

2017-2018

Tennessee Higher Education Fact Book



Pursuant to Tennessee Code Annotated § 49-7-210, the Tennessee Higher Education Commission shall produce each year a Fact Book to address the topics of access, efficiency, productivity, and quality in public higher education. The Fact Book does so by including the following performance categories and illustrative indicators:

- (1) Student preparation, such as admission rates, freshman class profiles, and learning support placement and success rates, by subject area;
- **(2)** Student participation, such as college-going rates, overall enrollment, and enrollment by critical student subpopulations;
- (3) Student progression, such as end-of-term enrollment counts, freshman-to-sophomore retention rates, the number of students passing credit hour benchmarks under the higher education funding formula and lottery scholarship renewal rates;
- **(4)** Student success and completion, such as student transfer activity and subsequent academic performance, graduation rates, time to degree, credentials awarded, and credentials awarded per one hundred (100) full-time equivalent enrolled students;
- **(5)** Workforce participation, such as labor market supply and demand, employer satisfaction survey results, job placement rates, and licensure passage rates;
- **(6)** Academic trends, such as student engagement survey results, changes to the academic program inventory, low-producing academic programs, the number and percentage of accredited programs, and the percentage of lower division instructional courses taught by full-time faculty, part-time faculty, and graduate assistants;
- (7) Financing trends, such as state appropriation levels and net tuition revenues, state and total subsidies per student, and degree costs; and
- **(8)** Affordability trends, such as in-state and out-of-state tuition rates, net costs of attendance, and need-based and merit-based student financial aid.

Acknowledgements

The Tennessee Higher Education Commission gratefully acknowledges the institutions and agencies that provide the data necessary to compile the *Tennessee Higher Education Fact Book*. This and other THEC publications would be impossible without the timely submission of data by the following data providers:

- the Tennessee Board of Regents and its institutions;
- the University of Tennessee and its institutions;
- the Locally Governed Institutions;
- the Tennessee Independent Colleges and Universities Association;
- the THEC Division of Postsecondary School Authorization; and
- the Tennessee Student Assistance Corporation.

Privacy Notice

Throughout this report, THEC complies with Family Educational Rights and Privacy Act (FERPA) requirements to protect students' personally identifiable information. Therefore, when tables are presented, individual cells containing five or fewer observations are suppressed. The suppressed information is included in table totals.

Additional Notes

The Tennessee Board of Regents has updated their queries for reporting to THEC for Fall 2017. The scope of change from this update is being determined and year-over-year comparisons should be interpreted with this in mind.

Table of Contents

	Figure/Table	Page
History	_	i
Current Context		i
2018-19 Tennessee Higher Education Commission Members		ii
Tennessee Public Higher Education Governance and Coordination Structure		iii
Tennessee Independent Colleges and Universities Association, Member Institutions		iv
SECTION I: Tennessee Public Institution Profiles		1
Austin Peay State University		2
East Tennessee State University		3
Middle Tennessee State University		4
Tennessee State University		5
Tennessee Technological University		6
University of Memphis		7
The University of Tennessee at Chattanooga		8
The University of Tennessee, Knoxville		9
The University of Tennessee at Martin		10
Tennessee's Community Colleges		11
Chattanooga State Community College		12
Cleveland State Community College		13
Columbia State Community College		14
Dyersburg State Community College		15
Jackson State Community College		16
Motlow State Community College		17
Nashville State Community College		18
Northeast State Community College		19
Pellissippi State Community College		20
Roane State Community College		21
Southwest Tennessee Community College		22
Volunteer State Community College		23
Walters State Community College		24
Tennessee Colleges of Applied Technology		25
SECTION II: Student Participation, Fall 2017		26
Headcount by Sector	Figure 2.1	27
FTE by Sector	Figure 2.2	27
Public Higher Education Enrollment Trends, Fall 2007 - Fall 2017	Figure 2.3	28
Public Headcount by Institution, Fall Terms 2007 and 2012 - 2017	Table 2.1	29
14th Day and End of Term Headcount Enrollment	Table 2.2	30
Public FTE Enrollment by Institution, Fall Terms 2007 and 2012 - 2017	Table 2.3	31

SECTION II: Student Participation, Fall 2017, Continued		
Tennessee Colleges of Applied Technology Enrollment, AY 2016-17	Table 2.4	32
Full- and Part-Time Enrollment, Public Universities	Figure 2.4	33
Full- and Part-Time Enrollment, Community Colleges	Figure 2.5	33
College-Going Rate by County, Fall 2013 - Fall 2017	Table 2.5	34
Public In-State High School Graduate Enrollment by System, Fall 2013 - Fall 2017	Figure 2.6	36
Postsecondary Share of High School Graduate Enrollment, Fall 2013 - Fall 2017	Figure 2.7	36
Public Headcount by Student Level	Table 2.6	37
Public Undergraduate Headcount by Gender, Race, Pell Elig., Adult, and Residency	Table 2.7	38
Public Headcount in Five Most Utilized Major Fields	Table 2.8	39
Average ACT Scores of Incoming Freshmen	Table 2.9	39
Off-Campus Enrollment	Table 2.10	40
First-Time Freshmen Requiring Learning Support at Community Colleges	Table 2.11	41
SAILS Math Participation and Completion, AY 2012-13 through 2016-17	Table 2.12	42
High School Participation in SAILS, AY 2012-13 through 2016-17	Table 2.13	42
SECTION III: Student Success, Academic Year 2016-17		43
Freshman to Sophomore Retention Rates for Public Institutions	Table 3.1	44
Co-Requisite Students Passing Paired College Level Course, Math	Figure 3.1	45
Co-Requisite Students Passing Paired College Level Course, Writing	Figure 3.2	45
Co-Requisite Students Passing Paired College Level Course, Reading	Figure 3.3	45
Awards by Institution and Award Level	Table 3.2	46
TCAT Awards, Fall 2016 through Summer 2017	Table 3.3	47
Awards by Institution and Gender, Race, Adult Status, and Pell Eligibility	Table 3.4	48
Awards by Five Most Utilized Major Fields	Table 3.5	49
Six-year Graduation Rates, Fall Cohorts 2001 - 2011	Table 3.6	50
Six-year Graduation Rates by Institution, Fall 2011 Cohort	Table 3.7	51
Six-year Graduation Rates by Institution and Race, Fall 2011 Cohort	Table 3.8	52
Six-year Graduation Rates by Institution and Gender and Pell Eligibility	Table 3.9	53
Six-year Graduation Rates by Institution and Adult Status	Table 3.10	54
TCAT Awards by Program, Ten Most Utilized Programs, AY 2016-17	Table 3.11	55
TCAT Licensure Pass Rates by Program 2016-17	Table 3.12	55
TCAT 2016-17 Program Completion and Placement Rates	Table 3.13	56
SECTION IV: Academic and Fiscal Trends, Academic Year 2016-17		57
Admissions Data for Public Universities, Fall 2017	Table 4.1	58
Lower Division Instructional Courses by Type of Instructor, Fall 2017	Table 4.2	59
Average Full-Time Faculty Salary, All Ranks, Public Universities	Figure 4.1	60
Average Full-Time Faculty Salary, All Ranks, Community Colleges	Figure 4.2	60
Annual Tuition and Mandatory Fees, AY 2017-18	Table 4.3	61

SECTION IV: Academic and Fiscal Trends, Academic Year 2016-17, Continued

Annual Tuition and Mandatory Fees, Resident Undergraduate, Selected Years	Table 4.4	62
Average Undergraduate Resident Tuition and Fees by Institution Type	Figure 4.3	63
Median Family Income Required to Pay Median Annual Tuition and Fees, 2014-15	Figure 4.4	64
Median Family Income Required to Pay Median Annual Tuition and Fees, 2015-16	Figure 4.5	64
Tuition & Fees Revenue per FTE Student	Table 4.5	65
Appropriations & Tuition/Fees Revenue per FTE Student	Table 4.6	66
Appropriations per FTE Student	Table 4.7	67
State Appropriations for Tennessee Public Higher Education Formula Units	Table 4.8	68
State Appropriations for Tennessee Public Higher Education Non-Formula Units	Table 4.9	69
Revenue per FTE Historical Analysis, AY 2007-08 through 2017-18	Table 4.10	70
Revenue per Student Award Historical Analysis, AY 2006-07 through 2016-17	Table 4.11	7
Revenue per FTE, Tennessee Public Universities, 2007-18 through 2017-18	Figure 4.6	72
Revenue per FTE, Tennessee Community Colleges, 2007-08 through 2017-18	Figure 4.7	72
2015-16 Public University Undergraduate Debt	Table 4.12	73
Three-year Cohort Default Rate for TN Public Institutions	Table 4.13	74
SECTION V: Quality Assurance Funding, Academic Year 2016-17		75
Quality Assurance Funding, Average Point Recommendations, 2016-17	Table 5.1	76
Institution Points by Standard and Dollars Recommended	Table 5.2	7
General Education Assessment Outcomes by Institution, AY 2014-15 through 2016-17	Table 5.3	78
Licensure Exam Pass Rates for Community Colleges, AY 2015-16 and 2016-17	Table 5.4	80
Licensure Exam Pass Rates for Public Universities, AY 2015-16 and 2016-17	Table 5.5	8
Program Accreditation Status	Table 5.6	82
CCSSE Student Survey Results	Table 5.7	84
FSSE Faculty Survey Results for Upper and Lower Division Students	Table 5.8	86
Adult Learner Completions by Institution	Table 5.9	8
Job Placement Rates, Community College Graduates, AY 2010-11 through 2014-15	Table 5.10	88
Job Placement Rates by Institution, 2014-15 Community College Graduates	Table 5.11	88
SECTION VI: Outcomes Funding Formula, Academic Year 2018-19		90
Outcomes Funding Formula Definitions		92
Outcomes Formula Weights, Public Universities, 2018-19	Table 6.1	93
Outcomes Formula Weights, Community Colleges, 2018-19	Table 6.2	93
Fiscal Year 2018-19 Outcomes Funding Formula Data, Universities	Table 6.3	94
Fiscal Year 2018-19 Outcomes Funding Formula Data, Community Colleges	Table 6.4	95
SECTION VII: Additional Resources and Glossary		96
Additional Higher Education Resources		97
Definitions		98
Institutional and System Abbreviations		99

Our Mission

We are relentlessly focused on increasing the number of Tennesseans with a postsecondary credential.

History

The Tennessee Higher Education Commission was created in 1967 by the Tennessee General Assembly to coordinate and foster unity within higher education. The Commission coordinates public institutions of higher education, comprising two systems and six independent universities: the University of Tennessee institutions, governed by the University of Tennessee Board Of Trustees, the community colleges and the Tennessee Colleges of Applied Technology (TCATs), governed by the Tennessee Board of Regents, and six locally governed state universities. There are currently nine public universities, 13 community colleges, and 27 TCATs in Tennessee that serve over 245,000 students collectively. Tennessee's independent institutions (non-profit and for-profit) bring statewide enrollment for fall 2017 to more than 366,000 students.

Current Context

In January 2010, the General Assembly passed the Complete College Tennessee Act (CCTA), a comprehensive reform agenda seeking to transform public higher education through changes in academic, fiscal, and administrative policies at the state and institutional levels. While the higher education landscape has been shaped by the CCTA, it is also evolving with the adoption of Governor Bill Haslam's statewide reform agenda, known as the "Drive to 55", and the recently passed FOCUS Act, which alters the governance structure of higher education by giving six universities, previously under the Tennessee Board of Regents, independent governing boards.

Calendar year 2015 ushered in a new long-range plan, the 2015 – 2025 Master Plan for Tennessee Postsecondary Education, which sets the stage for continued transformational change in Tennessee higher education. This plan seeks to: (1) make dramatic increases in degree production and efficiency; (2) within available resources (state operating appropriations plus tuition); (3) without diminishing educational quality; (4) thereby improving community, county, and statewide postsecondary attainment; (5) to support improvements in workforce capacity and quality as well as economic and community (i.e., workplace) development. The Master Plan and the Drive to 55 are both guiding initiatives for the Commission and set the overarching goals for higher education in Tennessee.

2017-18 Tennessee Higher Education Commission Members

Mr. Evan Cope, **Chair**, Murfreesboro (Middle Tennessee)

Mr. Jeremy Chisenhall, Austin Peay State University, voting student member

Dr. Nancy Dishner, Johnson City (East Tennessee)

Mr. Jimmy Johnston, Gallatin (Middle Tennessee)

Ms. Pam Koban, Nashville (Middle Tennessee)

Ms. Mintha Roach, Vice Chair, Knoxville (East Tennessee)

Ms. Cara Sulyok, University of Tennessee, Knoxville, non-voting student member

Mr. Vernon Stafford, Jr., **Vice Chair**, Memphis (West Tennessee)

Mr. Frank L. Watson, Jr., Memphis (West Tennessee)

Mayor A C Wharton, Jr., **Secretary**, Memphis (West Tennessee)

Ms. Dakasha Winton, Chattanooga (East Tennessee)

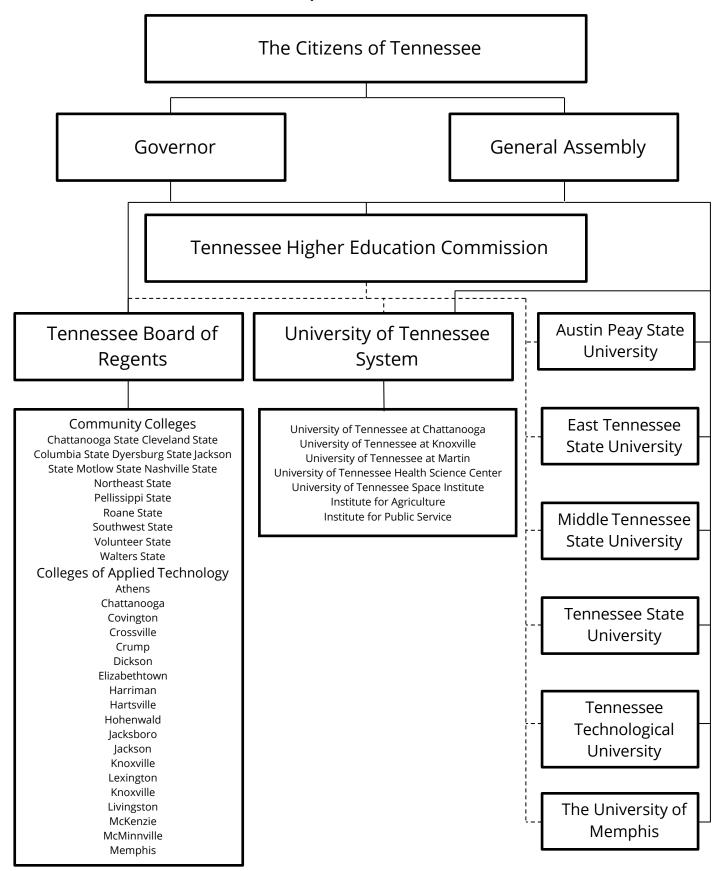
Mr. Tre Hargett, Secretary of State

Mr. David H. Lillard, Jr., State Treasurer

Mr. Justin P. Wilson, State Comptroller

Dr. Sara Heyburn Morrison, Executive Director, State Board of Education, non-voting ex-officio

Tennessee Public Higher Education Governance/Coordination Structure



Tennessee Independent Colleges and Universities Association Member Institutions

TICUA Office www.ticua.org 615-242-6400 Nashville

Aquinas College www.aquinascollege.edu

Nashville

Baptist College of Health Sciences

www.bchs.edu Memphis

Belmont University www.belmont.edu

Nashville

Bethel University www.bethelu.edu

McKenzie

Bryan College www.bryan.edu

Dayton

Carson-Newman University

www.cn.edu Jefferson City

Christian Brothers University

www.cbu.edu Memphis

Cumberland University www.cumberland.edu

Lebanon

Fisk University www.fisk.edu Nashville

Freed-Hardeman University

www.fhu.edu Henderson

Johnson University www.johnsonu.edu

Jackson

King University www.king.edu Bristol

Lane College www.lanecollege.edu

Jackson

Lee University

www.leeuniversity.edu

Cleveland

LeMoyne-Owen College

www.loc.edu Memphis

Lincoln Memorial University

www.lmunet.edu Harrogate

Lipscomb University www.lipscomb.edu

Nashville

Martin Methodist College www.martinmethodist.edu

Pulaski

Maryville College

www.maryvillecollege.edu

Maryville

Meharry Medical College

www.mmc.edu Nashville

Memphis College of Art

www.mca.edu Memphis

Middle Tennessee School of Anesthesia

www.mtsa.edu Madison

Milligan College www.milligan.edu Milligan College Rhodes College www.rhodes.edu Memphis

Sewanee: The University of the South

www.sewanee.edu

Sewanee

Southern Adventist University

www.southern.edu

Collegedale

Southern College of Optometry

www.sco.edu Memphis

Tennessee Wesleyan College

www.twcnet.edu

Athens

Trevecca Nazarene University

www.trevecca.edu

Nashville

Tusculum College www.tusculum.edu Greeneville

Union University www.uu.edu Jackson

Vanderbilt University www.vanderbilt.edu

Nashville

Watkins College of Art, Design, and Film www.watkins.edu

Nashville

Welch College www.welch.edu Nashville

Section I

Tennessee Public Institution Profiles

Austin Peay State University

601 College Street, Clarksville, TN 37044 931-221-7011 | www.apsu.edu

Institution Profile

President:

Dr. Alisa White

Carnegie Classification:

Master's Colleges and Universities: Larger Programs

Size and Setting:

Four-year, Medium, Primarily Nonresidential

Colleges and Schools:

- College of Arts and Letters
- · College of Business
- College of Behavioral and Health Sciences
- Martha Dickerson Eriksson College of Education
- College of Graduate Studies
- College of Science, Technology, Engineering, and Mathematics

Award Levels:

- Associate degrees
- Bachelor's degrees
- Master's degrees
- Education Specialist degrees

Student Headcount (Fall 2017):

- 10,556 total
 - ♦ 9,663 Undergraduate
 - ♦ 893 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 2,592

Pell-Eligible Enrollment (Fall 2017):

• 4,971

Number of Degrees Awarded (Summer 2016 to Spring 2017):

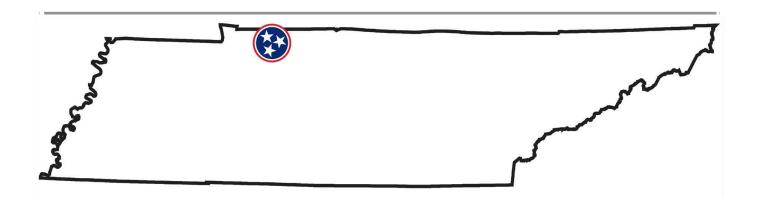
- 2,272 total
 - ♦ 1,564 Bachelor's

Resident Undergraduate Tuition and Fees (2017-2018):

\$8,225

Recipients of Traditional HOPE awards (2016-2017):

• 1,922



East Tennessee State University

1276 Gilbreath Drive, Johnson City, TN 37604 423-439-1000 | www.etsu.edu

Institution Profile

President:

Dr. Brian Noland

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Large, Primarily Nonresidential

Colleges and Schools:

- Clemmer College of Education
- College of Arts and Sciences
- College of Business and Technology
- College of Clinical and Rehabilitative Health Sciences
- College of Nursing
- College of Public Health
- Gatton College of Pharmacy
- Honors College
- Quillen College of Medicine
- School of Continuing Studies and Academic Outreach
- · School of Graduate Studies

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- First-professional degrees
- Doctoral degrees

Student Headcount (Fall 2017):

- 14,448 total
 - ♦ 11,403 Undergraduate
 - ♦ 3,045 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 1,993

Pell-Eligible Enrollment (Fall 2017):

5,077

Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 3,387 total

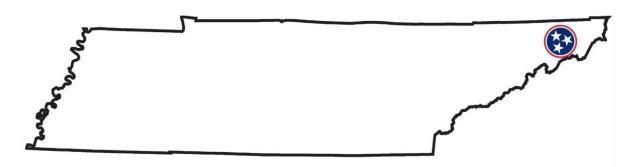
♦ 2,326 Bachelor's

Resident Undergraduate Tuition and Fees (2017-2018):

• \$9,015

Recipients of Traditional HOPE awards (2016-2017):

2,672



Middle Tennessee State University

1301 East Main Street, Murfreesboro, TN 37132 615-898-2300 | www.mtsu.edu

Institution Profile

President:

Dr. Sidney A. McPhee

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Large, Primarily Nonresidential

Colleges and Schools:

- College of Basic and Applied Sciences
- College of Behavioral and Health Sciences
- College of Education
- Jennings A. Jones College of Business
- College of Liberal Arts
- College of Media and Entertainment
- University College
- University Honors

Award Levels:

- Bachelor's degrees
- · Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount (Fall 2017):

- 22,024 total
 - ♦ 19,615 Undergraduate
 - ♦ 2,409 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 3,762

Pell-Eligible Enrollment (Fall 2017):

• 9,630

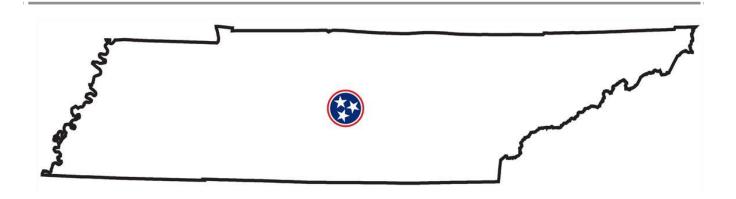
Number of Degrees Awarded (Summer 2016 to Spring 2017):

Resident Undergraduate Tuition and Fees (2017-2018):

• \$8,948

Recipients of Traditional HOPE awards (2016-2017):

• 4,383



Tennessee State University

3500 John A. Merritt Boulevard, Nashville, TN 37209 615-963-5000 | www.tnstate.edu

Institution Profile

President:

Dr. Glenda Baskin Glover

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Medium, Primarily Residential

Colleges and Schools:

- College of Agriculture, Environment, and Human Sciences
- · College of Business
- College of Education
- College of Engineering
- College of Health Sciences
- College of Liberal Arts
- College of Public Service
- College of Life and Physical Sciences
- Graduate Studies and Research

Award Levels:

- Associate degrees
- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount (Fall 2017):

- 8,470 total
 - ♦6,761 Undergraduate
 - ♦ 1,709 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 1,550

Pell-Eligible Enrollment (Fall 2017):

• 3,184

Number of Degrees Awarded (Summer 2016 to Spring 2017):

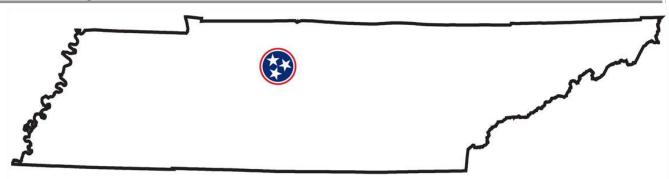
• 1,717 total

♦ 1,065 Bachelor's

Resident Undergraduate Tuition and Fees (2017-2018):

• \$7,776

Recipients of Traditional HOPE awards (2016-2017):



Tennessee Technological University

1 William L Jones Drive, Cookeville, TN 38505 931-372-3101 | www.tntech.edu

Institution Profile

President:

Dr. Philip Oldham

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- Appalachian Center for Craft
- College of Agriculture and Human Ecology
- College of Arts and Sciences
- · College of Business
- · College of Education
- · College of Engineering
- College of Fine Arts
- College of Graduate Studies
- College of Interdisciplinary Studies
- Whitson-Hester School of Nursing

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount (Fall 2017):

- 10,562 total
 - ♦ 9,412 Undergraduate
 - ♦ 1,150 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 1,083

Pell-Eligible Enrollment (Fall 2017):

• 4,143

Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 2,549 total

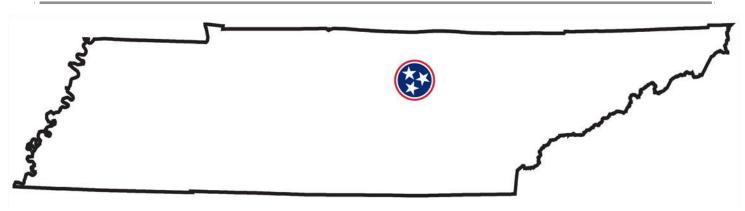
♦ 2,116 Bachelor's

Resident Undergraduate Tuition and Fees (2017-2018):

• \$8,873

Recipients of Traditional HOPE awards (2016-2017):

• 3,058



University of Memphis

3720 Alumni Avenue, Memphis, TN 38152 901-678-2000 | www.memphis.edu

Institution Profile

President:

Dr. M. David Rudd

Carnegie Classification:

Doctoral Universities: Higher Research Activity

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- Cecil C. Humphreys School of Law
- College of Arts and Sciences
- College of Communication and Fine Arts
- College of Education
- Fogelman College of Business and Economics
- Graduate School
- · Helen Hardin Honors College
- Herff College of Engineering
- Kemmons Wilson School of Hospitality and Resort Management
- · Loewenberg College of Nursing
- School of Communication Sciences and Disorders
- School of Health Studies
- School of Public Health
- University College

Award Levels:

- · Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- First-professional degrees
- Doctoral degrees

Student Headcount (Fall 2017):

- 21,722 total
 - ♦ 17,564 Undergraduate
 - ♦ 4,158 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 3,832

Pell-Eligible Enrollment (Fall 2017):

8,661

Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 4,479 total

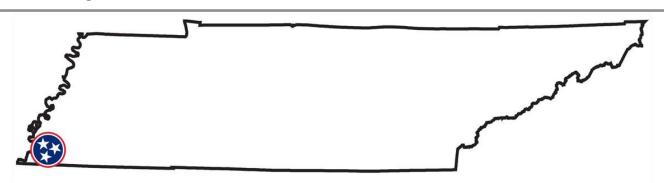
♦3,101 Bachelor's

Resident Undergraduate Tuition and Fees (2017-2018):

• \$9,701

Recipients of Traditional HOPE awards (2016-2017):

• 3,301



The University of Tennessee at Chattanooga

615 McCallie Avenue, Chattanooga, TN 37403 423-425-4111 | www.utc.edu

Institution Profile

Chancellor:

Dr. Steven R. Angle

Carnegie Classification:

Master's Colleges and Universities: Larger Programs

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- College of Arts and Sciences
- · College of Business
- College of Engineering and Computer Science
- College of Health, Education and Professional Studies
- Honors College
- Graduate School

Award Levels:

- Bachelor's degrees
- · Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount (Fall 2017):

- 11,590 total
 - ♦ 10,165 Undergraduate
 - ♦ 1,425 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 1,263

Pell-Eligible Enrollment (Fall 2017):

• 4,083

Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 2,473

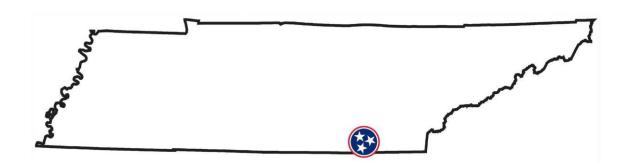
♦2,003 Bachelor's

Resident Undergraduate Tuition and Fees (2017-2018):

• \$8,664

Recipients of Traditional HOPE awards (2016-2017):

• 3,676



The University of Tennessee, Knoxville

1300 Volunteer Boulevard, Knoxville, Tennessee 37996 865-974-1000 | www.utk.edu

Institution Profile

Chancellor:

Dr. Beverly Davenport

Carnegie Classification:

Doctoral Universities: Highest Research Activity

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- College of Agricultural Sciences and Natural Resources
- College of Architecture and Design
- College of Arts and Sciences
- Haslam College of Business
- College of Communication and Information
- College of Education, Health, and Human Sciences
- Tickle College of Engineering
- College of Law
- College of Nursing
- College of Social Work
- College of Veterinary Medicine

Award Levels:

- · Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- First-professional degrees
- Doctoral degrees

Student Headcount (Fall 2017):

- 28,475 total
 - ♦ 22,466 Undergraduate
 - ♦ 6,009 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 1,404

Pell-Eligible Enrollment (Fall 2017):

• 6,860

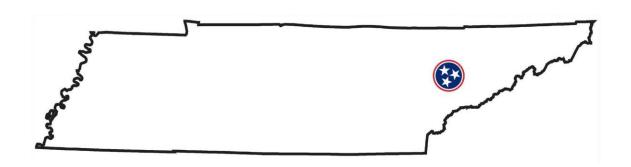
Number of Degrees Awarded (Summer 2016 to Spring 2017):

Resident Undergraduate Tuition and Fees (2017-2018):

• \$12,970

Recipients of Traditional HOPE awards (2016-2017):

• 7,320



The University of Tennessee at Martin

554 University Street, Martin, TN 38237 731-881-7000 | www.utm.edu

Institution Profile

Chancellor:

Dr. Keith Carver

Carnegie Classification:

Master's Colleges and Universities: Medium Programs

Size and Setting:

Four-year, Medium, Primarily Residential

Colleges and Schools:

- College of Agriculture and Applied Sciences
- College of Business and Global Affairs
- College of Education, Health, and Behavioral Sciences
- College of Engineering and Natural Sciences
- · College of Humanities and Fine Arts

Award Levels:

- Bachelor's degrees
- · Master's degrees

Student Headcount (Fall 2017):

- 6,755 total
 - ♦6,315 Undergraduate
 - ♦ 440 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2017):

• 1,112

Pell-Eligible Enrollment (Fall 2017):

• 2,933

Number of Degrees Awarded (Summer 2016 to Spring 2017):

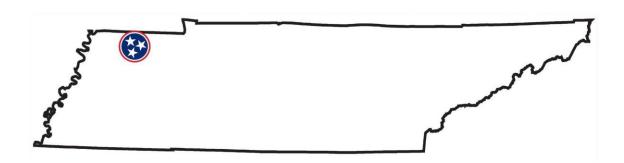
- 1,324 total
 - ♦1,230 Bachelor's

Resident Undergraduate Tuition and Fees (2017-2018):

• \$8,927

Recipients of Traditional HOPE awards (2016-2017):

• 1,571



Tennessee's Community Colleges

Degrees at Tennessee Community Colleges

- Associate of Arts
- Associate of Fine Arts
- Associate of Science
- Associate of Applied Science
- · Associate of Science in Teaching
- Less than 1 year and 1-2 year certificates:
 - ♦ Technical, Embedded, General Education

Tennessee's Community Colleges is a system of 13 colleges with more than 58 teaching locations across Tennessee and more than 400 academic programs. Offering associate degrees and certificates that can be completed in two years or less, community colleges may provide graduates with fast entry into well-paying careers or a solid foundation to transfer to a four-year university.

Community colleges are open access, accepting all who apply, and provide the necessary flexibility for students to balance school, work, and family responsibilities as they pursue their educations. Evening and weekend classes, online courses, and block scheduling are all available through community colleges. Community colleges also provide high school students a head start on their education through dual enrollment, dual credit, early college, and middle college programs.

Tennessee's Community Colleges also offer more than 350 workforce development programs, partnering with Tennessee employers to create programs that meet specific employer needs. From short-term training courses to state-of-the-art programs, each of Tennessee's Community Colleges works with local, state, and regional employers to develop innovative strategies to meet their workforce development requirements.

Chattanooga State Community College

4501 Amnicola Highway, Chattanooga, TN 37406 423-697-4400 | www.chattanoogastate.edu

Institution Profile

President:

Dr. Rebecca Ashford

Carnegie Classification:

Associate's Colleges: Mixed Transfer/Career and Technical-High Traditional

Size and Setting:

Two-year, Large

Divisions:

- Business
- Engineering and Information Technologies
- Humanities and Fine Arts
- Mathematics and Sciences
- Nursing and Allied Health
- Social and Behavioral Sciences

Student Headcount (Fall 2017):

• 8,504

Adult Undergraduate Enrollment (Fall 2017):

• 2,505

Pell-Eligible Enrollment (Fall 2017):

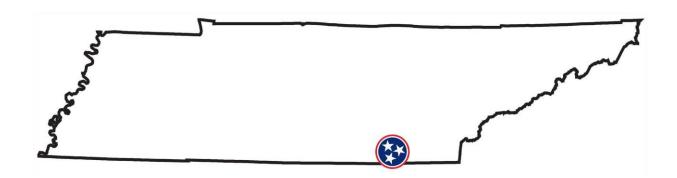
• 3,635

Number of Degrees Awarded (Summer 2016 to Spring 2017):

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,351

Recipients of Traditional HOPE awards (2016-2017):



Cleveland State Community College

3535 Adkisson Drive, Cleveland, TN 37320 423-472-7141 | www.clevelandstatecc.edu

Institution Profile

President:

Dr. Bill Seymour

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Advanced Technologies
- Business
- Education
- Healthcare
- Arts and Humanities
- Social Sciences
- S.T.E.M

Student Headcount (Fall 2017):

• 3,016

Adult Undergraduate Enrollment (Fall 2017):

• 662

Pell-Eligible Enrollment (Fall 2017):

• 1,279

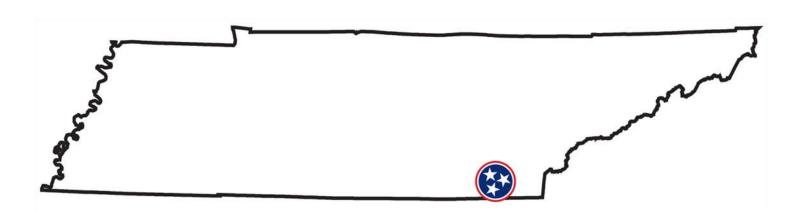
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 918 total ♦ 392 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,331

Recipients of Traditional HOPE awards (2016-2017):



Columbia State Community College

1665 Hampshire Pike, Columbia, TN 38401 931-540-2722 | www.columbiastate.edu

Institution Profile

President:

Dr. Janet F. Smith

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Health Sciences
- Humanities and Social Sciences
- · Science, Technology, and Mathematics

Student Headcount (Fall 2017):

• 5,948

Adult Undergraduate Enrollment (Fall 2017):

• 1,136

Pell-Eligible Enrollment (Fall 2017):

• 2,393

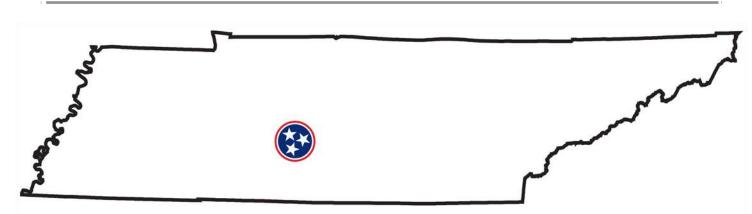
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 845 total ♦ 661 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,359

Recipients of Traditional HOPE awards (2016-2017):



Dyersburg State Community College

1510 Lake Road, Dyersburg, TN 38024 731-286-3200 | www.dscc.edu

Institution Profile

President:

Dr. Karen A. Bowyer

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed Traditional/Nontraditional

Size and Setting:

Two-year, Small

Divisions:

- Business
- · Communication, Fine Arts, and Humanities
- Education
- General Studies
- Health Science
- Social and Behavioral Sciences
- Science, Technology, Engineering, and Math

Student Headcount (Fall 2017):

• 2,860

Adult Undergraduate Enrollment (Fall 2017):

• 649

Pell-Eligible Enrollment (Fall 2017):

• 1,232

Number of Degrees Awarded (Summer 2016 to Spring 2017):

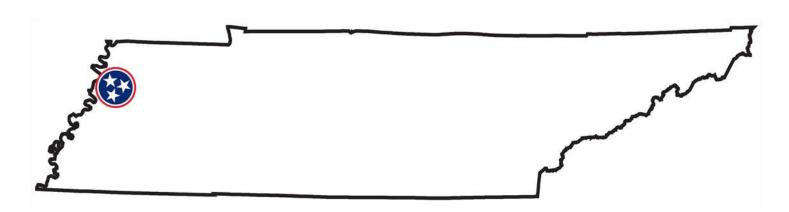
• 502 total

♦ 299 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,331

Recipients of Traditional HOPE awards (2016-2017):



Jackson State Community College

2046 North Parkway, Jackson, TN 38301 731-424-3520 | www.jscc.edu

Institution Profile

President:

Dr. Allana Hamilton

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed Traditional/Nontraditional

Size and Setting:

Two-year, Medium

Divisions:

- Business and Industry
- Communication and Humanities
- Computer Information Technology
- Health Sciences
- Nursing
- Social and Behavioral Sciences

Student Headcount (Fall 2017):

• 4,786

Adult Undergraduate Enrollment (Fall 2017):

• 844

Pell-Eligible Enrollment (Fall 2017):

• 2,117

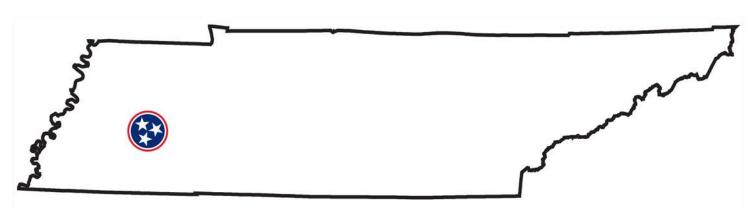
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 706 total ♦ 487 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,317

Recipients of Traditional HOPE awards (2016-2017):



Motlow State Community College

P.O. Box 8500, Lynchburg, TN 37352 931-393-1500 | www.mscc.edu

Institution Profile

President-Elect:

Dr. Michael Torrence

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Business and Technology
- Education
- Humanities
- Languages
- Mathematics
- Natural Science
- Nursing/Allied Health
- Social Sciences

Student Headcount (Fall 2017):

• 6,622

Adult Undergraduate Enrollment (Fall 2017):

• 956

Pell-Eligible Enrollment (Fall 2017):

2,655

Number of Degrees Awarded (Summer 2016 to Spring 2017):

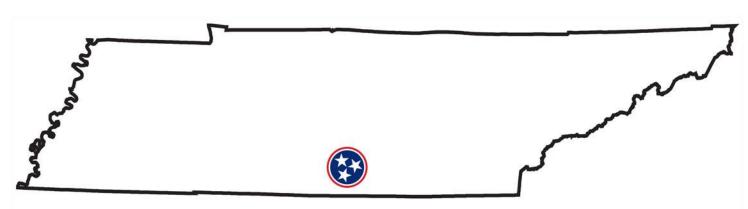
• 971 total ♦ 829 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,339

Recipients of Traditional HOPE awards (2016-2017):

• 1,197



Nashville State Community College

120 White Bridge Road, Nashville, TN 37209 615-353-3333 | www.nscc.edu

Institution Profile

President Elect:

Dr. Shanna L. Jackson

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed Traditional/Nontraditional

Size and Setting:

Two-year, Large

Divisions:

- Business and Applied Arts
- Computer and Engineering Technologies
- English, Humanities, Arts, and Languages
- Math and Natural Sciences
- Nursing
- Social and Life Sciences

Student Headcount (Fall 2017):

• 8,318

Adult Undergraduate Enrollment (Fall 2017):

• 3,204

Pell-Eligible Enrollment (Fall 2017):

• 4,480

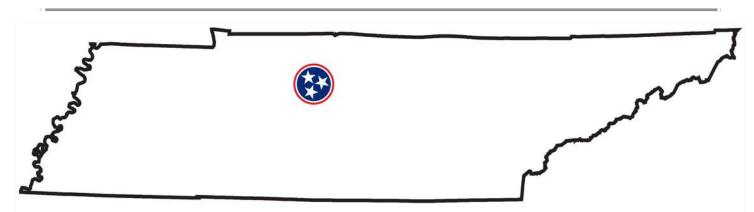
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 1,731 total ♦ 800 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,287

Recipients of Traditional HOPE awards (2016-2017):



Northeast State Community College

2425 TN-75, Blountville, TN 37617 423-323-3191 | www.northeaststate.edu

Institution Profile

Interim President:

James King

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Advanced Technologies
- Behavioral and Social Sciences
- · Business Technologies
- Health Professions
- Humanities
- Mathematics
- Science

Student Headcount (Fall 2017):

• 6,124

Adult Undergraduate Enrollment (Fall 2017):

• 1,508

Pell-Eligible Enrollment (Fall 2017):

• 3,038

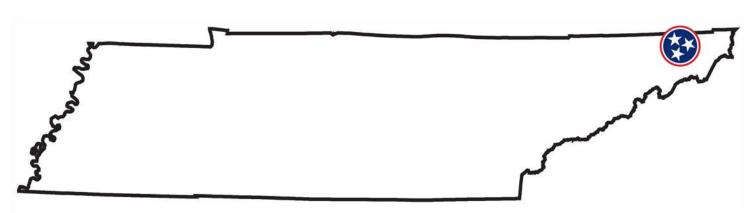
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 1,367 total ♦ 902 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,343

Recipients of Traditional HOPE awards (2016-2017):



Pellissippi State Community College

10915 Hardin Valley Road, Knoxville, TN 37932 865-694-6400 | www.pstcc.edu

Institution Profile

President:

Dr. L. Anthony Wise, Jr.

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed Traditional/Nontraditional

Size and Setting:

Two-year, Large

Divisions:

- Business and Computer Technology
- English
- Engineering and Media Technologies
- Liberal Arts
- Mathematics
- Natural and Behavioral Sciences
- Nursing

Student Headcount (Fall 2017):

• 11,396

Adult Undergraduate Enrollment (Fall 2017):

• 3,127

Pell-Eligible Enrollment (Fall 2017):

• 4,980

Number of Degrees Awarded (Summer 2016 to Spring 2017):

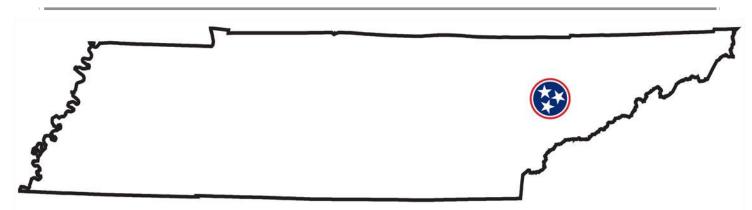
2,285 total♦ 1,454 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,371

Recipients of Traditional HOPE awards (2016-2017):

• 1,514



Roane State Community College

276 Patton Lane, Harriman, TN 37748 865-354-3000 | www.roanestate.edu

Institution Profile

President:

Dr. Chris Whaley

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Allied Health Sciences
- Humanities
- Mathematics and Sciences
- Nursing
- Social Science, Business and Education

Student Headcount (Fall 2017):

• 5,776

Adult Undergraduate Enrollment (Fall 2017):

• 1,329

Pell-Eligible Enrollment (Fall 2017):

• 2,717

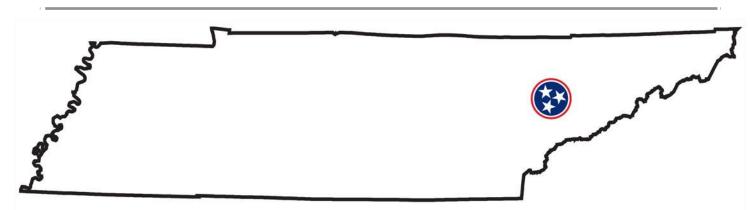
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 1,011 total ♦ 897 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,335

Recipients of Traditional HOPE awards (2016-2017):



Southwest Tennessee Community College

5983 Macon Cove, Memphis, TN 38134 901-333-5000 | www.southwest.tn.edu

Institution Profile

President:

Dr. Tracy D. Hall

Carnegie Classification:

Associate's Colleges: Mixed Transfer/ Career and Technical-Mixed Traditional/ Nontraditional

Size and Setting:

Two-year, Large

Divisions:

- Applied Science and Technology
- Art
- Business
- Education
- Health Sciences
- Humanities
- Social Sciences
- Science, Technology, Engineering and Mathematics (STEM)

Student Headcount (Fall 2017):

• 9,220

Adult Undergraduate Enrollment (Fall 2017):

• 2,955

Pell-Eligible Enrollment (Fall 2017):

• 5,650

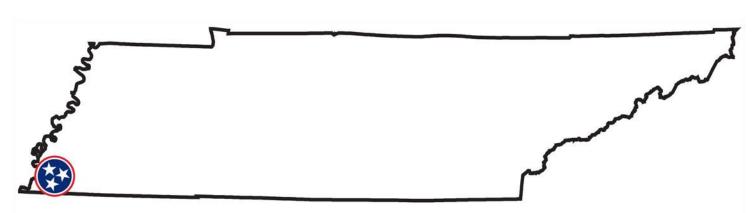
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 1,338 total ♦ 970 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,351

Recipients of Traditional HOPE awards (2016-2017):



Volunteer State Community College

1480 Nashville Pike, Gallatin, TN 37066 615-452-8600 | www.volstate.edu

Institution Profile

President:

Dr. Jerry Faulkner

Carnegie Classification:

Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional

Size and Setting:

Two-year, Medium

Divisions:

- Business and Technology
- Health Sciences
- Humanities
- Mathematics and Science
- Social Science and Education

Student Headcount (Fall 2017):

• 8,874

Adult Undergraduate Enrollment (Fall 2017):

• 1.887

Pell-Eligible Enrollment (Fall 2017):

• 3,879

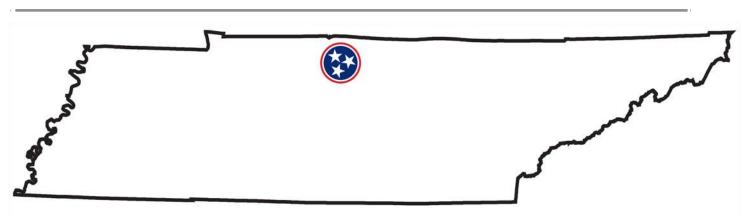
Number of Degrees Awarded (Summer 2016 to Spring 2017):

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,325

Recipients of Traditional HOPE awards (2016-2017):

• 1,252



Walters State Community College

500 South Davy Crockett Parkway, Morristown, TN 37813 423-585-2600 | www.ws.edu

Institution Profile

President:

Dr. Tony Miksa

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Behavioral and Social Sciences
- Business
- Health Programs
- Humanities
- Mathematics
- Natural Sciences
- Public Safety
- Technical Education

Student Headcount (Fall 2017):

• 6,125

Adult Undergraduate Enrollment (Fall 2017):

• 1,049

Pell-Eligible Enrollment (Fall 2017):

• 2,834

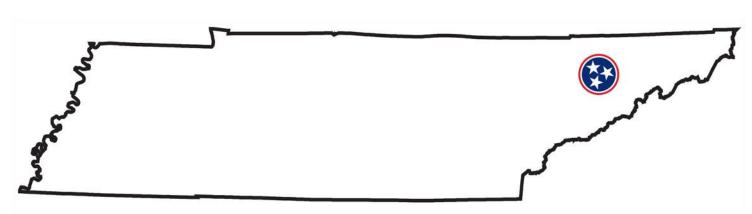
Number of Degrees Awarded (Summer 2016 to Spring 2017):

• 1,957 total ♦ 842 Associate

Resident Undergraduate Tuition and Fees (2017-2018):

• \$4,320

Recipients of Traditional HOPE awards (2016-2017):



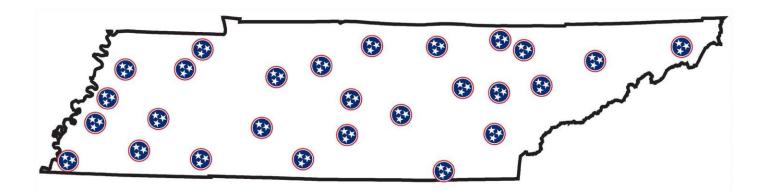
Tennessee Colleges of Applied Technology

The 27 Tennessee Colleges of Applied Technology are premier providers of state-of-the-art technical training and workforce development strategies.

The network of TCATs is strategically located across the state to ensure that businesses and industries throughout Tennessee have access to a skilled and qualified workforce. The TCATs offer more than 50 occupational programs to help students train for a career or retrain for advancement opportunities, and help businesses build a skilled workforce. They contribute to the economic and community development of the regions served.

The TCAT certificate and diploma programs are developed in collaboration with community, business, and industry leaders to address specified areas of need. The programs are designed to prepare graduates for state licensure when required for practice. Some TCAT academic credits may transfer to the community colleges.

Source: Tennessee Board of Regents



Section II

Student Participation Fall 2017

Figure 2.1 Headcount by Sector Fall 2017

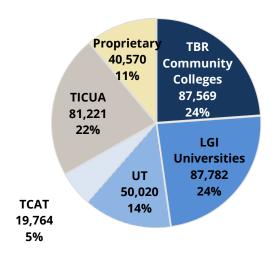
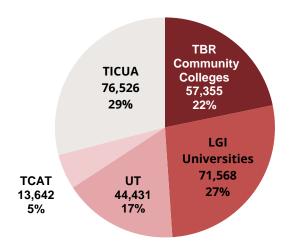


Figure 2.2 FTE by Sector Fall 2017



Source: THEC Student Information System (THEC SIS), THEC Postsecondary School Authorization, TN Board of Regents (TBR), TN Independent Colleges and Universities Association (TICUA)

- **Proprietary sector enrollment** is reported annually. To isolate the proprietary sector's fall enrollment, the ratio of public institutions' fall enrollment to 12-month enrollment was averaged over three years (2014, 2015, and 2016). This percentage (83.8 percent) was then applied to the 2016-17 headcount of the proprietary sector to derive the estimated fall headcount. Proprietary enrollment is preliminary.
- Excludes not-for-profit private institutions not participating in TICUA.
- Public and TICUA institution headcount and FTE based on end-of-term data.
- Due to limitations in the data, Figure 2.2 does not report FTE for the proprietary sector.
- TCAT enrollment and FTE are preliminary.
- Full-Time Equivalent (FTE) enrollment is calculated in a manner consistent with the Outcomes Funding Formula definition found on p. 90.
- UT Health Science Center, UT Veterinary School, ETSU College of Medicine and College of Pharmacy FTE are equivalent to headcount.

Figure 2.3
Public Higher Education Enrollment Trends
Fall 2007 – Fall 2017

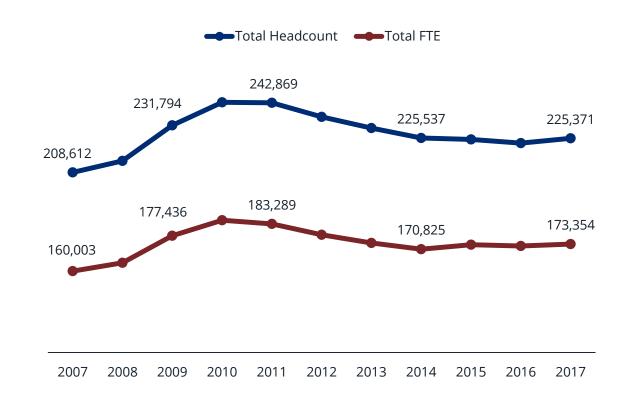


Table 2.1

Public Headcount by Institution Fall Terms 2007 and 2012 - 2017										
Institution	2007	2012	2013	2014	2015	2016	2017			
Community Colleges										
Chattanooga State Community College	8,108	10,160	10,123	9,557	9,436	8,685	8,504			
Cleveland State Community College	2,999	3,640	3,812	3,529	3,530	3,325	3,016			
Columbia State Community College	4,633	5,379	5,287	5,231	5,415	5,762	5,948			
Dyersburg State Community College	2,568	3,595	3,271	2,863	2,873	2,845	2,860			
Jackson State Community College	4,379	4,497	4,593	4,928	4,837	4,718	4,786			
Motlow State Community College	4,113	4,782	4,925	4,793	5,294	5,851	6,622			
Nashville State Community College	7,077	9,887	10,163	10,048	10,701	9,507	8,318			
Northeast State Community College	5,237	6,446	5,895	5,865	6,086	6,145	6,124			
Pellissippi State Community College	8,608	10,681	10,836	10,247	10,456	10,395	11,396			
Roane State Community College	5,404	6,659	6,361	5,962	6,012	5,780	5,776			
Southwest Tennessee Community College	10,617	12,235	10,876	10,333	9,244	8,469	9,220			
Volunteer State Community College	7,065	8,210	8,190	7,677	8,075	8,686	8,874			
Walters State Community College	5,825	6,571	6,281	6,031	5,971	6,004	6,125			
TBR Community College Total	76,633	92,742	90,613	87,064	87,930	86,172	87,569			
Loca	lly Govern	ed Institu	tions							
Austin Peay State University	9,084	10,616	10,449	10,153	10,120	10,460	10,556			
East Tennessee State University	13,118	15,202	14,751	14,551	14,424	14,128	14,448			
Middle Tennessee State University	23,246	25,578	24,079	23,006	22,662	22,159	22,024			
Tennessee State University	9,065	8,881	8,833	9,097	9,179	8,768	8,470			
Tennessee Technological University	10,321	11,583	11,200	11,498	10,952	10,535	10,562			
University of Memphis	20,376	22,312	21,587	21,161	20,699	21,453	21,722			
LGI University Total	85,210	94,172	90,899	89,466	88,036	87,503	87,782			
	UT Univ	ersities								
University of Tennessee, Chattanooga	9,558	11,614	11,655	11,619	11,344	11,497	11,590			
University of Tennessee, Knoxville	27,385	26,877	27,028	27,382	27,640	28,104	28,475			
University of Tennessee, Martin	7,171	7,766	7,429	7,029	6,791	6,682	6,755			
University of Tennessee, Medical Health Sci Center	2,655	2,799	2,859	2,977	3,075	3,097	3,200			
UT University Total	46,769	49,056	48,971	49,007	48,850	49,380	50,020			
University Total	131,979	143,228	139,870	138,473	136,886	136,883	137,802			
Grand Total	208,612	235,970	230,483	225,537	224,816	223,055	225,371			

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.
- Enrollments are for credit-bearing courses only.
- Based on end-of-term data.

Table 2.2

14th Day Enrollment and End o Fall 2		nt Enrollment	
Institution	14th Day	End of Term	Percent Change
Community	y Colleges		
Chattanooga State Community College	8,362	8,504	1.7%
Cleveland State Community College	3,005	3,016	0.4%
Columbia State Community College	5,938	5,948	0.2%
Dyersburg State Community College	2,843	2,860	0.6%
Jackson State Community College	4,744	4,786	0.9%
Motlow State Community College	6,593	6,622	0.4%
Nashville State Community College	8,197	8,318	1.5%
Northeast State Community College	6,088	6,124	0.6%
Pellissippi State Community College	11,168	11,396	2.0%
Roane State Community College	5,626	5,776	2.7%
Southwest Tennessee Community College	9,099	9,220	1.3%
Volunteer State Community College	8,838	8,874	0.4%
Walters State Community College	6,075	6,125	0.8%
TBR Community College Total	86,576	87,569	1.1%
Locally Governe	ed Institutions		
Austin Peay State University	10,463	10,556	0.9%
East Tennessee State University	14,352	14,448	0.7%
Middle Tennessee State University	21,913	22,024	0.5%
Tennessee State University	8,461	8,470	0.1%
Tennessee Technological University	10,504	10,562	0.6%
University of Memphis	21,521	21,722	0.9%
LGI University Total	87,214	87,782	0.7%
UT Unive	ersities		
University of Tennessee, Chattanooga	11,558	11,590	0.3%
University of Tennessee, Knoxville	28,025	28,475	1.6%
University of Tennessee, Martin	6,746	6,755	0.1%
University of Tennessee, Medical Health Sci Center	3,192	3,200	0.3%
UT University Total	49,521	50,020	1.0%
University Total	136,735	137,802	0.8%
Grand Total	223,311	225,371	0.9%

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.
- End of term reflects student departures and students who enrolled after the 14th day.

Table 2.3

Public FTE Enrollment by Institution Fall Terms 2007 and 2012 - 2017												
Institution	2007	2012	2013	2014	2015	2016	2017					
	Community Colleges											
Chattanooga State Community College	5,044	6,585	6,388	5,901	6,190	5,743	5,526					
Cleveland State Community College	2,022	2,482	2,487	2,316	2,413	2,282	2,096					
Columbia State Community College	3,003	3,348	3,352	3,263	3,634	3,816	4,033					
Dyersburg State Community College	1,668	2,217	1,918	1,678	1,690	1,694	1,705					
Jackson State Community College	2,953	2,847	2,722	2,825	2,907	2,968	2,931					
Motlow State Community College	2,739	2,925	2,984	2,984	3,654	4,152	4,485					
Nashville State Community College	4,063	5,681	5,796	5,807	6,272	5,588	5,107					
Northeast State Community College	3,387	4,289	3,912	3,888	4,215	4,250	4,261					
Pellissippi State Community College	5,446	7,057	6,979	6,644	6,777	6,645	7,206					
Roane State Community College	3,764	4,153	3,964	3,777	3,891	3,788	3,652					
Southwest Tennessee Community College	6,794	7,555	6,801	6,355	6,169	5,624	6,138					
Volunteer State Community College	4,427	5,091	4,985	4,747	5,406	5,869	6,008					
Walters State Community College	3,884	4,425	4,103	4,008	4,074	4,086	4,206					
TBR Community College Total	49,193	58,657	56,392	54,192	57,291	56,505	57,355					
Local	ly Governe	d Instituti	ions									
Austin Peay State University	7,139	8,508	8,416	8,241	8,180	8,466	8,278					
East Tennessee State University	11,152	12,784	12,374	12,295	12,347	12,311	12,567					
Middle Tennessee State University	19,525	20,824	19,637	18,787	18,362	18,177	17,957					
Tennessee State University	7,465	6,901	7,080	7,388	7,639	7,342	7,189					
Tennessee Technological University	8,312	9,636	9,797	9,983	9,569	9,208	9,043					
University of Memphis	15,747	17,462	16,704	16,554	16,112	16,744	16,535					
LGI University Total	69,341	76,113	74,007	73,247	72,210	72,248	71,568					
	UT Unive	ersities										
University of Tennessee, Chattanooga	8,168	9,951	10,208	10,029	9,886	10,029	10,301					
University of Tennessee, Knoxville	24,538	23,610	23,860	24,107	24,601	24,827	25,212					
University of Tennessee, Martin	6,108	6,770	6,555	6,273	5,989	5,670	5,719					
University of Tennessee, Medical Health Sci Center	2,655	2,799	2,859	2,977	3,075	3,097	3,200					
University of Tennessee Total	41,469	43,130	43,481	43,386	43,551	43,623	44,431					
University Total	110,810	119,243	117,489	116,633	115,761	115,871	115,999					
Grand Total	160,003	177,899	173,880	170,825	173,052	172,376	173,354					

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.
- UT Health Science Center, UT Veterinary School, ETSU College of Medicine and College of Pharmacy FTE are equivalent to headcount.
- Enrollments are for credit-bearing courses only.
- Based on end-of-term data.

Table 2.4

Tennessee Colleges of Applied Technology Enrollment Academic Year 2016 - 2017 Institution Headcount FTE **Contact Hours** Athens 751 276,113 307 Chattanooga 1,943 956 860,230 Covington 437 253 227,693 Crossville 644 381 342,834 Crump 580 288 259,224 Dickson 1,183 657 591,118 Elizabethton 830 553 497,487 Harriman 513 284 255,346 Hartsville 942 380 341,597 Hohenwald 752 365 328,061 **Jacksboro** 338 224 201,576 Jackson 940 493 444,005 Knoxville 1,848 852 766,733 Livingston 2,420 542 487,620 McKenzie 305 190 170,612 McMinnville 428 207 186,421 Memphis 1,643 966 869,446 Morristown 1,106 611 550,049 Murfreesboro 6,377 680 611,954 Nashville 1,703 979 881,523 Newbern 614 384 345,836 Oneida/Huntsville 518 198 178,452 Paris 527 304 273,183 Pulaski 1,467 453 407,786 Ripley 480 182 163,905 901 Shelbyville 606 545,161 Whiteville 443 190 171,150 **Grand Total** 30,633 12,483 11,235,115

Source: THEC SIS

[•] FTE is calculated as the total number of contact hours divided by 900.

TCAT calculations are based on enrollment data from the summer, fall, and spring academicterms.

Figure 2.4
Full- and Part-Time Enrollment, Universities
Fall 2017

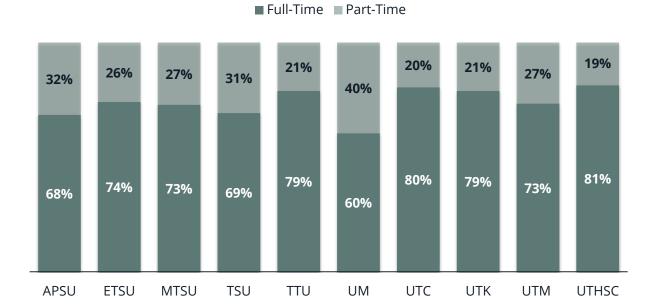
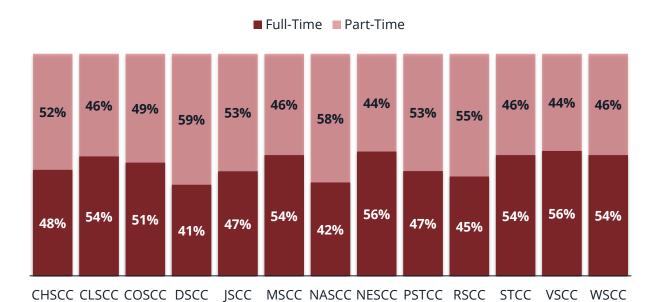


Figure 2.5
Full- and Part-Time Enrollment, Community Colleges
Fall 2017



Note:

• Based on end-of-term data.

Table 2.5

	C	ollege Going Rate by	/ County		
		Fall 2013 - Fall 20			
County	2013	2014	2015	2016	2017
Anderson	62.5%	66.1%	67.9%	68.9%	67.7%
Bedford	41.5%	42.3%	53.1%	49.3%	53.9%
Benton	57.3%	58.1%	64.4%	64.9%	56.6%
Bledsoe	53.4%	43.6%	48.4%	44.3%	52.8%
Blount	58.1%	60.4%	67.1%	62.3%	60.3%
Bradley	60.7%	62.0%	65.5%	65.8%	64.7%
Campbell	49.1%	49.1%	56.5%	48.2%	46.5%
Cannon	42.0%	41.9%	57.4%	55.6%	57.5%
Carroll	59.6%	63.8%	72.0%	76.3%	62.0%
Carter	60.6%	59.8%	69.0%	58.5%	62.1%
Cheatham	50.8%	52.4%	58.9%	64.2%	63.4%
Chester	57.2%	58.1%	67.2%	76.5%	64.5%
Claiborne	61.6%	54.8%	60.5%	63.1%	58.7%
Clay	59.7%	73.3%	70.0%	57.7%	62.9%
Cocke	41.6%	39.5%	48.1%	48.5%	47.2%
Coffee	57.8%	52.1%	65.0%	56.3%	58.0%
Crockett	52.8%	57.0%	67.5%	62.4%	59.0%
Cumberland	42.6%	52.9%	59.7%	59.1%	57.1%
Davidson	55.8%	57.4%	60.1%	61.5%	60.9%
Decatur	71.7%	73.7%	78.8%	77.9%	69.0%
DeKalb	46.8%	45.6%	45.1%	51.9%	51.3%
Dickson	55.6%	56.3%	62.1%	64.3%	57.3%
Dyer	63.5%	67.7%	63.7%	64.3%	69.9%
Fayette	53.5%	47.0%	54.8%	52.5%	56.1%
Fentress	59.1%	59.1%	55.4%	57.0%	67.1%
Franklin	43.9%	50.0%	58.0%	50.7%	53.2%
Gibson	57.6%	61.8%	65.9%	65.4%	68.7%
Giles	55.9%	58.1%	58.8%	58.3%	52.9%
Grainger	48.5%	48.8%	69.2%	50.9%	61.7%
Greene	44.8%	51.5%	56.7%	58.8%	58.1%
Grundy	48.2%	52.6%	56.9%	51.4%	53.6%
Hamblen	59.0%	63.7%	65.1%	67.6%	66.4%
Hamilton	60.0%	62.7%	69.0%	68.1%	65.8%
Hancock	56.7%	41.2%	45.9%	56.7%	57.4%
Hardeman	50.9%	59.8%	65.2%	57.1%	59.0%
Hardin	52.9%	53.9%	58.6%	60.8%	55.8%
Hawkins	47.7%	49.1%	54.0%	62.0%	56.5%
Haywood	51.9%	49.8%	63.9%	55.2%	56.6%
Henderson	67.6%	72.4%	80.6%	70.7%	74.1%
Henry	56.0%	51.5%	57.2%	55.7%	64.0%
Hickman	39.8%	41.9%	64.2%	47.1%	60.2%
Houston	51.8%	48.9%	75.9%	63.5%	55.8%
Humphreys	51.0%	58.2%	75.0%	71.6%	68.1%
Jackson	55.3%	48.1%	65.6%	65.7%	64.0%
Jefferson	58.3%	51.7%	55.8%	55.4%	57.8%
Johnson	39.2%	44.9%	55.7%	50.7%	47.3%
Knox	64.3%	62.8%	67.2%	64.8%	64.1%
Lake	59.6%	59.5%	57.7%	55.1%	45.1%
Lauderdale	50.2%	58.1%	53.8%	61.0%	58.6%
Lawrence	51.5%	59.9%	64.2%	60.0%	64.3%
Lewis	68.3%	60.9%	69.8%	57.0%	76.4%
Lincoln	49.3%	52.0%	61.7%	57.4%	55.9%
Loudon	55.8%	52.6%	58.6%	58.5%	61.1%
Macon	44.3%	49.8%	66.1%	64.0%	69.6%
Madison	55.9%	61.4%	61.5%	63.0%	60.9%

	College Going Rate by Co Fall 2013 - Fall		d		
County	2013	2014	2015	2016	2017
Marion	61.4%	54.7%	67.5%	65.6%	57.1%
Marshall	55.1%	52.8%	59.2%	58.5%	60.4%
Maury	56.5%	52.1%	65.8%	61.2%	60.1%
McMinn	51.2%	52.4%	62.0%	57.8%	54.1%
McNairy	53.3%	58.7%	63.2%	69.3%	64.5%
Meigs	60.2%	53.2%	53.4%	52.7%	60.2%
Monroe	38.5%	42.5%	47.0%	48.7%	45.4%
Montgomery	44.6%	47.5%	56.0%	57.0%	55.9%
Moore	59.0%	66.2%	75.8%	68.1%	66.7%
Morgan	47.1%	47.7%	52.4%	54.0%	62.9%
Obion	61.8%	60.8%	67.0%	64.6%	62.7%
Overton	53.7%	53.7%	57.3%	61.0%	57.8%
Perry	77.4%	74.7%	81.5%	79.2%	81.4%
Pickett	54.8%	68.6%	77.5%	78.2%	59.0%
Polk	51.3%	45.2%	66.5%	53.1%	47.8%
Putnam	54.4%	52.3%	54.0%	56.4%	60.3%
Rhea	44.9%	48.0%	58.3%	59.5%	58.9%
Roane	61.3%	62.4%	66.1%	66.2%	65.6%
Robertson	49.9%	50.4%	56.6%	58.4%	60.6%
Rutherford	56.7%	58.0%	65.5%	65.3%	65.9%
Scott	63.9%	61.2%	64.7%	67.3%	60.7%
Seguatchie	55.0%	56.8%	65.5%	57.7%	67.1%
Sevier	59.3%	57.5%	60.0%	59.6%	61.1%
Shelby	61.1%	62.7%	64.5%	61.8%	63.5%
Smith	48.6%	52.7%	57.8%	63.2%	59.7%
Stewart	46.9%	46.3%	60.5%	61.5%	56.4%
Sullivan	65.6%	66.6%	69.1%	67.5%	67.1%
Sumner	65.5%	63.5%	71.2%	71.1%	70.4%
Tipton	61.2%	55.8%	63.8%	65.1%	61.0%
Trousdale	54.1%	64.9%	74.7%	69.1%	77.7%
Unicoi	51.8%	58.6%	65.4%	63.9%	78.2%
Union	48.4%	47.3%	56.9%	54.2%	54.4%
Van Buren	41.9%	42.6%	53.1%	60.7%	40.9%
Warren	43.8%	39.6%	50.6%	56.2%	61.1%
Washington	63.1%	63.7%	74.1%	71.5%	68.0%
Wayne	57.3%	61.5%	74.1%	70.7%	72.2%
,	60.7%	65.6%	74.3% 67.8%	70.7% 69.9%	72.2%
Weakley White					
Williamson	50.0% 71.0%	47.4% 71.2%	56.6% 82.4%	59.9%	55.0% 84.5%
Wilson	71.9%	71.2% 56.9%	82.4%	83.8%	
	63.9%		71.1%	66.7%	69.1%
Tennessee	57.7%	58.4%	64.3%	63.3%	63.4%
Statewide Public HS Grads	60,504	60,620	61,230	63,190	64,380
Statewide College Enrollees	34,915	35,424	39,400	40,005	40,801

Source: National Student Clearinghouse, TN Longitudinal Data System (TLDS), THEC SIS

- High school students who were part of the high school freshman cohort and graduated during the winter, spring, or summer
 preceding the summer or fall they enrolled in higher education are captured (using the TLDS). For example, a student who was part
 of the freshman cohort in the 2011-12 school year who graduated during the winter of 2014, spring of 2015, or summer of 2015,
 and enrolled in any college in the summer or fall of 2015 is included.
- The college-going rate is based on the in-state and out-of-state, two-year and four-year, public and private enrollment matches found within National Student Clearinghouse. TCAT enrollment matches use the THEC SIS. High school students were enrolled at any higher education institution (community college, university, in-state, out-of-state, public, or private).
- Only public high school graduates are included in college going calculations.

Figure 2.6
Public In-State High School Graduate Enrollment by System
Fall 2013 – Fall 2017

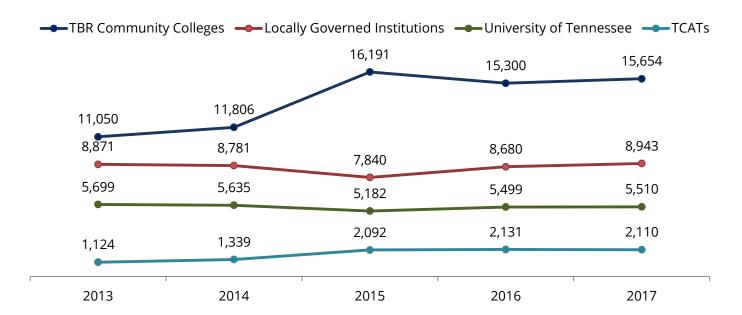
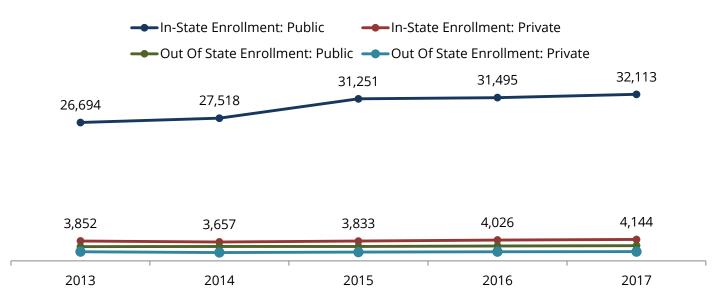


Figure 2.7
Postsecondary Share of High School Graduate Enrollment
Fall 2013 - Fall 2017



<u>Source</u>: National Student Clearinghouse, TN Longitudinal Data System (TLDS), THEC SIS <u>Notes</u>:

- High school students who were part of the high school freshman cohort and graduated during the winter, spring, or summer preceding the summer or fall they enrolled in higher education are captured (using the TLDS). For example, a student who was part of the freshman cohort in the 2011-12 school year who graduated during the winter of 2014, spring of 2015, or summer of 2015, and enrolled in any college in the summer or fall of 2015 is included.
- Enrollment share duplicates student count and is not comparable to college-going rate.
- Only public high school graduates are included in college going calculations.

Table 2.6

	Public Headcount b Fall 20	_	el				
	First-Time	Freshman	Total Unde	rgraduate	Graduate & Professional		
Institution	Headcount	Percent of Total	Headcount	Percent of Total	Headcount	Percent of Total	
	Community	Colleges					
Chattanooga State Community College	1,742	20.5%	8,504	100.0%			
Cleveland State Community College	724	24.0%	3,016	100.0%			
Columbia State Community College	1,613	27.1%	5,948	100.0%			
Dyersburg State Community College	573	20.0%	2,860	100.0%			
Jackson State Community College	997	20.8%	4,786	100.0%			
Motlow State Community College	1,823	27.5%	6,622	100.0%			
Nashville State Community College	1,543	18.6%	8,318	100.0%			
Northeast State Community College	1,575	25.7%	6,124	100.0%			
Pellissippi State Community College	2,696	23.7%	11,396	100.0%			
Roane State Community College	1,342	23.2%	5,776	100.0%			
Southwest Tennessee Community College	2,476	26.9%	9,220	100.0%			
Volunteer State Community College	2,353	26.5%	8,874	100.0%			
Walters State Community College	1,706	27.9%	6,125	100.0%			
TBR Community College Total	21,163	24.2%	87,569	100.0%			
	Locally Governe	d Institutions					
Austin Peay State University	1,949	18.5%	9,663	91.5%	893	8.5%	
East Tennessee State University	2,001	13.8%	11,403	78.9%	3,045	21.1%	
Middle Tennessee State University	2,953	13.4%	19,615	89.1%	2,409	10.9%	
Tennessee State University	1,552	18.3%	6,761	79.8%	1,709	20.2%	
Tennessee Technological University	1,728	16.4%	9,412	89.1%	1,150	10.9%	
University of Memphis	2,607	12.0%	17,564	80.9%	4,158	19.1%	
LGI University Total	12,790	14.6%	74,418	84.8%	13,364	15.2%	
	UT Unive	rsities					
University of Tennessee, Chattanooga	2,140	18.5%	10,165	87.7%	1,425	12.3%	
University of Tennessee, Knoxville	4,844	17.0%	22,466	78.9%	6,009	21.1%	
University of Tennessee, Martin	1,045	15.5%	6,315	93.5%	440	6.5%	
University of Tennessee, Medical Health Sci Center	0	0.0%	341	10.7%	2,859	89.3%	
UT University Total	8,029	16.1%	39,287	78.5%	10,733	21.5%	
University Total	20,819	15.1%	113,705	82.5%	24,097	17.5%	
Grand Total	41,982	18.6%	201,274	89.3%	24,097	10.7%	

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.
- Based on end-of-term data.

Table 2.7

Public Undergraduate Headcount by Gender, Race, Pell Eligibility, Adult Status, and Residency Fall 2017										
Institution	Total	% Female	% Non- white	% Pell Eligible	% Adult	% Out- of-state				
C	ommunity (Colleges								
Chattanooga State Community College	8,504	58.6%	23.1%	42.7%	29.5%	11.9%				
Cleveland State Community College	3,016	58.0%	12.7%	42.4%	21.9%	2.0%				
Columbia State Community College	5,948	59.0%	17.1%	40.2%	19.1%	1.1%				
Dyersburg State Community College	2,860	66.0%	22.5%	43.1%	22.7%	1.7%				
Jackson State Community College	4,786	63.1%	24.3%	44.2%	17.6%	0.6%				
Motlow State Community College	6,622	59.1%	23.6%	40.1%	14.4%	1.4%				
Nashville State Community College	8,318	59.2%	44.6%	53.9%	38.5%	5.7%				
Northeast State Community College	6,124	52.3%	9.2%	49.6%	24.6%	2.4%				
Pellissippi State Community College	11,396	53.1%	18.0%	43.7%	27.4%	3.4%				
Roane State Community College	5,776	66.9%	9.4%	47.0%	23.0%	1.2%				
Southwest Tennessee Community College	9,220	61.2%	73.8%	61.3%	32.0%	3.5%				
Volunteer State Community College	8,874	60.4%	19.5%	43.7%	21.3%	1.8%				
Walters State Community College	6,125	61.6%	10.2%	46.3%	17.1%	1.2%				
TBR Community College Total	87,569	59.3%	26.2%	46.7%	24.9%	3.4%				
Local	y Governed	Institution	S							
Austin Peay State University	9,663	58.5%	37.3%	51.4%	26.8%	17.0%				
East Tennessee State University	11,403	56.0%	15.8%	44.5%	17.5%	18.4%				
Middle Tennessee State University	19,615	53.7%	34.7%	49.1%	19.2%	10.7%				
Tennessee State University	6,761	61.9%	82.6%	47.1%	22.9%	40.9%				
Tennessee Technological University	9,412	44.8%	14.0%	44.0%	11.5%	6.8%				
University of Memphis	17,564	58.5%	49.9%	49.3%	21.8%	13.0%				
LGI University Total	74,418	55.4%	37.6%	47.9%	19.9%	15.5%				
	UT Univers	sities								
University of Tennessee, Chattanooga	10,165	56.0%	20.2%	40.2%	12.4%	8.6%				
University of Tennessee, Knoxville	22,466	49.9%	18.5%	30.5%	6.2%	16.4%				
University of Tennessee, Martin	6,315	58.9%	19.6%	46.4%	17.6%	9.5%				
University of Tennessee, Medical Health Sci Center	341	88.6%	29.0%	35.8%	37.0%	22.3%				
UT University Total	39,287	53.3%	19.2%	35.6%	9.9%	13.3%				
University Total	113,705	54.7%	31.3%	43.7%	16.5%	14.7%				
Grand Total	201,274	56.7%	29.1%	45.0%	20.1%	9.8%				

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.
- Pell-Eligible students are defined as students who were eligible to receive a Pell grant at any time during their college career.
- Non-white includes Alaskan Native, American Indian, Asian or Pacific Islander, Black or African American, Hispanic, and Multiracial.
- **Adult** is defined as an individual 25 years or older.
- Out-of-state column includes foreign students.
- Table excludes students with unknown gender, race/ethnicity, or Pell-Eligibility status.
- Based on end-of-term data.

Table 2.8

Public Headcount in Five Most Utilized Major Fields Fall 2017									
Major Field: <u>Undergraduate</u>	Headcount	Percent of All UG Majors	Major Field: <u>Graduate</u>	Headcount	Percent of All Grad Majors				
Liberal Arts & Sciences	52,582	26.1%	Health Professions & Related Services	6,572	27.3%				
Business Management & Admin. Services	21,222	10.5%	Education	3,731	15.5%				
Health Professions & Related Services	19,759	9.8%	Business Management & Admin. Services	2,539	10.5%				
Engineering	12,444	6.2%	Engineering	1,745	7.2%				
Parks, Recreation, Leisure & Fitness Studies	6,507	3.2%	Protective Services & Public Affairs	1,446	6.0%				

Notes:

- Major Fields are defined by their two-digit THEC CIP code.
- Based on end-of-term data.

Table 2.9

Average ACT Scores of Incoming Freshmen									
Fall 2017	· · · · · · · · · · · · · · · · · · ·								
Institution	Average ACT								
mstration	Score								
Community Colleges									
Chattanooga State Community College	19.2								
Cleveland State Community College	19.4								
Columbia State Community College	20.3								
Dyersburg State Community College	19.4								
Jackson State Community College	18.5								
Motlow State Community College	19.2								
Nashville State Community College	17.5								
Northeast State Community College	19.3								
Pellissippi State Community College	20.3								
Roane State Community College	19.4								
Southwest Tennessee Community College	16.7								
Volunteer State Community College	19.2								
Walters State Community College	19.6								
TBR Community College Total	19.0								
Locally Governed Institutions									
Austin Peay State University	21.3								
East Tennessee State University	22.6								
Middle Tennessee State University	22.4								
Tennessee State University	18.7								
Tennessee Technological University	23.9								
University of Memphis	22.3								
LGI University Total	22.1								
UT Universities									
University of Tennessee, Chattanooga	23.1								
University of Tennessee, Knoxville	26.5								
University of Tennessee, Martin	22.6								
UT University Total	25.1								

Source: THEC SIS

Note:

 Percent of students with reported ACT scores varies by system and sector (TBR Community Colleges 87% with ACT; LGI Universities 90%; UT Universities 98% with ACT)

Table 2.10

		C	Off-Campus En							
Institution	Total Headcount	Off- Campus Headcount	Fall 2012 Center Headcount	Site Headcount	Percent of Total	Institution	Total Headcount	Off- Campus Headcount	Percent of Total	
ТВ	R Community	Colleges				Col	Colleges of Applied Technology			
Chattanooga State Community College	8,975	1,388	92	1,296	15.5%	Athens	751		0.0%	
Cleveland State Community College	3,365	1,130	427	703	33.6%	Chattanooga	1,946	751	38.6%	
Columbia State Community College	7,036	3,533	2,970	563	50.2%	Covington	437		0.0%	
Dyersburg State Community College	3,113	1,778	897	881	57.1%	Crossville	644		0.0%	
Jackson State Community College	5,314	1,993	683	1,310	37.5%	Crump	580		0.0%	
Motlow State Community College	8,219	5,917	5,644	273	72.0%	Dickson	1,225	688	56.2%	
Nashville State Community College	9,587	4,246	3,318	928	44.3%	Elizabethton	869	40	4.6%	
Northeast State Community College	7,288	3,264	2,685	579	44.8%	Harriman	513		0.0%	
Pellissippi State Community College	12,750	4,544	3,639	905	35.6%	Hartsville	948	444	46.8%	
Roane State Community College	7,148	4,789	3,341	1,448	67.0%	Hohenwald	762	123	16.1%	
Southwest Tennessee Community College	12,427	2,786	2,502	284	22.4%	Jacksboro	338		0.0%	
Volunteer State Community College	9,687	2,617	1,408	1,209	27.0%	Jackson	960	348	36.3%	
Walters State Community College	7,349	3,833	2,942	891	52.2%	Knoxville	1,848		0.0%	
TBR Community College Total	102,258	41,818	30,548	11,270	40.9%	Livingston	2,420		0.0%	
Local	ly Governed Ir	stitutions				McKenzie	306	10	3.3%	
Austin Peay State University	10,841	1,622	1,249	373	15.0%	McMinnville	428		0.0%	
East Tennessee State University	15,805	2,103	1,111	992	13.3%	Memphis	1,659	382	23.0%	
Middle Tennessee State University	22,060	872		872	4.0%	Morristown	1,107	23	2.1%	
Tennessee State University	10,238	2,693	2,679	14	26.3%	Murfreesboro	6,377		0.0%	
Tennessee Technological University	10,952	704		704	6.4%	Nashville	1,703		0.0%	
University of Memphis	22,751	2,966	1,567	1,399	13.0%	Newbern	614		0.0%	
LGI University Total	92,647	10,960	6,606	4,354	11.8%	Oneida	518		0.0%	
	UT Universi	ies				Paris	528	42	8.0%	
University of Tennessee, Chattanooga	11,699	115		115	1.0%	Pulaski	1,494	754	50.5%	
University of Tennessee, Knoxville	28,085	116	116		0.4%	Ripley	513	82	16.0%	
University of Tennessee, Martin	7,058	1,152	817	335	16.3%	Shelbyville	926	206	22.2%	
University of Tennessee, Medical Health Sci Center	3,327	342	342		10.3%	Whiteville	443		0.0%	
University of Tennessee Total	50,169	1,725	1,275	450	3.4%	TCAT Total	30,857	3,893	12.6%	
University Total	142,816	12,685	7,881	4,804	8.9%	Grand Total	275,931	58,396	21.2%	

[•] Total headcount **is duplicated** because students are counted at every location in which they enrolled in a course.

[•] Based on end-of-term data.

Table 2.11

First-time Freshmen Requiring Learning Support at Community Colleges Fall 2011 – Fall 2017										
Learning Support Subject	2011	2012	2013	2014	2015	2016	2017			
No Learning Support	4,462	4,478	5,081	5,984	7,822	7,686	7,376			
Writing Only	324	276	325	361	487	526	529			
Math Only	4,598	4,298	4,314	4,303	4,745	4,585	4,195			
Reading Only	333	303	318	332	484	465	494			
1 Subject	5,255	4,877	4,957	4,996	5,716	5,576	5,218			
Writing and Math	2,015	1,762	1,603	1,404	1,527	1,440	1,634			
Writing and Reading	421	296	342	395	746	770	805			
Math and Reading	1,205	1,096	988	911	1,123	955	975			
2 Subjects	3,641	3,154	2,933	2,710	3,396	3,165	3,414			
3 Subjects	5,840	4,590	3,997	3,607	4,400	3,995	4,854			
Any Learning Support	14,736	12,621	11,887	11,313	13,512	12,736	13,486			
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422	20,862			
% Learning Support	76.8%	73.8%	70.1%	65.4%	63.3%	62.4%	64.6%			

Learning Support Subject: Math	2011	2012	2013	2014	2015	2016	2017
Total	13,658	11,746	10,902	10,225	11,795	10,975	11,658
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422	20,862
% Learning Support	71.1%	68.7%	64.3%	59.1%	55.3%	53.7%	55.9%
Learning Support Subject: Writing	2011	2012	2013	2014	2015	2016	2017
Total	8,600	6,924	6,267	5,767	7,160	6,731	7,822
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422	20,862
% Learning Support	44.8%	40.5%	36.9%	33.3%	33.6%	33.0%	37.5%
Learning Support Subject: Reading	2011	2012	2013	2014	2015	2016	2017
Total	7,799	6,285	5,645	5,245	6,753	6,185	7,128
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422	20,862
% Learning Support	40.6%	36.8%	33.3%	30.3%	31.7%	30.3%	34.2%

Source: TBR

- Table displays students who would require learning support based on their academic preparedness, <u>not</u> actual counts of enrolled students.
- **Learning Support** allows students to enroll in remedial coursework simultaneously with credit-bearing courses, in contrast to completing non-credit courses prior to enrollment in a credit-bearing course.
- TBR began using the Accuplacer placement test in 2017, replacing the Compass test which is no longer available. This alternative placement test is used in cases where ACT scores are not available or invalid. Students taking the Accuplacer test were more likely to indicate a need for learning support. TBR is revisiting cut scores to ensure accurate placement in learning support.
- Based on end-of-term data.

Table 2.12

SAILS Math Participation and Completion Academic Years 2012-13 to 2016-17											
Year Students Completers Completion Rate											
Spring 2012	20	16	80%								
2012-13	500	410	82%								
2013-14	8,186	5,625	69%								
2014-15	10,907	9,967	91%								
2015-16	14,148	13,040	92%								
2016-17 13,113 12,693 97%											
Overall 46,874 41,751 89%											

Table 2.13

	High School Participation in SAILS Academic Years 2012-13 to 2016-17											
Year	High Schools with SAILS	All High Schools	High School Coverage									
Spring 2012	1											
2012-13	20											
2013-14	118	423	27.9%									
2014-15	179	424	42.2%									
2015-16	243	432	56.3%									
2016-17	276	428	64.5%									

 $\underline{\textbf{Source}} : \textbf{Chattanooga State Community College, Tennessee Department of Education} \\ \underline{\textbf{Notes}} :$

- SAILS Math is a course for HS seniors who have not achieved college readiness in mathematics (as measured by the ACT). SAILS integrates self-paced, computer-based instruction with licensed math teacher support in a computer lab.
- Spring 2012 and 2012-13 are considered pilot years for SAILS Math.
- Each of the 13 Community Colleges collaborates in the SAILS Math programming.
- All High Schools represents the count of public schools in TN serving 12th grade in that academic year.

Section III

Student Success Academic Year 2016-17

Table 3.1

Freshman to Sopho	omore Retentio	n Rates for Pu	blic Institutions	S	
	Fall 2016 - F	all 2017			
	Fall 2016		Fall 2017		
Institution	First-Time, Full-Time Freshmen	Enrolled at Admitting Institution	Enrolled in Other Public Institution	Total Enrolled	Retention Rate
	Community	Colleges			
Chattanooga State Community College	1,600	797	75	872	54.5%
Cleveland State Community College	762	396	30	426	55.9%
Columbia State Community College	1,340	749	65	814	60.7%
Dyersburg State Community College	548	271	22	293	53.5%
Jackson State Community College	1,039	532	46	578	55.6%
Motlow State Community College	1,708	1,015	60	1,075	62.9%
Nashville State Community College	1,512	718	75	793	52.4%
Northeast State Community College	1,353	836	23	859	63.5%
Pellissippi State Community College	2,285	1,205	156	1,361	59.6%
Roane State Community College	1,227	693	55	748	61.0%
Southwest Tennessee Community College	1,951	1,043	56	1,099	56.3%
Volunteer State Community College	2,021	1,034	62	1,096	54.2%
Walters State Community College	1,505	852	44	896	59.5%
TBR Community College Total	18,851	10,141	769	10,910	57.9%
L	ocally Governe	d Institutions			
Austin Peay State University	1,843	1,231	135	1,366	74.1%
East Tennessee State University	1,880	1,416	95	1,511	80.4%
Middle Tennessee State University	2,872	2,187	129	2,316	80.6%
Tennessee State University	1,441	879	47	926	64.3%
Tennessee Technological University	1,590	1,232	111	1,343	84.5%
University of Memphis	2,674	2,013	93	2,106	78.8%
LGI University Total	12,300	8,958	610	9,568	77.8%
	UT Unive	rsities			
University of Tennessee, Chattanooga	2,067	1,501	219	1,720	83.2%
University of Tennessee, Knoxville	4,736	4,079	245	4,324	91.3%
University of Tennessee, Martin	933	710	50	760	81.5%
UT University Total	7,736	6,290	514	6,804	88.0%
University Total	20,036	15,248	1,124	16,372	81.7%
Grand Total	38,887	25,389	1,893	27,282	70.2%

Figure 3.1
Percent of Co-Requisite Students Passing Paired College Level Course - Math

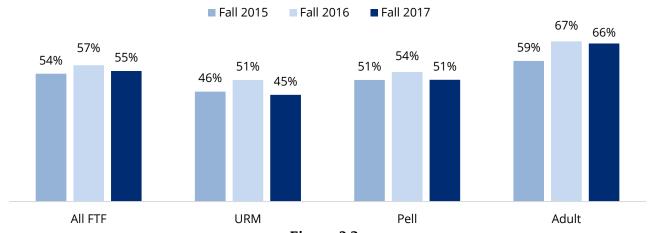


Figure 3.2
Percent of Co-Requisite Students Passing English 1010 - Writing

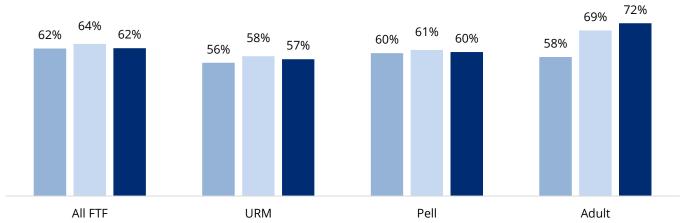
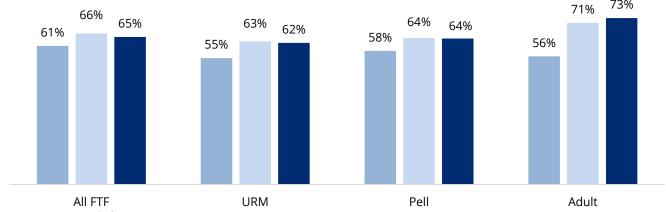


Figure 3.3
Percent of Co-Requisite Students Passing Paired College Level Course – Reading



Source: Tennessee Board of Regents

- Co-requisite remediation requires that learning support (a remedial/developmental course) be paired with a college-level course in the same subject. TBR has established guidelines for how institutions can pair learning support coursework.
- Learning Support Math is paired with an introductory math course, the most common example is MATH 1530 (statistics).
- Learning Support English is paired with ENGL 1010 (Composition I).
- Learning Support Reading is often paired with ENGL 1010 (English Composition I), SPCH 1010 (Introduction to Speech), and orientation courses.
- **FTF** stands for first-time freshmen.
- Non-white does not include white, Asian, or unknown student groups.
- Adult is defined as a student who is 25 years or older.

Table 3.2

		Aw	ards by Institu	tion and Awa	rd Level					
			Academic	Year 2016-17						
Institution	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Grand Total
			TBR Comm	unity Colleges	S					
Chattanooga State Community College	176	158	1,077							1,411
Cleveland State Community College	313	213	392							918
Columbia State Community College	118	66	661							845
Dyersburg State Community College	39	164	299							502
Jackson State Community College	211	8	487							706
Motlow State Community College	134	8	829							971
Nashville State Community College	531	400	800							1,731
Northeast State Community College	366	99	902							1,367
Pellissippi State Community College	813	18	1,454							2,285
Roane State Community College	53	61	897							1,011
Southwest Tennessee Community College	341	27	970							1,338
Volunteer State Community College	305	112	1,078							1,495
Walters State Community College	558	557	842							1,957
TBR Community College Total	3,958	1,891	10,688							16,537
Community College Share of Total	23.9%	11.4%	64.6%							100.0%
			Locally Gove	rned Institutio	ons					
Austin Peay State University			322	1,564	*	372	*			2,272
East Tennessee State University				2,326	*	713	*	155	145	3,387
Middle Tennessee State University	20			4,137	8	792	28		75	5,060
Tennessee State University			108	1,065	*	439	*		73	1,717
Tennessee Technological University				2,116	12	367	31		23	2,549
University of Memphis				3,101	143	963	9	101	162	4,479
LGI - University Total	20		430	14,309	242	3,646	83	256	478	19,464
			UT Un	iversities						
University of Tennessee, Chattanooga				2,003	*	344	14		*	2,473
University of Tennessee, Knoxville				4,652	164	1,529	16	181	381	6,923
University of Tennessee, Martin				1,230		94				1,324
University of Tennessee, Medical Health Sci Ce	enter			147	*	199		409	*	939
UT University Total				8,032	202	2,166	30	590	639	11,659
University Total	20		430	22,341	444	5,812	113	846	1,117	31,123
University Share of Total	0.1%		1.4%	71.8%	1.4%	18.7%	0.4%	2.7%	3.6%	100.0%
Grand Total	3,978	1,891	11,118	22,341	444	5,812	113	846	1,117	47,660
Share of Grand Total	8.3%	4.0%	23.3%	46.9%	0.9%	12.2%	0.2%	1.8%	2.3%	100.0%
Source: THEC SIS										

- East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.
- Awards follow the academic year: preceding summer, fall, and spring. Academic Year 2016-17 is summer 2016, fall 2016, and spring 2017.
- All awards are counted. Double majors are not counted.
- The Funding Formula uses different data definitions than tables included in the Fact Book; refer to page 91 for Funding Formula definitions.

Table 3.3

			Applied Technology ough Summer 201		
Institution	Certificates	Diplomas	Supplemental Certificates	Sufficient Credential	Grand Total
Athens	17	153	195		365
Chattanooga	201	453			654
Covington	*	120	*		157
Crossville	91	165	127		383
Crump	57	128		116	301
Dickson	88	302	282		672
Elizabethton	94	288	50		432
Harriman	38	92	59	32	221
Hartsville	85	151	28	379	643
Hohenwald	*	176	104	*	323
Jacksboro	34	103	25		162
Jackson	127	247	106		480
Knoxville	225	398	249	16	888
Livingston	51	219	899	930	2,099
McKenzie	45	68	*	*	156
McMinnville	17	107	130		254
Memphis	143	395	29		567
Morristown	43	310	82		435
Murfreesboro	51	264	380		695
Nashville	*	380	125	*	745
Newbern	25	137	16		178
Oneida/Huntsville	70	100	101		271
Paris	*	158	92	*	332
Pulaski	163	153	1,234	29	1,579
Ripley	35	97	102		234
Shelbyville	52	279	205		536
Whiteville	53	69			122
Grand Total	2,197	5,512	4,664	1,511	13,884
Share of Total	15.8%	39.7%	33.6%	10.9%	100.0%

Source: TBR

- **Diplomas** are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate diploma upon completion, usually in programs of at least 900 clock hours.
- **Certificates** are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate certificate upon completion, usually in programs of less than 900 clock hours.
- **Supplemental Certificates** are non-preparatory awards, usually related to a special industry or special interest.
- **Sufficient Credential** refers to students who leave a program without a credential before graduation, but have acquired sufficient competencies for employment in the field of instruction or related field.

Table 3.4

Awar	ds by Institu	tion and Gend			nd Pell Eligib	ility			
			ic Year 2016 ndergraduat				Gradu	ate	
Institution	Total	% Female	% Non- white	% Adult	% Pell- Eligible	Total	% Female	% Non- white	% Adult
	_	Comn	nunity Colle	ges	8				
Chattanooga State Community College	1,411	60.0%	17.7%	48.3%	56.5%				
Cleveland State Community College	918	58.1%	10.9%	39.2%	68.7%				
Columbia State Community College	845	59.2%	12.8%	36.4%	57.9%				
Dyersburg State Community College	502	63.7%	19.0%	44.0%	69.1%				
Jackson State Community College	706	66.9%	16.8%	35.1%	70.8%				
Motlow State Community College	971	56.6%	16.3%	25.0%	52.2%				
Nashville State Community College	1,731	59.6%	35.7%	57.9%	67.4%				
Northeast State Community College	1,367	46.8%	5.2%	52.7%	57.3%				
Pellissippi State Community College	2,285	53.5%	14.9%	38.6%	57.2%				
Roane State Community College	1,011	68.8%	7.2%	39.3%	62.1%				
Southwest Tennessee Community College	1,338	59.5%	63.9%	60.5%	69.4%				
Volunteer State Community College	1,495	60.8%	16.2%	42.9%	59.3%				
Walters State Community College	1,957	55.2%	6.6%	35.2%	62.5%				
TBR Community College Total	16,537	58.0%	19.2%	43.6%	61.6%				
		Locally Go	verned Insti	tutions					
Austin Peay State University	1,886	62.4%	29.3%	48.4%	58.6%	386	73.8%	24.7%	88.9%
East Tennessee State University	2,326	61.3%	11.8%	33.9%	51.1%	1,061	64.9%	14.2%	89.5%
Middle Tennessee State University	4,157	55.3%	30.2%	36.3%	58.1%	903	61.6%	27.3%	87.3%
Tennessee State University	1,173	66.2%	73.8%	47.1%	59.4%	544	63.4%	55.8%	94.1%
Tennessee Technological University	2,116	48.5%	10.9%	20.7%	51.5%	433	55.0%	17.8%	84.1%
University of Memphis	3,101	61.9%	44.6%	43.3%	59.4%	1,378	60.3%	41.8%	89.7%
LGI - University Total	14,759	58.4%	30.9%	37.6%	56.5%	4,705	62.5%	30.9%	89.1%
		UT	Universities						
University of Tennessee, Chattanooga	2,003	58.6%	18.1%	22.9%	47.7%	470	54.7%	20.2%	91.9%
University of Tennessee, Knoxville	4,652	51.5%	15.9%	13.7%	39.0%	2,271	56.7%	21.8%	82.2%
University of Tennessee, Martin	1,230	60.1%	16.6%	26.9%	59.6%	94	61.5%	7.8%	86.2%
University of Tennessee, Medical Health Sci Center	147	93.9%	22.2%	42.9%	37.4%	792	58.8%	22.6%	94.3%
UT University Total	8,032	55.3%	16.7%	18.5%	44.3%	3,627	57.0%	21.4%	86.2%
University Total	22,791	57.3%	25.9%	30.9%	52.2%	8,332	60.1%	26.8%	87.8%
Grand Total	39,328	57.6%	23.1%	36.2%	56.2%	8,332	60.1%	26.8%	87.8%

- East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute
- Pell-Eligible students are defined as students who were eligible to receive the Pell grant at any time during their college area.
- The Non-white category includes Alaskan Native, American Indian, Asian or Pacific Islander, Black or African American, Hispanic, and Multiracial.
- Table excludes students with unknown gender, race/ethnicity, or Pell-Eligibility status. This is a count of first awards earned by graduating students.

Table 3.5

Awards by Five Most Utilized Major Fields Academic Year 2016 - 2017											
Major Field: <u>Undergraduate</u>	Awards	Percent of All UG Awards	Major Field: <u>Graduate</u>	Awards	Percent of All Grad Awards						
Liberal Arts & Sciences	9,534	24.2%	Health Professions & Related Services	2,121	25.5%						
Health Professions & Related Services	5,978	15.2%	Education	1,396	16.8%						
Business Management & Administrative Services	5,065	12.9%	Business Management & Administrative Services	1,238	14.9%						
Engineering	2,680	6.8%	Protective Services & Public Affairs	604	7.2%						
Protective Services & Public Affairs	1,633	4.2%	Engineering	515	6.2%						

Table 3.6

		→	all Cohort	s 2001 - 2	lates 011						
Institution	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
			Commun								
Chattanooga State Community College	24.5%	20.4%	22.7%	20.8%	21.4%	21.7%	25.2%	21.8%	20.6%	20.5%	22.1%
Cleveland State Community College	25.5%	29.1%	28.3%	28.9%	27.6%	33.9%	34.5%	28.6%	30.4%	26.3%	27.0%
Columbia State Community College	33.7%	30.8%	35.3%	32.3%	32.2%	37.1%	35.7%	37.1%	32.2%	36.1%	33.0%
Dyersburg State Community College	25.9%	23.8%	22.2%	19.8%	23.9%	23.8%	24.3%	26.7%	20.5%	19.3%	25.0%
ackson State Community College	27.2%	28.9%	24.7%	24.3%	23.9%	25.8%	27.7%	30.5%	22.7%	23.0%	19.4%
Motlow State Community College	32.2%	29.8%	31.1%	29.4%	29.7%	33.3%	32.7%	34.7%	32.6%	31.5%	35.9%
Nashville State Community College	22.1%	22.6%	23.2%	23.6%	21.1%	22.5%	25.0%	17.4%	22.5%	23.2%	22.1%
Northeast State Community College	29.3%	28.8%	28.4%	29.1%	30.4%	32.6%	32.3%	32.2%	29.0%	26.6%	28.5%
Pellissippi State Community College	28.5%	27.8%	30.8%	26.5%	32.0%	35.9%	34.4%	36.6%	31.2%	31.0%	33.8%
Roane State Community College	31.3%	33.6%	33.7%	31.6%	32.2%	32.3%	36.1%	37.1%	34.2%	32.0%	34.6%
Southwest Tennessee Community College	14.6%	17.1%	13.9%	12.6%	14.8%	13.9%	16.2%	15.1%	12.9%	15.4%	15.7%
Volunteer State Community College	24.1%	24.6%	28.2%	26.7%	25.4%	27.1%	26.8%	26.6%	26.0%	27.0%	29.7%
Walters State Community College	32.8%	30.2%	31.7%	31.0%	31.0%	33.2%	35.7%	37.8%	34.3%	33.0%	35.7%
TBR Community College Total	26.6%	26.3%	26.7%	25.2%	26.0%	27.9%	29.4%	29.0%	26.4%	26.3%	27.7%
		Loca	lly Gover	ned Instit	utions						
Austin Peay State University	32.5%	36.8%	36.3%	37.6%	41.1%	47.0%	44.9%	47.6%	45.3%	46.1%	47.6%
East Tennessee State University	42.1%	46.6%	47.2%	45.1%	49.2%	51.9%	52.6%	54.3%	52.2%	50.0%	49.5%
Middle Tennessee State University	47.9%	49.9%	51.8%	52.1%	50.6%	54.6%	55.8%	53.2%	51.1%	50.2%	49.7%
Tennessee State University	41.7%	38.4%	42.0%	36.8%	36.6%	43.1%	40.2%	41.0%	34.2%	33.8%	33.0%
Tennessee Technological University	47.3%	48.9%	56.5%	54.2%	54.5%	57.9%	60.2%	59.9%	61.9%	60.0%	58.4%
University of Memphis	38.9%	41.6%	40.5%	40.3%	43.0%	47.5%	51.1%	49.2%	49.4%	47.2%	48.3%
LGI - University Total	42.8%	44.9%	46.7%	45.6%	46.6%	51.1%	52.3%	51.9%	50.1%	48.9%	49.0%
			UT Uni	versities							
University of Tennessee, Chattanooga	49.1%	46.5%	51.7%	48.6%	50.5%	54.2%	53.4%	54.2%	59.8%	59.9%	62.2%
University of Tennessee, Knoxville	63.2%	63.5%	65.1%	65.8%	68.8%	75.7%	77.2%	79.3%	79.5%	79.7%	79.7%
University of Tennessee, Martin	47.5%	51.7%	54.1%	53.2%	57.3%	59.6%	57.1%	58.4%	58.1%	58.4%	56.4%
UT University Total	57.9%	57.9%	60.2%	60.1%	62.9%	67.7%	67.7%	68.8%	69.5%	70.8%	70.7%
University Total	48.7%	49.8%	51.7%	51.5%	53.1%	57.7%	58.4%	58.7%	57.3%	56.8%	57.1%
Grand Total	39.8%	40.5%	41.3%	40.9%	42.3%	45.8%	47.3%	46.9%	43.6%	43.6%	44.6%

Source: THEC SIS
Notes:

• Graduation rates for the 2006 entering cohort forward were derived from a new calculation procedure which is outlined in Table 3.7.

• Grad rates in this table can be found in the **Overall Grad Rate** column of the **Total Grads** section in Table 3.7.

Table 3.7

					Six		ation Rates by ll 2011 Cohort	Institution								
		Total G	un ala	Cuada fuana	Admitting In	-4:4::4:		TN Public I	nstitutions			TN Private	Institutions		Out-of-9	****
		Total G	raus	Graus Irom	Admitting in	Stitution	2 Ye	ar	4 Yea	ar	TICU	A	Non TI	CUA	Out-01-3	state
Institution	FTFTF		Overall			Percent		Percent		Percent		Percent		Percent		Percent
		Headcount	Grad	Headcount	Grad Rate	of Total	Headcount	of Total	Headcount	of Total	Headcount	of Total	Headcount	of Total	Headcount	of Total
			Rate			Grads		Grads		Grads		Grads		Grads		Grads
		1		•			mmunity Colle	0			T					
Chattanooga State Community College	1,177	260	22.1%	205	17.4%	78.8%	212	81.5%	73	28.1%	6	2.3%			25	9.6%
Cleveland State Community College	685	185	27.0%	148	21.6%	80.0%	155	83.8%	30	16.2%	30	16.2%			9	4.9%
Columbia State Community College	991	327	33.0%	244	24.6%	74.6%	250	76.5%	108	33.0%	19	5.8%			28	8.6%
Dyersburg State Community College	632	158	25.0%	121	19.1%	76.6%	129	81.6%	51	32.3%	7	4.4%			*	2.5%
Jackson State Community College	877	170	19.4%	128	14.6%	75.3%	132	77.6%	70	41.2%	9	5.3%			*	2.9%
Motlow State Community College	935	336	35.9%	273	29.2%	81.3%	277	82.4%	135	40.2%	7	2.1%			25	7.4%
Nashville State Community College	894	198	22.1%	142	15.9%	71.7%	148	74.7%	68	34.3%	11	5.6%	*	0.5%	11	5.6%
Northeast State Community College	1,034	295	28.5%	258	25.0%	87.5%	259	87.8%	101	34.2%	22	7.5%			11	3.7%
Pellissippi State Community College	1,748	591	33.8%	452	25.9%	76.5%	468	79.2%	214	36.2%	50	8.5%			14	2.4%
Roane State Community College	1,123	389	34.6%	320	28.5%	82.3%	334	85.9%	120	30.8%	33	8.5%			13	3.3%
Southwest Tennessee Community College	2,094	329	15.7%	228	10.9%	69.3%	235	71.4%	102	31.0%	15	4.6%	*	0.3%	29	8.8%
Volunteer State Community College	1,265	376	29.7%	283	22.4%	75.3%	292	77.7%	151	40.2%	29	7.7%	*	0.3%	34	9.0%
Walters State Community College	1,363	486	35.7%	399	29.3%	82.1%	411	84.6%	141	29.0%	69	14.2%			28	5.8%
TBR Community College Total	14,818	4,100	27.7%	3,201	21.6%	78.1%	3,302	80.5%	1,364	33.3%	307	7.5%	*	0.1%	236	5.8%
						Locally G	overned Instit	utions								
Austin Peay State University	1,433	682	47.6%	555	38.7%	81.4%	35	5.1%	619	90.8%	12	1.8%	*	0.1%	30	4.4%
East Tennessee State University	2,103	1,042	49.5%	854	40.6%	82.0%	77	7.4%	921	88.4%	30	2.9%			41	3.9%
Middle Tennessee State University	3,477	1,727	49.7%	1,525	43.9%	88.3%	62	3.6%	1,620	93.8%	18	1.0%	*	0.1%	41	2.4%
Tennessee State University	1,163	384	33.0%	338	29.1%	88.0%	14	3.6%	360	93.8%	*	0.8%			12	3.1%
Tennessee Technological University	1,954	1,142	58.4%	954	48.8%	83.5%	81	7.1%	1,043	91.3%	25	2.2%			15	1.3%
University of Memphis	2,502	1,208	48.3%	1,074	42.9%	88.9%	25	2.1%	1,117	92.5%	22	1.8%	*	0.1%	51	4.2%
LGI - University Total	12,632	6,185	49.0%	5,300	42.0%	85.7%	294	4.8%	5,680	91.8%	110	1.8%	*	0.0%	190	3.1%
						U.	T Universities									
University of Tennessee, Chattanooga	2,166	1,347	62.2%	965	44.6%	71.6%	123	9.1%	1,196	88.8%	22	1.6%			36	2.7%
University of Tennessee, Knoxville	4,094	3,263	79.7%	2,902	70.9%	88.9%	91	2.8%	3,095	94.9%	66	2.0%			44	1.3%
University of Tennessee, Martin	1,290	727	56.4%	615	47.7%	84.6%	54	7.4%	668	91.9%	7	1.0%			13	1.8%
UT University Total	7,550	5,337	70.7%	4,482	59.4%	84.0%	268	5.0%	4,959	92.9%	95	1.8%			93	1.7%
University Total	20,182	11,522	57.1%	9,782	48.5%	84.9%	562	4.9%	10,639	92.3%	205	1.8%	*	0.0%	283	2.5%
Grand Total	35,000	15,622	44.6%	12,983	37.1%	83.1%	3,864	24.7%	12,003	76.8%	512	3.3%	*	0.0%	519	3.3%
Carrage TUEC CIC	-								•							

- **Total Grads** were first-time, full-time freshmen **(FTFTF)** who enrolled summer of 2011 and returned that fall, or enrolled fall 2011 and graduated from either their admitting institution or another institution by spring or summer of 2017. Graduates from the summer of 2017 were included along with traditionally reported spring graduates to align with IPEDS reporting.
- The graduation rate for the **Total Grads** category is a distinct count of students and includes all in- and out-of-stategraduates.
- The graduation rate for the Grads from Admitting Institution category consists of students who began at their admitting institution and graduated from that same institution within six years.
- Graduates in the **TN Public or TN Private Institutions** columns may be duplicated; students graduated from either their admitting institution or another institution, or *both* their admitting institution and another institution.

Table 3.8

Six-year		n Rates by Inst Ill 2011 Cohort	titution and Ra	ce		
	2011		Grad	luation Rates		
Institution	FTFTF	Caucasian	African American	Hispanic	Other	Unknown
	Com	munity Colleg	es			
Chattanooga State Community College	1,177	25.7%	9.0%	11.1%	27.5%	19.7%
Cleveland State Community College	685	28.2%	18.5%	26.7%	30.0%	22.4%
Columbia State Community College	991	34.5%	16.8%	36.1%	37.5%	36.8%
Dyersburg State Community College	632	29.9%	9.1%	46.7%	20.0%	33.3%
Jackson State Community College	877	24.4%	9.6%	21.7%	23.8%	9.5%
Motlow State Community College	935	38.4%	17.8%	32.4%	31.0%	52.4%
Nashville State Community College	894	28.1%	13.3%	22.9%	25.0%	20.0%
Northeast State Community College	1,034	29.1%	6.7%	13.0%	20.0%	31.5%
Pellissippi State Community College	1,748	37.4%	10.3%	34.6%	28.6%	66.7%
Roane State Community College	1,123	35.6%	25.8%	19.2%	25.6%	37.1%
Southwest Tennessee Community College	2,094	30.4%	9.8%	25.3%	22.9%	50.0%
Volunteer State Community College	1,265	31.6%	11.0%	24.0%	21.1%	39.6%
Walters State Community College	1,363	36.9%	12.2%	29.4%	17.9%	25.0%
TBR Community College Total	14,818	32.6%	11.0%	26.5%	25.7%	31.0%
	Locally	Governed Ins	titutions			
Austin Peay State University	1,433	50.0%	41.3%	48.4%	41.0%	46.0%
East Tennessee State University	2,103	52.1%	33.7%	52.2%	38.5%	45.5%
Middle Tennessee State University	3,477	52.2%	42.5%	54.9%	45.9%	51.9%
Tennessee State University	1,163	42.0%	32.6%	25.0%	24.4%	35.3%
Tennessee Technological University	1,954	60.4%	38.7%	34.7%	46.6%	70.0%
University of Memphis	2,502	59.3%	34.1%	51.4%	59.0%	41.9%
LGI - University Total	12,632	54.7%	36.5%	49.1%	46.7%	45.5%
	U	T Universities				
University of Tennessee, Chattanooga	2,166	64.3%	50.4%	70.5%	62.0%	60.8%
University of Tennessee, Knoxville	4,094	81.3%	67.5%	75.9%	76.5%	79.6%
University of Tennessee, Martin	1,290	56.9%	57.3%	44.4%	50.0%	36.4%
UT University Total	7,550	73.0%	59.2%	70.1%	66.0%	70.9%
University Total	20,182	62.3%	40.8%	56.2%	57.4%	51.9%
Grand Total	35,000	49.3%	28.0%	44.1%	50.0%	43.7%

- Other race/ethnicity consists of Alaskan Native, American Indian, Asian or Pacific Islander, and multiracial.
- If a student identified their ethnicity as **Hispanic**, they appear in the "Hispanic" column as well as the column for their race designation, pursuant to Department of Education reporting guidelines.
- The **Unknown** category indicates unreported race.

Table 3.9

Six-year Gradu	ation Rates by	y Gender and F	Pell Eligibility		
	Fall 2011	Cohort			
	2011	Female		Pell-Eligible	% Pell-
Institution	FTFTF	FTFTF	% Female	FTFTF	Eligible
	TBR Commun	nity Colleges			
Chattanooga State Community College	1,177	669	21.5%	831	18.9%
Cleveland State Community College	685	395	28.1%	534	24.7%
Columbia State Community College	991	562	34.0%	717	31.0%
Dyersburg State Community College	632	419	25.3%	516	22.5%
Jackson State Community College	877	533	17.4%	749	16.8%
Motlow State Community College	935	558	38.9%	669	33.6%
Nashville State Community College	894	482	23.2%	765	21.0%
Northeast State Community College	1,034	542	29.2%	824	25.7%
Pellissippi State Community College	1,748	916	36.4%	1,210	30.0%
Roane State Community College	1,123	710	35.5%	878	32.3%
Southwest Tennessee Community College	2,094	1,164	15.7%	1,793	13.9%
Volunteer State Community College	1,265	723	32.9%	900	26.7%
Walters State Community College	1,363	819	36.6%	1,038	31.2%
TBR Community College Total	14,818	8,492	28.7%	11,424	24.6%
	Locally	Governed Inst	titutions		
Austin Peay State University	1,433	841	51.6%	943	42.8%
East Tennessee State University	2,103	1,181	56.1%	1,196	41.6%
Middle Tennessee State University	3,477	1,790	55.8%	2,100	45.6%
Tennessee State University	1,163	693	37.5%	745	28.3%
Tennessee Technological University	1,954	851	64.7%	1,016	50.9%
University of Memphis	2,502	1,448	50.6%	1,553	40.8%
LGI - University Total	12,632	6,804	53.5%	7,553	42.6%
	UT Unive				
University of Tennessee, Chattanooga	2,166	1,267	67.0%	1035	55.7%
University of Tennessee, Knoxville	4,094	2,076	85.0%	1,604	73.8%
University of Tennessee, Martin	1,290	714	61.3%	783	51.9%
UT University Total	7,550	4,057	75.2%	3,422	63.3%
University Total	20,182	10,861	61.6%	10,975	49.1%
Grand Total	35,000	19,353	47.2%	22,399	36.6%

[•] **Pell-Eligible** students are defined as students who were eligible to receive the Pell grant at any time during their college career.

Table 3.10

	Adult Public Und		Year Gradu)11 Cohort	ation Rates by l	Institution				
Institution	Adult Freshmen	Grads from A Institution	Admitting n Only	Grads from Institution	s Only	Grads fron Admitting & Institution	& Other is Only	Total Grads	
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
			nunity Colle						
Chattanooga State Community College	1,740	341	19.6%	32	1.8%	32	1.8%	405	23.3%
Cleveland State Community College	579	142	24.5%	24	4.1%	12	2.1%	178	30.7%
Columbia State Community College	751	166	22.1%	34	4.5%	30	4.0%	230	30.6%
Dyersburg State Community College	659	119	18.1%	13	2.0%	16	2.4%	148	22.5%
Jackson State Community College	598	134	22.4%	15	2.5%	12	2.0%	161	26.9%
Motlow State Community College	601	137	22.8%	19	3.2%	38	6.3%	194	32.3%
Nashville State Community College	1,841	359	19.5%	54	2.9%	56	3.0%	469	25.5%
Northeast State Community College	1,053	213	20.2%	28	2.7%	37	3.5%	278	26.4%
Pellissippi State Community College	1,387	404	29.1%	37	2.7%	63	4.5%	504	36.3%
Roane State Community College	802	165	20.6%	21	2.6%	24	3.0%	210	26.2%
Southwest Tennessee Community College	2,548	394	15.5%	110	4.3%	52	2.0%	556	21.8%
Volunteer State Community College	1,210	263	21.7%	44	3.6%	45	3.7%	352	29.1%
Walters State Community College	704	192	27.3%	13	1.8%	18	2.6%	223	31.7%
TBR Community College Total	14,473	3,029	20.9%	444	3.1%	435	3.0%	3,908	27.0%
		Locally Gove	rned Institu	itions					
Austin Peay State University	584	147	25.2%	6	1.0%	*	0.2%	154	26.4%
East Tennessee State University	303	52	17.2%	*	0.7%	*	1.3%	58	19.1%
Middle Tennessee State University	406	76	18.7%	12	3.0%	*	1.0%	92	22.7%
Tennessee State University	386	78	20.2%	38	9.8%	30	7.8%	146	37.8%
Tennessee Technological University	96	29	30.2%	*	3.1%	*	3.1%	35	36.5%
University of Memphis	328	53	16.2%	11	3.4%	*	0.9%	67	20.4%
TBR University Total	2,103	435	20.7%	72	3.4%	*	2.1%	552	26.2%
		UT Ur	niversities						
University of Tennessee at Chattanooga	52	6	11.5%	*	1.9%			7	13.5%
University of Tennessee, Knoxville	52	16	30.8%	*	7.7%	*	3.8%	22	42.3%
University of Tennessee at Martin	237	47	19.8%	15	6.3%	*	1.3%	65	27.4%
UT University Total	341	69	20.2%	20	5.9%	*	1.5%	94	27.6%
University Total	2,444	504	20.6%	92	3.8%	50	2.0%	646	26.4%
Grand Total	16,917	3,533	20.9%	536	3.2%	485	2.9%	4,554	26.9%
Source: THEC SIS		-,						.,	

Notes:

• This is different from how we traditionally calculate six-year graduation rate. The freshmen denominator is not limited to first-time students and captures both full-time and part-time students. This definition more closely captures the adult student experience in higher education.

Table 3.11

Tennessee Colleges of Applied Technology Awards by Program, Ten Most Utilized Programs, Academic Year 2016-17									
Major Name Certificates Diplomas Other									
Practical Nursing	107	1,299	1024	2,430					
Industrial Maintenance	142	504	835	1,481					
Welding, Brazing & Soldering	217	453	479	1,149					
Administrative Office Technology	197	314	425	936					
Central Services Technician	8		667	675					
Computer Information Technology	147	272	117	536					
Machine Tool Technology	76	304	131	511					
Automotive Technology	110	212	164	486					
Heating, Ventilation, Air Cond. & Refrig. Technology	78	288	75	441					
Cosmetology	51	274	80	405					
Grand Total	1,133	3,920	3,997	9,050					

Source: TBR

Table 3.12

Tennessee Colleges of Applied Technology Licensure Pass Rates by Program 2016 - 2017						
Program	# of Grads Who Took Exam	# of Grads Who Passed Exam	% Passed			
Aesthetics/Aesthetics Technology	44	44	100.0%			
Aircraft Mechanics/Aviation Maint. Tech.	81	81	100.0%			
Barbering	10	10	100.0%			
Certified Nursing Assistant	102	81	79.4%			
(Commercial) Truck Driving	292	290	99.3%			
Cosmetology	187	170	90.9%			
Cosmetology Instructor Certificate	*	*	100.0%			
Dental Assistant	25	25	100.0%			
Emergency Medical Technician	47	30	63.8%			
Manicurist	*	*	100.0%			
Massage Therapy	15	12	80.0%			
Pharmacy Technology	7	7	100.0%			
Practical Nursing	1203	1126	93.6%			
Grand Total	2,017	1,880	93.2%			

Source: TBR

Table 3.13

Tennessee Colleges of Applied Technology 2016 - 2017 Program Completion and Placement Rates							
Institution	Calculated Enrollment	Completed	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed	
Athens	215	170	79.1%	154	141	91.6%	
Chattanooga	906	637	70.3%	611	588	96.2%	
Covington	236	193	81.8%	175	151	86.3%	
Crossville	320	289	90.3%	281	256	91.1%	
Crump	235	208	88.5%	194	165	85.1%	
Dickson	506	427	84.4%	398	343	86.2%	
Elizabethton	494	448	90.7%	394	357	90.6%	
Harriman	184	174	94.6%	165	148	89.7%	
Hartsville	332	265	79.8%	256	233	91.0%	
Hohenwald	315	286	90.8%	259	233	90.0%	
Jacksboro	177	158	89.3%	147	123	83.7%	
Jackson	414	370	89.4%	356	302	84.8%	
Knoxville	881	663	75.3%	563	479	85.1%	
Livingston	326	273	83.7%	228	219	96.1%	
McKenzie	147	112	76.2%	103	84	81.6%	
McMinnville	199	147	73.9%	142	88	62.0%	
Memphis	755	549	72.7%	385	331	86.0%	
Morristown	502	384	76.5%	357	337	94.4%	
Murfreesboro	423	352	83.2%	322	292	90.7%	
Nashville	802	684	85.3%	534	446	83.5%	
Newbern	296	256	86.5%	244	212	86.9%	
Oneida/Huntsville	253	196	77.5%	145	129	89.0%	
Paris	237	197	83.1%	173	153	88.4%	
Pulaski	243	222	91.4%	203	177	87.2%	
Ripley	159	137	86.2%	132	110	83.3%	
Shelbyville	381	338	88.7%	314	250	79.6%	
Whiteville	174	127	73.0%	110	97	88.2%	
Grand Total	10,112	8,262	81.7%	7,345	6,444	87.7%	

Source: TBR

- **Calculated Enrollment** is the difference between total enrolled during the period less students still enrolled. This is the definition developed by the Council for Occupational Education, the TCAT accreditation body.
- Completers Available for Placement are those that are not enlisted in the military or seeking additional education, as well as any that are not documented to be unavailable for employment because of situations such as pregnancy, other serious health- related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, etc.

Section IV

Academic and Fiscal Trends Academic Year 2016-17

Table 4.1

Admissions Data for Public Universities									
Fall 2017									
Institution	Number Applied	Number Accepted	Percent Accepted	Number Enrolled	Yield Rate				
L	ocally Govern	ed Institutions							
Austin Peay State University	9,942	6,670	67.1%	1,959	29.4%				
East Tennessee State University	8,450	4,902	58.0%	1,886	38.5%				
Middle Tennessee State University	9,938	5,899	59.4%	2,893	49.0%				
Tennessee State University	9,810	4,622	47.1%	1,431	31.0%				
Tennessee Technological University	7,181	4,629	64.5%	1,607	34.7%				
University of Memphis	20,183	12,014	59.5%	2,743	22.8%				
LGI University Total	65,504	38,736	59.1%	12,519	32.3%				
	UT Univ	ersities							
University of Tennessee, Chattanooga	7,235	5,990	82.8%	2,147	35.8%				
University of Tennessee, Knoxville	18,872	14,526	77.0%	4,895	33.7%				
University of Tennessee, Martin	4,917	3,012	61.3%	1,052	21.4%				
UT Total	31,024	23,528	75.8%	8,094	34.4%				
University Total	96,528	62,264	64.5%	20,613	33.1%				

Source: UT, TBR

- This cohort represents the 2017 summer, returning fall, and fall first-time freshmen.
- Yield rate refers to the number of students who enrolled versus the number accepted.
- **Alternative admissions** refer to students who do not meet guaranteed admission requirements and whose applications are considered for admission based on other factors or qualifications.

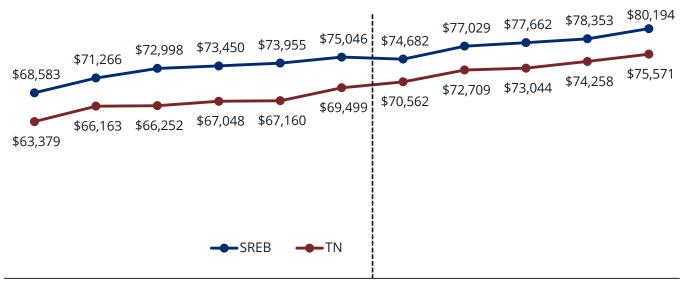
Table 4.2

Lower Division Instructional Courses By Type of Instructor Fall 2017								
Institution	Full-Time Faculty	Part- Time Faculty	Adjunct Faculty	Graduate Assistant	Other Employee	Total		
	Commun	ity Colleges	S					
Chattanooga State Community College	60.4%	0.0%	30.5%	0.0%	9.1%	100.0%		
Cleveland State Community College	65.1%	0.3%	30.0%	0.0%	4.6%	100.0%		
Columbia State Community College	58.9%	0.1%	31.1%	0.0%	9.9%	100.0%		
Dyersburg State Community College	62.8%	0.0%	32.1%	0.0%	5.1%	100.0%		
Jackson State Community College	58.5%	0.0%	33.9%	0.0%	7.6%	100.0%		
Motlow State Community College	47.6%	0.0%	48.3%	0.0%	4.1%	100.0%		
Nashville State Community College	58.4%	0.0%	41.6%	0.0%	0.1%	100.0%		
Northeast State Community College	55.3%	0.0%	42.3%	0.0%	2.4%	100.0%		
Pellissippi State Community College	58.8%	0.0%	39.4%	0.0%	1.8%	100.0%		
Roane State Community College	53.0%	0.0%	42.0%	0.0%	5.0%	100.0%		
Southwest Tennessee Community College	62.2%	0.0%	36.5%	0.0%	1.4%	100.0%		
Volunteer State Community College	54.8%	0.0%	43.3%	0.0%	1.9%	100.0%		
Walters State Community College	70.0%	0.0%	29.6%	0.0%	0.4%	100.0%		
TBR Community College Total	58.4%	0.0%	37.8%	0.0%	3.8%	100.0%		
I I	ocally Gover	ned Institu	tions					
Austin Peay State University	53.3%	0.0%	34.0%	0.0%	12.7%	100.0%		
East Tennessee State University	55.0%	0.1%	30.6%	5.4%	8.9%	100.0%		
Middle Tennessee State University	74.9%	0.0%	13.4%	7.4%	4.3%	100.0%		
Tennessee State University	65.7%	0.0%	16.5%	2.4%	15.4%	100.0%		
Tennessee Technological University	68.1%	0.0%	7.3%	4.1%	20.5%	100.0%		
University of Memphis	50.4%	0.1%	21.9%	12.8%	14.8%	100.0%		
LGI - University Total	61.7%	0.0%	20.7%	5.7%	11.8%	100.0%		
UT Universities								
University of Tennessee, Chattanooga	66.2%	0.0%	25.4%	0.3%	8.1%	100.0%		
University of Tennessee, Knoxville	67.8%	1.1%	8.8%	14.7%	7.5%	100.0%		
University of Tennessee, Martin	70.4%	23.1%	0.0%	0.0%	6.4%	100.0%		
UT University Total	67.9%	5.3%	11.2%	8.2%	7.5%	100.0%		

Source: UT, TBR

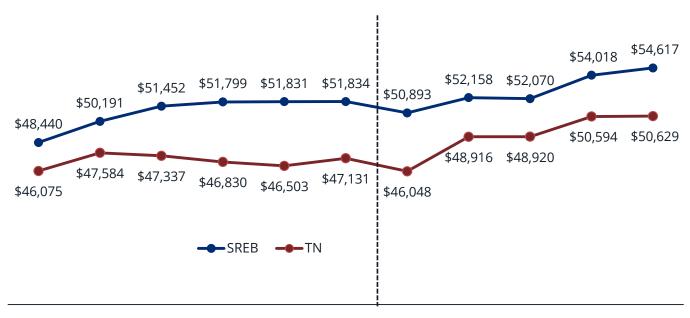
[•] Other Employee includes professional non-faculty staff, administrators, and other non-instructional staff.

Figure 4.1
Average Full-Time Faculty Salary, All Ranks
Public Universities



2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13* 2013-14 2014-15 2015-16 2016-17

Figure 4.2 Average Full-Time Faculty Salary, All Ranks Community Colleges



2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13* 2013-14 2014-15 2015-16 2016-17

Source: THEC Fiscal Affairs

- The formula for calculating **weighted average salaries** changed in 2012-13 because IPEDS changed the categories of contract length in its HR survey. Nine-month equivalent salaries are now calculated by dividing the total salary outlay by the total number of service months and multiplying by 9. As such, 2012-13 and subsequent years are not directly comparable to prior years.
- Dollars are unadjusted for inflation.
- Data includes all institutions.

Table 4.3

Annual Tuition and Mandatory Fees							
Academic Year 2017	Academic Year 2017 - 2018 Undergraduate Graduate						
Institutions		Non- resident	Resident	Non- resident			
Tennessee Board of Regents - Co	mmunity C	1		resident			
Chattanooga State Community College	\$4,351	\$20,959	_	-			
Cleveland State Community College	\$4,331	\$20,939	_	_			
Columbia State Community College	\$4,359	\$20,967	-	_			
Dyersburg State Community College	\$4,331	\$20,939	-	_			
Jackson State Community College	\$4,317	\$20,925	_	_			
Motlow State Community College	\$4,339	\$20,947	-	_			
Nashville State Community College	\$4,287	\$20,895	-	-			
Northeast State Community College	\$4,343	\$20,951	-	_			
Pellissippi State Community College	\$4,371	\$20,979	-	_			
Roane State Community College	\$4,335	\$20,943	-	_			
Southwest Tennessee Community College	\$4,351	\$20,959	-	_			
Volunteer State Community College	\$4,325	\$20,933	-	_			
Walters State Community College	\$4,320	\$20,928	-	_			
TBR - Community College Average	\$4,335	\$20,943	-	-			
Locally Governed Inst	itutions						
Austin Peay State University	\$8,225	\$24,221	\$10,409	\$24,949			
East Tennessee State University	\$9,015	\$27,693	\$11,319	\$28,315			
Middle Tennessee State University	\$8,948	\$27,578	\$11,316	\$28,184			
Tennessee State University	\$7,776	\$21,132	\$10,038	\$22,142			
Tennessee Technological University	\$8,873	\$25,529	\$11,361	\$26,461			
University of Memphis	\$9,701	\$21,413	\$12,107	\$21,867			
LGI - University Average	\$8,756	\$24,594	\$11,092	\$25,320			
University of Tennessee -	Universitie	S					
University of Tennessee, Chattanooga	\$8,664	\$24,782	\$10,020	\$26,138			
University of Tennessee, Knoxville	\$12,970	\$31,390	\$13,084	\$31,502			
University of Tennessee, Martin ¹	\$8,927	\$14,687	\$10,062	\$15,822			
Students with more than 60-credit hours and Part-time Students	\$8,618	\$14,378	-	-			
Students with fewer than 60-credit hours	\$9,236	\$14,996	-	-			
UT - University Average	\$10,187	\$23,620	\$11,055	\$24,487			
University Average	\$9,233	\$24,269	\$11,080	\$25,042			
TN Colleges of Applied Technology	\$3,737	\$3,737	-	-			
Source: THEC Fiscal Affairs							

Source: THEC Fiscal Affairs

^{1.} UT Martin full-time students with more than 60-credit hours and all part-time students are charged on a per credit basis up to 12 credit hours, and are not charged additional fees above 12-credit hours. The 2017-18 tuition rate for full-time students who have completed fewer than 60-credit hours is a flat rate for 15 hours per semester, regardless of how many hours the student is enrolled. International students enrolled at UT Martin pay additional undergraduate and graduate fees of \$13,944.

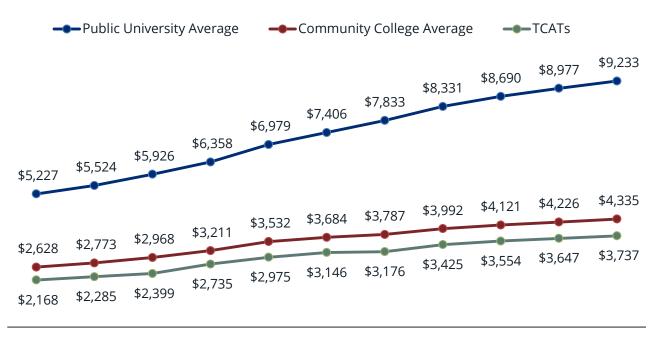
Table 4.4

Annı	ıal Tuition a	nd Mandato	ory Fees						
Resident Undergraduate Student									
Institutions	2007 - 08	2012 - 13	2016 - 17	2017 - 18	1-Year Change	5-Year Change	10- Year Change		
Tennessee Board of Regents - Community Colleges									
Chattanooga State Community College	\$2,641	\$3,737	\$4,249	\$4,351	2.4%	16.4%	64.7%		
Cleveland State Community College	\$2,627	\$3,671	\$4,229	\$4,331	2.4%	18.0%	64.9%		
Columbia State Community College	\$2,605	\$3,673	\$4,201	\$4,359	3.8%	18.7%	67.3%		
Dyersburg State Community College	\$2,635	\$3,693	\$4,229	\$4,331	2.4%	17.3%	64.4%		
Jackson State Community College	\$2,617	\$3,679	\$4,215	\$4,317	2.4%	17.3%	65.0%		
Motlow State Community College	\$2,623	\$3,678	\$4,237	\$4,339	2.4%	18.0%	65.4%		
Nashville State Community College	\$2,589	\$3,627	\$4,155	\$4,287	3.2%	18.2%	65.6%		
Northeast State Community College	\$2,625	\$3,683	\$4,241	\$4,343	2.4%	17.9%	65.4%		
Pellissippi State Community College	\$2,657	\$3,719	\$4,269	\$4,371	2.4%	17.5%	64.5%		
Roane State Community College	\$2,645	\$3,687	\$4,233	\$4,335	2.4%	17.6%	63.9%		
Southwest Tennessee Community College	\$2,649	\$3,717	\$4,245	\$4,351	2.5%	17.1%	64.3%		
Volunteer State Community College	\$2,625	\$3,669	\$4,223	\$4,325	2.4%	17.9%	64.8%		
Walters State Community College	\$2,627	\$3,681	\$4,218	\$4,320	2.4%	17.4%	64.4%		
TBR - Community College Average	\$2,628	\$3,686	\$4,226	\$4,335	2.6%	17.6%	65.0%		
Lo	cally Gover	ned Institut	ions						
Austin Peay State University	\$5,238	\$6,918	\$7,995	\$8,225	2.9%	18.9%	57.0%		
East Tennessee State University ¹	\$4,887	\$6,997	\$8,599	\$9,015	4.8%	28.8%	84.5%		
Seniors			\$8,381						
Freshmen, Sophomores, and Juniors			\$8,671						
Middle Tennessee State University	\$5,278	\$7,492	\$8,610	\$8,948	3.9%	19.4%	69.5%		
Tennessee State University	\$4,856	\$6,702	\$7,568	\$7,776	2.7%	16.0%	60.1%		
Tennessee Technological University	\$4,980	\$6,948	\$8,551	\$8,873	3.8%	27.7%	78.2%		
University of Memphis	\$5,802	\$8,234	\$9,497	\$9,701	2.1%	17.8%	67.2%		
LGI - University Average	\$5,174	\$7,215	\$8,470	\$8,756	3.4%	21.4%	69.3%		
	rsity of Tenr		versities						
University of Tennessee, Chattanooga	\$5,062	\$7,212	\$8,544	\$8,664	1.4%	20.1%	71.2%		
University of Tennessee, Knoxville ²	\$5,932	\$9,092	\$12,668	\$12,970	2.4%	42.7%	118.6%		
Students admitted before 2013-14			\$11,038						
Students admitted in 2013-14			\$12,498						
Students admitted after 2013-14			\$12,724						
University of Tennessee, Martin ³	\$5,005	\$7,056	\$8,783	\$8,927	1.6%	26.5%	78.4%		
Students with more than 60 CH and Part-time Students	,	. ,	\$8,478	\$8,618	1.7%				
Students with fewer than 60 CH			\$9,088	\$9,236	1.6%				
UT - University Average	\$5,333	\$7,787	\$9,998	\$10,187	1.9%	30.8%	91.0%		
University Average	\$5,227	\$7,406	\$8,979	\$9,233	2.8%	24.7%	76.7%		
TN Colleges of Applied Technology	\$2,168	\$3,146	\$3,647	\$3,737	2.5%	18.8%	72.4%		
Source: THEC Fiscal Affairs	,	. = ,	. = , •	. = , . • .			, .,•		

Source: THEC Fiscal Affairs

- 1. Mandatory fees approved for the renovation of the DP Culp Center were phased-in. Freshman, sophomores, and juniors paid an additional debt-service fee of \$240 and an additional student activity fee of \$50 in FY17. As classes progressed, additional fees remained part of the mandatory fees.
- 2. The tuition rates for students admitted to UT Knoxville in fall 2013 and later are flat rates for 15 semester credit hours, regardless of the number of credit hours taken by the student. This policy ("Fifteen in Four") was approved in 2012 by the UT Board and introduced in fall 2013. Tuition and fees are now structured around cohorts. The maintenance fees reported for 2016-17 are weighted averages of the fees charged across the cohorts.
- 3. UT Martin full-time students with more than 60-credit hours and all part-time students are charged on a per credit basis up to 12 credit hours, and are not charged additional fees above 12-credit hours. The 2017-18 tuition rate for full-time students who have completed fewer than 60-credit hours is a flat rate for 15 hours per semester, regardless of how many hours the student is enrolled.

Figure 4.3
Average Undergraduate Resident Annual Tuition and Mandatory Fees by Institution Type 2007-08 through 2017-18



2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18

Source: THEC Fiscal Affairs

Note:

• Dollars are unadjusted for inflation.

Figure 4.4
Median Family Income Required to Pay Median Annual Tuition and Fees
2014-15

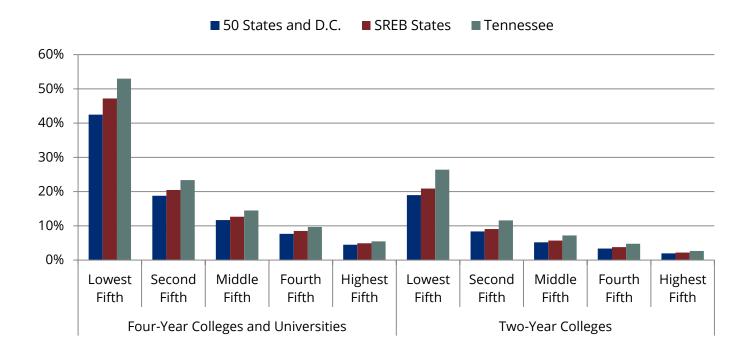
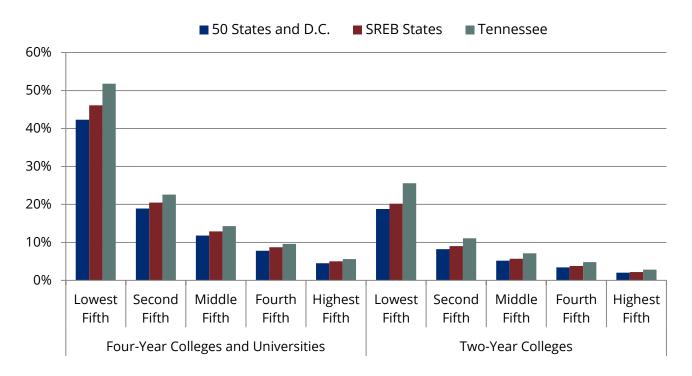


Figure 4.5
Median Family Income Required to Pay Median Annual Tuition and Fees 2015-16



Source: SREB Fact Book 2017 (p. 108-109)

Table 4.5

Tuition and Fees Revenue per FTE Student Public Institutions 2016 - 2017

	Four-Year	Institutions		Two-Year	Colleges	Technolo	gy Colleges
	Total	Change from 2015 -	1	otal (Change from 2015 -	Total	Change from 2015 -
		2016			2016		2016
Alabama	\$13,001	7.7%	\$	4,107	3.0%	\$4,420	7.9%
Arkansas	\$9,512	8.7%	\$	4,100	5.0%		
Delaware	\$22,668	-4.4%	\$	5,337	2.8%		
Florida	\$5,889	-0.1%	\$	2,447	-0.8%		
Georgia	\$8,167	-0.1%	\$	2,552	-32.1%	\$3,340	1.3%
Kentucky	\$14,027	5.1%	\$	4,608	0.3%	\$4,629	5.0%
Louisiana	\$8,735	6.4%	\$	4,899	12.4%	\$3,469	11.2%
Maryland	\$11,925	3.1%	\$	5,153	1.2%		
Mississippi	\$7,407	-27.0%	\$	3,140	4.6%		
North Carolina	\$7,996	2.0%	\$	1,839	-3.9%		
Oklahoma	\$10,999	-3.2%	\$	3,975	7.9%	\$1,546	1.3%
South Carolina	\$15,576	5.7%	\$	6,179	28.1%		
SREB States	\$9,545	2.1%	\$	3,088	1.6%	\$3,067	1.6%
Tennessee	\$9,961	3.3%	\$	4,841	-2.4%	\$2,814	-4.3%
Texas	\$7,785	3.7%	\$	2,022	4.3%		
Virginia	\$12,475	3.4%	\$	4,778	-0.7%		
West Virginia	\$10,323	3.3%	\$	5,208	14.6%		

Source: SREB State Data Exchange Survey, 2016-17, tables 116, 123, and 129.

[•] Excludes amounts mandated or used for debt service.

Table 4.6

Appropriations and Tuition/Fees Revenue per FTE Student **Public Institutions** 2016 - 2017 **Two-Year Colleges Technology Colleges Four-Year Institutions Appropriations Appropriations** Tuition/Fees Total Tuition/Fees Total Appropriations Tuition/Fees **Total** \$ 13,595 Alabama 31% 69% \$ 18,707 55% \$ 9,173 67% 33% 45% \$ \$ Arkansas 41% 59% 16,014 58% 9,855 42% ----Delaware 21% 79% \$ 28,756 58% 42% \$ 12,698 14,103 6,220 Florida 58% 42% \$ 61% 39% \$ --14,727 45% \$ 55% \$ 5,709 \$ Georgia 55% 45% 57% 43% 7,783 Kentucky 31% \$ 20,466 42% \$ 7,973 \$ 7,610 69% 58% 39% 61% Louisiana 30% 70% \$ 12,558 36% \$ 7,636 50% \$ 6,986 64% 50% Maryland 23,479 12,865 49% 51% \$ 60% 40% \$ ----Mississippi 43% 12,952 62% 8,351 57% \$ 38% \$ 18,315 North Carolina 56% 44% \$ 78% 22% \$ 8,336 ----Oklahoma 15,269 \$ 8,102 28% 72% \$ 51% 49% 73% 27% \$ 5,794 South Carolina 19% 19,202 37% \$ 9,818 81% \$ 63% ----16,257 **SREB States** 41% 59% \$ 62% 38% \$ 8,159 60% 40% \$ 7,583

\$

\$

\$

\$

54%

25%

58%

54%

8,987

8,040

8,238

9,581

63%

37%

\$

7,661

46%

75%

42%

46%

Source: SREB State Data Exchange Survey, 2016-17, tables 116, 123, and 129.

61%

55%

68%

72%

39%

45%

32%

28%

Note:

Texas

Virginia

Tennessee

West Virginia

16,442

14,278

18,249

14,284

\$

\$

\$

[•] This table represents the percentage of total revenue per FTE student that comes from appropriations versus tuition and fees.

Table 4.7

	Appropriations per FTE Student 2016 - 2017										
	Fo	ur-Year lı	nstitutions		Two-Year	Colleges	T	echnology	Colleges		
		Total	Change from 2015 - 2016		Total	Change from 2015 - 2016	Total		2015 Total		Change from 2015 - 2016
Alabama	\$	5,706	3.9%	\$	5,066	5.4%	\$	9,175	-0.5%		
Arkansas	\$	6,502	-1.8%	\$	5,755	4.7%					
Delaware	\$	6,088	-1.8%	\$	7,362	2.0%					
Florida	\$	8,214	5.5%	\$	3,773	6.4%					
Georgia	\$	6,560	3.7%	\$	3,157	-17.2%	\$	4,443	7.7%		
Kentucky	\$	6,439	-2.1%	\$	3,365	3.2%	\$	2,981	-1.5%		
Louisiana	\$	3,823	-2.4%	\$	2,736	10.4%	\$	3,517	9.0%		
Maryland	\$	11,554	7.8%	\$	7,712	7.4%					
Mississippi	\$	5,546	-24.7%	\$	5,211	0.9%					
North Carolina	\$	10,320	0.5%	\$	6,496	1.5%					
Oklahoma	\$	4,270	-18.2%	\$	4,127	-4.6%	\$	4,247	-5.7%		
South Carolina	\$	3,626	5.7%	\$	3,640	27.8%					
SREB States	\$	6,712	-0.5%	\$	5,071	5.4%	\$	4,517	4.1%		
Tennessee	\$	6,481	5.7%	\$	4,147	7.3%	\$	4,847	-0.1%		
Texas	\$	6,492	-7.9%	\$	6,018	4.1%					
Virginia	\$	5,774	8.8%	\$	3,460	12.3%					
West Virginia	\$	3,961	0.7%	\$	4,373	5.6%					

Source: SREB State Data Exchange Survey, 2016-17, tables 116, 123, and 129.

[•] Includes state general purpose, educational special purpose, and local appropriations to campuses.

Table 4.8

State Appropriation		e Public Higher hrough 2017-18	Education Form	ıla Units	
Institution	2013-14	2014-15	2015-16	2016-17	2017-18
Tenne	essee Board of Re	egents - Commu	nity Colleges		
Chattanooga State Community College	\$26,624,800	\$26,000,600	\$27,449,400	\$29,315,200	\$31,118,200
Cleveland State Community College	\$8,997,100	\$8,849,300	\$9,336,300	\$9,751,700	\$10,988,200
Columbia State Community College	\$12,339,500	\$12,339,900	\$12,842,400	\$13,970,500	\$15,026,400
Dyersburg State Community College	\$7,238,900	\$7,328,200	\$7,841,700	\$8,622,500	\$9,388,600
Jackson State Community College	\$11,510,200	\$11,105,400	\$11,401,100	\$12,395,800	\$13,561,500
Motlow State Community College	\$11,017,200	\$10,643,500	\$11,007,400	\$11,739,900	\$13,292,500
Nashville State Community College	\$15,983,500	\$15,861,700	\$16,935,900	\$17,756,500	\$20,259,300
Northeast State Community College	\$13,648,200	\$13,237,100	\$14,594,100	\$16,059,900	\$18,137,200
Pellissippi State Community College	\$22,913,400	\$23,429,800	\$25,599,300	\$27,349,000	\$30,477,800
Roane State Community College	\$16,619,800	\$17,384,100	\$18,011,800	\$19,093,300	\$21,087,900
Southwest Tennessee Community College	\$25,739,300	\$24,669,200	\$25,278,600	\$26,115,800	\$27,147,100
Volunteer State Community College	\$16,075,400	\$16,229,600	\$17,198,100	\$18,698,700	\$20,809,700
Walters State Community College	\$19,866,900	\$20,351,200	\$20,967,800	\$21,912,500	\$23,469,700
TBR - Community College Total	\$208,574,200	\$207,429,600	\$218,463,900	\$232,781,300	\$254,764,100
	Locally Gov	erned Institutio	ns		
Austin Peay State University	\$32,995,000	\$34,239,800	\$36,983,700	\$40,378,500	\$44,621,700
East Tennessee State University	\$48,685,000	\$48,048,900	\$51,428,100	\$55,362,800	\$61,099,800
Middle Tennessee State University	\$81,024,600	\$82,830,300	\$85,856,700	\$90,753,200	\$97,003,700
Tennessee State University	\$32,610,800	\$32,088,900	\$32,892,000	\$33,717,900	\$36,757,500
Tennessee Technological University	\$39,559,500	\$38,394,000	\$39,297,400	\$42,671,100	\$47,231,100
University of Memphis	\$89,106,400	\$89,331,900	\$95,139,600	\$102,440,600	\$110,827,200
LGI - University Total	\$323,981,300	\$324,933,800	\$341,597,500	\$365,324,100	\$397,541,000
	University of Te	nnessee - Unive	rsities		
University of Tennessee, Chattanooga	\$36,128,500	\$37,501,400	\$41,674,700	\$45,835,300	\$51,005,300
University of Tennessee, Knoxville	\$174,335,300	\$179,044,900	\$187,890,300	\$199,911,900	\$217,270,000
University of Tennessee, Martin	\$25,243,000	\$26,249,700	\$27,892,100	\$29,922,900	\$32,495,400
UT - University Total	\$235,706,800	\$242,796,000	\$257,457,100	\$275,670,100	\$300,770,700
University Total	\$559,688,100	\$567,729,800	\$599,054,600	\$640,994,200	\$698,311,700
TN Colleges of Applied Technology	\$57,400,500	\$55,346,600	\$56,343,900	\$60,790,600	\$66,857,600
Total Academic Formula Units	\$825,662,800	\$830,506,000	\$873,862,400	\$934,566,100	\$1,019,933,400

- Appropriations exclude capital funds.
- Academic formula units include universities, community colleges, and colleges of applied technology.
- Dollars are unadjusted for inflation.
- Since 2012-13, appropriations to the community college sector are awarded as a lump sum to the TBR system. The amounts here are actual distribution amounts to individual campuses as reported by TBR.

Table 4.9

State Appropriations for Te				and Specialized Pro	ograms
In atitudia n		3-14 through 2017		2046 47	2047.40
Institution	2013-14	2014-15	2015-16	2016-17	2017-18
Medical Education	\$180,352,100	\$180,992,600	\$188,978,500	\$196,615,000	\$209,464,800
ETSU College of Medicine	\$28,893,900	\$28,948,800	\$30,166,900	\$31,268,700	\$33,094,900
ETSU Family Practice	\$6,117,800	\$6,130,800	\$6,447,000	\$6,687,600	\$7,160,800
UT Health Science Center	\$128,887,400	\$129,382,100	\$134,984,800	\$140,534,000	\$149,498,300
UT College of Vet Medicine	\$16,453,000	\$16,530,900	\$17,379,800	\$18,124,700	\$19,710,800
Research and Public Service	\$80,174,900	\$80,554,300	\$83,571,300	\$88,528,800	\$93,591,400
UT Ag. Experiment Station	\$25,438,800	\$25,557,800	\$26,380,600	\$27,625,600	\$29,048,400
UT Ag. Extension Service	\$30,836,900	\$31,044,400	\$32,384,200	\$33,831,200	\$35,590,500
TSU McMinnville Center	\$560,400	\$560,400	\$575,500	\$594,500	\$608,200
TSU Institute of Ag. & Envir. Research	\$2,280,500	\$2,278,500	\$2,340,600	\$3,456,300	\$3,541,700
TSU Coop Education	\$3,110,400	\$3,108,900	\$3,207,300	\$3,318,500	\$3,510,100
TSU M-S Forestry Research	\$179,400	\$179,400	\$183,400	\$189,400	\$193,300
UT Space Institute	\$7,896,700	\$7,916,500	\$8,187,700	\$8,490,500	\$8,900,500
UT Inst. for Public Service	\$5,232,400	\$5,247,800	\$5,420,500	\$5,628,900	\$5,827,300
UT County Tech Asst. Service	\$1,753,200	\$1,763,100	\$1,858,100	\$2,236,600	\$2,962,700
UT Municipal Tech Adv. Service	\$2,886,200	\$2,897,500	\$3,033,400	\$3,157,300	\$3,408,700
Other Specialized Units	\$76,402,700	\$76,395,400	\$86,243,200	\$100,802,900	\$112,523,300
UT University-Wide Admn.	\$4,589,300	\$4,661,800	\$4,859,900	\$5,202,100	\$5,537,800
TN Board of Regents Admn.	\$5,104,200	\$5,133,100	\$5,465,400	\$5,720,200	\$6,483,500
TN Student Assistance Corp.	\$61,586,800	\$61,566,800	\$70,459,600	\$83,568,600	\$93,536,000
TN Higher Education Comm.	\$2,479,200	\$2,438,800	\$2,921,000	\$3,619,300	\$4,495,700
TN Foreign Language Institute	\$410,300	\$414,100	\$426,500	\$516,700	\$637,800
Contract Education	\$2,232,900	\$2,180,800	\$2,110,800	\$2,176,000	\$1,832,500
Program Initiatives	\$43,794,000	\$43,289,200	\$46,778,300	\$46,776,900	\$48,130,400
Campus Centers of Excellence	\$18,193,700	\$17,769,000	\$17,414,600	\$17,133,600	\$17,685,600
Campus Centers of Emphasis	\$1,313,300	\$1,282,600	\$1,257,000	\$1,236,600	\$1,288,100
Ned McWherter Scholars	\$411,800	\$411,800	\$411,800	\$711,800	\$1,211,800
UT Access & Diversity	\$5,688,900	\$5,688,900	\$5,806,700	\$5,806,700	\$5,806,700
TBR Access & Diversity	\$10,048,800	\$10,048,800	\$10,256,900	\$10,256,900	\$10,256,900
THEC Grants	\$2,403,300	\$2,353,900	\$5,778,400	\$5,778,400	\$6,028,400
Research Initiative	\$5,734,200	\$5,734,200	\$5,852,900	\$5,852,900	\$5,852,900
Total Non-Formula Units	\$380,723,700	\$381,231,500	\$405,571,300	\$432,723,600	\$463,709,900
Total Operating	\$1,206,386,500	\$1,211,737,500	\$1,279,433,700	\$1,367,289,700	\$1,483,643,300

- Appropriations exclude capital funds.
- Academic formula units include universities, community colleges, and colleges of applied technology.
- Dollars are unadjusted for inflation.
- **Total Operating** is the sum of Tables 4.8 and 4.9.

Table 4.10

		FTE Historical Analys 2007-08 through 20				
Academic Year	State Appropriations ¹	ARRA/MoE	Tuition & Fees ²	FTE	Total Revenue per FTE	Student Share*
10 Year Percent Change (Community Colleges)	-13.3%	-	28.1%	16.6%	-10.0%	9.7%
2007-08	\$293,491,600	\$0	\$230,307,800	49,194	\$10,648	44.0%
2008-09	\$263,885,900	\$17,550,300	\$248,548,100	51,302	\$10,331	46.9%
2009-10	\$231,959,400	\$42,463,000	\$294,474,800	59,993	\$9,483	51.8%
2010-11	\$218,101,500	\$53,596,900	\$322,675,000	62,973	\$9,439	54.3%
2011-12	\$221,073,700	\$0	\$332,296,400	61,343	\$9,021	60.0%
2012-13	\$224,042,100	\$0	\$323,930,200	58,656	\$9,342	59.1%
2013-14	\$234,439,000	\$0	\$312,248,700	56,392	\$9,695	57.1%
2014-15	\$224,433,100	\$0	\$306,211,400	54,192	\$9,792	57.7%
2015-16	\$231,526,400	\$0	\$304,791,200	57,269	\$9,365	56.8%
2016-17	\$241,913,700	\$0	\$297,788,600	56,505	\$9,551	55.2%
2017-18 ²	\$254,541,400	\$0	\$295,054,600	57,355	\$9,582	53.7%
10 Year Percent Change (Universities)	-20.1%	-	44.7%	4.1%	9.3%	14.2%
2007-08	\$884,867,300	\$0	\$970,935,700	107,394	\$17,280	52.3%
2008-09	\$763,312,400	\$70,575,900	\$998,730,200	109,298	\$16,767	54.5%
2009-10	\$629,196,100	\$186,814,100	\$1,070,425,900	113,260	\$16,656	56.7%
2010-11	\$586,617,300	\$223,912,400	\$1,170,266,900	117,310	\$16,885	59.1%
2011-12	\$593,176,300	\$0	\$1,263,514,800	116,933	\$15,878	68.1%
2012-13	\$600,342,300	\$0	\$1,299,177,100	115,432	\$16,456	68.4%
2013-14	\$632,891,400	\$0	\$1,349,790,700	113,615	\$17,451	68.1%
2014-15	\$619,185,800	\$0	\$1,387,353,600	112,635	\$17,815	69.1%
2015-16	\$646,521,100	\$0	\$1,402,964,200	111,679	\$18,352	68.5%
2016-17	\$669,558,400	\$0	\$1,412,578,500	111,766	\$18,629	67.8%
2017-18 ²	\$707,092,100	\$0	\$1,404,567,500	111,792	\$18,889	66.5%

- 1. State appropriations are recurring general operating revenues.
- 2. **Tuition and fees** include all in-state and out-of-state tuition and mandatory fee revenues.
- The **American Recovery and Reinvestment Act (ARRA)** provided non-recurring federal funds to Tennessee higher education over the three year period from FY 2008-09 to FY 2010-11. ARRA also included a **Maintenance of Effort (MoE)** provision that required states to maintain funding for FY 2008-09 to FY 2010-11 at FY 2005-06 levels in order to qualify for ARRA funds.
- All State Appropriations and Tuition & Fees amounts are presented in 2017 Inflation Adjusted Dollars using the Higher Education Price Index (HEPI).
- State Appropriations and Tuition & Fees reported for 2017-18 are from Revised Operating Budgets while all other years are reported from Actual Operating Budgets.
- Student Share is the 10 year difference in the student proportion of revenue per FTE.

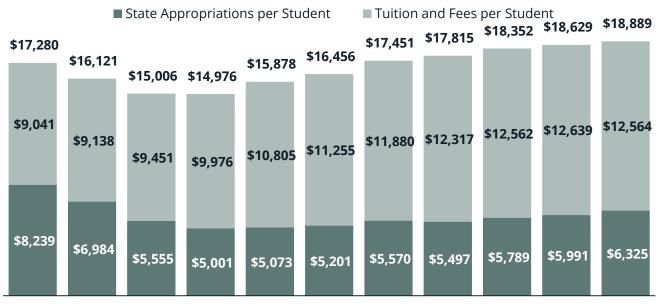
Table 4.11

	Revenue per Student Award Historical Analysis Academic Years 2006-07 through 2016-17										
Academic Year	State Appropriations ¹	ARRA/MoE	Tuition & Fees ¹	Total Awards ²	Total Revenue per Award	Student Share*					
10 Year Percent Change (Universities)	-21.0%	-	51.4%	26.4%	-7.5%	15.5%					
2006-07	\$817,973,900	\$0	\$899,778,800	23,660	\$72,602	52.4%					
2007-08	\$853,561,100	\$0	\$936,584,400	23,813	\$75,175	52.3%					
2008-09	\$736,306,800	\$68,078,900	\$963,395,600	25,875	\$68,320	54.5%					
2009-10	\$606,935,500	\$180,204,700	\$1,032,554,700	25,300	\$71,925	56.7%					
2010-11	\$565,863,100	\$215,990,500	\$1,128,863,500	26,638	\$71,729	59.1%					
2011-12	\$572,190,100	\$0	\$1,218,812,200	27,339	\$65,511	68.1%					
2012-13	\$579,102,500	\$0	\$1,253,212,900	28,275	\$64,803	68.4%					
2013-14	\$610,500,000	\$0	\$1,302,035,700	28,200	\$67,820	68.1%					
2014-15	\$597,279,400	\$0	\$1,338,269,700	27,897	\$69,382	69.1%					
2015-16	\$623,647,500	\$0	\$1,353,328,000	28,951	\$68,287	68.5%					
2016-17	\$645,869,800	\$0	\$1,362,602,200	29,918	\$67,134	67.8%					

Source: THEC Fiscal Affairs, SREB

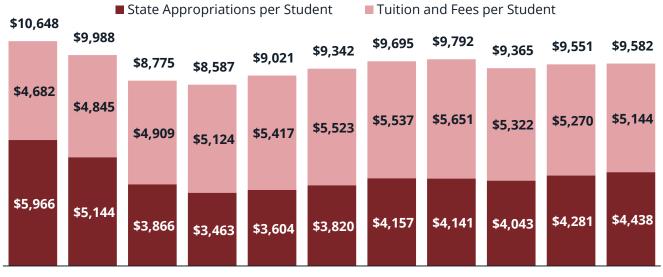
- 1. All State Appropriations and Tuition & Fees amounts are presented in 2016 Inflation Adjusted Dollars.
- 2. Awards include long-term certificates, associate, bachelors, masters, and doctoral degrees granted at universities. Awards do not include short-term certificates, post-baccalaureate certificates, UT Health Science Center degrees, or ETSU first professional degrees.
- Student Share is the 10 year difference in the student proportion of revenue per award.

Figure 4.6 Revenue per FTE, Public Universities 2007-08 through 2017-18



2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18

Figure 4.7 Revenue per FTE, Community Colleges 2007-08 through 2017-18



2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18

Source: THEC Fiscal Affairs

- All State Appropriations and Tuition & Fees amounts are presented in 2017 Inflation Adjusted Dollars using the Higher Education Price Index (HEPI).
- Figures do not include ARRA and MoE funds.

Table 4.12

Average Debt fo	r Tennessee Grad	duates in the 2016	Cohort						
	Average Debt	National Rank	% with Debt	National Rank					
State Average	\$26,981	34	60%	18					
2015 - 2016 Public University Undergraduate Debt									
Institution Average Debt of Graduates Percent of Graduates with Debt Total Cost of Attendance Recipients									
Locally Governed Institutions									
Austin Peay State University	\$23,808	69%	\$23,027	51%					
East Tennessee State University	\$27,866	54%	\$23,695	40%					
Middle Tennessee State University	\$25,456	64%	\$21,782	42%					
Tennessee State University	\$35,214	87%	\$19,467	59%					
Tennessee Technological University	\$19,363	56%	\$24,511	34%					
University of Memphis	\$27,155	67%	\$23,846	46%					
University of Tennessee									
University of Tennessee, Chattanooga	\$22,917	58%	\$22,456	35%					
University of Tennessee, Knoxville	\$24,420	51%	\$29,626	29%					
University of Tennessee, Martin	\$28,077	66%	\$19,410	46%					

Source: The Institute for College Access & Success (TICAS) "Project on Student Debt."

- Average debt includes four-year public and private non-profit institutions
- Rankings are from 1 (highest debt) to 50 (lowest debt)
- **Cost of Attendance** reflects tuition and fees, cost of books and supplies, living expenses (room and board), transportation, and miscellaneous personal expenses for a student living on campus.
- Percent of **Pell Grant Recipients** is from the Integrated Postsecondary Education Data System (IPEDS) and represents the share of undergraduate enrollment that received a Pell grant.

Table 4.13

Three-Year Co	hort Default Ra	tes for Schoo	ls Participa 2012 - 201		Student Fina	ncial Assist	ance Progran	ns	
	Co	hort Year 201			hort Year 201	3	Co	hort Year 201	4
Institution Name	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate
	Tenn	essee Board o	f Regents -	Community (Colleges				
Chattanooga State Community College	748	3,481	21.5%	811	3,729	21.7%	839	3,768	22.3%
Cleveland State Community College	163	873	18.7%	208	972	21.4%	224	989	22.6%
Columbia State Community College	118	771	15.3%	98	742	13.2%	158	939	16.8%
Dyersburg State Community College	188	796	23.6%	150	773	19.4%	155	730	21.2%
Jackson State Community College	-	-	-	-	-	-	-	-	-
Motlow State Community College	90	485	18.6%	87	526	16.5%	69	498	13.9%
Nashville State Community College	446	2,282	19.5%	483	2,582	18.7%	457	2,574	17.8%
Northeast State Community College	272	1,247	21.8%	240	1,138	21.1%	174	1,029	16.9%
Pellissippi State Community College	406	2,202	18.4%	318	1,985	16.0%	391	2,194	17.8%
Roane State Community College	131	888	14.8%	187	1,060	17.6%	168	1,019	16.5%
Southwest Tennessee Community College	-	-	-	-	-	-	-	-	-
Volunteer State Community College	250	1,580	15.8%	237	1,531	15.5%	240	1,534	15.6%
Walters State Community College	115	686	16.8%	111	694	16.0%	72	581	12.4%
		Locally (Governed Ir	stitutions					
Austin Peay State University	368	3,242	11.4%	404	3,297	12.3%	382	3,222	11.9%
East Tennessee State University	397	3,409	11.6%	406	3,636	11.2%	354	3,738	9.5%
Middle Tennessee State University	628	6,693	9.4%	675	7,019	9.6%	745	6,818	10.9%
Tennessee State University	366	3,026	12.1%	433	3,393	12.8%	448	3,317	13.5%
Tennessee Technological University	184	2,327	7.9%	151	2,447	6.2%	130	2,450	5.3%
University of Memphis	573	5,816	9.9%	549	6,112	9.0%	566	5,984	9.5%
		University o	f Tennesse	e - Universitie	S				
University of Tennessee, Chattanooga	161	2,324	6.9%	187	2,549	7.3%	158	2,529	6.2%
University of Tennessee, Knoxville	306	5,547	5.5%	273	5,689	4.8%	262	5,609	4.7%
University of Tennessee, Martin	193	1,814	10.6%	185	1,847	10.0%	179	1,932	9.3%

<u>Source</u>: U.S. Department of Education "Official Cohort Default Rates for Schools."

Note:

• A school is subject to loss of eligibility to participate in the Federal Family Education Loan (FFEL) Program, William D. Ford Federal Direct Loan (Direct Loan) Program, and/or Federal Pell Grant (Pell Grant) Program has FY 2014, FY 2013, and FY 2012 official cohort default rates that are 30.0% or greater. If a school fails to successfully appeal this sanction, it will lose eligibility to participate in the FFEL, Direct Loan, and/or Federal Pell Grant Program. There are several exceptions to these criteria and schools that meet exemption conditions are not subject to this sanction. For more information on the sanction or the exemptions, please refer to the Cohort Default Rate Guide: http://ifap.ed.gov/DefaultManagement/finalcdrg.html

Section V

Quality Assurance Funding Academic Year 2016-17

Quality Assurance Funding 2015-20 Cycle

Tennessee was a pioneer in developing quality-based funding for higher education institutions and has become a model for states seeking to promote high standards and continuous improvement. Quality Assurance Funding (QAF) incentivizes meritorious performance and assesses the progress of student learning at public community colleges and universities.

Quality Assurance Funding was implemented in 1979 to promote academic excellence and incentivize institutional improvement. Success on the quality standards allows institutions to earn up to 5.45 percent over their annual operating budgets, and requires institutions to build institutional effectiveness operations that hold them in good standing with institutional and specialized accreditors. The standards include program evaluation and accreditation results, licensure rates, general education and academic major assessment scores, and completion rates among target student populations.

QAF is divided into seven standards, which include qualitative and quantitative measures:

- General Education Assessment
- Academic Major Assessment (e.g., licensure)
- Academic Programs (e.g., accredited programs)
- Institutional Satisfaction Study (e.g., surveys of students, faculty, alumni)
- Adult Learner Success
- Tennessee Job Market Graduate Placement
- Student Access and Success

Table 5.1

Quality Assurance Funding: Average Point Recommendations, 2016-17

Standard	Universit	у	Community College		
	Maximum Points	Average	Maximum Points	Average	
I. Student Learning and Engagement	75	66	75	69	
General Education Assessment	15	15	15	15	
Academic Major Assessment	15	12	15	14	
Academic Programs	25	21	15	12	
Institutional Satisfaction Study	10	8	10	10	
Adult Learner Success	10	9	10	8	
TN Job Market Graduate Placement	NA	NA	10	10	
II. Student Access and Success	25	23	25	19	
OVERALL	100	89	100	89	

Source: THEC, Academic Affairs, Quality Assurance Funding Report, 2016-17. For more information about the Quality Assurance Funding program, please visit https://www.tn.gov/thec/bureaus/academic-affairs-and-student-success/academic-programs/quality-assurance-funding.html.

Table 5.2 Institution Points by Standard and Dollars Recommended, 2016-17

Institution	General Ed. Assessment	Academic Major Assessment	Academic Programs	Institutional Satisfaction	Adult Learner Success	TN Job Placement	Student Access & Success	Total	QAF THEC Recommendation
Points Possible	15	15	15	10	10	10	25	100	-
Chattanooga State Community College	15	14	13	10	9	10	21	92	\$1,461,700
Cleveland State Community College	15	14	12	10	6	10	14	81	\$460,400
Columbia State Community College	15	13	13	10	7	10	16	84	\$674,600
Dyersburg State Community College	15	15	15	10	6	10	14	85	\$420,900
Jackson State Community College	15	14	12	10	8	10	17	86	\$618,700
Motlow State Community College	15	13	9	9	10	10	25	91	\$690,300
Nashville State Community College	15	15	14	10	10	10	25	99	\$1,103,100
Northeast State Community College	15	15	10	10	8	10	18	86	\$857,900
Pellissippi State Community College	15	15	12	10	7	10	23	92	\$1,500,700
Roane State Community College	15	15	12	10	10	10	25	97	\$1,091,800
Southwest Tennessee Community College	14	10	13	10	8	9	10	74	\$1,053,400
Volunteer State Community College	15	13	13	10	10	10	25	96	\$1,126,300
Walters State Community College	15	14	11	10	9	10	19	88	\$1,079,800
		Community	College Total						\$12,139,600
Points Possible	15	15	25	10	10	NA	25	100	•
Austin Peay State University	15	13	17	10	10	NA	25	90	\$2,109,500
East Tennessee State University	15	14	20	8	10	NA	19	86	\$2,690,300
Middle Tennessee State University	14	12	21	8	10	NA	24	89	\$4,239,000
Tennessee State University	13	9	18	10	9	NA	25	84	\$1,624,700
Tennessee Technological University	15	12	23	5	10	NA	22	87	\$2,144,800
University of Memphis	14	13	24	10	10	NA	22	93	\$4,974,800
University of Tennessee, Chattanooga	15	9	20	9	10	NA	25	88	\$2,370,400
University of Tennessee, Knoxville	15	14	25	9	7	NA	25	95	\$8,713,700
University of Tennessee, Martin	15	15	21	7	9	NA	21	88	\$1,478,000
		Univers	ity Total						\$30,345,200

Source: THEC Quality Assurance Funding Report, 2016-17 and THEC Budget Recommendation for Fiscal Year 2019

Note: QA THEC Budget Recommendation is the Quality Assurance Funding portion of the \$1.071 billion for the overall THEC Budget Recommendation for all formula units.

General Education Assessment

The General Education assessment is used to measure the performance of program completers on a standardized test of general education. Institutions are required to assess all undergraduate students who apply for graduation, with few exceptions. Institutions may sample students, but are required to submit a sampling proposal to THEC.

Institutions' outcomes are compared to the national average for comparable institutions (e.g., if Austin Peay State University selects an exam, their average will be compared with the average for other Master's level institutions on the same exam). In the 2015-20 QAF cycle, THEC requires institutions to use either the California Critical Thinking and Skills Test (CCTS) or the ETS Proficiency Profile.

Table 5.3

	General Educati	ion Asse	ssments and Out	tcomes k	y Institution	
	2014-15		2015-16		2016-17	
	Assessment	Ratio	Assessment	Ratio	Assessment	Ratio
ChSCC	CCTS	100%	CCTS	100%	CCTS	100%
CLSCC*	CCTS	100%	ETS	100%	ETS	100%
CoSCC	ETS	100%	ETS	100%	ETS	100%
DSCC	ETS	100%	ETS	100%	ETS	100%
JSCC	ETS	100%	ETS	100%	ETS	100%
MSCC	ETS	100%	ETS	100%	ETS	100%
NaSCC	CCTS	100%	CCTS	100%	CCTS	100%
NeSCC	ETS	100%	ETS	100%	ETS	100%
PSCC	ETS	100%	ETS	100%	ETS	100%
RSCC	ETS	100%	ETS	100%	ETS	100%
STCC	ETS	99%	ETS	98%	ETS	99%
VSCC	ETS	100%	ETS	100%	ETS	100%
WSCC	ETS	100%	ETS	100%	ETS	100%
APSU	CCTS	95%	CCTS	96%	CCTS	100%
ETSU	CCTS	100%	CCTS	100%	CCTS	100%
MTSU	CCTS	98%	CCTS	95%	CCTS	99%
TSU	ETS	97%	ETS	97%	ETS	97%
TTU	CCTS	100%	CCTS	99%	CCTS	100%
UM	ETS	100%	ETS	99%	ETS	99%
UTC	ETS	100%	ETS	100%	ETS	100%
UTK	CCTS	100%	CCTS	100%	CCTS	100%
UTM	ETS	100%	ETS	100%	ETS	100%

<u>Sources</u>: THEC Quality Assurance Funding Reports for 2014-15 through 2016-17 <u>Note</u>:

- Institutions with an * took different exams over the three years displayed.
- Ratio represents the division of the institutional average on the assessment by its national peergroup average.
- The 2014-15 academic year displayed is from the 2010-15 QAF cycle.

Academic Major Assessment

The Academic Major Assessment indicator is used to evaluate the performance of graduates in major field programs. Academic programs that do not have licensure exams are required to assess students in the major field at least once throughout the 2015-20 cycle. Institutions can use an assessment from THEC's approved list, or, in cases where there is no national assessment, institutions can develop local assessments. Academic programs culminating in a licensure exam are evaluated annually. The Major Field Assessment standard of QAF only applies to undergraduate programs.

Table 5.4

	Licensure Exam P First-time	ass Rates for Test Takers 2					
		Q.F	AF Cycle 2015	5-16	QA	F Cycle 2016	5-17
Institution	Test	Number	Number	Percent	Number	Number	Percent
		Taken	Passed	Passed	Taken	Passed	Passed
Chattanooga	Dental Hygiene	17	17	100.0%	19	19	100.0%
_	Health Information Management	*	*	75.0%	*	*	100.0%
	Physical Therapist Assistant	22	21	95.5%	21	20	95.2%
	Veterinary Technology	12	11	91.7%	13	13	100.0%
	Radiologic Technology	28	28	100.0%	24	24	100.0%
	Respiratory Care	14	13	92.9%	16	15	93.8%
	Nursing	110	105	95.5%	158	154	97.5%
Cleveland	Nursing	39	32	82.1%	68	56	82.4%
Columbia	Veterinary Technology	19	17	89.5%	22	13	59.1%
	Radiologic Technology	21	20	95.2%	21	20	95.2%
	Respiratory Care	19	17	89.5%	15	15	100.0%
	Nursing	113	104	92.0%	92	80	87.0%
Dyersburg	Health Information Technology	*	*	71.4%	12	11	91.7%
, ,	Nursing	80	74	92.5%	85	75	88.2%
Jackson	Occupational Therapy Assistant				*	*	83.3%
•	Physical Therapist Assistant	16	14	87.5%	21	18	85.7%
	Radiologic Technology	22	20	90.9%	17	17	100.0%
	Nursing	112	108	96.4%	89	85	95.5%
Motlow	Nursing	51	51	100.0%	55	51	92.7%
Nashville	Nursing	18	16	88.9%	30	30	100.0%
	Occupational Therapy Assistant	33	31	93.9%	29	24	82.8%
Northeast	Paramedic	- 55	<u> </u>	33.370	*	*	90.0%
TTO TELLOUSE	Nursing	58	51	87.9%	68	59	86.8%
Pellissippi	Nursing	77	71	92.2%	74	66	89.2%
Roane	Dental Hygiene	12	12	100.0%	*	*	100.0%
Noane	Health Information Technology	16	14	87.5%	*	*	81.8%
	Occupational Therapy Assistant	22	21	95.5%	25	24	96.0%
	Physical Therapist Assistant	18	17	94.4%	20	19	95.0%
	Radiologic Technology	28	26	92.9%	28	26	92.9%
	Respiratory Therapy	20	20	32.370	*	*	100.0%
	Surgical Technology				*	*	100.0%
	Nursing	67	62	92.5%	82	76	92.7%
	Opticinary	18	17	94.4%	17	16	94.1%
Southwest	Physical Therapist Assistant	21	19	90.5%	17	17	100.0%
	Radiologic Technology	19	13	68.4%	20	16	80.0%
	Medical Laboratory Technology	*	*	70.0%	*	*	64.3%
	Nursing	57	51	89.5%	61	46	75.4%
Volunteer	Health Information Technology	*	*	53.8%	*	*	100.0%
Junice	Physical Therapist Assistant	28	24	85.7%	32	25	78.1%
	Veterinary Technology	*	*	100.0%	16	13	81.3%
	Radiologic Technology	27	27	100.0%	28	25	89.3%
	Respiratory Care	16	16	100.0%	15	14	93.3%
	Ophthalmic Technician	*	*	50.0%	*	*	77.8%
Walters	Health Information Management			50.070	*	*	70.0%
	Physical Therapist Assistant	20	19	Q5 A0%	Į.	17	
		20	13	95.0%	18		94.4%
	Respiratory Care				19 *	14 *	73.7%
	Surgical Technology				1		60.0%
	Nursing	114	106	93.0%	112	101	90.2%

Source: THEC Quality Assurance Funding Report for 2015-16 and 2016-17

Table 5.5

	Licensure Exam Pass First-time Tes			ities			
	First-time les			4.6	0.4	F Cl- 204	47
Institution	Test		F Cycle 2015			F Cycle 2016 Number	Percent
institution	lest	Number Taken	Number Passed	Percent Passed	Number Taken	Passed	Passed
Austin Peay	Education	73	73	100.0%	77	76	98.7%
Austiii Feay	Medical Lab Science	40	25	62.5%	44	32	72.7%
	Nursing (BSN)	89	86	96.6%	90	83	92.2%
East Tennessee	Education	120	120	100.0%	97	97	100.0%
Lust remiessee	Dental Hygiene	25	20	80.0%	22	21	95.5%
	Cardiopulmonary Science	18	13	72.2%	19	15	78.9%
	Radiologic Science	27	26	96.3%	26	26	100.0%
	Nursing (BSN)	201	176	87.6%	182	160	87.9%
	Medical (Step I)	69	68	98.6%	63	61	96.8%
	Medical (II Clinical)	64	60	93.8%	71	69	97.2%
	Medical (II Skills)	69	67	97.1%	89	86	96.6%
Middle Tennessee	Education	172	172	100.0%	185	184	99.5%
	Nursing (BSN)	122	97	79.5%	106	92	86.8%
Tennessee State	Education	17	17	100.0%	18	13	72.2%
	Cardiorespiratory Care Sci.	*	*	50.0%	17	15	88.2%
	Engineering				*	*	0.0%
	Nursing (AAS)	96	78	81.3%	81	59	72.8%
	Nursing (BSN)	44	28	63.6%	40	31	77.5%
	Dental Hygiene				33	28	84.8%
Tennessee Tech	Education	256	256	100.0%	222	212	95.5%
	Engineering	53	32	60.4%	98	51	52.0%
	Nursing (BSN)	57	56	98.2%	108	103	95.4%
University of Memphis	Education	85	84	98.8%	68	66	97.1%
	Engineering	*	*	46.7%	21	16	76.2%
	Nursing (BSN)	214	192	89.7%	267	227	85.0%
	Law	93	69	74.2%	93	75	80.6%
UT Chattanooga	Education	98	97	99.0%	76	71	93.4%
	Engineering	30	24	80.0%	49	24	49.0%
	Nursing (BSN)	65	59	90.8%	68	60	88.2%
UT Knoxville	Education	*	*	100.0%	*	*	100.0%
	Engineering	51	39	76.5%	93	69	74.2%
	Nursing (BSN)	120	109	90.8%	131	117	89.3%
	Law	121	94	77.7%	75	67	89.3%
	Veterinary Medicine	78	78	100.0%	86	84	97.7%
UT Martin	Education	147	139	94.6%	107	107	100.0%
	Engineering	25	21	84.0%	30	24	80.0%
UT Haalah Calanaa Caataa	Nursing (BSN)	65	59	90.8%	33	33	100.0%
UT Health Science Center	Medical (Step I)	157	152	96.8%	162	151 155	93.2%
	Medical (Step II-CK)	148	141	95.3%	157	155	98.7%
	Medical (Step II-CS)	149	141	94.6%	156	152	97.4%
	Dentistry (NBDE I)	88	88 82	100.0%	85 91	84 79	98.8%
	Dentistry (NBDE II) Dental Hygiene (exam)	84 24	82 23	97.6% 95.8%	81 29	78 28	96.3% 96.6%
	Dental Hygiene (exam) Dental Hygiene (clinical)	24	23 23	95.8% 95.8%	29 29		
	Nursing (BSN and MSN)*	60	60	95.8%	29 *	21 *	72.4% 100.0%
	Occupational Therapy	27	22	81.5%	33	30	90.9%
	Audiology- SLP	36	36	100.0%	36	36	100.0%
	Audiology- 3LF Audiology- AuD	13	12	92.3%	16	15	93.8%
	Pharmacy	170	165	92.3% 97.1%	150	143	95.8%
	Medical Lab Science	21	21	100.0%	16	143	93.5% 87.5%
	Physical Therapy	56	52	92.9%	59	53	89.8%

<u>Source</u>: THEC Quality Assurance Funding Report for 2015-16 and 2016-17, UT <u>Notes</u>:

[•] Bar exam passage rates reflect the number of students who took and passed the Tennessee Bar Exam during that calendar year (February and July Bar Exam).

[•] **Passage rates** reflect the first attempt at passing the exam.

Academic Programs: Accreditation and Evaluation

The Academic Programs indicator incentivizes institutions to achieve and maintain program excellence and accreditation. In the case of accreditable programs, institutions are evaluated on the percentage of eligible programs that are accredited or actively seeking accreditation. Programs for which there is no appropriate accrediting agency can undergo one of two processes: **Program Review** – a review conducted by a qualified out-of-state external reviewer or **Academic Audit** – a faculty-driven review and structured process on the improvement in teaching and learning to enhance student success.

Table 5.6

	am Accreditatio			
Institution	Number of Accredited Programs	Number of Programs Seeking Accreditation	Total Accreditable Programs	Percent Accredited
TBF	R Community Co	olleges		
Chattanooga State Community College	25	3	28	100.0%
Cleveland State Community College	8	3	11	100.0%
Columbia State Community College	8	1	9	100.0%
Dyersburg State Community College	6	0	6	100.0%
Jackson State Community College	9	0	9	100.0%
Motlow State Community College	4	2	6	100.0%
Nashville State Community College	11	2	13	100.0%
Northeast State Community College	13	1	14	100.0%
Pellissippi State Community College	9	1	10	100.0%
Roane State Community College	17	2	19	100.0%
Southwest Tennessee Community College	21	0	21	100.0%
Volunteer State Community College	13	1	14	100.0%
Walters State Community College	12	3	15	100.0%
Community College Total	156	19	175	100.0%
Locali	ly Governed Ins	titutions		
Austin Peay State University	20	8	30	90.9%
East Tennessee State University	62	4	67	98.4%
Middle Tennessee State University	60	4	64	100.0%
Tennessee State University	44	1	45	100.0%
Tennessee Technological University	33	4	37	100.0%
University of Memphis	68	1	69	100.0%
LGI Total	287	22	312	99.0%
	UT Universitie	es		
University of Tennessee, Chattanooga	35	2	37	100.0%
University of Tennessee, Knoxville	65	4	69	100.0%
University of Tennessee, Martin	22	2	24	100.0%
UT University Total	122	8	130	100.0%
University Total	409	30	442	99.3%
Grand Total	565	49	617	99.5%

Source: THEC Quality Assurance Funding Report for 2016-17 Note:

Percent Accredited is calculated by dividing the *number of accredited programs* by the *total accreditable* programs <u>less</u> the number of programs seeking accreditation. The number of programs seeking accreditation reflects the programs for which an institution is actively seeking accreditation.

Institutional Satisfaction Study

The Institutional Satisfaction standard is designed for institutions to improve the quality of their undergraduate programs as evaluated by various institutional stakeholders. In the 2016-17 academic year, the Community College Survey of Student Engagement (CCSSE) was administered at community colleges and the Faculty Survey of Student Engagement (FSSE) at universities.

Community Colleges: Community College Survey of Student Engagement

CCSSE explores student engagement by evaluating student behavior and institutional practices that are relevant to student success. The survey includes questions about coursework, skill development, and student services, among others.

CCSSE was administered to a representative sample of undergraduate students in the 2016-17 academic year. Colleges' performance is compared to their peers, who are selected by the Center for Community College Student Engagement based on enrollment size. QAF points are awarded for survey responses where the effect size is greater than or equal to -.20 (met/exceed).

Selected Survey Questions

Survey Question: In your experiences at this college during the current academic year, about how often have you done each of the following?

- 4d. Worked on a paper or project that required integrating ideas or information from various sources
- 4l. Talked about career plans with an instructor or advisor
- 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Survey Question: During the current academic year, how much has your coursework at this college emphasized the following mental activities?

- 5c. Forming a new idea or understanding from various pieces of information
- 5e. Applying theories or concepts to practical problems or in new situations

Survey Question: How much does this college emphasize the following?

- 9b. Providing the support you need to help you succeed at this college
- 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Table 5.7

	Community Co 2016-17	llege Survey of CCSSE Student		_							
	F	Frequency Coursework Emphasis									
	Worked on a paper/project integrating ideas from other sources	Discussed career plans with instructor	career plans coursework with outside of		Apply theories to practical problems	Provide support needed for success	Encourage contact among diverse students				
Chattanooga State Community College	Met	Met	Met	Met	Met	Met	Met				
Cleveland State Community College	Met	Met	Met	Met	Met	Below	Met				
Columbia State Community College	Met	Met	Met	Met	Met	Met	Met				
Dyersburg State Community College	Met	Exceed	Met	Met	Met	Met	Met				
Jackson State Community College	Met	Met	Met	Met	Met	Met	Met				
Motlow State Community College	Exceed	Met	Met	Met	Met	Met	Met				
Nashville State Community College	Met	Met	Met	Met	Met	Met	Met				
Northeast State Community College	Met	Met	Met	Met	Met	Met	Met				
Pellissippi State Community College	Met	Met	Met	Met	Met	Met	Met				
Roane State Community College	Met	Met	Met	Met	Met	Met	Met				
Southwest Tennessee Community College	Met	Exceed	Met	Met	Met	Met	Met				
Volunteer State Community College	Met	Met	Met	Met	Met	Met	Met				
Walters State Community College	Met	Exceed	Met	Met	Met	Met	Met				

<u>Source</u>: Community College Survey of Student Engagement <u>Notes</u>:

• The Center for Community College Student Engagement considers a difference in mean to be significant when there is an effect size of -.20 or greater. THEC used this threshold to determine whether institutions were below (<=-.20), met, or exceeded (>=.20) their peer group.

Universities: Faculty Survey of Student Engagement

FSSE provides information on faculty perception of student engagement, among upper and lower-classmen, and faculty teaching practices. This instructional staff survey is the complement to the National Survey of Student Engagement (NSSE), which was administered to university undergraduates in Tennessee in the 2015-16 academic year. The survey includes questions ranging from the use of analytical skills in class to the frequency of communications with advisees regarding career plans.

FSSE was administered to a representative sample of faculty who taught at least one undergraduate course during the 2016-17 academic year. This standard compares the performance of the institution to its selected peer group (comprising six universities that are in the same Carnegie classification and located in a Southern Regional Education Board member state).

Selected Survey Questions

Survey Question: In your selected course section, how much does the coursework emphasize the following?

27b. Applying facts, theories or methods to practical problems or new situations

Survey Question: In your selected course section, how important is it to you that the typical student do the following?

23g. Connect ideas from your course to their prior experiences and knowledge

Survey Question: In your selected course section, how important is it to you that the typical student do the following?

22d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)

Survey Question: During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?

8d. Discussed their academic performance

Survey Question: How important is it to you that your institution increase its emphasis on each of the following?

2b. Providing support to help students succeed academically

Survey Question: In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?

26a. People of a race or ethnicity other than their own

26b. People from an economic background other than their own

Table 5.8

						Student E E Faculty S		nt						
	work sis - eories tical ems	Importance - Connect course ideas to prior experience/knowl edge Importance - Reach conclusions using own analysis of numerical data		Frequency - Discuss academic performance with students		Importance Institution Emphasis - Provide support for student success		Opportunity to engage with people of a different race or ethnicity		Opportunity to engage with people from a different economic background				
												L	U	
	Locally Governed Institutions													
Austin Peay State University	Met	Met	Met	Met	Met	Below	Met	Exceed	Met	Met	Met	Met	Exceed	Met
East Tennessee State University	Met	Met	Met	Met	Met	Met	Met	Met	Below	Met	Below	Below	Below	Below
Middle Tennessee State University	Met	Met	Met	Met	Met	Met	Below	Met	Met	Met	Exceed	Met	Met	Met
Tennessee State University	Met	Met	Met	Met	Exceed	Exceed	Exceed	Exceed	Met	Met	Met	Exceed	Met	Exceed
Tennessee Technological University	Met	Met	Below	Met	Below	Below	Met	Below	Below	Below	Below	Below	Below	Below
University of Memphis	Exceed	Met	Met	Met	Met	Met	Exceed	Met	Met	Exceed	Exceed	Exceed	Exceed	Exceed
					UT Ur	niversities								
University of Tennessee, Chattanooga	Met	Met	Met	Met	Exceed	Below	Met	Met	Met	Met	Below	Below	Below	Below
University of Tennessee, Knoxville	Met	Met	Met	Met	Met	Met	Met	Below	Met	Met	Below	Below	Below	Below
University of Tennessee, Martin	Met	Met	Met	Met	Below	Met	Met	Met	Met	Met	Below	Below	Below	Below

Source: Faculty Survey of Student Engagement (FSSE)

- L indicates the faculty survey response regarding lower-division students, while U indicates the response for upper-division students.
- THEC considers a difference in mean to be significant when the t-value is greater than +/-1.96. THEC used this threshold to determine whether institutions were below (<=-1.96), met, or exceeded (>=1.96) their peer group.

Adult Learner Success

A major objective of the 2015-25 Master Plan, Postsecondary Attainment in the Decade of Decision, and Tennessee Reconnect initiatives is to engage adult learners. The QAF implemented the Adult Learner Success standard to focus on the unique experiences of and challenges facing adult students. This component directs institutions to enhance the quality of adult student services to increase the enrollment, retention, and completion of adults. In 2015-16, institutions performed a self-study and gathered feedback from adult students to create a campus specific action plan for engaging adult learners. The standard also evaluates institutions' success in improving adult learners' completion rates (as compared to a three-year rolling average at the institution).

Table 5.9

	Adult Learr	er Comple	tions			
Institution	2012-13	2013-14	2014-15	Benchmark	2015-16	Percent Attained
Chattanooga State Community College	954	935	736	875	788	90%
Cleveland State Community College	575	666	425	555	413	74%
Columbia State Community College	477	471	421	456	398	87%
Dyersburg State Community College	322	278	263	288	173	60%
Jackson State Community College	329	280	378	329	269	82%
Motlow State Community College	292	270	273	278	283	102%
Nashville State Community College	878	938	1043	953	1,081	113%
Northeast State Community College	837	649	655	714	620	87%
Pellissippi State Community College	1082	969	1283	1,111	1,090	98%
Roane State Community College	492	500	482	491	486	99%
Southwest Tennessee Community College	957	867	739	854	659	77%
Volunteer State Community College	695	604	650	650	656	101%
Walters State Community College	906	879	713	833	713	86%
Community College Total	8796	8306	8061	8388	7629	91%
	Locally Gove	rned Instit	utions			
Austin Peay State University	991	943	920	951	913	96%
East Tennessee State University	886	875	852	871	871	100%
Middle Tennessee State University	1616	1554	1553	1574	1,561	99%
Tennessee State University	583	451	492	509	504	99%
Tennessee Technological University	550	424	489	488	505	104%
University of Memphis	1375	1374	1310	1353	1,340	99%
LGI Total	6001	5621	5616	5746	5694	99%
	UT Ur	niversities				
University of Tennessee, Chattanooga	486	489	500	492	477	97%
University of Tennessee, Knoxville	733	729	733	732	686	94%
University of Tennessee, Martin	407	390	338	378	321	85%
UT University Total	1626	1608	1571	1602	1484	93%
University Total	7627	7229	7187	7348	7178	98%

<u>Source</u>: THEC Quality Assurance Funding Report for 2016-17 Note:

[•] Institutions with a **Percent Attained** value exceeding 100% indicate that the institution outpaced their benchmark for Adult Learner completions in 2015-16.

Tennessee Job Market Graduate Placement

The Job Market Graduate Placement standard promotes continuous improvement in job placement among community college graduates. In previous cycles, community colleges surveyed graduates in order to determine placement rates; however, the Tennessee Longitudinal Data System (TLDS) allows THEC to complete a statewide job placement analysis that is uniform across all community colleges.

Using data from the TLDS, the standard tracks the employment of graduates, inclusive of all certificate and associate degree programs, over four fiscal quarters (one year) following graduation. A placement rate is calculated by dividing the total number of graduates working full-time in any of the four quarters by the total number of graduates engaged in the Tennessee Job Market. The Tennessee Job Market includes graduates employed full-time and those approved for unemployment insurance.

Table 5.10

_	Job Placement Rates - Community College Graduates Academic Years 2010-2011 through 2014-2015											
Academic Year Total Placeable Total Placed Percent Placed												
2010 - 2011	3,544	3,356	95%									
2011 - 2012	3,819	3,655	96%									
2012 - 2013	3,837	3,681	96%									
2013 - 2014	3,954	3,842	97%									
2014 - 2015	3,652	3,558	97%									

Table 5.11

	Rates by Institution nity College Graduates	5	
Institution	Total Placeable	Total Placed	Percent Placed
Chattanooga State Community College	423	409	97%
Cleveland State Community College	171	168	98%
Columbia State Community College	256	251	98%
Dyersburg State Community College	127	125	98%
Jackson State Community College	180	175	97%
Motlow State Community College	103	100	97%
Nashville State Community College	317	311	98%
Northeast State Community College	413	402	97%
Pellissippi State Community College	350	338	97%
Roane State Community College	326	321	98%
Southwest Tennessee Community College	277	263	95%
Volunteer State Community College	340	335	99%
Walters State Community College	369	360	98%
Grand Total	3,652	3,558	97%

<u>Source</u>: THEC Quality Assurance Funding Report for 2016-17 and TLDS <u>Notes</u>:

- **Total Placeable** is defined as the number of graduates working full-time plus those approved for unemployment insurance because they are seeking work.
- **Total Placed** is defined as the number of graduates working full-time with no unemployment insurance claims in the four quarters after graduation.

Student Access and Success: Focus Populations

The Student Access and Success standard incentivizes institutions to improve outcomes for focus populations that are important to the institutions' mission. Institutions measure the quality of services provided to these student groups and their success is measured by an increase in the focus populations' completion rates (as compared to a three-year rolling average at the institution). Unless otherwise noted, the standard focuses only on the undergraduate student population.

Institutions can select from the following list of focus populations or propose their own focus population. THEC requires justification and documentation for an institutionally created focus population, including the degrees awarded to this group over the past five years.

Focus population data can be found in Section Two: Student Participation, Fall 2017 and Section Three: Student Success, Academic Year 2016-17.

Section VI

Outcomes Funding Formula Academic Year 2016-17

Outcomes Based Funding Formula

The Complete College Tennessee Act of 2010 outlined that public higher education institutions (community colleges and universities) are to be funded based on outcomes rather than enrollment. To produce a fair and equitable distribution of public funds, THEC convened a statutorily-defined Formula Review Committee (FRC) to assist in designing a formula that would fund institutions using outcome metrics, balancing institutional priorities and missions with state goals and student success.

The metrics in the outcomes-based funding formula are weighted to align with institutional priorities and mission. The formula includes premiums for focus populations—for low-income (ever Pell-eligible), adult (age 25 and older), and, in the case of community colleges, academically underprepared students—and applies those premiums to student progression and undergraduate awards to encourage completion for these groups. Population premiums are graduated and elevated, such that meeting one focus population is associated with an 80 percent premium; two populations with a 100 percent premium, and, for three, a 120 percent premium.

In this formula, universities and community colleges compete for a share of all available state appropriations each year. They do this through improvement in their own outcomes and through outcome improvement relative to all other institutions. For example, if all institutions experienced net improvement in outcomes, institutions that experienced the *greatest* improvements would increase their share of total funding compared to institutions that lagged in performance. Outcomes-based funding models encourage institutions to strategically and significantly increase their outcomes, while providing the state a way to reward increased productivity in degrees, workforce development, research, job placements, and more.

After its first five years of operation, the formula was modified for the 2015-20 cycle with feedback from the FRC, institutional leaders, and state policymakers. For more information on the funding formula, please visit: https://www.tn.gov/thec/bureaus/finance-and-administration/fiscal-policy/redirect-fiscal-policy/outcomes-based-funding-formula-resources/2015-20-outcomes-based-funding-formula.html.

THEC Outcomes Funding Formula Definitions

Outcome	Definition
Uı	niversity and Community College Outcomes
Student Progression	The number of students reaching 30, 60, or 90 credit hours at a University (12,
Student i rogression	24, or 36 at a Community College) during an academic year.
	The combined total of associate and bachelor's degrees (associate degrees and
Degrees and Awards per 100 FTE	long-term certificates for community colleges) conferred in an academic year
	for every 100 undergraduate degree-seeking FTE.
	University Outcomes
Bachelor's and Associate Degrees	The total number of bachelor's and associate degrees conferred in an academic
Buchelor 3 una 7.530ciate Degrees	year.
Master's and Ed. Specialist Degrees	The total number of master's and education specialist degrees conferred in an
Muster's and Ed. Specialist Degrees	academic year.
Doctoral and Law Degrees	The total number of doctoral and law degrees conferred in an academic year,
Doctoral and Law Degrees	not including MD or PharmD degrees.
Research, Service, & Sponsored	The total of expenditures on activities eligible for indirect cost allocation,
Programs	primarily externally-generated funding for research, service, or instruction.
	The six-year graduation rate of first-time, full-time freshmen who began in the
Six-Year Graduation Rate	summer or fall semester and were awarded a bachelor's or associate degree.
Six-real diaddation rate	The term includes a trailing summer. Students who transfer out of state to an
	NSC-participating institution are included.
	Community College Outcomes
Associate Degrees	The total number of associate degrees conferred in an academic year.
Dual Enrollment	The number (unduplicated headcount) of high school students taking degree-
Duai Enfomment	credit courses in an academic year.
1 to 2 Year Certificates (Long-Term	The total number of certificates, requiring 24 or more credit hours, conferred
Certificates)	during an academic year. General education certificates are excluded from this
Certificates)	metric.
Less than 1 Year Certificates (Short-	The total number of technical certificates (C1 in Academic Program Inventory),
Term Certificates)	requiring fewer than 24 credit hours, conferred during an academic year.
Job Placements	The number of placeable graduates who obtain employment in a related field
Job Flacements	over the course of a full academic year within Tennessee.
Transfers Out	The number of students who, after accumulating 12 credit hours, transferred to
Transiers Out	any in-state public (and some private) institution.
	The total number of technical training contact hours in an academic year. These
Workforce Training	activities (50-minute minimum) provide technical or soft skills without carrying
	institutional credit toward a degree, diploma, or certificate.

Note:

• Detailed definitions and other formula information can be found on THEC's website: www.tn.gov/thec

Table 6.1

	Outcomes Formula Weights 2018 - 2019 Based on Institutional Missions													
Universities	UTM	APSU	TTU	UTC	MTSU	ETSU	TSU	UM	UTK					
Students Accumulating 30 hrs	4%	3%	4%	4%	3%	6%	4%	3%	2%					
Students Accumulating 60 hrs	6%	4.5%	6%	6%	4.5%	7.5%	6%	4.5%	4%					
Students Accumulating 90 hrs 10% 7.5% 10% 7.5% 9% 10% 7.5% 6.5														
Progression	20%	15%	20%	20%	15%	23%	20%	15%	13%					
Bachelors and Associates	30%	28%	25%	25%	23%	20%	23%	23%	20%					
Masters / Ed Specialist Degrees	15%	20%	15%	10%	20%	15%	13%	10%	10%					
Doctoral / Law Degrees	0%	0%	5%	5%	8%	15%	8%	15%	13%					
Research, Service, & Sponsored Programs	5%	10%	10%	10%	10%	10%	15%	10%	13%					
Degrees per 100 FTE	10%	18%	10%	15%	10%	8%	13%	10%	18%					
Six-Year Graduation Rate	20%	10%	15%	15%	15%	10%	10%	18%	15%					
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%					

Table 6.2

				es Formula d on Insti			9						
Community Colleges	CHSCC	CLSCC	coscc	DSCC	JSCC	MSCC	NASCC	NESCC	PSCC	RSCC	STCC	VSCC	WSCC
Students Accumulating 12 hrs	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Students Accumulating 24 hrs	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%
Students Accumulating 36 hrs	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%
Progression	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%
Dual Enrollment	5%	8%	8%	15%	8%	8%	15%	10%	10%	15%	13%	10%	10%
Associates	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%
Certificates 1-2 Years (Long-Term)	10%	3%	18%	10%	10%	0%	10%	13%	0%	10%	3%	5%	3%
Certificates Less than 1 Year (Short-Term)	10%	18%	3%	10%	10%	20%	10%	8%	20%	10%	18%	15%	18%
Total Certificates	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Job Placements	15%	15%	5%	8%	15%	8%	8%	15%	8%	5%	5%	8%	8%
Transfers Out with 12 hrs	10%	5%	15%	10%	5%	13%	10%	5%	15%	10%	8%	15%	15%
Workforce Training (Contact Hours)	7.5%	10.0%	10.0%	5.0%	10.0%	10.0%	5.0%	7.5%	5.0%	7.5%	12.5%	5.0%	5.0%
Awards per 100 FTE	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: THEC Fiscal Affairs

Table 6.3

			Fiscal `	Year 2018 - 20	19 Outcomes Universitie		mula Data		
Academic Year	30 Credit Hours	60 Credit Hours	90 Credit Hours	Bachelor's & Associate Degrees	Master's & Ed. Spec	Doctoral & Law	Research, Service, & Sprd Prgms	Degrees per 100 FTE	Graduation Rate
				Universit	y of Tenness	ee at Martin			
2016-17	908	965	1,131	1,237	94	0	\$3,683,540	23.03	56.36%
2015-16	1,006	1,069	1,151	1,259	102	0	\$3,145,290	21.82	58.58%
2014-15	1,083	1,093	1,244	1,199	119	0	\$2,270,725	19.57	58.09%
				Austin	Peay State U	niversity			
2016-17	1,474	1,305	1,593	1,899	384	0	\$1,849,610	23.73	47.59%
2015-16	1,361	1,493	1,396	1,892	322	0	\$1,800,800	24.10	46.11%
2014-15	1,495	1,349	1,539	1,767	313	0	\$1,653,936	23.33	45.26%
				Tennessee	e Technologic	al University	1		
2016-17	1,404	1,679	2,066	2,163	398	23	\$10,933,685	25.06	58.44%
2015-16	1,508	1,887	2,021	1,984	327	12	\$7,744,116	22.13	60.09%
2014-15	1,944	1,845	1,907	1,857	341	19	\$7,910,306	19.74	61.85%
				University o	f Tennessee a	at Chattanoo	ga		
2016-17	1,654	1,702	1,952	2,022	358	79	\$6,616,535	21.89	62.19%
2015-16	1,664	1,722	1,942	2,049	385	40	\$7,510,256	22.47	60.08%
2014-15	1,728	1,764	1,815	1,825	428	64	\$8,607,946	19.81	59.80%
				Middle Te	nnessee Stat	e University			
2016-17	2,711	3,157	3,716	4,225	820	75	\$9,183,451	24.90	49.67%
2015-16	2,885	3,090	3,765	4,131	791	37	\$9,551,390	23.87	50.21%
2014-15	2,928	3,228	3,601	4,051	847	30	\$9,789,671	22.74	51.12%
				East Ten	nessee State	University			
2016-17	1,755	1,823	2,249	2,375	714	145	\$18,236,625	23.29	49.55%
2015-16	1,811	1,814	2,128	2,380	611	127	\$17,075,583	23.12	50.10%
2014-15	1,807	1,702	2,021	2,229	585	122	\$18,039,143	21.74	52.19%
				<u> </u>	essee State U	niversity			
2016-17	1,087	1,081	1,059	1,187	441	73	\$29,563,296	19.27	33.02%
2015-16	1,236	1,044	966	1,037	467	77	\$32,033,090	16.17	33.95%
2014-15	1,120	918	928	988	416	54	\$30,072,867	15.79	34.18%
					versity of Me	mphis	· ·		
2016-17	2,203	2,449	2,835	3,169	972	263	\$35,894,539	22.79	48.28%
2015-16	2,164	2,395	2,774	3,090	938	260	\$34,633,382	22.84	47.39%
2014-15	2,180	2,414	2,824	2,898	929	247	\$35,454,051	21.00	49.41%
				•	of Tennesse				
2016-17	4,156	4,442	4,512	4,698	1,545	562	\$146,223,669	22.85	79.70%
2015-16	4,146	4,245	4,407	4,569	1,473	593	\$139,510,443	22.61	79.96%
2014-15	3,881	4,075	4,305	4,445	1,552	572	\$138,314,792	22.55	79.50%
Source: THEC			•	•	•		· · · · · ·		

- Data reflect individual year outcomes, not three-year averages.
- The progression metric (30-, 60-, and 90 credit hours) and the undergraduate degree (Associate and Bachelor's degrees) counts do not include focus population (low-income and adult) premiums.
- Counts for undergraduate degrees include Associate, Reverse Articulated Associate, and Bachelor's degrees; reverse articulated degrees are counted as 0.5 degrees.
- In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book. The data, formula definitions, and other information can be found on THEC's website: www.tn.gov/thec.

Table 6.4

Academic 12 24 36 Dual Associate 1.3 Vr Less Than 1 Joh Transfers Contact Awards					Fiscal Yea		Outcomes Fund	ding Formula Da	ita			
2016-17 1,972 1,563 1,380 1,514 1,066 158 176 409 535 48,317 24,38 2011-19 2,159 1,611 1,364 1,434 935 162 167 425 536 66,340 20,57		Credit	Credit	Credit		Associate	1-2 Yr.	Less Than 1 Yr.	_			Awards per 100 FTE
2015-16 2,280 1,687 1,384 1,384 1,498 1,099 123 172 453 606 50,0984 2,258 2,587 1,589 5,611 1,364 1,414 9.95 1,62 1,677 425 6,674 2,007 2,00					C	hattanooga St	ate Communi	ty College				
	2016-17	1,972	1,563	1,380			158	176	409	535	48,317	24.38
Clear September Clear	2015-16	2,280		1,387	1,485	1,099	123	172	453	606	50,084	22.58
2016-17 981 669 550 1,072 387 28 257 168 230 10,001 2091	2014-15	2,159	1,611	1,364	·		-		425	536	66,340	20.67
2015-16												
1,000 1,00												
Columbia State Community College												
	2014-15	9/9	645	520	•				196	209	3,882	18.24
	2016 17	1 501	1 265	1.006					251	201	F1 F02	20.77
The color The												
2016-17 799	2014-13	1,330	1,104	933					100	430	49,071	24.02
2015-16	2016-17	779	479	387					125	183	8 529	25 27
Page												
2016-17 1,409	2011.13	700	.03		302				.02		. 2,233	25.00
2015-16	2016-17	1.409	907	779	2.147	-			175	286	25.372	18.59
1,318												
2015-16						Motlow State	e Community (College				
1,485	2016-17	1,902	1,563	1,331	1,127	787	8	134	100	502	9,849	21.15
Nashville State Community College	2015-16	1,992	1,511	985	865	679	10	126	102	574	5,133	20.43
2016-17	2014-15	1,485	1,184	941	987	597	0	111	97	442	3,273	21.72
2015-16 2,646 1,948 1,567 1,519 744 145 142 269 683 33,706 15.20						Nashville Stat	te Community	College				
2014-15		2,106	1,664								23,221	
Northeast State Community College	2015-16	2,646	1,948	1,567	1,519		145			683	33,706	15.20
2016-17	2014-15	2,477	1,878	1,540					250	581	23,562	14.03
2015-16												
1,545												
Pellissippi State Community College												
2016-17 2,590 2,315 1,884 1,779 1,393 18 424 338 885 53,091 24.14	2014-15	1,545	1,157	993					524	352	14,143	24.89
2015-16 2,673 2,409 1,908 1,748 1,365 21 501 309 863 50,016 22.65 2014-15 2,549 2,297 1,915 1,620 1,290 4 583 284 835 49,799 21.06 E016-17 1,450 1,227 1,108 1,708 879 61 53 321 370 111,294 27.27 2015-16 1,616 1,319 1,015 1,780 920 77 61 318 399 99,351 29.23 2014-15 1,518 1,184 987 1,750 787 95 66 285 446 79,517 25.84 2014-15 1,518 1,184 987 1,750 787 95 66 285 446 79,517 25.84 2016-17 2,426 1,934 1,613 953 916 25 340 263 676 50,547 17.45	2015.17	0.500	0.045	1.00.1					222	205	50.004	0.4.4.4
2014-15 2,549 2,297 1,915 1,620 1,290 4 583 284 835 49,799 21.06												
Roane State Community College 2016-17 1,450 1,227 1,108 1,708 879 61 53 321 370 111,294 27.27 2015-16 1,616 1,319 1,015 1,780 920 77 61 318 399 99,351 29.23 2014-15 1,518 1,184 987 1,750 787 95 66 285 446 79,517 25.84 2016-17 2,426 1,934 1,613 953 916 25 340 263 676 50,547 17.45 2015-16 2,943 2,260 1,591 912 726 14 268 356 682 52,042 12.85 2014-15 3,124 2,321 1,694 692 690 33 337 345 700 66,743 11.41 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56												
2016-17 1,450 1,227 1,108 1,708 879 61 53 321 370 111,294 27.27 2015-16 1,616 1,319 1,015 1,780 920 77 61 318 399 99,351 29.23 2014-15 1,518 1,184 987 1,750 787 95 66 285 446 79,517 25.84 Southwest Tennessee Community College 2016-17 2,426 1,934 1,613 953 916 25 340 263 676 50,547 17.45 2015-16 2,943 2,260 1,591 912 726 14 268 356 682 52,042 12.85 2014-15 3,124 2,321 1,694 692 690 33 337 345 700 66,743 11.41 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 1	2014-15	2,549	2,297	1,915	1,620		•		284	835	49,799	21.06
2015-16 1,616 1,319 1,015 1,780 920 77 61 318 399 99,351 29.23 2014-15 1,518 1,184 987 1,750 787 95 66 285 446 79,517 25.84 Southwest Tennessee Community College 2016-17 2,426 1,934 1,613 953 916 25 340 263 676 50,547 17.45 2015-16 2,943 2,260 1,591 912 726 14 268 356 682 52,042 12.85 2014-15 3,124 2,321 1,694 692 690 33 337 345 700 66,743 11.41 Volunteer State Community College 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,30 1,767 824 79	2016.17	1.450	1 227	1 100	1 709				221	270	111 204	27 27
2014-15 1,518 1,184 987 1,750 787 95 66 285 446 79,517 25.84 2016-17 2,426 1,934 1,613 953 916 25 340 263 676 50,547 17.45 2015-16 2,943 2,260 1,591 912 726 14 268 356 682 52,042 12.85 2014-15 3,124 2,321 1,694 692 690 33 337 345 700 66,743 11.41 Volunteer State Community College 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576												
2016-17 2,426 1,934 1,613 953 916 25 340 263 676 50,547 17.45												
2016-17 2,426 1,934 1,613 953 916 25 340 263 676 50,547 17.45 2015-16 2,943 2,260 1,591 912 726 14 268 356 682 52,042 12.85 2014-15 3,124 2,321 1,694 692 690 33 337 345 700 66,743 11.41 Volunteer State Community College 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 <td< td=""><td>Z017:13</td><td>1,510</td><td>1,104</td><td>507</td><td>·</td><td></td><td></td><td></td><td>203</td><td>7-10</td><td>1 2,2 1 1</td><td>23.04</td></td<>	Z017:13	1,510	1,104	507	·				203	7-10	1 2,2 1 1	23.04
2015-16 2,943 2,260 1,591 912 726 14 268 356 682 52,042 12.85 2014-15 3,124 2,321 1,694 692 690 33 337 345 700 66,743 11.41 Volunteer State Community College 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 <td< td=""><td>2016-17</td><td>2,426</td><td>1.934</td><td>1.613</td><td></td><td></td><td></td><td></td><td>263</td><td>676</td><td>50.547</td><td>17.45</td></td<>	2016-17	2,426	1.934	1.613					263	676	50.547	17.45
2014-15 3,124 2,321 1,694 692 690 33 337 345 700 66,743 11.41 Volunteer State Community College 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56												
Volunteer State Community College 2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 Walters State Community College 2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56												
2016-17 2,531 1,786 1,601 2,045 1,038 112 305 335 559 167,005 22.12 2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 Walters State Community College 2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56												
2015-16 2,370 1,780 1,300 1,743 936 79 343 334 536 121,639 21.12 2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 Walters State Community College 2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56	2016-17	2,531	1,786	1,601					335	559	167,005	22.12
2014-15 2,033 1,498 1,280 1,767 824 79 325 323 576 97,151 20.73 Walters State Community College 2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56							79					
2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56	2014-15	2,033	1 <u>,</u> 498	1,280		824		325	323	576		20.73
2016-17 1,726 1,259 1,029 1,700 812 11 380 360 404 97,362 23.56 2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56						Walters State	e Community (College				
2015-16 1,777 1,253 991 1,585 866 24 275 468 416 85,970 25.56	2016-17	1,726	1,259	1,029	1,700				360	404	97,362	23.56
2014-15 1,749 1,182 1,036 1,593 812 15 451 433 390 90,554 24.02				991			24			416		
	2014-15	1,749	1,182	1,036	1,593	812	15	451	433	390	90,554	24.02

- Data reflect individual year outcomes, not three-year averages.
- The progression metric (12-, 24-, and 36 credit hours) and the undergraduate degree (Associate and Certificate) counts do not include focus population (low-income, adult, and academically-underprepared) premiums.
- Counts for undergraduate degrees include Associate and Reverse Articulated Associate degrees; reverse articulated degrees are counted as 0.5 degrees.
- In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book. The data, formula definitions, and other information can be found on THEC's website: www.tn.gov/thec.

Section VII

Additional Resources and Glossary

Additional Higher Education Resources

The Master Plan for Tennessee Postsecondary Education, 2015 – 2025:

https://www.tn.gov/content/dam/tn/thec/bureau/research/other-research/master-plan/MasterPlan2025.pdf

Southern Regional Education Board (SREB) Fact Book on Higher Education, 2017:

https://www.sreb.org/publication/2017-sreb-fact-book-higher-education

TICUA Characteristics, Fall 2017:

http://www.ticua.org/research/sm_files/Characteristics%20Fall%202017.pdf

2017 Academic Supply and Occupational Demand in Tennessee:

https://www.tn.gov/content/dam/tn/thec/bureau/research/other-research/supply-demand/Academic%20Supply%20and%20Occupational%20Demand%20-%20Final.pdf

2017 Tennessee Education Lottery Scholarship Annual Report:

https://www.tn.gov/content/dam/tn/thec/bureau/research/other-research/hope/Suppressed 2016 TELS Fact Book Final.pdf

2016 – 2017 Tennessee Higher Education Adult Student Fact Book:

https://www.tn.gov/content/dam/tn/thec/bureau/research/other-research/adult_fb/2016-17_Adult_Student_FB_SUPPRESSED.pdf

2016-2017 Post Approval Monitoring Report:

https://www.tn.gov/content/dam/tn/thec/bureau/aa/academic-programs/program-approv/resources/THEC%20Jan%202018%20Post%20Approval%20Monitoring%20Summary%20Report.pdf

2018 Labor Education Alignment Program (LEAP) Annual Report:

https://www.tn.gov/content/dam/tn/thec/institutions/grants/leap/LEAP%202018%20Annual%20Report%20-%20LEAP%202.0.pdf

Definitions

14th Day Enrollment: The traditional date on which the first degree credit headcount and full-time equivalent enrollment reports are generated for all Tennessee public institutions. Table 2.2 provides information about census date and end-of-term enrollment differences.

Degree Credit: Credit that the institution designates as regular, occupational, certificate, extension, or coop.

Formula Units: Academic entities that derive their operating funds from the public higher education funding formula, this includes: public universities, community colleges, and colleges of applied technology.

Full Time Equivalent (FTE) Enrollment: For undergraduate students, fall term FTE is the total number of credits attempted divided by 15. For graduate students, the fall term FTE is the total number of credits attempted divided by 12. For students in clock hour courses, the academic year FTE is the total number of clock hours divided by 900.

University of Tennessee Health Science Center (UT HSC) FTE: At UTHSC, the number of full time students cannot be reliably calculated based on credit hours due to the high (and variable) number of credit hours taken by students in the health professions. Many programs are year round, with 'semesters' lasting 6 months, and students are enrolled in a number of sequential courses during this period. In addition, many of the courses involve clerkship experiences requiring 40 hours per week for 4 or more weeks such that credit hours accumulate quickly. Since the curriculum is fixed for most of these programs and students proceed in a lock step manner without options to pursue coursework part time, UTHSC reports FTE based on the number of students enrolled in each of the professional programs. Exceptions that allow for part time students (e.g., in the graduate school and in Nursing) occur in some programs and are tracked for THEC reports. THEC replaces UTHSC FTE with headcount in relevant tables and figures throughout this report.

Full-Time Student: A student who is enrolled for 12 or more hours of degree credit in a semester.

Mandatory Fees: A required fee for all students, as opposed to a fee attached to a specific course.

Non-Formula Units: Non-academic entities that derive their operating funds from public higher education funding other than the outcomes based formula. This includes all entities other than universities, community colleges, and technology centers. Examples are the UT Veterinary School, the Space Institute, and the Centers of Excellence.

Part-Time Student: A student who is enrolled for less than 12 hours of degree credit in a semester.

Southern Regional Education Board (SREB): The nation's first interstate compact for higher education, the Atlanta based SREB is a coalition of educators, government officials, and civic leaders interested in advancing knowledge and improving the social and economic life of the South.

Tennessee College of Applied Technology (TCAT): There are 27 colleges of applied technology across the state that are governed by the Board of Regents. The workforce development mission of the TCATs is to give Tennessee residents the opportunity to obtain the technical skills and professional training necessary for advancement in today's competitive job market. The non-credit bearing Regents Online Continuing Education Program (ROCE), the non-credit bearing Special Interest Course, and the Continuing Education Unit (CEU) are excluded from TCAT total headcount.

Institutional and System Abbreviations

APSU: Austin Peay State University

CHSCC: Chattanooga State Community College
CLSCC: Cleveland State Community College
COSCC: Columbia State Community College
DSCC: Dyersburg State Community College
ETSU: East Tennessee State University
JSCC: Jackson State Community College
LGI: Locally Governed Institution

MSCC: Motlow State Community College
MTSU: Middle Tennessee State University
NASCC: Nashville State Community College
NESCC: Northeast State Community College
PSCC: Pellissippi State Community College
RSCC: Roane State Community College

STCC: Southwest Tennessee Community College

TSU: Tennessee State University

TTU: Tennessee Technological University

UM: University of Memphis

UTC: The University of Tennessee at Chattanooga

UTK: The University of Tennessee, Knoxville UTM: The University of Tennessee at Martin

UTHSC: The University of Tennessee Health Science Center

VSCC: Volunteer State Community College
WSCC: Walters State Community College
TBR: Tennessee Board of Regents

THEC: Tennessee Higher Education Commission

TICUA: Tennessee Independent Colleges and Universities Association

TCAT: Tennessee College of Applied Technology

UT: The University of Tennessee