

Tennessee Higher Education Commission - Division of Postsecondary State Authorization
Annual Performance Report, Reporting Year 2018-2019
Relay Graduate School of Education, Memphis, TN (1759)

	Overall	Early Childhood Education, Master of Arts in Teaching	Elementary Education, Master of Arts in Teaching	Secondary English Language Arts, Master of Arts in Teaching	Secondary Mathematics, Master of Arts in Teaching	Secondary Science, Master of Arts in Teaching
Program Enrollment	139	17	74	15	14	7
Number Still Enrolled	64	9	31	7	6	3
Percent Still Enrolled	46.0%	52.9%	41.9%	46.7%	42.9%	42.9%
WITHDRAWAL SUMMARY						
Special Circumstance Withdrawals	3	0	3	0	0	0
Number of Withdrawals	39	8	15	6	5	2
Withdrawal Rate	25.9%	47.1%	16.2%	40.0%	35.7%	28.6%
COMPLETION SUMMARY						
Number Not Currently Enrolled	75	8	43	8	8	4
Number of Completions	36	0	28	2	3	2
Completion Rate	50.0%	0.0%	70.0%	25.0%	37.5%	50.0%
PLACEMENT SUMMARY						
Special Circumstance Non-Placements	0	0	0	0	0	0
Placed In-Field Withdrawals	21	8	7	2	2	1
Number Placeable	57	8	35	4	5	3
Total Placed In-Field	57	8	35	4	5	3
In-Field Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number Placed	57	8	35	4	5	3
Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
STUDENT DEMOGRAPHICS						
Race						
Caucasian	17	2	9	2	1	N/A
Percent Caucasian	12.2%	11.8%	12.2%	13.3%	7.1%	N/A
African-American	118	15	61	13	13	N/A
Percent African-American	84.9%	88.2%	82.4%	86.7%	92.9%	N/A
Hispanic	1	0	1	0	0	N/A
Percent Hispanic	0.7%	0.0%	1.4%	0.0%	0.0%	N/A
Other/Unknown	3	0	3	0	0	N/A
Percent Other/Unknown	2.2%	0.0%	4.1%	0.0%	0.0%	N/A
Subtotal Race	139	17	74	15	14	N/A
Gender						
Male	26	3	13	5	3	N/A
Percent Male	18.7%	17.6%	17.6%	33.3%	21.4%	N/A
Female	113	14	61	10	11	N/A
Percent Female	81.3%	82.4%	82.4%	66.7%	78.6%	N/A
Subtotal Gender	139	17	74	15	14	N/A
Age						
Under 25	21	1	11	3	2	N/A
Percent Under 25	15.1%	5.9%	14.9%	20.0%	14.3%	N/A
25 and Over	118	16	63	12	12	N/A
Percent 25 and Over	84.9%	94.1%	85.1%	80.0%	85.7%	N/A
Subtotal Age	139	17	74	15	14	N/A

NOTE: Reporting year spans July 1, 2018 thru June 30, 2019. N/A: Not applicable for less than 10 students enrolled in program.

Report Date: 1/15/2019

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	Secondary Social Studies, Master of Arts in Teaching	Special Education, Master of Arts in Teaching	Special Education Advanced Certification
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Program Enrollment	4	7	1
Number Still Enrolled	1	7	0
Percent Still Enrolled	25.0%	100.0%	0.0%

WITHDRAWAL SUMMARY

Special Circumstance Withdrawals	0	0	0
Number of Withdrawals	3	0	0
Withdrawal Rate	75.0%	0.0%	0.0%

COMPLETION SUMMARY

Number Not Currently Enrolled	3	0	1
Number of Completions	0	0	1
Completion Rate	0.0%	N/A	100.0%

PLACEMENT SUMMARY

Special Circumstance Non-Placements	0	0	0
Placed In-Field Withdrawals	1	0	0
Number Placeable	1	0	1
Total Placed In-Field	1	0	1
In-Field Placement Rate	100.0%	N/A	100.0%
Number Placed	1	0	1
Placement Rate	100.0%	N/A	100.0%

STUDENT DEMOGRAPHICS

Race			
Caucasian	N/A	N/A	N/A
Percent Caucasian	N/A	N/A	N/A
African-American	N/A	N/A	N/A
Percent African-American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Percent Hispanic	N/A	N/A	N/A
Other/Unknown	N/A	N/A	N/A
Percent Other/Unknown	N/A	N/A	N/A
Subtotal Race	N/A	N/A	N/A

Gender			
Male	N/A	N/A	N/A
Percent Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Percent Female	N/A	N/A	N/A
Subtotal Gender	N/A	N/A	N/A

Age			
Under 25	N/A	N/A	N/A
Percent Under 25	N/A	N/A	N/A
25 and Over	N/A	N/A	N/A
Percent 25 and Over	N/A	N/A	N/A
Subtotal Age	N/A	N/A	N/A

NOTE: Reporting year spans July 1, 2018 thru June 30, 2019. N/A: Not applicable for less than 10 students enrolled in program.
 Report Date: 1/15/2019