Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2020-2021 Tulsa Welding School, Jacksonville, FL (1515)

| | Overall | Electrical Applications, Diploma | Electro-Mechanical Technologies, Diploma | Professional Welder, Diploma | Professional Welder with Pipefitting, Diploma | |
|-------------------------------------|------------|-------------------------------------|---|---------------------------------|--|--|
| Program Enrollment | 15 | 0 | 0 | 14 | 1 | |
| Number Still Enrolled | 4 | 0 | 0 | 4 | 0 | |
| Percent Still Enrolled | 26.7% | N/A | N/A | 28.6% | 0.0% | |
| WITHDRAWAL SUMMARY | 20.770 | N/A | N/A | 20.070 | 0.070 | |
| Special Circumstance Withdrawals | 0 | 0 | 0 | 0 | 0 | |
| Number of Withdrawals | 4 | 0 | 0 | 4 | 0 | |
| Withdrawal Rate | 4 26.7% | 0 N/A | 0 N/A | 28.6% | 0.0% | |
| | 20.770 | N/A | N/A | 20.0% | 0.0% | |
| | | 0 | 0 | 10 | | |
| Number Not Currently Enrolled | 11 | 0 | 0 | 10 | 1 | |
| Number of Completions | 7 | 0 | 0 | 6 | 1 | |
| Completion Rate | 63.6% | N/A | N/A | 60.0% | 100.0% | |
| PLACEMENT SUMMARY | | | | | | |
| Special Circumstance Non-Placements | 0 | 0 | 0 | 0 | 0 | |
| Placed In-Field Withdrawals | 0 | 0 | 0 | 0 | 0 | |
| Number Placeable | 7 | 0 | 0 | 6 | 1 | |
| Total Placed In-Field | 6 | 0 | 0 | 5 | 1 | |
| In-Field Placement Rate | 85.7% | N/A | N/A | 83.3% | 100.0% | |
| Number Placed | 6 | 0 | 0 | 5 | 1 | |
| Placement Rate | 85.7% | N/A | N/A | 83.3% | 100.0% | |
| STUDENT DEMOGRAPHICS | | | | | | |
| Race | | | | | | |
| Caucasian | 14 | N/A | N/A | 13 | N/A | |
| Percent Caucasian | 93.3% | N/A | N/A | 92.9% | N/A | |
| African-American | 0 | N/A | N/A | 0 | N/A | |
| Percent African-American | 0.0% | N/A | N/A | 0.0% | N/A | |
| Hispanic | 0 | N/A | N/A | 0 | N/A | |
| Percent Hispanic | 0.0% | N/A | N/A | 0.0% | N/A | |
| Other/Unknown | 1 | N/A | N/A | 1 | N/A | |
| Percent Other/Unknown | 6.7% | N/A | N/A | 7.1% | N/A | |
| Subtotal Race Gender | 15 | N/A | N/A | 14 | N/A | |
| | 1.4 | NI / A | NI / A | 10 | NI / A | |
| Male Percent Male | 14 | N/A N/A | N/A N/A | 13 92.9% | N/A | |
| Female | 93.3% 1 | | | 92.9% | N/A | |
| Percent Female | 6.7% | N/A N/A | N/A N/A | 7.1% | N/A N/A | |
| Subtotal Gender | 6.7% | N/A N/A | N/A N/A | 14 | N/A | |
| Age | 12 | N/A | N/A | 14 | IN/A | |
| Under 25 | 12 | N/A | N/A | 11 | N/A | |
| Percent Under 25 | 80.0% | N/A | N/A | 78.6% | N/A | |
| 25 and Over | 30.078 | N/A | N/A | 3 | N/A | |
| Percent 25 and Over | 20.0% | N/A | N/A | 21.4% | N/A | |
| Subtotal Age | 15 | N/A | N/A | 14 | N/A | |
| | | 11/1 | · • / A | | 14/7 | |

NOTE: Reporting year spans July 1, 2020 thru June 30, 2021. N/A: Not applicable for less than 10 students enrolled in program. Report Date: 10/19/2021