Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2022-2023 Troy University, Clarksville, TN (1511)

	Overall	Criminal Justice (), Bachelor of Science	General Education- Business Administration (), Associate of Applied Science	General Education-Criminal Justice (), Associate of Applied Science	Management-Human Resource Management (), Master of Science	Management-Leadership and Organizational Effectiveness (), Master of Science		
Program Enrollment	0	0	0	0	0	0		
Number Still Enrolled	0	0	0	0	0	0		
Percent Still Enrolled	N/A	N/A	N/A	N/A	N/A	N/A		
WITHDRAWAL SUMMARY	.,,,	,,,	,,,	,,,,	,,,	,,,		
Special Circumstance Withdrawals	0	0	0	0	0	0		
Number of Withdrawals	0	0	0	0	0	0		
Withdrawal Rate	N/A	N/A	N/A	N/A	0 N/A	N/A		
COMPLETION SUMMARY	N/A	N/A	N/A	N/A	N/A	N/A		
	0	0	0	0	0	0		
Number Not Currently Enrolled	0	0	0	0	0	0		
Number of Completions	0	0	-	0	0	0		
Completion Rate	N/A	N/A	N/A	N/A	N/A	N/A		
PLACEMENT SUMMARY								
Special Circumstance Non-Placements	0	0	0	0	0	0		
Placed In-Field Withdrawals	0	0	0	0	0	0		
Number Placeable	0	0	0	0	0	0		
Total Placed In-Field	0	0	0	0	0	0		
In-Field Placement Rate	N/A	N/A	N/A	N/A	N/A	N/A		
Number Placed	0	0	0	0	0	0		
Placement Rate	N/A	N/A	N/A	N/A	N/A	N/A		
STUDENT DEMOGRAPHICS								
Race								
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		
Percent Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A		
Percent African-American	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		
Percent Hispanic Other/Unknown	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A		
Percent Other/Unknown	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A		
Subtotal Race	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A		
Gender	N/A	N/A	N/A	N/A	N/A	N/A		
Male	N/A	N/A	N/A	N/A	N/A	N/A		
Percent Male	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A		
Percent Female	N/A	N/A	N/A	N/A	N/A	N/A		
Subtotal Gender	N/A	N/A	N/A	N/A	N/A	N/A		
Age								
Under 25	N/A	N/A	N/A	N/A	N/A	N/A		
Percent Under 25	, N/A	, N/A	, N/A	N/A	, N/A	N/A		
25 and Over	N/A	, N/A	, N/A	, N/A	, N/A	N/A		
Percent 25 and Over	N/A	N/A	N/A	N/A	N/A	N/A		
Subtotal Age	N/A	N/A	N/A	N/A	N/A	N/A		

NOTE: Reporting year spans July 1, 2022 thru June 30, 2023. N/A: Not applicable for less than 10 students enrolled in program. Report Date: 1/9/2024

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Program Enrollment000Number Still Enrolled000Percent Still Enrolled000Precent Still Enrolled000Number Still Enrolled000Number Still Enrolled000Number Still Enrolled000Number Still Enrolled000Number Of Withdrawals000Number Of Completions000Number Of Completions000Number Of Completions000Picaed In-Field000Number Placeable000Number Placeable000Number Placeable000Number Placeable000Number Placeable000Number Placeable000Number Placeable000Number Placeable000Number Placeable000Number Placeable000Precent CaucasianN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/APrecent African-AmericanN/AN/APrecent African-AmericanN/AN/APrecent MaleN/AN/APrecent MaleN/AN/APrecent MaleN/AN/APrecent Male		Troy University, Clarksville, TN (1:					
Number Still Enrolled 0 0 0 Percent Still Enrolled N/A N/A N/A WITHDRAWAL SUMMARY Special Circumstance Withdrawals 0 0 0 Special Circumstance Withdrawals 0 0 0 0 Withdrawal Rate N/A N/A N/A N/A COMPLETION SUMMARY 0 0 0 0 Number of Completions 0 0 0 0 Completion Rate N/A N/A N/A PLACEMENT SUMMARY Special Circumstance Non-Placements 0 0 0 Special Circumstance Non-Placements 0 0 0 0 Number Placed In-Field 0 0 0 0 Total Placed In-Field 0 0 0 0 In-Field Placement Rate N/A N/A N/A StUDENT DEMOGRAPHICS Caucasian N/A N/A Percent African-American N/A N/A N/A Hispanic<		Public Administration-Justice Administration (), Master of Science	Public Administration-Public Management (), Master of Science	Resources and Technology Management (), Bachelor of Science			
Number Still Enrolled 0 0 0 Percent Still Enrolled N/A N/A N/A WITHDRAWAL SUMMARY Special Circumstance Withdrawals 0 0 0 Special Circumstance Withdrawals 0 0 0 0 Withdrawal Rate N/A N/A N/A N/A COMPLETION SUMMARY 0 0 0 0 Number of Completions 0 0 0 0 Completion Rate N/A N/A N/A PLACEMENT SUMMARY Special Circumstance Non-Placements 0 0 0 Special Circumstance Non-Placements 0 0 0 0 Number Placed In-Field 0 0 0 0 Total Placed In-Field 0 0 0 0 In-Field Placement Rate N/A N/A N/A StUDENT DEMOGRAPHICS Caucasian N/A N/A Percent African-American N/A N/A N/A Hispanic<	Program Enrollment	0	0	0			
Percent Still Enrolled N/A N/A WITHDRAWAL SUMMARY Special Circumstance Withdrawals 0 0 0 Number of Withdrawals 0 0 0 0 Withdrawal Rate N/A N/A N/A COMPLETION SUMMARY N/A N/A N/A Number Not Currently Enrolled 0 0 0 Completion Rate N/A N/A N/A PLACEMENT SUMMARY Special Circumstance Non-Placements 0 0 0 Special Circumstance Non-Placements 0 0 0 0 Number Placeable 0 0 0 0 0 Total Placed In-Field 0 0 0 0 0 Number Placeable 0 0 0 0 0 0 Race N/A N/A N/A N/A N/A Stribert DEMOGRAPHICS Race Caucasian N/A N/A N/A Percent African-American N/A N/A N/A N/A Materian American N/A<							
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Number of Completions000Completion RateN/AN/AN/APLACEMENT SUMMARYSpecial Circumstance Non-Placements000Placed In-Field Withdrawals000Number Placeable0000Total Placed In-Field0000In-Field Placement RateN/AN/AN/ANumber Placed0000Placement RateN/AN/AN/ASTUDENT DEMOGRAPHICSEERaceCC0CaucasianN/AN/AN/AAfrican-AmericanN/AN/AN/APercent African-AmericanN/AN/AN/AHispanicN/AN/AN/AOther/UnknownN/AN/AN/APercent HispanicN/AN/AN/AGenderMaleN/AN/AMaleN/AN/AN/APercent MaleN/AN/AN/APercent FemaleN/AN/AN/ASubtotal GenderN/AN/AN/APercent Under 25N/AN/AN/APercent 25 and OverN/AN/AN/APercent 25 and OverN/AN/AN/AN/AN/AN/APercent 25 and OverN/AN/AN/AN/AN/AN/A	2						
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PLACEMENT SUMMARY Special Circumstance Non-Placements 0 0 Placed In-Field Withdrawals 0 0 0 Number Placeable 0 0 0 Total Placed In-Field 0 0 0 In-Field Placement Rate N/A N/A N/A Number Placed 0 0 0 Placement Rate N/A N/A N/A STUDENT DEMOGRAPHICS Student Rate N/A N/A Race Caucasian N/A N/A N/A Percent Caucasian N/A N/A N/A African-American N/A N/A N/A Percent Hispanic N/A N/A N/A Percent Hispanic N/A N/A N/A Percent Other/Unknown N/A N/A N/A Subtotal Race N/A N/A N/A Male N/A N/A N/A Percent Male N/A N/A N/A Percent Other/Unknown N/A N/A N/A Subtotal Ra	· · · · · · · · · · · · · · · · · · ·	-	-	-			
Special Circumstance Non-Placements 0 0 0 Placed In-Field Withdrawals 0 0 0 0 Number Placeable 0 0 0 0 Total Placed In-Field 0 0 0 0 In-Field Placement Rate N/A N/A N/A Number Placed 0 0 0 0 Placement Rate N/A N/A N/A STUDENT DEMOGRAPHICS T N/A N/A Race		N/A	N/A	N/A			
Placed In-Field Withdrawals000Number Placeable000Total Placed In-Field000In-Field Placement RateN/AN/AN/ANumber Placed000Placement RateN/AN/AN/ASTUDENT DEMOGRAPHICSRaceCaucasianN/AN/APercent CaucasianN/AN/AN/AAfrican-AmericanN/AN/AN/APercent African-AmericanN/AN/AN/APercent HispanicN/AN/AN/AOther/UnknownN/AN/AN/ASubtotal RaceN/AN/AN/AGenderN/AN/AMaleN/AN/AN/APercent MaleN/AN/AN/ASubtotal GenderN/AN/AN/AMaleN/AN/AN/ASubtotal GenderN/AN/AN/AAgeUnder 25N/AN/AUnder 25N/AN/AN/APercent Under 25N/AN/APercent 25 and OverN/AN/AN/AN/AN/APercent 25 and OverN/AN/AN/AN/AN/A							
Number Placeable000Total Placed In-Field000In-Field Placement RateN/AN/AN/ANumber Placed000Placement RateN/AN/AN/ASTUDENT DEMOGRAPHICSRace </td <td>Special Circumstance Non-Placements</td> <td>0</td> <td>0</td> <td>0</td>	Special Circumstance Non-Placements	0	0	0			
Total Placed In-Field000In-Field Placement RateN/AN/AN/ANumber Placed000Placement RateN/AN/AN/ASTUDENT DEMOGRAPHICSRaceCaucasianN/AN/AN/APercent CaucasianN/AN/AN/AAfrican-AmericanN/AN/AN/APercent African-AmericanN/AN/AN/AHispanicN/AN/AN/APercent HispanicN/AN/AN/AOther/UnknownN/AN/AN/ASubtotal RaceN/AN/AN/APercent MaleN/AN/AN/APercent FemaleN/AN/AN/APercent FemaleN/AN/AN/APercent FemaleN/AN/AN/ASubtotal GenderN/AN/AN/AAgeUnder 25N/AN/AVander 25 and OverN/AN/AN/APercent 25 and OverN/AN/AN/A	Placed In-Field Withdrawals	0	0	0			
In-Field Placement RateN/AN/ANumber Placed00Placement RateN/AN/AN/AN/AN/ASTUDENT DEMOGRAPHICSRaceCaucasianN/AN/APercent CaucasianN/AN/AAfrican-AmericanN/AN/APercent African-AmericanN/AN/AHispanicN/AN/APercent HispanicN/AN/AOther/UnknownN/AN/ASubtotal RaceN/AN/AGenderN/AN/AMaleN/AN/APercent MaleN/AN/APercent FemaleN/AN/AOuther JN/AN/APercent MaleN/AN/APercent MaleN/AN/APercent TemaleN/AN/ASubtotal GenderN/AN/ASubtotal GenderN/AN/ASubtotal GenderN/AN/ASubtotal GenderN/AN/ASubtotal GenderN/AN/ASubtotal GenderN/AN/ASubtotal GenderN/AN/AAgeUnder 25N/AN/APercent Under 25N/AN/ASand OverN/AN/AN/AN/AN/A	Number Placeable	0	0	0			
Number Placed000Placement RateN/AN/AN/ASTUDENT DEMOGRAPHICSRaceCaucasianN/AN/AN/APercent CaucasianN/AN/AN/AAfrican-AmericanN/AN/AN/APercent African-AmericanN/AN/AN/AHispanicN/AN/AN/APercent HispanicN/AN/AN/AOther/UnknownN/AN/AN/ASubtotal RaceN/AN/AN/AGenderN/AN/AN/APercent MaleN/AN/AN/APercent FemaleN/AN/AN/ASubtotal GenderN/AN/AN/APercent TermaleN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/APercent TermaleN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/APercent Under 25N/AN/AN/ASand OverN/AN/AN/APercent 25 and OverN/AN/AN/A	Total Placed In-Field	-	0				
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RaceCaucasianN/AN/AN/APercent CaucasianN/AN/AN/AAfrican-AmericanN/AN/AN/APercent African-AmericanN/AN/AN/AHispanicN/AN/AN/APercent HispanicN/AN/AN/AOther/UnknownN/AN/AN/APercent Other/UnknownN/AN/AN/ASubtotal RaceN/AN/AN/AGenderN/AN/AN/APercent MaleN/AN/AN/APercent FemaleN/AN/AN/ASubtotal GenderN/AN/AN/APercent FemaleN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/APercent FemaleN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/ASubtotal GenderN/AN/AN/APercent Under 25N/AN/AN/ASand OverN/AN/AN/APercent 25 and OverN/AN/AN/A	Placement Rate	N/A	N/A	N/A			
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Other/UnknownN/AN/APercent Other/UnknownN/AN/ASubtotal RaceN/AN/ASubtotal RaceN/AN/AGenderN/AN/AMaleN/AN/APercent MaleN/AN/AFemaleN/AN/APercent FemaleN/AN/ASubtotal GenderN/AN/AUnder 25N/AN/APercent Under 25N/AN/ASand OverN/AN/APercent 25 and OverN/AN/AN/AN/AN/A	Hispanic	N/A	N/A	N/A			
Percent Other/UnknownN/AN/ASubtotal RaceN/AN/ASubtotal RaceN/AN/AGenderMaleN/AN/APercent MaleN/AN/APercent MaleN/AN/AFemaleN/AN/APercent FemaleN/AN/ASubtotal GenderN/AN/AUnder 25N/AN/APercent Under 25N/AN/ASand OverN/AN/APercent 25 and OverN/AN/AN/AN/AN/A	Percent Hispanic	N/A	N/A	N/A			
Subtotal RaceN/AN/AN/AGenderMaleN/AN/AN/APercent MaleN/AN/AN/AFemaleN/AN/AN/APercent FemaleN/AN/AN/ASubtotal GenderN/AN/AN/AAge </td <td>Other/Unknown</td> <td>N/A</td> <td>N/A</td> <td>N/A</td>	Other/Unknown	N/A	N/A	N/A			
GenderMaleN/AN/APercent MaleN/AN/APercent MaleN/AN/AFemaleN/AN/APercent FemaleN/AN/ASubtotal GenderN/AN/AAgeUnder 25N/AN/AUnder 25N/AN/APercent Under 25N/AN/A25 and OverN/AN/APercent 25 and OverN/AN/A	Percent Other/Unknown	N/A	N/A	N/A			
MaleN/AN/APercent MaleN/AN/APercent MaleN/AN/AFemaleN/AN/APercent FemaleN/AN/ASubtotal GenderN/AN/AAgeUnder 25N/AN/APercent Under 25N/AN/ASand OverN/AN/APercent 25 and OverN/AN/AN/AN/AN/A	Subtotal Race	N/A	N/A	N/A			
Percent MaleN/AN/AFemaleN/AN/APercent FemaleN/AN/ASubtotal GenderN/AN/AAgeUnder 25N/AN/APercent Under 25N/AN/A25 and OverN/AN/APercent 25 and OverN/AN/A	Gender						
FemaleN/AN/APercent FemaleN/AN/ASubtotal GenderN/AN/AAgeUnder 25N/AN/APercent Under 25N/AN/A25 and OverN/AN/APercent 25 and OverN/AN/A	Male	N/A	N/A	N/A			
Percent FemaleN/AN/ASubtotal GenderN/AN/AAgeUnder 25N/AN/APercent Under 25N/AN/A25 and OverN/AN/APercent 25 and OverN/AN/A	Percent Male	N/A	N/A	N/A			
Subtotal GenderN/AN/AAgeUnder 25N/AN/APercent Under 25N/AN/A25 and OverN/AN/APercent 25 and OverN/AN/A	Female	N/A	N/A	N/A			
Subtotal GenderN/AN/AAgeUnder 25N/AN/APercent Under 25N/AN/A25 and OverN/AN/APercent 25 and OverN/AN/A	Percent Female	N/A	N/A				
AgeUnder 25N/AN/APercent Under 25N/AN/A25 and OverN/AN/APercent 25 and OverN/AN/A	Subtotal Gender	N/A	N/A	N/A			
Percent Under 25 N/A N/A N/A 25 and Over N/A N/A N/A Percent 25 and Over N/A N/A N/A	Age						
25 and Over N/A N/A N/A Percent 25 and Over N/A N/A N/A	Under 25	N/A	N/A	N/A			
Percent 25 and Over N/A N/A N/A	Percent Under 25	N/A	N/A	N/A			
	25 and Over	N/A	N/A	N/A			
Subtotal Age N/A N/A N/A	Percent 25 and Over	N/A					
	Subtotal Age	N/A	N/A	N/A			

NOTE: Reporting year spans July 1, 2022 thru June 30, 2023. N/A: Not applicable for less than 10 students enrolled in program. Report Date: 1/9/2024