Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2021-2022 Nashville Film Institute, Nashville, TN (1430)

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	Overall	Acting for the Camera, Certificate	Acting for the Camera, Certificate	Cinema, Occupational Associates	Cinema Production, Diploma	Cinema Production - IDL, Diploma
Program Enrollment	72	0	0	0	72	0
Number Still Enrolled	29	0	0	0	29	0
Percent Still Enrolled	40.3%	N/A	N/A	N/A	40.3%	N/A
	40.5%	N/A	N/A	N/A	40.5%	N/A
WITHDRAWAL SUMMARY			0			
Special Circumstance Withdrawals	0	0	0	0	0	0
Number of Withdrawals	18	0	0	0	18	0
Withdrawal Rate	25.0%	N/A	N/A	N/A	25.0%	N/A
COMPLETION SUMMARY						
Number Not Currently Enrolled	43	0	0	0	43	0
Number of Completions	25	0	0	0	25	0
Completion Rate	58.1%	N/A	N/A	N/A	58.1%	N/A
PLACEMENT SUMMARY						
Special Circumstance Non-Placements	1	0	0	0	1	0
Placed In-Field Withdrawals	5	0	0	0	5	0
Number Placeable	29	0	0	0	29	0
Total Placed In-Field	22	0	0	0	22	0
In-Field Placement Rate	75.9%	N/A	N/A	N/A	75.9%	N/A
Number Placed	22	0	0	0	22	0
Placement Rate	75.9%	N/A	N/A	N/A	75.9%	N/A
STUDENT DEMOGRAPHICS						
Race						
Caucasian	35	N/A	N/A	N/A	35	N/A
Percent Caucasian	48.6%	N/A	N/A	N/A	48.6%	N/A
African-American	28	N/A	N/A	N/A	28	N/A
Percent African-American	38.9%	N/A	N/A	N/A	38.9%	N/A
Hispanic	4	N/A	N/A	N/A	4	N/A
Percent Hispanic	5.6%	N/A	N/A	N/A	5.6%	N/A
Other/Unknown	5	N/A	N/A	N/A	5	N/A
Percent Other/Unknown	6.9%	N/A	N/A	N/A	6.9%	N/A
Subtotal Race	72	N/A	N/A	N/A	72	N/A
Gender						
Male	49	N/A	N/A	N/A	49	N/A
Percent Male	68.1%	N/A	N/A	N/A	68.1%	N/A
Female	23	N/A	N/A	N/A	23	N/A
Percent Female	31.9%	N/A	N/A	N/A	31.9%	N/A
Subtotal Gender	72	N/A	N/A	N/A	72	N/A
Age					_	
Under 25	45	N/A	N/A	N/A	45	N/A
Percent Under 25	62.5%	N/A	N/A	N/A	62.5%	N/A
25 and Over	27	N/A	N/A	N/A	27	N/A
Percent 25 and Over	37.5%	N/A	N/A	N/A	37.5%	N/A
Subtotal Age	72	N/A	N/A	N/A	72	N/A

NOTE: Reporting year spans July 1, 2021 thru June 30, 2022. N/A: Not applicable for less than 10 students enrolled in program.

Report Date: 10/25/2022