Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2021-2022 Jenny Lea Academy of Cosmetology, Johnson City, TN (1878)

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	Overall	Aesthetics, Certificate	Barbering, Certificate	Cosmetology, Certificate	Instructor Training, Certificate	Nail Technology, Certificate
Program Enrollment	238	75	27	84	1	51
Number Still Enrolled		22			_	
	75		7	32	0	14
Percent Still Enrolled	31.5%	29.3%	25.9%	38.1%	0.0%	27.5%
WITHDRAWAL SUMMARY						
Special Circumstance Withdrawals	0	0	0	0	0	0
Number of Withdrawals	44	7	9	20	0	8
Withdrawal Rate	18.5%	9.3%	33.3%	23.8%	0.0%	15.7%
COMPLETION SUMMARY						
Number Not Currently Enrolled	163	53	20	52	1	37
Number of Completions	119	46	11	32	1	29
Completion Rate	73.0%	86.8%	55.0%	61.5%	100.0%	78.4%
PLACEMENT SUMMARY						
Special Circumstance Non-Placements	0	0	0	0	0	0
Placed In-Field Withdrawals	0	0	0	0	0	0
Number Placeable	119	46	11	32	1	29
Total Placed In-Field	52	13	8	17	0	14
In-Field Placement Rate	43.7%	28.3%	72.7%	53.1%	0.0%	48.3%
Number Placed	53	14	8	17	0	14
Placement Rate	44.5%	30.4%	72.7%	53.1%	0.0%	48.3%
STUDENT DEMOGRAPHICS						
Race						
Caucasian	190	55	24	72	N/A	38
Percent Caucasian	79.8%	73.3%	88.9%	85.7%	N/A	74.5%
African-American	21	9	2	5	N/A	5
Percent African-American	8.8%	12.0%	7.4%	6.0%	N/A	9.8%
Hispanic	13	5	1	4	N/A	3.070
Percent Hispanic	5.5%	6.7%	3.7%	4.8%	N/A	5.9%
Other/Unknown	14	6	0	3	N/A	5.575
Percent Other/Unknown	5.9%	8.0%	0.0%	3.6%	N/A	9.8%
Subtotal Race	238	75	27	84	N/A	51
Gender		, 0		0.	,	0.1
Male	23	1	18	3	N/A	1
Percent Male	9.7%	1.3%	66.7%	3.6%	N/A	2.0%
Female	215	74	9	81	N/A	50
Percent Female	90.3%	98.7%	33.3%	96.4%	N/A	98.0%
Subtotal Gender	238	75	27	84	N/A	53.67
Age	200	, 5	_/	0 1	14/11	51
Under 25	139	49	13	50	N/A	27
Percent Under 25	58.4%	65.3%	48.1%	59.5%	N/A	52.9%
25 and Over	99	26	14	34	N/A	24
Percent 25 and Over	41.6%	34.7%	51.9%	40.5%	N/A	47.1%
Subtotal Age	238	75		84		51
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NOTE: Reporting year spans July 1, 2021 thru June 30, 2022. N/A: Not applicable for less than 10 students enrolled in program.

Report Date: 10/4/2022