training needs for employees to upgrade their maintenance technology skills in order to keep up with the latest innovations in the uses of technology. On-site administrative support, facilities and equipment will be provided through funding by the Obion County Industrial Development Corporation. These technical certificates articulate with the A.A.S. at DSCC in Manufacturing Systems Technology:

14. Programmable Logic Controllers. This proposal is designed to provide a trained pool of fully qualified Maintenance Specialists for Goodyear and employees in other industries.

15. Industrial Mechanisms. This program is designed to train employees to understand, maintain and repair industrial equipment.

16. Industrial Electricity. This program is designed to train employees to maintain electrical equipment in an industrial environment.

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The primary goal of each of the following (3) proposed certificates at North East State Technical Community College is to provide adequate skills to individuals for employment in applications programming, networking technology, computer programming and similar jobs in the IT field. Approximately 200 new job opportunities are projected by Tele-Optics, Inc., a new high technology company in the NSTCC service area.

Each program can be completed in two semesters and is designed to articulate with specific A.A.S. degrees at NSTCC.

- *Instructional equipment will be shared by all three programs*
- *Associated costs will be addressed through reallocations and partnerships with local businesses and industries.*

17. Applications Programming, Northeast State Technical Community College

This certificate program is designed to articulate with the A.A.S. program in Computer and Information Science and the A.A.S. program in General Technology. Training includes computer applications, introductory networking, web design, programming and database management.

18. Local/Wide Area Networking Technology, Northeast State Technical Community College. This certificate program is designed to articulate with the A.A.S. program in Computer Information Science. The curriculum prepares students to take the Network + and the Microsoft Certified Systems Engineer (MCSE) certification examination.

19. Telecommunications Technology, Northeast State Technical Community College. This certificate program is designed to articulate with the A.A.S. program in General Technology. Students will study concepts of computers

and applications, networking, electricity, digital circuits and fundamentals of telecommunications.

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20. Heating, Ventilation, Air Conditioning, Northeast State Technical Community College. The primary goal of the proposed certificate program is to prepare a supply of qualified individuals for entry-level positions in the HVAC industry as technicians, installers and repairers. The Northeastern section of the state has a shortage in the workforce for individuals trained with these skills. The curriculum includes courses in electricity, mechanical transmissions, air conditioning and refrigeration and industrial safety. This program is designed to articulate with the A.A.S. degree in Industrial Technology, the concentration in Mechanical Technology and the A.A.S. in General Technology. No new costs are associated.

21. Desktop Publishing, Volunteer State Community College

The goal of the proposed program is to provide students with basic skills and training to design publications and produce high quality printed materials. The primary target audience includes people working in business, industry and public institutions who need the skills in desktop computing and publishing technology in order to complete brochures, ads and similar in- house publications. The curriculum has been developed entirely around courses currently being offered; therefore, no new courses, additional faculty, library resources or additional costs are associated with this program.

PROGRAM EXTENSIONS:

Columbia State Community College program extensions:

- Request to extend the General Transfer, A.A./A.S. (University Parallel) and the A.A.S. in Business Technology and General Technology to the Lewisburg teaching site. Since the first program was offered at this site in 1994, the demand for additional programs has continued to grow. Most students currently taking classes at this site have declared the general transfer associate degree as their major. This provides access and improves the pool of students eligible to articulate to a university and complete baccalaureate degrees. Lewisburg is located approximately 30 miles from the main campus in Marshall County.
- Request to extend the General Transfer, A.A./A.S. (University Parallel) and the A.A.S. in Business Technology to the Clifton teaching site. In 2000, of the 144 students enrolled at the Clifton site, 40 percent were declared as general transfer majors and 14 percent were declared as business technology majors. The Clifton area is growing with the completion of a new road to improve access. This program also will provide program access to Wayne, Lewis and Perry counties.

PROGRAM CONVERSION:

- **Doctor of Arts, Middle Tennessee State University** Material forthcoming.

DATE: November 14, 2002

SUBJECT: Revised Policy on Academic Program Approval

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The revised 2000-05 Master Plan called for the revision of academic policy initiatives that are “designed to encourage Tennessee colleges and universities to strategically position themselves and to maintain the highest level of academic integrity and quality even though state support has been inadequate.”

Revision of the Commission policy on Academic Program Approval is central to this objective and Commission staff have worked in conjunction with UT and TBR in revising the policy accordingly. As shown on the attached draft.

The revisions provide that: Commission staff will be involved in the early stages of the program development phase; whenever appropriate programs will be developed for articulation based on the requirements of Chapter 795 of the Public Acts of 2000; programs will be developed in a manner consistent with each campus academic master plan; and institutions must provide specific information regarding financial support for programs.

The revised policy for academic program approval requires that:

- Academic quality be promoted
- Cost effectiveness and efficiency be maximized to ensure that the benefits to the state outweigh the costs, and that existing programs are adequately supported
- Institutions proposing programs must identify specific means of supporting new programs through reallocations or external sources instead of presuming that additional funds will be generated through increased enrollments
- Institutions be attuned to fulfilling student demand, employer need and societal requirements
- Institutions avoid and eliminate unnecessary duplication by certifying that proposed programs cannot be delivered through collaboration or alternative arrangements
- Cooperation be encouraged among all public and private institutions

Attachment

Section Title: Academic Policies

Policy Title: Academic Proposals

Policy Number: A1.0

General

1.0.10 **Scope and Purpose.** In accordance with Chapter 179 of the Legislative Act creating the Higher Education Commission in 1967, the Commission has the statutory responsibility to review and approve new academic programs, off-campus extensions of existing academic programs, new academic units and new instructional locations for public institutions of higher education in the State of Tennessee. These responsibilities shall be exercised so as to:

- promote academic quality
- maximize cost effectiveness and efficiency to ensure that the benefits to the state outweigh the costs and that existing programs are adequately supported
- fulfill student demand, employer need and societal requirements
- avoid and eliminate unnecessary duplication to ensure that proposed programs cannot be delivered through collaboration or alternative arrangements
- encourage cooperation among all institutions, both public and private

In order to ensure that these responsibilities are optimized, the Commission strenuously considers the following criteria in order to maximize state resources:

Need – evidence of program need that justifies institutional allocation/reallocation of state resources. Please refer to proposal format for criteria.

Program Costs/Revenues – evidence that program costs may be met from internal reallocation or from other sources, such as grants and gifts, instead of being met from additional Formula dollars will be viewed favorably. Institutional commitment should be consistent with the centrality and level of priority as described in the program proposal.

Quality – evidence should be provided based on required criteria that are identified on forms for new program proposals.

1.0.20 **Schedule.** The Commission will normally consider proposals for new programs, extensions of existing academic programs, academic units, and instructional locations only at its July and January meetings; however, in special circumstances, consideration may be given at other Commission meetings.

1.0.30 **Action.** Commission action on a given proposal must follow approval by the governing board and may take one of four forms:

- approval
- disapproval
- conditional approval
- deferral

Conditional approval may be granted in special cases. This type of approval is reserved for programs for which the need is temporary. Conditional approvals will identify a date that the program must be terminated.

1.0.40 **Funding.** Evidence must be provided on forms for approval of new academic programs relative to internal reallocation and/or other sources such as grants and gifts must be validated. The Commission will approve no special start-up funding (See 1.0.10, Program Costs/Revenue).

1.0.50 **Early Consultation/Notification.** Upon consideration by an institution to develop a proposal for a new program, governing board staffs must provide the Commission staff with a copy of that institution's letter of intent to develop a program proposal. Programs that institutions intend to develop should be consistent with and reference the campus master plan or academic plan. This is necessary for programs requiring Commission approval in order to identify issues relative to the need for the program, program duplication, accessibility through collaboration or alternative means of delivery (distance education) and the need for reviews by external consultants.

Upon consultation and approval to proceed, governing board staffs must share early versions of proposals with the Commission staff and provide the final proposal at least two weeks prior to notification of being placed on the agenda for consideration by a governing board (See also 1.1.20A in Policy A1.1 - New Programs).

1.0.60 **Articulation/Transfer.** Upon consideration of a new baccalaureate program, evidence must be provided to ensure adherence to the requirements of Chapter 795 of the Public Acts of 2000. "The university track program within the University of Tennessee and the Tennessee Board of Regents systems consists of general education courses and pre-major courses as prescribed by the Commission. Courses in the university track program shall transfer and apply toward the requirements for graduation with a bachelor's degree at all public universities. Successful completion of the university track program shall meet the academic requirement for transfer to a public university as a junior."

1.1.60A **Time to Degree.** The Commission recommends that credit hour requirements for new and existing undergraduate academic programs shall not be substantially more than 120 hours for baccalaureate degrees or 60 hours for associate degrees without justification. The principle intent is to reduce the time and costs of earning a degree for individual students and taxpayers and, over time, improve graduation rates and increase the higher educational attainment levels of Tennesseans. This excludes programs with accreditation or licensure requirements.

1.1.70 **Announcements.** Announcements of plans for new academic programs, extensions of existing programs, new academic units, and/or new instructional locations must await Commission approval, prior to implementation.

Section Title:	Academic Policies
Policy Title:	Academic Proposals
Policy Number:	A1.1

New Programs

1.1.10 **Programs Subject to Approval.** New academic programs requiring Commission approval are those that differ from currently approved programs in level of degree or major offered, as reflected in the institution's catalog and the Commission's academic inventory, subject to specified provisions. A standard format is required to ensure that all proposals for new academic programs are submitted in a complete and consistent manner.

1.1.10A **Non-degree and non-certificate programs.** Commission approval is not required for non-degree and non-certificate programs, such as those offered at State Technology Centers.

1.1.10B **Undergraduate Certificates.** Commission approval for an undergraduate certificate program is required only when the program would be both free standing and consists of at least 24 semester hours.

1.1.10C **(Reserved)**

1.1.10D **Name Changes.** Renaming an existing program without an essential change in the originally approved curriculum does not require Commission approval; planned large-scale curriculum change in a program without a name change does require Commission approval.

1.1.10E **Reconfigurations.** A reconfiguration of existing programs without an essential change in the originally approved curriculum and without a net gain in the number of programs (e.g., a consolidation of two programs into one) does not require Commission approval.

1.1.10F **Sub-majors.** Additions, deletions, and revisions of sub-majors (options, concentrations emphases, tracks, etc.) without an essential change in the originally approved major curriculum do not require Commission approval.

1.1.10G **Notice.** Before governing board consideration of the changes described in Provisions 1.1.10A - 1.1.10F above, a two-week notice should be given to the Commission staff. In the event the staff interprets the proposed change as one requiring Commission approval, prompt arrangements will be made to discuss the proposed change with the institution and its governing board staff for a determination of applicable policy.

1.1.10H **Special Areas.** For programs at baccalaureate or higher level in Agriculture, Education, and Engineering where there is great potential for unnecessary program duplication, no additional programs may be submitted for approval without exceptional determination of need. Such need must be

demonstrated to and approved by governing board and Commission staff before the proposal or development of any new programs in these three areas.

1.1.20 **Criteria for Review.** The criteria set out in Provisions 1.1.20A - 1.1.20Q will generally be used in reviewing new program proposals. However, the stringency of individual criteria will depend on the specific program, and, in particular circumstances, other criteria may be added at the time of notification (see 1.0.050).

References to provisions of certain institutional policies, such as overall admissions standards, do not mean that such policies need to be approved by the Commission.

1.1.20A **Mission.** Proposed new programs must adhere to the role and scope as set forth in the approved mission of the institution.

1.1.20B **Curriculum.** The curriculum should be adequately structured to meet the stated objectives of the program, and reflect breadth, depth, theory, and practice appropriate to the discipline and the level of the degree. The undergraduate curriculum should also include a limited number of courses to satisfy General Education requirements and should be compatible with accreditation, where applicable, and meet the criteria for articulation and transfer (see 1.0.60).

1.1.20C **Academic Standards.** The admission, retention, and graduation standards should be clearly stated, be compatible with institutional and governing board policy, and encourage high quality.

1.1.20D **Faculty.** Current and/or anticipated faculty resources should ensure a program of high quality. The number and qualifications of faculty should meet existing institutional standards and should be consistent with external standards, where appropriate.

1.1.20E **Library Resources.** Current and/or anticipated library resources should be adequate to support a high quality program and should meet recognized standards for study at a particular level or in a particular field where such standards are available.

1.1.20F **Administration/Organization.** The organizational placement and the administrative responsibility for the program should be clearly defined and designed to promote success of the program.

1.1.20G **Support Resources.** All other support resources--existing and/or anticipated, should be adequate to support a high quality program. This would include clear statements of clerical personnel or equipment needs, and arrangements for clinical or other affiliations necessary for the program.

1.1.20H **Facilities.** Existing and/or anticipated facilities should be adequate to support a high quality program. New and/or renovated facilities required to

implement the program should be clearly outlined by amount and type of space, costs identified and source of costs. (Facility Master Plans F4.1)

1.1.20I **Need and Demand.** Evidence should be provided that a proposed new program contributes to meeting the priorities/goals of the institution's academic or master plan, why the institution needs that program, and why the state needs graduates from that particular program.

Student Demand. Evidence of student demand, normally in the form of surveys of potential students and enrollment in related programs at the institution, should be adequate to expect a reasonable level of productivity.

Employer Need/Demand. Evidence of sufficient employer demand/need, normally in the form of anticipated openings in an appropriate service area (that may be national, regional, or local), in relation to existing production of graduates for that service area. Evidence may include the results of a need assessment, employer surveys, current labor market analyses, and future workforce projections. Where appropriate, evidence should also demonstrate societal need and employers' preference for graduates of the proposed program over persons having alternative existing credentials and employers' willingness to pay higher salaries to graduates of the proposed program.

1.1.20J **No Unnecessary Duplication.** Where other similar programs may serve the same potential student population, evidence should demonstrate that the proposed program is sufficiently different from the existing programs or that access to the existing programs is sufficiently limited to warrant initiation of a new program. The proposal should explain why it is more cost effective or otherwise in the best interests of the State to initiate a new program rather than meet the demand through other arrangements. (E.g., collaborative means with another institution distance education technologies, Academic Common Market, consortia).

1.1.20K **Cooperating Institutions.** For programs needing the cooperation of other institutions (including government, education, health, and business), evidence of the willingness of these institutions to participate is required.

1.1.20L **Desegregation.** The program should not impede the state's effort to achieve racial diversity. A statement should be provided as to how the proposed program would enhance racial diversity.

1.1.20M **Assessment/Evaluation and Accreditation.** Evidence should be provided to demonstrate that careful evaluation of the program being proposed would be undertaken periodically. Information must be provided to indicate the schedule for program assessments or evaluations, (including program reviews associated with Performance Funding) those responsible for conducting them, and how the results are to be used. Where appropriate, professional organizations that accredit programs should be identified and any substantive change that may require a SACS review should be indicated.

1.1.200 **Graduate Programs.** New graduate programs will be evaluated according to the principles set forth by the Tennessee Council of Graduate Schools.

1.1.200 **External Judgment.** The Commission staff may, in consultation with the governing board staffs, determine that review by an external authority is required before framing a recommendation to the Commission. Consultants will normally be required for new graduate programs. Consultants will not normally be required for new undergraduate and certificate programs, but there may be exceptions in cases of large cost or marked departure from existing programs at the institution.

1.1.20P **Cost/Benefit.** The benefit to the state should outweigh the cost of the program. Institutions should, in the program proposal, estimate the effect on funding caused by the implementation of the program. Detailed costs should be provided on forms required for consideration of new undergraduate and graduate programs (see 1.0.10, Program Costs/Revenues). These details should include reallocation plans, grants, gifts or other external sources of funding/partnerships.

1.1.30 **Post Approval Monitoring.** During the first five years (three years for pre-baccalaureate programs) following approval, performance of the program, based on goals established in the proposal, will be evaluated annually. At the end of this period, campus, governing board, and Commission staff will perform a summative evaluation. These goals will include, but not be limited to, enrollment and graduation numbers, program cost, progress toward accreditation, library acquisitions, student performance, and other goals set by the institution and agreed to by governing board and Commission staff. As a result of this evaluation, if the program is deficient, the Commission may recommend to the governing board that the program be terminated. Copies of such recommendation will be forwarded to the Education Committees of the General Assembly. The Commission may also choose to extend this period if additional time is needed and is requested by the governing board.

1.1.30A **Schedule.** At the July Commission meeting the Commission will review post approval reports on programs that have recently received approval.

1.1.30B **Unfulfilled Productivity.** Institutions with programs that fall markedly short of projected goals as approved in program proposals, should submit, through their governing boards, an explanation of the shortfall and a discussion of the future expectations to accompany program progress reports.

1.1.30C **Further Action.** The Commission may request the governing board to take action on any program that is performing significantly below projections.

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Agenda Item: II.D.

DATE: November 14, 2002

SUBJECT: Revised Policy on Off-Campus Locations

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: Attached for your review is the revised policy on off-campus locations. The revised policy was a provision of the Plan of Action, which was adopted at the July 11 Commission meeting.

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OFF CAMPUS LOCATION POLICY

Section Title: Academic Policies

Policy Title: Off Campus Instruction

Policy Number: A1.4

New Instructional Locations

1.4.10 **Locations Subject to Approval.** Proposals for new main campuses, off-campus centers, and off-campus sites.

1.4.10A **Main Campus.** A main campus meets all of the following criteria:

1. There is a physical facility owned by the institution.
2. The executive personnel are housed on-site.
3. A majority of the institution's academic programs are fully available on-site with course offerings every academic term.

1.4.10B **Off-campus Center.** An off-campus center meets all of the following criteria:

1. There is a continuing administrative presence, as evidenced by at least one full-time or part-time administrator housed on-site, but with the institution's executive personnel housed on another campus.
2. Courses are offered every academic term and there is at least one academic program fully available on-site.
3. The physical facility is: ¹ owned by the institution, ² owned by another public institution of higher education, or ³ is provided at no cost to the institution.

1.4.10C **Off-campus Sites.** Pursuant to statutory authority granted to the Commission in § 49-7-202, the Commission shall review and approve all proposals for off-site instruction.

1.4.20 **Criteria for Review.** The criteria set out in Provisions 1.4.20A - 1.4.20K will provide the general framework used in reviewing new instructional locations.

1.4.20A **Relevance to Institutional Mission.** The instructional activity of all off-campus locations should be tied to the role and scope of the institution as set forth in its mission statement. Programmatic offerings must be directly linked to the specific mission of the host institution. The establishment or upgrading of a location should also adhere to the role and scope of the institution as set forth in its approved mission statement or part of the current State master plan adopted by the Commission.

1.4.20B **Administration.** Plans for administration of the off-campus location should be appropriate for the enrollment and character of the programming offered. In particular, part-time employment of local personnel for registration does not meet the requirement of “continuing administrative presence.”

1.4.20C **Facilities.** Facilities planned or in place at the off-campus location should be appropriate for the enrollment and character of programs. In particular, facilities should meet the standards of the Southern Association of Colleges and Schools, and other applicable accrediting and regulating agencies.

1.4.20D **New Facilities.** Whenever the establishment or an upgrading of a location requires substantially new facilities, which may or may not include a land purchase, the community should be willing to provide the site, be willing to provide access to all necessary utilities, highways, and access roads, and a substantial contribution toward the initial planning and construction of the location. The leasing or acquisition of space or land is subject to approval by the State Building Commission and should comply with current State laws set forth in TCA 12-1-106, -107 or 12-2-114, -115 and State Building Commission policy.

1.4.20E **Main Campus.** The conversion of an off-campus location to a separate main campus is suspended until May 15, 2003. After this date, the conversion to, or establishment of a new main campus for a degree granting institution should be proposed only after the location has served as an off-campus center and has sustained an enrollment for three consecutive academic years of at least 1,000 (annualized) FTE for a 2-year institution and 4,000 (annualized) FTE for a university. If a new institution is proposed, overwhelming justification must be provided for a separate executive administration.

1.4.20F **Off-campus Center.** The conversion of an off-campus site to a formal off-campus center is suspended until May 15, 2003. After this date, the conversion of an off-campus site to a center should be proposed only after the location has sustained an enrollment for three consecutive academic years of at least 1500 (annualized) FTE for a university and 1000 (annualized) FTE for a two-year institution.

1.4.20G **Unnecessary Duplication.** The Commission will not approve the establishment or upgrading of a location if the proposed delivery of instruction services could reasonably occur through existing institutions, centers, or other off-campus locations. The Commission shall not approve any additional off-campus sites at the university level in which the instructional activity duplicates that offered at the community college level, unless agreed upon by the community college and the university.

1.4.20H **Service Area.** If a proposed new off-campus location is in the service area of another institution, then the impacted institutions must meet to coordinate off-campus offerings. Prior to contracting with impacted client groups, an institution contemplating the creation of new off-campus offerings within the service area of another institution shall communicate its proposal to the impacted institution in writing. The institution receiving the proposal has the right of first refusal, and should respond to the proposal within 30 days of the receipt of the

proposal notification. Disagreements must be resolved between institutions, with input as needed from governing board staff, before the proposal can move forward to the Commission. The governing board will document agreement between institutions when the request is submitted to the Commission. If the impacted institution cannot, or will not, deliver the requested instruction, the requesting institution may request an appeal of the denial decision.

(Note: On-line offerings are excluded and not impacted by 1.4.20H.)

- 1.4.20I **Operational Costs.** Documentation must be provided to the Commission that details the estimated costs associated with the Proposal. Proposed and estimated costs include items such as all leasing arrangements, square footage, utilities, instructional resources, faculty salaries, auxiliaries, and all other items deemed necessary by the Commission. Costs must be estimated for at least one semester if the instructional commitment is of a short-term nature. Institutional commitments past the one semester threshold must be estimated for a minimum of one year. Primary consideration will be given to donated, or leased space, rather than space that must be purchased by the institution.
- 1.4.20J **Justification of Need.** The Proposal must include a firm justification of demonstrated need. The proposal should document community or industry support, descriptions of the target population, and the measurable benefits to the community from the proposed off-campus location. Special attention for authorization will be given to initiate instructional activity if one or more of the following criteria are met: ¹ contract based instruction; ² short term, industrial training based instruction; ³ teacher preparation and professional development; ⁴ allied health training and certification; ⁵ short term proposals (one semester or less commitment); ⁶ proposals that involve the sharing of institutional instructional space; ⁷ instruction occurring in critical counties as identified by the Educational Needs Index; ⁸ proposals aimed at promoting institutional diversity.
- 1.4.20K **Enrollment Impacts.** The Commission will grant approval to proposals that have the primary goal of access. However, new off-campus locations should not severely offset the institution's current ratio of on/off campus FTE enrollment.
- 1.4 30 **Policy Revision.** After May 15, 2003, the Commission will reevaluate all off-campus instructional activity and policies. After May 15, 2003, the Commission will remove all sites from the active listing in which there has been no instructional activity over the past two academic years. In the interim, the Commission charges each system to undertake a complete review of existing off-campus offerings with respect to enrollment, graduation, self-sufficiency, and duplication of effort. It should be noted that any future leasing or purchase of space should comply with current State laws (TCA 12-1-106, -107 or 12-2-114, -115) and State Building Commission policy.

DATE: November 14, 2002

SUBJECT: University of Memphis – Millington Off-Campus Site

ACTION RECOMMENDED: Approve

BACKGROUND INFORMATION: The TBR recommends the establishment of a permanent University of Memphis off-campus teaching facility in Millington, Tennessee. The teaching facility will be located on property that is being transferred to the TBR from the U.S. Department of Education at no cost. The property includes 38 acres, a six-story building previously used as a hospital with approximately 220,000 square feet, two barracks, a 2,000 square foot recreation building, and an outdoor swimming pool. The main building is ADA compliant.

The property is located at the Naval base in the city of Millington, which is in the northern part of Shelby County and will replace the current facility utilized by the University located on the Navy base at Millington, which has a headcount of more than 300 students. The proposed north Shelby Center is twenty-five miles north of the main campus of the University of Memphis and seventeen miles south of the Covington campus of Dyersburg State.

The University of Memphis Foundation has committed \$2.9 million for the initial renovation required to begin use of the space as an educational facility. All costs for maintaining the unrenovated portions of the facility are to be borne by the University of Memphis Foundation or other third parties.

In addition to the courses offered by the University of Memphis, the Tennessee Board of Regents intends to utilize the facility as a TBR multi-use campus, providing space for academic programs offered by Southwest Tennessee Community College and the Tennessee Technology Center at Memphis. At this time, however, no arrangements have been finalized with those institutions. The initial renovation will address only the space needed by University of Memphis.

Staff recommendations for approval are based on the following conditions:

- 1. The University of Memphis Foundation has committed \$2.9 million for the renovation of the first floor needed to implement the proposed academic programs.**
- 2. Enrollments at the site will be included in the funding formula through the normal methodology. No requests for additional state**

operating funding relating to maintenance, utilities or other functions will be recommended.

- 3. Approving this site as a teaching facility will not bind the Commission to approve any capital project for future renovation of additional square footage for The University of Memphis that may be included on any TBR Capital Projects list.**
- 4. The Commission staff will work with TBR and University of Memphis staff regarding academic programming and articulation provisions among institutions, and to eventually establish this facility as an off-campus center.**

The Commission is required by statute to approve all off-campus locations. While these matters usually are handled administratively by the staff, this is brought to the Commission's attention due to the magnitude of the facility and the complexity of potential future fiscal impact of the request.

Agenda Item: II.F.

DATE: November 14, 2002

SUBJECT: East Tennessee State University Center of Excellence

ACTION RECOMMENDED: Approve

BACKGROUND INFORMATION: During a special meeting on October 14, 2002, the Tennessee Board of Regents approved a request to establish a Center of Excellence in Paleontology at East Tennessee State University. The proposed center is designed in the spirit of the Centers of Excellence, created in the 1980's to expand the state's research base and attain national and international stature in a particular area of research. The proposed center differs in that it is not requesting state funds to establish and support it. As proposed, this center is being established and financed through a Tennessee Department of Transportation grant.

In 2002, a significant archeological discovery was made in Gray, Tennessee during a highway construction project. On September 26, 2002 Governor Sundquist announced that ETSU was to receive an \$8 million grant to support activities associated with this discovery known as the Gray Fossil Site. An additional \$2 million in private gifts and commitment of resources from ETSU will augment the support for research activities of the center. President Paul Stanton also has approached two other donors to further support and enhance this initiative.

The uniqueness and scientific potential of the Gray Fossil Site will be a natural attraction and draw to outside researchers, students, and interested contributors. The display of the fossils also is expected to attract visitors and enrich the area economically. Currently there is no existing academic unit that could administer the interdisciplinary research activities and fossil collection at ETSU. As proposed, the Center will be a research unit, providing educational opportunities to students in geosciences, geology, geography, and paleontology. The research activities associated with the center also will contribute to the recruitment of new students and faculty. Three faculty members at ETSU are already involved in such research.

On October 14, 2002, the Tennessee Board of Regents also approved a request to establish a concentration in Geology in the existing Geography program and a concentration in Geoscience under the M.S. in Technology. The Tennessee Board of Regents requests that the Tennessee Higher Education Commission approve the proposed Center in the same spirit as the 26 Centers of Excellence that currently exist at public universities in Tennessee.

DATE: November 14, 2002

SUBJECT: Temporary Authorization of New Institutions Granted Conditional Approval, Postsecondary Authorization Act

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on June 20, 2002, and endorsed staff recommendations for Temporary Authorization of these institutions.

NEW INSTITUTIONS:

**A. American Graduate School of Management
Nashville TN**

American Graduate School of Management is located at 1130 Eighth Avenue in Nashville, Tennessee. The school is a for-profit corporation.

The institution will offer one program.

Program	Master of Management
Credential Awarded	Master of Management
Length of Program	48 semester credit hours (2 years)

The school does not participate in Title IV funding.

**B. Catalyst Training and Consulting, LLC
Memphis TN**

Catalyst Training and Consulting, LLC is located at 6055 Primacy Parkway, Suite 320 in Memphis, Tennessee. The school is a limited liability corporation.

The institution will offer four programs.

Program	CompTIA A+
Credential Awarded	Certificate of Completion
Length of Program	40 contact hours (1 week)

Program	CompTIA Network +
Credential Awarded	Certificate of Completion
Length of Program	40 contact hours (1 week)

Program	Cisco Certified Network Associate Program
Credential Awarded	Certificate of Completion
Length of Program	40 contact hours (1 week)

Program (MCSE)	Microsoft Certified Systems Engineer
Credential Awarded	Certificate of Completion
Length of Program	216 contact hours (4 weeks)

The school does not participate in Title IV funding.

C. Employment Solutions LLC

Memphis TN

Employment Solutions, LLC is located at 66 North Second Street in Memphis, Tennessee. The school is a limited liability corporation.

The institution will offer three programs.

Program	Computer Operations
Credential Awarded	Certificate of Completion
Length of Program	72 contact hours (12 weeks)

Program	Medical Administration – Billing
Credential Awarded	Certificate of Completion
Length of Program	250 contact hours (12 weeks)

Program	Medical Administration – Coding
Credential Awarded	Certificate of Completion
Length of Program	60 contact hours (12 weeks)

The school does not participate in Title IV funding.

D. Heartland Truck Driving Institute

Dyersburg TN

Heartland Truck Driving Institute, LLC is located at 601 Davis Road in Dyersburg, Tennessee. The school is a limited liability corporation.

The institution will offer one program.

Program	Commercial Driver License
Credential Awarded	Certificate of Completion
Length of Program	140 contact hours (4 weeks)

E. Literacy Education and Ability Program (LEAP) Memphis TN

The school does not participate in Title IV funding.
The Literacy, Education and Ability Program is located at 1440 Central Avenue in Memphis, Tennessee. The school is a non-profit corporation.

The institution will offer one program.

Program	The Literacy, Education and Ability
Program	(LEAP)
Credential Awarded	Certificate of Completion
Length of Program	40 contact hours (6 weeks)

The school does not participate in Title IV funding.

F. Miller-Motte Technical College Chattanooga TN

Miller-Motte Technical College currently is located at 1820 Business Park Drive, Clarksville, Tennessee. This site has been authorized since January 1987. A new, second site will be located at 6200 Shallowford Road, Chattanooga, Tennessee. The school is a for-profit corporation that is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

The institution will offer nine programs already approved by THEC.

Business Management	Associate of Applied Science
Massage Therapy	Associate of Applied Science
Medical Assistant	Associate of Applied Science
Microcomputer Applications	Associate of Applied Science
Office Administration	
Microcomputer Systems Network Engineer	Certificate of Completion
Massage Therapy	Diploma
Microcomputer Applications	

The school participates in Title IV funding.

J. National College of Business and Technology Knoxville TN

National College of Business and Technology currently is located at 3748 Nolensville Pike, Nashville, Tennessee. This site has been authorized since July 1991. A new, second site will be located at 8415 Kingston Pike, Knoxville, Tennessee. The school is a for-profit corporation that is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

The institution will offer seven programs already approved by THEC.

Medical Assisting	Associate of Science
Business Adm.-Management	Associate of Science
Administrative Office Specialist	Diploma
Accounting	Diploma

Business Administration	Diploma
Computerized Office Application	Diploma
Pharmacy Technician	Diploma

The school participates in Title IV funding.

K. New Horizons Computer Learning Center Chattanooga TN

New Horizons Computer Learning Center – Chattanooga is located at 3917 Volunteer Drive, Suite A-5 in Chattanooga, Tennessee. The school is a for-profit corporation.

The institution will offer four programs.

Program	CompTIA A+
Credential Awarded	Certificate of Completion
Length of Program	50 contact hours (1 year)
Program	Microsoft Certified Systems Administrator
Credential Awarded	Certificate of Completion
Length of Program	130 contact hours (1 year)
Program	Microsoft Certified Systems Engineer (MCSE)
Credential Awarded	Certificate of Completion
Length of Program	240 contact hours (14 months)
Program	Microsoft Office User Specialist (MOUS)
Credential Awarded	Certificate of Completion
Length of Program	80 contact hours (1 year)

The school does not participate in Title IV funding.

L. Truck America Training, LLC Shepherdsville KY

Truck America Training, LLC. is located at 364 Ferguson Lane, Shepherdsville, Kentucky. The school is a for-profit limited partnership. The school will be a recruitment only institution.

The institution will offer one program.

Program	Class “A” Commercial Driver’s License (CDL)
Credential Awarded	Certificate of Completion
Length of Program	160 contact hours (3 weeks)

The school does not participate in Title IV funding.

M. Volunteer Training Center, Inc.

LaVergne TN

Volunteer Training Center, Inc. is located at 1234 Bridgestone Blvd, LaVergne, Tennessee. The school is a for-profit corporation.

The institution will offer one program.

Program (CDL)	Class "A" Commercial Driver's License
Credential Awarded	Certificate of Completion
Length of Program	150 contact hours (3 weeks)

The school does not participate in Title IV funding.

DATE: November 14, 2002

SUBJECT: Approval of New Programs Granted Conditional Approval,
Postsecondary Authorization Act

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on June 20, 2002, and affirmed staff recommendations for approval.

NEW PROGRAMS

A. Athena Computer Learning Center

Nashville TN

Athena Computer Learning Center – Nashville is seeking authorization for one new program, Microsoft Certified Systems Administrator (MCSA). The program will be taught at their authorized site in Nashville, Tennessee.

Program	Microsoft Certified Systems Administrator (MCSA)
Credential Awarded	Certificate of Completion
Length of Program	84 contact hours (4 weeks)

The school does not participate in Title IV funding.

B. C.O.R.E. Massage Institute

Knoxville TN

Center of Rehabilitative Education (C.O.R.E.) Massage Institute Massage Institute is seeking authorization for one new program, a certificate in Reflexology. The program requires 200 contact hours. The program will be taught at the C.O.R.E. Massage Institute approved Knoxville site.

Program	Reflexology
Credential Awarded	Certificate of Completion
Length of Program	200 contact hours (13 weeks)

The school does not participate in Title IV funding.

C. Federal Correctional Institution

Memphis TN

Federal Correctional Institution Vocational Technical Programs (Memphis) is seeking authorization for a new program, a certificate in Apparel Production. The program requires 272 contact hours. The program will be offered at their authorized site in Memphis.

Program	Apparel Production
Credential Awarded	Certificate of Completion
Length of Program	272 contact hours (2 months)

The school does not participate in Title IV funding.

D. Healthflex School of Reflexology

Knoxville TN

Healthflex School of Reflexology is seeking authorization for one new program, a Distance Learning Reflexology Certificate Program. The program requires 200 contact hours. The program will be taught at the Healthflex School of Reflexology approved Knoxville site.

Program	Reflexology (Distance Learning)
Credential Awarded	Certificate of Completion
Length of Program	200 contact hours (6 weeks to 1 year)

The school does not participate in Title IV funding.

E. ITT Technical Institute

Knoxville, Nashville, Memphis TN

ITT Technical Institute - Knoxville is seeking authorization for one new program, a Bachelor of Science in Technical Project Management for Electronic Commerce. This program requires 96 quarter credit hours; a student must have completed 84 hours (an associate degree equivalent) before being admitted to the program. Classes will be taught at their approved sites in Knoxville, Nashville, and Memphis Tennessee.

Program	Technical Project Management for Electronic Commerce
Credential Awarded	Bachelor of Science
Length of Program	180 quarter credit hours (2 years)

The school participates in Title IV funding programs.

F. New Horizons Computer Learning Center

Knoxville TN

New Horizons Computer Learning Center-Knoxville is seeking authorization for one new program, Microsoft Certified Systems Administrator (MCSA). The program requires 126 contact hours and will be offered at their authorized site in Knoxville.

Program	Microsoft Certified Systems Administrator (MCSA)
Credential Awarded	Certificate of Completion
Length of Program	126 contact hours (6 months)

The school does not participate in Title IV funding.

G. New Horizons Computer Learning Center **Memphis TN**

New Horizons Computer Learning Center – Memphis is seeking authorization for five new Certificate of Completion Programs: Applications E-Learning, Cisco, Microsoft Office User Specialist, Technical E-Learning, and Technical Development. These programs require 318, 65, 329, 518, and 576 contact hours respectively. E-learning programs are available on-line and at their authorized site in Memphis. All the programs will be taught at their authorized site in Memphis, Tennessee.

Program	Applications E-Learning
Credential Awarded	Certificate of Completion
Length of Program	318 contact hours (1 year)

Program	Cisco
Credential Awarded	Certificate of Completion
Length of Program	68 contact hours (2 weeks)

Program	Microsoft Office User Specialist (MOUS)
Credential Awarded	Certificate of Completion
Length of Program	329 contact hours (1 year)
Program	Technical Development
Credential Awarded	Certificate of Completion
Length of Program	576 contact hours (1 year)

Program	Technical E-Learning
Credential Awarded	Certificate of Completion
Length of Program	518 contact hours (1 year)

The school does not participate in Title IV funding.

H. New Horizons Computer Learning Center **Nashville TN**

New Horizons Computer Learning Center – Nashville is seeking authorization for one new program, Microsoft Certified Systems Administrator (MCSA). The program will be taught at their authorized site in Nashville, Tennessee.

Program	Microsoft Certified Systems Administrator (MCSA)
Credential Awarded	Certificate of Completion
Length of Program	23 contact hours (1 year)

The school does not participate in Title IV funding.

I. Tennessee Bible College

Cookeville TN

Tennessee Bible College is seeking authorization for four new programs: Doctor of Theology, Master of Theology, Bachelor of Religious Education, and a Diploma in Bible. The Doctorate of Theology program requires 87 quarter credit hours, the Master of Theology program requires 48 credit hours, the Bachelor of Religious Education Program requires 201 credit hours, and the Diploma in Bible requires 100 credit hours. All classes are available through distance learning and on their main campus in Cookeville, Tennessee.

Program Theology
Credential Awarded Doctor of Theology
Length of Program 87 quarter credit hours (3 years)

Program Theology
Credential Awarded Master of Theology
Length of Program 48 quarter credit hours (2 years)

Program Religious Education
Credential Awarded Bachelor of Religious Education
Length of Program 201 quarter credit hours (4 years)

Program Bible
Credential Awarded Diploma
Length of Program 100 quarter credit hours (2 years)

The school does not participate in Title IV funding.

J. Vatterott College

Memphis TN

Vatterott College is seeking authorization for four new Associate of Occupational Studies programs: Applied Electrical Technology, Computer Systems and Network Technology, Computer- Aided Drafting Technology and Heating, Air Conditioning and Refrigeration Technology, each of these programs require 108 quarter credit hours; and a new diploma program in Electrical Mechanic, which requires 72 quarter credit hours. These programs will be taught at their authorized site in Memphis.

Program Applied Electrical Technology
Credential Awarded Associate of Occupational Studies
Length of Program 108 quarter credit hours (22 ½ months)

Program Computer Systems and Network Technology
Credential Awarded Associate of Occupational Studies
Length of Program 108 quarter credit hours (22 ½ months)

Program Computer Aided Drafting Technology
Credential Awarded Associate of Occupational Studies
Length of Program 108 quarter credit hours (22 ½ months)

Program Heating, Air Conditioning & Refrigeration Technology
Credential Awarded Associate of Occupational Studies
Length of Program 108 quarter credit hours (22 ½ months)

Program Electrical Mechanic
Credential Awarded Diploma
Length of Program 72 quarter credit hours (15 months)

The school participates in Title IV funding.

K. Watkins College of Art & Design

Nashville TN

Watkins College of Art and Design is seeking authorization for one new program, a Bachelor of Fine Arts in Photography (BFA). The program will be taught at their authorized site in Nashville, Tennessee.

Program Photography
Credential Awarded Bachelor of Fine Arts
Length of Program 120 semester credit hours (4 years)

The school participates in Title IV funding.

DATE: November 14, 2002

SUBJECT: Temporary Authorization of New Institutions under the Postsecondary Authorization Act

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization to operate an educational institution in the State of Tennessee. For the institutions listed below, applications have been reviewed, site visits have been performed, and all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on October 24, 2002, and endorsed staff recommendations for Temporary Authorization of these institutions.

NEW INSTITUTIONS:

A. Central Michigan University Chattanooga TN

Central Michigan University is located on the campus of Covenant College, at 409 Chestnut Street, Chattanooga, Tennessee. The school is a public university that is accredited by the North Central Association of Colleges and Schools (NCA).

The school will offer four programs.

Program:	General Administration
Credential Awarded:	Master of Science
Length of Program:	36 semester credit hours (30 months)

Program:	Health Services Administration
Credential Awarded:	Master of Science
Length of Program:	36 semester credit hours (30 months)

Program:	Human Resources Administration
Credential Awarded:	Master of Science
Length of Program:	36 semester credit hours (30 months)

Program:	Leadership
Credential Awarded:	Master of Science
Length of Program:	36 semester credit hours (30 months)

The school participates in Title IV funding.

B. Columbia School of Broadcasting

Bartlett TN

Columbia School of Broadcasting is located at 6061 Stage Road, Suite 8 in Bartlett, Tennessee. The institution is a for-profit corporation.

The school offers one program already approved by THEC:

Diploma

Radio Announcing

The school does not participate in Title IV funding.

C. Comp USA

Columbia TN

CompUSA – Columbia is located at Columbia State Community College in the Hickman Building, Room 116, 1665 Hampshire Pike in Columbia, Tennessee. The school is a limited partnership.

The school will offer five programs.

Program: A+ Certification Program
Credential Awarded: Certificate of Completion
Length of Program: 60 contact hours (2 weeks)

Program: Microsoft Certified Professional
Credential Awarded: Certificate of Completion
Length of Program: 30 contact hours (1 week)

Program: Microsoft Certified Systems Administrator
Credential Awarded: Certificate of Completion
Length of Program: 180 contact hours (6 weeks)

Program: Microsoft Certified Systems Engineer
Credential Awarded: Certificate of Completion
Length of Program: 210 contact hours (7 weeks)

Program: Network +
Credential Awarded: Certificate of Completion
Length of Program: 30 contact hours (1 week)

The school does not participate in Title IV funding.

D. DSC Training Academy

Tupelo MS

DSC Training Academy is located at 105 Plant Road, Tupelo, Mississippi. The school is a for-profit corporation. The school will be a recruitment only institution.

The school will offer two programs.

Program: Commercial Truck Driver Training Program
Credential Awarded: Certificate of Course Completion
Length of Program: 180 contact hours (3 weeks)

Program: Commercial Truck Driver Training Refresher Course
Credential Awarded: Certificate of Course Completion
Length of Program: 80 contact hours (2 weeks)

The school does not participate in Title IV funding.

E. Fairleigh Dickinson University Teaneck NJ

Fairleigh Dickinson University is located at 1000 River Road in Teaneck, NJ. The school is a not-for-profit corporation and is accredited by the Commission on Higher Education of the Middle State Association of Colleges and Schools. This institution will be recruitment only with classes available online.

The school will offer one program.

Program: Clinical Psychopharmacology
Credential Awarded: Post-Doctoral Master of Science
Length of Program: 30 Semester Credit Hours (20 months)

The school participates in Title IV funding.

F. Knoxville Employment Development & Assessment Center - Goodwill of Knoxville Knoxville TN

Knoxville Employment, Development and Assessment Center is located at 1013 North Broadway in Knoxville, Tennessee. The school is a not-for-profit corporation.

The school will offer four programs.

Program: Clerical Skills Training
Credential Awarded: Certificate of Completion
Length of Program: 140 contact hours (7 weeks)

Program: Certified Nurses Assistant
Credential Awarded: Certificate of Completion
Length of Program: 155 contact hours (2 months)

Program: Self-Paced Applications in the Computer Environment - Basic
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

Program: Self-Paced Applications in the Computer Environment - Advanced
Credential Awarded: Certificate of Completion

Length of Program: 330 contact hours (4 ½ months)

The school does not participate in Title IV funding.

G. Lafollette Employment Development & Assessment Center – Goodwill of Knoxville Lafollette TN

Lafollette Employment, Development and Assessment Center is located at 2221 Jacksboro Pike in Lafollette, Tennessee. The school is a not-for-profit corporation.

The school will offer three programs.

Program: Clerical Skills Training
Credential Awarded: Certificate of Completion
Length of Program: 140 contact hours (7 weeks)

Program: Self-Paced Applications in the Computer Environment - Basic
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

Program: Self-Paced Applications in the Computer Environment - Advanced
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

The school does not participate in Title IV funding.

H. Laine Professional Services Nashville TN

Laine Professional Services is located at Vanderbilt School of Nursing, Room 161A, 416 21st Avenue, South, Nashville, Tennessee. The institution is a sole proprietorship.

The school will offer one program.

Program: American Academy of Professional Coders' Professional Medical Coding Curriculum
Credential Awarded: Certificate of Completion
Length of Program: 59 contact hours (18 weeks)

The school does not participate in Title IV funding.

I. Life Span Career Ladder Memphis TN

Life Span Career Ladder is located at 3590 North Thomas, in Memphis, Tennessee. The school is a not-for-profit corporation.

The school will offer one program.

Program: Certified Nurses Assistant
Credential Awarded: Certificate of Completion
Length of Program: 536 contact hours (4 months)

The school does not participate in Title IV funding.

J. NASCAR Technical Institute Mooresville,
NC

NASCAR Technical Institute is located at 220 Byers Creek Road, in Mooresville, North Carolina. The school is a for-profit-corporation that is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT). The school is recruitment only and classes will be available at their Mooresville, North Carolina site.

The school will offer two programs.

Program: Automotive/NASCAR/FACT Technology
Credential Awarded: Diploma
Length of Program: 2,070 contact hours (69 weeks)

Program: Automotive/NASCAR Technology
Credential Awarded: Diploma
Length of Program: 1,710 contact hours (57 weeks)

The school participates in Title IV funding.

K. Network Edge Memphis TN

NetWork Edge, Inc. is located at 6707 Fletcher Creek Cove, Memphis, Tennessee. The school is a for-profit corporation.

The school will offer fourteen programs.

Program: CompTIA A+
Credential Awarded: Certificate of Completion
Length of Program: 30 contact hours (1 week)

Program: CompTIA Network+
Credential Awarded: Certificate of Completion
Length of Program: 30 contact hours (1 week)

Program: CompTIA i-Net+
Credential Awarded: Certificate of Completion
Length of Program: 30 contact hours (1 week)

Program: CompTIA IT Project+
Credential Awarded: Certificate of Completion
Length of Program: 30 contact hours (1 week)

Program:	Cisco Certified Network Associate
Credential Awarded:	Certificate of Completion
Length of Program:	30 contact hours (1 week)
Program:	Cisco Certified Network Professional
Credential Awarded:	Certificate of Completion
Length of Program:	150 contact hours (6 months)
Program:	Cisco Security Specialist 1
Credential Awarded:	Certificate of Completion
Length of Program:	150 contact hours (6 months)
Program:	Application Training
Credential Awarded:	Certificate of Completion
Length of Program:	60 contact hours (10 weeks)
Program:	Microsoft Certified Professional
Credential Awarded:	Certificate of Completion
Length of Program:	48 contact hours (2 weeks)
Program:	Microsoft Certified System Administrator
Credential Awarded:	Certificate of Completion
Length of Program:	150 contact hours (6 months)
Program:	Microsoft Certified System Engineer
Credential Awarded:	Certificate of Completion
Length of Program:	150 contact hours (6 months)
Program:	Certified Internet Webmaster-Site Designer
Credential Awarded:	Certificate of Completion
Length of Program:	90 contact hours (3 months)
Program:	Certified HIPAA Professional
Credential Awarded:	Certificate of Completion
Length of Program:	18 contact hours (1 week)
Program:	Certified HIPAA Security Specialist
Credential Awarded:	Certificate of Completion
Length of Program:	12 contact hours (1 week)

The school does not participate in Title IV funding.

L. Oak Ridge Employment Development & Assessment Oak Ridge TN
Center – Goodwill of Knoxville

Oak Ridge Employment, Development and Assessment Center is located at 240 South Illinois Avenue in Oak Ridge, Tennessee. The school is a not-for-profit corporation.

The school will offer three programs.

Program: Clerical Skills Training
Credential Awarded: Certificate of Completion
Length of Program: 140 contact hours (7 weeks)

Program: Self-Paced Applications in the Computer Environment – Basic
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

Program: Self-Paced Applications in the Computer Environment – Advanced
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

The school does not participate in Title IV funding.

M. Personal and Career Development Institute Memphis TN

Personal and Career Development Institute is located at 3383 Park Avenue in Memphis, Tennessee. The school is a not-for-profit corporation.

The school will offer one program.

Program: Computer Operations
Credential Awarded: Certificate of Completion
Length of Program: 200 contact hours (15 weeks)

The school does not participate in Title IV funding.

N. Sevierville Employment Development & Assessment Center – Goodwill of Knoxville Sevierville TN

Sevierville Employment, Development and Assessment Center is located at 441 Parkway in Sevierville, Tennessee. The school is a not-for-profit corporation.

The school will offer three programs.

Program: Clerical Skills Training
Credential Awarded: Certificate of Completion
Length of Program: 140 contact hours (7 weeks)

Program: Self-Paced Applications in the Computer Environment – Basic
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

Program: Self-Paced Applications in the Computer Environment – Advanced
Credential Awarded: Certificate of Completion

Length of Program: 330 contact hours (4 ½ months)

The school does not participate in Title IV funding.

O. Strayer University Memphis TN

Strayer University – Memphis is located at 2620 Thousand Oaks in Memphis, Tennessee. The school is a for-profit corporation and is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

The school will offer thirty-five programs.

Master Degree Programs:

1.	Master of Business Administration	Human Resource Management, Management, Marketing
2.	Master of Science in Communication Technology	Communication Technology
3.	Master of Science in Information Systems	Information Systems
4.	Master of Science in Management Information Systems	Management Information Systems
5.	Master of Science in Professional Accounting	Controllership, Taxation, Accounting Information Systems

Baccalaureate Degree Programs:

6.	Bachelor of Science	Accounting
7.	Bachelor of Science	Business Administration
8.	Bachelor of Science	Computer Information Systems
9.	Bachelor of Science	Computer Networking
10.	Bachelor of Science	Database Technology
11.	Bachelor of Science	Economics
12.	Bachelor of Science	International Business
13.	Bachelor of Science	Internetworking Technology

Associate Degree Programs:

14.	Associate of Arts	Accounting
15.	Associate of Arts	Acquisition and Contract Management
16.	Associate of Arts	Business Administration
17.	Associate of Arts	Computer Information Systems
18.	Associate of Arts	Computer Networking
19.	Associate of Arts	Database Technology
20.	Associate of Arts	Economics

3. Master of Science in Information Systems Information Systems
4. Master of Science in Management Information Systems Management Information Systems
5. Master of Science in Professional Accounting Controllership, Taxation, Accounting Information Systems

Baccalaureate Degree Programs:

6. Bachelor of Science Accounting
7. Bachelor of Science Business Administration
8. Bachelor of Science Computer Information Systems
9. Bachelor of Science Computer Networking
10. Bachelor of Science Database Technology
11. Bachelor of Science Economics
12. Bachelor of Science International Business
13. Bachelor of Science Internetworking Technology

Associate Degree Programs:

14. Associate of Arts Accounting
15. Associate of Arts Acquisition and Contract Management
16. Associate of Arts Business Administration
17. Associate of Arts Computer Information Systems
18. Associate of Arts Computer Networking
19. Associate of Arts Database Technology
20. Associate of Arts Economics
21. Associate of Arts General Studies
22. Associate of Arts Interworking Technology
23. Associate of Arts Marketing

Graduate Certificate Programs:

24. Professional Accounting Certificate Accounting, Accounting Information Systems, Controllership, Taxation
25. Business Administration Certificate Human Resource Management, Management, Marketing
26. Computer Information Systems Communications Technology, Computer Information Systems, Management Information Systems

Undergraduate Certificate Programs:

27. Accounting Introductory Accounting and Advanced Accounting
28. Business Administration Acquisition and Contract Management, E-Business, Small Business Management and Entrepreneurship
29. Computer Information Systems Office Information Technology

Diploma Programs:

- | | |
|-------------|-------------------------------------|
| 30. Diploma | Accounting |
| 31. Diploma | Acquisition and Contract Management |
| 32. Diploma | Computer Information Systems |
| 33. Diploma | Internetworking Technology |
| 34. Diploma | Network Security |
| 35. Diploma | Web Development |

The school participates in Title IV funding.

Q.	Strayer University (On-line)	Washington DC
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Strayer University's (Online) main campus is located at 1025 – 15th Street, NW, Washington, D.C. The school is a for-profit corporation and is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. The school is recruitment only and classes are available on-line only.

The school will offer thirty-five programs.

The online programs mirror the traditional programs in that the same course content is used. Instructors incorporate media and technology while becoming skilled facilitators of technology delivery formats. The online delivery formats include both synchronous and asynchronous delivery models.

Master Degree Programs:

- | | |
|--|--|
| 1. Master of Business Administration | Human Resource Management, Management, Marketing |
| 2. Master of Science in Communication Technology | Communication Technology |
| 3. Master of Science in Information Systems | Information Systems |
| 4. Master of Science in Management Information Systems | Management Information Systems |
| 5. Master of Science in Professional Accounting | Controllershship, Taxation, Accounting Information Systems |

Baccalaureate Degree Programs:

- | | |
|-------------------------|------------------------------|
| 6. Bachelor of Science | Accounting |
| 7. Bachelor of Science | Business Administration |
| 8. Bachelor of Science | Computer Information Systems |
| 9. Bachelor of Science | Computer Networking |
| 10. Bachelor of Science | Database Technology |
| 11. Bachelor of Science | Economics |
| 12. Bachelor of Science | International Business |
| 13. Bachelor of Science | Internetworking Technology |

Associate Degree Programs:

- | | | |
|-----|-------------------|-------------------------------------|
| 14. | Associate of Arts | Accounting |
| 15. | Associate of Arts | Acquisition and Contract Management |
| 16. | Associate of Arts | Business Administration |
| 17. | Associate of Arts | Computer Information Systems |
| 18. | Associate of Arts | Computer Networking |
| 19. | Associate of Arts | Database Technology |
| 20. | Associate of Arts | Economics |
| 21. | Associate of Arts | General Studies |
| 22. | Associate of Arts | Interworking Technology |
| 23. | Associate of Arts | Marketing |

Graduate Certificate Programs:

- | | | |
|-----|-------------------------------------|---|
| 24. | Professional Accounting Certificate | Accounting, Accounting Information Systems, Controllership, Taxation |
| 25. | Business Administration Certificate | Human Resource Management, Management, Marketing |
| 26. | Computer Information Systems | Communications Technology, Computer Information Systems, Management Information Systems |

Undergraduate Certificate Programs:

- | | | |
|-----|------------------------------|---|
| 27. | Accounting | Introductory Accounting and Advanced Accounting |
| 28. | Business Administration | Acquisition and Contract Management, E-Business, Small Business Management and Entrepreneurship |
| 29. | Computer Information Systems | Office Information Technology |

Diploma Programs:

- | | | |
|-----|---------|-------------------------------------|
| 30. | Diploma | Accounting |
| 31. | Diploma | Acquisition and Contract Management |
| 32. | Diploma | Computer Information Systems |
| 33. | Diploma | Internetworking Technology |
| 34. | Diploma | Network Security |
| 35. | Diploma | Web Development |

The school participates in Title IV funding.

R. Talbott Employment Development & Assessment Center - Goodwill of Knoxville	Talbott TN
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Talbott Employment, Development and Assessment Center is located at 6057 West Andrew Johnson Highway in Talbott, Tennessee. The school is a not-for-profit corporation.

The school will offer three programs.

Program: Clerical Skills Training
Credential Awarded: Certificate of Completion
Length of Program: 140 contact hours (7 weeks)

Program: Self-Paced Applications in the Computer Environment - Basic
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

Program: Self-Paced Applications in the Computer Environment - Advanced
Credential Awarded: Certificate of Completion
Length of Program: 330 contact hours (4 ½ months)

The school does not participate in Title IV funding.

S.	Troy State University	Smyrna TN
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Troy State University – Smyrna is located at 617 Potomac Place, Suite 401, Washington Square Office Park, in Smyrna, Tennessee. The coordinating office for the Tennessee campus is located at 2743 Perimeter Parkway in Augusta, Georgia. The main campus is located in Troy, Alabama. The school is a public state institution that is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools (SACS). Classes will be available at their Smyrna, Tennessee site.

The school will offer two programs.

Program: Educational Administration
Credential Awarded: Master of Education
Length of Program: 30 semester credit hours (12 months)

Program: Management
Credential Awarded: Master of Science
Length of Program: 30 semester credit hours (12 months)

The school participates in Title IV funding.

T.	Wyoming Technical Institute	Blairsville PA
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Wyoming Technical Institute – Blairsville, PA is located at 135 West Market Street, Blairsville, Pennsylvania. The school is a for-profit corporation and is accredited

by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT). This institution will be recruitment only.

The school will offer seven programs.

Program: Automotive Technology and Management
Credential Awarded: Associate of Applied Science Degree
Length of Program: 77 semester credit hours (9 months)

Program: Collision/Refinishing Technology and Management
Credential Awarded: Associate of Applied Science Degree
Length of Program: 72 semester credit hours (9 months)

Program: Chassis Fabrication and High Per. Engines
Credential Awarded: Diploma
Length of Program: 1,500 contact hours (9 months)

Program: Chassis Fabrication and High Per. Engines with Collision/Refinishing
Credential Awarded: Diploma
Length of Program: 1,500 contact hours (9 months)

Program: Collision/Refinishing and Upholstery Technology
Credential Awarded: Diploma
Length of Program: 1,500 contact hours (9 months)

Program: Street Rod and Custom Fabrication
Credential Awarded: Diploma
Length of Program: 1,500 contact hours (9 months)

Program: Street Rod and Custom Fabrication with Collision/Refinishing
Credential Awarded: Diploma
Length of Program: 1,500 contact hours (9 months)

The school participates in Title IV funding.

U.	Wyoming Technical Institute	Laramie WY
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Wyoming Technical Institute – Laramie, WY is located at 4373 North 3rd Street in Laramie, Wyoming. The school is a for-profit corporation and is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT). This institution will be recruitment only.

The school will offer nineteen programs.

Program: Automotive Technology and Management
Credential Awarded: Associate of Applied Science Degree

Length of Program:	77 semester credit hours (9 months)
Program:	Collision/Refinishing Technology and Management
Credential Awarded:	Associate of Applied Science Degree
Length of Program:	72 semester credit hours (9 months)
Program:	Diesel Technology and Management
Credential Awarded:	Associate of Applied Science Degree
Length of Program:	75 semester credit hours (9 months)
Program:	Automotive Technology with Chassis Fabrication and Management
Credential Awarded:	Associate of Applied Science Degree
Length of Program:	99 semester credit hours (12 months)
Program:	Automotive Technology with Street Rod and Management
Credential Awarded:	Associate of Applied Science Degree
Length of Program:	97 semester credit hours (12 months)
Program:	Collision/Refinishing with Chassis Fabrication and Management
Credential Awarded:	Associate of Applied Science Degree
Length of Program:	94 semester credit hours (12 months)
Program:	Collision/Refinishing with Street Rod and Management
Credential Awarded:	Associate of Applied Science Degree
Length of Program:	93 semester credit hours (12 months)
Program:	Auto/Diesel Vehicle Technology
Credential Awarded:	Associate of Occupational Science Degree
Length of Program:	74 semester credit hours (9 months)
Program:	Diesel/Auto Vehicle Technology
Credential Awarded:	Associate of Occupational Science Degree
Length of Program:	73 semester credit hours (9 months)
Program:	Chassis Fabrication and High Per. Engines
Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Chassis Fabrication and High Per. Engines with Collision/Refinishing
Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Chassis Fabrication and High Per. Engines with Diesel

Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Collision/Refinishing and Upholstery Technology
Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Street Rod and Custom Fabrication
Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Street Rod and Custom Fabrication with Collision/Refinishing
Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Street Rod and Custom Fabrication with Diesel
Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Advanced Diesel Technology
Credential Awarded:	Diploma
Length of Program:	1,500 contact hours (9 months)
Program:	Automotive Technology with Special Auto Fabrication
Credential Awarded:	Diploma
Length of Program:	2,000 contact hours (12 months)
Program:	Collision/Refinishing with Specialty Auto Fabrication
Credential Awarded:	Diploma
Length of Program:	2,000 contact hours (12 months)

The school participates in Title IV funding.

Agenda Item: II.G.4.

DATE: November 14, 2002

SUBJECT: Approval of New Programs under the Postsecondary Authorization Act

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on October 24, 2002, and affirmed staff recommendations for approval.

NEW PROGRAMS

A. Cambridge College

Cambridge MA

Cambridge College, Incorporated is seeking authorization for three new programs. The Certificate of Advanced Graduate Studies in Educational Leadership Program with concentrations in Curriculum and Instruction, School Administration, and Special Education. The Certificate of Advanced Graduate Studies in Educational Leadership program requires 42 semester credit hours in each concentration. The program will be taught at their authorized site in Cambridge, Massachusetts.

Program:	Curriculum and Instruction
Credential Awarded:	Graduate Studies Certificate
Length of Program:	36 semester credit hours (13 months)

Program:	School Administration
Credential Awarded:	Graduate Studies Certificate
Length of Program:	36 semester credit hours (13 months)

Program:	Special Education
Credential Awarded:	Graduate Studies Certificate
Length of Program:	36 semester credit hours (13 months)

The school participates in Title IV funding.

B. DeVry University (On-Line)

Oakbrook Terrace IL

DeVry University – Online is seeking authorization for one new program, a Bachelor of Science in Technical Management. The program requires 62 semester credit hours. Students admitted to the program must have completed an associate of applied science degree at an approved postsecondary institution. This school is recruitment only and all classes are available online.

Program: Technical Management
Credential Awarded: Bachelor of Science
Length of Program: 62 semester credit hours (80 weeks)

The school participates in Title IV funding.

C. Health -Tech Institute of Memphis

Memphis TN

Health Tech Institute of Memphis is seeking authorization for five new programs, Certificates of Completion in: A+ Certification, Bookkeeping, Cisco Certified Network Associate (CCNA), Cisco Certified Network Professional (CCNP), and Network+ Certification. All programs require 160 contact hours, with the exception of bookkeeping which requires 96 contact hours. The programs will be taught at their authorized site in Memphis, Tennessee.

Program: A+ Certification
Credential Awarded: Certificate of Completion
Length of Program: 160 contact hours (6 months)

Program: Bookkeeping
Credential Awarded: Certificate of Completion
Length of Program: 96 contact hours (3 months)

Program: Cisco Certified Networking Associate
Credential Awarded: Certificate of Completion
Length of Program: 160 contract hours (6 months)

Program: Cisco Certified Networking Professional
Credential Awarded: Certificate of Completion
Length of Program: 160 contract hours (6 months)

Program: Network+
Credential Awarded: Certificate of Completion
Length of Program: 160 contract hours (6 months)

The school does not participate in Title IV funding.

D. High-Tech Institute

Nashville TN

High-Tech Institute is seeking authorization for four new Associate of Applied Science programs in: Digital Design and Animation, Limited Scope X-Ray Technician, Massage Therapy, and Surgical Technologist. The programs require

78, 64, 74, and 73 semester credit hours, respectfully. The Associate of Applied Science Degrees will replace the current Associate of Occupational Studies Degrees. These programs will be taught at High-Tech Institute's authorized site in Nashville, Tennessee.

Program: Digital Design and Animation
Credential Awarded: Associate of Applied Science
Length of Program: 78 semester credit hours (15 months)

Program: Limited Scope X-Ray Technician
Credential Awarded: Associate of Applied Science
Length of Program: 64 semester credit hours (16 months)

Program: Massage Therapy
Credential Awarded: Associate of Applied Science
Length of Program: 74 semester credit hours (18 ½ months)

Program: Surgical Technologist
Credential Awarded: Associate of Applied Science
Length of Program: 73 semester credit hours (18 months)

The school participates in Title IV funding.

E. ITT Technical Institute Knoxville TN

ITT Technical Institute is seeking authorization for one new program, a Bachelor of Applied Science in Information Systems Security. The program requires 180 quarter credit hours. The program will be taught at their authorized site in Knoxville, Tennessee.

Program: Information System Security
Credential Awarded: Bachelor of Applied Science Degree
Length of Program: 180 quarter credit hours (45 months)

The school participates in Title IV funding.

F. ITT Technical Institute Memphis TN

ITT Technical Institute is seeking authorization for two new programs, a Bachelor of Applied Science in Information Systems Security and a Bachelor of Applied Science in Electronics and Communications Engineering Technology. The programs require 180 quarter credit hours. The programs will be taught at their authorized site in Memphis, Tennessee.

Program: Electronics and Communications
Engineering Technology
Credential Awarded: Bachelor of Applied Science Degree
Length of Program: 180 quarter credit hours (45 months)

Program: Information System Security
Credential Awarded: Bachelor of Applied Science Degree
Length of Program: 180 quarter credit hours (45 months)

The school participates in Title IV funding.

G. New Horizons Computer Learning Center Chattanooga TN

The New Horizons Computer Learning Center – Chattanooga is seeking authorization for one new program, the Microsoft Certified Professional (MCP) Certificate of Completion program. The program requires 144 contact hours. The program will be taught at their authorized site in Chattanooga, Tennessee.

Program: Microsoft Certified Professional
Credential Awarded: Certificate of Completion
Length of Program: 144 contact hours (6 months)

The school does not participate in Title IV funding.

H. New Horizons Computer Learning Center Memphis TN

The New Horizons Computer Learning Center – Memphis is seeking authorization for one new program, the Security Certified Network Professional program. The program requires 70 contact hours. The program will be taught at their authorized site in Memphis, Tennessee.

Program: Security Certified Network Professional
Credential Awarded: Certificate
Length of Program: 70 contact hours (12 months)

The school does not participate in Title IV funding.

I. Park University Millington TN

Park University is seeking authorization for two new programs, an Associate of Science in Criminal Justice Administration and Associate of Science in Management. Both programs require 60 semester credit hours. All classes are available on their campus in Millington, Tennessee.

Program: Criminal Justice Administration
Credential Awarded: Associate of Science
Length of Program: 60 semester credit hours (24 months)

Program: Management
Credential Awarded: Associate of Science
Length of Program: 60 semester credit hours (24 months)

The school participates in Title IV funding.

J. Renaissance Center Dickson TN

The Renaissance Center is seeking authorization for one new program, a Certificate in Game Design. The program requires 420 contact hours. The program will be taught at their authorized site in Dickson, Tennessee.

Program: Game Design
Credential Awarded: Certificate of Completion
Length of Program: 420 contact hours (3 months)

The school does not participate in Title IV funding.

K. Supplemental Services Incorporated of TN Memphis TN

Supplemental Services Incorporated of TN is seeking authorization for one new program, the Supplemental Nursing Assistant Program (SNAP). The program requires 100 contact hours and will replace the currently authorized SNAP program. The program will be taught at their authorized site in Memphis, Tennessee.

Program: Supplemental Nursing Assistant Program
Credential Awarded: Certificate of Completion
Length of Program: 100 Contact hours (5 weeks)

The school does not participate in Title IV funding.

L. Temple School of Bible Chattanooga TN

Temple School of the Bible is seeking authorization for one new program, a distance learning Bible Certificate Program. The program requires 32 semester hours. The program will be taught by faculty from their authorized site in Chattanooga, Tennessee.

Program: Biblical Studies
Credential Awarded: Certificate of Completion
Length of Program: 32 semester credit hours (12 months)

The school does not participate in Title IV funding.

M. Universal Technical Institute Houston TX

Universal Technical Institute of Texas, Incorporated is seeking authorization for two new Diploma programs, Ford FACT Systems Elective and Toyota Factory Systems Elective. The Ford FACT Systems Elective program requires 360 contact hours. The Toyota Factory Systems Elective program requires 90 contact hours. The programs will be taught at their authorized site in Houston, Texas.

Program: Ford FACT Systems Elective
Credential Awarded: Diploma
Length of Program: 360 Contact Hours (3-months)

Program: Toyota Factory Systems Elective
Credential Awarded: Diploma
Length of Program: 90 Contact Hours (3 weeks)

The school participates in Title IV funding.

N. University of Phoenix Nashville TN

University of Phoenix – Nashville is seeking authorization for one new program, a Master of Business Administration in Health Care Management. The program requires 46 semester credit hours. All classes are available on their campus in Nashville, Tennessee.

Program: Health Care Management
Credential Awarded: Master of Business Administration
Length of Program: 46 semester credit hours (21 months)

The school participates in Title IV funding.

O. University of Phoenix – On Line Phoenix AZ

University of Phoenix – Online is seeking authorization for four new programs, two Master of Business Administration programs in Marketing and Human Resource Management and two Master of Arts in Education programs in Elementary and Secondary Education. The Business Administration programs require 46 semester credit hours and the Education programs require 33 semester credit hours. The school is a recruitment only institution and all classes are available online.

Program: Marketing
Credential Awarded: Master of Business Administration
Length of Program: 46 semester credit hours (2 years)

Program: Human Resource Management
Credential Awarded: Master of Business Administration
Length of Program: 46 semester credit hours (2 years)

Program: Elementary Education
Credential Awarded: Master of Arts in Elementary Education
Length of Program: 33 semester credit hours (2 years)

Program: Secondary Education
Credential Awarded: Master of Arts in Secondary Education
Length of Program: 33 semester credit hours (2 years)

The school participates in Title IV funding.

DATE: November 14, 2002

SUBJECT: Improving Teacher Quality Grant Program Awards, 2002-03

ACTION RECOMMENDED: Approve

BACKGROUND INFORMATION: The Improving Teacher Quality Grant Program (formally known as the Dwight D. Eisenhower Professional Development Grant Program) is a federally funded program which provides grants to public and private higher education institutions and non-profit organizations for the purpose of conducting training for K-12 teachers, paraprofessionals and principals, and is administered in Tennessee by the Tennessee Higher Education Commission. Eligible subject areas include Mathematics, Science, English/Language Arts, Social Studies, Foreign Languages (including English as a Second Language) and related Arts. The Commission adopted a State plan and created an Advisory Committee to review grant proposals and make funding recommendations to the Commission. This year's Advisory Committee is listed on Attachment A.

The attached materials present the projects and the funding levels at which the Advisory Committee recommended them. The recommended projects reflect those that provide maximum effectiveness in involvement of instructional effort for public and private K-12 schools in Tennessee.

As a method of soliciting proposals in direct alignment with Tennessee's K-12 needs, the Request for Proposals included special categories that could be integrated into a project's goals and objectives. This initiative highlighted two strategies for professional development, which were: Reading and Special Education. Another feature in this year's review process was a two tiered competition. The two tiered competition included the General Competition and a Capacity Building Competition. The Capacity Building Competition was included to encourage more sustained and time intensive professional development and differed from the General Competition in three major ways: institutions could request up to \$150,000 over an 18 month period, the participants would receive at least 6 hours of graduate credit, and school administrator participation was mandatory. The General Competition was the same as in previous years with institutions being able to request up to \$75,000 over a 9-month period.

Sixty-six proposals were submitted; the Advisory Committee recommended funding for twenty projects totaling \$1,224,700.

In the past years there have been questions as to whether those projects offering credit courses at public institutions will generate dollars through the funding formula. As in the past, such courses will be required to be designated as contract courses; thus, will not generate dollars under the formula.

SUPPORTING DOCUMENTATION INCLUDED: A list of recommended institutions and funding levels is provided in Attachment B. The General Competition projects will be funded for the period December 1, 2002 to September 30, 2003. The grant review process is included as Attachment C to this agenda item.

OTHER SUPPORTING DOCUMENTS AVAILABLE: All grant proposals are available for review at the Commission office.

**ATTACHMENT A
IMPROVING TEACHER QUALITY ADVISORY COMMITTEE**

Dr. Bradley Windley, Commission Member
Tennessee Higher Education Commission

Dr. Treva Berryman, Assistant Vice Chancellor for Academic Affairs
Tennessee Board of Regents

Dr. Robert A. Levy, Associate Vice President and Vice Provost
University of Tennessee

Dr. Thomas Broadhead, Professor and Director, University Honors Program
University of Tennessee, Knoxville

Dr. Fred Heifner, Professor of Anthropology
Cumberland University

Dr. H. Richard Milner, Research Assistant Professor of Education
Peabody College of Vanderbilt University

Dr. Vanita Lytle-Sherrill, Dean of Social Sciences
Volunteer State Community College

Mr. David Shaen Hood, Assistant Principal
Brentwood Middle School

Dr. Mary Jo Howland, Senior Research Associate
State Board of Education

Ms. Linda Jordan, Science Consultant
Tennessee Department of Education

Ms. Iris Hubbard, Math Consultant
Tennessee Department of Education

Ms. Michelle Ungurait, Social Studies Consultant
Tennessee Department of Education

Ms. Linda Creek, Reading Consultant
Tennessee Department of Education

Ms. Jennifer Nix, Special Education Consultant
Tennessee Department of Education

Ms. Judy Haston, Special Education Consultant
Tennessee Department of Education

Mr. Terrance Gibson, Coordinator of Instruction and Professional Development
Tennessee Education Association

Mr. Shederick A. McClendon, Director of Interagency Programs and Research
Tennessee Higher Education Commission

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ATTACHMENT B
RECOMMENDED PROJECTS FOR 2002-2003
PUBLIC FOUR YEAR INSTITUTIONS

East Tennessee State University
\$69,647

Dr. Clarissa Willis

“East Tennessee Autism Training Project (ETATP)”

East Tennessee State University
\$40,423

Ms. April Blakely

“Performance Assessment to Increase Student Achievement in Reading and Writing”

East Tennessee State University
\$100,000

Dr. John Taylor

“Reading Excellence Act – Extending the Partnership”

East Tennessee State University
\$118,000

Dr. Sekhar Pindiprolu
Dr. Jesse W. Johnson

“Project Team: For Better Teaching and Student Learning Through Pre-Referral Interventions in NE Tennessee”

East Tennessee State University
\$24,299

Dr. Rosalind R. Gann

“Applied Linguistics for Teachers”

East Tennessee State University
\$54,246

Dr. Janice Huang
Dr. Jeff Knisley

“Changing How Mathematics is Taught: Statistics and Mathematical Modeling in K-8 Classrooms”

East Tennessee State University

Dr. Jack Rhoton

\$62,882
“Middle and High School Science Teacher Renewal in Four Rural School Districts
in Northeast Tennessee”

Middle Tennessee State University Dr. Bella Higdon
\$74,623
“The Academy for Teachers of the Gifted ”

Middle Tennessee State University Dr. Mary B. Martin
\$64,000 Dr. E. Ray Phillips
Ms. Joan Raines
“The Language of Mathematics, Mathematical Thinking, and Problem Solving”

Middle Tennessee State University Dr. Paul Lee
\$28,200

“Primary Physical Science in Tennessee”
Tennessee State University Dr. Kristen Weeks Neal
\$63,382
“Standards-based Teaching in Middle School Science”

University of Memphis Dr. Jo Ann Belk
\$50,000 Dr. Allen Seed
“Increasing Reading Comprehension in Middle Schools”

University of Memphis Dr. Celia Rousseau
\$108,811 Dr. Shirley Maxwell
“Teaching Algebra for Understanding (TAU) Project”

University of Tennessee, Chattanooga Dr. Deborah A. McAllister
\$50,000
“Algebra and Geometry Navigations for Grades 3-5”

University of Tennessee, Chattanooga Dr. Ossama A. Saleh
\$57,000 Dr. Ronald L. Smith
“Applications of Algebra”

University of Tennessee, Chattanooga Ms. Dawn M. Ford
\$36,110 Dr. Dr. Henry Spratt
“Scientific Investigations with the GLOBE Program: Year Two”

University of Tennessee, Chattanooga Ms. Kim Wheatley
\$60,240
“Arts Integration in the Elementary and Middle Classroom”

University of Tennessee, Knoxville Dr. Kathleen S. Puckett
\$64,948 Dr. William G. Brozo
“Project ACCESS: Using Assistive Technology to Access Content Area Literacy in
Special Education”

University of Tennessee, Martin Dr. Cahit Erkal

\$46,989
“Activity Based Physics and Astronomy Summer Institute for Middle and Junior High School Teachers”

Ms. Sandi Bigham

PRIVATE FOUR YEAR INSTITUTIONS

Carson-Newman College
\$50,900

Dr. Mary Ball
Dr. Steve Carr

“Implementing the New TN Science Standards through Inquiry, Integration, and Use of the Internet”

**ATTACHMENT C
PROPOSAL REVIEW PROCESS**

Upon receipt by THEC, proposals were reviewed to determine if all required materials were included and if the proposal responded to the federal program requirements. Incomplete proposals, late proposals, proposals not addressing identified grant program needs, and proposals from ineligible applicants were excluded from the grant review. Proposal writers were notified by postcard as to whether THEC received the proposal and whether it was sent to reviewers.

The grant review panel was divided into 5 teams. Each proposal was assigned a lead discussant. The lead discussant was responsible for: giving a careful 2-5 minute overview of the entire project without offering any personal opinions (this introduction will serve to help all reviewers recall the essential details of each proposal); and the lead discussant served as the moderator of the discussion concerning that proposal including helping the panel arrive at a consensus based on the criteria.

PROCESS

Team 1

Lead discussant 1 – Proposal 1

- 2 –5 minute description of project (without opinion)
- 5-10 minute discussion of all team members that read proposal (opinions allowed)
- 2-5 minute discussion including all panelists who have questions or opinions
- Vote to place proposal in one of three categories: Do not fund, Fund, or Fund based on conditions;
- The numeric ratings were considered in breaking ties later in the review process.

These steps were repeated for the remaining proposals of each lead discussant.

These steps were repeated for Teams 2, 3, 4 and 5 until all proposals were reviewed.

Agenda Item: IV.

DATE: November 14, 2002

SUBJECT: *Geier* Status Report

ACTION RECOMMENDED: No Action Required

BACKGROUND INFORMATION: Staff will brief the Commission on activities concerning the *Geier* Consent Decree. The decree, executed in January 2001, provides for a number of initiatives to be undertaken over a five-year period. Over \$6 million was appropriated in State funds for 2002-03 to support second-year activities. Commission staff will address major developments in the implementation of the decree.

Agenda Item: V.

DATE: November 14, 2002

SUBJECT: Status of THEC Plan of Action

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: At the July 11, 2002 meeting, the Commission approved a revision of the 2000-05 Master Plan for Higher Education. The core of the revision was a plan of action that consisted of 10 initiatives, which the Commission staff was directed to pursue. The status of the plan will be reviewed at the upcoming meeting. Following are brief summaries; staff of the Tennessee Board of Regents and the University of Tennessee are cooperating in each initiative.

Three of the provisions are being undertaken collaboratively: **Revision of the funding formula; study of funding for intercollegiate athletics; and consideration of formal enrollment ranges for the universities.** Two task forces for the formula revision have been activated - - one for the technology center formula and one for the academic formula units. The TTC task force is nearing completion of its work. The athletics group has been identified and provided briefing material to begin the study. A staff committee addressing enrollment management issues is in the process of projecting statewide enrollments, which will serve as baseline data for institutional ranges.

Strengthened policies on new academic programs and off-campus locations have been developed and are on the agenda for the November 14 meeting for consideration by the Commission.

External review of Engineering and Agriculture programs was conducted this summer. The consultants' reports were distributed among campus and programs leaders. Joint UT/TBR committees currently are developing strategies for collaboration in instruction, public service, and research.

Changes in the funding of Remedial and Developmental studies have been determined and incorporated in the 2003-04 operating appropriation recommendations.

Termination of associate degrees at the university level has been initiated with the transfer of programs from East Tennessee State University to Northeast State Technical Community College.

Revision of institutional admissions standards is under review by UT and TBR.

Accountability initiatives include participation in the study that is underway by the National Center for Higher Education Management Systems as a follow up to *Measuring Up 2002*.

Agenda Item: VI.A.

DATE: November 14, 2002

SUBJECT: Election of Officers

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission will elect the 2002-2003 officers. The current officers of the Commission are:

Chair: Mr. Ransom Jones, Murfreesboro

Vice Chair: Mr. A C Wharton, Memphis

Vice Chair: Dr. June Scobee-Rodgers, Signal Mountain

Secretary: Mayor Dale Kelley, Huntingdon

Agenda Item: VI.B.

DATE: November 14, 2002
SUBJECT: 2003 Commission Meeting Schedule
ACTION RECOMMENDED: No Action Required

BACKGROUND INFORMATION:

- | | |
|-----------------------------|--|
| Thursday, January 30, 2003 | Winter Quarterly Meeting and
Joint Meeting with the State
Board of Education |
| Thursday, April 17, 2003 | Spring Quarterly Meeting |
| Thursday, July 17, 2003 | Summer Quarterly Meeting |
| Thursday, November 20, 2003 | Fall Quarterly Meeting |