

Tennessee Higher Education Commission - Division of Postsecondary State Authorization
Annual Performance Report, Reporting Year 2020-2021
Paul Mitchell the School Knoxville, Knoxville, TN (1848)

	Overall	Barber, Certificate	Barbering, Certificate	Cosmetology (Blended), Certificate	Cosmetology (Residential), Certificate	Instructor, Certificate
Program Enrollment	127	0	37	0	90	0
Number Still Enrolled	72	0	23	0	49	0
Percent Still Enrolled	56.7%	N/A	62.2%	N/A	54.4%	N/A
WITHDRAWAL SUMMARY						
Special Circumstance Withdrawals	18	0	5	0	13	0
Number of Withdrawals	32	0	10	0	22	0
Withdrawal Rate	11.0%	N/A	13.5%	N/A	10.0%	N/A
COMPLETION SUMMARY						
Number Not Currently Enrolled	55	0	14	0	41	0
Number of Completions	23	0	4	0	19	0
Completion Rate	62.2%	N/A	44.4%	N/A	67.9%	N/A
PLACEMENT SUMMARY						
Special Circumstance Non-Placements	9	0	1	0	8	0
Placed In-Field Withdrawals	0	0	0	0	0	0
Number Placeable	14	0	3	0	11	0
Total Placed In-Field	14	0	3	0	11	0
In-Field Placement Rate	100.0%	N/A	100.0%	N/A	100.0%	N/A
Number Placed	14	0	3	0	11	0
Placement Rate	100.0%	N/A	100.0%	N/A	100.0%	N/A
STUDENT DEMOGRAPHICS						
Race						
Caucasian	83	N/A	15	N/A	68	N/A
Percent Caucasian	65.4%	N/A	40.5%	N/A	75.6%	N/A
African-American	24	N/A	13	N/A	11	N/A
Percent African-American	18.9%	N/A	35.1%	N/A	12.2%	N/A
Hispanic	9	N/A	3	N/A	6	N/A
Percent Hispanic	7.1%	N/A	8.1%	N/A	6.7%	N/A
Other/Unknown	11	N/A	6	N/A	5	N/A
Percent Other/Unknown	8.7%	N/A	16.2%	N/A	5.6%	N/A
Subtotal Race	127	N/A	37	N/A	90	N/A
Gender						
Male	31	N/A	27	N/A	4	N/A
Percent Male	24.4%	N/A	73.0%	N/A	4.4%	N/A
Female	96	N/A	10	N/A	86	N/A
Percent Female	75.6%	N/A	27.0%	N/A	95.6%	N/A
Subtotal Gender	127	N/A	37	N/A	90	N/A
Age						
Under 25	74	N/A	14	N/A	60	N/A
Percent Under 25	58.3%	N/A	37.8%	N/A	66.7%	N/A
25 and Over	53	N/A	23	N/A	30	N/A
Percent 25 and Over	41.7%	N/A	62.2%	N/A	33.3%	N/A
Subtotal Age	127	N/A	37	N/A	90	N/A

NOTE: Reporting year spans July 1, 2020 thru June 30, 2021. N/A: Not applicable for less than 10 students enrolled in program.
 Report Date: 11/4/2021