## Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2022-2023 The Blackbird Academy, Nashville, TN (1703)

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	Overall	Live Sound Engineering (), Diploma	Live Sound Engineering (), Diploma	Studio Engineering (), Diploma	Studio Engineering (), Diploma
Program Enrollment	94	31	0	0	63
Number Still Enrolled	0	0	0	0	0
Percent Still Enrolled	0.0%	0.0%	0 N/A	N/A	0.0%
P	0.0%	0.0%	N/A	N/A	0.0%
WITHDRAWAL SUMMARY	-				
Special Circumstance Withdrawals	0	0	0	0	0
Number of Withdrawals	0	0	0	0	0
Withdrawal Rate	0.0%	0.0%	N/A	N/A	0.0%
COMPLETION SUMMARY					
Number Not Currently Enrolled	94	31	0	0	63
Number of Completions	94	31	0	0	63
Completion Rate	100.0%	100.0%	N/A	N/A	100.0%
PLACEMENT SUMMARY					
Special Circumstance Non-Placements	18	8	0	0	10
Placed In-Field Withdrawals	0	0	0	0	0
Number Placeable	76	23	0	0	53
Total Placed In-Field	76	23	0	0	53
In-Field Placement Rate	100.0%	100.0%	0 N/A	N/A	100.0%
Number Placed	76	23	0	0	53
Placement Rate		100.0%	N/A	N/A	100.0%
	100.0%	100.0%	N/A	N/A	100.0%
STUDENT DEMOGRAPHICS					
Race					
Caucasian	81	26	N/A	N/A	55
Percent Caucasian	86.2%	83.9%	N/A	N/A	87.3%
African-American	5	3	N/A	N/A	2
Percent African-American	5.3%	9.7%	N/A	N/A	3.2%
Hispanic	6	2	N/A	N/A	4
Percent Hispanic	6.4%	6.5%	N/A	N/A	6.3%
Other/Unknown	2	0	N/A	N/A	2
Percent Other/Unknown	2.1%	0.0%	N/A	N/A	3.2%
Subtotal Race	94	31	N/A	N/A	63
Gender					
Male	70	17	N/A	N/A	53
Percent Male	74.5%	54.8%	N/A	N/A	84.1%
Female	24	14	N/A	N/A	10
Percent Female	25.5%	45.2%	N/A	N/A	15.9%
Subtotal Gender	94	31	N/A	N/A	63
Age					
Under 25	68	23	N/A	N/A	45
Percent Under 25	72.3%	74.2%	N/A	N/A	71.4%
25 and Over	26	8	N/A	N/A	18
Percent 25 and Over	27.7%	25.8%	N/A	N/A	28.6%
Subtotal Age	94	31	N/A	N/A	63
NOTE: Paparting your spans luby 1, 2022 thru lupp 20, 2022, N/A: Not applicable for loss than 10 students aprolled in program					

NOTE: Reporting year spans July 1, 2022 thru June 30, 2023. N/A: Not applicable for less than 10 students enrolled in program. Report Date: 1/9/2024