

Tennessee Higher Education Commission - Division of Postsecondary State Authorization
Annual Performance Report, Reporting Year 2021-2022
SASH Nursing Assistant Training, Nashville, TN (1473)

| | Overall | Nurse Aide Training, Certificate of Completion |
|--|---------|---|
|--|---------|---|

| | | |
|------------------------|------|------|
| Program Enrollment | 9 | 9 |
| Number Still Enrolled | 0 | 0 |
| Percent Still Enrolled | 0.0% | 0.0% |

WITHDRAWAL SUMMARY

| | | |
|----------------------------------|-------|-------|
| Special Circumstance Withdrawals | 1 | 1 |
| Number of Withdrawals | 2 | 2 |
| Withdrawal Rate | 11.1% | 11.1% |

COMPLETION SUMMARY

| | | |
|-------------------------------|-------|-------|
| Number Not Currently Enrolled | 9 | 9 |
| Number of Completions | 7 | 7 |
| Completion Rate | 87.5% | 87.5% |

PLACEMENT SUMMARY

| | | |
|-------------------------------------|--------|--------|
| Special Circumstance Non-Placements | 0 | 0 |
| Placed In-Field Withdrawals | 0 | 0 |
| Number Placeable | 7 | 7 |
| Total Placed In-Field | 7 | 7 |
| In-Field Placement Rate | 100.0% | 100.0% |
| Number Placed | 7 | 7 |
| Placement Rate | 100.0% | 100.0% |

STUDENT DEMOGRAPHICS

| Race | | |
|--------------------------|-----|-----|
| Caucasian | N/A | N/A |
| Percent Caucasian | N/A | N/A |
| African-American | N/A | N/A |
| Percent African-American | N/A | N/A |
| Hispanic | N/A | N/A |
| Percent Hispanic | N/A | N/A |
| Other/Unknown | N/A | N/A |
| Percent Other/Unknown | N/A | N/A |
| Subtotal Race | N/A | N/A |

| Gender | | |
|-----------------|-----|-----|
| Male | N/A | N/A |
| Percent Male | N/A | N/A |
| Female | N/A | N/A |
| Percent Female | N/A | N/A |
| Subtotal Gender | N/A | N/A |

| Age | | |
|---------------------|-----|-----|
| Under 25 | N/A | N/A |
| Percent Under 25 | N/A | N/A |
| 25 and Over | N/A | N/A |
| Percent 25 and Over | N/A | N/A |
| Subtotal Age | N/A | N/A |

NOTE: Reporting year spans July 1, 2021 thru June 30, 2022. N/A: Not applicable for less than 10 students enrolled in program.
 Report Date: 10/4/2022