Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2022-2023 IMPACT Professional Training, Chattanooga, TN (1962)

	Overall	Adobe Graphics & Web Specialist (), Certificate	Computer Support (), Certificate	IT Foundation, Certificate	Office Administration (), Certificate	Project Management (), Certificate
Program Enrollment	7	1	1	0	4	1
Number Still Enrolled	1	0	0	0	0	1
Percent Still Enrolled	14.3%	0.0%	0.0%	N/A	0.0%	100.0%
WITHDRAWAL SUMMARY	14.5%	0.0%	0.0%	IN/A	0.0%	100.0%
	0	0	0	0	0	0
Special Circumstance Withdrawals	0	0	0	0	0	0
Number of Withdrawals	1	0	0	0	1	0
Withdrawal Rate	14.3%	0.0%	0.0%	N/A	25.0%	0.0%
COMPLETION SUMMARY						
Number Not Currently Enrolled	6	1	1	0	4	0
Number of Completions	5	1	1	0	3	0
Completion Rate	83.3%	100.0%	100.0%	N/A	75.0%	N/A
PLACEMENT SUMMARY						
Special Circumstance Non-Placements	1	0	1	0	0	0
Placed In-Field Withdrawals	0	0	0	0	0	0
Number Placeable	4	1	0	0	3	0
Total Placed In-Field	4	1	0	0	3	0
In-Field Placement Rate	100.0%	100.0%	N/A	N/A	100.0%	N/A
Number Placed	4	1	0	0	3	0
Placement Rate	100.0%	100.0%	N/A	N/A	100.0%	N/A
STUDENT DEMOGRAPHICS						
Race						
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A
Percent Caucasian	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	N/A	N/A
Percent African-American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Percent Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Other/Unknown	N/A	N/A	N/A	N/A	N/A	N/A
Percent Other/Unknown	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Race	N/A	N/A	N/A	N/A	N/A	N/A
Gender				-		
Male	N/A	N/A	N/A	N/A	N/A	N/A
Percent Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Percent Female	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Gender	N/A	N/A	N/A	N/A	N/A	N/A
Age						
Under 25	N/A	N/A	N/A	N/A	N/A	N/A
Percent Under 25	N/A	N/A	N/A	N/A	N/A	N/A
25 and Over	N/A	N/A	N/A	N/A	N/A	N/A
Percent 25 and Over	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Age	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: Reporting year spans July 1, 2022 thru June 30, 2023. N/A: Not applicable for less than 10 students enrolled in program.

Report Date: 3/26/2024